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# CARTILLA DE LENGUA EXTRANJERA\_ INGLÉS


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1° A, B, C, D



2025

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EESO N° 259 "Juan Vicente Giménez"

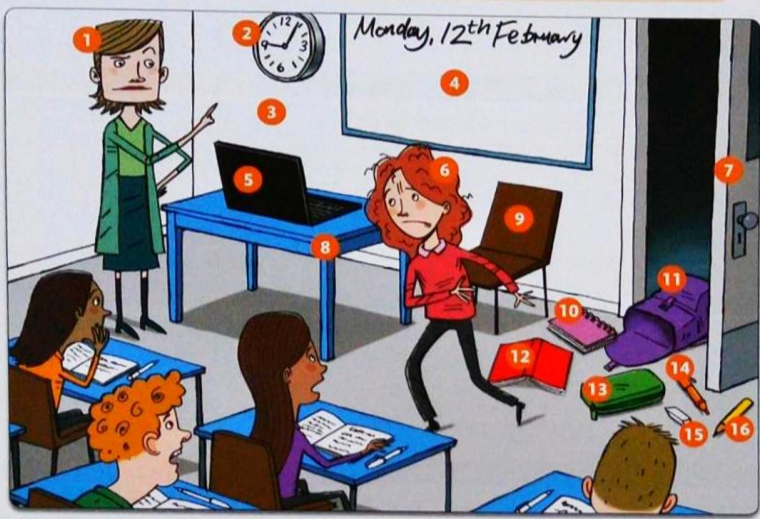


# Welcome to together

## What's in your classroom?

1 Look at the picture. Label it with the words below.

backpack book chair clock computer desk door notebook pen  
pencil pencil case rubber screen / board student teacher wall



- 1 teacher
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16

2 02 Listen and check. Then listen again and repeat.

### Colours


3 Reorder the letters to make colours.

1 lyoewl	yellow	7 tehiw	
2 dre		8 ipnk	
3 nerge		9 elpupr	
4 lebu		10 egnora	
5 yerg		11 obrwn	
6 albk			

4 03 Listen and check. Then listen again and repeat.

5 04 Listen to the colours. What colours do they make?

1 blue	+	yellow	=	green
2	+		=	
3	+		=	
4	+		=	
5	+		=	
6	+		=	



### Get together

Look at the picture in Exercise 1. Name all the objects with a colour. Your partner must listen and point to the correct objects. Change the **green** words.

Point to the purple backpack!

4



Welcome



## Numbers 1-20

6 Match the words to the correct numbers.

eight eighteen eleven fifteen five four fourteen nine nineteen one  
seven seventeen six sixteen ten thirteen three twelve twenty two

1 <u>one</u>	6 _____	11 _____	16 _____
2 _____	7 _____	12 _____	17 _____
3 _____	8 _____	13 _____	18 _____
4 _____	9 _____	14 _____	19 _____
5 _____	10 _____	15 _____	20 _____

7 05 Listen and check. Then listen again and repeat.

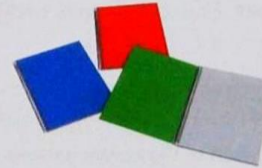
8 Look at the pictures. Answer the questions.



1 How many students are there?  
There is one.



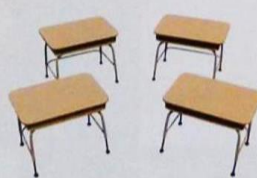
2 How many chairs are there?  
There are \_\_\_\_\_.



3 How many notebooks are there?  
There are \_\_\_\_\_.



4 How many pens are there?  
There are \_\_\_\_\_.



5 How many desks are there?  
There are \_\_\_\_\_.



6 How many rubbers are there?  
There are \_\_\_\_\_.



7 How many teachers are there?  
There are \_\_\_\_\_.



8 How many books are there?  
There are \_\_\_\_\_.



9 How many pencil cases are there?  
There is \_\_\_\_\_.



### Get together

06 Listen to the conversations. Repeat.  
Then ask and answer the questions with a partner.  
Change the **green** words. Use the objects and people in your classroom.

A: How many red pencils are there?  
B: There are eleven.  
A: How many teachers are there?  
B: There is one!

# Welcome

## The alphabet

**1** 07 In English there are 26 letters in the alphabet. Listen and repeat.

Aa Bb Cc Dd Ee Ff Gg Hh Ii  
 Jj Kk Ll Mm Nn Oo Pp Qq Rr  
 Ss Tt Uu Vv Ww Xx Yy Zz

**2** 08 Read the conversations. Listen to the spellings. Choose the correct answers.

1 Ella: How do you spell 'screen'?

Ben: a ☐ b ☒

2 Teacher: How do you spell 'twenty'?

Lucy: a ☐ b ☐

3 Max: What's your name?

Harry: Harry.

Max: How do you spell it?

Harry: a ☐ b ☐

Get together

**09** Listen to the conversations. Repeat. Then ask and answer the questions with a partner. Change the **green** words. Use your own ideas.

1 A: How do you spell 'book'?

B: B-O-O-K.

2 A: What's your name?

B: Lucas.

A: How do you spell it?

B: L-U-C-A-S.

## Classroom language

**3** Match the speech bubbles to make six conversations.

**1** How do you pronounce the first letter of the alphabet?

**3** What page is it on?

**5** I've finished!

**2** Maestro is 'teacher' in English!

**4** How do you say *silla* in English?

**6** Lápiz is 'pen' in English.

**a** Great! Now do Exercise 3.

**b** That's right!

**c** Eii!

**d** Sorry, try again.

**e** Chair.

**f** Turn to page 44.

**4** 10 Listen and check. Then listen again and repeat.

6



Welcome



5 Complete the classroom language with the words below.

close draw listen look open read repeat ~~sit down~~ stand up write



1 Sit down, please.



6 \_\_\_\_\_ to the audio.



2 \_\_\_\_\_, please.



7 \_\_\_\_\_ at the board.



3 \_\_\_\_\_ the words  
in your notebooks.



8 \_\_\_\_\_ the words.



4 \_\_\_\_\_ the text.



9 \_\_\_\_\_ your books.



5 \_\_\_\_\_ a picture.



10 \_\_\_\_\_ your books.

6 11 Listen and check. Then listen again and repeat.

7 What are the students asking for? Write the requests.

Can I close the window, please? ~~Can I go to the toilet, please?~~ Can I use a dictionary, please?



1 Can I go to the toilet, please?



2 \_\_\_\_\_



3 \_\_\_\_\_

8 12 Listen and check. Then listen again and repeat.



Get together

13 Listen to the conversations. Repeat. Then ask and answer the questions with a partner. Change the **green** words. Use your own ideas.

1 A: Verde is **green** in English.  
B: That's right.

2 A: How do you say libro in English?  
B: Pen.  
A: Sorry, try again.

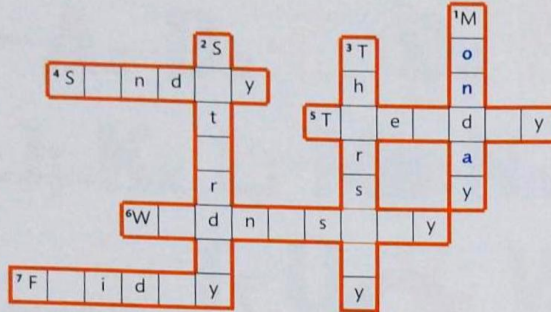
3 A: What page is the exercise on?  
B: It's on page 27.

W

## Welcome

### Days of the week

1 Complete the crossword with the days of the week.



2 Write the days of the week in the correct order.

- 1 Monday
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

3 14 Listen and check. Then listen again and repeat.

### Months of the year

4 Match the letters to make the months of the year. Then write the months in the correct order.

- |         |          |
|---------|----------|
| 1 Janu  | a ch     |
| 2 Febr  | b ember  |
| 3 Mar   | c y      |
| 4 Apr   | d mber   |
| 5 Ma    | e ly     |
| 6 Jun   | f ary    |
| 7 Ju    | g ust    |
| 8 Aug   | h e      |
| 9 Septe | i uary   |
| 10 Octo | j cember |
| 11 Nov  | k ber    |
| 12 De   | l il     |

January \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5 15 Listen and check. Then listen again and repeat.

### Seasons

6 Match the seasons to the pictures.

autumn spring summer winter



1 summer



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

7 16 Listen and check. Then listen again and repeat.

### Numbers 21-100

8 Match the words to the correct numbers.

a hundred eighty forty sixty  
 twenty-four ~~twenty-two~~

21 twenty-one

22 twenty-two

23 twenty-three

24 \_\_\_\_\_

30 thirty

40 \_\_\_\_\_

50 fifty

60 \_\_\_\_\_

70 seventy

80 \_\_\_\_\_

90 ninety

100 \_\_\_\_\_

9 17 Listen and check. Then listen again and repeat.



Welcome



## Ordinal numbers

10 Match the ordinal numbers to the words.

- |     |           |      |              |      |                |
|-----|-----------|------|--------------|------|----------------|
| 1st | a sixth   | 8th  | h ninth      | 15th | o eighteenth   |
| 2nd | b second  | 9th  | i tenth      | 16th | p nineteenth   |
| 3rd | c seventh | 10th | j eleventh   | 17th | q twenty-first |
| 4th | d first   | 11th | k eighth     | 18th | r twentieth    |
| 5th | e fifth   | 12th | l fourteenth | 19th | s fifteenth    |
| 6th | f fourth  | 13th | m thirteenth | 20th | t seventeenth  |
| 7th | g third   | 14th | n twelfth    | 21st | u sixteenth    |

11 18 Listen and check. Then listen again and repeat.

## Dates

Focus

**Vocabulary:** How to write and say dates

Write 01/08 or 1<sup>st</sup> August.

Say 'the first of August'.



12 Complete the table.

We write ...	We say ...
21/03	'the twenty-first of March'
03/11	' / '
14/06	' / '
09/12	' / '
01/01	' / '
30/05	' / '

13 Answer the questions. Write the numbers as words.

- How many days are there in a week? Seven
- What's the fourth month of the year?  
\_\_\_\_\_
- How many seconds are there in a minute?  
\_\_\_\_\_
- What's the eleventh month of the year?  
\_\_\_\_\_
- What's the fifth day of the week?  
\_\_\_\_\_
- How many weeks are there in a year?  
\_\_\_\_\_



**Get together**

19 Listen to the conversation. Repeat. Work in small groups. When are your birthdays? Ask and answer the questions. Change the **green** words.

A: How old are you?

B: I'm twelve.

A: When's your birthday?

B: It's on the seventeenth of June.



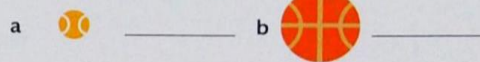
## Basic adjectives

14 Write the correct adjectives next to the pictures.

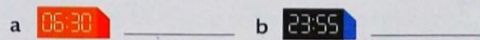
1 bad / good



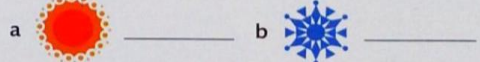
2 big / small



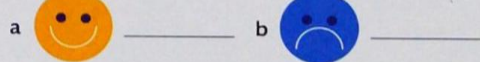
3 early / late



4 cold / hot



5 happy / sad



15 20 Listen and check. Then listen again and repeat.



**Get together**

Write as many things in the table as you can. Then make sentences with your partner. Change the **green** words.

good	Fridays	bad	
big		small	the pencil
early		late	
cold	winter	hot	
happy		sad	

Fridays are good.

The pencil is small.

Winter is cold.





EESO N° 259 "Juan Vicente Giménez"

Cartilla de 1RO A, B, C y D \_ Lengua extranjera inglés.

Profesoras: Gorosito, Rosana\_ Vergara, Andrea

**Hello, it's me!**

In this unit, we will ...

- practise greetings.
- describe our likes and dislikes with adjectives.
- make sentences and questions with the verb be.
- introduce ourselves to new people.
- make a poster about ourselves.

**What are the people saying in the photos?**  
Think of different ideas.



# 1 Say hello around the world!

## Get going

1 24 Read and listen to the greetings. Is it morning or afternoon for Sofia?



## Vocabulary Greetings

2 Look at the pictures. Match the pictures to the greetings.

- |          |                 |   |                 |               |   |
|----------|-----------------|---|-----------------|---------------|---|
| a Mum:   | Goodbye.        | 5 | d Teacher:      | Good morning. | — |
| Kids:    | Bye.            |   | Students:       | Good morning. | — |
| b Elena: | Good afternoon. | — | e Phil:         | Hey.          | — |
| Martin:  | Good afternoon. | — | Ana:            | Hi!           | — |
| c Dad:   | Goodnight.      | — | f Waiter:       | Good evening. | — |
| Paula:   | Goodnight.      | — | Sara and David: | Good evening. | — |

3 25 Listen and check. Then listen again and repeat.



## Listening

4 26 Listen to four conversations. Write down the times below in the correct order.

11.00 p.m. 2.30 p.m. 6.00 p.m. 7.40 a.m.

- |   |           |   |       |
|---|-----------|---|-------|
| 1 | 2.30 p.m. | 3 | _____ |
| 2 | _____     | 4 | _____ |



## Get together

Look at the map in Exercise 1 again. What time is it now? What time is it in other cities? Change the **green** words. Make sentences with a partner.

When it's 5 p.m. in Rosario, it's 8 p.m. in London.



# Hello, it's me!

1

## Grammar Subject pronouns

- 1 Read the examples.  
Then study the subject pronouns in the table.

I'm Tom.

We're Brook and Marissa.

Subject pronouns	
Singular	Plural
I	we
you	you
he / she / it	they

- 2 Label the pictures with the correct subject pronouns.



Focus

### Grammar: I

The subject pronoun *I* always has a capital letter.  
You are twelve and *I* am thirteen.

## Grammar

### Verb *be*: affirmative and negative

- 3 Read the examples. Then complete the tables with the correct forms of the verb *be*.

She's Jessica.

Verb <i>be</i> : Affirmative		
Subject pronoun	Full form	Short form
I	am	<sup>1</sup> 'm
you (singular and plural)	<sup>2</sup> _____	're
he / she / it	<sup>3</sup> _____	's
we	are	<sup>4</sup> _____
they	<sup>5</sup> _____	're

It **isn't** morning.

Verb <i>be</i> : Negative		
Subject pronoun	Full form	Short form
I	am not	<sup>6</sup> 'm not
you (singular and plural)	<sup>7</sup> _____	aren't
he / she / it	is not	<sup>8</sup> _____
we	<sup>9</sup> _____	aren't
they	are not	<sup>10</sup> _____

Focus

### Grammar: Verb *be* for ages

We use the verb *be* for ages.

*I am* twelve.

*He is* ten years old.

- 4 Choose the correct words to complete the conversation.



Matt: Hi, Ben! I <sup>1</sup> **am** / 's here for the meeting.

You <sup>2</sup> **re** / 's here for it, too, right?

Ben: Yes, but the new students <sup>3</sup> **aren't** / isn't here.

Matt: The meeting <sup>4</sup> **am** / is at 8 a.m. What time is it?

Ben: Oh, no! It <sup>5</sup> **isn't** / 'm 8 a.m. It <sup>6</sup> **re** / 's 8.30.

We <sup>7</sup> **m** / 're late!

- 5 Complete the affirmative (✓) and negative (X) sentences with the correct forms of the verb *be*.

1 You aren't in the English class. X

2 We \_\_\_\_\_ good students. ✓

3 Maria \_\_\_\_\_ eleven. ✓

4 Juan \_\_\_\_\_ at school today. X

5 The students \_\_\_\_\_ in the classroom. X

6 It \_\_\_\_\_ 9.30 a.m. ✓



### Get together

Work in a group. Make sentences with subject pronouns and the verb *be*.

I'm Carlos. I'm not Pablo.

We are students in Class 4E.

It's Tuesday.

It's a pen.

You're thirteen.



Extra practice: pp.80-81



Workbook: pp.W2-W3

13





# 1 Tuesdays are boring!

## Get going

1 Look at the photos. Who are the two people?



- a teachers
- b students from one school
- c friends at different schools

2 27 Read and listen to the conversation. Write Robin or Eliza next to the sentences below.

- 1 Tuesdays are rubbish! Robin
- 2 Spaghetti? It's disgusting! \_\_\_\_\_
- 3 Music is fantastic! \_\_\_\_\_

Hi, Eliza. 😞

Hi, Robin. Are you OK?

No, I'm not. It's terrible Tuesday. 😞

Terrible Tuesday?!?

Yeah, Tuesdays are boring. Are they boring for you?

No, they aren't. They're cool! Music class is today! 🎵

Is the music teacher OK?

Yes, he is. Mr Cooper is brilliant. And spaghetti is in the school café. It's delicious! 😊

No, it isn't! It's disgusting! 😞

## Vocabulary

### Adjectives for likes and dislikes

3 Look at the photos and the adjectives for showing likes and dislikes. Choose the correct adjectives.



1 boring / delicious



2 brilliant / disgusting



3 interesting / rubbish



4 boring / disgusting



5 boring / brilliant



6 fantastic / rubbish



7 fantastic / terrible



8 terrible / delicious

4 28 Listen and check. Then listen again and repeat.

5 Complete the table with adjectives from Exercise 3.

Adjectives to describe likes	Adjectives to describe dislikes
fantastic	

6 Choose the correct adjectives.

- 1 The book isn't interesting. It's boring / fantastic.
- 2 Jennifer Lawrence is a good actor. She's brilliant / rubbish.
- 3 My music teacher is great. Music class is interesting / terrible.
- 4 Pizza? Yes, please! It's delicious / boring!
- 5 'Five Seconds of Summer are rubbish.' 'No, they aren't - they're fantastic / delicious!'

7 Complete the sentences with the adjectives below.

brilliant delicious disgusting interesting rubbish

- 1 Refugee Boy isn't boring. The story is brilliant !
- 2 The pizza is great. It's \_\_\_\_\_ !
- 3 The book is great. It's \_\_\_\_\_ .
- 4 One Direction are a terrible pop group. The music is \_\_\_\_\_ .
- 5 'Pasta?' 'No thanks - it's \_\_\_\_\_ !'



# Hello, it's me!

1

## Grammar Verb be: yes/no questions

1 Read the examples. Then complete the table with the correct forms of the verb *be*.

Are they boring for you?

Is the music teacher OK?

Verb be: yes/no questions	
1 <u>Am</u>	I boring?
2 _____	you in my class?
3 _____	he / she / it OK?
4 _____	we rubbish?
5 _____	you thirteen?
6 _____	they students?

2 Match the words to make questions.

1 Are	the pasta	a teacher?
Is	you	delicious?

Are you a teacher?

2 Am	it	the morning?
Is	I	in the English class?

3 Are	he	English books?
Is	they	an actor?

## Verb be: short answers

3 Read the examples. Then complete the table.

'Are they boring for you?' **No, they aren't.**

Is your music teacher OK? **Yes, he is!**

Verb be: Short answers	
Affirmative	Negative
Yes, I <sup>1</sup> <u>am</u> .	No, I'm <sup>2</sup> <u>not</u> .
Yes, <sup>3</sup> _____ are.	<sup>4</sup> _____, you aren't.
Yes, he / <sup>5</sup> _____ / it is.	No, he / she / it <sup>6</sup> _____.
<sup>7</sup> _____, we are.	No, we <sup>8</sup> _____.
Yes, they <sup>9</sup> _____.	No, <sup>10</sup> _____ aren't.

4 It's Joe's first day at King Henry VIII school in Liverpool. Choose the correct answers.



Joe: Excuse me. Are / Is you the music teacher?

Mr Tim: <sup>2</sup>No / Yes, I'm not. I'm the English teacher.

<sup>3</sup>Am / Is it your first day at school?

Joe: Yes, it <sup>4</sup>is / isn't.

Mr Tim: Are <sup>5</sup>he / you in the music class?

Joe: Yes, I <sup>6</sup>am / are. <sup>7</sup>Aren't / Is it in room 203?

Mr Tim: No, it <sup>8</sup>aren't / isn't. Music is in room 201.

5 Read the conversation between Joe and Mr Tim again. Write short answers for the questions.

1 Is Mr Tim the English teacher? Yes, he is.

2 Are Mr Tim and Joe students?

3 Is Joe in the music class? \_\_\_\_\_

4 Are you the music teacher, Mr Tim?

5 Mr Tim, Joe, are you at school?

6 Is the English class in room 201?

6 Now Joe is talking to two students, Emma and Harry. Complete his questions and their answers.

Joe: <sup>1</sup> Are you in my English class, Emma?

Emma: Yes, <sup>2</sup> \_\_\_\_\_.

Joe: And <sup>3</sup> \_\_\_\_\_ Mr Tim your favourite teacher?

Emma: <sup>4</sup> \_\_\_\_\_ isn't! Mrs Bell is my favourite.

Joe: <sup>5</sup> \_\_\_\_\_ the paninis in the café OK?

Harry: Yes, <sup>6</sup> \_\_\_\_\_. They're delicious!

Joe: <sup>7</sup> \_\_\_\_\_ we late for English class?

Emma: <sup>8</sup> \_\_\_\_\_, we are!



## Pairwork

Work with a partner. Complete the activity.

→ Student A:

go to page 78.

→ Student B:

go to page 92.

→ Extra practice: pp.80-81

→ Workbook: pp.W2-W4

15



## 1

## Introducing yourself

## Practical English

- 1 Agustín is a new student at Hayworth School in Nottingham. Clare is introducing herself to him. Complete the conversation with the words below.

Agustín Bye Hi I'm it's meet  
Nice see thirteen you



- Clare: 1 Hi, 2 \_\_\_\_\_  
Clare: Is it your first day at the school?  
Agustín: Yes, 3 \_\_\_\_\_.  
Clare: 4 What's your name?  
Agustín: I'm 5 \_\_\_\_\_.  
Clare: Agustín? It's an interesting name. It's nice to 6 \_\_\_\_\_ you.  
Agustín: 7 \_\_\_\_\_ to meet you, too.  
Clare: 8 Where are you from?  
Agustín: I'm from Argentina.  
Clare: Wow! Argentina is great! My friend Rocio is from Argentina, too! 9 How old are you?  
Agustín: I'm twelve. And 10 \_\_\_\_\_?  
Clare: I'm 11 \_\_\_\_\_.  
Agustín: Are the teachers OK?  
Clare: Yes, they are. The teachers are brilliant.  
Agustín: Oh, good!  
Clare: OK, 12 \_\_\_\_\_ you, Agustín.  
Agustín: See you, Clare. 13 \_\_\_\_\_.

- 2 29 Listen and check.

- 3 Complete the mini-conversations with the highlighted phrases from Exercise 1.

1 Hi, I'm Max.

Nice to meet you, Max.

2 \_\_\_\_\_

I'm Carolina.

3 Nice to meet you.

4 \_\_\_\_\_

I'm from Chile.

5 \_\_\_\_\_

I'm thirteen.

6 See you, Lucas.

See you. \_\_\_\_\_

## Listening

- 4 30 Put the conversation in the correct order. Then listen and check.

- \_\_\_\_\_ Matt: Chile? Brilliant! How old are you?  
\_\_\_\_\_ Sofia: See you, Matt. Bye!  
\_\_\_\_\_ Matt: Nice to meet you, too. Where are you from?  
\_\_\_\_\_ Matt: I'm thirteen, too. See you, Sofia.  
1 \_\_\_\_\_ Matt: Hi, I'm Matt. Is it your first day at the school?  
\_\_\_\_\_ Sofia: I'm from Chile.  
\_\_\_\_\_ Sofia: I'm thirteen. And you?  
\_\_\_\_\_ Sofia: Yes, it is. I'm Sofia. Nice to meet you.

## Focus

## Pronunciation: The letter r

- 31 In English, we don't always pronounce the letter r. Listen to these words. In which words can you hear the r sound?

- |             |                                     |             |                          |          |                          |
|-------------|-------------------------------------|-------------|--------------------------|----------|--------------------------|
| 1 boring    | <input checked="" type="checkbox"/> | 5 favourite | <input type="checkbox"/> | 9 word   | <input type="checkbox"/> |
| 2 board     | <input checked="" type="checkbox"/> | 6 thirteen  | <input type="checkbox"/> | 10 write | <input type="checkbox"/> |
| 3 Argentina | <input type="checkbox"/>            | 7 terrible  | <input type="checkbox"/> |          |                          |
| 4 brilliant | <input type="checkbox"/>            | 8 where     | <input type="checkbox"/> |          |                          |

- 32 Listen to the words. Then listen again and repeat.

These words have the r sound.

brown group interesting rubbish

These words haven't got the r sound.

afternoon morning number teacher

- 33 Listen and repeat the sentences. Then practise saying them with a partner.

- Mr Brown is my favourite teacher.
- Mornings are terrible, but afternoons are really great!
- The number three is my favourite number and the number thirteen is not!



# Hello, it's me!

1

## Grammar Position of adjectives

1 Read the examples. Then study the table.

It's an **interesting** name.

Argentina **is great**!

The teachers **are brilliant**.

**Is it cold** today?

What is your **favourite food**?

be + adjective	Adjective + noun
The spaghetti is <b>delicious</b> .	You aren't a <b>terrible actor</b> !
The book <b>isn't interesting</b> .	Monday is a <b>rubbish day</b> .
Is the book <b>old</b> ?	What's your <b>first name</b> ?
<b>Are</b> the pizzas <b>delicious</b> ?	Where is the <b>new backpack</b> ?

2 Where do the adjectives go in the sentences? Write the adjectives in the correct gap.

- It's six o'clock and it's a nice evening.  
- (nice)
- Mmm, the pasta \_\_\_\_\_ is \_\_\_\_\_.  
(delicious)
- I'm thirteen today. Birthdays \_\_\_\_\_ are \_\_\_\_\_.  
! (brilliant)
- Is Mrs Lewis a \_\_\_\_\_ teacher  
\_\_\_\_\_? (fantastic)
- The \_\_\_\_\_ idea is \_\_\_\_\_. (terrible)
- The \_\_\_\_\_ game is \_\_\_\_\_.  
(boring)
- Are \_\_\_\_\_ they \_\_\_\_\_ students?  
(good)

### Focus

#### Grammar: really

**Really** makes an adjective stronger.  
It always goes before an adjective.

The book is **really** interesting.

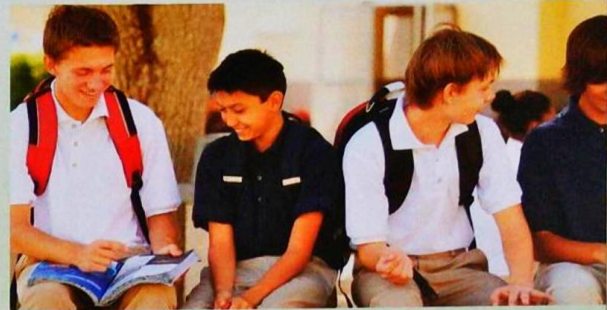
Today is a **really** rubbish day.

3 Reorder the words to make sentences or questions.

- a / I'm / terrible / not / student  
I'm not a terrible student.
- Is / he / brilliant / a / actor / ?  
\_\_\_\_\_
- spaghetti / really / The / delicious / is  
\_\_\_\_\_
- an / book / interesting / It's  
\_\_\_\_\_
- lessons / boring / English / aren't  
\_\_\_\_\_
- brilliant / a / You're / teacher / really  
\_\_\_\_\_

## Speaking

4 Imagine there is a new student from a different country at your school. Work with a partner and make notes for a conversation with the new student. Use the table to help you.



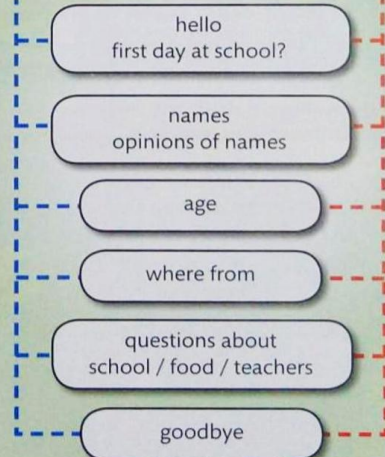
What to say ...  
when you meet a new student.

You	New student
Hi.	Hey.
Nice to meet you.	Nice to meet you, too.
What's your name?	It's ...
Where are you from?	I'm from ...
How old are you?	I'm ... And you?
See you. / Bye.	See you. / Bye.

### You



### New student



### Put it together

Role-play your conversation with a partner.

Extra practice: pp.80-81

Workbook: p.W4



# 1 All about me!

## Reading

1 Look at the photos on the magazine page. Who are the people? How old are they?

- A She's Abby. She's twelve.  
B \_\_\_\_\_  
C \_\_\_\_\_  
D \_\_\_\_\_

2 34 Read and listen to the magazine page. What does the magazine ask about? Choose the correct answer.

- a favourite days of the week    b good things and bad things    c opinions on music

3 Complete the table for Abby, Pancho, Louisa, and David.

	Likes	Dislikes
Abby	Ariana Grande	
Pancho		
Louisa		
David		



## Look it up!

a Look at the words highlighted in **grey** in the text. They are nouns. A **noun** is a person, an animal, a place, a thing, or an idea.

The nouns highlighted in **yellow** are proper nouns. Proper nouns are specific names of people, places, things, or ideas. They always have a capital letter.

a boy / David

a country / Argentina

b Now look at the dictionary extract. How do you know that the word is a noun?

**school** /skul/ n 1 colegio, escuela: school age/ uniform edad/uniforme escolar

c Look at the dictionary extracts below. Which word is a noun?

**where** /weə(r)/ adverbio, conjunción  
► adv 1 dónde: *Where are you going?* ¿Adónde vas? ◊ *I don't know where it is.* No sé dónde está. 2 donde: *the town where I was born* el pueblo en que nació.  
► conj donde: *Stay where you are.* Quedate donde estás.

**student** /'stju:dnt/ USA 'stu:-/ n 1 estudiante (de universidad) 2 alumno, -a

**horrible** /'hɒrəbl/ USA 'hɔ:r-/ adj horrible



## The world around you

Complete the table with your likes and dislikes and adjectives from the unit. Write sentences with the words. Think about these things:

- days of the week
- seasons
- food
- times of day
- school

Summer is great. Winter is terrible!

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The teenagers in the magazine article are from different countries around the world. Are their likes and dislikes similar to yours? Why? / Why not?

Likes	Dislikes
summer – great	winter – terrible





Hello, it's me!

1

## All about me

Write to *Hello World* magazine! What are your likes? What are your dislikes? Tell us all about you!

**A Abby, 12**



Hi! I'm Abby, and I'm from the UK.

My favourite **pop star** is Ariana Grande. She's a brilliant singer. **One Direction** is NOT my favourite pop group. They're terrible! Bye!



**B Pancho, 13**



Hey! My name is Pancho, and I'm from **Argentina**. My favourite **food** is **asado** - it's delicious.



But ravioli is disgusting!



**C Louisa, 13**



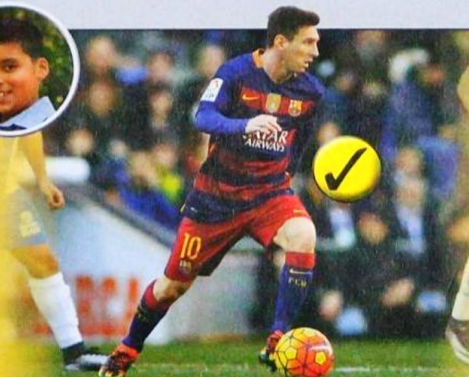
Hello! I'm Louisa, and I'm from Australia. My favourite **days** of the week are Friday and Saturday. They're brilliant! Sundays and Mondays? They're terrible!



**D David, 12**



Hey! I'm **David**, and I'm from Uruguay. In my opinion, Lionel Messi is a brilliant football player. Ronaldo is rubbish - he isn't my favourite! See you!





# 1 My likes and dislikes

## Project

### Stage 1: Preparing

- Read Zac's poster. What is his second name? Complete the table.

Name:	Zac Richards
Age:	
From:	
Likes:	
Dislikes:	

### Stage 2: Planning your project

- You are going to make a poster all about you.
- Make a table with your name, age, home town, and likes and dislikes.
- Think of adjectives to describe your likes and dislikes.

Name:	Alejandro Diaz
From:	Puerto Madryn
Age:	12
Likes:	chocolate – delicious Avicii – fantastic
Dislikes:	macaroni – disgusting Justin Bieber – terrible

Name:	
From:	
Age:	
Likes:	
Dislikes:	

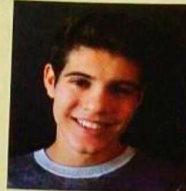
### Stage 3: Writing a draft

- Write sentences for your poster. Write on paper or your computer.
- Use subject pronouns and the verb *be*.
- Use adjectives for likes and dislikes, too.

### Stage 4: Checking

- Swap your work with a partner. Check your partner's work carefully.
- Is there lots of new language from the unit on the poster?

## Hello, it's me!



I'm Zac Richards.

I'm from  
Edinburgh.  
It's brilliant!



I'm thirteen.

13

Football is fantastic!



Tennis is rubbish!

Pizza is delicious!



Pasta is disgusting!

### Stage 5: Finalising and presenting



Make your  
digital poster.



Make your  
poster.

- Add photos and pictures to your poster.
- Tell your class about the likes and dislikes in your poster.
- Read the other posters. Choose your three favourite posters. Tell a partner why you like them.

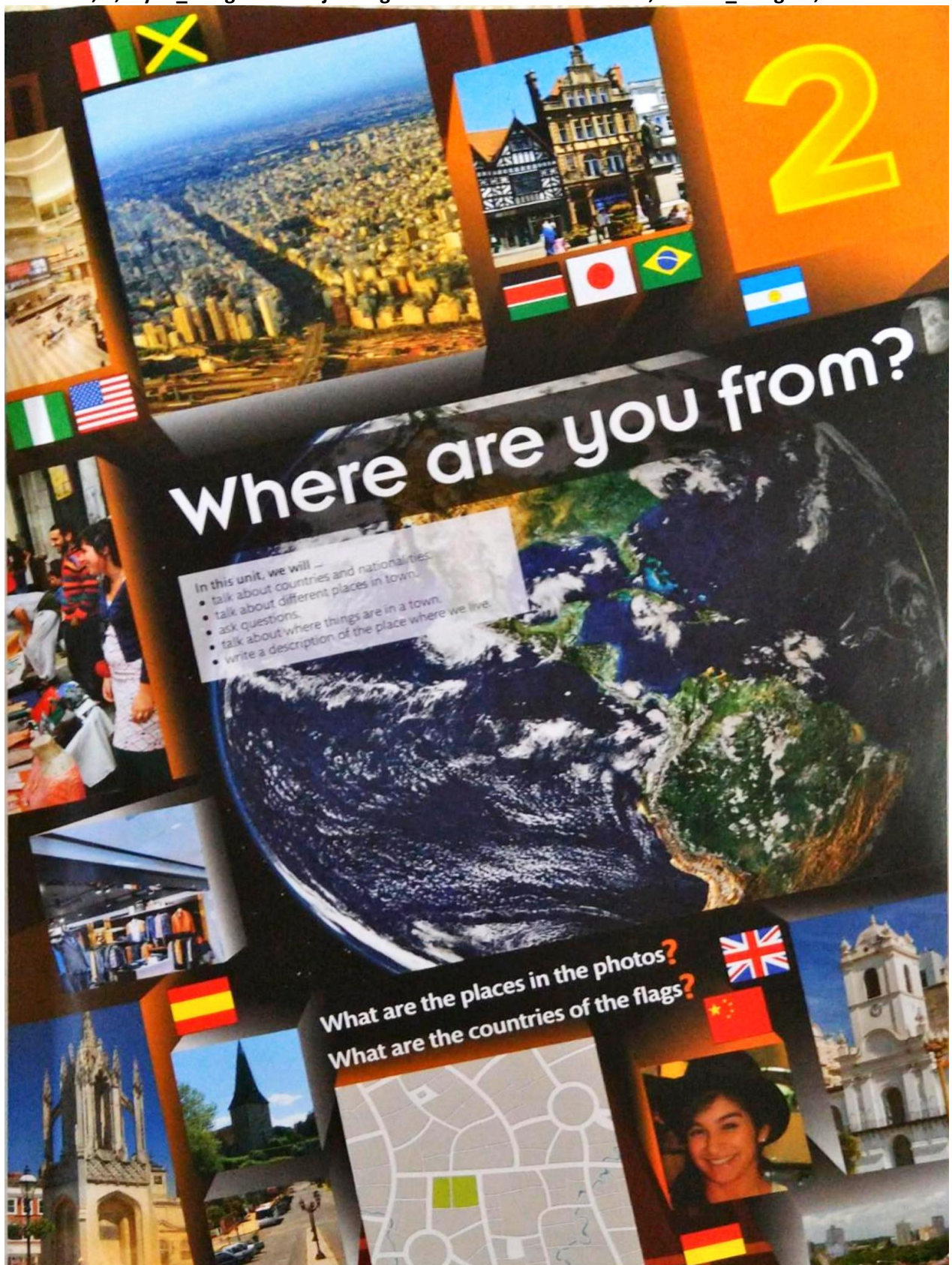




EESO N° 259 "Juan Vicente Giménez"

Cartilla de 1RO A, B, C y D \_ Lengua extranjera inglés.

Profesoras: Gorosito, Rosana\_ Vergara, Andrea





## 2 The world in one school

### Get going

- 1 35 Read and listen to the text.  
Where is Fairfield School?



#### A multicultural school

Fairfield School in Bristol, the UK, is very multicultural. The children are from families from over forty countries, including Germany, Nigeria, and Argentina.

#### Why is Fairfield School multicultural?

Bristol is an international city, with people of many different nationalities. At Fairfield School, the students are a combination of the different cultures in Bristol.

#### What are the languages at Fairfield School?

For many students, the language at home is Spanish or Mandarin Chinese, for example. But at school, the language in the classes is English. It's the language of communication!

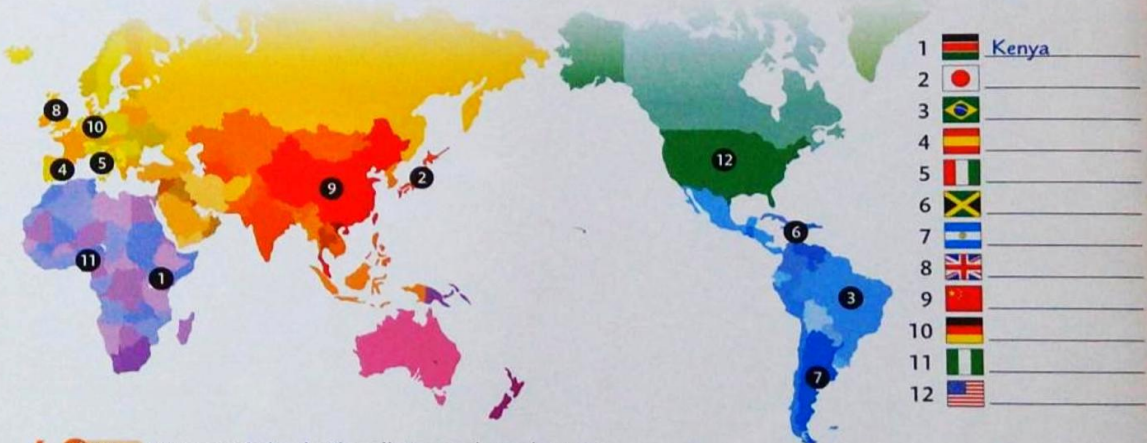
- 2 Answer the questions.

- Why are there different nationalities at Fairfield School?
- What is the language of communication at Fairfield School?
- Are there students from other countries at your school? Where are they from?

### Vocabulary Countries and nationalities

- 3 Look at the map. Write the countries.

Argentina Brazil China Germany Italy Jamaica  
Japan Kenya Nigeria Spain the UK the US



- 4 36 Listen and check. Then listen again and repeat.

- 5 Now match the nationalities to the countries.

American Argentine Brazilian British Chinese  
German Italian Jamaican Japanese Kenyan  
Nigerian Spanish

- |   |        |    |  |
|---|--------|----|--|
| 1 | Kenyan | 7  |  |
| 2 |        | 8  |  |
| 3 |        | 9  |  |
| 4 |        | 10 |  |
| 5 |        | 11 |  |
| 6 |        | 12 |  |

- 6 37 Listen and check. Then listen again and repeat.

### Listening

- 7 38 Listen to the people talking. Choose the correct answers.

- Jesús is Spanish / Brazilian.
- Lola is from the US / the UK.
- Chen is Chinese / Nigerian.
- Maria is Jamaican / German.



## Where are you from?

2

### Grammar Verb be: Wh- questions

1 Read the examples. Then study the table.

Why is Fairfield multicultural?

What is the language at Fairfield?

Question	Answer
What is your nationality?	I'm Nigerian.
When is the party?	It's on Saturday.
Who is your teacher?	My teacher is Mrs Ryan.
Why is he your favourite actor?	He's great!
Where are you from?	I'm from the UK.
How old are you?	I'm fourteen.

2 Choose the correct answers.

### Answer the questions about you!

- What / Why's your name?  
Franco
- Where / Who are you from?  
Córdoba
- How old / What are you?  
Twelve
- What / When's your birthday?  
12<sup>th</sup> October
- How / Who are your friends?  
David, Maria, and Eduardo
- What / Where is your favourite month?  
January
- Who / Why is it your favourite?  
It's summer!

3 Mark is interviewing Alan, a student at Fairfield school. Complete Mark's questions.

- 'What is \_\_\_\_\_ your nationality?' 'I'm British.'
- '\_\_\_\_\_ your family from?' 'My family is from Spain.'
- '\_\_\_\_\_ your favourite pop stars?' 'Jason Derulo and Bruno Mars!'
- '\_\_\_\_\_ you?' 'I'm thirteen.'
- '\_\_\_\_\_ your birthday?' '14<sup>th</sup> May.'
- '\_\_\_\_\_ your favourite day?' 'Saturday! It's awesome!'
- '\_\_\_\_\_ Saturday awesome?' 'No early mornings!'

### Singular and plural nouns

4 Read the examples. Then read the spelling rules below.

The children are from over forty countries ...

The students are a combination of cultures.

The language in the classes is English.

- Nouns ending in a consonant or vowel: add -s
- Nouns ending in -s, -x, -z, -ch, or -sh: add -es
- Nouns ending in -y: remove -y and add -ies

### Focus

#### Grammar: Irregular plural nouns

Some plural nouns in English are irregular.

child → children

person → people

man → men

woman → women

5 Choose the correct nouns from the brackets. Write their plural forms.

- My friends \_\_\_\_\_ are Alberto and Luis.  
(friend / nationality)
- My favourite \_\_\_\_\_ are English and music.  
(class / person)
- Nigeria and Germany are \_\_\_\_\_.  
(country / school)
- Mr Smith and Mrs Jackson are \_\_\_\_\_ in the school.  
(classroom / teacher)
- Do the exercise with pens, not \_\_\_\_\_, please.  
(child / pencil)
- Who are the \_\_\_\_\_ in the photo?  
(country / child)

6 Complete the text with the plural forms of the nouns below. There is one extra noun.

city country language nationality person town

1 Cities \_\_\_\_\_ in the UK are very multicultural, and the 2 \_\_\_\_\_ in London are from a lot of different 3 \_\_\_\_\_. Listen to the 4 \_\_\_\_\_: English, Spanish, Mandarin, Italian! With hundreds of different 5 \_\_\_\_\_, London is very interesting!



### Get together

Make questions with the words from columns A, B, C, and D. Ask and answer the questions.

A	B	C	D
What	old	you	birthday?
When	is	your	favourite actor?
Where	is	your	you?
Who	are	are	nationality?
How	is	your	from?

Extra practice: pp.82-83

Workbook: pp.W6-W7

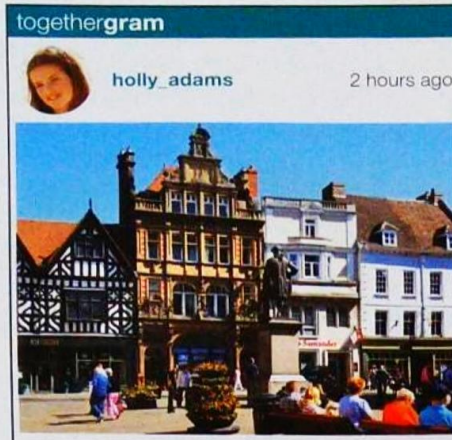
23



## 2 My home town

### Get going

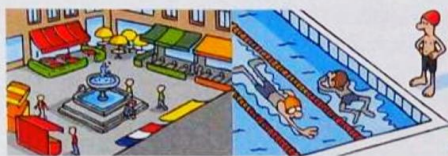
1 39 Read and listen to the comments about Holly's photo. What buildings are in the photo?



jencooper, Katie\_reeves, Mikey9, tomPJ, and saz\_T like this.  
 Mikey9 Your photo is great, Holly! Where is it?  
 holly\_adams Thanks! It's my home town – the town of Shrewsbury!  
 annajones Is it nice?  
 holly\_adams Yes, it is. It's great! There are cool cafés, cinemas, and theatres.  
 annajones Are there good shops?  
 holly\_adams Yes, there are shops in my photo. And there are great shopping centres here, too.  
 saz\_T Is there a swimming pool?  
 holly\_adams Yes, there is. It's really popular.  
 Mikey9 What about museums?  
 holly\_adams Yes, there's an interesting museum in the town centre.  
 annajones Shrewsbury is a brilliant town!  
 holly\_adams That's right!

### Vocabulary Places in town

2 Choose the correct words for each place in town.



1 a museum /  
a square

2 a post office /  
a swimming pool



3 a church /  
a theatre



4 a swimming pool /  
a museum

5 a shopping centre /  
a supermarket



6 a theatre /  
a post office



7 a square / a bank



8 a cinema /  
a church



9 a post office /  
a shopping centre



10 a shopping centre /  
a cinema

3 40 Listen and check. Then listen again and repeat.

4 Complete the sentences with the correct places in town. There is one extra place.

- Listen! There is music in the church.
- There are hundreds of great shops and cafés in the \_\_\_\_\_!
- The actors in the \_\_\_\_\_ are very good.
- In summer, there are lots of people in the cafés on the \_\_\_\_\_.
- There's no pizza and pasta! Is there a \_\_\_\_\_ in the town?
- There is a lot of information about the town in the \_\_\_\_\_.

church museum  
shopping centre  
square supermarket  
swimming pool  
theatre



### Put it together

Are the places in your neighbourhood? What are their names? Where are they? Tick (✓) the places. Write sentences.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> cinema | <input type="checkbox"/> swimming pool   |
| <input type="checkbox"/> church            | <input type="checkbox"/> supermarket     |
| <input type="checkbox"/> bank              | <input type="checkbox"/> shopping centre |
| <input type="checkbox"/> square            | <input type="checkbox"/> museum          |

The Odeon cinema is on Avenida Marconi.



# Where are you from?

2

## Grammar *there is / there are*

1 Read the examples. Then complete the table.

There **are** great cafés.

There's an interesting museum.

Is **there** a swimming pool? **Yes, there is.**

	<i>there is / there are</i>	
	Singular	Plural
Affirmative	There <sup>1</sup> <u>is</u> / There's	<sup>2</sup> <u>are</u>
Negative	<sup>3</sup> <u>isn't</u>	There <sup>4</sup> <u>are</u>
Questions	Is there ... ?	Are <sup>5</sup> <u>there</u> ... ?
Short affirmative answers	Yes, <sup>6</sup> <u>it</u> is.	<sup>7</sup> <u>There</u> , there are.
Short negative answers	No, there <sup>8</sup> <u>isn't</u> .	No, there <sup>9</sup> <u>aren't</u> .

Now complete the rules below with *plural* or *singular*.

- a We use **there is / there isn't** with \_\_\_\_\_ nouns.  
b We use **there are / there aren't** with \_\_\_\_\_ nouns.

2 Reorder the words to make sentences and questions.

1 a school / there / Is / ?

Is there a school?

2 a bank / my neighbourhood / There / in / isn't

3 a shopping centre / in / There's / the city

4 the town / aren't / two post offices / There / in

5 good swimming pools / Are / there / in the town / ?

3 Write affirmative (✓) and negative (X) sentences.

- 1 (✓) There's a church in the town.  
2 (X) \_\_\_\_\_ a post office.  
3 (✓) \_\_\_\_\_ two shopping centres.  
4 (X) \_\_\_\_\_ three theatres here!  
5 (X) \_\_\_\_\_ a bank.  
6 (✓) \_\_\_\_\_ five museums in the city.

4 Look at the information. Write questions and short answers.

- a four churches ✓ d two swimming pools X  
b a supermarket X e three hotels ✓  
c a cinema ✓

a Are there four churches? Yes, there are.

b \_\_\_\_\_

c \_\_\_\_\_

d \_\_\_\_\_

e \_\_\_\_\_

5 Complete the conversation.



Dan: Excuse me. It's my first visit to Tandil.

<sup>1</sup> Is there a cinema (? / a cinema)?

Fede: <sup>2</sup> \_\_\_\_\_ (✓).

<sup>3</sup> \_\_\_\_\_ (✓ / a cinema)

on Panamá street.

Dan: Great. And <sup>4</sup> \_\_\_\_\_  
(? / a supermarket) near here?

Fede: <sup>5</sup> \_\_\_\_\_ (✓).

<sup>6</sup> \_\_\_\_\_  
(✓ / a supermarket) only fifty metres from here.

Dan: Thanks. <sup>7</sup> \_\_\_\_\_  
(? / museums) in Tandil?

Fede: <sup>8</sup> \_\_\_\_\_ (✓).

<sup>9</sup> \_\_\_\_\_ (✓/  
an interesting museum) on Chacabuco street.

Dan: Cool. Now, <sup>10</sup> \_\_\_\_\_  
(? / a post office) on this street?

Fede: <sup>11</sup> \_\_\_\_\_ (X). But

<sup>12</sup> \_\_\_\_\_ (✓ / a post  
office) on General Pinto street.



## Pairwork

Work with a partner. Complete the activity.

→ Student A:  
go to page 78.

→ Student B:  
go to page 92.



## Where are you from?

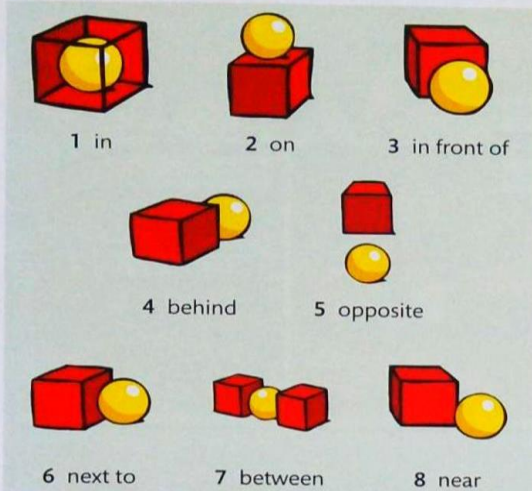
2

### Grammar Prepositions of place

1 Read the examples. Then study the pictures.

It's **opposite** the school.

There's an excellent museum **next to** the shopping centre.



2 45 Listen and repeat.

3 Look at the map of Salta. Choose the correct prepositions of place.



- The post office is near on Belgrano Street.
- Nueve de Julio Square is in / in front of Salta.
- The cinema is behind / near the post office.
- The shopping centre is between / opposite the square.

4 46 Listen to the description of Salta. Label places a-e on the map with the places below.

bank café church ~~museum~~ theatre

### Speaking

5 Work with a partner. Make notes for a conversation between Daniel, a tourist from the UK, and Naty from Salta. Use the map in Exercise 3 and the ideas below.

- Daniel is on the corner of Belgrano Avenue and Zuviria Street. He wants to find the café, the shopping centre, the museum, and the post office.
- Daniel is on the corner of España Street and Zuviria Street. He wants to find the square, the cinema, the church, and the bank.



What to say ...  
when you ask where things are.

Tourist	Local
Excuse me. Is / Are there ... near here?	Yes, there is. / No, there isn't. Yes, there are. / No, there aren't.
Where is ... ?	It's ...
Where are ... ?	They are ...
Thank you very much.	No problem.

### Tourist

### Local



Ask two questions with  
Is / Are there ... ?

Give short answers. Give  
information about location  
with prepositions of place.

Ask two questions with  
Where ... ?

Give answers with  
information about location  
with prepositions of place.

End the conversation.



### Put it together


Role-play your conversation from Exercise 5 with a partner.

Extra practice: pp.82-83 Workbook: p.W8



## 2 My favourite place to be

## Reading

- 1** Look at the photos. What is the text about?
- a countries
  - b cities
  - c places in a neighbourhood
- 2**  **47** Read and listen to the internet forum. Match photos A–C on page 29 to Leon, Carla, and Valentina.
- 1 Leon  C
  - 2 Valentina
  - 3 Carla
- 3** Match the numbers from the forum to the pictures.
- 1 400
  - 2 381
  - 3 15



**Look it up!**

- a Look at the order of the entries in the dictionary page. What order are they in?

**the** /ðə/ art def el/la/lo, los/las **U** Antes de vocal se pronuncia /ði/ o, si se quiere dar énfasis, /ði:/

**theatre** (USA **theater**) /'θi:ətə(r); USA 'θi:ə-/ *n*  
teatro *Ver tb* LECTURE THEATRE, MOVIE THEATER  
OPERATING THEATRE

**theatrical** /θi'ætrɪkl/ *adj* teatral, de teatro

- b** What order are the words below in a dictionary?  
Write them in the correct order.
- 1 cinema centre church

- 1 cinema centre church

- 2 brilliant boring but

- 3 supermarket screen shopping centre shop

- 4 fantastic fourteen favourite

- 4** Read the internet forum again. Answer the questions.

- 1 Where is Leon from?  
He's from Bloomington, Minnesota.
- 2 What is his favourite thing in Bloomington?  
\_\_\_\_\_
- 3 What is next to Valentina's home?  
\_\_\_\_\_
- 4 What is the famous event on Defensa Street?  
\_\_\_\_\_
- 5 Is there a church in Fordwich?  
\_\_\_\_\_
- 6 What is Carla's opinion of the people in her town?  
\_\_\_\_\_



## The world around you

Discuss the questions.

- 1 Which place in the text do you prefer? Why?
- 2 What are your favourite things about your home town?
- 3 What are the bad things about your home town?
- 4 Is your town interesting for visitors? Why? / Why not?





## Where are you from?

2

Blog | Leon +


MyLife.com

Home Blog Interests Events


Archive New thread

Member Thread: Where's your favourite place to be?


**Leon** 12.45

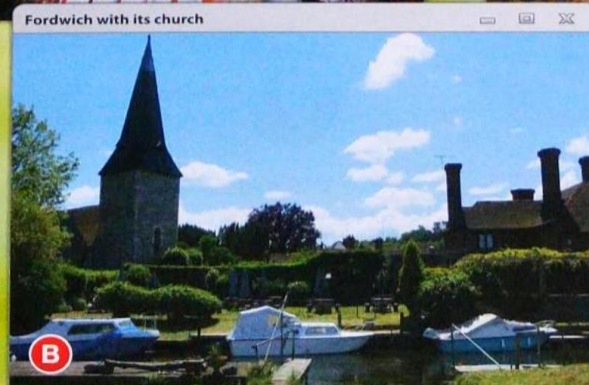
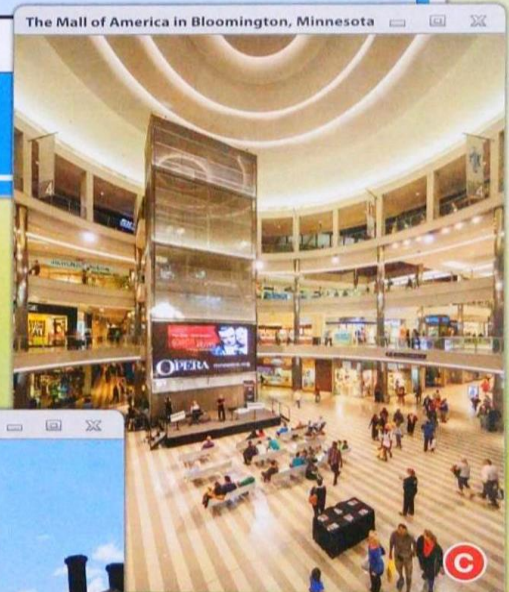
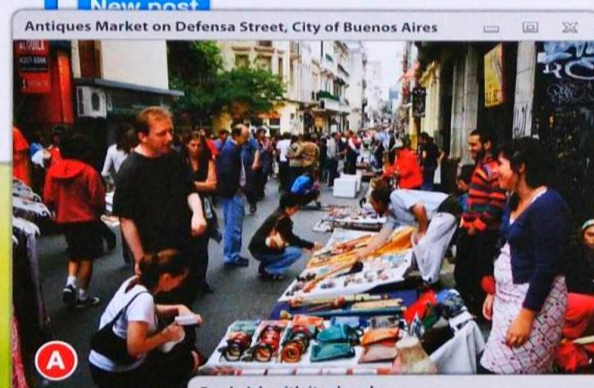
 I'm from Bloomington, Minnesota, in the US. There's a brilliant shopping centre here, called the Mall of America, with more than four hundred shops, restaurants, and cafés! There's a cinema, too, with fourteen screens!

**Valentina** 12.37

 I'm from the City of Buenos Aires, Argentina. My home is in the San Telmo neighbourhood of the city, next to museums, shops, and theatres. My favourite street is Defensa, famous for its Sunday antiques and crafts market. There are fifteen blocks of market stalls. The atmosphere on the street is brilliant!

**Carla** 11.45

 I'm from a town in the UK called Fordwich. There are only 381 people here. There's a church near the town centre, but there are no interesting shops. But Fordwich isn't boring. The people are fantastic, and it's my favourite place to be!



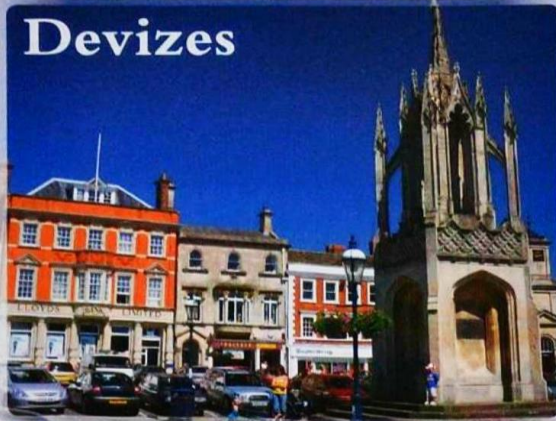


## 2

## A description of your town, village, or neighbourhood

### Project

### Devizes



My town is called Devizes. It isn't a very big town – there are about twelve thousand people here. There are shops, banks, cafés, a post office, and two supermarkets. There's a swimming pool in the town, too!

There isn't a shopping centre in Devizes, but there are some great shops on a road called The Brittox. There are lots of churches, and there's a museum between two churches on Long Street. My favourite place in Devizes is the town square. There aren't lots of cafés on it, but there's a market every Thursday.

#### Stage 1: Preparing

- Look at the photo. Read Elliot's description of his town. Then answer the questions.
  - 1 Is Devizes a big town?  
No, it isn't.
  - 2 Where are the shops?  
\_\_\_\_\_
  - 3 Where is the museum?  
\_\_\_\_\_
  - 4 When is the market?  
\_\_\_\_\_
  - 5 What is Elliot's favourite place?  
\_\_\_\_\_

#### Stage 2: Planning

- You are going to write a description of your town, village, or neighbourhood. Illustrate it with drawings or photos.
- Complete the table below with a list of places for your description.  
Where are they exactly? What are they near?  
Think of prepositions to describe their location.

Place	Where is it?
cinema	between the shopping centre and the supermarket

#### Stage 3: Writing a draft

- Write a description of your town, village, or neighbourhood.
- Use *there is / there are* and prepositions of place.
- Use vocabulary for places in town, too.

#### Stage 4: Checking

- Swap your work with a partner.
- Check your partner's work carefully.
- Is there lots of new language in the description?

#### Stage 5: Finalising and presenting



Write your description.



Type your description.

- Add photos and drawings to illustrate your description. Label the drawings and the photos.
- Tell your class about your description.
- Read the other descriptions. Choose your three favourite descriptions. Tell a partner why you like them.



## Review A

### Vocabulary Greetings

- 1 Choose the correct greetings to complete the conversations.

Teacher: <sup>1</sup> Good morning / Goodbye, Pedro.

Student: <sup>2</sup> Afternoon / Hello, Mrs Stewart!

Sal: <sup>3</sup> Goodnight / Hey! How are you?

Dani: <sup>4</sup> Bye / Hi! I'm OK. You?

Clare: <sup>5</sup> Good evening / Morning! You're early for school.

Louis: Oh, <sup>6</sup> evening / hi! Yes, it's only ten past eight!

Dad: It's very late, Jack.

Jack: OK, Dad. <sup>7</sup> Goodbye / Night.

Dad: See you in the morning.

/6

### Adjectives for likes and dislikes

- 2 Complete the text with the correct words from the brackets.

I'm not happy. I'm at a <sup>1</sup> terrible (delicious / interesting / terrible) birthday party. It's really <sup>2</sup> \_\_\_\_\_ (boring / disgusting / fantastic) - five people are here and they aren't very <sup>3</sup> \_\_\_\_\_ (delicious / disgusting / interesting). The music is <sup>4</sup> \_\_\_\_\_ (brilliant / fantastic / rubbish), too - really terrible! But one thing is good: the food. The pasta is <sup>5</sup> \_\_\_\_\_ (delicious / interesting / terrible)! And look, my favourite food! Pizza! <sup>6</sup> \_\_\_\_\_ (Boring / Fantastic / Rubbish)!

/5

### Countries and nationalities

- 3 Do the geography quiz.

#### Complete our geography facts!

- The City of Buenos Aires is the A r g e n t i n e capital.
- B \_ \_ t \_ \_ h people are from the UK.
- C \_ \_ l e is a country next to Argentina.
- N \_ \_ e r \_ a \_ people are from a country in West Africa.
- Rome is the I \_ \_ l i \_ \_ capital.
- The language of B \_ \_ z \_ \_ is Portuguese.
- The A \_ \_ r \_ c \_ n capital isn't New York. It's Washington, D.C.!
- C \_ \_ n \_ is a big country in Asia.

/7

### Places in town

- 4 Complete the tourist brochure with the places below. There is one extra place.

church cinema museum post office  
shopping centre swimming pool Theatre

Welcome to Abergavenny, Wales! Here, there are lots of interesting things for visitors. In our <sup>1</sup> shopping centre there are lots of shops, and there are restaurants and cafés, too. For swimming fans there is a brilliant <sup>2</sup> \_\_\_\_\_ and there's the Baker Street <sup>3</sup> \_\_\_\_\_ near Abergavenny, with films for all the family, from *Kung Fu Panda* to *James Bond*! Is culture your thing? Our famous Borough <sup>4</sup> \_\_\_\_\_ is very popular and the actors are fantastic! And in the Abergavenny <sup>5</sup> \_\_\_\_\_ there is a lot of information about our town and its past. There is also a big old <sup>6</sup> \_\_\_\_\_ in the town centre which is interesting for visitors. Come to Abergavenny today!

/5

### Grammar Subject pronouns

- 5 Complete the subject pronouns.

- |                  |                |
|------------------|----------------|
| 1 I _            | 5 i _          |
| 2 y _ (singular) | 6 w _          |
| 3 h _            | 7 o _ (plural) |
| 4 s _            | 8 t _ y        |

/7

### be: affirmative and negative

- 6 Read Alicia's introduction. Complete the sentences with the correct affirmative (✓) and negative (X) forms of the verb *be*.

- I'm Alicia and I 'm (✓) thirteen.  
I 'm not (X) twelve!
- My friend Toni \_\_\_\_\_ (X) Spanish.  
She \_\_\_\_\_ (✓) Argentine.
- My friends Jorge and Pedro \_\_\_\_\_ (X) in English class. They \_\_\_\_\_ (✓) in maths class.
- We \_\_\_\_\_ (X) from Jujuy.  
We \_\_\_\_\_ (✓) from Salta!
- Our school \_\_\_\_\_ (X) big. It \_\_\_\_\_ (✓) small.
- You \_\_\_\_\_ (✓) a student, but you \_\_\_\_\_ (X) in my class!

/5



**A**

### Verb *be*: yes/no questions and short answers

7 Use the information in the table to write questions and short answers.

	a teacher	thirteen	from Chile	Argentine	boring	happy
1 I						✓
2 you (singular)	✓					
3 it					X	
4 we			✓			
5 you (plural)				X		
6 they		X				

1 Am I happy? Yes, I am.

2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_

/ 5

### Position of adjectives

8 Read the conversation with Elisa, a visiting student from Italy. Where do the adjectives in brackets go? Draw an arrow (^).

Andres: Hey Elisa, where are you from in Italy?

Elisa: <sup>1</sup>I'm from the capital city, Rome. It's     a <sup>^</sup> city! (big)

Andres: <sup>2</sup>Is     it     a     city? (nice)

Elisa: <sup>3</sup>Yes, it is.     It is a     city    . (fantastic)

<sup>4</sup>It     isn't    ! (boring)

Andres: And the weather?

Elisa: <sup>5</sup>It     is    . (great) <sup>6</sup>July     and     August     are    . (really hot)

Andres: <sup>7</sup>And     what     is     your     thing     in Rome? (favourite)

Elisa: <sup>8</sup>Our pasta     and     pizza    . (delicious)

/ 7

### *be*: *wh*- questions

9 Complete the quiz with the correct question words.

- Where     is Japan? 'It's in the Pacific Ocean.'
- is its language? 'Japanese.'
- is the summer in Japan? 'Summer is in June, July, and August.'
- is Akihito? 'He's the Emperor of Japan.'
- is Japan a popular place for visitors? 'Japanese food is delicious and its culture is interesting.'

/ 4

### Singular and plural nouns

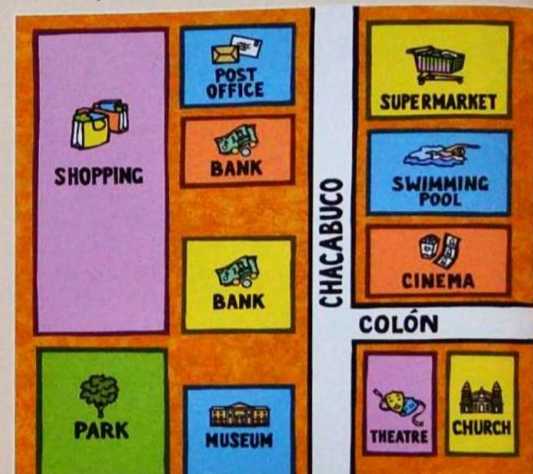
10 Complete the text with the plural forms of the nouns in brackets.

In a lot of <sup>1</sup> schools (school) in the UK, there are <sup>2</sup>     (child) from <sup>3</sup>     (family) of many different <sup>4</sup>     (nationality), who speak many different <sup>5</sup>     (language). But the <sup>6</sup>     (student) and their <sup>7</sup>     (teacher) speak English in their <sup>8</sup>     (class).

/ 7

### *there is / there are* and prepositions of place

11 Look at the map. Complete the sentences with the affirmative and negative forms of *there is / there are* and the prepositions of place below.



behind between in next to on on opposite

- There is a post office opposite the supermarket.
- There isn't a cinema in the shopping centre.
- two banks     the post office.
- any museums     Colón Road.
- a swimming pool     the supermarket and the cinema.
- a church     Colón Road.
- a shopping centre     the post office.

/ 5



## 2 Where are you from?

### Vocabulary

#### Countries and nationalities p.22

1 Look at the pictures. Write the names of the countries.

1 the U K



2 the \_\_\_\_\_



3 C \_\_\_\_\_



4 G \_\_\_\_\_



5 B \_\_\_\_\_



6 S \_\_\_\_\_



2 Reorder the letters to make nationalities.

1 e r t A g n e i n

Argentine

2 c i m a n a J a

3 a i r g N i e n

4 s a n e J p a e

5 y n K a n e

6 h i s r B t i

7 t l n a l i a

8 m n a G r e

3 Complete the sentences with countries and nationalities.

#### Where are you from?

1 Ellie is from London in the UK.  
She's British.



2 Vicente is from Madrid in \_\_\_\_\_.  
He's \_\_\_\_\_.



3 Lee is from Shanghai in \_\_\_\_\_.  
She's \_\_\_\_\_.



4 Hans is from Berlin in \_\_\_\_\_.  
He's \_\_\_\_\_.



5 I am from \_\_\_\_\_ in \_\_\_\_\_.  
I'm \_\_\_\_\_.



I can say where people are from.



W6

### Places in town p.24

4 Match and write the places in town.

CHU

BA

SQU

CIN

MUS

THEA

NK

EUM

EMA

ARE

TRE

RCH

1 church

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

5 Choose the correct words.

1 It's Sunday. Mum and Dad are at the bank / church.

2 My favourite café is on the theatre / square in the town centre.

3 There are some great shops in the shopping centre / supermarket.

4 It's very hot! My friends are all at the swimming pool / post office today.

5 There's a good film at the cinema / theatre this week.

6 The museum / post office in our town is very interesting.

6 Are the sentences true (T) or false (F) for your town?

1 The cinema is in the town centre. T ☐ F ☐

2 There are two big supermarkets. T ☐ F ☐

3 The church in my town is very old. T ☐ F ☐

4 There isn't a museum. T ☐ F ☐

5 The post office is on a big square. T ☐ F ☐



I can describe places in a town.





# Where are you from?

2

## Grammar Verb be: Wh- questions p.23

### 1 Match the questions to the answers.

- 1 How old is your mum? e
  - 2 What is your favourite day? \_\_\_\_\_
  - 3 Where are you from? \_\_\_\_\_
  - 4 Who is your favourite singer? \_\_\_\_\_
  - 5 When is our English class? \_\_\_\_\_
  - 6 Why is pizza your favourite food? \_\_\_\_\_
- a I'm from the US.
  - b It's now!
  - c Because it's delicious.
  - d Saturday.
  - e ~~She's 36.~~
  - f Bruno Mars.

### 2 Complete the conversation with the question words below.

How What What When Where Who

- A: Hi, my name's Dan. <sup>1</sup> What 's your name?  
 B: Hi, I'm Kate. <sup>2</sup> \_\_\_\_\_ are you from?  
 A: The UK.  
 B: <sup>3</sup> \_\_\_\_\_ old are you?  
 A: I'm thirteen.  
 B: <sup>4</sup> \_\_\_\_\_ class are you in?  
 A: Year 8. <sup>5</sup> \_\_\_\_\_ 's our English class?  
 B: It's now!  
 A: <sup>6</sup> \_\_\_\_\_ is the English teacher?  
 B: Mrs Smith. She's very nice.

### 3 Reorder the words to make questions. Then answer the questions.

- 1 English / is / your / Who / teacher / ?  
Who is your English teacher?  
My English teacher is ...
- 2 favourite / What / your / colour / is / ?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 birthday / your / is / When / ?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 4 are / How / you / old / ?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 5 from / Where / you / are / ?  
 \_\_\_\_\_  
 \_\_\_\_\_

I can ask questions.



## Singular and plural nouns p.23

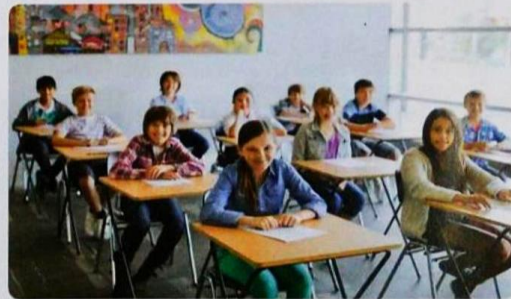
### 4 Find ten more plural nouns in the wordsearch. Write them with their singular nouns below.

P	C	L	A	S	S	E	S	E	B
T	E	W	F	Q	U	L	C	F	O
R	M	O	E	N	D	H	O	A	O
E	J	M	P	B	I	R	U	M	K
V	I	E	C	L	D	Z	N	I	S
K	P	N	D	K	E	D	T	L	W
N	F	R	J	A	S	U	R	I	I
O	E	P	R	B	Y	M	I	E	H
N	C	I	T	I	E	S	E	S	S
S	T	U	D	E	N	T	S	N	O

- 1 person people
- 2 class \_\_\_\_\_
- 3 book \_\_\_\_\_
- 4 woman \_\_\_\_\_
- 5 child \_\_\_\_\_
- 6 country \_\_\_\_\_
- 7 family \_\_\_\_\_
- 8 day \_\_\_\_\_
- 9 man \_\_\_\_\_
- 10 city \_\_\_\_\_
- 11 student \_\_\_\_\_

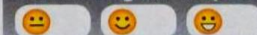
### 5 Complete the sentences with the plural forms of the words below.

child city country day language  
person woman



- 1 The children in the photo are ten and eleven years old.
- 2 Tokyo and Nairobi are very big \_\_\_\_\_.
- 3 Spain and Italy are European \_\_\_\_\_.
- 4 English and Spanish are my favourite \_\_\_\_\_.
- 5 There are a lot of \_\_\_\_\_ in our school today.
- 6 Mrs Davis and Mrs Wilson are the only \_\_\_\_\_ teachers at my school.
- 7 My favourite \_\_\_\_\_ are Friday and Saturday.

I can use singular and plural nouns.



W7



2

**Grammar** *there is / there are* p.25**1** Choose the correct words.

- There is / are fifty shops in the shopping centre.
- There is / are a big swimming pool near here.
- There isn't / aren't a theatre in our town.
- There is / are two great cafés in town.
- There is / are seven banks in my street.
- There isn't / aren't any good shops in the centre.

**2** Write questions and answers.

- good cafés on the square? (✓)

Are there good cafés on the square?Yes, there are.

- a theatre in your town? (X)

- banks on the square? (✓)

- an interesting museum? (X)

- a lot of people in your town? (✓)

- a swimming pool in the town centre? (X)

**Prepositions of place** p.27**3** Choose the correct words.

Hi Ellie,

How are you?

Thanks for the

photo of your

town. I'm from

Resistencia in

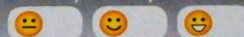
Chaco province,

Argentina. Resistencia is very big, too. There are over fifty shops <sup>1</sup>in / on the Sarmiento shopping centre. In the city, there's a big cinema <sup>2</sup>between / next to a big supermarket. There's an old church <sup>3</sup>in front of / between the square. <sup>4</sup>On / Next to the church there is a museum. And there's a fantastic swimming pool <sup>5</sup>between / on Monteagudo Street.

Bye, Lola



I can say where places are.



W8

**Practical English** Talking about a town or neighbourhood p.26**1** Complete the sentences with the words below.

Are there    Is there    opposite  
There are    There's    Where's

- Are there any good restaurants near here?
- Is there a big cinema in the town centre.
- The post office is opposite the supermarket, on Park Street.
- Excuse me. Where's the post office?
- Is there a shopping centre in the town?
- Are there a lot of nice shops in the shopping centre.

**2** Complete the conversation with the phrases below.

Are there any good cafés in the neighbourhood?  
~~Is there a museum in the town?~~  
No problem!  
The square is behind the museum.  
There's a big museum in the town centre.  
Where is it?

A: Excuse me. <sup>1</sup> Is there a museum in the town?

B: Yes.

<sup>2</sup>

It's excellent.

A: <sup>3</sup>

B: It's on Moreno Street, next to the church.

A: Thank you. <sup>4</sup>

B: Yes, there are. There are some great ones in San Martín Square.

A: Where is San Martín Square, please?

B: <sup>5</sup>

A: Great! Thank you.

B: <sup>6</sup>**3** Complete the conversation for your town.

A: Excuse me. Is there a supermarket in the town?

B:

A: Where is it?

B:

A: Are there any nice cafés?

B:

A: Where are they?

B:

A: Thank you very much.

B:

I can talk about my town.







EESO N° 259 "Juan Vicente Giménez"

Cartilla de 1RO A, B, C y D \_ Lengua extranjera inglés.

Profesoras: Gorosito, Rosana\_Vergara, Andrea

# My family and me

In this unit, we will ...

- talk about families.
- talk about interests.
- talk about possession of things and people.
- say what we like and don't like.
- write about our families and their interests.
- read about teenagers and the important people in their lives.
- interview a friend about a family photo.

Who are the people in the photos?  
What are the interests in the photos?



# 4

## I've got a really big family

### Get going

- 1 58 Read and listen to the conversation. Who hasn't got brothers and sisters?

James: Have you got any brothers and sisters?

Tom: No, I haven't. I'm an only child. Have you?

James: Yes, I have. My family is really big. I've got a mum, a dad, and a stepdad. And I've got two sisters and two half-brothers!

Tom: Half-brothers? So ... your mum is their mum ... but their dad is your stepdad?

James: Yes. And what about your family?

Tom: Well, I've got a mum, but I haven't got a dad. But it's OK. I've got an aunt and three uncles, and they're brilliant!

James: And have you got any cousins?

Tom: Yes, I have. I've got fourteen cousins!

James: That's a really big family!

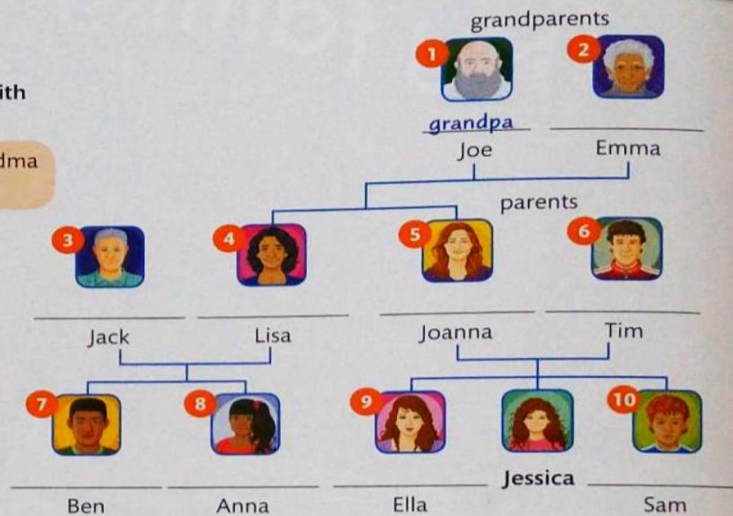


- 2 Whose family has got eight people in it?

### Vocabulary Family

- 3 Look at Jessica's family tree. Complete it with the family words below.

aunt brother cousin cousin dad grandma  
grandpa mum sister uncle



- 4 59 Listen and check.

- 5 60 Listen to the family words. Repeat.

- 6 Complete the sentences with the words below.

aunt brother cousins  
grandma sister

- My mum and dad have got two boys - I'm Max and this is my brother Luke.
- My uncle's children are my \_\_\_\_\_.
- My dad's mum is my \_\_\_\_\_.
- My mum's sister is my \_\_\_\_\_.
- My aunt is my dad's \_\_\_\_\_.

### Listening

- 7 61 Listen to the podcast. Are the sentences true (T) or false (F)?

- |  |  |
|--|--|
| 1 Agustina hasn't got a mum.                         | T <input type="checkbox"/> F <input checked="" type="checkbox"/> |
| 2 She's got a grandma, but she hasn't got a grandpa. | T <input type="checkbox"/> F <input type="checkbox"/>            |
| 3 She's got three aunts and two uncles.              | T <input type="checkbox"/> F <input type="checkbox"/>            |
| 4 Her aunt Milagros has got two children.            | T <input type="checkbox"/> F <input type="checkbox"/>            |
| 5 Agustina's Uncle Diego isn't a dad.                | T <input type="checkbox"/> F <input type="checkbox"/>            |



### Get together

Draw your family tree, but do not write family words or people's names. Swap with a partner. Ask questions to complete their family tree.

Who's that?

That's my dad.

What's your dad's name?

His name is Pablo.



# My family and me

4

## Grammar

**have got:** affirmative and negative

1 Read the examples. Then complete the table with the correct words.

I've got two sisters. I haven't got a dad.

have got: Affirmative and negative		
Affirmative		
I / You	<sup>1</sup> have got	grandparents.
He / <sup>2</sup> _____ / It	has got	a nice bedroom.
We / You / <sup>3</sup> _____	<sup>4</sup> _____ got	a stepbrother.
Negative		
I / You	haven't <sup>5</sup> _____	grandparents.
He / She / <sup>6</sup> _____	hasn't got	a nice bedroom.
We / You / They	<sup>7</sup> _____	a stepbrother.

Now complete the rule below.

Have got describes

- a likes and dislikes.
- b possession of things and people.
- c people and places.

2 Choose the correct answers.

- 1 I ~~hasn't~~ haven't got a sister.
- 2 You've got / ~~not~~ a new phone.
- 3 She ~~has~~ / is got my skateboard!
- 4 They ~~haven't~~ / not got cousins.
- 5 He ~~hasn't~~ / haven't got his backpack.
- 6 He 's / 've got two uncles.

3 Complete Elena's description of her bedroom.

In our bedroom, we <sup>1</sup> 've got (✓) two beds, a big wardrobe, and a desk. Lara <sup>2</sup> \_\_\_\_\_ (✓) a games console. I <sup>3</sup> \_\_\_\_\_ (X) a games console, but I <sup>4</sup> \_\_\_\_\_ (✓) a phone. Lara <sup>5</sup> \_\_\_\_\_ (X) one. We <sup>6</sup> \_\_\_\_\_ (X) a TV, but we <sup>7</sup> \_\_\_\_\_ (✓) lots of books. I <sup>8</sup> \_\_\_\_\_ (X) my own room, but it's OK.



**have got:** yes/no questions and short answers

4 Read the examples. Then complete the table with the correct words.

'Have you got brothers and sisters?' 'No, I haven't.'  
'Have you got cousins?' 'Yes, I have.'

have got: Questions	
Have I / you <sup>1</sup> got	£20?
<sup>2</sup> _____ he / she / <sup>3</sup> _____	got a table?
<sup>4</sup> _____ we / you / they <sup>5</sup> _____	a big family?
have got: Short answers	
Affirmative	Negative
Yes, I / <sup>6</sup> _____ have.	No, I / you <sup>7</sup> _____.
Yes, he / she / it <sup>8</sup> _____	No, <sup>9</sup> _____ / she / it hasn't.
Yes, we / you / they <sup>10</sup> _____	No, we / you / <sup>11</sup> _____ haven't.

5 Complete the questions and short answers.

- 1 Have you got a sister? Yes, I have.
- 2 Has \_\_\_\_\_ got a skateboard? No, he \_\_\_\_\_.
- 3 Have we \_\_\_\_\_ English class today? \_\_\_\_\_, you haven't.
- 4 \_\_\_\_\_ they got their phones? Yes, \_\_\_\_\_ have.
- 5 \_\_\_\_\_ the bathroom got a shower? No, it \_\_\_\_\_.

6 Look at Jessica's family tree in Exercise 3 on page 44 again. Write questions and short answers.

- 1 Jessica: she / grandpa  
Has she got a grandpa? Yes, she has.
- 2 Jessica: she / two aunts  
\_\_\_\_\_
- 3 Ella and Sam: they / a sister  
\_\_\_\_\_
- 4 Anna: you / a dad  
\_\_\_\_\_
- 5 Jack and Lisa: you / two children  
\_\_\_\_\_
- 6 Ella, Jessica, and Sam: they / four cousins  
\_\_\_\_\_



## Get together

With a partner, ask more questions about Jessica's family. Use **have got**.

Has Diego got a sister?

Yes, he has.

Extra practice: pp.86-87

Workbook: pp.W14-W15

45



## 4 We like different things

### Get going

1 Look at the photo. Are the girls sisters?



I'm Katy and this is my twin sister, Gemma. Our birthday is 20<sup>th</sup> June. I like her and she likes me, but we've got very different interests!

Gemma likes magazines. Her favourite weekend activity is shopping, and she likes surfing the internet, too.

I don't like shopping, and magazines are boring. I like music and surfing the internet, but my favourite interest is sport. My friends like it, too, but Gemma doesn't like sport. In her opinion, it's terrible!

We both like films. But Gemma's favourite films are *Kung Fu Panda* and *Toy Story*. I don't like them – my favourite films are *Star Wars* and *Interstellar*. Gemma and I are twins, but there are a lot of differences between us!

2 62 Read and listen to the text. Have the girls got different birthdays? Whose interest is sport?

3 Read the text again. Are the sentences true (T) or false (F)?

- |  |  |
|--|--|
| 1 Gemma doesn't like Katy.                     | T <input type="checkbox"/> F <input checked="" type="checkbox"/> |
| 2 Gemma's interests are different from Katy's. | T <input type="checkbox"/> F <input type="checkbox"/>            |
| 3 Gemma and Katy like surfing the internet.    | T <input type="checkbox"/> F <input type="checkbox"/>            |
| 4 Gemma and Katy like sport.                   | T <input type="checkbox"/> F <input type="checkbox"/>            |

### Vocabulary Interests

4 Look at the pictures. Choose the correct words.



1 / surfing the internet



2 films / gaming



3 magazines / shopping



4 sport / surfing the internet



5 films / music



6 gaming / surfing the internet



7 shopping / sport



8 magazines / TV

5 63 Listen and check. Then listen again and repeat.

6 Complete the sentences with the correct interests.

- A great place for shopping is the new shopping centre.
- Tennis is my dad's favourite \_\_\_\_\_.
- There aren't any good \_\_\_\_\_ on at the cinema. But there's a great one on \_\_\_\_\_ at 9.30.
- Jack likes \_\_\_\_\_ with his new games console.
- I like Rihanna's \_\_\_\_\_. It's brilliant.
- My mum's favourite \_\_\_\_\_ are about houses and furniture. They're really boring!



# My family and me

4

## Grammar

**like + noun: affirmative and negative**

1 Read the examples. Then complete the table with the correct words.

We **like** very different things.  
Gemma **doesn't like** sport.

like + noun: affirmative and negative		
Affirmative		
I / You	<sup>1</sup> <u>like</u>	shopping.
<sup>2</sup> _____ / She / It	likes	music.
We / You / They	<sup>3</sup> _____	gaming.
Negative		
I / <sup>4</sup> _____	don't like	shopping.
He / She / <sup>5</sup> _____	doesn't <sup>6</sup> _____	music.
We / You / They	<sup>7</sup> _____	gaming.

2 Look at Felipe's and Sol's likes and dislikes. Complete the text with the correct forms of **like**.



<b>Felipe</b>	surfing the internet, TV, gaming, music, films	sport, shopping, magazines
<b>Sol</b>	sport, gaming, films, TV	music, magazines, surfing the internet

Felipe and Sol are friends, but some of their interests are different. They both <sup>1</sup> like films, for example, but Felipe <sup>2</sup> \_\_\_\_\_ surfing the internet and Sol <sup>3</sup> \_\_\_\_\_ it. 'I <sup>4</sup> \_\_\_\_\_ sport,' says Sol. 'But Felipe <sup>5</sup> \_\_\_\_\_ it.' 'And I <sup>6</sup> \_\_\_\_\_ music,' says Sol, 'but Felipe <sup>7</sup> \_\_\_\_\_ it.' Felipe and Sol <sup>8</sup> \_\_\_\_\_ gaming. 'And we <sup>9</sup> \_\_\_\_\_ TV, too,' says Sol. 'But we <sup>10</sup> \_\_\_\_\_ magazines,' says Felipe. 'Yeah - they're really boring,' says Sol.

## Object pronouns

3 Read the examples. Then study the table.

I like **her** and she likes **me**.  
I don't like **them**!

Subject pronouns	Object pronouns
I	me
you (singular)	you
he	him
she	her
it	it
we	us
you (plural)	you
they	them

Now read the rules below.

- The subject of a sentence usually goes before the verb.  
*Tom has got a TV.*
- The object of a sentence usually goes after the verb.  
*My friends like music.*
- Object pronouns replace object nouns in a sentence.  
*He's got the games console. = He's got it.*  
*We like the magazines. = We like them.*

4 Choose the correct answers.

- Sport is great. We like **her** / **it**.
- I'm with Ana. She's next to **him** / **me**.
- We're behind the teacher. She's in front of **it** / **us**.
- She isn't a nice person. I don't like **her** / **him**!
- 'Have you got the books?' 'Yes, I've got **them** / **you**.'
- Matt Damon is a great actor. I like **him** / **us**.

5 Complete the sentences with the correct subject and object pronouns.

- We haven't got them. (them / we)
- \_\_\_\_\_ doesn't like \_\_\_\_\_. (she / us)
- \_\_\_\_\_ aren't opposite \_\_\_\_\_. (me / you)
- \_\_\_\_\_ 've got \_\_\_\_\_. (I / it)
- \_\_\_\_\_ is in front of \_\_\_\_\_. (it / them)
- \_\_\_\_\_ likes \_\_\_\_\_. (he / you)



## Pairwork

Work with a partner. Complete the activity.

→ Student A:  
go to page 79.

→ Student B:  
go to page 93.



Extra practice: pp.86-87



Workbook: pp.W14-W16

47



# 4

## Describing your family and their interests

### Practical English

- 1 Complete Toby's blog post about his family with the correct subject and object pronouns. There is one extra pronoun.

he her I me me she  
she them they we

#### togetherblog

Hi! It's <sup>1</sup> me, Toby. Here is some information about my family!

My mum's name is Karen and my dad's name is Dan - <sup>2</sup> \_\_\_\_\_ aren't together, but that's OK - my stepdad, Eddy, is nice. I've got a stepsister, too, and her name is Rosie. <sup>3</sup> \_\_\_\_\_ 's OK - I like <sup>4</sup> \_\_\_\_\_! I've got an aunt and two cousins, too.

Eddy, my cousins, and I have got the same interest: football! <sup>5</sup> \_\_\_\_\_ like surfing the internet, too. Rosie likes surfing the internet, but she doesn't like football. <sup>6</sup> \_\_\_\_\_ and her friends like TV and films, and she's at the cinema with <sup>7</sup> \_\_\_\_\_ every Saturday.

My dad, Dan, likes gaming. <sup>8</sup> \_\_\_\_\_ 's got a lot of games consoles and computer screens in his house. That's great for me because <sup>9</sup> \_\_\_\_\_ like it, too!

What about your families? What are their interests?  
Post your comments below!

Comment



Add photo

- 2 Match 1-4 to a-d.

- 1 Toby has got c \_\_\_\_\_  
2 Eddy and Toby's cousins \_\_\_\_\_  
3 Rosie's interests \_\_\_\_\_  
4 The computer screens \_\_\_\_\_

- a like football.  
b are Toby's dad's.  
c a stepsister.  
d are TV and films.

- 3 Read the blog post again and answer the questions.

- 1 Has Toby got brothers?  
No, he hasn't.  
2 Who is Eddy?  
\_\_\_\_\_  
3 What are Toby's interests?  
\_\_\_\_\_  
4 Where is Rosie on Saturdays?  
\_\_\_\_\_  
5 Whose are the games consoles?  
\_\_\_\_\_

#### Focus

#### Writing skills: Replacing nouns with pronouns

We use subject and object pronouns to replace nouns.

Emma is a teacher. = She is a teacher.

I like your dad. = I like him.

When you combine nouns with subject and object pronouns, your English sounds less repetitive.

Megan is my sister. I'm very different from Megan.

Megan likes films and I like sport!

Megan is my sister. I'm very different from her.

She likes films and I like sport!

- 4 Look at the sentences below. Replace the underlined words with subject or object pronouns.

- 1 I've got a new book, but I don't like the book.  
it  
2 Milla's skateboards are under her bed. Milla has got two skateboards. \_\_\_\_\_  
3 Maria and I are twin sisters, but Maria and I haven't got the same interests. \_\_\_\_\_  
4 Tom and I have got our bags. The bags are next to Tom and me. \_\_\_\_\_  
5 My keys aren't in my bag. Oh, no! I haven't got my keys! \_\_\_\_\_



## My family and me

4

### Grammar *and, but*

#### 1 Read the examples. Then study the table.

My mum's name is Karen **and** my dad's name is Dan.  
Rosie likes surfing the internet, **but** she doesn't like football.

#### **and**

We use **and** to add related information.  
I like TV **and** I like films, too.

#### **but**

We use **but** to show contrasting or unexpected information.  
I've got a sister, **but** I haven't got a brother.

#### 2 Choose the correct answers.

- 1 My name is Cesar. I'm thirteen, **(and)** / **but** I'm from Brazil.
- 2 There's a shower in the bathroom, **and** / **but** there isn't a bath.
- 3 I like music, **and** / **but** I haven't got an MP3 player.
- 4 There's a theatre on the street, **and** / **but** there's a cinema, too.
- 5 We've got English class now, **and** / **but** our English teacher isn't here.
- 6 I've got a question, **and** / **but** it's very important.

#### 3 Match the sentence halves. Add *and* or *but*.



- 1 There's pizza in the oven, **and** **f**
  - 2 There's a desk in the room, \_\_\_\_\_
  - 3 We're Argentine, \_\_\_\_\_
  - 4 Jim has got a new skateboard, \_\_\_\_\_
  - 5 There's a wallet in my bag, \_\_\_\_\_
  - 6 English is a great class, \_\_\_\_\_
- a there isn't a chair.  
b he really likes it.  
c our grandparents are Italian.  
d I like music and geography, too.  
e it isn't mine.  
**f there's salad in the fridge.**



### Put it together

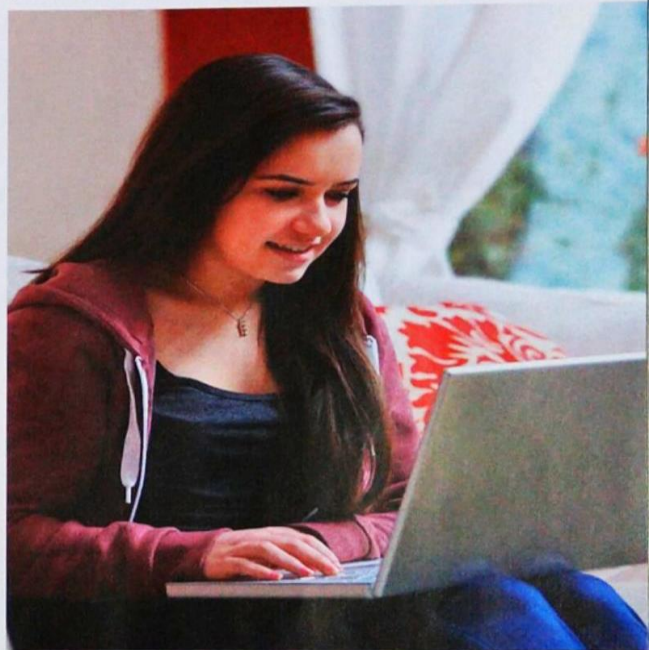
Write the start of five sentences on separate pieces of paper. Put all the pieces of paper in a bag. In groups, or as a whole class, take turns to take a piece of paper from the bag. Read out the start of the sentence and complete it with **and** or **but**. See how many sentences your group or class can complete in the time allowed.

I like pizza ...

... **but** I don't like pasta.

### Writing

#### 4 You are going to write a blog post about your family and their interests. Follow the stages below.



- Make notes about your family members. Think about these things:  
What are their names?  
What are their interests and their favourite places?  
What are their possessions?
- Write your blog post with the information in your notes. You can write it on a sheet of paper or on your computer.
- Use subject and object pronouns to replace nouns.
- Use **and** and **but** correctly.



Extra practice: pp.86-87



Workbook: p.W16

49



# 4

## Who are the special people in your life?

### Reading

1 Look at the photos and the title. What do you think the chat room conversation is about?

2 64 Read and listen to the conversation. Who are the important people in Cecilia's, James's, and Lourdes's lives? Match 1-3 to a-c.

- |           |                      |
|-----------|----------------------|
| 1 Cecilia | a friends            |
| 2 James   | b friends and family |
| 3 Lourdes | c family             |

3 Read the conversation again. Are the sentences true (T) or false (F)?

- |                               |  |                                  |   |
|-------------------------------|--|----------------------------------|---|
| 1 Cecilia has got sisters.    | T <input checked="" type="checkbox"/> F <input type="checkbox"/> | 4 Music is important to him.     | T <input type="checkbox"/> F <input type="checkbox"/> |
| 2 She doesn't like magazines. | T <input type="checkbox"/> F <input type="checkbox"/>            | 5 Lourdes has got two interests. | T <input type="checkbox"/> F <input type="checkbox"/> |
| 3 James likes gaming.         | T <input type="checkbox"/> F <input type="checkbox"/>            | 6 She hasn't got a grandpa.      | T <input type="checkbox"/> F <input type="checkbox"/> |



### Look it up!

a Look at the following sentences in the text. Match the words to the definitions below.

- I've got a **brilliant** family. \_\_\_\_\_
- I'm not **alone** when I've got a problem. \_\_\_\_\_
- ... when I'm with my grandpa it's **fantastic**. \_\_\_\_\_
- ... we're in a pop group **together**. \_\_\_\_\_

a \_\_\_\_\_ /ə'leɪn/ adj, adv solo: Are you alone?  
¿Estás sola? ◇ You alone can help me. Solo vos podés ayudarme.

b \_\_\_\_\_ /'brɪljənt/ adj 1 brillante 2 (GB, coloq) genial

c \_\_\_\_\_ /fæn'tæstɪk/ adj fantástico

d \_\_\_\_\_ /tə'geðə(r)/ adv Para los usos de **together** en PHRASAL VERBS ver las entradas de los verbos correspondientes, p. ej. **pull yourself together** en PULL. 1 juntos: Can we have lunch together? ¿Podemos almorzar juntos?

b Two of the words are synonyms: They have got the same meaning. Two of the words are antonyms: Their meanings are opposite.

- Which words are synonyms? \_\_\_\_\_, \_\_\_\_\_
- Which words are antonyms? \_\_\_\_\_, \_\_\_\_\_

c Read the text again and find two more synonyms and two more antonyms. Write them next to their definitions below.

1 **different** \_\_\_\_\_ /dɪfrənt/ adj ~ (from sb/sth) diferente, distinto (a/de algn/algo)

2 \_\_\_\_\_ /ɪm'pɔ:tnt/ adj importante: vitally important de suma importancia

3 \_\_\_\_\_ /seɪm/ adjetivo, adverbio, pronombre  
► adj mismo, igual (idéntico): the same thing lo mismo ◇ I left that same day. Salí ese mismo día.

4 \_\_\_\_\_ /speʃl/ adjetivo, sustantivo  
► adj 1 especial 2 particular: nothing special nada en particular 3 (reunión, edición, pago) extraordinario

5 Write the synonyms here: \_\_\_\_\_

6 Write the antonyms here: \_\_\_\_\_

4 Read the text again and answer the questions.

- Who is different from his family? James P
- Whose interests are the same as her family's?  
\_\_\_\_\_
- Has James got friends with the same interests?  
\_\_\_\_\_
- What are Lourdes's interests?  
\_\_\_\_\_
- Which family member is important to her?  
\_\_\_\_\_



### The world around you

Discuss the question. Write sentences. Use adjectives and interests.

Who are the important people in your life?

My grandma is very special to me. We like the same things and she's fantastic.

My cousin and I have got different interests, but we're great friends.







## My family and me



4




08.45 a.m. 63%

Archive New thread

### Who are the special people in your life?

Who are the special people in your life? Your family? Your friends? Or both? Tell us!



Member	Thread: Who are the special people in your life?
 <b>Cecilia_2002</b>	I've got a brilliant family. I'm not alone when I've got a problem, and my sisters and I like the same things: films, TV, and magazines! So my family are very important to me.
 <b>James_P</b>	I'm very different from my brothers. They like gaming and I like music. My friends like music, too, and we're in a pop group together. So, my family are nice, but my friends are my favourite people.
 <b>Lourdes_13</b>	I'm at a sports club three evenings a week with my friends. We like shopping every weekend, too! But when I'm with my grandpa, it's fantastic. So – who are the special people in my life? My friends and my family!

New post



## 4 Talking about people in a photo

### Project

#### Stage 1: Preparing

- 65 Look at Jaime's photo. Listen to the conversation. Complete the table with information about the people in the photo.



Dylan: Tell me about the people in this photo.  
**Is that your sister in front of your mum?**

Jaime: No – that's my cousin.

Dylan: **What's her name?**

Jaime: Her name's Kiara. We've got the same interests. We both like surfing the internet.

Dylan: **And who's the woman between you and your mum?** Is that your aunt?

Jaime: No, that's my half-sister, Celeste!

Dylan: Really? How old is she?

Jaime: She's 27. She doesn't like computers, but she really likes music.

Dylan: Is that your dad behind Kiara?

Jaime: Yes. He's Luis and my mum's name is Analía.

Dylan: What are their interests?

Jaime: Mum likes magazines and Dad likes films.

Name	Relationship to Jaime	Interests
Jaime	–	surfing the internet
Kiara		
Celeste		
Luis		
Analía		

### Focus

#### Pronunciation: Intonation in questions

- 66 Listen to the intonation of the highlighted questions in the conversation.

Match 1–2 to a–b.

1 The *wh-* questions \_\_\_\_\_

2 The *yes/no* questions \_\_\_\_\_

a have a rising intonation.

b have a falling intonation.

- 67 Listen and repeat the questions.

1 Is that your aunt?

2 How old is she?

3 Has she got the same interests?

4 What are their interests?

#### Stage 2: Planning your project

- You are going to work with a partner and prepare an interview about a photo of your friends or family.
- Your partner is going to ask you questions.
- Find a photo of your friends or family.

#### Stage 3: Making notes

- Make notes about each person in the photo. Think about these things:  
Who are they? What are their names? What are their interests?
- Think of questions to ask about the photo. Use the verb *be* and *have got*, e.g.:  
Are they your mum and dad? Have they got the same interests?
- Use *this*, *that*, *these*, *those*, and prepositions of place, e.g.:  
*Who's that boy next to you? Are those girls behind you your sisters?*

#### Stage 4: Rehearsing and checking

- Use your notes to make your interview. Practise it with your partner.
- Is there lots of new language from the unit in your interview?
- Is your intonation correct?

#### Stage 5: Finalising and presenting



Act out your interview in front of the class.



Record your interview. Show it to the class.

- Watch the other interviews. Choose your three favourite interviews. Tell a partner why you like them.



# 4 My family and me

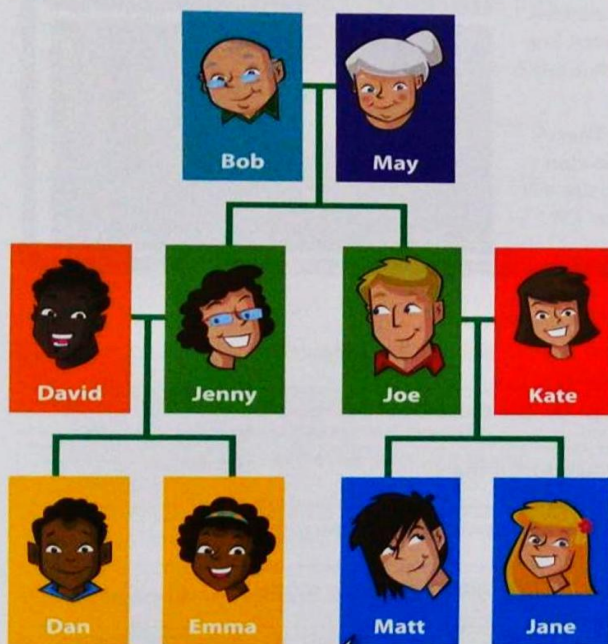
## Vocabulary Family p.44

- 1 Complete the sentences with the words below.  
There is one extra word.

aunt cousin dad grandma  
grandpa mum uncle

- 1 My mum's mum is my grandma.
- 2 My brother's dad is my \_\_\_\_\_.
- 3 My dad's sister is my \_\_\_\_\_.
- 4 My mum's brother is my \_\_\_\_\_.
- 5 My dad's dad is my \_\_\_\_\_.
- 6 My sister's mum is my \_\_\_\_\_.

- 2 Look at Matt's family tree and complete the text.



My name's Matt. This is my family tree. Jane is my <sup>1</sup> sister. Dan and Emma are my <sup>2</sup> \_\_\_\_\_. David is their <sup>3</sup> \_\_\_\_\_. He's my <sup>4</sup> \_\_\_\_\_. Joe and Kate are my <sup>5</sup> \_\_\_\_\_ and <sup>6</sup> \_\_\_\_\_. Jenny is my <sup>7</sup> \_\_\_\_\_. She's my dad's <sup>8</sup> \_\_\_\_\_. My <sup>9</sup> \_\_\_\_\_ is Bob and my <sup>10</sup> \_\_\_\_\_ is May. They are my dad's parents.

## Interests p.46

- 3 Reorder the letters to make interests.

- 1 pnoihpsg shopping
- 2 agesamzin \_\_\_\_\_
- 3 prots \_\_\_\_\_
- 4 milfs \_\_\_\_\_
- 5 sicum \_\_\_\_\_
- 6 iggman \_\_\_\_\_
- 7 VT \_\_\_\_\_
- 8 frngius eth nretnite \_\_\_\_\_

- 4 Match the words in Exercise 3 to the pictures.



1 films



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

- 5 Choose the correct words.

- 1 There's a good TV / film on at the cinema today.
- 2 My favourite **sport** / **music** is football.
- 3 My new console is great for **gaming** / **shopping**.
- 4 I've got some brilliant **films** / **music** on my MP3 player.
- 5 The town centre is a good place for **surfing the internet** / **shopping**.
- 6 This new **magazine** / **gaming** is about sport.





## My family and me

4

**Grammar** *have got*: affirmative, negative, and questions p.45

**1** Reorder the words to make sentences. There is one extra word.

- 1 three cousins / 've / got / 's / they  
They've got three cousins.
- 2 a new computer / got / have / Sofia / has  
\_\_\_\_\_
- 3 haven't / a sister / I / got / hasn't  
\_\_\_\_\_
- 4 got / Lucas / a watch / hasn't / we  
\_\_\_\_\_
- 5 Matt / a red skateboard / I / got / has  
\_\_\_\_\_
- 6 she / school / got / we / on Saturdays / haven't  
\_\_\_\_\_

**2** Complete the questions. Then match the questions to the answers.

- 1 Have you got a cousin? c
  - 2 \_\_\_\_\_ Mia \_\_\_\_\_ an MP3 player? \_\_\_\_\_
  - 3 \_\_\_\_\_ they \_\_\_\_\_ a big house? \_\_\_\_\_
  - 4 \_\_\_\_\_ your town \_\_\_\_\_ a big cinema? \_\_\_\_\_
  - 5 \_\_\_\_\_ Mateo \_\_\_\_\_ a brother? \_\_\_\_\_
  - 6 \_\_\_\_\_ you and Joe \_\_\_\_\_ ID cards? \_\_\_\_\_
- a No, he hasn't.  
b Yes, they have.  
c ~~No, I haven't.~~  
d Yes, we have.  
e Yes, she has.  
f No, it hasn't.

**3** Write true short answers for you.

- 1 Have you got a brother?  
Yes, I have. / No, I haven't.
- 2 Have you got a sister?  
\_\_\_\_\_
- 3 Has your dad got a brother?  
\_\_\_\_\_
- 4 Has your mum got a sister?  
\_\_\_\_\_
- 5 Have you got any cousins?  
\_\_\_\_\_
- 6 Have your grandparents got three children?  
\_\_\_\_\_

*like* + noun: affirmative and negative p.47

**4** Complete the sentences with *like* or *likes*.

- 1 My friends and I like sport.
- 2 My sister \_\_\_\_\_ gaming, but I don't \_\_\_\_\_ it.
- 3 Dad \_\_\_\_\_ shopping, but Mum doesn't \_\_\_\_\_ it.
- 4 My grandparents don't \_\_\_\_\_ pop music.
- 5 I \_\_\_\_\_ school, and my brother \_\_\_\_\_ it, too.
- 6 All my friends \_\_\_\_\_ football.

**5** Correct the mistakes in the sentences.

- 1 Tomás like surfing the internet.  
Tomás likes surfing the internet.
- 2 We don't likes pizza.  
\_\_\_\_\_
- 3 My parents doesn't like gaming.  
\_\_\_\_\_
- 4 I likes pop music.  
\_\_\_\_\_
- 5 Abril don't like magazines about computers.  
\_\_\_\_\_
- 6 I doesn't likes this film. It's boring.  
\_\_\_\_\_

**6** Complete the message with affirmative and negative forms of *like*.

Hi Chris,

Thanks for your message. I'm OK.

I <sup>1</sup> don't like our new house, but I <sup>2</sup> \_\_\_\_\_ the town. It's great. School is OK, too. The teachers are nice. I really <sup>3</sup> \_\_\_\_\_ my Spanish teacher.



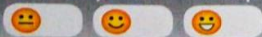
Here's a photo of my new friend. Her name's Eva, and she <sup>4</sup> \_\_\_\_\_ sport and gaming, too.

My parents are very happy here. They both <sup>5</sup> \_\_\_\_\_ the house and the town. My dad has got a new job, and he really <sup>6</sup> \_\_\_\_\_ it. Only my sister Lucy isn't happy here. She <sup>7</sup> \_\_\_\_\_ the house, the town, or the school!

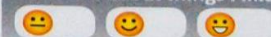
Write again soon.

Maddy

I can ask questions about possessions and family.



I can talk about things I like and don't like.



W15



# 4

## Grammar Object pronouns p.47

### 1 Match the subject pronouns to the object pronouns.

- |        |        |
|--------|--------|
| 1 I    | a it   |
| 2 you  | b us   |
| 3 he   | c you  |
| 4 she  | d me   |
| 5 it   | e him  |
| 6 we   | f them |
| 7 they | g her  |

### 2 Complete the sentences with the object pronouns below.

her him it me them you



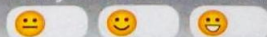
- Here's a present for you, Laura. Happy birthday!
- Where are my keys? Have you got \_\_\_\_\_?
- That's my cousin Rachel. I really like \_\_\_\_\_.
- 'Is this pizza for Tom?' 'No, it isn't for \_\_\_\_\_.'
- 'Where's my skateboard?' 'Dad has got \_\_\_\_\_!'
- Tom sits next to \_\_\_\_\_ in class. We're best friends.

## and and but p.49

### 3 Complete the sentences with *and* or *but*.

- I've got two aunts, but \_\_\_\_\_ I haven't got a cousin.
- We like music, \_\_\_\_\_ we like football, too.
- There's a cinema in my town, \_\_\_\_\_ there isn't a swimming pool.
- I like gaming, \_\_\_\_\_ I haven't got a games console.
- There's a TV in my room, \_\_\_\_\_ there's a computer, too.

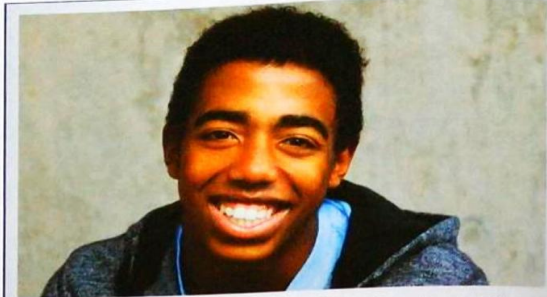
I can use object pronouns.  
I can join sentences with *and* and *but*.



W16

## Practical English Describing your family and their interests p.48

### 1 Read the description and choose the correct words.



My name's Steve Robins, and I'm fourteen. There are four people in my family. **1They / Them** are my mum, my dad, my sister Elena, and me.

My interests are gaming and sports. I really like football. My dad also likes **2him / it**, and **3he / she** likes tennis, too.

My mum has got a new computer. **4He / She** likes surfing the internet, and music.

Elena and her friends like magazines and shopping. She's at the shopping centre with **5them / us** every Saturday.

I've also got a cousin. His name's Harry. I like **6her / him** a lot, but **7we / you** aren't often together. Our homes are in different towns.

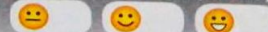
### 2 Read the description again. Answer the questions.

- How many people are there in Steve's family?
- Who are the people in his family?
- What are Steve's interests?
- What are his dad's interests?
- What are his mum's interests?
- What are his sister's interests?
- Who is Harry?

### 3 Complete the sentences for you and your family.

- My name's \_\_\_\_\_, and I'm \_\_\_\_\_.
- There are \_\_\_\_\_ people in my family.
- They are \_\_\_\_\_.
- My interests are \_\_\_\_\_.
- My dad likes \_\_\_\_\_.
- My mum likes \_\_\_\_\_.
- \_\_\_\_\_ like / likes \_\_\_\_\_.
- I've also got \_\_\_\_\_.

I can write about my family and their interests.





# My family and me

4

## Reading p.50

1 Look at the photo and choose three words to describe the person.

friend grandma grandpa happy old young

2 Read the blog. Who is Sara's special person?

### togetherblog

#### A special person in my life

by Sara Jones

This is a photo of my grandma. Her name is Greta, and she's a very special person for me. Everyone in our family likes her because she's always happy.

She's my dad's mum. She's German, but her home is in the UK. She's got two sisters in Germany. She's got photos of them in her living room. They're my great aunts, but I don't know them.

Her house is in the same town as ours. It hasn't got a garden, but it's next to a big park. It's a great place on Saturdays and Sundays.

Greta is old. She's 75 in August, but she's got young interests. She's got a computer, and she likes surfing the internet. My brother and I like pop music, and Greta likes the same music as us. She doesn't like old music. She's got an MP3 player with cool headphones!

My grandma is interested in everything. She's always kind to me. She's a very good friend.



3 Read the text again. Complete the sentences with information from the text.

- Greta is Sara's grandma.
- She is from \_\_\_\_\_.
- She's got \_\_\_\_\_ sisters.
- Greta doesn't like \_\_\_\_\_.
- She likes \_\_\_\_\_.
- Greta likes the same music as Sara and her \_\_\_\_\_.

4 Answer the questions. Write short answers.

- Is Greta a happy person? Yes, she is.
- Is she British? \_\_\_\_\_
- Has she got three sisters? \_\_\_\_\_
- Has she got a garden? \_\_\_\_\_
- Is Greta's birthday in July? \_\_\_\_\_
- Has Sara got a brother? \_\_\_\_\_

## Writing

5 Choose a special person. Answer the questions. Then use your answers to write a paragraph about your special person. Write 80-100 words.

- Who is the person? What's his / her name?
- Why is he / she special?
- What interests has he / she got?
- Write two things this person likes.
- Write one thing this person doesn't like.

### A special person in my life

This is a photo of my ...

I can read and write about a special person in my life.



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