

# 7. Mark schemes for Paper 1: arithmetic

Qu.	Requirement	Mark	Additional guidance
1	1,040	1m	
2	2,525	1m	
3	$1\frac{1}{6}$ OR $\frac{7}{6}$	1m	Accept equivalent mixed numbers, fractions or an <b>exact</b> decimal equivalent, e.g. $1.1\bar{6}$ (accept any unambiguous indication of the recurring digit).  <b>Do not</b> accept rounded or truncated decimals.
4	505	1m	
5	285	1m	
6	5.714	1m	
7	5,100	1m	
8	264	1m	
9	8	1m	
10	668	1m	
11	4,088	1m	
12	$\frac{6}{25}$	1m	Accept equivalent fractions or an <b>exact</b> decimal equivalent, e.g. $\frac{24}{100}$ or 0.24
13	1,159	1m	
14	56	1m	
15	$\frac{2}{5}$	1m	Accept equivalent fractions or an <b>exact</b> decimal equivalent, e.g. $\frac{12}{30}$ or 0.4
16	1,200	1m	
17	83	1m	
18	0.004	1m	
19	2,345,000	1m	

Qu.	Requirement	Mark	Additional guidance
20	<p>Award <b>TWO</b> marks for the correct answer of 42</p> <p>If the answer is incorrect, award <b>ONE</b> mark for a formal method of division with no more than <b>ONE</b> arithmetic error, i.e.</p> <ul style="list-style-type: none"> <li>long division algorithm, e.g.</li> </ul> $  \begin{array}{r}  42 \text{ r}2 \\  17 \overline{) 714} \\  \underline{- 680} \quad (40 \times 17) \\  36 \quad (\text{error}) \\  \underline{- 34} \quad (2 \times 17) \\  2  \end{array}  $ <p>OR</p> $  \begin{array}{r}  43 \quad (\text{error}) \\  17 \overline{) 714} \\  \underline{- 680} \quad (40 \times 17) \\  34 \\  \underline{- 34} \quad (2 \times 17) \\  0  \end{array}  $ <ul style="list-style-type: none"> <li>short division algorithm, e.g.</li> </ul> $  \begin{array}{r}  4 \text{ } 1 \text{ r}7 \\  17 \overline{) 71^2 4} \quad (\text{error in carrying digit})  \end{array}  $	Up to 2m	<p>Working must be carried through to reach a final answer for the award of <b>ONE</b> mark.</p> <p>Short division methods must be supported by evidence of appropriate carrying figures to indicate the use of a division algorithm, and be a complete method. The carrying figure must be less than the divisor.</p>
21	5.55	1m	

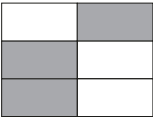
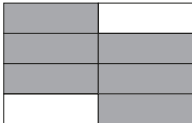
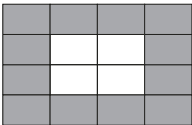
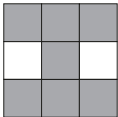
Qu.	Requirement	Mark	Additional guidance
22	<p>Award <b>TWO</b> marks for the correct answer of 109,963</p> <p>If the answer is incorrect, award <b>ONE</b> mark for a formal method of long multiplication with no more than <b>ONE</b> arithmetic error, e.g.</p> <ul style="list-style-type: none"> <li> <math display="block">\begin{array}{r} 4781 \\ \times \quad 23 \\ \hline 14343 \\ 95620 \\ \hline 209963 \text{ (error)} \end{array}</math> </li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li> <math display="block">\begin{array}{r} 4781 \\ \times \quad 23 \\ \hline 14343 \\ 95630 \text{ (error)} \\ \hline 109973 \end{array}</math> </li> </ul>	Up to 2m	<p>Working must be carried through to reach a final answer for the award of <b>ONE</b> mark.</p> <p><b>Do not</b> award any marks if the error is in the place value, e.g. the omission of the zero when multiplying by tens:</p> $\begin{array}{r} 4781 \\ \times \quad 23 \\ \hline 14343 \\ 9562 \text{ (place value error)} \\ \hline 23905 \end{array}$
23	$\frac{3}{8}$	1m	Accept equivalent fractions or an <b>exact</b> decimal equivalent, e.g. 0.375
24	<p>Award <b>TWO</b> marks for the correct answer of 19,228</p> <p>If the answer is incorrect, award <b>ONE</b> mark for a formal method of long multiplication with no more than <b>ONE</b> arithmetic error, e.g.</p> <ul style="list-style-type: none"> <li> <math display="block">\begin{array}{r} 418 \\ \times \quad 46 \\ \hline 2508 \\ 16720 \\ \hline 18228 \text{ (error)} \end{array}</math> </li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li> <math display="block">\begin{array}{r} 418 \\ \times \quad 46 \\ \hline 2508 \\ 16620 \text{ (error)} \\ \hline 19128 \end{array}</math> </li> </ul>	Up to 2m	<p>Working must be carried through to reach a final answer for the award of <b>ONE</b> mark.</p> <p><b>Do not</b> award any marks if the error is in the place value, e.g. the omission of the zero when multiplying by tens:</p> <ul style="list-style-type: none"> <li> <math display="block">\begin{array}{r} 418 \\ \times \quad 46 \\ \hline 2508 \\ 1672 \text{ (place value error)} \\ \hline 4180 \end{array}</math> </li> </ul>
25	23.129	1m	
26	$\frac{11}{20}$	1m	Accept equivalent fractions or an <b>exact</b> decimal equivalent, e.g. 0.55

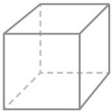
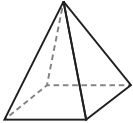
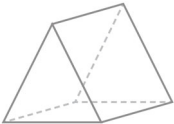
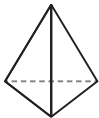
Qu.	Requirement	Mark	Additional guidance
27	$\frac{1}{5}$	1m	Accept equivalent fractions or an <b>exact</b> decimal equivalent, e.g. $\frac{4}{20}$ or 0.2
28	$\frac{5}{16}$	1m	Accept equivalent fractions or an <b>exact</b> decimal equivalent, e.g. 0.3125
29	207	1m	<b>Do not</b> accept 207%
30	$3\frac{1}{6}$ <b>OR</b> $\frac{19}{6}$	1m	Accept equivalent mixed numbers, fractions or an <b>exact</b> decimal equivalent, e.g. $3.1\overline{6}$ (accept any unambiguous indication of the recurring digit).  <b>Do not</b> accept rounded or truncated decimals.  <b>Do not</b> accept $2\frac{7}{6}$
31	35	1m	<b>Do not</b> accept 35%
32	$\frac{5}{24}$	1m	Accept equivalent fractions or an <b>exact</b> decimal equivalent, e.g. $\frac{10}{48}$ or $0.208\overline{3}$ (accept any unambiguous indication of the recurring digit).  <b>Do not</b> accept rounded or truncated decimals.
33	180	1m	
34	150	1m	<b>Do not</b> accept 150%
35	$85\frac{1}{2}$	1m	Accept equivalent fractions or an <b>exact</b> decimal equivalent e.g. $\frac{171}{2}$ or 85.5

Qu.	Requirement	Mark	Additional guidance
36	<p>Award <b>TWO</b> marks for the correct answer of 38</p> <p>If the answer is incorrect, award <b>ONE</b> mark for a formal method of division with no more than <b>ONE</b> arithmetic error, i.e.</p> <ul style="list-style-type: none"> <li>long division algorithm, e.g.</li> </ul> $  \begin{array}{r}  38 \text{ r}2 \\  59 \overline{) 2242} \\  \underline{- 1770} \qquad (30 \times 59) \\  474 \quad (\text{error}) \\  \underline{- 472} \qquad (8 \times 59) \\  2  \end{array}  $ <p>OR</p> $  \begin{array}{r}  35 \quad (\text{error}) \\  59 \overline{) 2242} \\  \underline{- 1770} \qquad (30 \times 59) \\  472 \\  \underline{- 472} \qquad (8 \times 59) \\  0  \end{array}  $ <ul style="list-style-type: none"> <li>short division algorithm, e.g.</li> </ul> $  \begin{array}{r}  3 \ 7 \text{ r}48 \quad (\text{error}) \\  59 \overline{) 224^{47}2}  \end{array}  $	Up to 2m	<p>Working must be carried through to reach a final answer for the award of <b>ONE</b> mark.</p> <p>Short division methods must be supported by evidence of appropriate carrying figures to indicate the use of a division algorithm, and be a complete method. The carrying figure must be less than the divisor.</p>

# 8. Mark schemes for Paper 2: reasoning

Qu.	Requirement	Mark	Additional guidance												
1a	200	1m													
1b	50	1m													
2	The correct number circled as shown:  9,700    907    9,007    970    (9,070)	1m	Accept alternative unambiguous positive indications, e.g. number ticked.												
3	Three boxes completed correctly as shown:  <table><tr><td>×</td><td><div>7</div></td><td><div>6</div></td></tr><tr><td colspan="3"><hr/></td></tr><tr><td><div>9</div></td><td>63</td><td>54</td></tr><tr><td><div>8</div></td><td>56</td><td>48</td></tr></table>	×	<div>7</div>	<div>6</div>	<hr/>			<div>9</div>	63	54	<div>8</div>	56	48	1m	
×	<div>7</div>	<div>6</div>													
<hr/>															
<div>9</div>	63	54													
<div>8</div>	56	48													
4	Award <b>TWO</b> marks for the correct answer of 1,609  If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g. <ul style="list-style-type: none"><li>5,895 + 1,344 = 7,239 8,848 – 7,239</li></ul>	Up to 2m	Answer need not be obtained for the award of <b>ONE</b> mark.												
5	Award <b>TWO</b> marks for three boxes completed correctly as shown:  <table><tr><th>Number</th><th>1,000 more</th></tr><tr><td>3,500</td><td>4,500</td></tr><tr><td>85</td><td>1,085</td></tr><tr><td>8,099</td><td>9,099</td></tr><tr><td>14,250</td><td>15,250</td></tr></table> If the answer is incorrect, award <b>ONE</b> mark for two boxes completed correctly.	Number	1,000 more	3,500	4,500	85	1,085	8,099	9,099	14,250	15,250	Up to 2m			
Number	1,000 more														
3,500	4,500														
85	1,085														
8,099	9,099														
14,250	15,250														
6	Numbers in order as shown:  <div>0.328</div> <div>0.96</div> <div>1.253</div> <div>1.9</div>	1m													

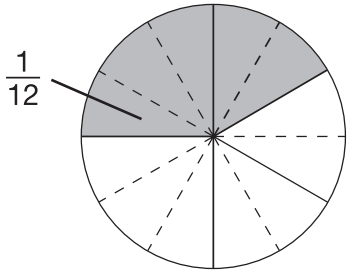
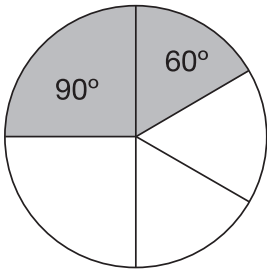
Qu.	Requirement	Mark	Additional guidance
7	<p>Award <b>TWO</b> marks for three boxes completed correctly as shown:</p> <p>60 months = <input type="text" value="5"/> years</p> <p>72 hours = <input type="text" value="3"/> days</p> <p>84 days = <input type="text" value="12"/> weeks</p> <p>If the answer is incorrect, award <b>ONE</b> mark for two boxes completed correctly.</p>	Up to 2m	
8	<p>Award <b>TWO</b> marks for the correct answer of 1,048</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"><li>1,793 + 8,728 = 10,521 10,521 – 9,473</li></ul> <p><b>OR</b></p> <ul style="list-style-type: none"><li>9,473 – 8,728 = 745 1,793 – 745</li></ul>	Up to 2m	Answer need not be obtained for the award of <b>ONE</b> mark.
9	<p>Both shapes ticked as shown:</p> <div></div> <div></div>	1m	Accept alternative unambiguous positive indications, e.g. shapes circled.

Qu.	Requirement	Mark	Additional guidance
10	<p>Award <b>TWO</b> marks for three boxes completed correctly as shown:</p> <div><div>to the nearest 10</div><div>84,520</div></div> <div><div>to the nearest 100</div><div>84,500</div></div> <div><div>to the nearest 1,000</div><div>85,000</div></div> <p>If the answer is incorrect, award <b>ONE</b> mark for two boxes completed correctly.</p>	Up to 2m	
11a	140	1m	The answer is a time interval (see page 14 for guidance).
11b	2	1m	
12	<p>Award <b>TWO</b> marks for both pyramids ticked as shown:</p> <div><div></div><div>Cube</div><div><input type="checkbox"/></div></div> <div><div></div><div>Square-based pyramid</div><div><input checked="" type="checkbox"/></div></div> <div><div></div><div>Triangular prism</div><div><input type="checkbox"/></div></div> <div><div></div><div>Triangular-based pyramid</div><div><input checked="" type="checkbox"/></div></div> <p>If the answer is incorrect, award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"><li>the two pyramids and not more than one incorrect shape ticked</li></ul> <p><b>OR</b></p> <ul style="list-style-type: none"><li>only one correct shape ticked and no incorrect shape ticked.</li></ul>	Up to 2m	Accept alternative unambiguous positive indications, e.g. Y.



Qu.	Requirement	Mark	Additional guidance
13	<p>Award <b>TWO</b> marks for the correct answer of £1.39</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li><math>12 \times 99p = £11.88</math>  <math>£11.88 - £10.49</math></li> </ul>	Up to 2m	<p>Accept for <b>ONE</b> mark an answer of £139 <b>OR</b> £139p as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
14	18	1m	Accept 18:12 <b>OR</b> 12:18
15	2006	1m	<b>Do not</b> accept 'two thousand and six' in words.
16	540	1m	
17	<p>Quadrilateral completed as shown:</p>	1m	Accept slight inaccuracies in drawing (see page 12 for guidance).
18	75	1m	
19	<p>Award <b>TWO</b> marks for the correct answer of £1.68</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li><math>20 - 14.96 = 5.04</math>  <math>5.04 \div 3</math></li> </ul>	Up to 2m	<p>Accept for <b>ONE</b> mark an answer of £168 <b>OR</b> £168p as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>

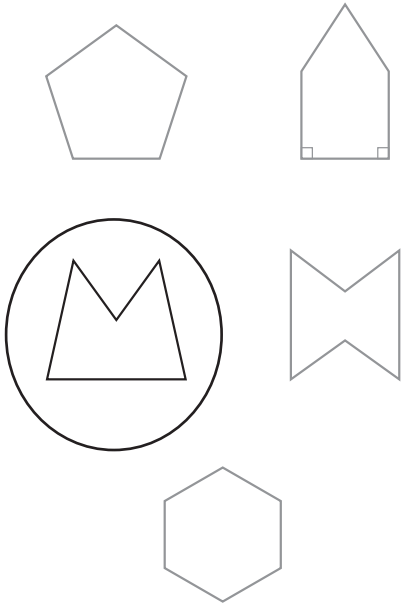

Qu.	Requirement	Mark	Additional guidance
20	<p>An explanation showing that 0.25 is less than <math>\frac{2}{5}</math>, e.g.</p> <ul style="list-style-type: none"> <li><math>\frac{2}{5}</math> is <math>0.4 &gt; 0.25</math></li> <li><math>0.25</math> is <math>\frac{5}{20} &lt; \frac{8}{20}</math></li> <li><math>0.25</math> is 25% and <math>\frac{2}{5}</math> is 40% and 25% is smaller than 40%</li> <li><math>0.25</math> is a quarter. You need 8 quarters to make 2, but only 5 lots of <math>\frac{2}{5}</math> to make 2</li> <li><math>\frac{2}{5} = 0.4</math></li> <li><math>\frac{1}{4}</math> is <math>\frac{1}{4}</math> smaller than a half, but <math>\frac{2}{5}</math> is only <math>\frac{1}{10}</math> smaller, so <math>\frac{1}{4}</math> is smaller than <math>\frac{2}{5}</math></li> </ul>	1m	<p><b>Do not</b> accept vague, incomplete or incorrect explanations, e.g.</p> <ul style="list-style-type: none"> <li>Because <math>\frac{1}{4}</math> is bigger than <math>\frac{2}{5}</math></li> <li>Because <math>\frac{1}{4}</math> comes first on a number line</li> <li>Because <math>0.25</math> is <math>\frac{1}{4}</math></li> </ul> <p>Accept <math>\frac{2.5}{10}</math> as an equivalent to <math>\frac{1}{4}</math> in an explanation when comparing to <math>\frac{4}{10}</math></p>
21	<p>Award <b>TWO</b> marks for the correct answer of 12.5</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li><math>250 \div 20</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>20 km is 1 cm 100 km is 5 cm 50 km is 2.5 cm 5 cm + 5 cm + 2.5 cm</li> </ul>	Up to 2m	<p>Answer need not be obtained for the award of <b>ONE</b> mark.</p> <p><b>Do not</b> accept incorrect proportions in any step without evidence of the calculation performed.</p>
22	1:4	1m	<p>Accept other equivalent ratios, e.g. 2:8 or 0.5:2</p> <p><b>Do not</b> accept reversed ratios, e.g. 4:1 or 8:2</p>

Qu.	Requirement	Mark	Additional guidance
23	<p>Award <b>TWO</b> marks for the correct answer of <math>\frac{7}{12}</math></p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li><math>\frac{1}{4} + \frac{1}{6} =</math>  <math>\frac{3}{12} + \frac{2}{12} = \frac{5}{12}</math>  <math>1 - \frac{5}{12}</math></li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li><math>\frac{1}{4} + \frac{1}{6} + \frac{1}{6}</math></li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li><math>1 - \frac{1}{4} - \frac{1}{6}</math></li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>  </li> </ul> <p><math>\frac{3}{12} + \frac{4}{12}</math></p> <p>OR</p> <ul style="list-style-type: none"> <li>  </li> </ul> <p><math>90^\circ + 60^\circ = 150^\circ</math>  <math>1 - \frac{150}{360}</math> </p>	Up to 2m	<p>Accept equivalent fractions or an <b>exact</b> decimal equivalent, e.g. <math>0.58\bar{3}</math></p> <p>Accept for <b>ONE</b> mark an answer between 0.58 and 0.59 inclusive.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>

# 9. Mark schemes for Paper 3: reasoning

Qu.	Requirement	Mark	Additional guidance																
1	10	1m																	
2	5	1m																	
3	95 × 6 <b>OR</b> 96 × 5	1m																	
4a	7	1m	<b>Do not</b> accept −7 or 7−																
4b	−2	1m	<b>Do not</b> accept 2−																
5	£302.27	1m																	
6	<p>The correct time circled as shown:</p> <table><thead><tr><th>Leaves London</th><th>Arrives Paris</th></tr></thead><tbody><tr><td>12:01</td><td>15:22</td></tr><tr><td>12:25</td><td>15:56</td></tr><tr><td>13:31</td><td>16:53</td></tr><tr><td>14:01</td><td>17:26</td></tr><tr><td>14:31</td><td>17:53</td></tr><tr><td>15:31</td><td>18:53</td></tr><tr><td>16:01</td><td>19:20</td></tr></tbody></table>	Leaves London	Arrives Paris	12:01	15:22	12:25	15:56	13:31	16:53	14:01	17:26	14:31	17:53	15:31	18:53	16:01	19:20	1m	<p>Accept alternative unambiguous positive indications, e.g. 14:01 ticked or underlined.</p> <p>Accept 17:26 circled in addition to 14:01, provided no other time is circled.</p> <p><b>Do not</b> accept only the arrival time 17:26 circled.</p>
Leaves London	Arrives Paris																		
12:01	15:22																		
12:25	15:56																		
13:31	16:53																		
14:01	17:26																		
14:31	17:53																		
15:31	18:53																		
16:01	19:20																		
7	<p>Triangle with vertices at (2,1) <b>AND</b> (2,4) <b>AND</b> (5,1) drawn on the grid as shown:</p>	1m	Accept slight inaccuracies in drawing (see page 12 for guidance).																

Qu.	Requirement	Mark	Additional guidance
8	<p>Award <b>TWO</b> marks for any three of the following numbers written in any order:</p> <ul style="list-style-type: none"> <li>• 2</li> <li>• 6</li> <li>• 10</li> <li>• 30</li> </ul> <p>If the answer is incorrect, award <b>ONE</b> mark for two numbers correct.</p>	Up to 2m	
9	5	1m	<b>Do not</b> accept 300 (minutes).
10	68 (ml) <b>OR</b> 0.068 (l)	1m	<b>Do not</b> accept incorrect units, e.g. 68l <b>OR</b> 0.068 ml.
11	32	1m	
12	<p>An explanation that shows Adam has four times as many balloons as Chen, e.g.</p> <ul style="list-style-type: none"> <li>• <math>24 \times 6</math> is 4 times as many as <math>12 \times 3</math></li> <li>• 144 is four times 36</li> <li>• <math>144 \div 4 = 36</math></li> <li>• <math>144 \div 36 = 4</math></li> <li>• <math>36 \times 4 = 144</math></li> <li>• Adam buys twice as many bags of twice as many balloons, so it's doubled twice</li> <li>• 24 is double 12 and 6 is double 3, so it's doubled twice</li> <li>• Chen buys half the amount of bags and each bag has half the number of balloons, so he has <math>\frac{1}{4}</math> of the amount.</li> </ul>	1m	<p><b>Do not</b> accept vague or incomplete explanations, e.g.</p> <ul style="list-style-type: none"> <li>• Adam buys more bags and there are more balloons in each bag</li> <li>• Adam buys twice as many bags of twice as many balloons</li> <li>• 24 is double 12 and 6 is double 3.</li> </ul>

Qu.	Requirement	Mark	Additional guidance
13	<p>The correct shape circled as shown:</p> 	1m	Accept alternative unambiguous positive indications, e.g. shape ticked.
14	<p>Award <b>TWO</b> marks for the correct answer of £0.90</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"><li>• <math>£1.35 \times 2 = £2.70</math> <math>£2.70 \div 3</math></li></ul>	Up to 2m	<p>Accept for <b>ONE</b> mark an answer of £90p <b>OR</b> £0.9 as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
15	<p>The correct letter circled as shown:</p> 	1m	Accept alternative unambiguous positive indications, e.g. letter ticked.
16	<p>Award <b>TWO</b> marks for the correct answer of 750</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"><li>• <math>450 \times 2 = 900</math> <math>2,400 - 900 = 1,500</math> <math>1,500 \div 2</math></li></ul>	Up to 2m	Answer need not be obtained for the award of <b>ONE</b> mark.

Qu.	Requirement	Mark	Additional guidance
17	<p>Award <b>TWO</b> marks for all four rows completed correctly as shown:</p> <div><div><math>1\frac{1}{2}</math></div><div>1.2</div></div> <div><div><math>1\frac{1}{4}</math></div><div>1.3</div></div> <div><div><math>1\frac{5}{100}</math></div><div>1.4</div></div> <div><div><math>1\frac{3}{5}</math></div><div>1.5</div></div> <p>If the answer is incorrect, award <b>ONE</b> mark for three rows completed correctly.</p>	Up to 2m	Accept alternative unambiguous positive indications of the correct numbers, e.g numbers ticked.
18	<p>Both numbers correct as shown:</p> <div><div>9</div><div>+</div><div>13</div><div>= 22</div><div>square number</div><div>prime number</div></div>	1m	<p>Numbers must be in the correct order.</p> <p><b>Do not accept:</b></p> <div><div><math>3^2</math></div><div>+</div><div>13</div><div>= 22</div><div>square number</div><div>prime number</div></div>
19	<p>Award <b>TWO</b> marks for 12 <b>AND</b> 13</p> <p>If the answer is incorrect, award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"><li>only one correct number and no incorrect number</li></ul> <p><b>OR</b></p> <ul style="list-style-type: none"><li>12 <b>AND</b> 13 <b>AND</b> not more than one incorrect number.</li></ul>	Up to 2m	Accept for <b>ONE</b> mark an answer of 48 <b>AND</b> 52 <b>AND</b> no more than one incorrect number.

Qu.	Requirement	Mark	Additional guidance
20	<p>Award <b>THREE</b> marks for the correct answer of 14</p> <p>If the answer is incorrect, award <b>TWO</b> marks for:</p> <ul style="list-style-type: none"><li>sight of 414 as evidence of <math>23 \times 18</math> completed correctly</li></ul> <p><b>OR</b></p> <ul style="list-style-type: none"><li>evidence of an appropriate method with no more than one arithmetic error, e.g.</li></ul> $\begin{array}{r} 20 \times 20 = 400 \\ \begin{array}{r} 23 \\ \times 18 \\ \hline 230 \\ 184 \\ \hline 314 \text{ (error)} \end{array} \\ 400 - 314 = 86 \end{array}$ <p>Award <b>ONE</b> mark for evidence of an appropriate method.</p>	Up to 3m	<p>Answer need not be obtained for the award of <b>ONE</b> mark.</p> <p>A misread of a number may affect the award of marks. No marks are awarded if there is more than one misread or if the mathematics is simplified.</p> <p><b>TWO</b> marks will be awarded for an appropriate method using the misread number followed through correctly to a final answer.</p> <p><b>ONE</b> mark will be awarded for evidence of an appropriate method using the misread number followed through correctly with no more than one arithmetic error.</p>



Qu.	Requirement	Mark	Additional guidance
21a	$\frac{3}{8}$ written in the first box	1m	Accept equivalent fractions or an <b>exact</b> decimal equivalent, e.g. 0.375
21b	$2\frac{7}{8}$ <b>OR</b> $\frac{23}{8}$ written in the last box	1m	Accept equivalent fractions or an <b>exact</b> decimal equivalent, e.g. 2.875
22	<p>Award <b>TWO</b> marks for the correct answer of 7</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li>18 + 9 + 2 widths = 34 + 1 width</li> <li>27 + 2 widths = 34 + 1 width</li> <li>27 + 1 width = 34</li> <li>34 – 27</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>34 – (18 + 9)</li> </ul>	Up to 2m	<p>Answer need not be obtained for the award of <b>ONE</b> mark.</p> <p>Award <b>ONE</b> mark for a method which uses algebraic representation correctly, e.g.</p> <ul style="list-style-type: none"> <li>34 + w = 18 + w + 9 + w</li> <li>34 + w = 27 + w + w</li> </ul>
23	<p>Both numbers correct as shown:</p> $b = \boxed{10} \times a - \boxed{1}$	1m	
24	<p>Award <b>TWO</b> marks for the correct answer of 9</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li>6 × 6 × 6 = 216</li> <li>216 ÷ 6 = 36</li> <li>36 ÷ 4</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>216 ÷ 24</li> </ul>	Up to 2m	<p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>