

कक्षा - द्वितीय

हिन्दी पाठ्यक्रम

सत्र 2025-2026

सामान्य दिशा निर्देश:-

1. सुलेख का अभ्यास नियमित रूप से करवाया जाए।
2. पाठ अनुसार आसान चित्रों को कॉपी में बनाकर या चिपकाकर उनके नाम लिखवाएं।
3. कॉपी में मात्राओं का अभ्यास भी अवश्य करवाया जाए।
4. पाठ अनुसार श्रुतलेख का अभ्यास कॉपी में अवश्य करवाया जाए।
5. कविता का अभ्यास पूर्ण हाव-भाव से करवाया जाए।  
(यदि संभव हो तो कक्षा के बाहर ले जाकर खुले वातावरण में कविता गायन कराएं।)
6. कविता में से केवल पंक्तियां पूरी करने के लिए परीक्षा में पूछी जाएगी।
7. छात्रों द्वारा पाठ का नाटक, कथा - कथन या अभिनय अवश्य करवाएं।
8. कहानी में दिए गए प्रश्न-उत्तर परीक्षा में भी पूछे जाएंगे।
9. आचार्य सुविधा अनुसार आवधिक-परीक्षा पाठ्यक्रम स्वयं निर्धारित करें।
10. उपरोक्त गतिविधियां केवल आपकी सहायता के लिए हैं, शिक्षण में नवाचार के लिए आप स्वतंत्र हैं।

माह	विवरण	पृष्ठ संख्या	क्रियात्मक कार्य
अप्रैल	पाठ्य पुस्तक - किलकारी 2		
	1. पाठ – 1 अभिलाषा (कविता)	9	पाठ में दिए गए महापुरुषों के चित्र लगाइए।
	2. तीन कछुओं की कहानी ( पठन हेतु)	52	केवल पठन कौशलात्मक विकास हेतु
	3. मात्राएं	12-15	विभिन्न मात्राओं का प्रयोग करते हुए पांच फलों व सब्जियों के नाम चित्र सहित कॉपी में बनाइए।
	कृष्णा सुलेख	1-6	

मई	<p>पाठ्य पुस्तक - किलकारी 2</p> <p>4. पाठ – 2 गिद्ध और बिलाव 16</p> <p>5. वर्ण 22-25</p> <p>रचना कार्य</p> <p>6. हिन्दी अंकगणना 1 से 10 तक 100</p> <p>कृष्णा सुलेख 7-12</p> <p>आवधिक परीक्षा 1</p>	<p>वृक्षों पर पाए जाने वाले किन्हीं पांच पक्षियों के नाम चित्र सहित लिखवाइए।</p> <p>विभिन्न वर्णों पर आधारित वर्ग पहेली द्वारा शब्द छंटवाएं।</p> <p>1 से 10 तक अंक गणना की चित्र सहित गतिविधि करवाइए।</p>
जून	ग्रीष्मकालीन अवकाश - गृह कार्य	

जुलाई	पाठ्य पुस्तक - किलकारी 2		
	8. पाठ – 3 शरारतों का परिणाम	26	
	9. पाठ – 5 मां (कविता)	42	बच्चों द्वारा की गई कोई भूल जिसे वह अपने जीवन में दोबारा नहीं करना चाहेंगे। उनका अनुभव जाने।
	10. संज्ञा 31-34		अपनी माँ की फोटो चिपकाकर उनकी विशेषताएँ लिखिए।
	11. पाठ—लिंग बदलो रचना कार्य	46-49	पासे का खेल(dice activity )द्वारा नाम शब्दों का अभ्यास करवाएं।(पासे के पृष्ठ पर व्यक्ति, स्थान, वस्तु, जानवर, पक्षी और खानपान लिखें।)
	12. - मेरा पालतू पशु (कुत्ता )  कृष्ण सुलेख	103  13-18	

		<p>लिंग बदलो के फलैश कार्ड बनवाइए।</p> <p>पशु का चित्र बनवाकर रंग भरिए।</p>
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अगस्त	<p>पाठ्य पुस्तक - किलकारी 2</p> <p>13. पाठ – 4 पौधे की आत्मकथा 35</p> <p>14. अभ्यास पत्रक 1 50</p> <p>15. विलोम शब्द 39-41</p> <p>16. हिन्दी अंकगणना 1 से 10 तक 100</p> <p>कृष्ण सुलेख 19-24</p> <p>आवधिक परीक्षा 2</p> <p>पुनरावृत्ति कार्य</p> <p>प्रदत्त कार्य (Assignments)</p>	<p>पौधों के उपयोग से प्राप्त वस्तुओं के नाम लिखिए।</p> <p>विलोम शब्द से बनी कहानी सुनाइए।</p>
सितंबर	<p><u>अर्द्धवार्षिक परीक्षा</u></p> <p><u>अप्रैल से अगस्त तक का पाठ्यक्रम परीक्षा में लिया जाएगा</u></p>	

अक्टूबर	पाठ्य पुस्तक - किलकारी 2		
	17. पाठ - 7 माली दादा (कविता)	55	माली दादा का रूप धारण कर कविता का प्रस्तुतीकरण करवाएं।
	18. पाठ - 9 दीपावली	70	दीपावली का कार्ड बनाइए।
	रचना कार्य		
	19. वाक्य रचना		मेरे विद्यालय का सुंदर सा चित्र बनाइए।
	मेरा विद्यालय	104	
	20. पाठ - एक अनेक	59	आचार्य श्यामपट्ट पर कोई एक फल का नाम लिखेगी और बच्चे बारी-बारी जाकर उसमें एक-एक फल का नाम लिखकर जोड़ते जाएंगे (

		संज्ञा शब्दों का प्रयोग करते हुए इस गतिविधि का अभ्यास करवाइए)
	21. पाठ - समान अर्थ वाले शब्द	76-78
	कृष्ण सुलेख	25-28
		खेल गतिविधि द्वारा अभ्यास करवाएं।



नवंबर	पाठ्य पुस्तक - किलकारी 2		
	22. पाठ – 8 गुप्त धन	62	परिश्रम पर आधारित लघु कहानी का अभिनय करवाएं।
	23. पाठ-10 आजादी का जश्न देखने(कविता)79		कविता का भाव - भाव द्वारा प्रस्तुतीकरण करवाएं।
	24. पाठ - काम वाले शब्द	66-69	क्रिया के शब्दों (काम वाले शब्द) का कक्षा में उच्चारण कर उसकी क्रिया को कक्षा में अभिनय करवाएं।
	25. पाठ – शब्द समूह के लिए एक शब्द	83	पर्ची का खेल खिलाए डिब्बे से

	रचना कार्य		पर्ची उठाकर उसमें लिखा वाक्य का कोई एक शब्द बताएं/पूछें।
	26. हिन्दी अंकगणना 1 से 20 तक	100	
	कृष्ण सुलेख	29-32	
	आवधिक परीक्षा - 3		

दिसंबर	पाठ्य पुस्तक - किलकारी 2	
	27. पाठ - 11दोस्ती	86
		पशु पक्षियों के मुखौटे बनाकर उनकी बोलियां का अनुकरण करना।
	28. पाठ -6 बूझो तो जाने	54
		पाठ से अतिरिक्त पहेलियां कक्षा में पूछिए।
	29. पाठ - कौन कैसा(विशेषण)	90
		आचार्या विभिन्न विशेषण शब्दों जैसे (छोटा,सुंदर, लंबा, मीठा, शरारती, तेज)की पर्चियां बनाएंगे और छात्र बारी-बारी आकर एक पर्ची उठाकर उस विशेषण शब्द पर वाक्य बनाएंगे।

जनवरी	<u>पाठ्य पुस्तक किलकारी 2</u>		
	31. पाठ – 12 शेर और चुहिया	96	शेर और चुहिया का मुखौटा बनाकर पाठ का नाट्य रूपांतरण कक्षा में करवाइए।
	32. रंगा सियार ( पठन हेतु )	94	रंगा सियार (गद्यांश हेतु )
	33. हँसना मना - चुटकुले	105	कक्षा में एक एक चुटकुला सुनाइए ।
	34. पाठ – दिन और महीने  रचना कार्य	101	दिनों और महीनों के नाम की वॉल हैंगिंग बनवाएं।
	हिन्दी अंकगणना 1से 20 तक।	100	

फरवरी - मार्च	आवधिक परीक्षा - 4  पुनरावृत्ति कार्य  प्रदत्त कार्य (Assignments)   <u>वार्षिक परीक्षा</u>  <u>अक्टूबर से फरवरी तक का पाठ्यक्रम परीक्षा</u> <u>में लिया जाएगा।</u>	
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संस्कृत- पाठ्यक्रमः

कक्षा - द्वितीया

सत्रम् - 2025-26

क्रम :	मासः	पाठ्यपु स्तकम्	एकाधिक मूल्यांकनं (Multiple Assessme nt)	मासिकपरियो जनाधारितम् (Project Based)	विषय संवर्धनम् (Subject Enrichment)
1.	अप्रैल	प्रथमः पाठः “स्वरवर्णा ः”	पठनं लेखनं च।	1.अक्षरानुसारं चित्र-अन्वेषणं लेपनम्।	1. सस्वर - अक्षर गीतम् वर्णाधारितम्, शब्दाधारितम् 2. वर्ण परिचय क्रीडा
2.	मई	द्वितीयः पाठः “व्यञ्जन वर्णाः संयुक्तव र्णाः च”	अक्षर क्रीडा अक्षरानुसारम्, शब्दाधारितम्	1.अक्षरानुसारं चित्र-अन्वेषणं लेपनम्।	संस्कृते व्यञ्जनगीतम् (Vedika: Sanskrit Rhymes -2) <a href="https://youtu.be/5UjUPnRykd u">https://youtu.be/5UjUPnRykd u</a>
3.	जुलाई	तृतीयः पाठः पुल्लिङ्ग शब्दाः  षष्ठः पाठः सङ्ख्याः (1 तः 10 पर्यन्तम्)	पुल्लिङ्ग- पदानां चयनम् वाचनम् च  एक - श्वासेन संख्यावाचनम्  सस्वरवाचनम्	पुल्लिङ्गपदा नां सचित्र स्फोरकपत्रनि र्माणम्।  विविधभाषायां संख्या-तालिका -निर्माणम्।	पुल्लिङ्गपदानां सूचीनिर्माणम्  संख्या गीतम् - एकम् एकम् आगच्छ <a href="https://youtu.be/5UjUPnRykd u">https://youtu.be/5UjUPnRykd u</a>

		गीतम् “चटका चिल्लति चीची ची”			
4	अगस्त	चतुर्थः पाठः स्त्रीलिङ्ग शब्दाः  पञ्चमः पाठः नपुंसक लिङ्गश ब्दाः	स्त्रीलिङ्ग, नपुंसकलिङ्ग- पदानां चयनम् वाचनम् च।	स्त्रीलिङ्ग,नपुं सकलिङ्ग- पदानां सचित्र-स्फोरक पत्रनिर्माणम्।	स्त्रीलिङ्ग,नपुंसकलिङ्ग- पदानां चित्र सङ्ग्रहणं वर्गीकरणं च।
5	सित म्बर	सर्वेषां पाठानां पुनरावृ त्तिः।	---	---	---

पुस्तकम्- शारदा संस्कृतम्(भाग:2)

6	अक्टूबर	सप्तमः पाठः फलानि शाकानि च	फलपुष्प - शाक - वाहनानां पृथक्करणम्।	फलपुष्प -शाक -वाहनानां स्फोरकपत्रनि र्माणम्।	फल -शाक - सम्बन्धी -गीतम् Vedika: Sanskrit Rhymes_8 <a href="https://youtu.be/DHsQaQ7ZH9M">https://youtu.be/DHsQaQ7ZH9M</a>
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		अष्टमः पाठः पुष्पाणि वाहनानि च			
7	नवम्बर	नवमः पाठः मम शरीरम्  सङ्ख्याः (1तः 10 पर्यन्तम् )	अङ्ग - स्पर्श निरीक्षणम्  एक-श्वासेन संख्या वाचनम्	बृहत्स्फोरकपत्र निर्माणम् (शरीरस्य सचित्र अङ्गानां नमानि)	गीताभ्यास - शरीरस्य अवयवः <a href="https://youtu.be/Ai-BReCfdA8">https://youtu.be/Ai-BReCfdA8</a> संख्यागीतम् - एकम् एकम् आगच्छ
8	दिसम्बर	दशमः पाठः वर्ण-परि चयः सूक्तयः (मौखिक म्)	प्रत्यक्ष-वर्ण- स्पर्श निरीक्षणं, क्रीडा च।  सस्वरवाचनम्	विविधवर्णैः आकृतिनिर्माण म्।	पाठस्य वाचनम् (चित्राधारितम्)
9	जनवरी	एकादशः पाठः  सुभाषि	1- स्वस्य नाम - मम नाम --- ।	वासराणां स्फोरकपत्रनि र्माणम्।	पाठस्य वाचनम् (चित्राधारितम्)



		तानि (मौखिक म्) द्वादशः पाठः मम परिचयः	2-अन्यस्य नाम - भवतः नाम किम्?		
10	फरवरी	त्रयोदशः पाठः बुद्धिमा न् काकः पाठानां पुनरावृ त्तिः	अन्य - प्रेरक- कथा श्रावणम्।	चित्रनिर्माणम् 1- काकः 2- घटः	पाठस्य वाचनम् (चित्राधारितम्)
11	मार्च	वार्षिक - परीक्षा			

आवधिक - परीक्षा:	पाठः
प्रथमा	1-प्रथमःपाठः
द्वितीया	1- तृतीयाः पाठः 2- षष्ठः पाठः
तृतीया	1- सप्तमः पाठः 2- नवमः पाठः
चतुर्थी	1- द्वादशः पाठः 2- दशमः पाठः सङ्ख्याः (1तः 10 पर्यन्तम्)

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- आचार्येभ्यः निर्देशाः

1. प्रत्यक्ष-प्रदर्शनेन खेलमाध्यमेन च शिक्षणम्।
- 2- स्फोरकपत्रनिर्माणं भारतकेन्द्रितं भवेत्।
- 3- गतिविधियः (समूहिकं/व्यक्तिगतं ) अवश्यमेव कारणीयाः।
- 4- मासिकपरियोजनाकार्ये अन्यैः विषयैः (हिन्दी,आङ्गलं, गणित,संगीत, कला, शारीरिक, योग आदिभिः) सह सम्बन्धाः भवेयुः।
- 5- अभिनय - माध्यमेन शिक्षणम् ।

अधिगम-परिणामः – मुखे संस्कृतम् , भाषाप्रवेशः ,संस्कृत-वर्णानां विविध-शब्दानां संख्यापदानां , शरीरस्य अङ्गानां परिचयः। (इतोऽपि अधिगमपरिणाः भवितुम् अर्हति । आचार्यः स्वविवेकेन चिन्तयेत्।

### **English Syllabus (Session 2025-26)**

#### **General instruction for teachers :-**

- ☐ The teacher must keep a record of all activities in the teacher's diary.
- ☐ One interactive session in fortnight must be reserved for group discussion, extempore etc. Teachers must keep a record of all interactive sessions taken by her.
- ☐ Weekly spell check is compulsory.
- ☐ Teachers must conduct activities like Anagram words, word chains etc. regularly in class to improve student's vocabulary.
- ☐ Comprehension practice is compulsory. It should be based on mentioned lesson given MCB (at least 5 worksheets per term)
- ☐ Back exercise of all poems will be included in U.T, Mid-Term and final terms. Questions and answers of the poems will not be included in both terms.

- **For comprehension-based poems** - Complete the lines of the poem and back exercise only.
- **For recitation-based poems** - only back exercise.
- **Lessons for reading comprehension** -Practice of reading comprehension only (do not include question answer and back exercise)
- Students should be able to write at least 10-12 sentences independently on any picture or topic. Teachers should conduct picture comprehension activities in class on a regular basis to develop the writing ability of students.
- 20 pages of Krishna writing to be done in the month of April. Remaining pages to be included in Holidays homework.
- Mid Term syllabus will not be included in Final-Term.
- Start a lesson with activity based on prior knowledge of the students (Moving from inductive to deductive approach of learning.)
- Regular practice of the dictionary is to be included in the classroom teaching.
- Promote reading habits through story reading, story retelling, choral reading, shared reading etc.
- Create class libraries for exchange of books and shared reading.
- Encourage learners to work in pairs and small groups and let them go beyond the textbook by providing a variety of language inputs.
- UT-1 and UT-2 syllabus will be included in Mid-Term and UT-3 and UT -4 syllabus will be included in Final Term respectively.

- All activities are to be done in a notebook only. All student notebooks must be assessed (marked) before Mid-Term and Final-Term.
- Two reading comprehensions to be done in notebook (Term I & Term II).
- **Web sources for teachers:-**
  - 1) Periwinkle ( Grammar videos )**
  - 2) Pinterest ( For worksheets and activities )**

STEPS	COMPULSORY STEPS OF TEACHING
<b>I</b>	Theme drawing (notebook)
<b>II</b>	Model Reading of lesson
<b>III</b>	Drilling of lesson (twice) Explanation, If required
<b>IV</b>	Vocabulary list (notebook)
<b>V</b>	Ques - Ans ( notebook )
<b>VI</b>	Back Exercise ( notebook )
<b>VII</b>	Back Activities (notebook) + syllabus activities (notebook)
<b>VIII</b>	Spell check ( notebook)

<b>Blue Print</b>
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SECTION	WEIGHTAGE ( MID TERM )	WEIGHTAGE ( FINAL TERM )
Recitation	5 marks	5 marks
Reading comprehensive	6 marks	marks
Writing	8 marks	8 marks
Vocabulary	15 marks	15 marks
Grammar	16 marks	16 marks
Comprehension	6 marks	6 marks
Activity	4 marks	4 marks

MONTH	TOPIC	ACTIVITY	LTM
APRIL	Strokes & Fonts (Cursive Writing) Krishna Writing (20 pages) L-2 Phonic song  L- 1 Introduce		<ul style="list-style-type: none"> <li>• Chart showing strokes &amp; fonts of cursive writing</li> <li>• Phonic chart</li> </ul>

	<p>Myself (UT 1)</p> <p>L-3 Poem - Be Thankful (UT1)</p> <p>L- 4 Opposite and Rhyming Words (any 30) (UT 1)</p>	<ul style="list-style-type: none"> <li>• Will do phonic sounds with rhythm</li> <li>• Learners will tell about themselves and complete I-CARD details</li> <li>• sing Be Thankful poem with rhythm and actions</li> <li>• Game- opposite movement charade (Learners will do the opposite of what you do)</li> </ul>	<ul style="list-style-type: none"> <li>• I- Card making activity</li> <li>• Give 2-3 paper leaves to learners and ask them to write or draw something</li> <li>• Opposite &amp; rhyming word cards</li> </ul>
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MAY	<p>L- 5 Gender of Nouns (UT 1)</p> <p>L- 6 Rudy Makes Friends (UT 2)</p>	<ul style="list-style-type: none"> <li>• FIND THE MATCH</li> </ul> <p>Divide the class into small groups. Each team picks a card from the pile and identifies the gender.</p> <ul style="list-style-type: none"> <li>• Write two qualities of your friends</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet on page-9</li> <li>• Magic Word Tree</li> <li>• Super Manner Song</li> </ul>
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### SUMMER HOLIDAYS (MAY & JUNE)

JULY

L- 7 Let's  
Revise  
Nouns (UT 2)

- Nouns Train Game

Draw a train on the board with four connected coaches. Teacher will give different letters and students will make noun trains. Like – T



Name	Place	Animal	Thing
Taran	Tripura	Tiger	Tub

- Make a paper boat
- Draw pictures of one-many objects
- Bring food you eat in the rainy season.
- Draw things we use in rainy season

L -8 Poem-  
The voice of  
rain  
[Recitation]  
(UT 2)

L-9 Number  
of nouns (UT  
2)

- Real life  
objects in  
classroom

- Fun with  
picture  
(page-29)

- Introducin  
g real  
objects  
used in  
the rainy  
season  
(umbrella,  
rain coat  
etc.)

- Workshee  
t page-31



	<p><b><u>Writing</u></b></p> <p>Paragraph- Rainy Season</p> <p><b>Picture composition (page-38)</b></p>		<ul style="list-style-type: none"><li>• Classroom objects</li></ul>
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AUG UST	L- 10 No Noise Please	<ul style="list-style-type: none"> <li>• Make an A-4 size poster 'SAY NO TO NOISE POLLUTION'</li> </ul>	<ul style="list-style-type: none"> <li>• Picture of things that make noise pollution</li> </ul>
	L- 11 Nouns- Common and Proper	<ul style="list-style-type: none"> <li>• Wall hanging of nouns</li> </ul>	
	<b>Fun with picture</b> <b>(page-48)</b>	<ul style="list-style-type: none"> <li>• Look around, write some names and categories them in common and proper nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Real-life objects and noun picture card</li> </ul>
	<b>Let's Read &amp;Enjoy</b> Story- The Jungle Book (2 comprehensi on to be done in notebook)		<ul style="list-style-type: none"> <li>• Noun chits will be given</li> </ul>

<b>September</b>	<b>Revision and Mid Term Exams</b>		
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<b>Syllabus for UT 1</b>	<b>Syllabus for UT 2</b>
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**II TERM**

OCTOBER	<p>L-14 The National Flag (UT 3)</p> <p>L-15 The Articles (UT3)</p> <p>L-17 A Little Plant [Comprehension](UT3)</p>	<ul style="list-style-type: none"> <li>● Make a tricolor flag using origami sheet strips and ice-cream sticks.</li> <li>● Sorting pictures/objects from the box in A/An groups.</li> <li>● Do sprouts activity. (Make healthy sprouts chaat)</li> </ul>	<ul style="list-style-type: none"> <li>● Real tricolour flag</li> <li>● Worksheet-join the words with appropriate articles.</li> <li>● School garden</li> <li>● Real little plant</li> </ul>
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NOVEMBER	<p>L- 13 A Happy Man</p> <p>L- 19 Know Your Body &amp; Poem- I Use [Comprehension] (UT 4)</p> <p>L- 21 Use of Is/Am/Are (UT 4)</p> <p>L-22 Use of was/were</p> <p><b>Story time (page-81)</b></p>	<ul style="list-style-type: none"> <li>● Draw different emotions you feel</li> <li>● Enact Poem (I Use)</li> <li>● Make human body parts with the help of clay</li> <li>● Put Is/Am/Are at correct place in a sentence</li> <li>● Put was/were at correct place in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>● Magic words</li> <li>● Worksheet (page no.-51)</li> <li>● Pictures of body part &amp; its functions</li> <li>● Word cards to make sentence</li> <li>● Word cards to make sentence</li> </ul>
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DECEMBER	<p>L-16 Verbs</p> <p>L-20 Welcoming A Visitor (UT 4)</p> <p>L-23 Poem- Zoo Manners [Recitation]</p> <p><b><u>Writing</u></b></p> <p>My Pet (5-7 lines) (UT 4)</p> <p><b>Fun with picture (Page-66)</b></p> <p>Story- Tenali Wins Again (for reading only)</p>	<ul style="list-style-type: none"> <li>• Song ‘Simon Says’ (Verbs)</li> <li>• Elaborate about ‘ATITHI DEVO BHAVA’. Also discuss and write how to welcome guests.</li> <li>• Mask making of zoo animals</li> <li>• Draw picture of your pet</li> </ul>	<ul style="list-style-type: none"> <li>• Chits of doing words (for dumb charades game)</li> <li>• Puppets of girl and visitor</li> <li>• Flash cards of zoo animals</li> </ul>
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JANUARY	<p>L- 24 Plastic Good or Bad?(2 Reading comprehension to be done in notebook) + Back exercise</p> <p>L- 18 Sentences Punctuation (Capital, full stop, question mark &amp; exclamation mark)</p> <p><b>ACTIVITY-</b></p> <p><b>Spot the difference</b></p> <p><b><u>Writing</u></b></p> <p>My School (5-7 lines)</p>	<ul style="list-style-type: none"> <li>• Make a Paper Bag</li> <li>• Draw things we use in plastic</li> <li>• Unjumble the sentences with the help of different word cards</li> </ul>	<ul style="list-style-type: none"> <li>• Show the alternative objects of plastic</li> <li>• Words cut out on card board (to make a sentence)</li> <li>• Make your favorite punctuation mark on an ice- cream stick.</li> <li>• Picture of school</li> </ul>
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SYLLABUS FOR UT 3	SYLLABUS FOR UT 4
<p>L-14 The National Flag</p> <p>L-15 The Articles</p> <p>L-17 A Little Plant (comprehension)</p>	<p>L-19 Know Your Body</p> <p>L-20 Welcoming A Visitor</p> <p>L-21 Use of is/am/are</p>

## SYLLABUS FOR II TERM

LESSONS	POEMS	GRAMMAR	WRITING
L-13 A Happy Man	L-17 A Little Plant (Comprehension)	L-15 The Articles	My pet My school
L-14 The National Flag	L-19 I Use (Comprehension)	L- 16 Verbs	Fun pictures worksheet
L-20 Welcoming A Visitor	L-23 Zoo Manners (Recitation)	L-18 Sentence	<b>READING COMPREHENSION</b>
		L-19 Know Your Body	L-24 Plastic Good or Bad?
		L-21 Use of Is/am/are	
		L-22 Use of was/were	

**FEBRUARY** - Revision through worksheets and assignments.

**MARCH** - Final Term Examination and Result.

### Mathematics Syllabus

#### Session- 2025-26

#### **GENERAL INSTRUCTIONS:**

1. Each chapter must be focused to attain the learning outcomes of that content.
2. Vedic Maths will carry 5 marks in each term.
3. All projects will be done in a scrap file in school by group



learning.

4. Chapters mentioned for PT will be included in the Mid Term and Annual Term Syllabus.

5. A few chapters will be for Subject Enrichment and Project. They will not be included in the Mid Term and Annual Term Syllabus. Project work will be assessed before Mid Term and Annual Term.

### **Guidelines for Teachers (as per NEP 2020 & NCF 2023)**

#### **1. Lesson Planning**

Align lessons with Panchapadi Shikshan Paddhati and NCF 2023's learning outcomes.

#### **2. Thematic Approach**

Choose a common theme and integrate it across all subjects for holistic learning.

#### **3. Inclusive and Varied Activities**

Plan activities that cater to different learning styles (visual, auditory, kinesthetic, etc.).

#### **4. 21st-Century Skills**

Emphasize critical thinking, creativity, collaboration, communication, and digital literacy.

#### **5. Cultural Integration**

Relate learning to Indian culture, values, and local heritage.

#### **6. Panchkoshatmak Vikas**

Ensure activities promote holistic development through physical,

emotional, intellectual, spiritual, and social growth.

#### 7. Monthly Theme-Based Projects

Projects on environment, festivals, culture, and social issues; align classroom activities with these.

#### 8. Joyful Learning

Use storytelling, music, outdoor activities, and hands-on experiences to engage students.

#### 9. Real-Life Application

Encourage students to relate classroom learning to their everyday lives.

### **Creative Strategies for Teaching Mathematics**

#### 1. Educational Visits

Organize visits to banks, grocery stores, post offices, or math museums for real-world learning.

#### 2. Math Magazines

Let students create magazines with puzzles, artwork, facts, and concepts.

#### 3. Use of Local Resources

Use grains, sticks, leaves, and local materials to create low-cost teaching aids.

#### 4. Mental Aptitude Time

Dedicate weekly sessions to games like Sudoku, Bingo, and riddles.

#### 5. Inspiring Stories

Share stories of great mathematicians and Indian Maha purushas to connect values with learning.

## 6. Math Corners

Set up interactive corners in classrooms with puzzles, tools, and games.

## 7. Cross-Cultural Stories

Narrate stories of mathematicians from various cultures and historical periods.

## 8. Role Plays and Skits

Use dramatization to creatively explain math concepts.

## 9. Mini Math Labs

Encourage students to build small labs using simple materials for experiential learning.

## 10. Mathematician of the Month

Recognize a student monthly for his/her achievements in maths

## 11. Teaching Aids and Tools

Use tools like Geoboards, Number lines, Abacuses to concretize abstract ideas.

Note: Maintain records of all planned and implemented activities for reflection, improvement, and documentation purposes

## **LEARNING OUTCOMES FOR CLASS- II**

- Read and write numerals for numbers up to 99.
- Use basic math vocabulary (e.g., "more," "less," "equal").
- Begin to use math symbols (e.g., +, -, =).
- Solve simple daily life problems/ situations based on addition of two-digit numbers
- Solve daily life situations based on subtraction of two-digit numbers.
- Represent an amount up to Rs. 100 using 3-4 notes and coins. (of same/ different denominations of play money)
- Describe basic 3D and 2D shapes with their observable characteristics.
- Identifies basic 3D-shapes such as cuboid, cylinder, cone and sphere by their names
- Draw/ represent straight lines in various orientations (vertical, horizontal, slant)
- Estimate and measure length/distances and capacities of containers using

uniform non-standard units like a rod/pencil, cup/ spoon/bucket etc.

- Compare objects as heavier/lighter than using simple balance.
- Identify the days of the week and months of the year.
- Sequence the events occurring according to their duration in terms of hours/day

#### **Internal Marks Distribution for Mid Term Examination**

<b>Internal Assessment for Mid Term (30 Marks)</b>	<b>Periodic Test</b>	<b>Attendance</b>	<b>Multiple Assessment</b>	<b>Project Based Assessment</b>	<b>Subject Enrichment</b>	<b>Portfolio (Comprehensive Personality Assessment)</b>	<b>Total Marks</b>
	5	5	5	5	5	5	30

**Mid Term (60 Marks) Converted into 20**

**Marks Total = 50**

#### **Internal Marks Distribution for Final Term Examination**

<b>Internal Assessment for Final Term (30 Marks)</b>	<b>Periodic Test</b>	<b>Attendance</b>	<b>Multiple Assessment</b>	<b>Project Based Assessment</b>	<b>Subject Enrichment</b>	<b>Portfolio (Comprehensive Personality Assessment)</b>	<b>Total Marks</b>
	5	5	5	5	5	5	30

**Final Term (60 Marks) Converted into 50**

**Marks**

Marking Criterion for Mid Term and Final Term Examination

**20% (Objective Type Questions):** One word question, Fill ups, Matching, MCQ etc.

**40% (Competency Based Questions):** Story sums, case study, real word questions, Think Based Questions

**40% (Direct Questions from Text book):** Short and long answer type Questions

(from text book)

Exam	Syllabus	Marks
Periodic test-1	Ch-1 Numbers Up to 100 and table of 2 and 3	20
Periodic test-2	Ch-4 Subtraction and table of 4 & 5	20
Periodic test-3	Ch-12 Multiplication and Hindi counting (26–35)	20
Periodic test-4	Ch-5 Money and Hindi counting (35–50)	20

### Marks Distribution for Annual Examination (100 Marks)

**Average of Internal Assessments (Marks from Mid Term and Final Term) (30)**

+

## Mid Term Exam (20)

+

## Final Term Exam(50\_)

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**Total Marks(100)**

**Multiple Assessment:** Oral Test / Quiz / Black Board Test, Self Assessment / Peer Test, Class Test, Class Discussion, Listening and Speaking Skill, Mind Map etc.

**Project Based Assessment:** PPT, Debate, Field Trips, Community Service Activities, Clay Moulding, Interview to be shared (Oral / Written)

**Subject Enrichment:** Poster Making, Art Integrated Activities, Market Creation, Sketching (Mathematics), Picture representation (Eg. Pictograph), Currency Observation (Monuments, States and Symbols)

**Portfolio (Comprehensive Personality Assessment):** Participation in Special Assemblies, Theme/ Dramatics, Role Play etc.

### Content Weightage of Mid Term Syllabus

Chapter	Ch-1	Ch-2	Ch-3	Ch-4	Ch-6	Ch-8	Tables	Hindi	Vedic	Total
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		Pages (21–31 )					2 & 8	counting (1 to 25)	Maths	
Marks	6	7	8	9	10	7	4	4	5	60

### Content Weightage of Final Term Syllabus

Chapt er	Ch–2 (Pg32– 40)	Ch–5	Ch – 7	Ch -9	Ch- 12	Ch- 13	Ch- 14	Ch–15 (Pg 173 & 174)	Tab les 2 to 12	Hindi countin g (26–50)	Vedic Maths	Total
Marks	8	6	5	6	8	6	4	4	4	4	5	60

### Monthly Plan

Month	Chapters & Topics	LTM	Skills Developed	NEP-Based Learning	Related Integrated Activities
April	Ch-1 Numbers upto 99 Ch-2 Numbers upto 999 (Pg 21–31)  * Tables 2,3,4	Flashcards, Dice, Abacus, Base-10 blocks Number- jump mat	Number sense, Sequencing, Place-value understanding	Play-way with manipulative s, Peer learning through number games	* Count and sort classroom objects into tens and units. * Make place- value towers with craft sticks. * Swap and explain towers. * Draw comic strip of collection and counting.

May	<p>Ch-3 Addition</p> <p>* Tables 5, 6</p>	<p>Dice, Colorful beads, Sticker sheets, Addition cards</p>	<p>Logical reasoning, Addition facts, Combining numbers</p>	<p>Hands-on story problems Visual, play- based addition</p>	<p>* Write and illustrate an additional story. * Use bead strings to model sums. * Create flower sticker addition cards. * Act out additional stories.</p>
July	<p>Ch-4 Subtraction Ch-8 Even and Odd Numbers Hindi Counting (1– 25)</p> <p>* Tables 7, 8</p> <p>Ch-16 Basic Knowledge of</p>	<p>Chalk-floor, numbers Playing cards, Number line</p>	<p>Differentiation, Mental subtraction, Number property analysis</p>	<p>Outdoor learning Vedic chanting and patterns</p>	<p>* Chalk jump game on even/odd numbers. * Subtra ction skits with props. * Use cards to create subtraction stories. * Recite Vedic number chants.</p>

	Vedic Ganit (Pg 182–183)				
August	Ch-6 Shapes and Lines Ch-11 Measures of Length (Subject Enrichment) Tables 2 to 8  * Ch-16 Basic	Shape cut- outs, Rulers, Blocks, Measuring tapes	Shape recognition, Measuring, Classification	Visual learning, Observation- based activity, integration	* Sort and draw classroom shapes. * Measure desk and pencil with rulers. * Make a “Shape Chart” with 2D/3D shapes. * Estimate and

	Knowledge of Vedic Ganit Ex-16.1				measure walking steps.
September	Revision of all covered chapters	And	Mid term examination		
October	Ch-2 Numbers upto 999 (Pg 32–40) Ch-12 Multiplication * Tables 9, 10	Multiplication wheel, Paper strips, Dot arrays	Grouping, Visual patterns, Multiplication logic	Concrete to abstract learning, Storytelling	* Build arrays with objects. * Spin the multiplication wheel. * Natural item grouping.



				g	* Multiplication riddles and games.
November	Ch-9 Measure of Weight Ch-5 Money Ch-7 Clock & Time * Tables 11, 12 Hindi Counting (26–35)	Toy weights, Play coins, Model clocks	Estimation, Money handling, Time telling	Real-life context-based learning, Role-play	* Play 'classroom shop' game. * Weigh and compare classroom objects. * Make and use paper clocks. * Count and record pocket money in a diary.
December	Ch-13 Division Ch-14 Fraction Ch-15 Patterns Ch-16 Basic Knowledge of Vedic Ganit (Ex 16.2)	Bangles, Beads, Pattern blocks, Paper pies	Grouping, Fair sharing, Pattern recognition	Math through art and play Integrated, visual learning	* Divide beads and record groups. * Make paper pie-fractions. * Design symmetrical border patterns. * Learn Vedic division shloka and draw.
January	Ch-10 Capacity (Subject Enrichment) Hindi Counting (36–50) * Tables 2 to	Measuring jars, Plastic bottles, Cups, Wrappers	Volume comparison, Estimation, Practical application	Experimentation, p Home-school linkage	* Measure water in different containers. * Record and compare capacities. * Make a liquid

					measurement
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	12 Ch-16 Basic Knowledge of Vedic Ganit (Pg 182–185)				poster. * Discuss home utensils and their use in litres/millilitres.
February	Revision of all concepts	Math portfolios Quiz sheets Summary cards	Self-assessment Consolidation Reflection	Peer teaching Competency-based evaluation	* Take and score your own quiz. * Teach your favourite topic to a buddy. * Create a scrapbook summarising each topic.
March	Final exams				

## **EVS Syllabus**

### **SESSION – 2025-26**

#### **General Instructions:**

Teaching and learning process should be done with the help of activities

Project chapters will not be included in the Mid term and final term.

Record of all activities should be maintained properly.

PT chapters will include mid term and final exams.

Regular dictation of new words should be taken.

Learning should be made joyful based on Indian knowledge and culture, value based multidisciplinary ,skill development, related to Environment, art integration toy based ,child centred experiential Learning

## **Learning Outcomes**

EVS is integrated with other subjects at this stage (Classes I & II), focusing on holistic and experiential learning. The themes usually include Me and My Family, Food, Water, Shelter, Travel, Plants and Animals, etc.

### **1. Awareness and Understanding of Surroundings**

Identifies and names common plants, animals, birds, and objects in the surroundings. Recognizes members of family, school staff, and community helpers. Understands basic needs like food, water, shelter, and clothing.

### **2. Observation and Inquiry**

Observes and shares experiences related to daily life (e.g., weather, seasons, food habits). Asks questions and participates in simple investigations like what floats/sinks, what dissolves in water, etc.

Sorts and categorizes objects based on features like size, shape, color, or use.

### **3. Environmental Awareness and Sensitivity**

Learn to care for plants and animals. Shows awareness of keeping the home, school, and surroundings clean. Begins to understand the importance of water, air, sunlight, and natural resources.

#### 4. Social and Emotional Learning

Learn to work in groups, share and take turns. Shows respect and empathy toward others and nature. Recognizes safety symbols, traffic rules, and safe practices.

#### 5. Communication and Expression

Talks about experiences, draws pictures, and shares stories about daily life and nature. Describes people, objects, and places using simple sentences. Engages in role play, songs, or skits related to family, seasons, or animals.

#### 6. Skill Development

Participates\* in simple hands-on activities like planting seeds, watering plants, or sorting objects. Uses local and easily available materials for creative work.

### **Criteria Examination Pattern**

#### **1. Periodic Test** (Pen paper test)

Weightage in report card (5 Marks)

PTs of 20 marks each in both half yearly and annual exams.

#### **2. Subject Enrichment –I & II**

Weightage in report card (5 Marks)

Poster making, quiz, lab experiments, art integration, chart or model making, holiday H.W.

#### **3. Portfolio- I & II**

Weightage in report card (5 Marks)

Class work notebook, home work class response, overall daily behavior towards teachers, peers, elders and parents.

#### **4. Project based**

Weightage in report card (5 marks)

#### **5. Subject Attendance**

Weightage in report card (5 marks)

75% attendance is mandatory.

PERCENTAGE	96-100 %	91-95 %	86-90%-	81-85%-	76-80%-
MARKS	5 marks	4 marks	3 marks	2 marks	1 marks

**Below 75 - Nil**

### **6.. Multiple assessment**

Weightage in report card ( 5 marks)

Oral test, Quiz, class activity, diagrams and pasting, Listening and Speaking skills, observation skills.

### **7. Mid-term Exam./Annual Examination (60 marks).**

S.NO.	MONTH	CHAPTER NAME	Activities
1	APRIL	CH-1 My self (Project work)	Present *Myself* Orally ( eight lines ) Classmate interview :- pair students up and have them interview each other. Encourage them to ask questions like “what is your favourite food” ? or “what do you like to do in your free time” ?
		Ch-2 My family (periodic test 1)	Ask students to interview a family member ( example- parent, grandparent, sibling ) and gather information about their → favourite food → hobby → childhood memory → Have students share their findings with the class

2	MAY	Ch-3 Living things grow ( periodic test 2)	Process of seed germination  OR  How does a seed become a plant ?
3	JULY	Ch-4 Our food (periodic test -2)	Sandwich making in the classroom.  My healthy plate ( Art + EVS integration Activity )  Ask children to draw their own “healthy plate”using pictures or drawings of fruits, vegetables, grains, etc.  Tasting time !! ( Experiential learning )  Organize a community lunch for students.  let’s kids taste small samples of sweet, sour , salty and bitter items like sugar, lemon salt, and neem and describe the taste.
		Ch-5 Earth, Water and Air	Sorting game :-  Three big paper circles labelled as earth, water and air. Spread the pictures on the table or floor.  Ask each student to pick one picture and place it on the correct circle based on where It belongs or is mostly found:-  Earth - tree, mountain pot etc.  Water - fish, river, well, etc  Air - Bird, kite, balloon, etc.  Role play on “How water is important for us” ?  Poster making activities to save water and save earth.  Learn names of 5 rivers of India and the cities where they flow? ( know your India )

4	August	Ch – 6 Plant kingdom	<p>collect leaves of different plants or trees. Stick them in a scrapbook. Write the names of plants or trees with them.</p> <p>Nature walk or Garden visit</p> <p>Take students on a walk around the school garden. Ask them to observe</p> <ul style="list-style-type: none"> <li>➡ big plant (trees)</li> <li>➡ small plants(Shrubs )</li> <li>➡ very small plants ( Herbs )</li> <li>➡ climbers and creepers( like Money plant and pumpkin )</li> </ul> <p>Write and learn the names of five medicinal and five religious plants.</p>
5	September	Mid term examination	
6	October	Ch-7 Traveling ( periodic test 3 )	<p>Make a model on means of transport from waste material.</p> <p>Teachers should prepare questionnaires on different means of transport. Example –</p> <p>A) cheapest means of transport.</p> <p>B) When was the first started in India ? ( experiential learning and knowledge of India )</p> <p>3) Means of transport - role-play ( drama + EVS )</p> <p>students act like different vehicles. Example - bus, aeroplane, and other guess. Add sounds and movement for fun ( joyful learning )</p> <p>4 ) Transport puzzles or bingo games ( fun + learning ) play a “transport bingo” where students tick off names of the vehicles when called out with clues ( example – “ I fly in the sky, What am I ?”</p>

		Ch- 8 Clothes we wear	<p>Who wears what ? ( EVS + Community helpers )</p> <p>Match uniforms to community helpers – doctor, soldier, policeman, chef etc</p> <p>Design your dress ( Art + Creativity )</p> <p>Let's students design their own clothes on paper using colours, stickers and craft materials)</p> <p>Students will draw an outline of a boy or a girl on A-4 size sheets and dress him/ her with real fabric.</p> <p>The teacher will arrange pieces of different types of clothes and let the students touch and identify them.</p>
7	NOVEMBER	Ch - 9 Our festivals	<p>1) Speak a few lines on “Sources of Food”. (interactive learning)</p> <p>Draw Healthy and Junk food. (Art integration)</p> <p>Bring different vegetables and tell which part of it we eat. (Toy based learning)</p> <p>Class party – Theme – “healthy food” (Experiential)</p> <p>Staple food of different states of India. (Know of India)</p> <p>Do not waste food ( moral Values)</p> <p>Visit to Gurudwara. (Knowledge of India)</p>
8	December	Ch-10 Animal world	<p>Prepare finger/ stick puppets of different types of animals. ( joyful and art integration)</p> <p>Visit to zoo ( Experiential learning )</p> <p>Show and tell activity :- students will bring their favourite animal toy and speak any 5 lines on it.</p> <p>Animals sound game :- play different animal sounds , children will guess the animal</p> <p>Mask making activity :- make simple animal masks using paper plates or chart paper ( eg lion, bunny )</p>



		Ch-11 Seasons ( periodic test 4 )	<p>Make a diagram of rainbow and colour it</p> <p>Learn and recite a poem on seasons in India</p> <p>Favourite season drawing activity : Draw your favourite season and speak a few lines about why you like it ?</p> <p>Weather Art Activity :-</p> <p>Draw the sun for summer</p> <p>Umbrella and clouds for rainy</p> <p>Snowman for winter</p>
		Ch-12 The sky ( periodic test 4 )	<p>Make a model of solar system</p> <p>Quiz - Based on planets.</p> <p>Day and night Role play :- One student becomes the earth and another the sun. Rotate the “earth” slowly to show how one side faces the sun (day) and the other does not (night)</p> <p>Ramp walk by children as a planet and tell them about it.</p>
9	JANUAR Y	Ch- 13 Directions	<p>Directions will be taught through an Indian map.</p> <p>Sunrise and sunset drawing activity :- Draw the sun, rising in the east, and setting in the west.</p> <p>Label directions.</p> <p>Treasure Hunt Game Activity:- Give kids a simple direction based map or clue. Example “take two steps north, then turn right”( fun learning )</p>
10	February	Revision work	
11	March	FINAL TERM EXAMINATI ON	

## **Marking scheme**

### **Mid term examination**

Ch-2	Ch-3	Ch-4	Ch-5	Ch-6	Total
10	10	10	15	15	60

### **FINAL TERM**

Ch- 7	Ch 8	Ch 9	Ch 10	Ch-11	Ch- 12	Total
10	10	10	10	10	10	60

## **SUBJECT: - COMPUTER**

### **SESSION 2025-2026**

#### **General guidelines for Facilitator –**

1. Align lesson plan with the school syllabus and National framework (NEP 2020, NCF 2022)
2. Ensure balance between Theory (concepts) and Practical (hands - on) work.
3. Add-on activities performed throughout the session must be mentioned in the suggestion column.
4. Worksheet for Holiday Home work to be maintained for each student, for assessment record.
5. Notebook work to be replaced by books.

#### **Learning Outcomes –**

1. Step wise start and shut down the computer properly.
2. Recall uses of computers in daily life.
3. Use mouse to - Click, Drag & Drop.
4. Type simple words on WordPad using Keyboard.
5. Create and Save basic drawing and painting.

### Blue Print (Mid Term and Final Term)

**Theory- 50 Marks + Practical- 50 Marks**

**Theory Blue Print (50 Marks)**

S.no.	Types	Marks
1	Objective types Questions	20% = 10 Marks
2	Competency based/Case Based	40% = 20 Marks
3	Text Book Based	40% = 20 Marks

**Q1. Objective Type questions No. of question, each of 1 mark**

1 question X 10 marks=10 Marks

**Q2. Competency based / Case Based No. of Questions 2, each of 10 marks**

Q1 (3Parts) (3+3+4)

Q2 (3Parts) (2+4+4)

2 questions X 10 marks = 20 Marks

**Q3. Textbook Based = 20 marks Short Question Answer- 8 marks**

**No. of questions 4 each of 2 marks**

**Long Question Answer 12 Marks**

### Internal (Practical) Blue Print (50 Marks)

**Viva - 10 marks**

**Book work - 5 marks**

**Assignment - 5 marks**

**Attendance - 5 marks**

**Practical+ Project – 20+5 marks**

### MIDTERM

Total Marks-100 (50 Theory + 50 Practical)

Month	Name of the chapter	Activities / Practical	Suggestions/ New Activities
April	Chapter-1	<ul style="list-style-type: none"><li>Draw a chart of different types of</li></ul>	

	Introduction to computer	Computer <ul style="list-style-type: none"> <li>• Take a Quiz on uses of computers of these groups.</li> </ul>	
May	Chapter-2 Know about Computer Parts	<ul style="list-style-type: none"> <li>• Make a Model on Main Parts of a Computer.</li> <li>• Discuss about the functions of parts of the computer.</li> </ul>	
July	Chapter -3 Operating a computer	Demonstrate to the students how to switch on and switch off the computer.	
August	Chapter-4 Processing of Computer	Draw a chart on any examples of input, output and processing (IPO) systems.	

Month- September

Exam: Total Marks- 100(50 Theory + 50 Practical)

Theory: Ch-1 to Ch-4

### **FINAL TERM**

<b>Month</b>	<b>Name of the chapter</b>	<b>Activities/Practical</b>	<b>Suggestions/ New Activities</b>
October	Chapter-5 The Keyboard and Its Functions	Type the family member name, contact numbers, their profession using different types of keys in Computer Lab.	
November	Chapter-6 Be Mouse friendly	Explain the difference between the Drag, drop and clicking.	

December	Chapter -7 Knowing the WordPad	<ul style="list-style-type: none"> <li>• Draw a chart showing the different components of Wordpad window</li> <li>• Type 5 lines on Myself in the wordpad.</li> </ul>	
January	Chapter-8 More on Tux paint	<ul style="list-style-type: none"> <li>• Draw a Scenery using tools presented in Tux Paint.</li> <li>• Recognition of different tools of tux paint.</li> </ul>	
February	Revision of Whole Syllabus		

Month-March:- Exam:

TotalMarks- 100 (50 Theory+50 Practical)

Theory Syllabus:-Ch-5 toCh-8

Project:-Make a Model of Hardwares of Computer

Draw tool of tux paint on chart paper

### **Subject: Art and Craft**

### **Session: 2025–26**

Month	Topic	Page No.	Book	Method/Instructions
April	Fat Dog, Ice Cream, Clouds	3, 4, 5	W.O.A	Colour according to the given picture.
	Ganesh Ji	3	KALAKRITI	Colour the Lord Ganesha as per the picture.

	Bookmark	5	KALAKRITI	Make bookmarks using ice-cream sticks as per the given picture.
May	Scenery	6	W.O.A	Tear and paste green sheet and ice cream stick to create the scenery.
	Medicinal Plant	7	KALAKRITI	Colour the plant as per the picture.
July	Healthy Pear, Bird, Cow, Om, Snake & Ladder	7–11	W.O.A / KALAKRITI	Colour and decorate using tea granules / play-way method.
August	Independence Day, Janmashtami, Parrot	9, 14, 15	W.O.A	Tear & paste paper, use wool & cotton, and colour as per instructions.
	Dragonfly, Flower & Butterfly, Hand Stamp	13, 16, 13	W.O.A / KALAKRITI	Draw and colour following steps, paste oil pastel peel, colour with tri-colour theme.
	Natural Scenery, Map of India	15, 17	KALAKRITI	Colour as per picture and fill map with tri-colour.
Mid Term Exam				
October	Palm Tree, Father's Day, Diwali, Chhota Bheem, Giraffe, Fisherman, Cap,	17–24	W.O.A / KALAKRITI	Draw, colour, paste glitter, dab sponge, and complete using given materials.

	Fish & Bubble, Lamp			
November	Brave Boy – Eklavya, Ravana, Bird & Nest	25–27	W.O.A / KALAKRITI	Colour, paste broom bristles for the nest.
	Mud House, Bicycle, Camera, Swan & Water, Night & Day	28–30, 25, 27	W.O.A / KALAKRITI	Colour with oil pastels, paste matchsticks, follow picture instructions.
December	Funny Caterpillar, Giant Giraffe, Tulip Flower, Dinosaur Planet, Lotus Flower	31, 33–35, 29	W.O.A / KALAKRITI	Colour neatly as per the given picture.
January	Tulip Flower, Merry Christmas, Butterfly	36, 37, 31	W.O.A / KALAKRITI	Make flowers by paper folding and colour as per picture.
February	Cup & Teapot, Flower Bouquet, Happy Holi, Elephant	38–40, 32	W.O.A / KALAKRITI	Design, colour, paste wool and decorate as per instruction.
Final Exam	Syllabus from October to February			

**G.K. SYLLABUS**

**SESSION- 2025-26**

**Book:- Red Ribbon – General Knowledge & Reasoning**

Note:- 1) Mid term Syllabus (i.e. April' 25 to September' 25) will not be included in the annual examination .

2) Questions based on My Self , My Family (at least 10) must be done in the first term .

3) Questions based on My School , My Class (at least 10) must be done in the second term.

4) G.K. corner should be maintained in school .displayed in GK Corner and assessed under HHW. to be displayed.

5) G.K. Quiz must be organized once in each term .

6) Questions based on current affairs : Names of – Prime Minister , President , Chief Minister , Principal' name ,Class Teacher' name ,Capital of India ,National animal, National Fruit ,National Bird ,Any 2 monuments "BHARAT KO JANO' to be covered.

7) G.K. Notebook ( interleaf) must be maintained .

8) Task/ Activity must be done according to festivals, Jayanti's etc .

9) Activities mentioned in vacations as homework will not be included in any examination (Unit Test/ Terminal ). These activities would be displayed in GK Corner and assessed under HHW.

10) Omitted – Model Test Paper , Chapter 11,13,23

NOTE – Model Test Paper to be made by subject teacher as per content for both terms.

**Yearly Curriculum Overview (Updated)**

S.No.	Month	Chapter/Topic	Activity / Project	Teaching Method
1	April	18 - Know You Smartphone	Various cons of Apps	Art Integration
		19 - Human Body	Poem Recitation – "Two Little Hands"	Recitation Method



		20 - Solar System	Picture Pasting	Discussion
		21 - Scientific Instruments	Worksheet	Learning by Doing
2	May	15 - Compound Words	Break and Make – New Words	Joyful Learning
		16 - Famous Fables	Story Telling	Story Method
		17 - Similes	Poem Recitation	Joyful Learning
3	June	Summer Vacation Activities	1) Draw & Paste Body Parts on A3 Sheet 2) Learn & Tell 2 Short Stories	Home Activity
4	July	24 - Body Postures	Yoga Activity	Learning by Doing
		25 - Earth Day	Switching Off Light for 1 Hour at Night	Value-Based Activity
		26 - Safety First	Telling Safety Rules	Dramatic Method
		27 - Good & Bad Touch	Drama – Shout on Bad Touch	Dramatic Method
5	August	1 - A Trip to the Nursery	Garden Visit	Observation
		2 - Our Green Friends	Picture Pasting	Discussion
		3 - Dry Fruits	Bringing Soaked seeds &	Experimental Method

			Eating Them in School	
		5 - If I Had a Pet	Mask Making	Learning by Doing
6	September	MID TERM EXAMINATION	—	Examination
7	October	6 - Sites in India	Picture Pasting	Look and Learn
		7 - Great Leaders of India	Nickname (Oral)	Repeat and Learn
		8 - Superlatives in India	—	—
		9 - Our Folk dances	Dance Picture Pasting (Matching work Sheet)	Look and Learn
8	November	10 - Celebrating Festivals	Diya Decoration	Activity Method
		12 - Food Around the World	PPT Presentation by facilitator	Observation
		4 - Find Me Out	Matching Worksheet	Learning by Doing
9	December	14 - Largest in the World	Picture Pasting	Joyful Learning
		22 - Sports Equipment	Visit to Games Room & Playground	Joyful Learning
		28 - We Are Same	Worksheet – Matching	Look & Write
10	January	29 - Then & Now	Comparison by Pictures	Discussion Method

		30 - Matching	—	Joyful Learning
		31 - Sorting	Puzzles – Do It Yourself	Joyful Learning
11	February	REVISION	Examination	
12	March	Final		

### संगीत

**सत्र 2025 -2026**

सामान्य निर्देश :-

1. यह पाठ्यक्रम 'सभी के लिए संगीत' को ध्यान में रखकर बनाया गया है। आचार्यों को चाहिए कि कक्षा में हुए प्रतिभाशाली विद्यार्थियों का चयन करें, संगीत विषय पढ़ाते उनके नाम डायरी पर नोट करें तथा उनको कुछ अतिरिक्त पाठ्यक्रम कराएँ, उनकी विभिन्न विधाओं की अन्तः कक्षा प्रतियोगिता आयोजित कर उन्हें मंच प्रदान करें।
2. अन्य विषयों के समान संगीत विषय में भी सत्रीय परीक्षाएँ ली जाएँगी। इन परीक्षाओं में 50% अंक प्रायोगिक, 20% अंक मौखिक तथा प्रोजेक्ट तथा 30% लिखित के होंगे।
3. संगीत शिक्षा में गायन, वादन तथा नर्तन तीनों सम्मिलित हैं। शिक्षण एवं प्रश्न-पत्रों में इनका अनुपात इस प्रकार रहेगा :-30% लिखित परीक्षा सबकी समान होगी, 50% प्रायोगिक तथा 20% मौखिक तीनों विधाओं में अलग-अलग होगी, यह विभाजन केवल कक्षा 6 से 12 तक लागू रहेगा।
4. पाठ्य पुस्तक 'सारेगमपधनि' एवं अर्चन वन्दन के अतिरिक्त भी अन्य पुस्तकों की सहायता आचार्य ले सकते हैं यदि उन्हें इसकी आवश्यकता लगती हो।

अप्रैल व मई

गायन :- अखिल भारतीय हिंदी गीत प्राथमिक कक्षा के लिए

- 1) अखिल भारतीय हिंदी गीत भारत माँ के चरण कमल हम नन्ही सी धूल हैं।

वादन :- तबले पर का, की के, कत बोलो को निकल वाना।

नृत्य :- हस्त एवं पद संचालन का सम्मिलित अभ्यास।

जुलाई

गायन :- संस्कृत मासिक गीत, संस्कृत वंदना

वादन :- ते ते एवं पुनरावृत्ति

नृत्य :- तीन ताल , पड़न

अगस्त

गायन :- उत्तर क्षेत्र हिंदी मासिक गीत

वादन :- पुनरावृत्ति

नृत्य :- विलम्बित लय का अभ्यास

सितम्बर

गायन :- संस्कृत गीत

वादन :- देशभक्ति नृत्य ।

नृत्य :- देशभक्ति नृत्य ।

अक्टूबर / नवम्बर

गायन :- संचलन गीत

वादन :- पुनरावृत्ति

नृत्य :- पुनरावृत्ति

दिसम्बर

गायन :- (हिमाचली गीत)

वादन :- ता ना वर्ण निकलने का अभ्यास

नृत्य :- पुनरावृत्ति

जनवरी / फरवरी

गायन :- (हरियाणवी गीत)

वादन :- पुनरावृत्ति

नृत्य :- पुनरावृत्ति

विषय : योग शिक्षा

अप्रैल-मई

यम- पौधों को पानी देना तथा उनकी सुरक्षा करना । पत्ते अनावश्यक रूप से नहीं तोड़ना, पशुओं को भोजन व पक्षियों को दाना-पानी देना, उन्हें परेशान नहीं करना ।

नियम- सूर्योदय के पूर्व जगना, दाँत साफ करना, उषापान करना, नियमित शौच जाना, स्नान करना, स्वच्छ वस्त्र पहनना, बाल सँवारना, बड़ों के पैर छूना, भगवान के समक्ष धूप जलाना, आचार्य जी की बात मानना ।

### जुलाई माह

यम- प्रथम माह के अनुसार ।

नियम- प्रथम माह के अनुसार ।

आसन- पालथी मारकर बैठना तथा मेरुदण्ड सीधा रखकर बैठने का अभ्यास करना ।

### अगस्त माह

यम- प्रथम माह के अनुसार ।

नियम- प्रथम माह के अनुसार ।

आसन- पालथी मारकर मेरुदण्ड सीधा रखकर बैठने का अभ्यास करना ।  
दीर्घश्वसन, हँसना ।

प्राणायाम- अभिवादनशीलस्य नित्यं वृद्धोपसेविनः ।

प्रत्याहार -चत्वारि तस्य वर्धन्ते आयुर्विद्या यशोबलम् ॥ श्लोक अर्थ सहित याद करना ।

### सितम्बर माह

यम- प्रथम माह के अनुसार ।

नियम- प्रथम माह के अनुसार ।

आसन- पालथी मारकर मेरुदण्ड सीधा रखकर बैठने का अभ्यास करना ।

प्राणायाम- दीर्घश्वसन, हँसना, मुस्कुराना ।

प्रत्याहार- अभिवादनशीलस्य नित्यं वृद्धोपसेविनः ।

चत्वारि तस्य वर्धन्ते आयुर्विद्या यशोबलम् ॥ - श्लोक याद करना ।

धारणा- यम, नियम से सम्बन्धित कहानियाँ सुनना ।

ध्यान- ताली बजाने का अभ्यास ।

### अक्टूबर माह

यम- प्रथम माह के अनुसार ।

नियम- प्रथम माह के अनुसार ।

आसन- पालथी मारकर तथा मेरुदण्ड सीधा रखकर बैठने का अभ्यास करना ।

प्राणायाम- दीर्घश्वसन, हँसना, मुस्कराना ।

प्रत्याहार - अभिवादनशीलस्य नित्यं वृद्धोपसेविनः ।

चत्वारि तस्य वर्धन्ते आयुर्विद्या यशोबलम् ॥ श्लोक याद करना ।

धारणा- यम, नियम से सम्बन्धित कहानियाँ सुनना ।

ध्यान- ताली बजाने का अभ्यास ।

### नवम्बर माह

यम- प्रथम माह के अनुसार ।

नियम- प्रथम माह के अनुसार । बड़ों के पैर छूना, भगवान के समक्ष धूप जलाना, आचार्य जी की बात मानना ।

आसन- पालथी मारकर मेरुदण्ड सीधा रखकर बैठने का

प्राणायाम- दीर्घश्वसन, हँसना, मुस्कराना ।

प्रत्याहार- अभिवादनशीलस्य नित्यं वृद्धोपसेविनः ।

चत्वारि तस्य वर्धन्ते आयुर्विद्या यशोबलम् ॥ श्लोक अर्थ सहित याद करना ।

धारणा- यम, नियम से सम्बन्धित कहानियाँ सुनना ।

ध्यान- ताली बजाने का अभ्यास ।

### दिसम्बर माह

यम- प्रथम माह के अनुसार ।

नियम- प्रथम माह के अनुसार । बड़ों के पैर छूना, भगवान के समक्ष धूप जलाना, आचार्य जी की बात मानना ।

आसन- पालथी मारकर मेरुदण्ड सीधा रखकर बैठने का

प्राणायाम- दीर्घश्वसन, हँसना, मुस्कराना ।

प्रत्याहार - अभिवादनशीलस्य नित्यं वृद्धोपसेविनः ।

चत्वारि तस्य वर्धन्ते आयुर्विद्या यशोबलम् ।। श्लोक याद करना ।

धारणा- यम, नियम से सम्बन्धित कहानियाँ सुनना, नमस्कार मुद्रा सीखना, महापुरुषों की जीवनियाँ ।

ध्यान- ताली बजाने का अभ्यास, महापुरुषों का रूप धारण करना ।

### जनवरी-फरवरी

यम- प्रथम माह के अनुसार ।

यम- सूर्योदय के पूर्व जगना, दाँत साफ करना, उषापान करना, नियमित शौच जाना, स्नान करना, स्वच्छ वस्त्र पहनना, बाल सँवारना ।

नियम- बड़ों के पैर छूना, भगवान के समक्ष धूप जलाना, आचार्य जी की बात मानना ।

आसन- पालथी मारकर तथा मेरुदण्ड सीधा रखकर बैठने का अभ्यास करना ।

प्राणायाम-दीर्घश्वसन, हँसना, मुस्कुराना ।

प्रत्याहार - अभिवादनशीलस्य नित्यं वृद्धोपसेविनः ।

चत्वारि तस्य वर्धन्ते आयुर्विद्या यशोबलम् ।। श्लोक याद करना ।

धारणा- यम, नियम से सम्बन्धित कहानियाँ सुनना, नमस्कार मुद्रा सीखना, महापुरुषों की जीवनियाँ सुनना ।

ध्यान- ताली बजाने का अभ्यास, महापुरुषों का रूप धारण करना ।

योग संकल्प

\* मैं प्रतिदिन बड़ों के, गुरुजनों के चरण स्पर्श करूँगा ।

\* थाली में जूठन नहीं छोड़ूँगा ।

\* पढ़ाई के लिए सर झुका सकता हूँ लेकिन कमर नहीं झुकाऊँगा। मेरुदण्ड सीधा रखूँगा ।

विषय :- शारीरिक शिक्षा पाठ्यक्रम

सत्र: 2025 - 2026

सामान्य निर्देश :-

1. प्रतिदिन सुबह उठते ही अपने बड़ों व माता-पिता को चरणवन्दन करना।
2. कक्षा में सहपाठी के साथ उचित व्यवहार करना ।
3. कक्षा की स्वच्छता का ध्यान करवाना ।
4. व्यक्तिगत स्वच्छता रुमाल एवं स्वच्छ गणवेश में विद्यालय आना ।
5. जूतों में प्रतिदिन पालिश हो ।
6. शरीर की स्वच्छता की जानकारी देना ।
7. मेडिकल कार्ड बनाना, एवं रजिस्टर बनाना प्रत्येक विद्यार्थी का रिकार्ड रखना ।
8. भोजन करने से पहले एवं भोजन करने के पश्चात् हाथ धोना एवं कुल्ला करना। यदि भोजन करते समय जूठन गिर गया हो तो उठाकर थाली में डालकर ले जाना ।
9. भोजन पौष्टिक और स्वच्छ हो । जंक फूड का प्रयोग न करें। जैसे :-नूडल्स, बरगर, पास्ता इत्यादि । प्रतिदिन एक फल मौसम के अनुसार लाएँ ।
10. धार्मिक, सामाजिक कथाओं एवं गीतों के माध्यम से देशभक्ति जागृत करवाना ।

### अप्रैल एवं मई

ज्ञानेन्द्रियों के सम्बन्ध में जानकारी देना ।

सन्धियों एवं स्नायुतंत्र का ठीक प्रकार से संचालन करना ।

व्यक्तिगत- स्वच्छता, रुमाल एवं गणवेश में विद्यालय आना ।



खेल दिवस की तैयारी एवं आयोजन ।

(40/80 दौड़, long jump/standing broad jump, high jump, basket ball throw)

समता दक्ष, आरम्भ उतिष्ठ, उपविश, दक्षिणवृत्त, वामवृत्त एवं संचलन का अभ्यास कराना।

जुलाई से अगस्त

व्यायाम योग, सतत् व्यायाम योग का अभ्यास

देश भक्ति गीतों के माध्यम से Action song करवाना (संगीताचार्य के सहयोग में)  
विभिन्न प्रकार की दौड़ (शटल रन, three leg race, पिट्टू Indoor Game - कैरम, चैस, लूडो, साँप सीढ़ी इत्यादि प्रांतीय खेल प्रतियोगिताओं का अभ्यास एवं चयन करना । कथाओं व ताजें समाचार पत्रों के माध्यम से मातृभूमि के प्रति आदर एवं सेवा का भाव जागृत करवाना ।

अक्टूबर एवं नवम्बर

समता :- दक्ष, आरम्भ उतिष्ठ, उपविश, दक्षिणवृत्त अर्धवृत्त का अभ्यास करना ।

Medical Check Up कराना एवं अभिभावकों को जानकारी देना ।

घर एवं कक्षा की स्वच्छता की जानकारी देना ।

व्यायाम योग :- डम्बल, रूमाल, दण्ड द्वारा व्यायाम योग करवाना,

लेजियम (योगचाप) का अभ्यास द्विताल, चतुष ताल, अष्टताल, स्कंध, ताल सिद्ध, स्वस्थ, व्यायाम योग का अभ्यास ।

साहसिक खेल :-

शेरबकरी

शक्ति परिचय

में बन्दा वीर वैरागी

कश्मीर किसका

चरण छू, मैं शिवाजी

पिरामिड बनवाना, टैंक युद्ध, घुड़सवार युद्ध

दिसम्बर से फरवरी

व्यायाम योग, सतत् व्यायाम Base Drum के साथ

कक्षानुसार प्रतियोगिताएँ :-

व्यायाम योग

समता प्रतियोगिता

दौड़ प्रतियोगिता, बाधा दौड़ Relay Race साधनों के साथ खेल

Leg cricket, dozz ball, dribbling, ball throw, badminton, carom, chess, ludo इत्यादि

पिरामिड बनवाना

खेलों की प्रतियोगिता विद्यालय में कक्षानुसार करवाना ।

वर्ष भर के क्रियाकलापों में छात्र कितना पारंगत हुआ है, उस आधार पर ग्रेड देना ।