



Curriculum

CfCcreators: 6-Month Speaking Mastery

Empowering Students to Speak with Confidence, Clarity & Global
Readiness

Curriculum Goals

- Build **speaking confidence, fluency, clarity, and communication skills** over time
- Provide **structured progression** (from beginner to advanced) — but without heavy grammar focus
- Ensure **real-life usable English** (conversation, presentation, public speaking, interpersonal communication)
- Provide **assessments & measurable outcomes** every 6 months (matching your 4-level model)
- Use **interactive, engaging methods** (cards, themed discussions, challenges, drills) to keep motivation high

Curriculum Structure: 4 Levels (24 Months Total)

Level 1 — Foundation Speaker (Months 0–6)

Level 2 — Functional Speaker (Months 6–12)

Level 3 — Confident Communicator (Months 12–18)

Level 4 — Fluent Global Communicator (Months 18–24)

Each level comprises: weekly sessions (online 1-on-1 or small group), off-session assignments/practice, monthly check-ins & assessments, and 6-month evaluation with certificate.

What Each Level Includes: Detailed Breakdown

LEVEL 1 — Foundation Speaker (0–6 mos)

Objective: Break fear, build comfort, get students speaking in simple sentences, get used to voice & rhythm.

Core components:

- **Warm-up & ice-breaker sessions** — personal introduction, daily life, likes/dislikes, simple routines — to get comfortable speaking

- **Conversation Starter Cards / Themed Discussions** — basic topics (self, family, hobbies, daily life, routines, interests)
- **Pronunciation & Articulation Drills** — use tongue-twisters, articulation practice, speech clarity drills (from your materials) [CfCcreators+1](#)
- **Confidence-building tasks** — small speaking challenges: 1-minute self-intro, describing a picture, speaking about a daily routine
- **Feedback & Self-Assessment** with the 3-2-1 model each session
- **Homework & Practice** — encourage daily or weekly speaking homework: e.g. record yourself, speak to classmates/friends, practice tongue twisters
- **Monthly short speaking tests** — e.g. 1-minute speech, simple Q&A, to track progress

Expected outcome by end of Level 1: Student speaks simple English sentences with improved clarity, reduced hesitation, and increased willingness to speak.

LEVEL 2 — Functional Speaker (6–12 mos)

Objective: Expand vocabulary & speaking fluency; enable longer conversation; improve flow & comfort.

Core components:

- **Intermediate-level conversation cards / themes** — topics: school, goals, travel, culture, opinions, experiences, dreams
- **Storytelling & description practice** — students describe experiences, tell past events, talk about memories
- **Conversational fluency drills** — timed speaking (2–3 minutes), role plays (shopping, booking, daily scenarios, travel, common tasks)
- **Listening & response practice** — practice active listening, response building, follow-up questions, conversational flow
- **Fluency & speed exercises** — speed test, speech rhythm practice, reducing filler words using drills and feedback [CfCcreators+1](#)
- **Confidence & comfort with unscripted speaking** — free conversation sessions where student leads the discussion
- **Monthly progress assessments** — 3-minute conversation / presentation, feedback & certificate

Expected outcome by end of Level 2: Student can conduct 2–3 minute conversations spontaneously, express opinions, describe experiences, and communicate in everyday settings with confidence.

LEVEL 3 — Confident Communicator (12–18 mos)

Objective: Build structured speaking, clarity, presentation skills, logic, and moderate public speaking skills.

Core components:

- **Advanced conversation themes & debate topics** — social issues, current events, ethical questions, dreams/goals, cultural differences, future planning, hypothetical scenarios
- **Structured speaking practice** — teach and practice frameworks (beginning-middle-end, storytelling structure, argument-support structure, persuasive speaking)
- **Presentation practice** — short presentations (4–6 minutes) on various topics; use of visuals or notes if needed
- **Pronunciation, intonation, voice & body language work** — use drills, feedback, coaching on intonation, stress, pacing, clarity, expressive speaking
- **Group discussion and peer feedback (if group mode)** — simulate classroom / group discussion environment
- **Fluency + critical thinking + expression** — encourage reasoning, expressing opinions, summarizing ideas, discussing, debating
- **Monthly & bi-monthly assessments** — structured speech + open discussion + feedback

Expected outcome by end of Level 3: Student has good clarity and structure, can deliver 4–6 minute presentations / speeches, speak on abstract topics, debate, discuss, and respond in semi-formal contexts.

LEVEL 4 — Fluent Global Communicator (18–24 mos)

Objective: Polish advanced speaking, professional communication, public speaking, interview/presentation readiness, leadership communication.

Core components:

- **Advanced public speaking training** — persuasive speeches, informative speeches, debates, group discussions, Q&A handling, storytelling for impact
- **Professional communication practice** — interview simulations, role-plays for business/academic settings, group project communication, leadership discussions
- **Cultural & global topic discussions** — cross-cultural communication, global issues, intercultural competence, formal/informal language adaptation
- **Advanced pronunciation, pacing, nuance, expression** — tone, confidence, non-verbal communication, clarity under pressure, spontaneity

- **Capstone projects / final presentation** — 8–10 minute speech or presentation + Q&A, reflecting advanced speaking level
- **Comprehensive assessment & certificate** — presentation + live discussion + feedback + improvement record

Expected outcome by end of Level 4: Student speaks fluently and confidently in formal or informal global contexts, handles presentations and interviews, leads discussions, adapts tone/register, expresses complex ideas clearly and persuasively.

Additional Curriculum Components (Support Tools & Resources)

- **Conversation Card Decks** — basic, intermediate, advanced cards covering a variety of topics (daily life, social issues, culture, future, professional, etc.) — for both group and 1-on-1 sessions. (CfCcreators already offers such cards.) [CfCcreators+1](#)
- **Pronunciation & Fluency Tools** — tongue-twister sets, speaking speed test, articulation drills (from your existing resources) [CfCcreators+1](#)
- **Self-Assessment & Tracking Sheets** — for each student to track weekly progress: fluency, confidence, vocabulary use, pronunciation clarity, comfort, participation — matching the 4-level system. CfCcreators already provides speaking self-assessment and checklists. [CfCcreators+1](#)
- **Feedback Framework** — the 3-2-1 feedback model per session (3 positives, 2 improvements, 1 action step) to ensure constructive growth and avoid demotivation. [CfCcreators+1](#)
- **Flexibility & Personalization** — allow students to pick topics (themed discussion, free talk, interest-based), so learners stay engaged, motivated, and practice what matters to them. CfCcreators emphasizes flexibility. [CfCcreators+1](#)
- **Motivation & Confidence Building** — using a supportive, safe environment, regular positive feedback, gradual challenge increases, frequent speaking exposure. CfCcreators’ philosophy emphasizes relaxed, encouraging sessions rather than rigid grammar lessons.

Why This Curriculum Fits CfCcreators and Institutions

- It builds **real speaking ability** — not just test-ready grammar.



- It's **scalable and flexible** — works for 1-on-1, small group, or larger institutional settings.
- It supports **long-term growth** with clear 6-month outcome checkpoints.
- It uses CfCcreators' **existing strengths**: conversation cards, speaking sessions, assessment tools, flexible topic-based sessions.
- It makes it easy for institutions to adopt without heavy overhead — because you don't need to build grammar-heavy content, textbooks, or complex teaching materials.



CfCcreators SPEAKING MASTERY CURRICULUM

A Complete 24-Month Outcome-Based Communicative English Program for Institutions

CONTENTS

SECTION 1 — INTRODUCTION

- 1.1 Vision & Mission
- 1.2 CfCcreators Teaching Philosophy
- 1.3 Program Overview
- 1.4 Who This Curriculum Is For

SECTION 2 — LEVEL SYSTEM (4 LEVELS, 6 MONTHS EACH)

- 2.1 Level 1: Foundation Speaker
- 2.2 Level 2: Functional Speaker
- 2.3 Level 3: Confident Communicator
- 2.4 Level 4: Fluent Global Communicator
- 2.5 Level Progression Flow

SECTION 3 — SESSION STRUCTURE & STANDARDS

- 3.1 Standard 30-Minute Session Flow
- 3.2 Session Styles (Themed Discussion, Cards-Based, Free Talk)
- 3.3 The CfCcreators 3-2-1 Feedback System
- 3.4 Teaching Expectations & Coach Guidelines

SECTION 4 — CURRICULUM OUTLINE (LEVELS 1–4)

- 4.1 Learning Outcomes per Level
- 4.2 Weekly & Monthly Breakdown
- 4.3 Core Skills by Level
- 4.4 Fluency, Pronunciation, & Confidence Targets

SECTION 5 — MATERIALS & RESOURCES

- 5.1 Conversation Starter Cards
- 5.2 Themed Conversation Sets
- 5.3 Tongue Twisters & Pronunciation Drills
- 5.4 Self-Assessment Checklists
- 5.5 Tracking Sheets & Coach Rubrics



- 5.6 Speaking Speed Test
- 5.7 Public Speaking Anxiety Quiz

SECTION 6 — ASSESSMENT FRAMEWORK

- 6.1 Weekly Micro-Assessment
- 6.2 Monthly Speaking Evaluations
- 6.3 6-Month Level Assessment
- 6.4 Tracking Sheet Templates
- 6.5 Certification Requirements

SECTION 7 — INSTITUTIONAL INTEGRATION GUIDE

- 7.1 Scheduling Options
- 7.2 Group Size Recommendations
- 7.3 Recommended Coach Assignment
- 7.4 Administrative Reporting
- 7.5 Parent Communication Model

SECTION 8 — PROGRAM EXTENSIONS

- 8.1 Public Speaking Bootcamp
- 8.2 30-Day Confidence Challenge
- 8.3 Storytelling Workshops
- 8.4 Leadership Communication Add-On



SECTION 1 — INTRODUCTION

1.1 Vision & Mission

VISION:

To make global-level communication skills accessible to every learner, regardless of background or English proficiency.

MISSION:

To help students achieve measurable speaking confidence and fluency within 6 months through outcome-based, speaking-focused coaching.

1.2 CfCcreators Teaching Philosophy

- Speaking is developed through **use**, not memorization.
- Fluency is built through **repetition, guided exposure, and confidence building**.
- Simplicity + consistency = rapid improvement.
- Students thrive in a **supportive, pressure-free speaking environment**.
- Feedback must be **specific, actionable, and encouraging**.

1.3 Program Overview

This is a **24-month structured speaking program**, divided into **four 6-month levels**, designed specifically for institutions:

Level	Name	Goal
Level 1	Foundation Speaker	Build confidence & basic speaking ability
Level 2	Functional Speaker	Achieve everyday conversational fluency
Level 3	Confident Communicator	Strengthen structure, clarity, and presentation skills
Level 4	Fluent Global Communicator	Achieve near-fluent, professional communication



1.4 Who This Curriculum Is For

- Schools
- Universities
- English Training Centers
- After-School Programs
- Corporate Programs

SECTION 2 — LEVEL SYSTEM

Below is the detailed description of each level.

2.1 LEVEL 1 — Foundation Speaker (Months 0–6)

Goal: Build confidence, reduce fear, begin speaking in full sentences.

Focus Skills:

- Basic conversation
- Pronunciation foundation
- Simple storytelling
- Sentence-building
- Confidence and comfort

Student Outcomes:

- Can speak 30–60 seconds on simple topics
- Uses basic vocabulary to communicate clearly
- Reduced hesitation and fear
- Understands basic question patterns

2.2 LEVEL 2 — Functional Speaker (Months 6–12)

Goal: Achieve smooth, natural everyday conversation.

Focus Skills:

- Conversational flow
- Vocabulary expansion
- Describing experiences
- Giving opinions
- Follow-up question skills

Student Outcomes:

- Can speak 2–3 minutes on familiar topics
- Uses transitions and fillers appropriately
- Handles everyday conversational situations
- Demonstrates smoother speaking speed

2.3 LEVEL 3 — Confident Communicator (Months 12–18)

Goal: Develop structured speaking, clarity, presentation ability.

Focus Skills:

- Storytelling
- Presentation structure
- Logical reasoning & expression
- Debate basics
- Clarity & audience engagement

Student Outcomes:

- Can deliver 4–6 minute presentations
- Stronger tone, pacing, and articulation
- Can defend opinions
- Communicates ideas clearly & logically

2.4 LEVEL 4 — Fluent Global Communicator (Months 18–24)

Goal: Achieve near-fluent communication & leadership-level speaking.

Focus Skills:

- Public speaking
- Interview skills
- Persuasive communication
- Group discussion leadership
- Tone, nuance, articulation

Student Outcomes:

- Can deliver 8–10 minute speeches
- Can lead discussions & Q&A
- Adapts tone for academic and professional settings
- Speaks confidently and naturally in global contexts

SECTION 3 — SESSION STRUCTURE & STANDARDS

3.1 Standard 30-Minute Session Structure

1. **Warm-Up (3 minutes)**
2. **Themed Conversation or Cards-Based Discussion (10 minutes)**
3. **Skill Spotlight (5 minutes)**
4. **2-Minute Speaking Challenge (5 minutes)**
5. **Feedback (3-2-1 Model) (5 minutes)**
6. **Wrap-Up & Homework (2 minutes)**

3.2 Session Styles

A. Themed Discussion

Each week has a theme: travel, dreams, culture, goals, etc.

B. Conversation Cards System

Randomized and targeted prompts to encourage spontaneous speaking.

C. Free Conversation / Open Chat

More organic, student-led discussions.

3.3 3-2-1 Feedback Model

- **3 things well done**
- **2 areas to improve**
- **1 action goal**

3.4 Coach Guidelines

Coaches must:

- ✓ Keep student talking 80% of session
- ✓ Speak clearly, slowly, naturally
- ✓ Use positive reinforcement
- ✓ Track progress weekly
- ✓ Follow the level-appropriate difficulty

SECTION 4 — CURRICULUM OUTLINE (WEEKLY & MONTHLY)

Below is the high-level curriculum flow by level.

LEVEL 1 — MONTHLY BREAKDOWN

Month 1: Confidence + Basics

- Self-introduction
- Daily routines
- Likes/dislikes
- Basic Q&A

Month 2: Vocabulary + Fluency Basics

- Describing objects
- Simple stories
- Feelings & preferences

Month 3: Pronunciation + Rhythm

- Tongue twisters
- Syllable stress
- Clear articulation

Month 4: Functional Speaking

- Asking questions
- Survival English
- Short dialogues

Month 5: Simple Storytelling

- First story
- 3-sentence expansion
- Detail adding

Month 6: Assessment + Certificate

- 1-minute speech
- Fluency test

- Tracking sheet review

LEVEL 2 — MONTHLY BREAKDOWN

Month 1: Conversational Flow

- Transitions
- Follow-up questions

Month 2: Descriptions

- People
- Places
- Experiences

Month 3: Storytelling

- Beginning-middle-end
- Emotional expression

Month 4: Opinion & Reason

- Agree/disagree
- Support with examples

Month 5: Fluency Training

- Timed speaking
- Speed & clarity drills

Month 6: Intermediate Assessment

- 3-minute presentation

LEVEL 3 — MONTHLY BREAKDOWN

Month 1: Presentation Skills

- Openings
- Closings
- Voice
- Posture

Month 2: Logical Speaking

- PREP method
- Examples
- Arguments

Month 3: Discussion Skills

- Group talk
- Listening
- Summarizing

Month 4: Storytelling for Impact

- Personal stories
- Narrative arc

Month 5: Debate Basics

- Rebuttals
- Defense

Month 6: Advanced Assessment

- 5-minute speech
- Q&A

LEVEL 4 — MONTHLY BREAKDOWN

Month 1: Professional Tone

- Formal vs informal
- Business English

Month 2: Interview Skills

- STAR answers
- Self-marketing

Month 3: Persuasive Speaking

- Emotional appeals
- Data storytelling



Month 4: Leadership Communication

- Moderating groups
- Guiding discussions

Month 5: Public Speaking Mastery

- Stage presence
- Power delivery

Month 6: Capstone

- 8-minute keynote
- Panel Q&A

SECTION 5 — MATERIALS & RESOURCES

Conversation Cards

- Basic
- Intermediate
- Advanced
- Professional/Leadership

Tongue Twisters

- 15 sets for clarity
- 15 sets for articulation

Self-Assessments

- Speaking checklist
- Fluency confidence scale

Tools

- Speed test
- Anxiety quiz
- Tracking sheets

SECTION 6 — ASSESSMENT FRAMEWORK

Weekly

- Mini speaking task
- Fluency check

Monthly

- 2–3 minute assessment

6-Month

- Level evaluation
- Speech performance



- Certificate

SECTION 7 — INSTITUTIONAL INTEGRATION

- Recommended: 2–3 sessions/week
- Max 10 students per coach
- Monthly reports for administration
- Parent progress sheets

SECTION 8 — PROGRAM EXTENSIONS

- Public Speaking Bootcamp
- 30-Day Confidence Speaking Challenge
- Debating & storytelling workshops
- Leadership communication