



ORPHANAGE STATUS REPORT 2024



Our Mission

To provide orphaned girls with basic needs, formal education and culturally appropriate life skills that will create a safe and nurturing environment and develop social and leadership skills towards a self-reliant and empowered lifestyle.

Objectives

- **Identify girls** in need of educational and social support some of whom have lost both parents to HIV/AIDS.
- **Provide a safe, caring and nurturing environment** to the girls through educational and social activities, offering both formal, curriculum-based education and informal, culturally appropriate activities.
- **Deliver formal education** via dedicated, well-trained and skilled teachers as well as a supply of appropriate curriculum-based reading material to equip the girls with literacy, numeracy, and critical thinking skills.
- **Provide “informal” education**, including plant and animal agricultural skills at an established, sustainable agricultural farm, as well as art and crafts activities that will provide culturally appropriate knowledge and skills. Currently, OLOK has contacted SJS to provide formal education.
- **Promote a healthy spiritual and physical lifestyle**, using a faithbased approach to all activities, promoting sports and games, and seeing to ongoing medical and dental needs.
- **Offer counselling services** to children affected by the trauma of losing their parents to HIV/AIDS, and provide medical care to those living with the disease.
- **Provide professional development** programs for all staff and volunteers to further advance their skills, allowing them to efficiently and effectively use available resources to develop the children’s abilities and talent

A humble beginning

OLOK Orphanage Foundation, which now supports 98 young girls had a modest beginning.

Teddy and her family first welcomed 7 orphaned girls into their home, and converted the family's garage into a bedroom with three-tiered bunk beds in 2009.

The family put those of school age into their school, using whatever funds, they could find after other children who paid school fees were looked after.

They started with supporting the kids informally, with no external supports. Teddy and Gerald continued to support the girls with the meager resources, they had, when Gerald moved to Canada, he continued to lessen the burden by sending funds to support the girls. The first girl in our care was at the age of 5 years. Currently, Juliet is 22 years old and pursuing her first degree in Human Resource management at a local University (Nkumba).

In 2013, the process of registering a community Based organisation (CBO) was started and a certificate was issued in 2015-09-01.

Land & Expansion – A precious gift

Teddy and Gerald were gifted more than 5 acres of land that was willed to them by their grandmother and Gerald found, a Canadian donor who helped the orphanage construct two dorms and a dining room on that land in 2017.

The foundation has been able to provide basic necessities of life, including food, clean water, medical care and clothing/uniforms to 100 girls for the past years; Unfortunately, one of the girls died of poison in 2021 while on a visit with her distant relatives as an effort to reunite the girls with any available family members that we can find, in June 2024 another girl died of sickle cell anaemia and HIV/AIDS.

A balanced diet with very nutritious 3 meals on a daily basis has been provided all the years.

In 2019, Gerald and his Canadian friends formed a formal board in charge of making the Sseguya's siblings' dream come true in order to protect, educate and care for the orphans in Uganda.

The Vision and Mission: Our Lady of Kibeho Orphanage's founders believe that every child deserves to be cared for, and that each of their lives is a precious gift.

They believe if the girls are not supported by the Orphanage, many of these children would be wandering the streets, begging for (or stealing) food, and finding shelter wherever they can.

The orphanage supports the girls in its care by providing the necessities of life

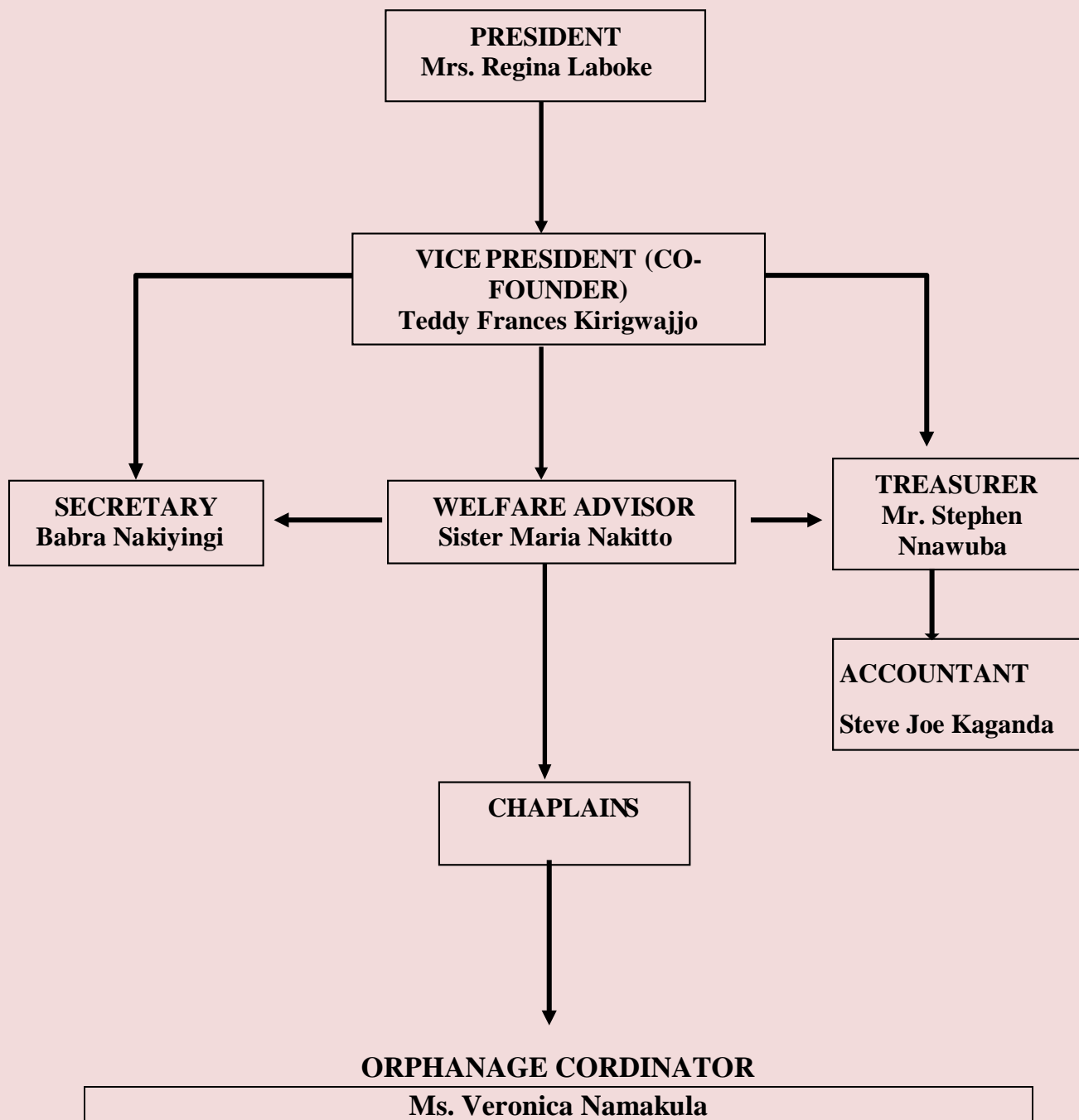
Charity objects & Purpose

- ✦ Due to the requirements by the Government of Uganda, Ministry of Gender Labour and Social Development, Teddy and other member volunteers registered the Orphanage with the Directorate of Community Based Services-Wakiso District as a community Based Organisation in January 2013 and in December 2014, the Orphanage was registered as a Non-Government Organisation in Uganda.
- ✦ OLOK which is previously known as Precious Gift Orphanage Foundation, the charity, PGOF was incorporated under the society's Act of Alberta on December 17, 2014 in Canada.
- ✦ For the years ending 2014,2015 and 2016, OLOK operated as a society registered in the province of Alberta. During these periods, the foundation was not recognized as a charity with CRA in Canada.
- ✦ On June 6, 2017, it was officially recognized a "Charity" by Canada

Revenue Agency under the Income Tax Act

- ✦ In 2020, the Board in Uganda in consultation with the Board in Canada decided to change the name of the Charity, from Precious Gift Orphanage Foundation to Our Lady of Kibeho Orphanage foundation. The Orphanage was dedicated to mother Mary, the protector. The Board in Canada also followed suite and changed the name of the foundation.
- ✦ The charity in Canada fundraises, receives and disburses donations from individuals, organizations, and groups and all donated funds are then used to fulfill the “objects of the society” in Uganda which include, but not restricted to, 2 main objects;
- ✦ To Relieve Poverty in developing nations by providing basic necessities of life, including food, clean water, medical supplies, and clothing to orphans and other youth who are in need.
- ✦ To advance education by providing books, equipment and educational aids to students attending school in developing countries (Uganda) and youth who are in need and publicly available scholarships, bursaries, or other forms of financial assistance to orphans and other individuals.

THE MANAGEMENT STRUCTURE OF OLOK BOARD IN UGANDA



Duties or authority for each of these positions.

The Board

- ✦ **What authority does the board have?** The board is made of unpaid volunteers accountable for the organization's performance towards its greater mission. The board is the governance committee that advocates in OLOK best interest, and are responsible for oversight of OLOK including its public image and service delivery toward its mandate.
- ✦ **What sort of experience do they have?** All the board members are professionals in areas of Education, Non for profit management/ administration and research, School Management.

THE ROLE OF THE PRESIDENT (VOLUNTEER)

President (Mrs. Regina Laboke): Teacher by Profession, she holds a Master's Degree in Education Management, she has held apposition of a Head Teacher in 3 large Catholic Schools, she has also been involved in consultancy work with the British Council.

- ✦ Head of OLOK Orphanage Foundation
- ✦ Principle signatory of the Foundation
- ✦ Represents the Foundation in all fora
- ✦ Chair and conduct all the meetings of the Foundation
- ✦ Ensuring the efficiency and smooth running of the Orphanage and implementation of its objectives, policies and decision.
- ✦ Supervise all the activities and programs of the Orphanage.

THE ROLE OF THE VICE PRESIDENT (VOLUNTEER)

Co- Founder Kirigwajjo Teddy Frances: Teacher by profession, she has been teaching for over 15 years. She holds a Diploma and Certificate in primary education.

- ✦ The Vice President assists the president in providing good and conscientious leadership in running its affairs at the Orphanage. ▪ The Vice President runs the affairs in the absence of the President ▪ Performs any other duties assigned.

THE ROLE OF THE TREASURER (VOLUNTEER)

Treasurer Mr. Stephen Nnawuba: Stephen holds a Master's Degree in Finance and Administration, he has worked with as a Chief Accountant with the largest Catholic founded Bank- Centenary Rural Development Bank. He is the proprietor of St. Edward High School in Lubaga

- ✦ Keeps proper books of accounts, which adequately and correctly reflect the financial standing of the Foundation under the leadership of the President.
- ✦ Prepare annual operational budget
- ✦ Signatory to the Foundation Account
- ✦ Monitor the implementation and performance of the Foundation financials.
- ✦ Facilitates salary payments for all Foundation staff ▪ Prepare periodic financial reports

✦ ACCOUNTANT (VOLUNTEER)

The board has also recruited **A Professional accountant** who helps with book keeping, keeps all financial documents works closely with the Treasurer. Mr. Steve Joe Kaganda is the proprietor and CEO of Lendass Accounting Solutions

THE ROLE OF THE SECRETARY (VOLUNTEER)

Ms.Babra Nakiyingi: She holds a Bachelor's degree in Accounting and Finance. She is enthusiastic to support the Orphaned girl Child. Babra is currently pursuing a Diploma in Public Administration.

- ✦ In charge of all the records.
- ✦ Take and keep records of the minutes and proceedings of all the meetings
- ✦ In charge of all the correspondence, publicity and publications
- ✦ Takes custody and preservation of all the valuable documents, files and records.
- ✦ Signatory to the Quarterly and annual reports.
- ✦ Write annual and periodic reports
- ✦ Handles official correspondences
- ✦ Perform any other duties assigned by the President

THE ROLE OF THE WELFARE ADVISOR (VOLUNTEER)

Welfare Coordinator - Sister Maria Nakitto: Holds a Degree in Social Work. She belongs to the Banabiikira Sisters congregation of Bwanda. She also manages an orphanage run by the same congregation in Masaka District.

- ✦ Responsible for assessing the welfare of the girls at the Orphanage
- ✦ Receives all complaints and concerns the girls staying at the Orphanage, investigate them.
- ✦ Responsible for mentoring all the matrons and other support staff
- ✦ Any other duties in regards to the girl's welfare that might arise

THE ROLE OF THE CHAPLAIN (VOLUNTEER)

- ✦ Responsible for spiritual guidance to the leadership (board) and the girls at the Orphanage in conjunction with matrons
- ✦ Ensuring that all girls are supported to practice their faith freely/connections with other faith groups.
- ✦ Ensure that Catholic girls have received the sacraments accordingly
- ✦ Overall guidance, advise and conflict resolution in case any arise
- ✦ Advising on matters related to community connections with the foundation i.e. adoption possibilities and community home visits.

ORPHANAGE COORDINATOR (VOLUNTEER)

Volunteer

Ms. Veronica Namakula. She is an Early Childhood Development teacher by profession

- ✦ Overall coordination of all orphanage activities in line with its objectives and mission
- ✦ Submits all requisitions for all payments to the treasurer (Salaries, purchases, services etc...)
- ✦ Oversees/supervises all operational activities at the Orphanage (matrons, farm manager, nurse, security guards, cooks)

LIAISON COORDINATOR

He works for the School and not part of the Board

Mr. Patrick Batte,

The Liaison Coordinator maintains a professional relationship between Springfield Junior School and Our of Lady of Kibeho Orphanage. The Liaison Coordinator works collaboratively with all relevant stakeholders, within the established guidelines and functions of this role, ensuring effective quality assurance is maintained.

He is a senior administrator and an educationist. Mr. Patrick Batte is the Director of SJS, he supervises the school on behalf of Kirigwajjo's family. He monitors the daily management of the school and hires, trains and makes sure the school offers quality education. With his expertise, he helps in advising on academic matters of the Orphanage girls.

ORPHANAGE STAFF

In order achieve, its objectives, with support from our generous donors, OLOK has hired staff on fulltime basis at the Orphanage.

- ✦ 4 Matrons
- ✦ 1 Nurse
- ✦ 1 Farm Manager and 5 other helpers
- ✦ 3 security guards
- ✦ 3 Cooks

MATRONS

With support of 4 matrons, the girls are given shelter, domestic care, support-hygiene products, personal care and grooming. All girls receive new under wear, uniforms and casual wear, sportswear, shoes/Crocs, sandals and all other hygiene products at the beginning of the year. However the tear and wear is very high.

The 81 girls residing at the Orphanage are supported by 4 Matrons on a daily basis and the girls in High school return to the Orphanage during the holidays, from MOCK and SED.

The matrons ensure that the right care is given to the girls and monitor their well being at all times. This is done by facilitating and contributing to the various routines of the dormitories and its surroundings, which seek to promote the confidence of the girls within a happy atmosphere.

These routines encourage high standards of dress, cleanliness and respectful relationships with everyone at the orphanage.

Matrons are mother figures who take responsibility for the health, safety and general well-being of the girls. They use kind, friendly and approachable strategies to build personal relationships with each girl.

Through these relationships, the matrons are able to guide the girls in their social, spiritual, and cognitive development/overall human formation.

The matrons spend more time with the girls on weekends, while teaching them life skills such as gardening, cleaning, making crafts, discussing sexuality and personal hygiene topics with the grown-up girls.

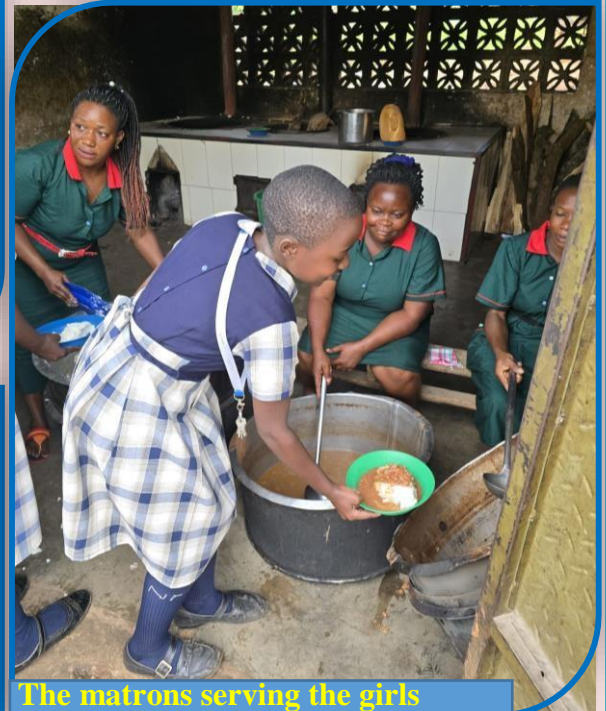
During COVID-19, the matrons were very instrumental in keeping the girls engaged since they were not able to interact with other peers.

Position Responsibilities

- Take care of 98 girls (4-15yrs).
- Engage and participate in the community of the orphanage i.e. share meals with the girls, attend games, assist with house plays, support events, concerts and other social events.
- Support and teach girls life skills i.e. food preparations/cooking, cleaning utensils and other housekeeping chores.
- Ensure that the girls are presentable and appropriately dressed at all times.
- Monitor girls' positive and negative behaviors.
- Assess illness, attend to minor health issues and refer to the nurse regarding all medical matters.
- Teach girls social etiquette i.e. table manners and personal hygiene.
- Take girls to medical appointments with the help of the nurse.
- Serve meals and assist cooks where necessary.
- Supervise morning and bedtime routines.



The matrons take care of the girls



The matrons serving the girls



The girls peel their own food

SECURITY GUARDS

Security guards ensure the safety of all girls, the orphanage property, and premises.

Position goal/purpose

Guards protect the assets of the foundation, staff and orphanage as a whole. They ensure that the environment is safe for the young girls to grow and develop.

Position Responsibilities

- Patrolling the Orphanage premises every one hour during day and night.
- Patrol the dormitory areas every two hours during day and night.
- Secure all entry and exit points to the Orphanage 24/7.

- Carry out random security checks to keep the facility premises free from any intruders.
- The day security guards help with compound maintenance.
- Protect the girls at the Orphanage from various hazards.
- Receiving and registering visitors in the visitor's book.
- Helping with mopping the common areas.
- Any other duties are assigned to the guards as need arises on a daily basis



The security team



Security guard at the main

COOKS

Cooks prepare meals for the girls according to a predetermined menu and availability of particular foods. Besides preparing food, cooks ensure that all food is handled in a safe and clean manner in order to prevent illness.

- Prepare all meals for girls and other support staff.
- Maintain clean eating and cooking area.
- Sort through, organize and keep inventory of food supplies.
- Follow health and safety codes when preparing food.
- Ensure all food and other items are stored properly.
- Assess health/quality of food.
- Place orders/arrange for food restocking.
 - Take record of any dietary restrictions.



Cooks preparing the meals for girls

FARM MANAGER

Roles of the farm manager.

He has experience in Crop and animal husbandry. He is very passionate about the project and he finds joy in teaching the girls how do farming and taking care of animals. He prouds himself in preparing the girls for their future since Uganda depends on agriculture and the women are usually the bread winners in the African culture. His favourite time is when, the girls are harvesting the crops every year.

- ✦ Maintaining and monitoring the quality of yield, whether livestock or crops
- ✦ Monitoring animal health and welfare, including liaising with vets
- ✦ Maintaining a knowledge of pests and diseases and an understanding of how they spread and how to treat them
- ✦ Identifying the required farm supplies, such as fertiliser and seeds
- ✦ Record information, such as production, farm management practices, and parent stock.
- ✦ Determine procedural changes in drying and storage
- ✦ Analyze soil to determine type and quantity of fertilizer required for maximum production
- ✦ Inspect the farm to determine maturity dates of crops or to estimate potential crop damage from weather.
- ✦ Supervise the seasonal farming support staff to ensure that all the work is completed well and in a timely manner.

The farmer is supervised by the President and the Vice President.



The farmers at the orphanage



The farmers at the orphanage

NURSE

Nakabuye is a young catholic woman, who is also an orphan, she carries her duties with grace, caring and supporting the girls and the rest of the Orphanage residents with compassion. When the girls get sick, she ensures that they don't reside with the rest in the dormitories, stays with them in her little room where she does the treatment and keeps an eye on those who need extra attention.

She graduated as a nurse in and she has served for the past 5 years.

- ✦ Treat girl's injuries or illnesses and advise the board on health issues
- ✦ Apart from injuries and sudden ailments, the nurse supports the girls living with HIV/AIDS by administering medication to them and monitoring any opportunistic diseases (e.g. ARVs).
- ✦ The nurse promotes health-related habits (e.g. proper hand-washing) and ensure compliance with national and local health policies for Orphanages.
- ✦ Provide basic healthcare to the girl's in case of injury or acute illness
- ✦ Develop health plans for girl's with chronic illnesses
- ✦ Educate the girls and staff on healthy habits, such as proper nutrition and hygiene
- ✦ Detect health problems in early stages through regular screenings
- ✦ Keep track of girl's vaccination records
- ✦ Update girl's medical history
- ✦ Ensure Orphanage environment is safe for the girls and Orphanage staff (e.g. prevention of communicable diseases)



Nurse administering and examining a sick girl

SKILLING STAFF

In order to prepare the girls for the future to become self-reliant and as part of the sustainability plan, the Board agreed to hire two additional casual staff in 2024 to teach the girls skills i.e. Tailoring, Culinary, art and craft.

A day at OLOK orphanage foundation.

OLOK works towards supporting the girls explore their full potential and foster self-reliance as we prepare the girls for the future. Developing a routine is very pivotal to achieving the above.

Wake up
Chores
Hygiene
Prayers
Breakfast
Morning preps
Ready for school with other kids

FINANCES

Currently , OLOK depends solerly on the generous donors in Canada who provide funds to renumerate the full time staff at the Orpahanage.

- The donations from Canada are received on the Foundation account in Centenary Bank –Uganda.
- Who does the banking:Regina and Stephen both are signatories to the account. The accountatant over sees the requisitions and payments of Staff, Procurement of food stuff etc...
- Who makes decisions about how the money is spent? The board, chaired by the President. The finances that the Foundation receives are always allocated for which purpose it will be used before it is sent and well documented in the annual budget

- Who keeps the accounts books? The volunteer accountant
- Which positions are voluntary, ie not paid?: All board positions(President, Vice President, Secretary,Treasurer, Welfare Cordinator, Chaplain, Orphanage Cordinator and accountant

SPIRITUAL LIFE

Spiritual life consists of daily morning and evening prayer. A priest comes in the orphanage every Thursday to say mass at 5:00Pm, he also comes in once a month for confessions. The girls go to the sub parish for Sunday mass. The Chaplain on the Board is in charge and he works closely with the Matrons,Orphanage Cordinator and Welfare Coordinator. Every girl is supported to practice her faith.

He does Confessions, teaches them the various devotions etc...

Christmas and Easter Celebrations. Easter and Christmas celebrations have been very much highlighted and all prior events and commemorations have been observed. There has been a clear understanding of both Advent and Lent. Very beautiful celebrations take place followed by delicious cultural special foods i.e. Matooke, yams, Cassava, Kalo and a tasty Christmas cake is shared by everyone at the Orphanage. Thanks to our friends in Canada for making this to happen.



Primary Seven Candidates receiving a special blessing from the Chaplain as they prepared to start their Primary Leaving Examinations at the Orphanage



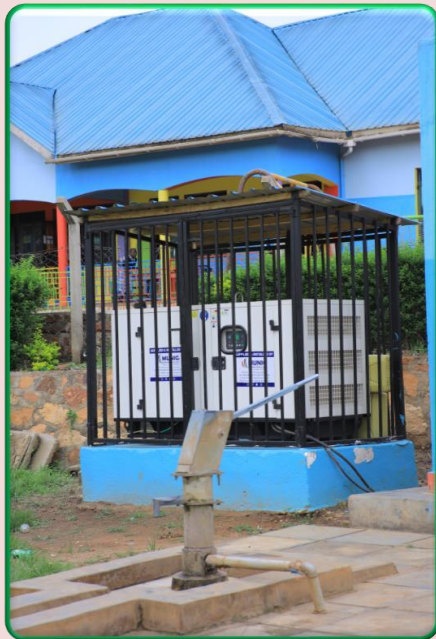
Girls sharing the gift of a cake during the 2023 Christmas celebrations

HEALTH

The health and sick incidences at the Orphanage have drastically decreased a resident nurse was hired to reside within the facility. All the girls have been caught up on the required immunisations. Less cases of malaria and other related illnesses. For the girls living with HIV/AIDS, all their ARVs have been administered and the opportunistic diseases have been well managed. Hence good health and less pain for the infected girls. The nurse has created health records files for all the 98 girls we care for.

With the provision of safe drinking water by the Rotary Club of Calgary Stampede park and other generous donors. There are no cases of water borne diseases such as Diarrhoea, dysentery etc....

WATER & SANITATION



A standby generator 20kva. Thanks to the Rotary Club of Calgary at the Stampede Park



10,000 Stainless Steel water tank



Thanks to the Rotary Club of Calgary at Stampede Park and other donors for sponsoring the water project

THE SCHOOL/EDUCATION

One of the key objects , is to provide education.

Since its inception, OLOK which is formally known as PGOF has focused on providing the best education , to prepare the girls for a brighter future; Education is key to success.

All the 98 girls are accessing Education.

- ✦ At Spring Field Junior School Kiwenda
- ✦ At Mount of Olives Sechool in Kakiri
- ✦ At St. Edwards High School in Lubaga

The girls started the new academic year 2024 on January 28, 2024 after their promotional exams. They all started in new classes. The girls continued to be competitive in areas such as, math, debating, reading and writing. We expect very good grades from our 15 students who sat their final exams in November 2024.

All girls are provided with scholastic materials (books, mathematical sets etc.) and educational aids. All the teaching and instruction takes place in the adjacent school Springfield Junior School Kiwenda and the other 2 partner schools MOCK and STED.

Teachers:

- Alex Sserwanga - Head Teacher
- 32 teachers
- The Governemnt of Uganda , Ministry of Education provides the curriculum in Uganda - Curriculum Development Centre

CO-CURRICULAR ACTIVITIES

- ✦ **Sports**
- ✦ **Art and Craft**
- ✦ **Drama and Dance**
- ✦ **Culinary Skills**

All the girls are trained in life skills, these include the following;

- Learning agricultural/ nursery bed set up skills Art and craft (making traditional Ugandan mats, beading, tailoring, Food preparation (Veggies and fruit), and traditional dances and tailoring. These activities are intended to prepare the girls for life. Such as improving the learning experiences of the girls, help them identify and develop their inner talents that would help them in career development as they grow and leave the Orphanage, we believe that if such skills are leaned, it will be easier for the girls to be independent and self-reliant when they transition in the wider society/community.



Tailoring lessons in progress



Display of handcraft materials of Mount of Olives College.

FARMING/FOOD / AGRICULTURE/ KIBEHO FARM:

Kibeho farm is seated on 17 acres.

All meals are served with either fresh vegetables or fruits from the Orphanage farm; all our meals are being complemented with food from the farm. All girls are well nourished so they can survive and thrive.

The children are able to learn how to plant and care for vegetables;

- ✦ Egg plants
- ✦ Cabbage
- ✦ Sukuma
- ✦ Beans

A full-time farm manager currently works with 4, fulltime helpers and, from time to time, they bring in seasonal farmers who come in to help whenever the season is appropriate for a particular plant.

The Orphanage farm has continued to improve and food productivity in 2024. However in the past two years, productivity has reduced as we face the realities of global warming.

The Prices of good quality seedlings, seeds. Pesticides that are used to control various pests and disease carriers, such as ticks, rats and mice have drastically gone up and our farm expenses have increased. However, Other purchased pesticides have been used to control weeds, which has contributed towards good yields. Fruits and vegetables produced have helped the Orphanage to provide nutritional balanced diet meals



Harvests from our banana plantation



Farming: Seedlings in the nursery bed ready for transplanting

THE SCHOOL SJS

ROLES OF THE HEAD TEACHER

- ✦ Supervise all the teaching staff.
- ✦ Counsel learners on morals rules, and programs of the school.
- ✦ Complete Teacher's appraisals; give feed back to teachers on areas that require improvement.
- ✦ Ensure there is proper and effective communication between the school and the foundation board
- ✦ Interpret, explain, and implement the Education policies and curriculum
- ✦ Supervise the examinations setting and curriculum implementation

- ✦ Cross check the performance of both teachers and learners
- ✦ Ensure all teachers perform their duties to their best ability in the interest and objectives of the foundation.
- ✦ Keep all confidential information and records of the school safety.
- ✦ Ensure that the children are protected in class against teachers dodging lesson, or harassing them in one way or the other.
- ✦ Link the school to the community around.

ROLES OF A TEACHER

- ✦ Prepare relevant schemes of work records of work lesson note/plans and teaching aids well in advance to ensure effective teaching.
- ✦ Set an adequate amount of written and practice exercises promptly for effective teaching and learning.
- ✦ Mark and evaluate all written and practical exercises promptly and carefully.
- ✦ Exhibit indicators of academic progress of learners, good discipline, and be role models
- ✦ Any other duties assigned by the Head Teacher

Partnerships and Sustainability

Have been developed with Schools such as St, Edward, MOCK, Rotary Club, local Catholic Parishes etc....

For the past two years, there has been a deliberate effort by the board of volunteers in Uganda to explore options of converting some of the Orphanage facilities (main hall) into classrooms and training facilities for other children in the community. These facilities can be accessed at a moderate fee, which would be used as additional income to work towards sustainability. This will be explored further in 2025.

2022 CANDIDATES AT MOCK

4 Girls sat for their Primary Leaving Examinations and passed very well with our own **Dativa Nakonge** scoring the best mark in SJS.

All the 4 girls joined MOCK and are currently in Senior 2. Dativa is doing particularly well, she is always among the best 3 students in the 3 terms.

Nalwoga Elizabeth is an upcoming writer. Having won the essay writing competition on mental health in 2023 and she came second in 2024.

<i>NO</i>	<i>NAME</i>	<i>AGGREGATE(Grade)</i>	<i>DISTRICT OF ORIGIN</i>
1.	Dativa Nakonge	08	Wakiso
2.	Nalwoga Elizabeth	16	Wakiso
3.	Namazzi Susan	19	Wakiso
4.	Nabukenya Juliet	17	Wakiso

2023

14 girls completed Primary Leaving Exams in 2023. They all got the grades that allowed them to graduate to high school.

PRIMARY LEAVING EXAMINATIONS RESULTS FOR OLOK GIRLS

2023(PLE)

<i>NO</i>	<i>NAME</i>	<i>AGGREGATE(Grade)</i>	<i>DISTRICT OF ORIGIN</i>
1.	Nannyunja Leticia Evelyn	10	Ssebi
2.	Babirye Latifah	12	Mukono
3.	Nanteza Prisca	13	Gayaza

4.	Kirabo Jane Bright	14	Kasangati
5.	Nakimuli Viola	14	Matugga
6.	Muwanguzi Benitah	15	Mukono
7.	Komugisha Faith	16	Kajjansi
8.	Nansubuga Faith	17	Zana
9.	Kyomuhendo Maria	17	Sitabaale
10.	Namakula Swabrah	18	Kalangala
11.	Nasaazi Latifah	18	Guluddene
12.	Kwagala Benitah	19	Iganga
13.	Namugalu Joanitah	20	Kalagala
14.	Mirembe Precious Sasha	20	Iganga

They are all enrolled in School both at Mount of Olive College Kakiri and St. Edward Secondary School Lubaga

OUR LADY OF KIBEHO ORPHANAGE FOUNDATION SCHOOL FEES PAYMENT BREAK DOWN FOR THE YEAR 2023

Primary: 2023

- ✦ In June 2023, one of our girls passed away suddenly on a home visit.
- ✦ 95 girls were registered at Spring Field Junior School Kiwenda. The school management agreed to allow the girls to study at a subsidized cost / scholarship of 500,000/= per girl which is an equivalence of UGX \$ 185.185. So, 95 girls @ paying $185.185 \times 95 = \$17,592$ per term, there are **3 terms in a year.**

- ✦ So, $17,592 \times 3 \text{ terms} = \$52,777$. No payment was made to Spring Field Junior School for the year 2023.

Secondary: 2023

- ✦ 4 girls were registered at Mt. Olive Kakiri attending S.1 each paying 580,000/= an equivalence of CAD \$ 199.38 . So, $199.38 \times 4 \text{ girls} = \$ 797.52$ per term.
- ✦ There are 3 terms in one academic year.
- ✦ So, $\$797.52 \times 3 \text{ terms in a year} = \$2,392.56$. This was fully paid

OUR LADY OF KIBEHO ORPHANAGE FOUNDATION SCHOOL FEES PAYMENT BREAK DOWN FOR THE YEAR 2024

Primary: 2024

- ✦ 81 are registered at Spring Field Junior School Kiwenda. The girls will be expected to pay \$185.185 per term there are 3 terms in a year.
- ✦ $81 \text{ girls} \times 185.185 = \$ 14,999$.
- ✦ Every term, SJS expects to collect $\$14,999 \times 3 \text{ terms} = \$44,999$.
- ✦ So, OLOK is expected to pay **\$ 44,999 towards school fees in 2024 to Spring Field Junior School -Kiwenda.**

Secondary: 2024

Senior 1

- ✦ 14 girls were registered in Senior one.
- ✦ 7 at St. Edward High School Lubaga (STED) and the other (CAD199.4x7) x3=CAD4187.4
- ✦ 7 at Mount of Olives College Kakiri (CAD199.4) approximately 580,000/=
- ✦ The 14 girls are required to pay $199.4 \times 14 = \$2,791.6$ per term.
- ✦ There are 3 terms in a year $\$2,791.6 \times 3 = \$8,374.8$
- ✦ The 14 girls are expected to pay **\$7,776 (Outstanding for the entire year 2024).**

Senior 2

- ✦ All the 4 girls were promoted to senior 2 (Grade 7)
- ✦ Each girl is expected to pay 580,000/= an equivalence of CAD \$ 199.38.
- ✦ So, $199.38 \times 4 \text{ girls} = \797.52 per term.
- ✦ There are 3 terms in one academic year.
- ✦ So, $\$797.52 \times 3 \text{ terms in a year} = \mathbf{\$2,392.56 (Outstanding for the entire year 2024).}$
- ✦ 2024 total outstanding fees Secondary education: \$10,168.56
- ✦ 2024 total outstanding fees Primary education: \$44,999

OUR LADY OF KIBEHO ORPHANAGE FOUNDATION SCHOOL FEES PAYMENT BREAK DOWN FOR THE YEAR 2025

Primary: 2025

- ✦ 65 will be registered at Spring Field Junior School Kiwenda. The girls will be expected to pay \$185.185 per term there are 3 terms in a year.

- ✦ 65 girls X 185.185 = \$12,025
- ✦ Every term, SJS expects to collect \$12,222 X 3 terms = \$36,666
- ✦ So, OLOK is expected to pay **\$36,666 towards school fees in 2025 to Spring Field Junior School -Kiwenda.**

Secondary: 2025

Senior 1

- ✦ 15 girls will be registered in Senior one.
- ✦ 8 at St. Edward High School Lubaga (STED) and the other
- ✦ 7 at Mount of Olives College Kakiri
- ✦ The 15 girls will be required to pay $\$199.38 \times 15 = \$2,990$ per term.
- ✦ There are 3 terms in a year $\$2,990 \times 3 = \$8,972$
- ✦ The 15 girls are expected to pay **\$8,972** (If an opportunity arises to get school fees, OLOK will be expected to pay 8,972 for the entire year 2025).

Senior 2

- ✦ All the 14 girls will be promoted to senior 2 (Grade 7)
- ✦ Each girl is expected to pay 580,000/= an equivalence of CAD \$ 199.38.
- ✦ So, 199.38×14 girls = \$ 2,791 per term.
- ✦ There are 3 terms in one academic year.
- ✦ So, $\$2,791 \times 3$ terms in a year = **\$8,373 (Estimated to be paid for the entire year 2025).**

Senior 3

- ✦ All the 4 girls were promoted to senior 1 (Grade 7)
- ✦ Each girl is expected to pay 580,000/= an equivalence of CAD \$ 199.38.
- ✦ So, 199.38×4 girls = \$797.52 per term.

- ✦ There are 3 terms in one academic year.
- ✦ So, \$797.52 X 3 terms in a year = \$ **2,392 (Expected to be paid for the entire year 2025).**
- ✦ 2025 total expected fees Secondary education 2025: \$19,737
- ✦ 2025 total expected fees Primary education 2025: \$36,666

Total Projected fees for both Primary and Secondary education in 2025:
56,403

BRIEF ON THE STATUS OF OUR FINANCES 2023/ 2024

When did the orphanage stop paying school fees at Springfield school?

The girls have had uninterrupted and conducive learning at Springfield Junior School Kiwenda. However only \$6,000 has been partially paid to cover part of the 2023 debt.

How much is the fee for each orphan attending the school?

Springfield Junior School is mindful of the girl's vulnerability and personal problems. As a result, the Board of Directors of the school considered and approved a request that was made by the Orphanage Board, through their president to allow them receive the education at a reduced cost of Ugandan Shillings 500,000/=

How much of a shortfall does this mean that Springfield school has been not paid since we stopped paying?

The inability of the Orphaned girls to fully pay Scholl fees has led to a cumulative debt of CAD 91777.60 This shortfall in income has hugely constrained the operations of the school which has meant that some of the vital infrastructure activities remain suspended.

The school has found it extremely difficult to replace the worn-out instructional materials and classroom furniture; in addition, the supply of scholastic materials is significantly disrupted due to lack of funds to allow timely purchase of such materials.

This huge deficit in fees collection now is a heavy financial burden on the operation of the school and it has adversely impacted the educational outcomes.

The school is minimally able to competitively meet the welfare of its staff. This means that staff wages have remained very low compared to market rates in the area and their welfare is very basic. As a result, the school has experienced a high turnover of teachers.

Late payment of staff, has increased the turn over.

How much do other children attending the school pay for fees?

The rest of the pupils at SJS are charged Ugandan Shillings 700,000/= per term. There are 3 terms in one academic year.

Springfield Junior School is collectively owned by my family.

*Great appreciation to all our friends and in a special way to our donors in
Canada who have made many dreams become a reality to the precious girls in
our care.
God's blessings.*