

CATHOLIC HIGH SCHOOL PRELIMINARY EXAMINATION (2024) PRIMARY SIX ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name:	()
Class: Primary 6	-	
19 August 2024		
55 marks		
1 hour 10 minutes		

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

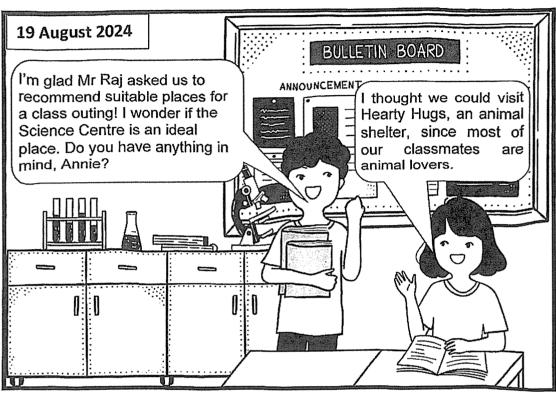
There are two parts to this paper - Part 1 and Part 2.

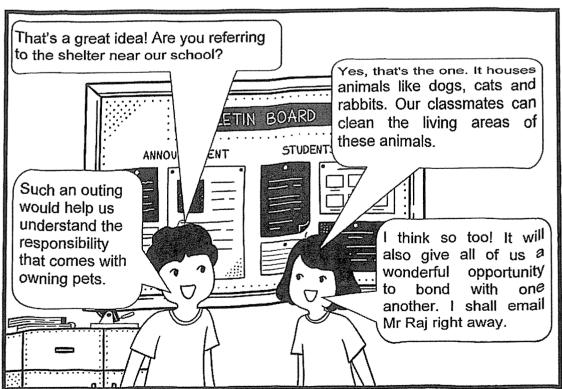
Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

Part 1: Situational Writing (15 marks)

1 The pictures below show two class monitors, Annie and Salim, having a conversation after school. Study the pictures carefully.





Your Task

Imagine you are Annie.

Write an email to your form teacher, Mr Raj, to suggest a suitable place for your class outing.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- · your suggestion for a class outing
- · two reasons why you think the place is suitable
- how your classmates can help at the suggested place
- two ways this outing will benefit you and your classmates

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **friendship**.

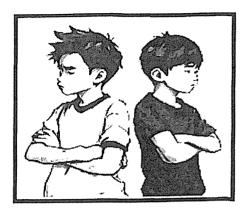
The pictures are provided to help you think about this topic.

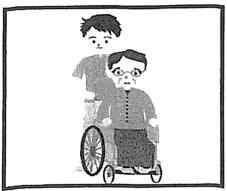
Your composition should be based on one or more of these pictures.

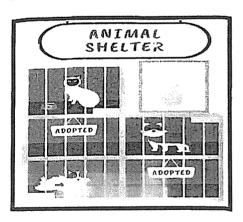
Consider the following points when you plan your composition:

- How did the friendship start?
- What happened in the end?

You may use the points in any order and include other relevant points as well.







- End of Paper -



CATHOLIC HIGH SCHOOL PRELIMINARY EXAMINATION (2024) PRIMARY SIX ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Name:	()
Class: Primary 6		
19 August 2024		
52 Questions (67 Marks)		
Fotal Time for Booklets A and B: 1 hou	ır 50 r	ninutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) also	(D) during	(G) its	(K) only	(N) where								
(B) are	(E) into	(H) it's	(L) than	(P) while								
(C) by	(F) is	(J) of	(M) these	(Q) with								
Many people enjoy catching sunsets. Not (29) are they beautiful to look												
at but they also provide us with an insight (30) the world of light and colours												
	Sunlight is made up of all the colours of light that travel as waves of energy. Different colours											
_	ferent wavelengths.											
			sunset (31)	caused by a								
				directions. Red light								
has long wave	lengths (32)	blue lig	ht has short wavele	engths. Blue light is								
scattered more	than other colours o	of light because o	f (33)s	shorter wavelengths.								
During s	unset, when the s	un is lower in th	e sky, sunlight pass	es through more of								
Earth's atmosp	here to reach us.	This causes the	blue light, (34)	its shorter								
wavelengths, to	scatter more. As a	a result, this mak	es red and yellow m	ore prominent in the								
sky, creating a	breathtaking display	y of warm colour	s in the sky during su	ınset.								
However	r, the colours we s	ee can be atte	oted (35)	factors like dust								
particles in air p	pollution and haze i	n the air. (36)	particles	can scatter sunlight								
differently, som	etimes causing the	sky to appear gr	eyish or white (37) _	the day								
and affecting th	e colours visible du	ring sunset.										
Volcanic	eruptions may imp	act the colours o	f sunsets as well. Wh	nen a volcano erupts,								
it releases large	e amounts (38)	dust in	nto the atmosphere. I	Dust particles scatter								
sunlight and the	us enhance the col	ours of sunsets	for many months eve	en after the eruption,								
creating more v	ribrant sunsets arou	and the world.										

Adapted from https://kids.niehs.nih.gov/topics/natural-world/why-the-sky-is-blue

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks) There was a bustling hive of activity in the shopping mall. Gerald stood in line, 39 his patience wearing thinner as he waited to lay hands on the limited edition watch he had been eyeing for weeks. As the clock ticked, Gerald fidgeted, his impatience growing 40. with each passed minute. The watch he longed for gleamed in the display window, its 41. attraction almost tanjibel. Surrounding him were fellow enthoosyasts, their faces a mix 43. of eksitement and anxiety. Like Gerald, they were all vied for a chance to own this masterpiece. 45. Antisipaeshen filled the air as the queue snaked its way through the busy mall. 46 Gerald checked his watch for the umptinth time, the minutes dragging like hours. His heart raced as he neared the front of the line, the prize in reach yet still so far away. Finally, after when seemed like an eternity, he stepped into the store. With bated breath, he made his purchase. The watch was now his to cherish and admyear. As he 50. walked away, he was thrill to be the proud owner of the watch. The wait proved to be

all worth it just for this moment!

Fill in each blank with a suitable word.

We all know the feeling. We get a strange tingly sensation on our skin when we feel a
cool breeze or (51) a spooky sound. That's goosebumps! They are small
bumps that (52) the skin of chicken after the feathers have been plucked.
But have you ever (53' what exactly makes your skin get all bumpy? Do
goosebumps (54) a purpose?
Under our skin, there are millions of tiny muscles. Each of them (55)
connected to each hair on the skin surface. (56) we feel cold, these
muscles tighten. The contraction causes our hair to (57) up straight,
resulting in goosebumps popping up on our skin.
Based on evolutionary theories, some scientists believe that goosebumps may have
been (58) down from apes. They were covered in thick fur and the tiny
muscles under their skin were much stronger. This meant that when goosebumps caused
their fur to stand on (59), a warm layer o* air would be trapped next to their
skin. Their thick hair coat therefore served as insulation, (60) them from
the wind and cold.
In (61) to keeping them warm, some animals use goosebumps as a
survival tactic when (62) with danger. To prepare them for a flight-or-fight
reaction, a hormone called adrenaline is released, causing the contraction of skin muscles.
(63) instance, when a cat is feeling threatened by a dog, the elevated hair,
together (64) its arched back, makes it appear bigger. This is an attempt
to make the dog back off.
Similarly, we may also experience an adrenaline rush when we stand on a podium to
receive an award or while watching horror movies. This often (65) in
goosepumps, a physical reaction to intense emotions. While goosebumps might have served
an important function once upon a time, evolution has rendered them unimportant. They are
merely an outward reflection of surging hormones, big emotions or a literal chill.
Adapted from: https://kidsdiscover.com/quick-reads/causes-goose-bumps/

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66.	"Are you aware that our neighbour's dog underwent a surgery recently asked me.	y?" my mother
	My mother asked me	
67.	,	
	Janet	
68.	My grandparents prefer visiting local attractions to travelling overseas.	
69.	Sam fell ill suddenly. He missed the meeting. On account of Sam's	
70.	Ramu stared at the computer screen. He could not believe it.	in

Read the passage on pages 11 and 12 of Booklet A and answer questions 71 to 80. (20 marks) 71. How the writer helped her parents as a translator b) a) [2m] c) Why were the writer's parents unable to perform the tasks in (a) and (b)? [1m] 72. From the second paragraph, pick out a four-word phrase that tells us that the writer grew up faster than other kids her age. [1m] 73. State two ways in which the writer acted "like a second mother to Timmy" (line 9)? [2m]

74.	Based on	lines	9-24,	state	whether	each	statement	in	the	table	below	is	true	or	false,
	then give	one re	ason	why y	ou think	so. [2	m]								

		_True / False	Reason
a)	Only Timmy attended student care centre.		
b)	The writer was disappointed to hear about what Timmy had done in school.		

75. "I did not want to fail my parents." (line 24)	
In what ways did the writer think that she had failed her parents? [2m]	
76. Explain clearly why the writer's parents were "visibly upset" (line 27). [2m]	
77. Why was the writer unable to meet the gaze of her parents (line 31)? [2m]	

Word from the passage	What the word refers to
a) them (line 15)	
b) it (line 31)	
Dick out two words from lines	34-38 which show how the writer saw her responsibili
	oint" (line 35). Each word is found in a separate senter
[2m]	
m e the Assuming maint	
Before the turning point	
After the turning point	
Alter the turning point	
	Control of the Contro
Rased on the last paragraph	explain clearly how the writer's childhood experien
	, explain clearly how the writer's childhood experien
	nsellor. [2m]
	nsellor. [2m]
	nsellor. [2m]
Based on the last paragraph helped her in her job as a court	nsellor. [2m]
	nsellor. [2m]

SCHOOL:

SUBJECT:

CATHOLIC HIGH SCHOOL

LEVEL

PRIMARY 6 ENGLISH

TERM :

2024 PRELIMS

PAPER 1 BOOKLET A

Q	1	Q2	Q3	Q4	Q5	Q6	Q7	Ç	8	Q9	Q10
3	3	4	3	1	1	3	3		T	1	3

Q 11	Q12	Q13	C Q14	Q15	Q1 ©	Q17	Q18	Q19	Q20
2	2	2	3	2	33	2	1	3	2

Q 21	Q22	Q23.	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	1	2	3	3	4	2	K	E

Q31 Q32	Q33 Q34	Q35	Q36	Q37	Q38
P	G Q	C	M	D	J

U

Q39	Q40	Q41	Q42
than	passing	tangible	enthusiasts
Q43	Q44	Q45	Q46
<u>excite</u> ment	vying	Anticipation	umpteenth
Q47	Q48	Q49	Q50
within	what	admire	thrilled

Q51	Q52	Q53	Q54
hear	resemble	wonder	have
Q55	Q56	Q57	Q58
is	When	stand	passed
Q59	Q60	Q61	Q62
end	protecting	addition	faced
Q63	Q64	Q65	
For	with	results	

000	and the second s			
Q66)	My mother asked me if I was aware that our neighbour's dog had			
	undergone a surgery recently.			
Q67)	Janet chose this novel for her book review.			
Q68)	My grandparents have a preference for visiting local attractions over			
	travelling overseas.			
Q69)	On account of Sam's sudden illness, he missed the meeting.			
Q70)	Ramu stared at the computer screen in disbelief.			
Q71)	a) She made phone calls on their behalf			
	b) She explained to her parents the content of the letters sent to			
	them c) They had a lack of proficiency in English and hence needed the			
	writer's assistance in official matters countless times.			
Q72)	Mature beyond my years			
Q73)	She would pick Timmy up from the student care centre, before helping			
,	him catch up with his schoolwork at home			
Q74)	a) TRUE The writer's parents could only afford to put either the writer or Timmy there and it was crucial for Timmy to have a place to go after school.			
	b) TRUE Her heart sank when she found out what Timmy had done in school.			
Q75)	She thought that the parents would think she did not guide Timmy well and was always feeling burdened by her parents' expectation of being a			
	good older sister, which she felt she failed to be.			

Q76)	Timmy would be suspended from school for a week and his care during school hours would have to be arranged by his family, someone had to be at home with Timmy but they could not afford it.
Q77)	The writer thought that she had failed her parents and felt guilty.
Q78)	 a) The writer's friends who led carefree lives b) Staying at home with Timmy for the week during which he would be suspended.
Q79)	Before the turning point [burden] After the turning point [opportunities]
Q80)	The responsibilities she had were opportunities for her to grow and support her family, which led her to become more resilient and patient, also allowing her to connect better with teens and support those in need, which being a counsellor entailed.

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