



**2025 PRIMARY 6 PRELIMINARY EXAMINATION**

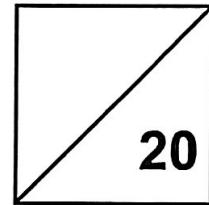
Name: \_\_\_\_\_ ( ) Date: 19 August 2025

Class: Primary 6 ( ) Time: 8.00 a.m. – 9.00 a.m.

Parent's Signature: \_\_\_\_\_ Marks: \_\_\_\_\_ / **100**

**Paper 1 comprises 2 booklets, A and B.**

**MATHEMATICS  
PAPER 1  
(BOOKLET A)**



**INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and register number.
2. Do not turn this page over until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).
6. The use of calculators is NOT allowed.

Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each.

For each question, four options are given. One of them is the correct answer.

Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

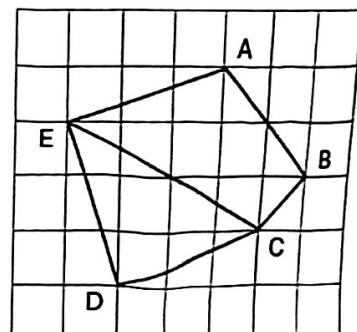
(20 marks)

1. In 165.324, which digit is in the hundredths place?

- (1) 1
- (2) 2
- (3) 3
- (4) 4

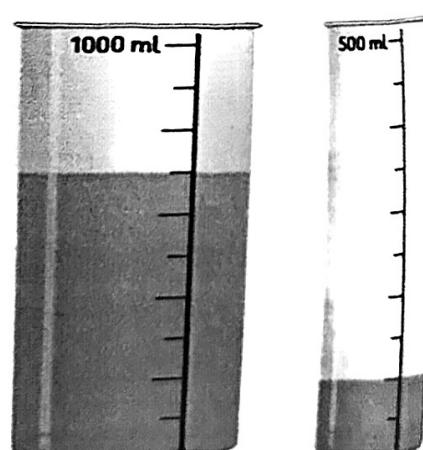
2. Which two lines are perpendicular to each other?

- (1) AB and BC
- (2) AB and AE
- (3) AE and BC
- (4) AE and CD



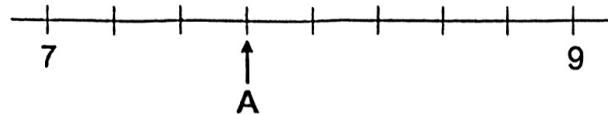
3. What is the total volume of water in the two containers?

- (1) 450 ml
- (2) 550 ml
- (3) 800 ml
- (4) 900 ml



4. In the number line, what is the value represented by A?

(1) 7.30  
(2) 7.60  
(3) 7.75  
(4) 8.25



5. A machine prints 15 postcards in 5 minutes.  
At this rate, how many postcards can it print in 50 minutes?

(1) 75  
(2) 150  
(3) 250  
(4) 750

6. Arrange these masses from the lightest to the heaviest.

2.35 kg	2 kg 50 g	$2 \frac{3}{10}$ kg
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	<u>Lightest</u>		<u>Heaviest</u>
(1)	2.35 kg	$2 \frac{3}{10}$ kg	2 kg 50 g
(2)	$2 \frac{3}{10}$ kg	2.35 kg	2 kg 50 g
(3)	2 kg 50 g	2.35 kg	$2 \frac{3}{10}$ kg
(4)	2 kg 50 g	$2 \frac{3}{10}$ kg	2.35 kg

7. How many eighths are there in  $3\frac{5}{8}$ ?

- (1) 35
- (2) 29
- (3) 23
- (4) 16

8. Round 47 458 to the nearest thousand.

- (1) 47 000
- (2) 47 460
- (3) 47 500
- (4) 48 000

9. There are 48 chocolates in a box.

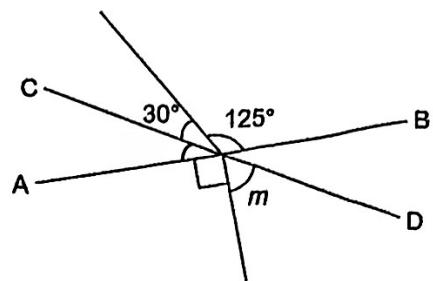
36 of them are milk chocolates while the rest are dark chocolates.

What is the ratio of the number of dark chocolates to the number of milk chocolates?

- (1) 1 : 3
- (2) 1 : 4
- (3) 3 : 1
- (4) 3 : 4

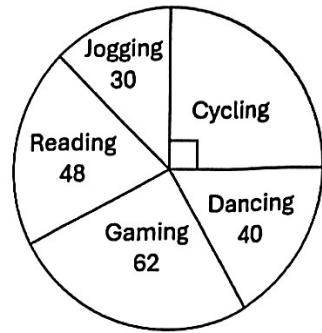
10. AB and CD are straight lines. Find  $\angle m$ .

- (1)  $25^\circ$
- (2)  $35^\circ$
- (3)  $60^\circ$
- (4)  $65^\circ$



11. Some students were asked to choose their favourite hobby. The pie chart represents their choices. Which hobby was chosen by  $\frac{1}{5}$  of the students?

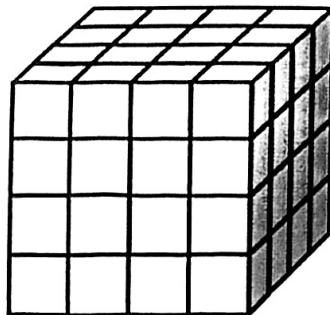
- (1) Dancing
- (2) Gaming
- (3) Jogging
- (4) Reading



12. Ali had  $y$  marbles. Bala had 5 more marbles than Ali. Charles had 3 times as many marbles as Ali. They had 45 marbles altogether. How many more marbles did Charles have than Bala?

- (1) 8
- (2) 10
- (3) 11
- (4) 15

13. Farah glued 64 cubes of side 1 cm to form the solid shown.



She painted the whole solid red, including the base.

How many cubes of side 1 cm have only 2 faces painted red?

- (1) 16
- (2) 18
- (3) 24
- (4) 32

14. Lisa packed 60 cream cookies and 75 mint cookies into as many boxes as possible.

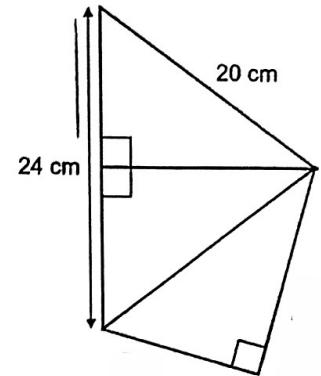
She packed the same number of each type of cookies in each box.

How many mint cookies were there in each box?

- (1) 5
- (2) 9
- (3) 15
- (4) 4

15. The figure is made up of three identical right-angled triangles.  
The perimeter of the figure is 72 cm. Find the area of the figure.

- (1)  $96 \text{ cm}^2$
- (2)  $192 \text{ cm}^2$
- (3)  $288 \text{ cm}^2$
- (4)  $360 \text{ cm}^2$



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End of Booklet A





## **2025 PRIMARY 6 PRELIMINARY EXAMINATION**

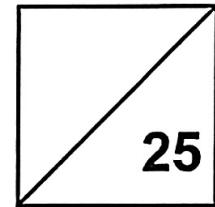
Name: \_\_\_\_\_ ( ) Date: 19 August 2025

Class: Primary 6 ( ) Time: 8.00 a.m. – 9.00 a.m.

Parent's Signature: \_\_\_\_\_

**Paper 1 comprises 2 booklets, A and B.**

### **MATHEMATICS PAPER 1 (BOOKLET B)**



#### **INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and register number.
2. Do not turn this page over until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. The use of calculators is NOT allowed.
7. Do not use correction fluid/tape.
8. Do not use highlighters on any part of your answers.

Questions 16 to 20 carry 1 mark each. Write your answers in the spaces provided.  
For questions which require units, give your answers in the units stated. (5 marks)

16. Find the value of  $11.1 - 0.77$

Ans: \_\_\_\_\_

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17. Ted completed his 1.6 km walk/run in 11 min 40 s.  
Veronica was faster than Ted by 55 s. What was Veronica's timing?

Ans: \_\_\_\_\_ min \_\_\_\_\_ s

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18. Find the perimeter of a quarter circle of radius 7 cm. (Take  $\pi = \frac{22}{7}$ )

Ans: \_\_\_\_\_ cm

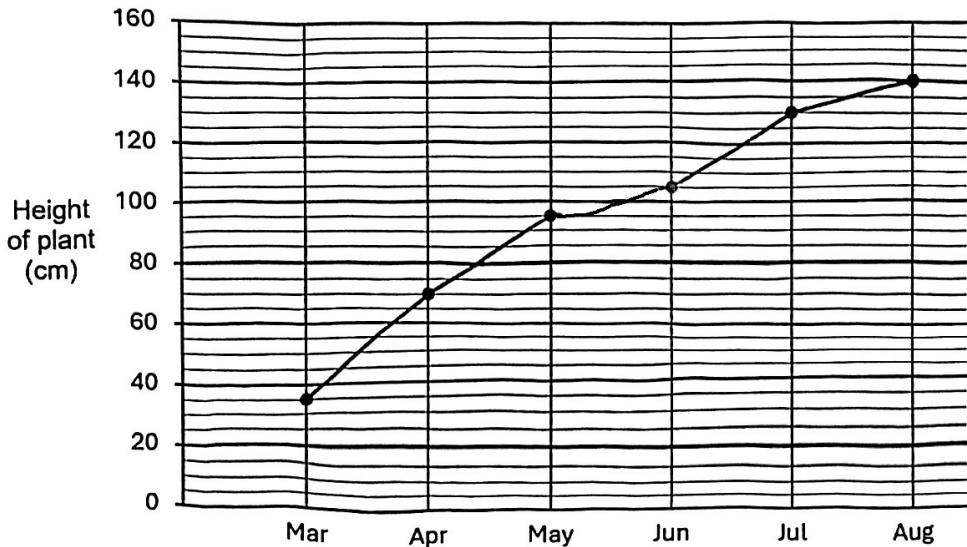
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19. Johann took 15 minutes to walk from home to school at an average speed of 70 m/min. How far was school from home?

Ans: \_\_\_\_\_ km

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20. The line graph shows the height of a plant measured from March to August.



What was the height of the plant in May?

Ans: \_\_\_\_\_ cm

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Questions 21 to 30 carry 2 marks each.

Show your workings clearly and write your answers in the spaces provided.

For questions which require units, give your answers in the units stated.

(20 marks)

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21. Find the value of

(a)  $32 - 4 \times 5 + (18 - 6 \div 3)$

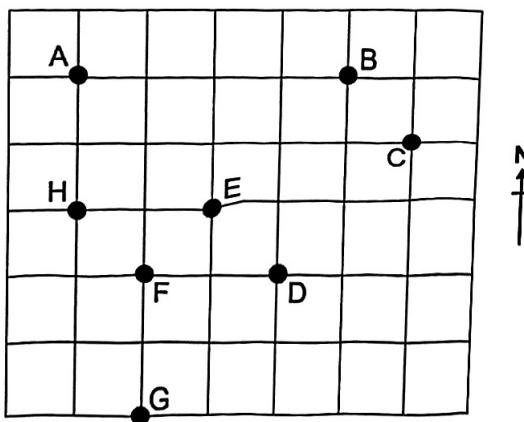
Ans: (a) \_\_\_\_\_

(b)  $5m - 6 + 2m$  when  $m = 4$ .

Ans: (b) \_\_\_\_\_

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22. The square grid shows the positions of eight points.



(a) Fill in the blanks with north, south, east or west.

F is \_\_\_\_\_ of D and \_\_\_\_\_ of G.

(b) Write down all possible points that are south-west of B.

Ans: (b) \_\_\_\_\_

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23. The ratio of the length of a rectangle to its breadth is 7 : 3. The length of the rectangle is 12 cm longer than its breadth. Find the length of the rectangle.

Ans: \_\_\_\_\_ cm

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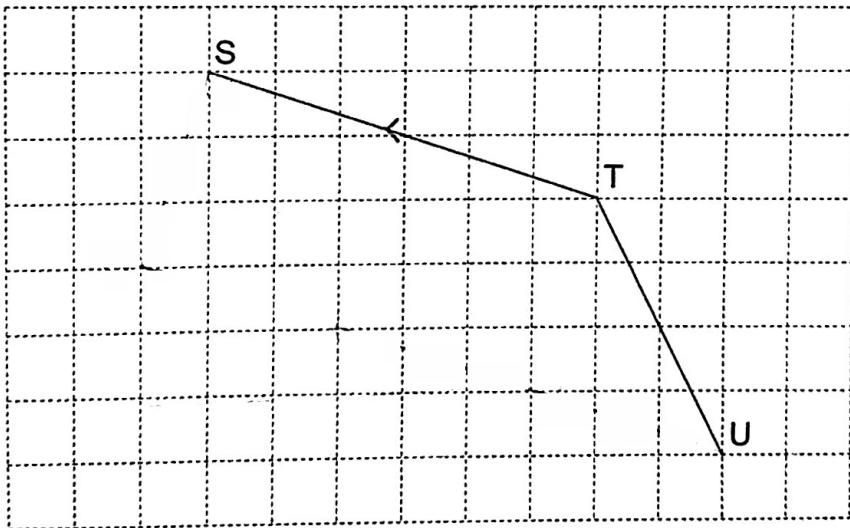
24. Find the average of the following numbers:

101, 0, 125, 74

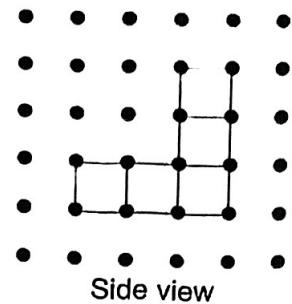
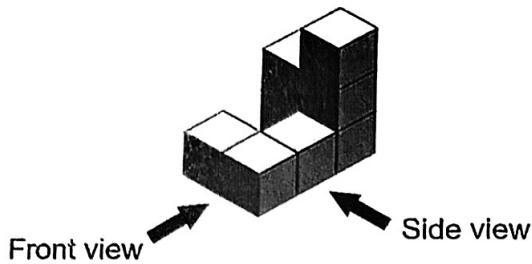
Ans: \_\_\_\_\_

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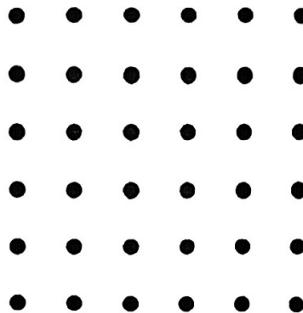
25. The square grid shows lines ST and TU, which are two sides of a trapezium.  $\angle TSV = 90^\circ$ . Draw trapezium STUV and label the vertices clearly. Ensure precision in your drawing.



26. Pamela builds a solid using 8 cubes of side 1 cm. The side view is shown.



(a) Draw the top view on the grid.



(b) Pamela wants to build a cuboid of sides 3 cm by 3 cm by 4 cm.  
How many more cubes does she need?

Ans: (b) \_\_\_\_\_

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27. Mrs Chong has 2 rolls of ribbon each  $\frac{9}{10}$  m long. She cuts the ribbon into equal pieces to make bows. Each piece is  $\frac{1}{5}$  m long. How many bows can she make?

Ans: \_\_\_\_\_

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28. After a 10% discount, the price of an admission ticket to the amusement park is \$45. Children are given a further discount of \$3. What is the percentage discount for one child ticket?

Ans: \_\_\_\_\_ %

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29. At a movie marathon, John watched movies one after another without any break in between. He started to watch the first movie at 18 30.  
At what time did he start to watch the 4<sup>th</sup> movie?  
(Give your answer in 24-hour clock)

<u>Movie</u>	<u>Duration</u>
1 <sup>st</sup>	1 h 20 min
2 <sup>nd</sup>	50 min
3 <sup>rd</sup>	1 h 30 min
4 <sup>th</sup>	2 h 5 min

Ans: \_\_\_\_\_

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30. The table shows the first 3 rows of a number pattern.

	Column A	Column B	Column C	Column D
Row 1	3	4	5	6
Row 2	10	9	8	7
Row 3	11	12	13	14
...	...	...	...	...

In which column and which row will number 498 appear?

Ans: Column: \_\_\_\_\_

Row: \_\_\_\_\_

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End of Booklet B

End of Paper 1



## **2025 PRIMARY 6 PRELIMINARY EXAMINATION**

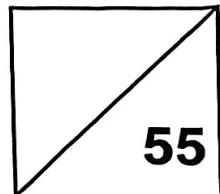
Name: \_\_\_\_\_ ( ) Date: 19 August 2025

Class: Primary 6 ( ) Time: 10.30 a.m. – 12.00 noon

Parent's Signature: \_\_\_\_\_

## **MATHEMATICS**

## **PAPER 2**



### **INSTRUCTIONS TO CANDIDATES**

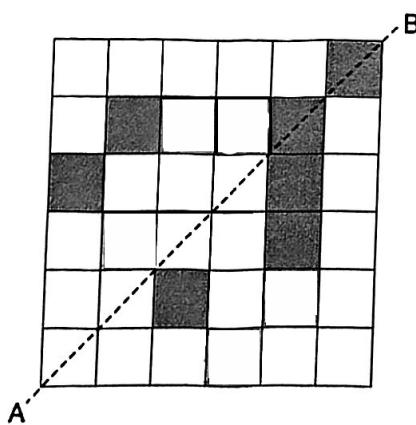
1. Write your name, class and register number.
2. Do not turn this page over until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. The use of an approved calculator is allowed.
7. Do not use correction fluid/tape.
8. Do not use highlighters on any part of your answers.

Questions 1 to 5 carry 2 marks each. Show your workings clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated.  
(10 marks)

1. A baker had 300 eggs at first. In the morning, he used some eggs. In the afternoon, he used  $\frac{1}{3}$  of the remaining eggs. After that, there were 60 eggs left. How many eggs did the baker use in the morning?

Ans: \_\_\_\_\_

2. There are 7 shaded squares in the figure. Shade 5 more squares to form a symmetric figure with AB as the line of symmetry.



3. There were 50 red pens and 230 blue pens. After an equal number of red and blue pens were added, the ratio of the number of red pens to the number of blue pens became 1 : 3. How many red pens were there in the end?

Ans: \_\_\_\_\_

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4. Siti had 35 marbles and Ted had more marbles than her. After giving Siti  $m$  marbles, Ted had 20 more marbles than Siti. How many marbles did Ted have at first? Give your answer in terms of  $m$  in the simplest form.

Ans: \_\_\_\_\_

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5. A cyclist and a motorist started travelling at the same time from point A to point B. The motorist's average speed was 16 km/h faster than the cyclist. When the motorist reached point B in 12 minutes, the cyclist had only travelled  $\frac{3}{5}$  of the distance. What was the cyclist's average speed in km/h?

Ans: \_\_\_\_\_ km/h

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For questions 6 to 17, show your workings clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question. (45 marks)

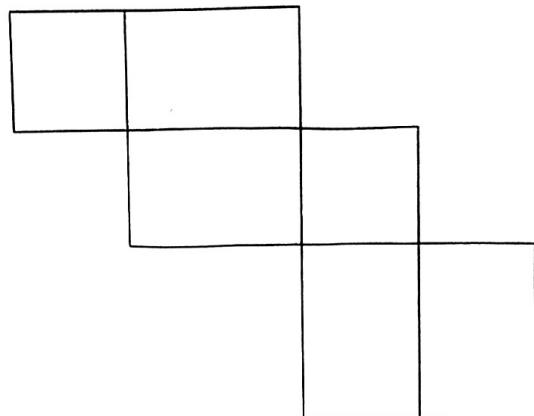
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6. A box contained some yellow cubes and 72 blue cubes. 40% of the cubes were yellow. After some red cubes were added into the box, 32% of the cubes were yellow. How many red cubes were there?

Ans: \_\_\_\_\_ [3]

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7. The figure shows the net of a cuboid with 2 square faces.  
The ratio of the length to the breadth is 3 : 2. The perimeter of the figure is 128 cm.  
Find the volume of the cuboid.



Ans: \_\_\_\_\_ [3]

8. After Aini gave  $\frac{1}{6}$  of her stickers away and Bala gave  $\frac{1}{4}$  of his stickers away, both of them had the same number of stickers left. The total number of stickers Aini and Bala gave away was 2280. How many stickers did Bala have at first?

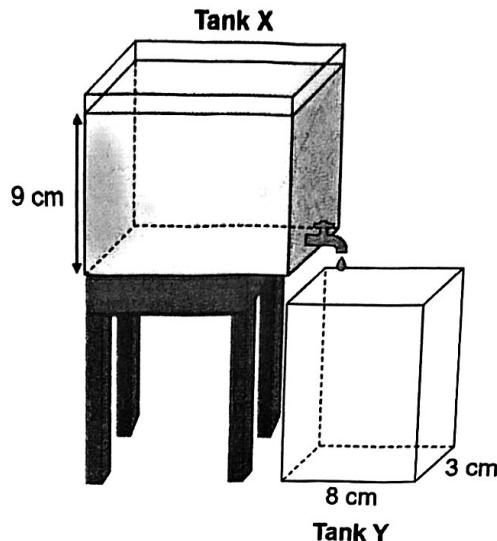
Ans: \_\_\_\_\_ [3]

9. At a concert, there were 30% more women than men and 25% more boys than girls. There were 250 people at the concert with as many males as females. How many girls were there at the concert?

Ans: \_\_\_\_\_ [3]

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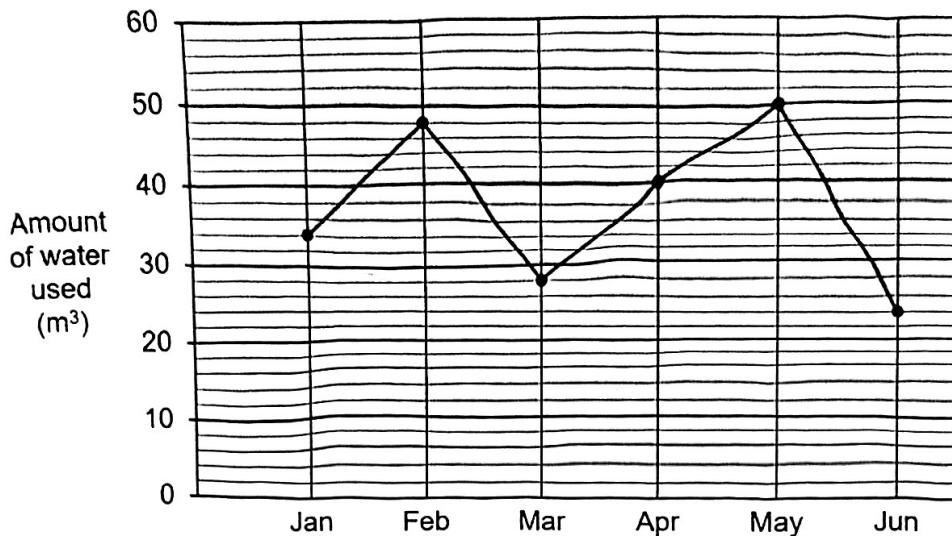
10. The figure shows two rectangular tanks X and Y at first. Tank X contained  $432 \text{ cm}^3$  of water and tank Y was empty.



Water dripped at a rate of  $3 \text{ cm}^3$  per second from a leaking tap at the bottom of tank X into tank Y. How long did it take for the height of the water level in tank Y to be 3 cm above that of tank X?

Ans: \_\_\_\_\_ [4]

11. The line graph shows the volume of water the Tan family used from January to June.



(a) What was the percentage increase in the water used from April to May?

Ans: (a) \_\_\_\_\_ [1]

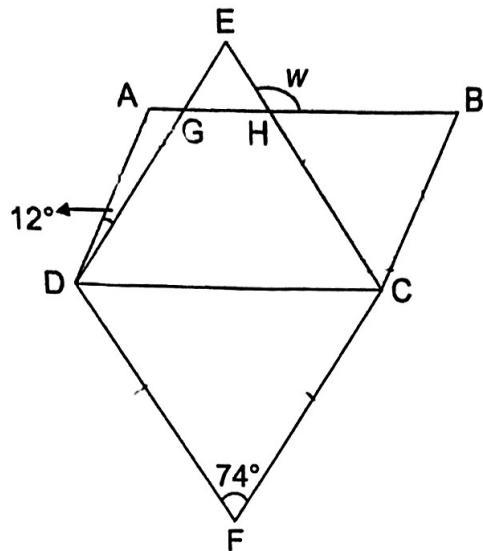
(b) The table shows the charges for water usage.

Amount of water used	Cost
First 40 m <sup>3</sup>	\$3.50 per m <sup>3</sup>
Every additional m <sup>3</sup>	\$4.50 per m <sup>3</sup>

How much did the Tan family pay for their water bill in May?

Ans: (b) \_\_\_\_\_ [2]

12. ABCD is a parallelogram and CFDE is a rhombus.  $\angle ADG = 12^\circ$ .



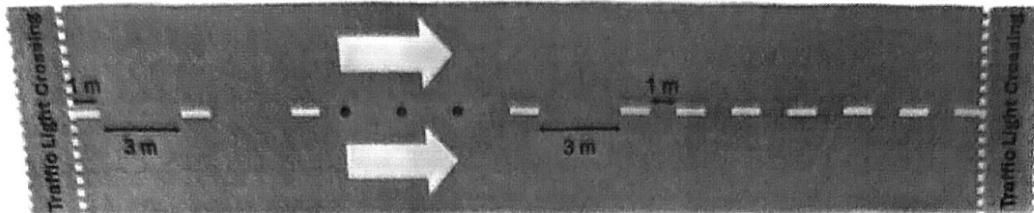
(a) Find  $\angle w$ .

Ans: (a) \_\_\_\_\_ [2]

(b) Find  $\angle y$ .

Ans: (b) \_\_\_\_\_ [2]

13. 1 m white lines are painted on roads as lane markings. The 7 white lines before a traffic light crossing are 1 m apart while the other white lines are 3 m apart. The distance between two traffic light crossings along a straight stretch of two-lane road is 493 m.



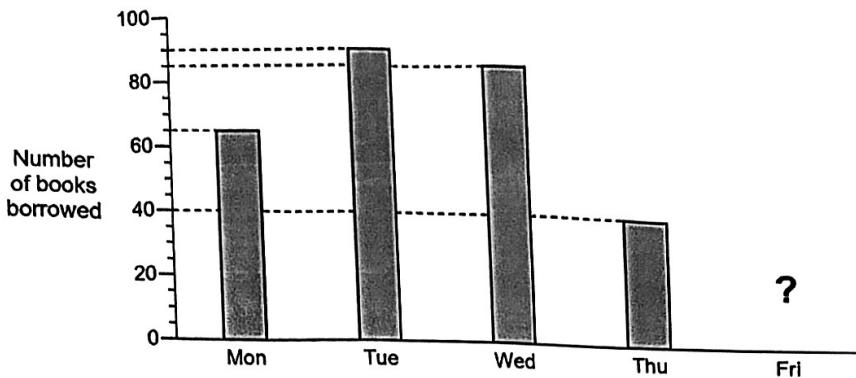
(a) How many 1 m white lines are there between the two traffic light crossings?

Ans: (a) \_\_\_\_\_ [3]

(b) George and Hariz started jogging at the same time but in opposite directions on a sidewalk from one traffic light crossing to the other traffic light crossing. George's speed was 5 m/s and Hariz's speed was 4 m/s. Both of them did not change their speeds throughout. After jogging for 1 minute, how far apart were George and Hariz from each other?

Ans: (b) \_\_\_\_\_ [2]

14. The bar graph shows the number of books borrowed from the school library over five days. The bar for Friday is not shown.



(a) The books borrowed were fiction and non-fiction books. 30% of the books borrowed from Monday to Thursday were non-fiction books. The table shows the number of fiction books borrowed from Monday to Thursday. The number of fiction books borrowed on Wednesday is not shown.

Day	Mon	Tue	Wed	Thu
Number of fiction books	45	57	?	28

How many fiction books were borrowed on Wednesday?

Ans: (a) \_\_\_\_\_ [2]

(b) The number of books borrowed from Monday to Wednesday is 4 times as many as the number of books borrowed on Thursday and Friday. Find the number of books borrowed on Friday.

Ans: (b) \_\_\_\_\_ [2]

15. The average height of a group of 3 girls and 5 boys was 160 cm. The average height of the 3 girls was 12 cm less than the average height of the 5 boys. Find the average height of the 5 boys.

Ans: \_\_\_\_\_ [3]

16. Mr Abdul received some Majulah Singapura vouchers in denominations of \$2, \$5 and \$10. There were as many \$10 vouchers as \$5 vouchers. The ratio of the number of \$2 vouchers to the number of \$10 vouchers was 3 : 2. The value of all the vouchers was \$1260.

(a) What was the total value of the \$2 vouchers he received?

Ans: \_\_\_\_\_ [3]

(b) After a month, Mr Abdul had 4 \$2 vouchers, 2 \$5 vouchers and 1 \$10 voucher left. He bought some food from 3 different stalls. Payment was made at each stall using vouchers, cash or a combination of both. The value of the vouchers used at each stall cannot be more than the cost of the food. What was the least amount he could have paid in cash?

Cost of Food	
Stall A	\$8
Stall B	\$9
Stall C	\$11

Ans: \_\_\_\_\_ [2]

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17. (a) Figure 1 shows three identical rectangles. The area of the shaded triangle is  $256 \text{ cm}^2$ . Find the difference in area between the shaded and unshaded parts.

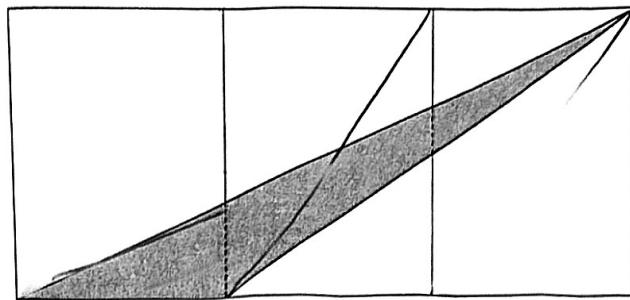


Figure 1

Ans: (a) \_\_\_\_\_ [2]

(b) Figure 2 is formed by three similar-sized circles and three similar-sized squares. Line AB passes through the centre of the three circles. The area of each square is  $256 \text{ cm}^2$ . Find the difference in area between the shaded and unshaded parts. (Take  $\pi = 3.14$ )

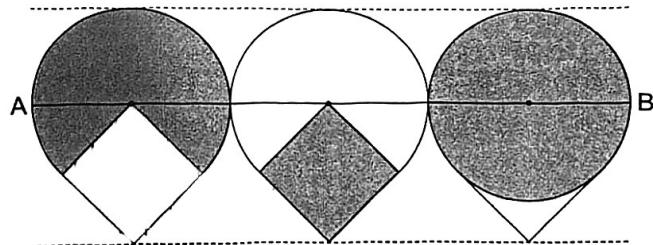


Figure 2

Ans: (b) \_\_\_\_\_ [3]

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End of Paper 2

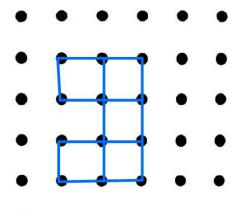
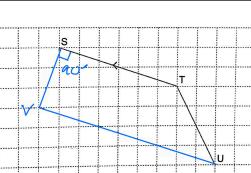


Tao Nan School P6 Preliminary Examination 2025 Suggested Answers

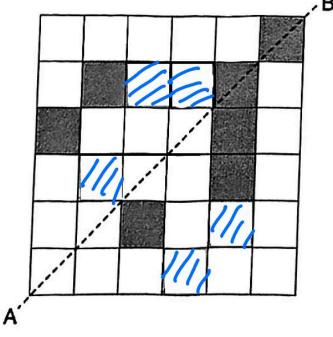
## **Paper 1 Booklet A**

Q1	2	Q6	4	Q11	4
Q2	1	Q7	2	Q12	3
Q3	3	Q8	1	Q13	3
Q4	3	Q9	1	Q14	1
Q5	2	Q10	4	Q15	3

## **Paper 1 Booklet B**

Q16	10.33	Q21a Q21b	28 22	Q26a Q26b	 28
Q17	10 min 45 s	Q22a Q22b	West, North E, F	Q27	8
Q18	25	Q23	21	Q28	16
Q19	1050	Q24	75	Q29	22 10
Q20	95	Q25		Q30	A 124

## Paper 2

Q1	$1 - \frac{1}{3} = \frac{2}{3}$ $\frac{2}{3}$ of remaining eggs = 60 $\frac{1}{3}$ of remaining eggs = $60 \div 2 = 30$ $\frac{3}{3}$ of remaining eggs = $30 \times 3 = 90$ $300 - 90 = \underline{210}$																												
Q2																													
Q3	<p>Concept: Difference Unchanged</p> <table border="1" data-bbox="316 1094 1423 1347"> <thead> <tr> <th colspan="3" data-bbox="316 1094 796 1148">Before</th> <th data-bbox="796 1094 959 1148"></th> <th colspan="3" data-bbox="959 1094 1423 1148">After</th> </tr> <tr> <th data-bbox="316 1148 486 1199">R :</th> <th data-bbox="486 1148 649 1199">B :</th> <th data-bbox="649 1148 796 1199">Diff</th> <th data-bbox="796 1148 959 1199"></th> <th data-bbox="959 1148 1129 1199">R :</th> <th data-bbox="1129 1148 1292 1199">B :</th> <th data-bbox="1292 1148 1423 1199">Diff</th> </tr> </thead> <tbody> <tr> <td data-bbox="316 1199 486 1250">50</td> <td data-bbox="486 1199 649 1250">230</td> <td data-bbox="649 1199 796 1250">180</td> <td data-bbox="796 1199 959 1250"></td> <td data-bbox="959 1199 1129 1250">1</td> <td data-bbox="1129 1199 1292 1250">3</td> <td data-bbox="1292 1199 1423 1250">2</td> </tr> <tr> <td data-bbox="316 1250 486 1300">5</td> <td data-bbox="486 1250 649 1300">23</td> <td data-bbox="649 1250 796 1300">18</td> <td data-bbox="796 1250 959 1300"></td> <td data-bbox="959 1250 1129 1300">9</td> <td data-bbox="1129 1250 1292 1300">27</td> <td data-bbox="1292 1250 1423 1300">18</td> </tr> </tbody> </table> <p>5 units = 50  1 unit = <math>50 \div 5 = 10</math>  9 units = <math>10 \times 9 = \underline{90}</math></p>	Before				After			R :	B :	Diff		R :	B :	Diff	50	230	180		1	3	2	5	23	18		9	27	18
Before				After																									
R :	B :	Diff		R :	B :	Diff																							
50	230	180		1	3	2																							
5	23	18		9	27	18																							
Q4	<p><u>After</u></p>  <p><u>Before</u></p>  $35 + m + 20 + m = \underline{(2m + 55)}$																												

<b>Q5</b>	$12 \text{ min} = \frac{12}{60} \text{ h} = \frac{1}{5} \text{ h}$ $\text{Distance}_{\text{motorist}} = 16 \times \frac{1}{5} = 3.2 \text{ (Extra distance)}$ $\frac{2}{5} \text{ of the distance} = 3.2$ $\frac{1}{5} \text{ of the distance} = 3.2 \div 2 = 1.6$ $\frac{3}{5} \text{ of the distance} = 1.6 \times 3 = 4.8 \text{ (Distance travelled by cyclist)}$ $\text{Speed}_{\text{cyclist}} = 4.8 \div \frac{1}{5} = 24 \text{ km/h}$																				
<b>Q6</b>	<p>Concept: Repeated Item (Y)</p> <table border="1" data-bbox="323 629 1400 874"> <thead> <tr> <th colspan="2" data-bbox="323 629 747 684"><u>Before</u></th> <th data-bbox="747 629 992 684"></th> <th colspan="2" data-bbox="992 629 1400 684"><u>After</u></th> </tr> <tr> <th data-bbox="323 684 502 739">Y :</th> <th data-bbox="502 684 747 739">B</th> <th data-bbox="747 684 992 739"></th> <th data-bbox="992 684 1204 739">Y :</th> <th data-bbox="1204 684 1400 739">B + R</th> </tr> </thead> <tbody> <tr> <td data-bbox="323 739 502 794">40</td> <td data-bbox="502 739 747 794">60</td> <td data-bbox="747 739 992 794"></td> <td data-bbox="992 739 1204 794">32</td> <td data-bbox="1204 739 1400 794">68</td> </tr> <tr> <td data-bbox="323 794 502 874">8</td> <td data-bbox="502 794 747 874">12</td> <td data-bbox="747 794 992 874"></td> <td data-bbox="992 794 1204 874">8</td> <td data-bbox="1204 794 1400 874">17</td> </tr> </tbody> </table> <p><math>12 \text{ units} = 72 \text{ (Blue)}</math>  <math>1 \text{ unit} = 72 \div 12 = 6</math>  <math>17 \text{ units} - 12 \text{ units} = 5 \text{ units}</math>  <math>5 \text{ units} = 6 \times 5 = 30</math></p>	<u>Before</u>			<u>After</u>		Y :	B		Y :	B + R	40	60		32	68	8	12		8	17
<u>Before</u>			<u>After</u>																		
Y :	B		Y :	B + R																	
40	60		32	68																	
8	12		8	17																	
<b>Q7</b>	$2 \text{ units} \times 10 = 20 \text{ units}$ $3 \text{ units} \times 4 = 12 \text{ units}$ $20 \text{ units} + 12 \text{ units} = 32 \text{ units} \text{ (Perimeter)}$  $32 \text{ units} = 128$ $1 \text{ unit} = 128 \div 32 = 4$ $2 \text{ units} = 2 \times 4 = 8$ $3 \text{ units} = 3 \times 4 = 12$ $\text{Volume} = 8 \times 8 \times 12 = 768 \text{cm}^3$																				
<b>Q8</b>	<p>Concept: Equal Numerator (Left)</p> <table border="1" data-bbox="323 1461 1400 1706"> <thead> <tr> <th data-bbox="323 1461 682 1537"></th> <th data-bbox="682 1461 1057 1537">Gave Away</th> <th data-bbox="1057 1461 1400 1537">Left</th> </tr> </thead> <tbody> <tr> <td data-bbox="323 1537 682 1617">Aini</td> <td data-bbox="682 1537 1057 1617"><math>\frac{1}{6} = \frac{3}{18}</math></td> <td data-bbox="1057 1537 1400 1617"><math>1 - \frac{1}{6} = \frac{5}{6} = \frac{15}{18}</math></td> </tr> <tr> <td data-bbox="323 1617 682 1706">Bala</td> <td data-bbox="682 1617 1057 1706"><math>\frac{1}{4} = \frac{5}{20}</math></td> <td data-bbox="1057 1617 1400 1706"><math>1 - \frac{1}{4} = \frac{3}{4} = \frac{15}{20}</math></td> </tr> </tbody> </table> <p><math>3 \text{ units} + 5 \text{ units} = 8 \text{ units}</math>  <math>8 \text{ units} = 2280</math>  <math>1 \text{ unit} = 2280 \div 8 = 285</math>  <math>20 \text{ units} = 20 \times 285 = 5700</math></p>		Gave Away	Left	Aini	$\frac{1}{6} = \frac{3}{18}$	$1 - \frac{1}{6} = \frac{5}{6} = \frac{15}{18}$	Bala	$\frac{1}{4} = \frac{5}{20}$	$1 - \frac{1}{4} = \frac{3}{4} = \frac{15}{20}$											
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Bala	$\frac{1}{4} = \frac{5}{20}$	$1 - \frac{1}{4} = \frac{3}{4} = \frac{15}{20}$																			

<b>Q9</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Women :</td> <td style="width: 20%;">Men (Base)</td> <td style="width: 20%;"></td> <td style="width: 20%;">Girls (Base) :</td> <td style="width: 20%;">Boys</td> </tr> <tr> <td>130 units</td> <td>100 units</td> <td></td> <td>100 parts</td> <td>125 parts</td> </tr> </table> <p><math>250 \div 2 = 125</math></p> <p><u>Female</u>  <math>130 \text{ units} + 100 \text{ parts} = 125</math> (Equation 1)  <math>650 \text{ units} + 500 \text{ parts} = 625</math> (Equation 3)</p> <p><u>Male</u>  <math>100 \text{ units} + 125 \text{ parts} = 125</math> (Equation 2)  <math>400 \text{ units} + 500 \text{ parts} = 500</math> (Equation 4)</p> <p>Equation 3 - Equation 4</p> <p><math>250 \text{ units} = 125</math>  <math>1 \text{ unit} = 125 \div 250 = 0.5</math>  <math>130 \text{ units} = 0.5 \times 130 = 65</math> (Women)  <math>125 - 65 = \underline{60}</math> (Girls)</p>	Women :	Men (Base)		Girls (Base) :	Boys	130 units	100 units		100 parts	125 parts
Women :	Men (Base)		Girls (Base) :	Boys							
130 units	100 units		100 parts	125 parts							
<b>Q10</b>	<p>Base Area of X = <math>432 \div 9 = 48</math>  Combined Base Area = <math>48 + 8 \times 3 = 72</math>  <math>432 - 3 \times 8 \times 3 = 360</math>  <math>360 \div 72 = 5</math> (Height of water in X in the end)  Volume of Water Leaking to Y = <math>48 \times (9 - 5) = 192</math>  <math>192 \div 3 = \underline{64s}</math></p>										
<b>Q11a</b>	$50 - 40 = 10$ $\frac{10}{40} \times 100\% = \underline{25\%}$										
<b>Q11b</b>	First $40 \text{ m}^3 = 40 \times 3.50 = 140$ Next $10 \text{ m}^3 = 10 \times 4.50 = 45$ $140 + 45 = \underline{\$185}$										
<b>Q12a</b>	$\angle \text{DEC} = \angle \text{DFC} = 74^\circ$ . $\angle \text{EHG} = (180^\circ - 74^\circ) \div 2 = 53^\circ$ . $\angle w = 180^\circ - 53^\circ = \underline{127^\circ}$ .										
<b>Q12b</b>	Not labelled in question paper										
<b>Q13a</b>	$493 - 13 = 480$ 1 group / 1 set = $1 + 3 = 4 \text{ m}$ $480 \div 4 = 120$ $120 + 7 = \underline{127}$										

<b>Q13b</b>	$\text{Speed}_{\text{combined}} = 5 + 4 = 9$ $\text{Distance}_{\text{combined}} = 9 \times 60 = 540$ $540 - 493 = \underline{47 \text{ m}}$																
<b>Q14a</b>	$65 + 90 + 85 + 40 = 280$ $100\% - 30\% = 70\%$ $70\% \times 280 = 196$ $45 + 57 + 28 = 130$ $196 - 130 = \underline{66}$																
<b>Q14b</b>	$65 + 90 + 85 = 240$ $240 \div 4 = 60$ $60 - 40 = \underline{20}$																
<b>Q15</b>	$160 \times (3 + 5) = 1280 \text{ (Total)}$ $1280 + 12 \times 3 = 1316$ $1316 \div 8 = \underline{164.5 \text{ cm}}$																
<b>Q16a</b>	<p>Concept: Repeated Identity (\$10)</p> <table border="1" data-bbox="314 861 1400 1062"> <thead> <tr> <th>\$5 :</th><th>\$10</th><th></th><th>\$2 :</th><th>\$10</th></tr> </thead> <tbody> <tr> <td>1</td><td>1</td><td></td><td>3</td><td>2</td></tr> <tr> <td>2</td><td>2</td><td></td><td></td><td></td></tr> </tbody> </table> <p><math>1 \text{ group} / 1 \text{ set} = 2 \times \\$5 + 2 \times \\$10 + 3 \times \\$2 = \\$36</math></p> <p><math>1260 \div 36 = 35 \text{ sets}</math>  <math>35 \times (3 \times \\$2) = \underline{\\$210}</math></p>	\$5 :	\$10		\$2 :	\$10	1	1		3	2	2	2				
\$5 :	\$10		\$2 :	\$10													
1	1		3	2													
2	2																
<b>Q16b</b>	<table border="1" data-bbox="314 1290 1367 1554"> <thead> <tr> <th>Stall</th><th>Cost of Food</th><th>Voucher(s)</th><th>Cash</th></tr> </thead> <tbody> <tr> <td>Stall A</td><td>\$8</td><td><math>\\$5 + \\$2 = \\$7</math></td><td><math>\\$8 - \\$7 = \\$1</math></td></tr> <tr> <td>Stall B</td><td>\$9</td><td><math>\\$5 + \\$2 + \\$2 = \\$9</math></td><td>None</td></tr> <tr> <td>Stall C</td><td>\$11</td><td>\$10</td><td><math>\\$11 - \\$10 = \\$1</math></td></tr> </tbody> </table> <p><math>\\$1 + \\$1 = \underline{\\$2}</math></p>	Stall	Cost of Food	Voucher(s)	Cash	Stall A	\$8	$\$5 + \$2 = \$7$	$\$8 - \$7 = \$1$	Stall B	\$9	$\$5 + \$2 + \$2 = \$9$	None	Stall C	\$11	\$10	$\$11 - \$10 = \$1$
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<b>Q17a</b>	<p>Area of shaded triangle = <math>\frac{1}{6}</math> of three identical rectangles</p> <p>Area of unshaded parts = <math>(1 - \frac{1}{6} = \frac{5}{6})</math> of three identical rectangles</p> <p>Difference = <math>\frac{5}{6} - \frac{1}{6} = \frac{4}{6}</math></p> <p><math>256 \times 4 = \underline{1024 \text{ cm}^2}</math></p>																

**Q17b**

$$\sqrt{256} = 16$$

Shaded Parts = 7 Quarters + 1 Square

Unshaded Parts = 3 Quarters + 1 Square + 1 Boomerang (1 square - 1 Quarter)

Difference = 4 Quarters - 1 Boomerang (1 square - 1 Quarter)

$$4 \text{ Quarters} = 1 \text{ circle} = 3.14 \times 16 \times 16 = 803.84$$

$$1 \text{ Boomerang (1 square - 1 Quarter)} = 256 - \frac{1}{4} \times 3.14 \times 16 \times 16 = 55.04$$

$$803.84 - 55.04 = \underline{748.8 \text{ cm}^2}$$