

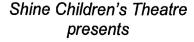
NAN HUA PRIMARY SCHOOL 2025 PRELIMINARY EXAMINATION PRIMARY 6 ENGLISH LANGUAGE PAPER 1 - WRITING

Name:()	Part 1	Total: 15
Class: Primary 6E		
	Part 2	Total: 40
	Parts 1 & 2	Total: 55
Duration: 1 hour 10 minutes		
Date: 19 August 2025		
NSTRUCTIONS TO CANDIDATES		
Oo not turn over this page until you are told to do so. Answer all questions. Write your answers on the foolscap provided.		

This question paper consists of 4 printed pages.

Part 1: Situational Writing (14 marks)

The picture below shows two classmates, Rosie and Brian, discussing an online post that they saw on 18 August 2025. Study the picture carefully.



The Secrets

Forest

a play adapted from the popular children's book

Date: 24 to 28 November 2025

Time: 10 a.m. to 12 p.m.

School Holiday

Special

Venue: Arts College Auditorium



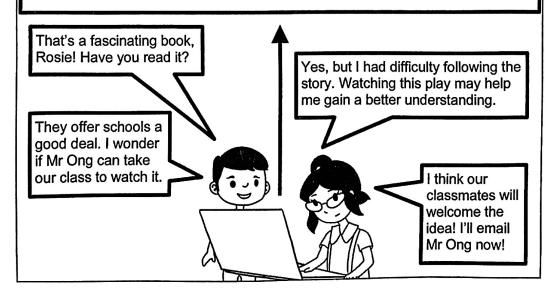
Step into a whimsical world and watch as the characters come to life!



Visit www.sct.sg to purchase tickets before they sell out!

Booking for School Groups

- Receive a 20% discount with a purchase of at least thirty tickets.
- Each ticket comes with a complimentary learning pack.
- Email schoolbookings@sct.sg with the preferred date and the number of tickets required.



<u>Your Task</u>

Imagine you are Rosie.

Write an email to your English teacher, Mr Ong, asking him to consider taking your class to the play.

You are to refer to the picture and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you are keen to watch the play
- the dates of the performance
- two details to persuade him to take your class to the play
- why you think your classmates will welcome the idea
- what he needs to do if he decides to take your class to the play

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (36 marks)

2 Write a composition of <u>at least 150 words</u> about a project.

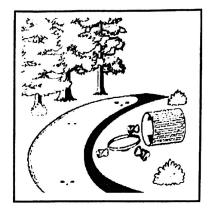
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

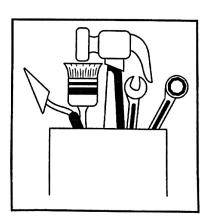
Consider the following points when you plan your composition:

- What was the aim of the project?
- What happened in the end?

You may use the points in any order and include other relevant points as well.









NAN HUA PRIMARY SCHOOL 2025 PRELIMINARY EXAMINATION PRIMARY 6 ENGLISH LANGUAGE

PAPER 2 – LANGUAGE USE AND COMPREHENSION BOOKLET A

Booklet A	/ 25
Booklet B	/ 65
TOTAL	/ 90

Name:()	
	Parent's Signature
Class: Primary 6E	
Date: 19 August 2025	
Total Time for Booklets A and B: 1 hour 50 minutes	

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

This booklet consists of 10 printed pages.

For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Jasmine a mystery novel w		a mystery novel when the lights suddenly went out.
	(2) h (3) h	ead as read ad read vas reading
2.	Amanda, party for	together with her friends, excited about the surprise their teacher next week.
	(3), v	s ore vas vere
3.	They har	dly spoke to each other during the camp, they?
	(2) d (3) d	lo lid lon't lidn't
4.	Tim was	s feeling_unwell, but he showed up for the group presentation his illness.
	(2) i (3) a	due to nstead of apart from regardless of
5.	The coad	ch made the players before starting the match.
	(2) (3)	stretch stretches stretched stretching

6.	After s	howing improvement in their English test, the students gained confidence in their ability to do well in their final examination.
	(1) (2) (3) (4)	few little much many
7.	I need _	pair of trousers from the wardrobe across the room.
	(1) (2) (3) (4)	this that those these
8.	"It was said.	Jenny, and not David, who solved the puzzle all by," I
	(1) (2) (3) (4)	herself himself ourselves themselves
9.	By the	end of this year, my sister Primary Six.
	(1) (2) (3) (4)	completes is completing has completed will have completed
10.	Fifteen his han	minutes the examination had started, a student raised d.
	(1) (2) (3) (4)	into after within during

For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11.		eam showed trues to solve the problem.	by continuing to tr	y even after many
	(1) (2) (3) (4)	aspiration motivation cooperation determination		
12.	The you	oung painter details and shades to de	worked on his waterco	lour piece, adding
	(1) (2) (3) (4)	hastily deliberately instinctively meticulously		
13.		oianist'sone in with every note.	performance thrilled the a	audience, drawing
	(1) (2) (3) (4)	striking imposing captivating overwhelming		
14.		e going on a school trip, sure she packed everythi	Lisa had toing she needed.	her backpack to
	(1) (2) (3) (4)	look up look over look after look upon		
15.	Hundi	reds of firefighters are wor	king round the clock to	the wildfire.
	(1) (2) (3)	detain contain restrain constrain		

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

When we first brought Marley home, he was a tiny puppy with oversized paws and endless energy. He fitted into our hearts in the blink of an eye, becoming a part of our daily routines.

(16)

Every morning, Marley would wait by the door, his tail wagging back and forth, eager for his walk.

"Marley, you always know how to cheer me up," I said one morning as I put on his leash.

He looked up at me with his big eyes, as if he <u>comprehended</u> every word. Despite his mischievous (17)

nature, Marley had a knack for finding the most comfortable spot in the house, usually our favourite couch. His playful antics and <u>boundless</u> enthusiasm brought both chaos and joy to our lives.

(18)

Marley was <u>undeniably</u> clumsy, often knocking over vases and scattering newspapers around the (19)

Yet, in the evenings, he would curl up beside us, breathing quietly, offering a sense of lasting companionship that words couldn't describe. Through all the ups and downs, Marley (20) remained by our side, teaching us about loyalty and love.

Adapted from Marley & Me by John Grogan

- 16. (1) instantly
 - (2) regularly
 - (3) gradually
 - (4) eventually
- 17. (1) felt
 - (2) anticipated
 - (3) recognised
 - (4) understood
- 18. (1) intense
 - (2) excessive
 - (3) unbearable
 - (4) inexhaustible
- 19. (1) certainly
 - (2) extremely
 - (3) apparently
 - (4) supposedly
- 20. (1) warmth
 - (2) rapport
 - (3) empathy
 - (4) friendship

Study the poster (Text 1) and the article (Text 2) and answer questions 21 to 25.

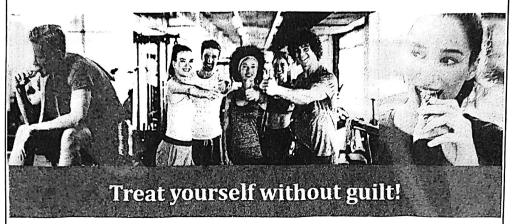
Text 1

The text below shows a poster for a chocolate product.

Chocolate: The Delicious Superfood

Did you know chocolate is packed with antioxidants and essential nutrients?

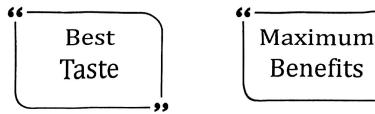
Studies suggest it can boost heart health, support brain function and even improve mood!



Enjoy the benefits of a superfood and the taste of a popular snack!

Among ChocoHealth's products, our premium dark chocolate made

with 100% natural ingredients is our bestseller!



PROMOTION

Spend a minimum amount of \$60 at any Chocohealth store to get \$20 off your next purchase!

Text 2

The extract below is taken from an article on chocolate in a health magazine.

Chocolate is increasingly being promoted as a health-boosting superfood. While dark chocolate does contain compounds linked to health benefits, the overall effect of chocolate depends on various factors, including cocoa content, added ingredients and portion size. The truth is that most chocolate products contain high levels of sugar and fats, which reduce or even cancel out any potential health benefits.

Claims about the health benefits of chocolate often lead consumers to believe they should eat chocolate regularly. Unfortunately, those claims largely result from studies on pure cocoa, not the processed and sweetened forms of chocolate commonly found in retail stores. Marketing tactics also influence consumer perception. Some promotions sell the idea that consuming more chocolate leads to greater health benefits. These messages can mislead consumers.

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21.	According to the poster in Text 1, which of the following is true?	
	(1) (2) (3)	ChocoHealth only produces premium dark chocolate. Chocolate offers both physical and emotional benefits. Only natural ingredients are used to make chocolate.
	(4)	The promotion allows customers to get \$20 off on the spot.
22.		iter made the statement, "Chocolate: The Delicious Superfood", in Text
	(1) (2)	draw attention to chocolate spark interest in superfoods
	(2) (3)	give an example of a superfood
	(4)	make chocolate more appealing
23.		on the poster in Text 1, which of the following best fits the chocolate pect to eat?
	(1)	raw
	(2) (3)	sweet nutritious
	(4)	overpriced
24.		yourself without guilt!" The pictures support this by giving the impression ocoHealth's chocolate
	(1)	has a pleasant taste everyone likes
	(2)	should only be eaten after a workout
	(3) (4)	is a treat health-conscious people should choose does not contain any unhealthy ingredients
25.	We ca	nnot trust the way Text 1 portrays chocolate because Text 2 says
	(1)	consumers should eat chocolate regularly
	(2)	consuming more chocolate leads to greater health benefits
	(3) (4)	most chocolate products contain high levels of sugar and fats chocolate is increasingly being promoted as a health-boosting
	(7)	superfood

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on page 8-9. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Charlotte Wong, Victoria Primary School's chess 'grandmaster', had won so many competitions her trophies filled a cabinet in the school hall. However, she preferred playing chess online, where she could play without the pressure of her reputation, going by the nickname 'Chess Queen'. In particular, she relished the opportunities to spar with her online partner, 'Dragon Master', whose unique strategies always intrigued her.

5

That afternoon at the Chess Club, Mrs Lau, their teacher, introduced a new member. "Everyone, this is Rachel Chen. Charlotte, would you be her buddy?"

Charlotte nodded distractedly; her thoughts were on her unfinished online game with Dragon Master. However, as Rachel walked towards her, a pin on her school bag caught Charlotte's attention. It was gifted to all participants at the National Chess Championship last year. This new member seemed to have competition experience, unlike—the-regular new members. "Hi, buddy! Up for a game?" Charlotte asked, expecting to see the usual nervous hesitation of unskilled players. Instead, Rachel's eyes sparkled as she replied calmly, "That would be great." Charlotte thought she might have found a worthy opponent in Rachel.

15

Rachel's initial moves felt strangely familiar. As their game progressed, Rachel maintained a focused gaze on the chessboard and a relaxed posture, while Charlotte grew increasingly restless. She studied the board and planned her moves, knowing that one wrong move could prove fatal. She was biting her lip and tapping her foot under the table as she tightened her fingers around her queen. She made a decision and shifted her *queen*.

20

Without warning, Rachel whispered, "Checkmate in five moves." Charlotte's heart skipped a beat. It was the exact **forewarning** Dragon Master would type in their online chats. And Dragon Master was usually right.

25

Rachel then made an unexpected attack. Seeing the tricky move, Charlotte gave her opponent a small, genuine smile, then refocused on her game. Fortunately, she was able to counter it with a clever move of her own. Rachel locked eyes with the other and nodded approvingly. By the time they finished their game, Charlotte's mind was buzzing with questions about her mysterious new club member.

30

That night, Charlotte continued her online game with Dragon Master. However, her mind kept returning to Rachel's playstyle. She typed, "Made a new friend at the Chess Club today." Dragon Master replied, "That is what I love most about chess. The best wins in life don't just happen on the chessboard." Charlotte stared at those words. At her winning speech during last year's National Chess Championship, she had told all the participants that friendship mattered more than winning with that exact phrase. Suddenly, all the pieces fell into place.

35

At the next chess club session, Charlotte made it a point to observe Rachel's games at different tables. As suspected, Rachel started the game by moving her knights. It was Dragon Master's favourite opening move—the special *knight* move they had talked about so many times online. Charlotte was ready to confirm her suspicion.

"Would you like another game?" Charlotte asked.

"Of course! I see you have been busy and haven't played a single game," Rachel replied with a knowing smile.

40

Footnote

Queen and knights are chess pieces used in the game of chess.

Checkmate is a term players may say when they are about to win the game.

As they began to play, Rachel moved her pieces in that familiar pattern again. Charlotte felt her pulse jump with certainty. "Nice move, 'Dragon Master'," she said softly, just for Rachel to hear. Rachel's hand froze mid-move.

"Thank you, Charlotte... or should I say, 'Chess Queen'?" she chuckled. Charlotte widened her eyes in recognition before breaking into a beaming smile.

45

Source: Adapted from "You Go First" by Erin Entrada Kelly



NAN HUA PRIMARY SCHOOL 2025 PRELIMINARY EXAMINATION PRIMARY 6 ENGLISH LANGUAGE PAPER 2 – LANGUAGE USE AND COMPREHENSION BOOKLET B

Booklet B	/ 65

Class	: Primary 6 E		
Date:	19 August 2025		

INSTRUCTIONS TO CANDIDATES

Name: ___

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions carefully.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
- 5. Do not use correction fluid/tape or highlighters.

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words giv_{e_i} choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) as (B) both (C) by	(D) each (E) from (F) had	(G) his (H) on (V) so	(K) their (L) up (M) was	(N) were (P) which (Q) whom
brightly(2 and heavy for seat and oper called Frank.	the of (26) unmover (26) the of the of the door. It was	outside, only a fa d by the incoming to (28) a guest	int glow could be seg storm. Just then, the door. The old m	rawn and the fire burned een. An old man and his the gate banged loudly, nan rose slowly from his I been expecting, a man the fire
				(30)
		` '		owards recent strange
happenings, t	he visitor dug into	his pocket and tis	shed out a dried, littl	e monkey's paw. It was
(32) Curious	receive threes, the old man ask	wishes from it.	rious owner	wished for.
Frank replied	that he did not kno	ow(34)	the man had d	ied. For his part, Frank
			le. His tone was	
that a silence	fell upon the group	. Everyone was	lost in his own thou	ghts, and no one spoke
for a while.				
		4	Sco	ore:
		7		

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

10 marks

	By 8 a.m., we were at the foot of the hill, ready to begin our climb. My younger
	(36)
	brother, Ben, was impatient and sprinted ahead of us despite our parents had told him
	to wait. We had to call out for him to slow down and stay within sight. The trail was
	steep and rocky, so we walked slowly to avoid <u>slip</u> .
	(38)
	(39) canopy. Birds were heard chirping merily and monkeys could be seen swinging from tree
	to tree. However, the <u>peace</u> atmosphere was soon ruined by a group of hikers who were
	playing loud music while walking.
(41	We stopped in our tracks to let the group walk past us, and my father took the
•	orpotuneity to remind us loudly to be considerate of others and to preserve the
(42	trankweelity of nature. The group of hikers seemed to have overheard what my father
	(43) had said as the <u>disturb</u> from the blaring music was replaced by gentle chirps.
	After about an hour of hiking, we reached the summit and took a snack break.
	Just as we were laughing and chatting <u>anematedly</u> about unimportant things, the sudden
(45	apearence of dark clouds with strong winds signalled to us that a storm was brewing. So,
	we quickly gathered our belongings and began our descent.
	Score:

Fill in each blank with a suitable word. (15 marks)
Many people underestimate the value of a good night's sleep hectic
schedules and constant screen time, both children and adults often get too little rest. Sleep
not helps the body to heal but also allows the brain to process new (47)
information. This is based on that have shown that students who are (48)
well-rested tend to learn better in school than those who are of sleep.
Despite these benefits, many children still go to bed late. Using devices just
before bedtime can be especially to our sleep. The blue-light emitted
from screens can with the body's ability to produce melatonin—a
chemical that helps our bodies to asleep.
To sleep well, it's important to have a regular bedtime routine. This could include
off devices at least an hour before bed, reading a book, or taking a warm (53)
shower. Parents can encourage good habits from an age. Experts (54)
recommend school-aged children get 9 to 11 hours of sleep every night. Lack of sleep can
cause irritability, trouble focusing, and long-term health (55)
In some countries, schools start later in the morning to help students get
rest. This change has led to better academic results and improved well- (56)
being. Sleep also the immune system, so children who sleep well are (57)
less likely to fall ill. Doctors often advise patients to sleep more when recovering from
sickness.
However, the of sleep is as important as its quantity. A person may (58)
be in bed for eight hours still feel tired if his sleep is frequently (59)
disrupted by noise, stress or discomfort. Having a calm sleeping environment helps. While
many try to sleep more on weekends to make up lost rest, this does not
undo the negative impact of ongoing sleep loss. Consistency is key to developing healthy
sleep habits. Score:
Score.

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

"You should revise this topic regularly," the teacher told Peter.	
The teacher told Peter that	
Both my parents were absent from my performance yesterday.	
Neither of	
Lille reading payets during my free time	
I like reading novels during my free time.	
John took part in the competition. His mother agreed to it.	with his mot
	WILLTING THOSE
Renee ruined Devi's drawings. Renee was envious. Out of	
Scor	·e:

6.	From paragraph 1, what 'grandmaster'? [1m]						•) marl ss
7.	Pick out two different wor chess with Dragon Maste		iph 1	that sh	now Cha	arlotte enjo	yed pla	ying
	(a)			(b)				
•	What made Charlotte thir	nk that Rachel co	ould b	e a 'wo	orthy op	ponent' (lir	ne 14)?	[2m]
).	Refer to lines 15-19. The following statements Support each statement v					felt during	their ga	me.
).	The following statements Support each statement v	with evidence fro	m the	text. [felt during	their ga	me.
	The following statements Support each statement v Character's feelings (a) Charlotte was		m the	text. [felt during	their ga	me.
٠.	The following statements Support each statement v Character's feelings	with evidence fro	m the	text. [felt during	their ga	me.
).	The following statements Support each statement v Character's feelings (a) Charlotte was	Evidence fro	m the	text. [felt during	their ga	me.
).	The following statements Support each statement v Character's feelings (a) Charlotte was nervous.	Evidence fro	m the	text. [felt during	their ga	me.
).	The following statements Support each statement v Character's feelings (a) Charlotte was nervous.	Evidence fro	m the	text. [felt during	their ga	me.
).	The following statements Support each statement v Character's feelings (a) Charlotte was nervous.	Evidence fro	m the	text. [felt during	their ga	me.

Look at the table below. What do the words in the lew Write your answers in the column on the right. [3m] Word from the passage What the forewarning (line 21) it (line 25) That (line 30) Dragon Master said, 'The best wins in life don't just (lines 30-31). Circle the word that best describes her tone. [1m] cautious modest patient	he word refers to
Word from the passage What the forewarning (line 21) it (line 25) That (line 30) Dragon Master said, 'The best wins in life don't just (lines 30-31). Circle the word that best describes her tone. [1m]	he word refers to
forewarning (line 21) it (line 25) That (line 30) Dragon Master said, 'The best wins in life don't just (lines 30-31). Circle the word that best describes her tone. [1m]	
it (line 25) That (line 30) Dragon Master said, 'The best wins in life don't just (lines 30-31). Circle the word that best describes her tone. [1m]	happen on the chessboard.
That (line 30) Dragon Master said, 'The best wins in life don't just (lines 30-31). Circle the word that best describes her tone. [1m]	happen on the chessboard.
Dragon Master said, 'The best wins in life don't just (lines 30-31). Circle the word that best describes her tone. [1m]	happen on the chessboard.
(lines 30-31). Circle the word that best describes her tone. [1m]	happen on the chessboard.
	thoughtful
'Suddenly, all the pieces fell into place.' (line 33-34) (a) Based on lines 28-33, what do you think Charlot Master? [1m]	
(b) What prompted Charlotte to think so? [1m]	
	Score:

Based on lines 23-27, how can you tell that Charlotte and Rachel considered each

other to be good chess players? [2m]

70.

	True/False	Reason
(a) Charlotte watched		
Rachel play chess with		
others to learn how to		
beat her.	ļ	
(b) Rachel knew		
Charlotte was watching		
her chess games with		
others.		
(c) Rachel did not		
realise that Charlotte		
was her online chess		
partner.		
What does Charlotte's fa	cial expressio	n tell us about how she felt in lines 45-46? [
What does Charlotte's fa		n tell us about how she felt in lines 45-46?
What does Charlotte's fa		

74.

75.

NAN HUA PRIMARY SCHOOL

SCHOOL : LEVEL : **PRIMARY 6** SUBJECT: ENGLISH
TERM: PRELIM 2025

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	4	1	3	2	1	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	3	2	2	1	4	4	1	4
4 Q21	4 Q22	3 Q23	2 Q24	2 Q25	1	4	4	1	4

Q26	Q27	Q28	Q 29	Q30	Q31	Q32	Q33	Q34	Q35
E	N	L	Q	С	K	D	F	Α	J
Q36)	having		Q40)	peaceful		Q44)	animate	edly	
Q37)	slipping		Q41)	opportunity		Q45)	appear	ance	
Q38)	with		Q42)	tranquillity					
Q39)	merrily		Q43)	disturbar	nce				

Q46)	with	Q51)	interfere	Q56)	more
Q47)	only	Q52)	fall	Q57)	strengthens
Q48)	studies	Q53)	turning	Q58)	quality
Q49)	deprived	Q54)	early	Q59)	but
Q50)	detrimental	Q55)	problem	Q60)	for
Q61)	Her teacher told Peter that he should revise that topic regularly.				arly.
Q62)	Neither of my parents was present at my performance yesterday.				erday.
Q63)	Reading novels is what I like to do during my free time.				
Q64)	John took part in the competition with his mother's agreement.				
Q65)	Out of envy, Renee ru	iined De	vi's drawings.		

Q75)	Charlo	otte was shocked but happy after that.					
		Queen'.					
	iii)	False. Rachel called Charlotte by her online game name 'Chess					
		busy observing her chess games with others at different tables.					
	ii)	True. During the next chess club session, Rachel saw Charlotte					
		she was Dragon Master.					
Q74)	i)	False. Charlotte was watching Rachel's game to confirm whether					
		had a pin that all participants of the championship were given.					
		National Chess Championship which Rachel had also attended as she					
,	,	Dragon Master had typed the exact phrase that Rachel said at the					
Q73)		Dragon master was Rachel.					
Q72)	Thoug						
	iii)	Making a new friend at the Chess Club					
/ /	ii)	The unexpected attack Rachel made.					
Q71)	i)	Rachel warning Charlotte that it was checkmate in five moves.					
		otte and nodded approvingly.					
Q70)		otte gave Rachel a small, genuine small. Rachel locked eyes with					
	postur						
	,	chel maintained a focused gaze on the dashboard and a relaxed					
	ii)	She tightened her fingers around her queen.					
Q03)	i)	Charlotte was biting her lips and tapping her foot under the table.					
Q69)	a)	us hesitation of an unskilled player.					
	experience. She was calm when she spoke and did not have the usual						
		National Chess Championship last year. So, Rachel had competition					
Q68)		was a pin on Rachel's school bag which was gifted to all participants					
000		relished					
Q67)	,	intrigued					
		hool hall.					
Q66)		otte had won so many competitions that. Her trophies filled a cabinet in					