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Anglo-Chinese School (Junior)



PRELIMINARY EXAMINATION (2025)

PRIMARY 6
ENGLISH LANGUAGE
PAPER 2
(BOOKLET A)

1	5	Α	uc	ıus	st	20	25

Name:	()	Class: 6.()

INSTRUCTIONS TO CANDIDATES

- 1. Write your Index No. in the boxes at the top right-hand corner.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 9 printed pages and 3 blank pages.

For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1	Nei	ther Jaspal nor his bro	other	present at the hockey practice earlier.
	(1)	is		
	(2)	are		
	(3)	was		
	(4)	were		
2	Cor end	nstruction of the new of in March next year.	classrooms	soon and is scheduled to
	(1)	begin		
	(2)	began		
	(3)	begins		
	(4)	has begun		
3	She	ought to clear up the	mess before	leaving the classroom for her recess,
	(1)	hasn't		
	(2)	shan't		
	(3)	couldn't		
	(4)	shouldn't		
4		Peter talk by the teacher.	for the briefin	g yesterday, he would not have missed
	(1)	come		
	(2)	came		
	(3)	comes		
	(4)	coming		
5	Ang had	ry words passed denied breaking the f		Shuhui and her angry neighbour as Shuhui
	(1)	on		
	(2)	over		
	(3)	among		
	(4)	between		

6	Pleas	se return the Science notes to Caleb and punctually use we need them for our revision.
	(1)	I
	(2)	me
	(3)	mine
	(4)	myself
7		he win, he will go down in history as the youngest ever world
•	chess	s master.
	(1)	lf .
	(2)	Since
	(3)	Should
	(4)	Unless
8	Judg 	ing by the football team's outstanding performance last week, there is doubt that they would advance to the semi-finals.
	(1)	any
	(2)	few
	(3)	little
	(4)	much
9	Му р	arents and I were gazing awe at the majestic waterfall.
	(1)	at
	(2)	in
	(3)	by
	(4)	with
10	No s chev	ooner had I turned my back on my pet puppy it started ving on the sofa again.
	(1)	than
	(2)	then
	(3)	when
	(4)	while

For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11		Instry of Environment officers shut down that restaurant when it was	
	(1)	inflated	
	(2)	inflicted	
	(3)	infected	
	(4)	infested	
12	The they	assers-by how the accident could have happened sind not witness it.	тсе
	(1)	reflected	
	(2)	estimated	
	(3)	concluded	
	(4)	speculated	
13	Altho	ugh he is the chairman's son, his dishonest act should not be	_•
	(1)	endorsed	
	(2)	instigated	
	(3)	condoned	
	(4)	prohibited	
14		decided to my grandparents who are living in Johor prise them before I continue my drive to Malacca.	
	(1)	call in	
	(2)	call on	
	(3)	call over	
	(4)	call upon	
15	After t	ne fire at the shopping mall, most of the shops were beyond ition.	ť
	(1)	sizzled	
	(2)	charred	
	(3)	scalded	
	(4)	incinerated	

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

With a twinkle in his eye, Father declared that the most worthy of us all would get a spot in the spectator's seat for the upcoming Liverstool versus Manpester City football friendly match.

That spurred us to put on our best behaviour that week.

(16)

As the week drew to a close, my two brothers began to <u>drift away</u> from their goal. I kept up my good behaviour and went to dispose the rubbish into the big bin outside our house. As I began to replace the lid on the bin, a flash of white on the back of the black lid caught my attention. I <u>wavered</u> for a moment, unsure of what to make of it. Then, I lifted the flap of the envelope.

To my <u>utter</u> disbelief, I saw a ticket to the dream match; my hard work had been <u>duly</u> (19) (20) rewarded! This was a life lesson in responsibility that had stuck with me till today.

Adapted from Two Tickets to the Big Game

- 16 (1) compelled
 - (2) persuaded
 - (3) encouraged
 - (4) commanded
- 17 (1) lose
 - (2) stray
 - (3) leave
 - (4) depart
- **18** (1) thought
 - (2) decided
 - (3) trembled
 - (4) hesitated
- **19** (1) huge
 - (2) great
 - (3) entire
 - (4) complete
- **20** (1) fittingly
 - (2) honestly
 - (3) peculiarly
 - (4) surprisingly

Study the poster (Text 1) and the extract from an article (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for a clinic.



DO YOU SLEEP ENOUGH?

Nearly 3 in 4 teenagers are constantly sleep-deprived!

Teens need 8 to 9 hours of sleep a night. However, they're getting only an average of 7 hours. Poor sleep in young people is linked to mental health problems and impulsive behaviour. Sleep-deprived adolescents are also less likely to retain new information.

If you need help, speak to Dr Christine Lee regarding any sleep issues. Make an appointment on our website today!



Midvalley Sleep Clinic

Website: www.msct.com.sg Tel: 6442 5678

Text 2

The extract below is taken from an article about sleep.

Sleep is a vital part of our daily lives, serving as a foundation for physical and mental health. During sleep, our bodies repair tissues, strengthen the immune system and consolidate memories.

To improve sleep quality, try keeping a consistent sleep schedule by going to bed and waking up at the same time every day. Create a relaxing bedtime routine to wind down, such as reading or taking a warm bath. Make sure your sleep environment is comfortable, cool and dark.

Limit exposure to screens and bright lights before bed as they can interfere with your body's natural sleep-wake cycle. Additionally, avoid caffeine and heavy meals close to bedtime.

Prioritising these habits can help ensure a restful night's sleep and overall well-being.

You can manage your sleeping habits! It's in your hands! 😌

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For each question from 21 to 25,	choose the best answer.	. Shade your answe	r (1, 2, 3 or 4)
on the Optical Answer Sheet.			(5 marks)

21	"Do y	ou sleep enough?" The question in Text 1 aims to
	(1)	make readers reflect on their sleeping habits
	(2)	persuade readers to improve their sleep schedule
	(3)	warn the reader about the dangers of sleep deprivation
	(4)	emphasise to the reader the importance of sleeping well
22	Why	do you think the image in Text 1 is being used in this poster?
	It is to	D
	(1)	evoke emotions
	(2)	convey a clearer message
	(3)	replace the need for words
	(4)	introduce Dr Christine Lee
23	Acco	rding to Text 1, which of the following statements is true?
	(1)	It is natural for teens to be impulsive.
	(2)	Teens only need 7 hours of sleep a day.
	(3)	A small percentage of teens have sleep-related issues.
	(4)	Well-rested teens are more likely to remember what they learn.
24	To a	ddress our sleep issues, we cannot trust Text 1 because Text 2 states that
	(1)	only doctors can help to fix the problem
	(2)	we can manage our sleep issues on our own
	(3)	our bodies can repair our tissues throughout the day
	(4)	exposure to lights may help our bodies to adapt to a better sleep-wake cycle
25	Both	Text 1 and Text 2 agree that
	(1)	sleep is important for our mental health
	(2)	keeping to a relaxing bedtime routine is essential
	(3)	everyone should have a consistent sleep schedule
	(4)	getting enough sleep strengthens our immune system

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

It was soon after the results of the class test for the first term had been compiled. I did badly in the test, not unexpectedly. During the December holidays, my family shifted home to Pasir Ris. It was somewhat a disaster that affected my education, especially when I was taking the PSLE at the end of the year. There was too much fun for boys of my age there, from swimming, catching spiders, cycling to mischievous exploits of one sort or another.

My teacher, Mr Soon, was a genial person who was not very keen to use the rod. However, he wrote four words in my report book and they told it all: "Can work but lazy." It was the system then that principals would go round to each class and randomly take a look at the report books. The principal, Major John, was a retired army officer. He was about 1.8 metres tall, slim, slightly hunched and wore a thick moustache that seemed to cover his entire lip. His appearance would send shivers 10 down the students' spines; especially if they did not meet his expectations.

On that fateful afternoon, Major John sat on the teacher's chair and went through the report books of the 'lucky ones' in the class. For some odd reason, my report book was on top of the pile. Then I heard my name. His voice boomed across the room, "So, you can work, but you are lazy?" That question did not call for a reply. "My boy," the principal bawled, "go to my office. Next to my desk is 15 a wooden cabinet. Open it. Hanging on the cabinet door, find the magic wand you like best and bring it back to me."

I did not need any prodding. I stepped out of my class and headed to his office with my heart in my mouth. In the wooden cabinet, I found six canes of various thickness, from the width of one's smallest finger to one's fat thumb. What a decision to make. How I wished the ground would open 20 that very moment and gobble up the whole school. I had heard from other mischievous boys that the thicker the cane, the less the pain, so I took a risk. I walked back to class, stroking the cane which I knew would soon whip my buttocks, but what I could not guess was the number of strokes I would be given.

By the time I returned to class, there were about seven others who had formed a line, all having 'qualified' to experience the 'magic wand'. I was the one invited to take the dreaded spot first, bend down and touch my toes. Then like a first-rate magician, the principal brought the cane down on my buttocks. I almost fainted though I held back the beady tears.

At that instance, Major John called, "Next." It was music to my ears. I walked back to my desk. When I sat on the hard wooden chair, I shot back up into the air. Instinctively, I pressed my hands 30 on the seat and pretended to sit, remaining in that position till the pain subsided.

That one stroke of the 'magic wand' changed my life. All my extracurricular activities around the neighbourhood were put on hold. It was study, study, homework, homework and homework almost round the clock.

When the results of the Preliminary Examination came in, there was nothing in it to make me qualify for another stroke. If Major John had not used the wand on me, I would have ended up as a dropout and my life would have been ruined. Deep in my heart, I am totally grateful to him for performing his magic.

Adapted from "Wee Kim Wee: Glimpses and Reflections by Mr Wee Kim Wee (4th President of Singapore)

Anglo-Chinese School (Junior)



PRELIMINARY EXAMINATION (2025)

PRIMARY 6 ENGLISH LANGUAGE PAPER 2

(BOOKLET B)

15 August 2025

Total Time for Booklets A and B: 1 hour 50 minute	Total	Time	for F	Booklets	A	and B: 1	hour	50	minute
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Name:	()	Class: 6.()
Parent's Signature:	_			

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
- 5. Do not use correction fluid/tape.
- 6. Do not use highlighters on any part of your answers.

Paper Booklet		Possible Marks	Marks Obtained
2	Α	25	
_	В	65	
Total		90	

This booklet consists of 8 printed pages.

	(A) arc (B) as (C) bet		D) but E) however F) more	(G) (H) (J)	most off under	(K) (L) (M)	was were when	(N) (P) (Q)	where which who
	Many of y	ou might h	ave played w	ith the po	pular childr	en's toy, F	Play-doh, b	ut did yo	ou know t
was n	ot originally	meant to	be a toy? It all	began _	(20)	Cle	eo McVicke	er took o	ver the so
			about to go _				920s. Toge	ether with	n his brot
				(2	7)				
Noah,	they mana	ged to kee	p the compan	y afloat. _.	(28)		eo continu	ed to he	ad the
compa	ny, he mar	naged to cl	ose a busines	s deal wi	, ,		s from Kro	ger, a gro	ocery cha
		was look	ing for a wallp	nanor de	aner to be s	old in thei	ir ctores B	ack then	familios
	(29)	_ was look	ing for a want	Japer Ge	and to be s		11 Stores. D	ack ther	i, iaiiiilee
comm	only burned	l coals to h	eat up their h	omes	(30)	it left	soot that	was diffic	cult to cle
off the	wallpapers				(30)				
	Noah set a	about to co	me up with the	e produc	t and ended	up invent	ting a versi	on of the	e dough-l
ouboto	naa that ah	ildran all av	or the world		£	!!!!!!	h tadas. Th		-t
อนมอเล	nce mai ch	ilulen ali o	er the world	(3	31)	amılar will	n today. Ti	ie produ	Cl Was a
succes	s as it was	easy to us	e – consumer	s only ne	eded to roll	the doug	h-like subs	tance ac	cross the
	alls to clear	1	the	soot and	dirt!				
dirty wa		(3	2)						
dirty wa		. it	was only muc	ch later th	nat it was re	invented a	as a childre	en's toy.	Detergei
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	(33					hi only ou	ailable in v	vhite. Wi	th the
			remove	ed and it	was original	lly Offig av			
rom the	e dough	(34)	remove						

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)
(36)
I was spring-cleaning one morning and my son was helping. As he <u>ramaged</u> through
(37)
boxes and bags, he came across a knotted <u>hankecheif</u> with an old, dark brown coin nestled
(38)
inside. "Mum, can I have this?" I took one look and was immediately <u>transport</u> to another
time. "You can play with all your coins, but not this one," I said slowly. "This one's special. I
(39)
will never see the woman who gave this to me again." As I fingered the coin gentle, a wave
(40)
of <u>nostalgic</u> swept over me. "This coin is worth much more than its <u>monitery</u> value." My son
looked at me strangely and I explained.
I went on a trip to Nigeria in 1991 and my wallet was pickpocketed on the very first
(42)
day. With not much cash left, I had to be careful with my spent.
(43)
One day, an old woman beggar approached me and thrast her hand in my face. I
snapped and vented my frustration on her, screaming at the top of my lungs that my money
had been stolen.
(44)
The woman listened attentively and pondered through my words. Then her face
(45)
krummbled into a toothless grin as she reached into the folds of her dress.
"Then I will give you money," she announced. Kindly, she placed an old, dark brown coin
in my palm. I was dumbfounded.
Adapted from <i>The Reader's Digest</i>

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Fill in each blank with a suitable word.	(15 marks)
Wo all want to get things suistly. We find the	
We all want to get things quickly. We feel that the(46)	we get them, the better
it is for us, because waiting makes us feel impatient. This	often happens when
we want others to do things for us. But if we do these things ourselves, we	will find that delays are
(48)	
When something great is achieved, we only see the success	makes it
	enturies of hard work that
(50)	
led to it. We forget the many failures and the patient effort put in before the	of (51)
the great work.	(01)
Rome became a powerful empire, and its capital city was one of the m	
ancient Even today, it is a well-known city. It is	to have
been built by Remus and Romulus. So many generations helped build the	
it became rich and powerful, people had forgotten v	who these brothers were.
This is not only true for Rome butfor all of mank	kind's achievements. When
we see a finished product, we may think it is amazing. However, a	study of all
parts of it shows us that there was a lot of patient effort	(56) it. Poetry or music
(57¥	
may seem like it came from sudden inspiration, but a poet needs to observ	e life and a singer has to
train his A painter and a sculptor also need to work (58)	hard on their art pieces.
When we look at the Taj Mahal, we may say it is a dream made of mar	ble. But it was not
in a day. It took twenty long years to build it, and the	ousands of workers were
in its construction.	
(60)	
So, let's always put effort in everything we do, and never be too impatie	ent when we are working
towards our goals.	-
Adapted from "Rome Was Not	Built In A Day"by M. Knight

must	ach of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answers be in one sentence. The meaning of your sentence must be the same as the meaning of the given ence(s).
61	Peter is the only student in the class who is not going for the excursion.
	All
62	Alex was considered an accomplice as he had helped to cover up for his friend.
	In
63	"Don't worry," said Tommy, "I'll get the work done by tomorrow." Tommy told me
64	The robotic wheelchairs are designed for the elderly folks. The elderly folks come from the welfare homes. for whom
65	I was annoyed when my brother broke my phone.
	Much to

66	How did the author perform in the cla	ass test for the first term? [1m]
67	Which four-word phrase in Paragraph	2 shows Mr Soon's impression of the author? [1m]
68	Look at the table below. What do the v your answers in the column on the righ	words in the left column refer to in the passage? Write
		Vhat the word refer(s) to
	it (line 3)	
	it (line 17)	
	one (line 26)	
69	Write 1, 2 and 3 in the blanks below to	indicate the order in which the events occurred in the
	Write 1, 2 and 3 in the blanks below to story. [1m]	indicate the order in which the events occurred in the
	story. [1m]	principal's office.
	story. [1m] The author was sent to the	principal's office. In selected report books.
	story. [1m] The author was sent to the The principal looked throug	principal's office. In selected report books.
	story. [1m] The author was sent to the The principal looked throug	principal's office. In selected report books.

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For	each situation below, st	ate how the author fe	elt at that moment. [3m]	
	Situation	The author's emotion (in a word)	Evidence from the passage	
a)	The author was walking back to the class with the cane in his hand.	(iii a wora)		
b)	The author heard his principal call, 'Next'.			
с)	The author received his Preliminary Examination results.			
Stat	e two examples from the unbearable. [2m]	ne passage that show	ed that the pain on the author's buttock	ss
Exa	ample 1:			-

73 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

		True/False	Reason
a)	The principal looked through all the students' report books termly.		
b)	The author was the only student punished that day.		
c)	The boys feared the principal the moment they saw him.		

Explain clearly what you can tell about Major John from the way he described the cane as a
magic wand'. [2m]

Explain how the author's life changed after he was given one stroke of the cane. [2m]

End of Paper



SCHOOL: ACSJ PRIMARY SCHOOL
LEVEL: PRIMARY 6
SUBJECT: ENGLISH
TERM: PRELIM 2025

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	4	1	4	2	3	3	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	3	2	2	3	2	4	4	1
4 Q21	4 Q22	3 Q23	2 Q24	2 Q25	3	2	4	4	1

Q 26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35
M	J	В	Р	D	Α	Н	Е	K	F
Q36)	rumma	ged	Q40)	monetary		Q44)	over		
Q37)	handke	rchief	Q41)	nostalgic		Q45)	crumble	∍d	
Q38)	transpo	rted	Q42)	spending					
Q39)	gently		Q43)	thrust					

Q46)	faster	Q51)	success	Q56)	close
Q47)	impatience	Q52)	kingdom	Q57)	behind
Q48)	expected	Q53)	said	Q58)	voice
Q49)	that	Q54)	time	Q59)	built
Q50)	the	Q55)	also	Q60)	involved
Q61)	All the students in the class, other than Peter, will be going for the excursion.				
Q62)	In helping to cover up for his friend, Alex was considered as an accomplice.				
Q63)	Tommy told me not to worry as he would get the world down the next day.				
Q64)	The elderly folks, for whom robotic futures are designed, come from the				
	welfare homes.				
Q65)	Much to my annoyance, my brother had broken my phone.				

Q66)	The author performed badly in the class test, not unexpectedly.				
Q67)	Can walk but lazy.				
Q68)	i) My family shifted home to Pasir Ris.				
	ii) The "magic wand" that the writer had chosen.				
	iii) The first boy in the line to experience the "magic wand".				
Q69)	3, 1, 2				
Q70)	As the author had to choose a cane for mayor John to cane him and he				
	heard from other mischievous boys that the thicker the cane, the less pain.				
	So the author took a risk and chose the thicker cane.				
Q71)	a) Terrified. The author stroking the king, which he knew would soon				
	whipped his buttocks, but what he could not guess was the number of				
	strokes he could be given.				
	b) Happy. His cleaning was over.				
	c) Relieved. There was nothing in it to make the author qualified for				
	another stroke.				
Q72)	Example 1 : The author almost fainted though he held back the beady tears				
	Eample 2 : Ben Day, author, sat on the wooden chair. He shot back up into				
	the air.				
Q73)	a) False. It was the system that the principles would go round to each				
	class and randomly take a look at the report books.				
	b) False. By the time the author returned to the class, there were almost				
	about seven others who had formed a line, all had been qualified to				
	experience the magic 1.				
	c) True. The Principal's appearance would send shivers down the				
	students' spine.				
Q74)	He jokingly called a Magic 1 effortlessly correct. It was cold.				
Q75)	At one stroke gave the author of talk so much pain that all his extracurricular				
	activities around the neighbourhood were put on hold. It was study, study,				
	homework, homework and homework almost round the clock. He would				
	have ended up as potential dropout and his life would be ruined.				
I					