

#### 2024 PRIMARY 6 TIMED PRACTICE

Class: Primary 6 ( )	
Duration: 1 hour 10 minutes	

# ENGLISH LANGUAGE PAPER 1

SITUATIONAL WRITING (15 Marks)
CONTINUOUS WRITING (40 Marks)

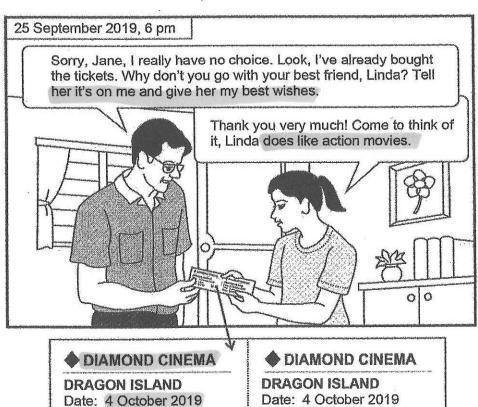
#### **INSTRUCTIONS TO STUDENTS:**

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- Write the question number at the top of the page before you begin your answer.
- 4. Write on both sides of the paper using a dark blue or black ballpoint pen.
- 5. Do not use correction fluid/tape or highlighters.

#### Part 1: Situational Writing (15 marks)

The pictures below show a conversation between Jane and her uncle. The conversation took place in Jane's house. Study the pictures carefully.





H 15

Time: 5 pm

Price: \$12.50

Time: 5 pm

Price: \$12.50

H 16

#### Your Task

Imagine you are Jane.

Write an email to your best friend, Linda, to invite her to watch the movie with you.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the title of the movie
- · where the movie will be shown
- · the date of the movie
- why you can no longer watch the movie with your uncle
- two details to encourage her to watch the movie

You may reorder the points. Remember to write in complete sentences.

#### Part 2: Continuous Writing (40 marks)

 Write a composition of <u>at least 150 words</u> about a golden opportunity.

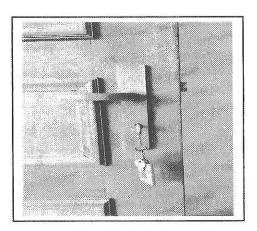
The pictures are provided to help you think about this topic.

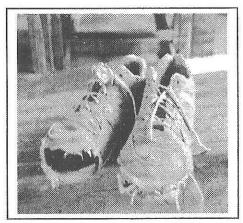
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the golden opportunity?
- Why was it a golden opportunity?

You may use the points in any order and include other relevant points as well.







**End of Paper** 

# TAO NAN SCHOOL

# PRIMARY 6 EL PRACTICE PAPER 9

NAME:		(
	CLASS: PRIMARY 6	

Section	Score	Maximum Marks
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
VTC		8
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis and Transformation		10
Comprehension Open		20
TOTAL		95

Parent's signature: _	
Date:	

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1	Uncle	Peter mistook Lina's umbrella for as the two looked alike.
	(1) (2)	his her
	(3)	hers
	(4)	himself
	7.7	
2	With	effort having gone into the preparations, James is sure
	the e	vent will be a success.
	(1)	each
	(2)	much
*:	(3)	much many several
	(4)	Several
3		soon as the clock in front of you eleven, you must stop writing,'ucted the teacher.
	(1)	strike
	(2)	struck
		strikes
	(4)	has struck
4	"Tom	n gave up looking just as I said he would,?" Geetha asked.
	(1)	didn't he
	(2)	hasn't he
	(3)	hadn't he
	(4)	wouldn't he
-		
5	sente	the time Peixin was two, she was able to speak in complete ences.
	(1)	In
	(2)	After
	(3)	Uроп
	(4)	From

6	"I my hea	running all my life and will continue to run for as long as alth allows me!" the old man declared.
	(1) (2) (3) (4)	loved am loving have loved will have loved
7	(1) (2) (3) (4)	la refused to settle for anything than perfection.  less more fewer greater
8	(1) (2) (3) (4)	ighly sought after, having helped several singers like Damien Fong a successful career in music.  launch launches launched launching
9	These on the (1) (2) (3) (4)	days, the number of people who do their shopping onlinerise.  is are was were
10	Let's (said. (1) (2) (3) (4)	go cycling at the park. We can rent bicycles by hour," Selvi-

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11	When Irfanthe new school routine	to Secondary One, it took him	some time to get used to
	<ul><li>(1) moved in</li><li>(2) moved up</li><li>(3) moved over</li><li>(4) moved along</li></ul>		
12	The speaker should us at the back can hardly	se the microphone to hear her.	_ her voice as the audience
	<ul><li>(1) fortify</li><li>(2) amplify</li><li>(3) magnify</li><li>(4) intensify</li></ul>		
13	No one knew who do  (1) obscure (2) indistinct (3) ambiguous (4) anonymous	onated the huge amount of money as	s the donor chose to be
14	Margaret feels that the  (1) burden  (2) obstacle  (3) drawback  (4) weakness	greatest of living in	a big city is the pollution.
15	The shopkeeper	٦	r an exchange as the

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Mrs Li stared at the gift from her grandson. She could not <u>figure out</u> what it was. It was (16)
the size of her thumb, black and rectangular. Handling it gingerly, Mrs Li tried to no avail

to open it. She placed the device back on the table, <u>sceptical</u> that it was of any use. (17)

Mrs Li was once <u>daunted</u> by technology, but ever since she found out how she could (18)
use her mobile phone to take photos, she had been snapping away. A few days ago, Mrs Li

told her grandson that she was facing trouble storing her many photos which added up to (19)

at least a few thousands.

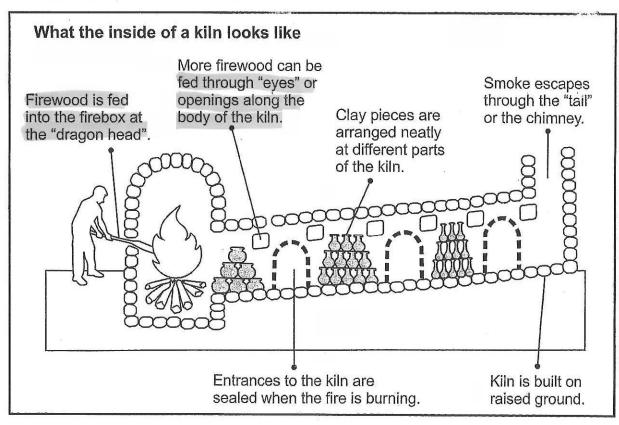
(20)

"Grandma, let me show you what this is!" Peter plugged the device into his laptop, and with a few clicks, Mrs Li's photos appeared on the screen. Mrs Li's eyes widened.

- **16** (1) reveal
  - (2) unravel
  - (3) interpret
  - (4) recognise
- 17 (1) wary
  - (2) doubtful
  - (3) suspicious
  - (4) incredulous
- **18** (1) baffled
  - (2) defeated
  - (3) distressed
  - (4) intimidated
- 19 (1) tackling
  - (2) addressing
  - (3) approaching
  - (4) encountering
- 20 (1) slightly
  - (2) closely
  - (3) scarcely
  - (4) minimally

# Be Fired by the Flames of Passion at Da Long Dragon Kiln

In the far corner of Bukit Town lies a "sleeping dragon" – the Da Long Dragon Kiln. An ancient Chinese invention, a dragon kiln is a gigantic oven consisting of a long chamber built on a hill slope. When the kiln is fired up, it flames, hisses and gives off smoke like a dragon. The temperatures in the kiln can reach above 1200°C, turning clay pieces into pottery.



# The Prosperous Past

In the 1950s, the kiln produced flower pots for sale to several farms in the area. When the farms relocated to make way for housing in the 1970s, the kiln switched to producing crockery such as ceramic spoons and bowls. A decade later, the kiln stopped producing goods commercially, not being able to compete with modern gas and electric kilns which require less labour. These days, the kiln is fired up only three times a year on special occasions, a far cry from its past when it was fired up as many as four times a month.



# The Lively Present

Da Long is managed by the Teo family who lives and breathes all things pottery, a passion that stretches back three generations. They share their love for pottery with a faithful group of potter friends who will assist in the firing of the kiln, a process that can take up to 36 hours. To make each firing a special event, the family invites the public to contribute clayware, as about 4000 clay pieces can be packed into the kiln. At other times of the year, Da Long conducts pottery workshops and tours of the kiln which are popular with all age groups. You can have a delightful time learning about pottery and the rich traditions of dragon kiln firing.

#### A Hopeful Future

Some may wonder about Da Long's future as firing a dragon kiln is very tedious. A large quantity of fuel — more than 5000 kg of firewood each time — is also needed to fire the kiln. Nevertheless, modern methods of firing cannot produce the same kind of results that you get in a dragon kiln. This is because ash from the burnt firewood

swirls, gathers and melts onto the body of the pottery, giving each piece a unique texture. Pottery lovers are hopeful about Da Long's future. After all, won't you agree that the dragon kiln should be regarded as part of our cultural heritage and preserved for future generations?

# Upcoming Dragon Kiln Firing 7 and 8 December 2019

Interested potters, please write in to Mr Teo at dalong@smail.com

### Submission of clayware

- Each person can bring up to four pieces of clayware.
- Bring your clay pieces on these dates only: 9, 16, 23 November.

### Firing duty

- · Participants will work in two-hour shifts to fire the kiln.
- Those who have signed up for the midnight duty may sleep over at Da Long.
   Shower facilities are available. Please bring your own sleeping bag.
- When you write in, indicate your preferred date(s) and timing. The duty roster will be sent to you a week before the firing.

For more information, please visit Da Long's website at www.dalong.com.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21	Which kiln"?	of the following descriptions is the most likely reason for the name "dragon
	(1) (2) (3) (4)	"An ancient Chinese invention"  "a long chamber built on a hill slope"  "it flames, hisses and gives off smoke"  "temperatures in the kiln can reach above 1200°C"
22	At whi	ch parts of the dragon kiln can wood be fed to keep the fire burning?
	(1) (2) (3) (4)	the entrances and the "eyes" the entrances and the "tail" the "head" and the "eyes" the "head" and the "tail"
23	Why d	lid Da Long stop mass-producing goods for sale?
	(1) (2) (3) (4)	They could not sell to the farms which moved away. The kiln could only be fired up on special occasions. They did not have enough workers to produce crockery. There were newer, more efficient methods of production.
24	Why is	s "The Lively Present" an appropriate sub-heading for that section?
	(1) (2) (3) (4)	The Teo family has a great passion for pottery. There is a faithful group of potter friends at Da Long. Da Long runs various activities involving numerous people. Many pieces of pottery are produced by Da Long dragon kiln.
25		arge quantity of fue! – more than 5000 kg of firewood each time – is also d to fire the kiln", dashes are used to
	(1) (2) (3) (4)	present additional information show that the information is scientific explain why the information is surprising indicate that the information is the main idea

- According to the section "A Hopeful Future", which of the following is **not** true of dragon kiln firing?
  - (1) A lot of labour and resources are required in dragon kiln firing.
  - (2) Each piece of pottery produced by dragon kiln firing is special.
  - (3) Dragon kiln firing has the disadvantage of producing much ash.
  - (4) Pottery from dragon kilns is different in texture to that from modern kilns.
- 27 Mr Ng has three pieces of clayware. He is able to participate in the firing of the kiln on 7 December from 4 p.m. to 6 p.m. What should he do?
  - Bring his own toiletries and sleeping bag.
  - (2) Visit the kiln's website at www.dalong.com.
  - (3) Write an email to Mr Teo at dalong@smail.com.
  - (4) Submit his clay pieces any day from 9 to 23 November.
- What is the main purpose of the article?
  - (1) to provide information on the upcoming dragon kiln firing event
  - (2) to present the dragon kiln as a heritage that should be preserved
  - (3) to talk about the advantages and disadvantages of dragon kiln firing
  - (4) to describe the interesting way in which dragon kiln firing is carried out

On Friday morning, there was a ruckus in the dance room of Singa Primary School. The backdrop\* that the Star Dance Club members had spent an entire week painting had strangely disappeared. After a frantic hour of searching, the dejected dancers returned to the room. Mr Tay, the instructor, asked who the last person was to leave the dance room the day before.

5

"It's probably Dan. Aida and I saw him walking back to the dance room when we left," said Limei almost accusingly, as if he should know what had happened.

Dan quickly replied, "I forgot my water bottle and went back to get it, but...but I didn't notice anything amiss."

10

Mr Tay reminded the dancers that it was not the time for **finger-pointing**. He said, "Where's your Star spirit? We should be working together on the problem. The performance is taking place tonight!"

As usual, Bryan, nicknamed The Brain, spoke up. "We won't be able to paint another Angsana tree in time. How about projecting its image onto a white screen instead? It will take just a few minutes to find a suitable picture."

15

"But won't the light be shining on our faces when we dance?" asked Shanthi.

Bryan pondered a while before replying, "What if we place the projector behind the screen? This way, the dancers who are in front of the screen will not be affected."

20

"That might just work," Mr Tay smiled. "Of course, we may need to dim the lights in the hall so the projection will appear more clearly."

That night, the hall was in darkness, drawing the audience to the projection of a majestic Angsana tree onstage. After the show, the performance received many positive comments, so did the stunning projection. The dancers beamed with joy. Some thought that the backdrop incident had turned out to be a blessing in disguise.

25

At practice the following week, the dancers were still chatting excitedly about their success. It was therefore a great **surprise** when Mr Tay walked into the dance room looking solemn. He said, "We should celebrate Friday's wonderful performance, but there's **something** I thought you should know." Mr Tay stepped aside to reveal Dan behind him.

30

"I'm...so, so sorry," Dan croaked emotionally. "I spilled water on the canvas cloth when I wanted to drink from my water bottle. But when I was reaching out for the rag nearby, I accidentally toppled a tin of paint and made an even greater mess. I could wipe the spilled water but not the paint. I knew you'd all be furious, so I hid the canvas cloth away."

Everyone looked at Dan, not knowing what to say nor how to react. A gentle voice finally broke the tension when Aida spoke, "It's over and fortunately we managed to turn the situation around with the grand projection on the screen. But having spent such a long time painting the backdrop, I feel attached to it. Where is it?"

35

Dan led the dancers to the storeroom where the rolled up canvas cloth was tucked behind some dusty old props. The canvas cloth was unfurled on the floor, displaying an ugly blotch of paint near the bottom of the cloth. Gasps of dismay echoed in the room as the dancers looked at the disastrous end to their hard labour.

40

"Hmm, can anyone see in that blotch the shape of someone jumping?" Bryan wondered aloud. Shanthi grinned. She found a paint brush and with a few strokes painted over the blotch to draw a boy leaping into mid-air. True to the club spirit, the others chipped in and added a few more dancing figures.

45

To this day, the backdrop showing the Angsana tree with dancing figures still hangs in the dance room, reminding all of the sparkling Star spirit.

<sup>\*</sup> A backdrop is a painted canvas cloth hung at the back of a stage as a background.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH V	VORD CAN	IBEL	SED ON	ILY ON	JE.				~~~~	
(A) (B) (C)	as been being	(D) (E) (F)	by for from	1 -	has however that	200	their therefore those	(N) (P) (Q)	was which who	
١	/anda Miss	Joaqu	uim soun	ds like t	he name of	a lady			, whe	n
Singapo	reans hear	this n	ame, the	v would	likely think	of		29)	national fl	ower
<u> </u>					•		(30)			
– an orc	hid with wh	ite an	d pink pe	tals and	l an orange	centre	Э.			
(	On 15 April	1981,	Vanda N	⁄liss Joa	quim	X		made	Singapore's	
						(31			, , , , , , , , , , , , , , , , , , , ,	
national	flower to fo	oster n	ational p	ride and	I identity. Th	e cho	ice of an or	chid e	as the nationa	d
flower ca	an be expe	cted s	ince orch	nids hav	e traditional	lv			_ associated	í
CONTRACTOR VIII	ans our anilos				-	· —	(32)			•
with Sin	gapore. It d	ame_			no su	rprise		ut of tl	he 40 flowers	í
									he 40 flowers	
from		Anna tar	Vand	a Miss .	loaquim wa	s sele	cted, 30 we	re orc	hids.	
F	(34) Rosidos sta	ndina	out		i	e attra	active colou	ire the	a flower is he	rdv
	2031403 318	inding	<u> </u>	(35	7	o allic	JOHNO COIDE	110, 1110	e flower is ha	uy
			1.5		55.00				0	4
								(3	6)	
Singapo	ore.									
ı	n 1893, He	nry Ni	cholas R	lidley,			was the	e first o	director of the	)
		enger • n gran		A	(37)		No. 1945 N. 48			
Singapo	re Botanic	Garde	ens, desc	ribed V	anda Miss J	oaquii	m as a hybr	id whi	ich was creat	ed
		tw	o plants	found "i	n almost ev	erv aa	arden in Sin	gapor	e". Having a	hvbrid
	(38)		Parentee			, 9-		3-6-	o	,~
as a nat	ional flowe	r is rat	her appr	opriate f	or Singapor	e as it	t reflects he	r mult	i-racial societ	y.
							Sco	ore:		
										1

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Dear Diary,
(39)
This is the fourth day I've been stuck at home. I feel so bore!
(40)
On Monday, when I told Mrs Chan that I felt fever, she suspected that
(41)
I was down <u>to</u> chickenpox as she had noticed red spots on my body. She
(42)
immideatly called Mum to take me home. The school <u>be</u> probably worried
(44)
that I would infect others as the disease is highly <u>contaigeous</u> .
(45)
For the past few days, my main entertain has been to count
the number of spots that have appeared all over my body. Some have turned  (46)  into blisters which look like bubbles with <u>floowid</u> in them. They are small, red  and really itchy. Mum has applied lotion to soothe my skin, but I still cannot
(47)
stop <u>scracithna</u> myselt.
(48)
I suppose resting at home should help me <u>rikuperate</u> faster.
(49) (50)
However, I feel more <u>lertahgic</u> now than ever. Mum has <u>forbid</u> me to step
out of our apartment. I can't wait to get back to school!
(Go on to the next page)
Score:

"Planting rice is never fun. Bent from morn till the set of sun" These are the
of a folk song about the laborious process of rice planting. Farmers
(51) in some parts of Asia still sow seeds by hand. When we take into account the hours of
spent on producing rice, it is a wonder how some people can (52)
throw away rice without, It is an even greater crime to waste food  (53)
when we think of the millions of people who from hunger worldwide.  (54)
About one-third of the food in the world gets lost or wasted every year. Not surprisingly,
a lot of food wastage in rich countries where people can easily afford
food. Singapore is no In one year, Singapore can generate more (56)
than 790 million kilogrammes of food waste, anequivalent to two
bowls of food per person a day. In fact, the problem is expected to grow with our increasing
population and economic activities.
Food wastage can be due to many reasons. Improper storage can lead to food
spoilt and therefore discarded. People also prefer to buy food that (58)
looks appealing, so vegetables with slightly yellowed leaves are thrown away even though
they are still In many cultures, people like to be nice hosts, so (59)
they tend to be when serving guests, often providing more food (60)
than necessary. Therefore, we shouldour attitudes and habits
(61) to prevent food wastage from happening, and if we cannot do so, to recycle food.
One country that food seriously is Sweden, where there is
a tradition of storing food for the long winter. The culture frowns(63)
throwing food away and has invented creative recipes for reusing leftover food. Many
Swedes separate their food waste at home and it into bins (64)
located nearby. Food waste can then be recycled and turned into a kind of fertiliser or fuel.
we can strive to turn food waste into a resource, it is impossible to
(65) gather every bit of waste. Perhaps to tackle the problem at its roots is simply for all to first
cherish food.

Score:

5

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

II you listeri	hard, you will hear t	the bird chirping.		
	, ,	, and the second		unl
ga-14				
Paul asked	Amy, "Why did you	sing this song?"		
Paul wante	to know			
The winner	was humble. It mov	ed the viewers.		
				the winn
and 201 bi	vound age. Malar d	loes not rely on others	·	
Despite her	Journa ago, maiai a	eee mearen en emen		

(Go on to the next page)

Score: 15

71		Pick out a word from the backdrop. [1m]	the first parag	raph which tells us	that the dancers faile	ed to find	in this space
72		What was the act of	"finger-pointin	g" that Mr Tay men	tioned in line 10? [1m	n] 	
73		What does the nickr explain why this nick			ryan? Based on lines <sup>2</sup> m]	13-20,	
74		Based on lines 4-20 false, then give one			the table below is tru	e or	
		Armini Transport	True/False		Reason		
	a)	Dan denied being the last person to leave the dance room.		and the state of t			
	b)	Shanthi agreed with Bryan's first suggestion.					
75		Explain clearly why blessing in disguise			ackdrop incident was	"a	
						<u> </u>	

76			at do the words in t ers in the column on		column refer to in the ht. [3m]	Do not write in this space.
	Word from the pa	ssage	What the word re	Yers (c		
	That (line 19)					
	surprise (line 26)					
	something (line 28	)				
77	Write 1, 2 and 3 occurred in the s		ks below to indicate	the ord	ler in which the events	
	Dan knoc	ked over a	tin of paint.			
	Dan got h	old of a rag	<b>]</b> .			
	Dan made	a watery	mess on the canvas			
78					the mood in the dance room and in a separate sentence.	
	Before Dan's cor	nfession				
	After Dan's confe	ession			]	
79	Fill in the following the projection on			s betwe	een the painted backdrop and	
		Pai	nted backdrop	a	rojection on the screen	
	How long it took to prepare	a)		b)		
	What Aida thought of it	с)		d)		
80	What was the "S 37-46. [2m]	Star spirit" a	about? Support you	r answe	er with evidence from lines	
			End of Paper			

SCHOOL: TAO NAN PRIMARY SCHOOL LEVEL: PRIMARY 6
SUBJECT: ENGLISH
TERM: 2024 TIMED PRACTICE

#### **Booklet A**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	3	1	4	3	1	1	1	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	4	3	1	2	2	4	4	4
<b>2</b> Q21	<b>2</b> Q22	<b>4</b> Q23	<b>3</b> Q24	<b>1</b> Q25	<b>2</b> Q26	<b>2</b> Q27	<b>4</b> Q28	4	4

#### **Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Н	K	N	В	Α	Р	E	M	Q	F
Q39)	bored		Q43)	was		Q47)	scratch	ning	
Q40)	Q40) feverish		Q44)	contagious		Q48)	recupe	rate	
Q41) with		Q45)	entertainment		Q49)	letharg	ic		
Q42) immediately		Q46)	fluid		Q50)	forbido	len		

Q51)	lyrics	Q56)	better / difference	Q61)	change	
Q52)	effort	Q57)	amount / estimation	Q62)	regards	
Q53)	thinking	Q58)	getting / being	Q63)	upon	
Q54)	die/ suffer	Q59)	fresh / edible	Q64)	throw	
Q55)	occur / happen	Q60)	generous	Q65)	while	
Q66)	Being too shy to join in the conversation, Hamid kept quiet.					
Q67)	You will not hear the bird chirping unless you listen hard.					
Q68)	Paul wanted to know why Amy had sung that song.					
Q69)	The viewers were moved by humility.					

Q70)	Malar is not reliant on others despite her young age.
Q71)	dejected
Q72)	It was Limei accusing Dan for the disappeared of the backdrop.
Q73)	He was quick-thinking . He was able to came up with a solution quickly
	to resolve the problem.
Q74)	a) False – Dan admitted going back to get his water bottle
	b) False She thought it would not work as the light would be
	shining on the dancers faces.
Q75)	Although the backdrop disappearance they manged to use a projector
	instead which received many positive comments.
Q76)	(line19) placing the project behind the screen
	(line 26) Mr Tay looked solemn
	(line 28) Dan ruining the back drop and hiding
Q77)	2, 3, 1
Q78)	excitedly / tension
Q79)	a) one week
	b) less than one day
	c) attached
	d) was gland
Q80)	It was teamwork. Although the canvas had a blotch of paint the dub
	members salvaged it by drawing dancing figures over it.