

ROSYTH SCHOOL TERM ASSESSMENT 2024 (TERM 1) ENGLISH LANGUAGE PAPER 2 PRIMARY 6

| Name: | | |
|--------------------------------|---------------------|----|
| Class: Pr 6 | | 28 |
| Register No | | |
| Date: 26 February 2024 | Parent's Signature: | |
| TOTAL TIME FOR BOOKLETS A & B: | 1 h 50 min | |

BOOKLET A

INSTRUCTIONS TO STUDENTS:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

For each question from 1 to 10, four options are given. One of them is the correct answer. Com Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

| 1 | | umber of fans who attended the ected. | e performance yesterday |
|---|---|--|--|
| | (1) (2) (3) (4) | is are was were | |
| 2 | "You said F | | the party decorations on that empty wall," |
| | (1) (2) (3) (4) | hang hung hangs hanged | |
| 3 | | will be meeting me at the librar assmate. | y today, you?" Alia asked |
| | (1)(2)(3)(4) | are can won't aren't | |
| 4 | Ken h | nas agreed to | school regularly. |
| | (1) (2) (3) (4) | attend attends attended attending | |
| 5 | Ampl | nibians are animals | are cold-blooded. |
| | (1) (2) (3) (4) | who whom which those | |

| 6 | A lor | rry collided a motorcycle and the accident caused a massive at the expressway. |
|----|--------------------------|--|
| | (1) (2) (3) (4) | at on from with |
| 7 | | was determined to tell the truth fearing that the bully would take |
| | reve | nge. |
| | (1) | for |
| | (2) | since |
| | (3) | unless |
| | (4) | despite |
| | | |
| 8. | Yong | Ching was going to offer his friends some biscuits but there was left. |
| | (1) | few |
| | (2) | little |
| | (3) | none |
| | (4) | some |
| 9 | | ald something have happened to Martin? Hebe here by now," said worriedly. |
| | (1) | will |
| | (2) | shall |
| | (3) | would |
| | (4) | should |
| 10 | Му с | grandmother will be taking my cousins and to Gardens by the |
| | Bay | this weekend. |
| | (1) | 1 |
| | (2) | me |
| | (3) | mine |
| | (4) | myself |

| | er. Mak | estion from 11 to 15, four options are given. One of them is the correct come your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer (5 marks) |
|----|---------|--|
| 11 | | ike up the mountain was long and tiring so the students had e a short break. |
| | (1) | active |
| | (2) | weary |
| | (3) | drowsy |
| | (4) | energetic |
| 12 | | always whenever her mother asks her to help out with the |
| | house | shold chores. She would take her own sweet time to complete them. |
| | (1) | resists |
| | (2) | hesitates |
| | (3) | delegates |
| | (4) | procrastinates |
| 13 | | cter laws had been on poachers, the number of Californian ors would not have dwindled so quickly. |
| | (1) | ensured |
| | (2) | enforced |
| | (3) | enclosed |
| | (4) | endorsed |
| 14 | | igh its activities, the school is raising on the importance of erving our natural resources. |
| | (1) | alertness |
| | (2) | eagerness |
| | (3) | awareness |
| | (4) | attentiveness |
| 15 | The | villagers started returning to their homes as flood waters began to after a month of continuous torrential downpours. |
| | (1) | reduce |
| | (2) | subside |
| | (3) | diminish |
| | (4) | withdraw |

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Darren Tay, the 2016 World Toastmasters Champion, recounted what had happened at the competition the previous year. The Singaporean who was 27 years old then, was amazed that a myriad of outstanding speakers had gathered for the annual event in the USA.

Before his turn to speak, Darren tried to <u>calm</u> himself by taking in deep breaths. (17)

When his name was called, he walked to the centre of the stage in his black suit, and then awkwardly put on a pair of white underwear. He looked silly! Darren anticipated that the audience would laugh as he stared at them!. Indeed, the audience burst into laughter and that boosted his morale. Darren began telling the story of (19)

how a bully had once forced him to wear a similar pair of underwear over his pants and walk around school. He shared how his teacher, Mr Chan, had helped him deal with the bully and how much he <u>appreciated</u> his teacher's efforts.

(20)

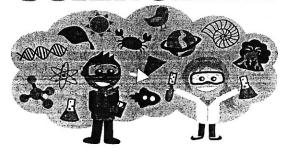
At the end of his speech, Darren took the underwear off and tossed it away to emphasise his message: the pair of underwear was a metaphor for shame. Victims of bullying do not have to live with shame.

Adapted from http://www.businessinsider.sg/toastmasters-public-speaking-champion-darren-tay-2016-8

- **16**. (1) team
 - (2) cluster
 - (3) multitude
 - (4) collection
- 17. (1) please
 - (2) soothe
 - (3) subdue
 - (4) appease
- **18**. (1) inferred
 - (2) believed
 - (3) expected
 - (4) considered
- 19. (1) hoisted
 - (2) upgraded
 - (3) advanced
 - (4) increased
- 20. (1) valued
 - (2) approved
 - (3) considered
 - (4) remembered

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SCIENCEART EXPLORAGANZA

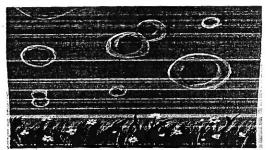


1 – 8 March 2024 Singapore ScienceArt Museum

Do you want to learn more about how art and science affect our lives?

All primary school students are welcome to join in our fun-filled activities this March.

You will explore and appreciate how art and science shape our world!



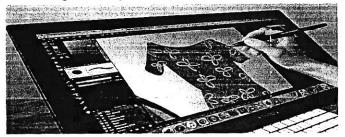
Soapy Art

1 - 5 March 2024

Venue: Sun Room, B1

Join us on an experimental workshop to explore how "bacteria and viruses" react with soap. While you are at it, create an amazing print which you can bring home!

The session will begin with an optional facilitated tour through the "Hope from Chaos: Pandemic Reflections" exhibition. After which, the workshop will include a demonstration on what soap does to germs. Lastly, create a print which reminds us to keep germs at bay by washing the right way.



Digital Art

3 - 6 March 2024

Venue: Techno Room, B1

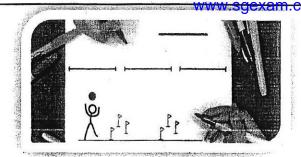
Venture into the world of art and technology this holiday at the ScienceArt Museum. A half day camp with an interactive workshop and immersive play awaits you!

At the workshop, participants will be introduced to the world of programming and learn more about coding! On top of that, participants can join a facilitated visit to the exhibition "Future World: Where Art Meets Science" and discover many different ways to engage with the digital artworks.

Ready, Get Set, Play!

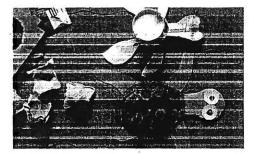
6 - 8 March 2024

Venue: Rainbow Room, B2



Hop onto an adventure where you can draw and bring your ideas to life in this half-day camp themed around video games.

Participants must first join a facilitated tour through the "Virtual Kingdom: Videogames Transformed" exhibition. As they unlock the next level of this programme, participants will proceed to join a workshop where 2-Dimensional drawings on paper will be transformed into an actual game. Are you game enough to create a video game?



Planet or Plastic? Make Your Own Tut 1 - 8 March 2024

Venue: Horizon Room, B2

This is a hands-on workshop that encourages young visitors to create their own version of everybody's favourite sea turtle, Tut. They will get creative and explore ways to upcycle discarded materials by giving them a new life in this workshop.

- At the end of the workshop, participants will bring their turtle home with them and continue to spread the message of climate change.
- Workshop is complimentary and all materials will be provided. Limited slots are available.
- Online pre-booking of tickets is required. Follow the ScienceArt Museum Facebook page for more details!
- Suggested age group: 5 12 years old. For children aged between 5 8 years old, parents/guardians must accompany the child for the session.

Organised by Singapore ScienceArt Museum

For more information, call us at 62356789 or visit our website at www.scienceart.com.sg

Adapted from https://www.marinabaysands.com/museum

21. The **main** purpose of the webpage is to encourage _____ (1) children to learn coding and program games (2) children to use recycled materials to create art works (3) families to go to the ScienceArt Museum for their family outing (4) students to visit the ScienceArt Museum to discover how art and science affect our lives The ScienceArt Exploraganza will be held ______ the month 22. of March. (1) throughout (2) in the middle of (3) at the beginning of (4) towards the end of According to the webpage, which one of the following is true? 23. (1) You will use discarded materials to create a sea turtle. (2) All students in Singapore can attend the ScienceArt Exploraganza, (3) You will only play video games during the half-day camp "Ready, Get Set, Play". (4) You need to pay for tickets to attend the workshop "Planet or Plastic? Make Your Own Tut". Why is the title SCIENCEART EXPLORAGANZA written entirely in capital letters 24. on the webpage? (1) The words are used as a proper noun. (2) The words appear on the first page of the website. (3) It is to draw the attention of the readers to the event. (4) It is to show that this event is specially organised for the holidays. Participants will need to attend an exhibition before they take part in the 25. activity " (1) Soapy Art (2) Digital Art (3) Ready, Get Set, Play! (4) Planet or Plastic? Make Your Own Tut

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the Was sgexam.com

| 26. | According to the webpage, participants who are keen to join the Soapy Art workshop will attend the session at |
|-----|--|
| | (1) Sun Room, B1(2) Techno Room, B1(3) Horizon Room, B2(4) Rainbow Room, B2 |
| 27. | Which one of the following sentences in "Planet or Plastic? Make Your Own Tut" will encourage readers to book the tickets as soon as possible? |
| | (1) Limited slots are available.(2) Online pre-booking of tickets is required.(3) Workshop is complimentary and all materials will be provided.(4) Follow the ScienceArt Museum Facebook page for more details! |
| 28. | Ariel is 9 years old and will be attending the workshop "Planet or Plastic? Make |

- 28. Ariel is 9 years old and will be attending the workshop "Planet or Plastic? Make Your Own Tut". Which of the following is <u>not true</u> for her?
 - (1) Her parents need to accompany her for the workshop.
 - (2) She needs to book a ticket before she attends the workshop.
 - (3) She does not need to bring her own materials for the workshop.
 - (4) She can bring home her creation after she attends the workshop.

Please note that the passage for Comprehension questions 71 to 80 is on the next page. You may now go on to Booklet B.

5

10

15

20

25

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

It was silent and dark and the children were afraid. They huddled together, their backs facing the cliff. Far below them, a little stream flowed inland – soon to disappear within the immense Australian desert. Above them, the walls of the cliff climbed smoothly to a moonless sky.

The little boy moved more closely beside his sister, trembling. She felt blindly for his hand and held it very tightly. The tension he felt faded away slowly. When a boy is only eight, a big sister thirteen years old can be wonderfully comforting.

"Mary," Peter whispered, hand over his stomach and his eyes looking pleadingly at his sister. Mary sighed. She felt in the pocket of her dress and pulled out a paper-covered stick of barley sugar. It was their last one. She broke it, gave him half and slipped the other half back in her pocket, telling him to suck it instead of biting it. Then, Peter started to move about restlessly from one foot to another. Mary reached for his hand again and squeezed it, asking him if he was alright. "My leg's bleeding. I can feel a sharp pain," Peter groaned.

Mary bent down and refastened the bandage around his leg. They nestled together, holding hands and looking into the blackness of the Australian night. They could neither see nor hear anything, other than the stillness of the night. Later, there would be other sounds as the wilderness came to life. But now, an hour after sunset, the bushes were silent and frighteningly still. To the children, they were full of terrors unseen and unknown. It was a far cry here compared to their home back in the city.

The hours passed like slow, unhurrying snails. Peter gradually fell asleep soundly, but Mary could not. She recalled that she was in the aeroplane again and she knew that something was wrong. She and Peter were the only passengers **there** She was looking at the engine of the plane. She knew that the flames would come soon. She bit her lips and her heart was pounding fast. Shortly, the red sparks spread out of the aeroplane's engine and she watched the flames in horror before her mind went blank. The next thing she kriew was that she and Peter were staggering away from the blazing plane. She was pulling him frantically because one of his legs was numb and their feet kept sinking into the soft, yielding sand.

Mary breathlessly gasped for Peter to move quickly away from the flaming embers. She heard a thumping roar. Looking back, she saw the pilot and his co-pilot stumbling out of the wreckage. Then, the children saw both of them collapsing to the ground and they were motionless thereafter. Mary clutched her brother's hand tighter. Neither of them wanted to relive that experience again.

Soon, the night sky began to turn brighter and the unknown of the ferest was lifted. At the horizon, 30 the sunrise of a new day was upon them.

Adapted from Walkabout by James



ROSYTH SCHOOL TERM ASSESSMENT 2024 (TERM 1) ENGLISH LANGUAGE PAPER 2 PRIMARY 6

| Name: _ | | |
|----------|----------------------------|---------------------|
| Class: F | Pr 6 | |
| Register | No | |
| Date: | 26 February 2024 | Parent's Signature: |
| TOTAL | TIME FOR BOOKLETS A & B: 1 | h 50 min |

BOOKLET B

INSTRUCTIONS TO STUDENTS:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all the instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
- 5. Do not use correction liquid/tape or highlighters.

| | Maximum | Marks Obtained |
|-----------|---------|----------------|
| Booklet A | 28 | |
| Booklet B | 67 | |
| Total | 95 | |

| Component | Question Numbers | Marks Obtained |
|--------------------------|---------------------|----------------|
| Grammar & Vocabulary | 29 – 50 66 – 70 | |
| Comprehension Cloze | 51 – 65 | |
| Comprehension Open-ended | 71 – 80 | |

There are 10 blanks, numbered 29 to 38, in the passage below. From the list work arm.com given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks) EACH WORD CAN BE USED ONLY ONCE. (N) (K) this where (A) (D) it (G) since at (H) these (P) which than (L) (B) down (E) of therefore (Q) while then (M) however (J)(C) (F) A meadow is a place where grasses and other flowering plants grow well, but cannot grow. On the other hand, man-made ones can be found _____(30) bottom of valleys. This is where farmers have cut _______(31) ___, these animals tend to overgraze on the land. grazing land for animals. As a result, new trees are not able to grow. In one meadow, there is a wider variety of grasses and flowering plants any other places. Over five hundred kinds of plants have been found and this is possible _____ there are no trees preventing them from receiving sunlight. (34) As the meadow provides plenty of food for many animals, ____ many winged hunters. Hunters like hawks patrol by day ____ hunters threaten the other land animals such as the (37) also live in the meadow. As a result, some animals rabbits and field mice

Adapted from Adapting and Surviving by Dr Brian Knapp

choose to stay in their holes for days.

correct word in each of the boxes. (12 marks) Around the world, there are at least twenty kinds of kangaroo rats. They (39) often live in areas far away in water as they are able to survive without drinking for a long period of time. Unlike animals which live and travel in a pack, kangaroo rats prefer to be (40)detatched from the rest. They are great burrowers, making dens to shelltur them from the heat of the day. They appear at the night to look for seeds, (43)leaves and insects. They move slower with their paws and pause to skrable for food by picking up scraps with their tiny forefeet. They also store seeds underground and will fight any neighbour who invade their territory. If the kangaroo rats are frightening, they will leap away on their hind legs. While (47) balance on their long tails, they are kapabel of covering over two metres in a single leap. Baby kangaroo rats born early in the spring may give birth to their young before the summer begins. Unfourtunetly, despite their ability to breed rapidly, (50) kangaroo rats are not in abundence now. Yet, they are not categorised as an endangered species in the world. Adapted from Kenneth Lilly's Animals by Joyce Pope

Each of the underlined words contains either a spelling or grammatical error. White the xam.com

| Single-use plastics are designed for convenience. They are used in items such |
|---|
| as straws, plastic bags and takeaway containers, it easy to carry |
| items on the goit is convenient, such plastics often leave a lasting |
| 19-1 |
| environmental footprint as they are difficult to break down. Yet, massive amounts are |
| used and away every day. |
| (53) |
| |
| In Singapore, supermarkets have started the use of plastic |
| (54) bags by getting consumers to pay for the plastic bags. As such, they are more likely |
| |
| to pause and consider how many they really It also serves as a |
| for them to bring their own reusable bags, therefore reducing the |
| (30) |
| use of disposables. While it is encouraging that Singapore is steps |
| o reduce plastic waste, more has to be Governments and |
| (58) |
| companies need to cut on the use of disposable packaging. Since |
| COVID-19, many people have switched to online shopping and grocery deliveries. The |
| packaging involved in such services often result greater wastage. |
| (60) |
| |
| giving penalties, rewards can also be given to affirm |
| consumers for their green actions. For example, discounts can be given to those who |
| |
| oring along their own containers for food takeaways. This will more |
| consumers to go green by shifting consumer attitudes and habits toward more |
| environmentally friendly |
| environmentally friendly (63) |
| |
| Finally, proper crockeries and utensils should be used in hawker centres. This will |
| our efforts to reduce waste butimprove (65) |
| our dining experience. We have started a green initiative, so let us do more. |
| |
| Adapted from CNA commentary: Dear Singapore, a plastic future is not fanta |

| nust be the same as the meaning of the given sentence(s). | (10 marks) |
|---|------------------------|
| 6. The school hall is mopped by Mdm Lim every day. | |
| Mdm Lim | |
| | |
| 7. Sailing is a sea sport. Surfing is a sea sport. | |
| | as well as |
| 1 | |
| 8. The zookeeper was attacked by the elephant. He was very expe with animals. | rienced in workingwhom |
| | |
| 9.Kelly was satisfied. She had finally completed the puzzle. Much to | |
| Widen to | |
| | |
| Our class monitor received many votes. He was popular. | |
| Due to | |
| | |
| | |

For each of the questions 66 to 70, rewrite the given sentence(s), using the \www.sgexam.com provided. Your answer must be in **one** sentence. The meaning of your sentence

| | d the passage on page 12 of Bookl | et A and answer questions 71 to 80. (20 marks | s) |
|-------------|---|--|-------|
| 1. | Who were the children in line 1? | [1m] | |
| - | | <u> </u> | |
| 2. | What did Mary do that was "wone | derfully comforting" (line 6) to Peter? [1m] | |
| • | | | |
| 3. | From paragraph two, pick out the began to feel more at ease. [1m] | e sentence which tells us that Peter | |
| | | | |
| 1 | | | |
| 4. | The table below shows how Peter table using information from para | er felt and what Mary did in response. Comp agraphs 3-4. [2m] | olete |
| • | | | olete |
| | table using information from para | agraphs 3-4. [2m] | olete |
| | table using information from para | What Mary did in response Pulled out a paper-covered stick of | blete |
| 7 5. | How Peter felt A sharp pain | What Mary did in response Pulled out a paper-covered stick of | |

| | ccurred in the story. [1 | lanks below to indicate the order in which m] | n the events |
|-------------------|--|---|-----------------|
| | Ma | rry gave Peter half a stick of barley sugar | • |
| | Th | e plane engine caught fire. | ſ |
| | Pe | ter's leg started bleeding. | |
| | Not consider a contract of the | What do the words in the left column ref swers in the column on the right. [3m] | er to in the |
| | a) it (line 8) | assage What the word refer | sto |
| | b) they (line 16) | | = |
| | c) there (line 20) | | |
| | | nether each statement in the table below | is true or fals |
| | rom the story, state when give one reason w | ny you think so. [3m] | |
| th N | | | |
| th N F h | nen give one reason w Mary squeezed Peter's hand because | ny you think so. [3m] | |

79. Fill in the following table to show how Mary felt before and immediately after the fire. [4m]

End of Booklet B

ROSYTH PRIMARY SCHOOL

SCHOOL: ROSYTH PRIMARY SCHOOL LEVEL: PRIMARY 6
SUBJECT: ENGLISH
YEAR: 2024 TERM ASSESSMENT 1

Booklet A

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|--------------|--------------|-----------------|--------------|-----------------|-----------------|-----------------|-----------------|-----|-----|
| 3 | 2 | 3 | 1 | 3 | 4 | 4 | 3 | 4 | 2 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| | | | | | | | | | |
| 2 | 4 | 2 | 3 | 2 | 3 | 2 | 3 | 4 | 1 |
| 2 Q21 | 4 Q22 | 2 Q23 | 3 Q24 | 2 Q25 | 3 Q26 | 2 Q27 | 3 Q28 | 4 | 1 |

BOOKLET B

| Q 29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| N | Α | В | С | Н | G | D | Q | L | Р |

| Q 39 | from | Q45 | invades |
|------|-----------|-----|---------------|
| Q40 | detached | Q46 | frightened |
| Q41 | shelter | Q47 | balancing |
| Q42 | in/during | Q48 | capable |
| Q43 | slowly | Q49 | Unfortunately |
| Q44 | scrabble | Q50 | abundance |

| Q51 | making | Q56 | reminder | Q61 | Besides |
|-----|------------|-----|----------|-----|-----------------------------|
| Q52 | Although | Q57 | taking | Q62 | attract/encourage/motivate |
| Q53 | thrown | Q58 | done | Q63 | actions/practices/behaviour |
| Q54 | decreasing | Q59 | down | Q64 | boost/complement/help |
| Q55 | need | Q60 | in | Q65 | also |

| Q66) | Mdm Lim mops the school hall every day. | | | | | |
|------|--|--|--|--|--|--|
| Q67) | Sailing, as well as surfing, is a sea sport. | | | | | |
| Q68) | The zookeeper, whom the elephant attacked, was very experienced in | | | | | |
| | working with animals. | | | | | |
| Q69) | Much to Kelly's satisfaction, she had finally completed the puzzle. | | | | | |
| Q70) | Due to our class monitor's popularity, he received many votes. | | | | | |
| Q71) | The children were Mary and Peter. | | | | | |
| Q72) | Mary held Pater's hand very tightly. | | | | | |
| Q73) | The tension he felt faded away slowly. | | | | | |
| Q74) | i) Hungry | | | | | |
| | ii) Mary bent down and refastened the bandage around Peter's leg. | | | | | |
| Q75) | It was too scary for Mary and Peter as they almost died due to the flames. | | | | | |
| Q76) | 2, 1, 3 | | | | | |
| Q77) | i) The paper-covered stick of barley sugar. | | | | | |
| | ii) The bushes | | | | | |
| | iii) The aeroplane | | | | | |
| Q78) | i) False → Mary squeezed Pater's hand because he was trembling. | | | | | |
| | ii) True → Australia was a far cry compared to Mary's and Peter's | | | | | |
| | home back in the city. | | | | | |
| | iii) False → The pilot and co-pilot stumbled out of the wreckage. | | | | | |
| | | | | | | |
| Q79) | Before the fire began : i) The engine of the plane ii) Scared | | | | | |
| | As soon as the fire began : i) the flames ii) horrified | | | | | |
| Q80) | The sun was rising and the forest was not dark anymore. | | | | | |