

NA HUA PRIMARY SCHOOL 2024 TERM 2 NON-WEIGHTED ASSESSMENT PRIMARY 6 ENGLISH LANGUAGE PAPER 2

| A1 | | | |) | 1414 | 11 K3 |
|------------|--------------------------|----------------------------------|---|-------------|------------------|------------|
| Marr | le: | - | | , | Booklet A: | /28 |
| For | n Clas | ss: Primary 6 | , Register no: | - | Booklet B: | /67 |
| Tead | hing | Group: P6E | , Register no: | _ | Total: | /95 |
| Make | | choice (1, 2, 3 o | 0, four options are g r 4) and shade you | | | |
| 1. | | mother will be takin ne year. | ng my cousin and | | _ to the museum | at the end |
| | (1) (2) (3) (4) | we he | | | | |
| 2. | We | were surprised | what h | e told us. | | |
| | (1) 2) 3) 4) | | | | | |
| 3. | The | traffic | so bad that the | cars hardi | y moved on the r | oad. |
| | (1) (2) (3) (4) | is are was were | | | | |
| 1 , | All, e | except for Francis, | cor | npleted the | e class assignme | ent. |
| | (1) (2) (3) (4) | do has does have | | | | |
| | | | | | | |

| 5. | It was Mrs Lee, and not the children, who had planned the party all by |
|----|--|
| | (1) himself (2) herself (3) ourselves (4) themselves |
| | (4) dichiserves |
| 6. | Mandy had little knowledge of the subject, she could understand it easily. |
| | (1) yet |
| | (2) until |
| | (3) since |
| | (4) when |
| 7. | "Ali's always been good friends with Ben, he?" Lina questioned. |
| | (1) has |
| | (2) had |
| | (3) hasn't |
| | (4) hadn't |
| 8. | By the time the police arrived at the scene, the bank robbers |
| | (1) escaped |
| | (2) had escaped |
| | (3) have escaped |
| | (4) was escaping |
| 9. | Students follow the rules and regulations of the school. If not, there will be consequences. |
| | (1) will |
| | (2) can |
| | (3) may |
| | (4) must |
| 10 | The new manager showed tolerance towards the latecomers. He lectured them about punctuality. |
| | iootalog tilalii about pariateany. |
| | (1) few |
| | (2) little |
| | (3) much |
| | (4) many |

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

| 11. | | passing his examinations with flying colours, Larry became and ed revising diligently. |
|-----|--------------------------|---|
| | (1) (2) (3) (4) | conscious competent complacent conscientious |
| | | |
| 12. | The acco | of the witness was called into question as she kept changing her unt of how the crime had been committed. |
| | (1) (2) | integrity legibility |
| | (3) (4) | sincerity eligibility |
| 13. | Any | one who spends at least one hundred dollars at the Kino Department Store can a ten-dollar voucher at the information counter. |
| | (1) | reclaim redeem |
| | (2) (3) | retrieve |
| | (4) | recover |
| 14 | | e novel became a bestseller after several positive were published in newspapers praising its intriguing plot. |
| | (1) | |
| | (2) (3) | |
| | (4) | |
| 1! | 5. Af m | ter receiving a complaint about the poor hygiene in the kitchen, the restaurant anager immediately the matter. |
| | (1 |) looked up looked for |
| | (3 | looked out |
| | (4 | l) looked into |

Section C - Vocabulary Cloze (5 marks)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

As a teenager, Terry Fox lost a leg to cancer. While he was undergoing treatment in the hospital, he was <u>disturbed</u> to see the suffering of fellow cancer patients. Being an (16) athlete, he decided to run across Canada to raise funds and awareness for cancer research. He <u>exclaimed</u>, "The suffering must stop!"

In his run, known as the "Marathon of Hope", Fox covered 45 to 48 kilometres per day, hopping on his actual leg and his prosthetic one. The run was extremely demanding for Fox but quitting was never an option. After completing the <u>gruelling</u> 143-day run, his (18) cancer had spread to his lungs and he died a few months later.

In 1981, the Terry Fox Run was founded to honour his efforts and tenacity
(19)
towards supporting cancer patients. In addition, the Terry Fox Hall of Fame was set up to
(20)
recognise Canadians who have made outstanding contributions to the disabled. Though
he had departed, Fox's aspiration for a cancer-free world remains alive.

Adapted from http://www.myhero.com/terryfox

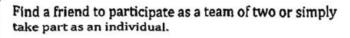
- 16. (1) irritated
 - (2) strained
 - (3) troubled
 - (4) touched
- 17. (1) stated
 - (2) recalled
 - (3) criticised
 - (4) demanded
- 18. (1) laborious
 - (2) prolongeri
 - (3) hazardous
 - (4) weakening
- 19. (1) desire
 - (2) mission
 - (3) capability
 - (4) persistence
- 20. (1) awarded
 - (2) designed
 - (3) established
 - (4) constructed

Toy-Making Competition 2024

ARE YOU READY FOR THE BIG OHALLENGE?

Singapore's biggest toy-making competition is back!

Get ready to put your creativity into making fascinating toys and showcase your talent at this annual event!



There are two categories in the competition. Remember to register for the correct category!



Open to Primary 1 to 3 pupils only. Participants have to:

- include the use of bottle caps as part of the toy.
- submit at least one photo of himself/themselves creating the toy.

Senior Category

Open to Primary 4 to 6 pupils only.

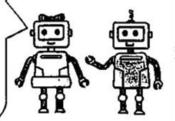
Participants have to:

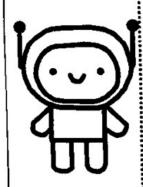
- submit a toy that demonstrates scientific concepts creatively.
- provide a journal that records details and photographs of the toy-making process.

PLEASE TAKE NOTE

Only 10 individuals/teams from each category will be shortlisted to compete in the finals which will be held on 13 August 2024. Shortlisted participants will be informed by post and email only.

Participants must abide by the rules and regulations of the contest. All decisions of the judges will be final. No correspondence will be entertained.





Awards & Prizes

Junior Category

First Prize – Handheld Gaming Device worth \$300 Second Prize – Robotics set for kids worth \$250 3 Merit Awards –\$100 Voucher each

Senior Category

First Prize - Laptop worth \$1,000 Second Prize - Mobile phone worth \$600 Third Prize - Handheld Gaming Device worth \$300 2 Commendation Awards - \$150 Voucher each

| ļ | Important dates for Toy-Making Competition 2024! Mark them down in your calendar! | | | | |
|--|---|--|--|--|--|
| Event/Date | Event Description | | | | |
| Briefing 23 Feb 2024 | A briefing will be held at Science Centre Singapore at 3.30 p.m. Attendance is optional but participants are highly encouraged to attend to understand more about the competition and what judges look out for in an entry. | | | | |
| Registration Deadline by 31 May 2024 | Please download and print the registration form from our website (www.scs.com.sg). All registration forms must be submitted in person at Science Centre Singapore. | | | | |
| Toy Entry Submission 5 - 6 Jul 2024 | All toys must be submitted personally at Science Centre Singapore. Each toy must be labelled with the respective category's sticker label (template available at our website). Write your details on the sticker label legibly. | | | | |
| Final judging Round 14 Aug 2024 | Only shortlisted participants will compete in this final round. They will be tasked to create a toy on the spot with the materials provided. | | | | |
| Award Ceremony & Toy Exhibition 23 Nov 2024 | Winners will receive their awards at the award ceremony. Participants will be able to view all shortlisted and winning toys at the exhibition after the ceremony. | | | | |

For more information on how to register, please visit www.scs.com.sg

Organisers:



Sam Electronics -1

Science Centre Singapore Sponsors:



The Science Lab



Creative Distribution

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

| 21. | Which of the | following grou | os is not a | able to registe | er for the Jur | nior Category? |
|-----|--------------|----------------|-------------|-----------------|----------------|----------------|
|-----|--------------|----------------|-------------|-----------------|----------------|----------------|

- (1) Ali, a Primary three pupil, and his twin brother.
- (2) David, a Primary two pupil, and his classmate.
- (3) Ravi and his neighbour who are both in Primary four.
- (4) Susan, a Primary two pupil, and Kathy who is in Primary three.

| 22.Participants of the senior category must | 67220 |
|---|-------|
|---|-------|

- (1) take photographs of themselves
- (2) create toys using bottle caps only
- (3) form teams with two members or more
- (4) submit a piece writing that shows their toy-making process

| 23. In the section | , "Please take note", | the word | "shortlisted" | refers to | individuals/teams | that |
|--------------------|-----------------------|----------|---------------|-----------|-------------------|------|
|--------------------|-----------------------|----------|---------------|-----------|-------------------|------|

- (1) have won prizes
- (2) have already registered
- (3) have followed the regulations
- (4) have been chosen for the finals
- 24. Jessy, a Primary 4 pupil taking part in the competition, will stand a chance to win prizes such as ______.
 - (1) a laptop or a \$150 voucher
 - (2) a robotics set or a \$150 voucher
 - (3) a mobile phone or a \$100 voucher
 - (4) a handheld gaming device or a \$100 voucher
- 25. Tze Han, a Primary 6 boy, is ready to submit the toy that he has created. What should he do?
 - (1) write his personal details directly on the toy
 - (2) paste the junior category sticker label on the toy
 - (3) submit the toy personally at Science Centre Singapore on 5 July
 - (4) ask his father to deliver the toy to Science Centre Singapore on 6 July

26. Which of the following about the competition is not true?

- (1) There is more than one award in the junior category.
- (2) It is not compulsory for participants to attend the briefing.
- (3) Finalists will create a toy on the spot using their own materials.
- (4) All winning and shortlisted toys will be displayed at an exhibition.

27. Which of the following is unlikely to be found on the website: www.scs.com.sg?

- (1) names of participants
- (2) sticker label templates
- competition entry form
- (4) information on registration

28. What is the main objective of the competition?

- (1) to encourage primary school pupils to think creatively
- (2) to introduce science concepts to primary school pupils
- (3) to educate pupils about the importance of playing with toys
- (4) to provide a platform for pupils to showcase their photography skill

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

gefer to the passage below when you answer questions 71 to 80 in Booklet B.

"Can you believe it? A Michelin star for a hawker stall!" I exclaimed, barely containing my excitement. In July 2016, Dad's humble chicken rice stall at Chinatown Food Centre was the first hawker stall to receive a Michelin Star. Dad became the talk of the town. Lines started forming at his famous \$2 chicken rice - the cheapest Michelin meal globally. It was like overnight, Dad transformed from a regular hawker 5 to a celebrity.

Since earning a Michelin star for his soya sauce chicken, Dad's life changed for the better. Dad no longer had to wake up, at the crack of dawn, to toil at his cramped stall, preparing ingredients, cooking and cleaning the stall single-handedly. He no longer worried about paying his suppliers on time. Instead, he was moving to and fro the stall and two new restaurants, ensuring that the quality of the food remained top-notch. But amidst all the changes, some habits were hard to let go. Dad still took the public transport from our three-room flat in Chinatown, and without fail, he would change into his chef's uniform at the stall, like it was his superhero suit.

Growing up, my sister and I looked forward to meal times especially when Dad 15 was cooking, for we eagerly polish off every plate, testament to just how delicious Dad's cooking truly is. He was the eldest of five children, and all of them helped out at their parents' farm in Malaysia. Dad volunteered to cook for the family, and his passion for cooking only grew from there. He dreamed of starting his own restaurant someday. Fuelled by his dream, it was no surprise he dove headfirst into the culinary 20 world when he made the big move to Singapore at eighteen.

Fifteen years of grinding in Chinese kitchens, Dad mastered the perfect soya sauce chicken and adapted the recipe to his taste. With some savings, he finally took the plunge and opened his own stall in Chinatown. One day, a Channel 8 crew, while exploring the bustling Chinatown hawker centre, stumbled upon his little corner. The 25 crew member was attracted to it because Dad had hung many chickens at his stall. Most statts hung only two or three chickens. The man ate his chicken rice and liked it. He asked Dad if he would like to be on a television programme which turned out to be the Michelin testing by seven judges. Five of them rated Dad one star and he was declared a success. We were all jubilant upon hearing the news!

I remember the day Hersing Culinary approached Dad for partnership, wanting to expand Dad's chicken rice business locally and overseas. Initially, Hersing Culinary proposed raising the price of Dad's chicken rice to \$10 per plate, capitalizing on its Michelin fame. I was puzzled when he firmly responded, "No way." Eventually, the company relented. Dad continued selling chicken rice at \$2 at the Chinatown hawker 35 stall. He also charged affordable prices at the other two restaurants that opened with the partnership. It was then that I realised what a great man he was.

All three outlets came under the brand name 'Hawker Chan Chicken Rice'. True to its word, Hersing Culinary took 'Hawker Chan Chicken Rice' overseas. There were three outlets in Taipei, two in Bangkok and one in Melbourne. With that 40 partnership, Dad's main involvement was in quality control which was never to be compromised since the day he started his own stall. Thus, he insisted on having the final say in the new dishes created by the other chefs in these restaurants.

30

Despite how his life had evolved, Dad never forgot his humble beginnings as a kitchen helper, and counted his blessings. "There are people who can cook better than me but are not recognized for their skills," he would say, his voice tinged with 45 humility. "I'm just lucky."

And lucky we were, to have Dad, the man who turned a simple chicken rice stall into a global sensation, all while staying true to his roots and beliefs.

Adapted from https://www.straitstimes.com/opinion/st-editorial/hawker-chan-and-his-lucky-star

| Booklet B | www.sgexam.com |
|-----------|----------------|
| | |

| Name : | | _ | Parent's Sig | nature: |
|---------------------------------|---------------------------------------|-------------------------------------|------------------|---|
| Form Class: | P6, | Register no. | | |
| Teaching Group: | | | | |
| | ble word for each omitted to avoid | n blank. Write it confusion duri | s letter (A to C | om the list of words given, 2) in the blank. The letters |
| (A) are | (D) in | (G) of | (K) to | (N) who |
| (B) has | (E) is | (H) off | (L) was | (P) whose |
| (C) have | (F) its | (J) the | (M) were | e (Q) with |
| acts of goodwill, inger | nuity or persevera | ance by Singap | oreans. | honour extraordinary he bank, UBS Singapore, |
| the award seeks to | (29) recognise Singa | poreans whos | e extraordina | ary acts |
| | | | | (30) ises Singaporeans who |
| (31) put through incredible adv | | he world map | or persevere | d others |
| To date, the sh | nortlisted finalists | this year | | Annabelle Kwok, Teo Yee |
| | | | | intelligence company and |
| Catholic School | (35) the | world stage. H | larbhajan | on the front (36) |
| Other shortlist | ed candidates v | will be unvelle | ed(37 | batches between |
| October and Decem | nber. President | Hallmah Yad | • / | |
| Singaporean of the Ye | ear award at a ce | eremony next y | 0.200 | |
| receive \$20,000 and a | 7. A | Times, 15 Oct, Thr | | award to honour Singapore heroes Score: |
| | | | | i |

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks) For countless children, the family pet is more than just a furry friend. It's a (39)steadfast companion, <u>offer</u> boundless love and invaluable life lessons. While cats and (40)dogs often steal the spotlight, a diverss array of animals, from chirpy birds to scurrying hamsters, can bring warm and joy to a household. Despite their small (42)stature, these pint-sized pals demand just as much attention and afecktion as their larger counterparts. (43)The key to nurturing a geniun family bond with a pet lies in treating it as a (44)cherish member of the household. It deserves love, respect, and proper training. A pet is not merely a passing playmate for children, but a lifelong companion that rev on the entire family for its well-being. (46)Although many experts <u>reccomend</u> waiting until a child is over five years old before introducing a pet into the family, it ultimate falls upon the adults to assess the (48)child's readiness. <u>Issencial</u> qualities such as self-control and obedience serve as the foundation for responsible pet ownership. (49)Pets will become integree members of our families, sharing our triumphs and (50)

comforting us on times of need. In order for that to happen, a nurturing environment

is needed.

Adapted from: http://sg.kidlander.com/highlights/

Score:

| It was 1.00 p.m. at Novena Food Centre and the popular haw | ker centre was bustling with |
|---|--|
| a lunchtime crowd. A Hong Kong tourist, Miss Annie Lim, | |
| year-old niece in tow, approached a round table where a man dresse | |
| sat, surrounded by five unoccupied seats. | |
| Perspiring after for seats for the past t | en minutes, Miss Lim was |
| about to sit down the man told her that all the | e seats were taken. He |
| pointed to their "occupants" — one name card on each seat. Miss Lin | |
| holiday in Singapore, was by this new encour | nter. |
| Many Singaporeans have a habit of reserving seats for thems | elves, their family members |
| or co-workers in food centres by placingsuc | h as name cards, tissue |
| packets, umbrellas or staff passes on the seats. They do this to | (57) that they |
| do not end up carrying their food and going around to look for seats. | AND THE PROPERTY OF THE PROPER |
| do not agree with such a practice and are won (58) | dering if(59) |
| can be done about it. This practice, they said, has | in quarrels and |
| created situations where elderly patrons carrying trays of food are | of a |
| seat. One suggestion made was to put upin h | awker centres stating |
| clearly that seat reservation is not (63) | |
| Although there are no restrictions or laws on reserving seats in | |
| encouraged to be toward those with trays.i | n hand. Furthermore, |
| elderly patrons who need these seats will | benefit from such acts of |
| kindness. With Singaporeans doing their part, we can move forward a | nd become a more |
| gracious society. | Score: |
| | |

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) properties of your answer must be in one sentence. The meaning of your sentence must be the same the meaning of the given sentence(s).

| 3 | out. instead o |
|--|-------------------|
| | |
| | |
| "Where is my handphone?" Mary asked Raju. | |
| Mary asked Raju | |
| The teacher encouraged the girl. The girl overcame her fears. | |
| After much | |
| | |
| I did not accept the offer after knowing that he was not honest. | |
| Having | |
| | |
| | |
| Lucy did not behave well in class. It caused her to be punished Lucy's | |
| Lucy's | |
| | |
| | |
| | |
| | |
| | |
| r | |
| Score: | |

| ad the passage on pages 8 & 9 of Book | klet A and answer questions 71 to 80 |
|---------------------------------------|--------------------------------------|
|---------------------------------------|--------------------------------------|

(20 marks)

| 71 I | low did Dad become 'a celebrit | y' (line 6) overnight? [2m] |
|------|--|---|
| 1 | | |
| n | | |
| 72 | Based on lines 7-14, fill in the b receiving a Michelin star? [2m] | lanks below to show Dad's concerns before and after |
| | Before receiving the award | as concerned about |
| | After receiving the award | as concerned about |
| 73 | | |
| | List Dad's habits that st | ayed the same despite receiving the award [2m] |
| | | |
| a) | | b) |
| 74 | Look at the table below. What o | do the words in the left column refer to in the passage? mn on the right. (3m) |
| | Word(s) from the passage | What the word(s) refer(s) to |
| | them (line 17) | |
| | his dream (line 20) | |
| | its word (line 39) | |
| | | |

5

| | True/False | Reason |
|--|---|---|
| As the eldest child, Dad was tasked to cook for the family. | | |
| Dad's chicken rice recipe was different from the restaurants' that he had worked before. | | |
| Dad's stall was the most attractive to the crew member who visited the hawker centre. | | |
| Write down one word | and a box oread above of | |
| | er had not intended to vis | om lines 22-30 to show that the t Dad's stall. [2m] |
| television crew memb | | |
| one word two-word phrase It was then that I realis Explain clearly what m | er had not intended to visited what a great man he wade the author realise that | vas. (line 37). |
| one word two-word phrase It was then that I realis Explain clearly what m | er had not intended to visited what a great man he wade the author realise that | vas. (line 37). |

| | Explain clearly how Dad's life had evolved (line 44). [2m] | www.ogexe | ATT1.00 |
|----|---|-----------|---------|
| 80 | How can you tell that Dad was grateful for what he had achieved? [1m] | | |
| | | | _ |
| | - End of Paper - | | |
| | | | |
| | | | |
| | | | |
| | Score: | | |

SCHOOL: NAN HUA PRIMARY SCHOOL LEVEL: PRIMARY 6

SUBJECT: ENGLISH
TERM: 2024 NON-WEIGHTED ASSESSMENT

Booklet A

| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|--------------|--------------|-----------------|--------------|--------------|-----------------|--------------|----------|-----|-----|
| 4 | 4 | 3 | 4 | 2 | 1 | 3 | 2 | 4 | 2 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| | | | | | | | | | |
| 3 | 1 | 2 | 1 | 4 | 3 | 4 | 1 | 3 | 4 |
| 3 Q21 | 1 Q22 | 2 Q23 | 1 Q24 | 4 Q25 | 3 Q26 | 4 Q27 | 1 Q28 | 3 | 4 |

Booklet B

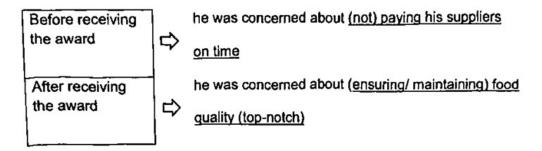
| Q 29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|------|-----------|----------|------|----------|-------|------|-----------|-----|-----|
| F | G | С | Q | Α | N | K | L | D | E |
| Q39) | offerin | g | Q43) | genuine | | Q47) | ultimat | ely | |
| Q40) | diverse | , | Q44) | cherishe | ed | Q48) | Essential | | |
| Q41) | warmth | 1 | Q45) | relies | | Q49) | integra | ıl | |
| Q42) | affection | on | Q46) | recomm | ended | Q50) | in | | |

| Q51) | with | Q56) | Items | Q61) | deprived |
|------|----------------------|---------|-----------------------|---------|-------------|
| Q52) | attire | Q57) | ensure | Q62) | signs |
| Q53) | looking | Q58) | however | Q63) | allowed |
| Q54) | when | Q59) | anything | Q64) | kind |
| Q55) | shocked | Q60) | resulted | Q65) | greatly |
| Q66) | My family decided to | order k | ourgers for lunch ins | tead of | dining out. |
| Q67) | Mary asked Raju wh | ere her | handphone was. | | |
| Q68) | After much encourage | gement | from the teacher, the | girl ov | ercame her |
| | fears. | | | | |

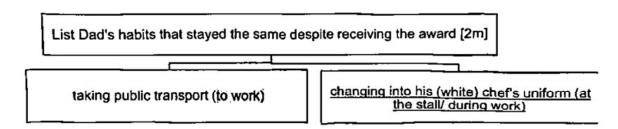
| Q69) | Having known that he was not honest, I did not accept the offer. |
|------|--|
| Q70) | Lucy's bad behaviour in class caused her to be punished by her |
| | teacher. |

Section 1: Comprehension (20m)

- 71 How/Why did Dad become 'a celebrity' (line 6) overnight? [2m]
 - i. Dad's stall was the first hawker/food stall in Singapore to receive a Michelin Star
- ii. his food was the cheapest Michelin meal in the world.
- 72. Based on lines 7-14, fill in the blanks below to show Dad's concerns before and after receiving a Michelin star? [2m]



73



Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

| Nord(s) from the passage | What the word(s) refer(s) to |
|--------------------------|--|
| hem (line 17) | - Dad and his siblings - Dad and his <u>four</u> siblings |
| hls dream (line 20) | to start his own restaurant |
| word (line 39) | (Hersing) taking/expanding Dad's/Hawker |
| its | Chan's chicken rice (locally and) overseas |
| its | Chan's phicken rice (locally and) over |

75 Based on lines 15-30, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| | | True/False | Reason |
|----|--|------------|--|
| a) | As the eldest child, Dad was tasked to cook for the family. | False | Dad volunteered to cook for his family. |
| b) | Dad's chicken rice recipe was different from the restaurants' that he had worked before. | True | Dad adapted the recipe to his taste. |
| c) | Dad's stall was the most attractive to the crew member who visited the hawker centre. | True | Dad had hung many chickens at his stall as compared to the others! |

Write down one word and a two-word phrase from lines 22-30 to show that the television crew member had not intended to visit Dad's stall. [2m]

| one word | exploring | |
|-----------------|---------------|--|
| two-word phrase | stumbled upon | |

77 It was then that I realised what a great man he was. (line 37).

Explain clearly what made the author realise that his Dad was a great man. [2m] = xplain clearly what the author mean when he sald his Dad was a great man.

His dad/ Dad could have capitalised on its Michelin fame / profited from the selling of chicken rice at a higher price but preferred to keep it at an affordable price.

- Why did Dad insist on having the final say in the **new distres** (line 42-43)? [1m] He wanted to control/maintain the food quality.
- Explain clearly how Dad's life had evolved (line 44). [2m]

 He started with his humble days as a kitchen helper to now an owner of a few restaurants overseas. (evolution / a change must be described clearly)
- How can you tell that Dad was **grateful** for what he had achieved? [1m]
 He counted his blessings.