



**ROSYTH SCHOOL
END-OF-YEAR EXAMINATION 2024
ENGLISH LANGUAGE PAPER 2
PRIMARY 5**

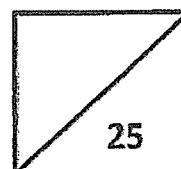
Name: _____

Class: Pr 5 _____

Register No. _____

Date: 21 October 2024

Parent's Signature: _____



Total Time for Booklets A and B : 1 h 50 min

BOOKLET A

INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 11 pages altogether (including this cover page and 1 blank page).

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

- 1 By the end of next month, my sister _____ a teacher in my school.
- (1) becomes
 - (2) is becoming
 - (3) has become
 - (4) will have become
- 2 The children _____ in the garden before their parents arrived to pick them up.
- (1) play
 - (2) had played
 - (3) have played
 - (4) have been playing
- 3 The villagers saw the building _____ violently when the earthquake struck.
- (1) shake
 - (2) shook
 - (3) shakes
 - (4) shaken
- 4 All of the children except Albert _____ taking part in the art competition next week.
- (1) were
 - (2) was
 - (3) are
 - (4) is
- 5 Kate barely visits her grandmother nowadays, _____?
- (1) did she
 - (2) does she
 - (3) didn't she
 - (4) doesn't she

- 6 Because the team put in _____ effort, the project was not completed satisfactorily.
- (1) few
 - (2) little
 - (3) much
 - (4) many
- 7 The student _____ the teacher spoke to earlier had forgotten to do his homework.
- (1) who
 - (2) which
 - (3) whom
 - (4) whose
- 8 The new movie to be released next week is based _____ a popular novel.
- (1) in
 - (2) at
 - (3) by
 - (4) on
- 9 Joyce and Grace enjoyed working together on assignments _____ having different opinions.
- (1) until
 - (2) after
 - (3) since
 - (4) despite
- 10 John was caught by the discipline master for cheating and _____ to the principal's office.
- (1) sent
 - (2) send
 - (3) sends
 - (4) sending

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 11 After slipping on the stage, Jake's face was filled with _____ when the audience laughed loudly.
- (1) relief
 - (2) humility
 - (3) confusion
 - (4) embarrassment
- 12 Sarah was _____, revising tirelessly to prepare for her upcoming examination.
- (1) as bitter as gall
 - (2) as bold as brass
 - (3) as blind as a bat
 - (4) as busy as a bee
- 13 The athlete was _____ because he broke the rule when he accidentally stepped out of his running lane.
- (1) disqualified
 - (2) eliminated
 - (3) withdrawn
 - (4) rejected
- 14 Sarah was unhappy at first but after hearing the good news, she _____ a big smile on her face.
- (1) put up
 - (2) put on
 - (3) put off
 - (4) put out
- 15 As no one in the group was contributing any ideas, Julie decided to _____ a discussion by asking for everyone's opinion on the topic.
- (1) share
 - (2) initiate
 - (3) present
 - (4) organise

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Joe was taking part in a wushu competition. He had spent months preparing for his event and was excited to showcase his skills in front of the spectators. In (16) the middle of his first match, Joe's opponent used a new move that caught him off guard. Joe had to quickly change his strategy to counter the unexpected (17) attack.

Joe's coach had always emphasised the importance of staying calm under (18) pressure. Remembering this advice helped Joe to get past his nervousness. It (19) boosted Joe's confidence and he executed each move with precision, delivering (20) every strike at the right speed.

When the results were announced, Joe was thrilled to hear that he had won. He held back his tears as he lifted the trophy with pride and joy. He knew that all his hard work had paid off.

- 16 (1) display
(2) develop
(3) disclose
(4) describe
- 17 (1) rectify
(2) modify
(3) correct
(4) convert
- 18 (1) quiet
(2) serene
(3) relaxed
(4) composed


- 19 (1) overlook
 (2) overtake
 (3) overcome
 (4) overwhelm
- 20 (1) detail
 (2) attention
 (3) accuracy
 (4) concentration

Visual Text Comprehension (5 marks)

Study the texts and then answer questions 21 to 25.

Text 1

The text below shows a poster for a nature trail.

| | |
|---|--|
| <p>MIDORI ISLAND'S</p> <h1>Whispering Pines</h1> | |
|  | |
| <p>A beautiful forest in the midst of an island getaway On both sides where the pine trees sway With every step, a story unfolds Secrets untold, in the emerald folds</p> | |
| <p>Visit this newly-opened and enchanting nature trail! Admission fee: \$10</p> | |
| <p>Animals, such as foxes, deer, raccoons and monkeys, have been spotted in the forest! Look out for them!</p> | <p>Hire our local trail guides who have explored the forest countless times and are familiar with the area!</p> |
| <p>Contact www.thehikingexperts.com today!</p> | |

Text 2

The extract below is taken from a hiking community's website.

With its scenic landscapes and magical surroundings, the newly-opened Whispering Pines nature trail looks set to become a popular destination for hikers. The trail goes through a dense forest which stretches for nearly 30 kilometres. By taking a walk along the nature trail, hikers get to enjoy the beautiful views of the towering trees. Hikers might also spot wildlife such as boars and hedgehogs.

Nonetheless, this relatively unknown area has several potential safety hazards especially to hikers not familiar with the terrain. Poisonous insects and plants may exist within the difficult terrain comprising steep hills and rocky paths. When rain falls, hikers have to be careful and watch out for slippery grounds. Furthermore, its remote location will pose a challenge for hikers in an emergency. They may not be able to use their phones for navigation and communication in certain parts of the forest as the signal is not strong enough. Therefore, hikers should always be prepared with a map and compass for navigation instead of solely relying on their mobile phones.

It is the kind of experiences hikers will not get from the common walking trails. Sometimes, one has to venture out from the comfort zone to find something truly special. This trail is clearly not for those who are faint-hearted. As hikers embark on this adventure, it is necessary for them to stay on the clearly marked paths and venture into the trail with caution by travelling in groups.

For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 21 According to the poster in Text 1, which of the following is **not** true of Whispering Pines?
- (1) Visitors must pay to enter the trail.
 - (2) The trail is located on Midori Island.
 - (3) The trail was recently open to visitors.
 - (4) Only four types of animals have been spotted.
- 22 "On both sides where the pine trees sway." Why did the writer use this line in Text 1?
- (1) to advise readers that the trail will be breezy
 - (2) to spark interest in pine trees among readers
 - (3) to create an image of the trail in the reader's mind
 - (4) to warn readers they must travel far to get to the trail
- 23 "With every step, a story unfolds". In Text 1, the picture supports this by giving the impression that the trail _____.
- (1) is difficult for visitors to walk along
 - (2) has many animals roaming around
 - (3) shows where the animals are hiding
 - (4) leads visitors to discover the unknown
- 24 Based on the extract in Text 2, which word best describes a hiker's experience at Whispering Pines nature trail?
- (1) eerie
 - (2) challenging
 - (3) mysterious
 - (4) inspirational
- 25 Hikers should consider hiring the local trail guides mentioned in Text 1 because Text 2 says that _____.
- (1) the relatively unknown area has several potential hazards
 - (2) the nature trail will become a popular hiking destination
 - (3) hikers should use a map and compass for navigation
 - (4) it is necessary for all hikers to travel in groups

(Go on to Booklet B)

Please note that the passage for Comprehension questions 66 to 75 is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

| | |
|--|----|
| Joe loved hiking and the hike that year was going to be a unique experience. Not only were his friends joining him for the hike but he also brought along his dog, Bobby. His parents got the dog for him on his fifth birthday and since then, they have been constant companions. | |
| When all the boys arrived at their school, their teacher, Mr. Maxwell, told them to board the bus. The boys sang merrily as they boarded and headed to their destination - an underground cave. Before they knew it, Mr. Maxwell exclaimed, "We're here!" | 5 |
| At the start of the hike, Joe and his friends were captivated by the beauty and serenity of nature. The trees around them were filled with vibrant and green leaves. They were happy to be there, as their legs quickened with each step. Meanwhile, Bobby wagged its tail and ran in between the trees excitedly. It went up one slope and down another. Joe did not have to call it back, since Bobby would always return to him. | 10 |
| Soon, Mr Maxwell called everyone forward and gave an instruction, "This narrow trail is quite perilous, so please stay on the path and hold onto your belongings securely." Mr. Maxwell insisted that it must be taken seriously. | |
| Joe held Bobby's collar tightly and walked with extreme care. After an hour, they reached their destination – the entrance of the cave. It looked like a black smudge at the end of the trail and this scared him. | 15 |
| After keeping a watchful eye on the boys for the entire journey, Mr. Maxwell was engulfed by fatigue. He told the boys, "Now, let's take a break." | |
| The children's faces brightened up upon hearing Mr. Maxwell's words. They could finally get their well-deserved break. Joe immediately wanted to find a spot to rest. However, as he turned around, Bobby's leash accidentally slipped out of his sweaty hand. The little dog scampered a few steps away from him and tumbled down into a hole near the entrance of the cave. | 20 |
| Joe immediately shouted, "Help, Mr. Maxwell!" Anxiety washed over him as he thought of his beloved dog. Would Bobby survive? Lying flat on his belly, he looked down into the hole. Barely able to see what was below at first, Joe's vision quickly adjusted to the darkness. | 25 |
| Joe stretched his arm and reached down, trying to grab Bobby's paws. Unfortunately, he could not catch them and instead, he too slid into the hole. Joe looked around, but by that time, he could not find Bobby. He could only hear its barking and the sound of his heart pounding furiously against his ribcage. | 30 |
| "I have to get my dog," he thought. Joe always had a fear of the dark but he knew he had to save Bobby. Plucking up his courage, Joe moved forward while watching his steps. He had to be cautious as there could be more tunnels or even holes to fall into. Fortunately, he found Bobby whimpering in a corner after some time and the two of them gingerly found their way back. Mr. Maxwell and the boys pulled both of them out to safety. His teacher was frantically asking, "Are you all right?" | 35 |
| "Yes!" Joe assured Mr. Maxwell that he was fine as he did not want him to be overly worried. | |
| Mr. Maxwell gave Joe a big wink. "I'm so proud of you," he said. "You were very brave." Joe felt like a hero, having conquered his fear of the dark. It was a triumphant moment. The rest of the trip went smoothly. Joe enjoyed the hike despite the ordeal. | 40 |

Adapted from <https://www.bedtime.com/pugsley/>

End of Booklet A



**ROSYTH SCHOOL
END-OF-YEAR EXAMINATION 2024
ENGLISH LANGUAGE PAPER 2
PRIMARY 5**

Name: _____

Class: _____

Register No. _____

Date: 21 October 2024

Parent's Signature: _____

Total Time for Booklets A and B : 1 h 50 min

BOOKLET B

INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction liquid/tape or highlighters.

| | Maximum | Marks Obtained |
|------------------|---------|----------------|
| Booklet A | 25 | |
| Booklet B | 65 | |
| Total | 90 | |

| Component | Question Numbers | Marks Obtained |
|---------------------------------|--------------------|----------------|
| Grammar & Vocabulary | 26 – 45 61 – 65 | |
| Comprehension Cloze | 46 – 60 | |
| Comprehension Open-ended | 66 – 75 | |

This booklet consists of 8 printed pages (including cover page).
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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

| | | | | |
|--------------|----------|-----------|-----------|-----------|
| (A) a | (D) and | (G) could | (K) mine | (N) this |
| (B) although | (E) at | (H) from | (L) on | (P) would |
| (C) an | (F) away | (J) into | (M) since | (Q) yours |

Some years ago, I decided to build a shed next to my house. One day, while I was busy hammering wooden pegs _____ the ground, I noticed a kangaroo with its
(26)
long muscular legs firmly planted on the ground. It was standing up to its full height a short distance _____ me. With battle scars on its head, its ears were tattered
(27)
and torn. _____ animal must have been a warrior in the grassland, I thought. It
(28)
watched intently as I continued to work _____ my shed. Moments later, it hopped
(29)
off.

_____ he became a regular visitor after that, we both kept our distance
(30)
from each other. I decided to name it Big Foot. On a cold windy night, I looked through the glass window from my sofa and saw Big Foot lying comfortably at the porch doormat. It was keeping itself warm. I opened the door _____ he glared at me. "My
(31)
doormat can be _____ any time," I told him gently.
(32)

From then on, we developed _____ special friendship. It did not move
(33)
_____ from me every time I got close to it. He understood that I _____
(34) (35)
not harm him and in return, he did not damage my property. I am so glad to become friends with Big Foot.

Adapted from Reader's Digest Asia "King of the Mountain"

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

(36)
 Amy Siewe is a skilled python hunter in Florida. Her fascinasion for snakes grew when her father took her to a jungle to show her the wonders of nature. During that trip, the snakes captured her attention and it soon turned into a passion. When (37) she grew up, she contacted a proffesione! python hunter, Donna Kalil. They went on a hunt where they caught a beautiful python.

After that, Amy decided to pursue her passion to be a Burmese Python hunter.

Burmese Pythons are among the largest snake species in the world. Her family found (38) (39) it unbeleivable for her to make such a decision. In the years, she had captured more (40) than 500 Burmese Pythons. Among these are a massive one with a length of about 5 (41) (42) metres long, weight 50kg. It was truly an achieve for her.

Besides catching snakes, Amy worked as a volunteer at zoos where she helped (43) (44) visitors aprieciate and understand exotic snakes better. She also travelled wide to various places to study the different species of snakes.

Recently, Amy has started organising guided tours to take people out on python (45) hunts. She believes that it will be an exciting and unique oppotuniti for people to learn more about pythons. All the proceeds from the tours are donated to charitable organisations to help fund wildlife conservation.

Adapted from Python Huntress <https://pythonhuntress.com/about/>

Fill in each blank with a suitable word.

(15 marks)

The smartphone has changed the way we live. In the past, people used different devices to perform different tasks. For example, one device might be used _____ making calls and another for taking pictures. However, these can now
(46)
be fulfilled by using a smartphone.

In the 1990s, mobile phones became increasingly _____ as many
(47)
people found it convenient to _____ them to make calls and send texts. By
(48)
the end of the 1990s, more functions were _____ to mobile phones. Mobile
(49)
phone companies came out _____ the first phones which had cameras. Using
(50)
this function, consumers could take _____ and send them to their friends.
(51)
Storing and _____ to music on the phones was a successful next step.

Meanwhile, other business tools such _____ email applications which
(52)
(53)
allowed users to send and receive emails on the go were added to the mobile phone. This
made it easier for business workers _____ needed access to information
(54)
quickly.

In 2007, a mobile phone company launched smartphones which allowed anyone with the skills to come up with their own applications. Smartphones became mobile devices that _____ traditional functions with many other applications. Users could
(55)
access a wide _____ of applications, from games to maps to heart monitors.
(56)

Over the years, with higher demand for smartphones, their sales had also _____ . Quickly, smartphones were everywhere, including at the world's highest
(57)
mountain. In 2013, a British explorer, Daniel Hughes, used his smartphone to _____ live video footages and sound from the summit of Mount Everest to a
(58)
broadcasting studio. He was also _____ to answer questions live from the news
(59)
broadcaster. This event _____ how far mobile phones had advanced.
(60)

Mobile phones have definitely transformed how we use and share information about ourselves and everything around us.

Adapted from <https://www.sciencemuseum.org.uk/>

For each of the questions 61 to 65, rewrite the given sentence(s), using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61. Anna and her sisters are decorating the house for a birthday party.

_____ together with _____

62. Both Judy and Joe do not like to eat vegetables.

Neither _____

63. Jean told her father, "I went to the museum with my friends last week."

Jean told her father _____

64. David was unable to complete his homework. His mother scolded him.

Due to _____

65. The boys bought a bunch of bananas from the grocery store.

A bunch of _____

Read the passage on page 11 of Booklet A and answer questions 66 to 75.

(20 marks)

66. From the first paragraph, which two-word phrase tells us that Joe and Bobby were inseparable? [1m]

☐

67. Where Bobby ran during the hike to show its enthusiasm

[2m]

a)

b)

☐

68. Fill in the following table by identifying the word from lines 12-17 which is similar to the given word. [1m]

| | |
|--------------|--|
| risky | |
|--------------|--|

☐

69. Circle one word that best describes Joe's tone when he called out for Mr. Maxwell in lines 25 to 27. DO NOT CIRCLE MORE THAN ONE WORD. [1m]

persuasive / assertive / worried / annoyed

☐

- (b) Why did he feel this way? [1m]

☐

70. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word from the passage | What the word refers to |
|----------------------------------|-------------------------|
| it (line 14) | |
| them (line 29) | |
| a triumphant moment (line 41) | |



71. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

| Statement | True/False | Reason |
|---|------------|--------|
| a. The boys were in high spirits on the way to their destination. | | |
| b. Joe found Bobby immediately when he slid into the hole. | | |



72. From lines 18-24, pick out two separate phrases to show the characters' feelings and explain why they felt that way. [4m]

| Three-word phrase that shows that Mr. Maxwell was tired | Reason for Mr. Maxwell's feeling |
|---|-----------------------------------|
| | |
| Three-word phrase that shows that the children felt happy | Reason for the children's feeling |
| | |

☐

73. From lines 25-37, write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- _____ Joe lay on the ground to try to reach for Bobby.
 _____ Joe shouted for help.
 _____ Joe walked cautiously in the dark to search for Bobby.

☐

74. Explain clearly why Joe assured Mr. Maxwell in line 38? [2m]

☐

75. How would you describe Mr. Maxwell in the story? Support your answer with evidence from the passage. [2m]

☐

SCHOOL : ROSYTH PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2024 END OF YEAR EXAMINATION

BOOKLET A

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| 4 | 2 | 1 | 3 | 2 | 2 | 3 | 4 | 4 | 1 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4 | 4 | 1 | 2 | 2 | 1 | 2 | 4 | 3 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | | | | | |
| 4 | 3 | 4 | 2 | 1 | | | | | |

BOOKLET B

| | |
|----|--------------|
| 26 | J |
| 27 | H |
| 28 | N |
| 29 | L |
| 30 | B |
| 31 | D |
| 32 | Q |
| 33 | A |
| 34 | F |
| 35 | P |
| 36 | Fascination |
| 37 | Professional |
| 38 | Unbelievable |
| 39 | Over |
| 40 | Was |
| 41 | Weighing |
| 42 | Achievement |
| 43 | Appreciate |
| 44 | Widely |
| 45 | Opportunity |
| 46 | For |
| 47 | Popular |
| 48 | Use |
| 49 | Added |
| 50 | With |
| 51 | Pictures |

| | |
|----|---|
| 52 | Listening |
| 53 | AS |
| 54 | That |
| 55 | Combined |
| 56 | Variety |
| 57 | Increased |
| 58 | Send |
| 59 | Able |
| 60 | Showed |
| 61 | Anna, together with her sisters is decorating the house for a birthday party. |
| 62 | Neither Judy nor Joe likes to eat vegetables. |
| 63 | Jean told her father that she had gone to the museum with her friends the previous week. |
| 64 | Due to David being unable to complete his homework, his mother scolded him. |
| 65 | A bunch of bananas was bought by the boys from the grocery store. |
| 66 | Constant companions |
| 67 | a) Bobby ran in between the trees. b) Bobby went up one slope and down another. |
| 68 | Perilous |
| 69 | a) Worried b) Joe was worried that Bobby would not survive. |
| 70 | It (line 14): Mr. Maxwell's instruction. Them (line 29): Bobby's paws A triumphant moment (line 41): Joe overcame his fear of the dark and he felt like a hero. |
| 71 | a) True. The boys sang merrily as they boarded and headed to their destination. b) False. Joe looked around but he could not find Bobby. He only found Bobby after moving forward. |

| | | |
|-----|---|--|
| Q72 | Three-word phrase that shows that Mr.Maxwell was tired | Reason for Mr.Maxwell's feeling |
| | Engulfed by fatigue | Mr.Maxwell kept a watchful eye on the boys the entire journey. |
| | Three-word phrase that shows that the children felt happy | Reason for the children's feeling. |
| | Faces brightened up. | They got their well-deserved break. |
| Q73 | 2 , 1 , 3 | |
| Q74 | Mr.Maxwell was frantically asking. | |
| Q75 | Mr.Maxwell was responsible. Mr.Maxwell looked after the children and kept a watchful eye on them. When Joe and Bobby fell down the hole , he took responsibility and helped them and asked if they were fine. | |

2
END