



RED SWASTIKA SCHOOL
2024 END OF YEAR EXAMINATION
ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 5

Name : _____ ()

Class : Primary 5 / _____

Date : 18 October 2024

BOOKLET A

25 Questions

25 Marks

Duration of Paper: 1 h 50 min

Note:

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each part of the booklet.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.
5. In this booklet, you should have the following:
 - a. Page 1 to Page 8
 - b. Questions 1 to 25

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

- 1 The new recess arrangement aims _____ encouraging more students to play sports throughout the week.
- (1) to
 - (2) at
 - (3) in
 - (4) for
- 2 "The movie was short _____ interesting," Asura commented excitedly.
- (1) or
 - (2) so
 - (3) yet
 - (4) nor
- 3 Majority of the work needed to complete the Social Studies project _____ done before the deadline.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 4 "She never liked living in London, _____?" asked Xin Yun.
- (1) is she
 - (2) did she
 - (3) was she
 - (4) had she
- 5 Linda was able to catch the last train home, _____ to her relief.
- (1) few
 - (2) little
 - (3) most
 - (4) much

6 My sister writes _____ than my brother.

- (1) neater
- (2) neatest
- (3) neatly
- (4) more neatly

7 _____ further investigation, the source of the fire was found to be an unattended candle in the bedroom.

- (1) With
- (2) Over
- (3) Upon
- (4) During

8 The students were instructed on how to respond _____ the fire alarm go off.

- (1) will
- (2) shall
- (3) would
- (4) should

9 The basketball instructor has helped many students _____ significant improvement in their dribbling skills.

- (1) achieve
- (2) achieves
- (3) achieved
- (4) achieving

10 "We need to return the bicycle on time or we will be charged by _____ hour!" Charlotte exclaimed.

- (1) a
- (2) an
- (3) any
- (4) the

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 The African culture is so _____ that many people are interested to find out more about it.

- (1) gratifying
- (2) intriguing
- (3) satisfying
- (4) perplexing

12 John was _____ speechless when he heard his name being announced as the winner of the competition.

- (1) utterly
- (2) entirely
- (3) extensively
- (4) significantly

13 Though times were bad, the head of the company decided to _____ all the workers and continue paying their salary.

- (1) retain
- (2) contain
- (3) withhold
- (4) preserve

14 Based on research studies, even twins have differences in _____. When given the same situation, one may feel moody while the other may be unaffected.

- (1) ability
- (2) intellect
- (3) preference
- (4) temperament

15 The Singapore Silat team has _____ with the aim of winning a gold medal at the upcoming competition.

- (1) set in
- (2) set up
- (3) set out
- (4) set upon

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

This was no doubt the best gift ever. After Jenny's persistent pleading for a pet over the past few months, her parents finally yielded, on the condition that she did well in her studies. Jenny (16)

studied hard and her effort eventually paid off. (17)

As Jenny turned the doorknob to her room, the sound of an animal whining on the other side became apparent. She was then greeted by the sight of an excited brown puppy. She was (18)

overwhelmed with joy and instantly ran towards the creature. She was ready to start a new (19)

chapter in life with her special friend and could not wait to thank her parents. (20)

- 16 (1) resisted
(2) relented
(3) surrendered
(4) compromised

- 17 (1) finally
(2) clearly
(3) definitely
(4) immediately

- 18 (1) glaring
(2) obvious
(3) conclusive
(4) recognisable

- 19 (1) jubilant
(2) inspired
(3) surprised
(4) bewildered

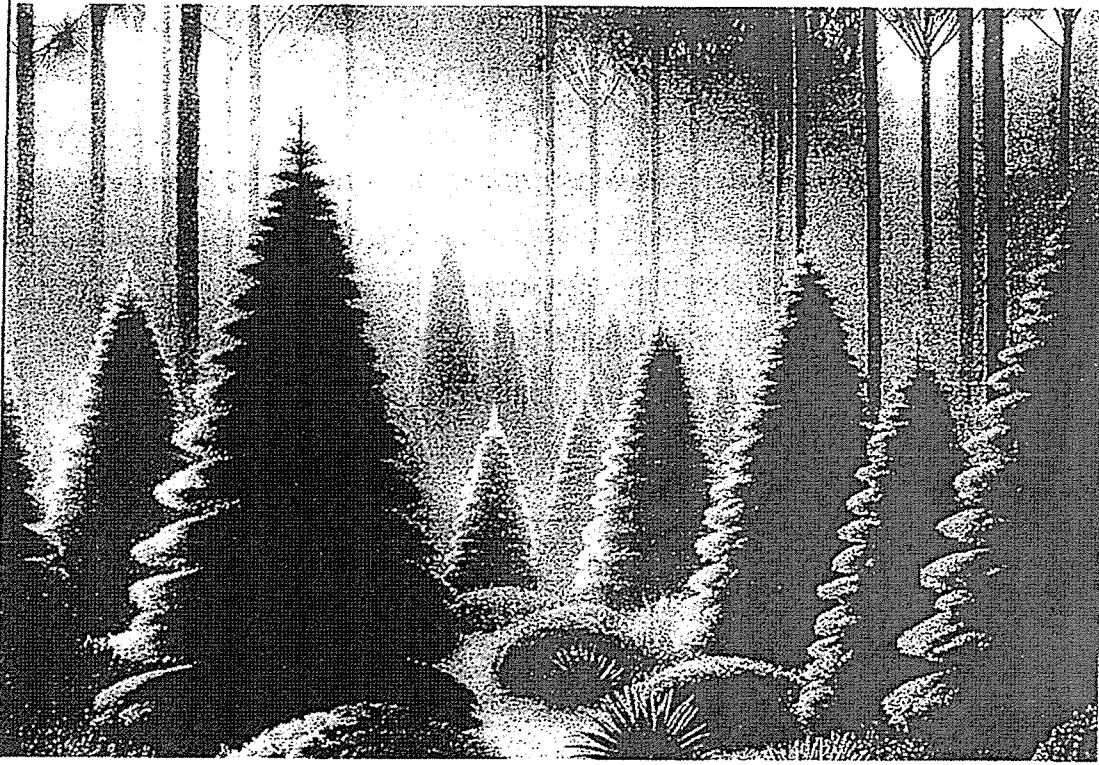
- 20 (1) stage
(2) section
(3) journey
(4) passage

Study the texts and then answer questions 21 to 25.

Text 1

The text below shows a poster for a nature trail.

MIDORI ISLAND'S
Whispering Pines



A beautiful forest in the midst of an island getaway,
On an island far away where the pine trees sway,
With every step, a story unfolds,
Secrets unfold, in the emerald folds.

Visit this newly opened nature trail!
Admission fee: \$10

| | |
|---|---|
| <i>Animals like foxes, deer, raccoons and monkeys have been spotted in the forest! Look out for them!</i> | <i>Hire our local trail guides who have explored the forest countless times and are familiar with the area!</i> |
|---|---|

Contact www.thehikingexperts.com today!

Text 2

The extract below is taken from a hiking community's website.

With its scenic landscapes and mystical allure, the newly opened Whispering Pines nature trail looks set to become a popular destination for hikers. Nonetheless, the relatively unknown area is a potential hazard. Hikers are advised to attempt the trail in a cautious and sensible manner, and always travel in groups.

The trail goes through a dense forest which stretches for nearly 30 kilometres. It poses serious risks as many hikers are fond of straying off signposted paths. Difficult terrain and poisonous insects and plants may exist within. Furthermore, its remote location will present challenges in emergency situations. Hikers may not be able to use their phones for navigation and communication in certain parts of the forest as the signal is not strong enough.

For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. According to the poster in Text 1, which of the following is **not** true of Whispering Pines?

- (1) Visitors must pay to enter the trail.
- (2) The trail is located on Midori Island.
- (3) Visitors will see four different animals.
- (4) The opening of the trail took place recently.

22. "On an island far away where the pine trees sway." Why did the writer compose this line in Text 1?

- (1) to spark the reader's interest in pine trees
- (2) to match readers' expectations about the trail
- (3) to create an image of the trail in the reader's mind
- (4) to warn readers they must travel far to get to the trail

23. Based on the poster in Text 1, which of the following best fits the trail one expects to experience?

- (1) Easy
- (2) Tricky
- (3) Fascinating
- (4) Challenging

24. "With every step, a story unfolds". The picture supports this by giving the impression that the trail is _____.

- (1) long and winding
- (2) peaceful and safe
- (3) new and undiscovered
- (4) mysterious and inviting

25. Hikers should consider hiring the local trail guides mentioned in Text 1 because Text 2 says _____.

- (1) the area has a mystical allure
- (2) the relatively unknown area is a potential hazard
- (3) the trail looks set to become a popular destination for hikers
- (4) the trail goes through a dense forest which stretches for nearly 30 kilometres

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

"Boys and girls, the Primary 5 classes would be having an interclass race later this term," Mr Lim, the PE teacher announced to Primary 5A. The twins, Ahmad and Roz, were looking forward to the race. Mr Lim told them they should practise running and building their stamina whenever they had free time.

During recess, the twins decided to have a friendly race round the track. **They** had called on a few other classmates to join them. As they were getting ready, Bala and his classmates from Primary 5B appeared out of nowhere.

"Ha, practising for the interclass race? You think you can run faster than me?" Bala said with a sneer. Everybody knew Bala was a **sore loser**, and nobody liked to compete against him. It was evident when he slammed his racket against the floor after being beaten by Ahmad in the badminton match the previous year.

"Not practising. We are just chatting," Ahmad lied.

Nonetheless, Bala waved his hand at Ahmad – gesturing for them to race. Ahmad looked away to ignore him.

Within seconds, the crowd started chanting, "Ahmad! Bala!" **The noise** was so loud that it could have alerted the teacher on duty then. Empowered, Bala shouted to Ahmad, "**I will teach you a lesson in this race** for winning the match last year!"

On hearing that, Ahmad took his position and remarked, "**I don't think so.**" Side by side, the two boys were ready to engage. Roz came forward and announced, "Alright, I am going to start the race. You know **the drill!**" Before the flag-off, Bala stared at Ahmad intently – bent on winning this time.

"On your marks, get set, go!"

Bala took the lead by sprinting with full force. Within seconds, Bala fell behind and was gasping for air. In the last 50 metres, Ahmad and Bala were neck and neck. The crowd was cheering, and the atmosphere was tense. It could be anyone's win.

Bala was desperate to overtake Ahmad. However, in his haste to run faster, Bala leaned forward, lost his balance and tripped over his own foot. Sensing that something was not right, Ahmad turned his head and saw Bala sprawled on the ground.

"Should I continue in order to win? Should I stop and help Bala?" A whirlwind of thoughts ran through Ahmad's mind. Somehow, he knew he had to do the right thing.

"Come, let me help you," Ahmad extended his hand to Bala. Bala looked up at Ahmad in disbelief. He reached out hesitantly to grab Ahmad's hand. He was ashamed as he realised what a fine character Ahmad possessed – giving up his win to help him, all squabbles set aside. After Ahmad had lifted Bala from the ground, the two boys walked side by side to the finish line, knowing deep down what true sportsmanship was.



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PRIMARY 5

Name : _____ ()

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Date : 18 October 2024

BOOKLET B

49 Questions
65 Marks

In this booklet, you should have the following:

- a. Page 10 to Page 16
- b. Questions 26 to 74

| BOOKLET | OBTAINED | POSSIBLE |
|-----------|----------|----------|
| BOOKLET A | | 25 |
| BOOKLET B | | 65 |
| TOTAL | | 90 |

Parent's Signature : _____

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

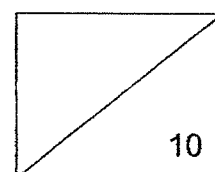
EACH WORD CAN BE USED ONLY ONCE.

| | | | | |
|------------|---------|--------|-----------|-----------|
| (A) about | (D) as | (G) in | (K) or | (N) to |
| (B) across | (E) at | (H) is | (L) since | (P) while |
| (C) are | (F) but | (J) on | (M) so | (Q) with |

Kites are popular toys on windy days. They are made of paper, plastic, _____ (26)
 cloth that is usually stretched _____ a light frame and flown high at the ends of (27)
 long strings. They come _____ various shapes and sizes, from simple diamond (28)
 designs _____ complex box or animal shapes. Flying a kite often requires two (29)
 people: one holds the kite facing the wind _____ the other holds the string, (30)
 allowing the wind to lift the kite.

Kite flying, in many Asian countries, _____ part of festivals. It is also a popular (31)
 pastime for children and adults, _____ clubs and events dedicated to it. However, (32)
 kites were not simply flown for leisure in the past. The first kites, flown _____ (33)
 3,000 years ago in China, were made of bamboo and silk. Kites were also used in scientific
 studies to prove that lightning is electricity, _____ flying kites in storms is (34)
 dangerous. In the military, kites were used to carry cameras and to spy _____ (35)
 enemies. This was especially so during the early 1900s and World War II.

Who knew kite flying had such an interesting history!



Adapted from: <https://kids.britannica.com/kids/article/kite/400122>

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Several years ago, a baby kookaburra lay in my backyard. It

(36)

appeared skruffi and abandoned. I knew it had been attacked by bigger

(37)

birds like magpies in the absense of its parents. I constructed a large box

(38)

(39)

'house' for it, line the box with grass and branches. Initially, it moaped

around its new home, but it soon became comfortable enough to perch itself

(40)

(41)

in my shoulder. It got better when spending about two weeks at my home.

Then, it flew off.

A year later, a large kookaburra suddenly flew down, gently gripping

(42)

my shoulder with its claws. I was filled with imanse curiosity as it exhibited

(43)

(44)

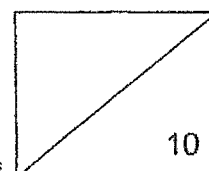
no signs of being feared despite being so close to me. Then, I instinktively

knew it was the same bird I had rescued. After a while, it flew away. I

(45)

smiled — it was an expressive of its gratitude to me! It warmed my heart

and strengthened my appreciation for the wonders of wildlife.



Fill in each blank with a suitable word.

(15 marks)

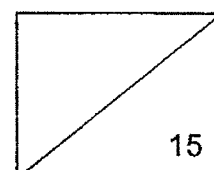
Have you heard of distracted walking? This is the term used to describe people who are preoccupied with their devices while walking. This act has led to _____ accidents (46) around the world. Many individuals, _____ knowing the risks, continue using their phones while walking, often scrolling through social _____ pages or playing games. A survey _____ in 2015 found that 93 per cent of 419 youths admitted to 'multi-tasking while walking'. This resulted in 598 reported accidents.

_____ from accidents, distracted walking also affects our physical health and thinking ability. When we use our phones while walking, our _____ slows down, making us late for appointments. Constantly looking at our phones also _____ neck pain which can later _____ to other health problems affecting our respiratory, circulatory and nervous systems.

Moreover, using phones while walking can overload our brains, making it _____ for us to concentrate on walking safely, _____ in busy traffic areas. Despite the government's attempts to _____ this issue, people persist in using their phones while walking.

After _____ out many options, education seems to be most _____ in promoting safer walking habits. It is important for everyone to be _____ of their surroundings. By staying alert while walking, we can help _____ accidents. This ensures our safety and the safety of those around us.

Adapted from <https://www.channelnewsasia.com/cna-insider/distracted-walking-phone-habit-affect-body-brain-street-pedestrian-4392696>



For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 61 Indira takes the bus to school every day. Her brothers also take the bus to school every day.

_____ as well as

- 62 You cannot enter the theatre. You do not have an admission ticket.

Unless _____

- 63 Kai Ming enjoys viewing exhibits at the museum. He does not like spending time at the beach.

_____ would rather

- 64 The chef prepared the delicious meals in the kitchen.

The delicious meals _____

- 65 Mrs Lee lost her passport. She reported it to the police.

Mrs Lee reported the _____



Read the passage on page 8 of Booklet A and answer questions 66 to 75.

66 Why did the PE teacher inform the students in advance about the race? [1m]

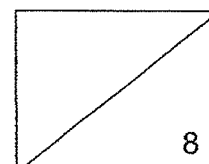
67 From the first paragraph, pick out a three-word phrase that tells us that Ahmad and Roz were excited about the race. [1m]

68 How did Bala show that he was a 'sore loser' (line 9)? [2m]

69 Why did Ahmad lie to Bala in line 12? [1m]

70 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word(s) from the passage | What the word(s) refer(s) to |
|--------------------------|------------------------------|
| They (line 5) | |
| The noise (line 15) | |
| the drill (line 20) | |

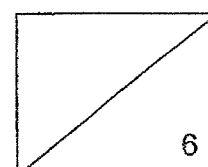


- 71 Based on the passage, fill in the blanks below to show the feelings and actions of the characters. [3m]

| Character | Feeling | Action |
|-----------|-------------|--|
| Bala | | telling Ahmad that he wanted to teach him a lesson |
| | embarrassed | |
| Ahmad | | wondering if he should help Bala |

- 72 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| Statement | True/False | Reason |
|---|------------|--------|
| Bala decided to race Ahmad after hearing the crowd. | | |
| Ahmad instructed Roz to start the race. | | |
| Bala was leading in the race before he fell. | | |



- 73 Look at the table below. What did the characters mean when they said the following statements? Write your answers in the column on the right. [2m]

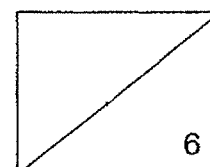
| Character | What the character said | What the character meant |
|-----------|---|--------------------------|
| Bala | I will teach you a lesson in this race. (lines 16 - 17) | |
| Ahmad | I don't think so. (line 18) | |

- 74 List two actions that caused Bala to fall during the race. [2m]

1st action:

2nd action:

- 75 Based on the passage, how did Ahmad show sportsmanship in the race against Bala? [2m]



END OF PAPER

ANSWER KEY

YEAR : 2024
 LEVEL : PRIMARY 5
 SCHOOL : RED SWASTIKA
 SUBJECT : ENGLISH
 TERM : END OF YEAR EXAM

BOOKLET A

| | | | | | | | | | |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q1 | 2 | Q2 | 3 | Q3 | 3 | Q4 | 2 | Q5 | 4 |
| Q6 | 4 | Q7 | 3 | Q8 | 4 | Q9 | 1 | Q10 | 4 |
| Q11 | 2 | Q12 | 1 | Q13 | 1 | Q14 | 4 | Q15 | 3 |
| Q16 | 2 | Q17 | 1 | Q18 | 2 | Q19 | 1 | Q20 | 3 |
| Q21 | 3 | Q22 | 3 | Q23 | 3 | Q24 | 4 | Q25 | 2 |

BOOKLET B

| | | | | | | | | | |
|-----|---------|-----|---------|-----|---------|-----|---------------|-----|------------|
| Q26 | K | Q27 | B | Q28 | G | Q29 | N | Q30 | P |
| Q31 | H | Q32 | Q | Q33 | A | Q34 | M | Q35 | J |
| Q36 | Scruffy | Q37 | Absence | Q38 | Lining | Q39 | Moped | Q40 | On |
| Q41 | After | Q42 | Immense | Q43 | Fearful | Q44 | Instinctively | Q45 | Expression |
| Q46 | Many | Q47 | despite | Q48 | Media | Q49 | Held | Q50 | Apart |
| Q51 | Pare | Q52 | Causes | Q53 | Lead | Q54 | Hard | Q55 | Especially |
| Q56 | Resolve | Q57 | Trying | Q58 | Crucial | Q59 | Aware | Q60 | Prevent |

| | |
|-----|--|
| Q61 | Indira, as well as her brothers , takes the bus to school everyday. |
| Q62 | Unless you have an admission ticket, you cannot enter the theatre. |
| Q63 | Kai Ming would rather view exhibits at the museum than spend time at the beach. |
| Q64 | The delicious meals were prepared in the kitchen by the chef. |
| Q65 | Mrs Lee reported the loss of her passport to the police. |
| Q66 | To allow the students to have time to practise running and building their stamina during their free time. |
| Q67 | Looking forward to |
| Q68 | Bala slammed his racket against the floor in the badminton match after being beaten by Ahmad the previous year. |
| Q69 | Ahmad did not want to race against Bala. |
| Q70 | They (line 5) : Ahmad and Roz The noise (line 15) : The crowd's chanting The drill (line 20) : The flag-off |
| Q71 | Feeling : a proud Action : reached out hesitantly to grab Ahmad's hand Feeling : Hesitant |
| Q72 | False. Bala gestured to Ahmad to race before the crowd started chanting. False. Roz came forward and announced the race to start. |

| | |
|-----|---|
| | False. Before Bala fell, he and Ahmad were neck and neck in the race. |
| Q73 | Bala : Bala wanted to win Ahmad Ahmad : Ahmad was not going to let Bala win |
| Q74 | 1 st action : lost his balance 2 st action : tripped over his foot |
| Q75 | He gave up his chance to win to help Bala despite the unhappiness between the two of them. |