

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2024 END OF YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FIVE

PAPER 1

NAME : _____ ()

CLASS : Primary 5 _____

DATE : 26 September 2024

Total Time: 1 hour 10 minutes

Total Marks: 50 marks

INSTRUCTIONS TO CANDIDATES

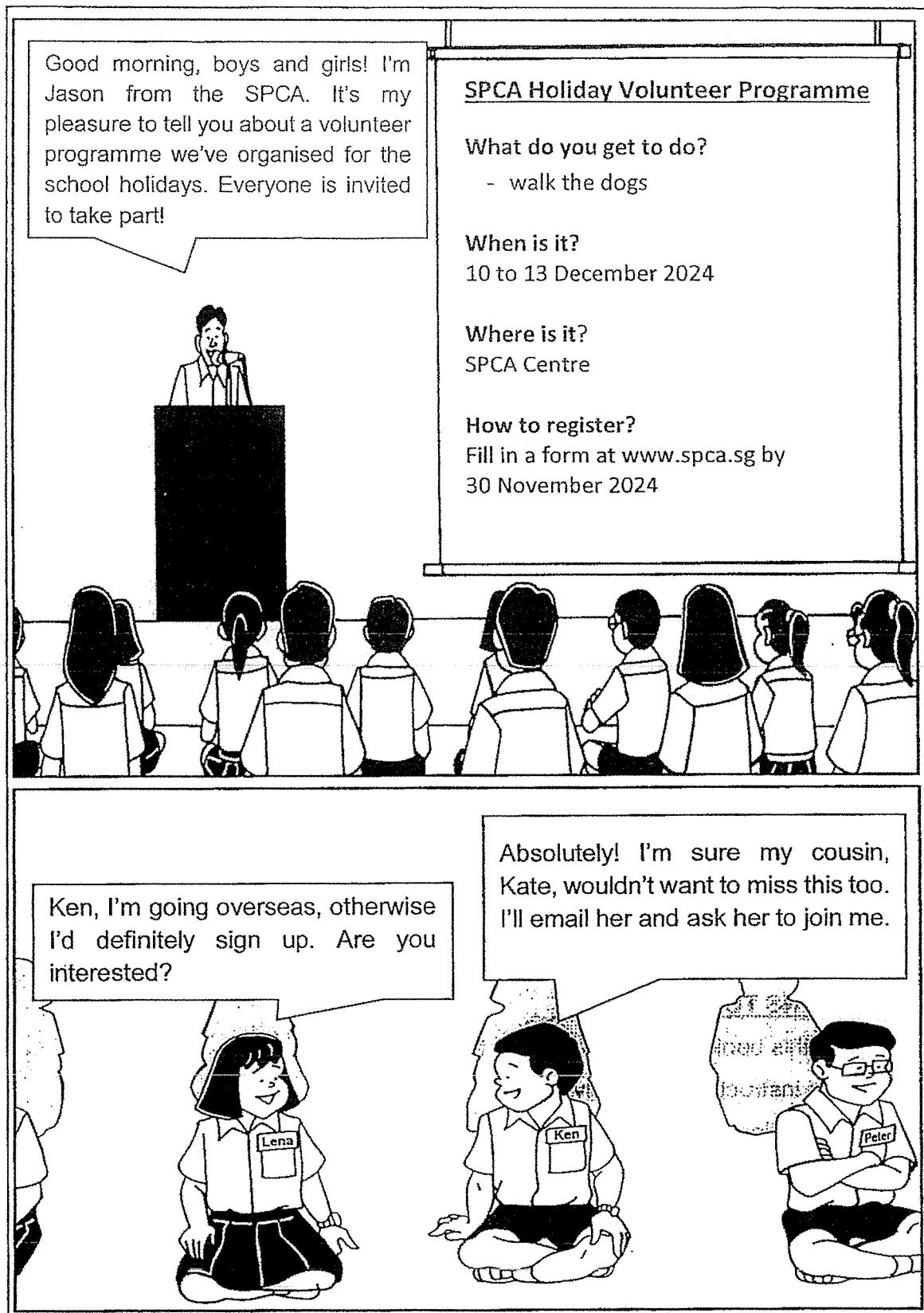
Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Part 1: Situational Writing (14 marks)

The pictures below show Lena and Ken attending an assembly talk in school. Study the pictures carefully.



Your Task

Imagine you are Ken.

Write an email to your cousin, Kate, to encourage her to participate in this programme.

You are to refer to the pictures and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your email, include the following key information:

- the date and venue of the programme
- the tasks she will be involved in
- why she should participate in the programme
- when and how to register for it

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (36 marks)

Write a composition of at least 150 words about **being truthful**.

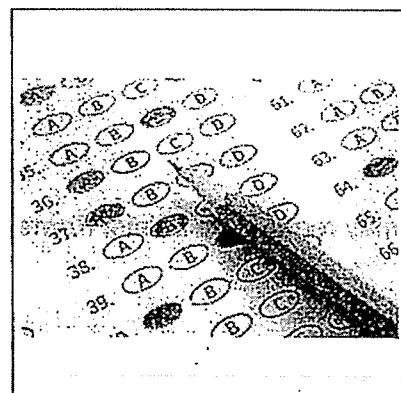
The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What was the situation?
- How did the person show that he/she was being truthful?

You may use the points in any order and include other relevant points as well.



- End of Paper -

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2024 END OF YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FIVE

PAPER 2 (BOOKLET A)

NAME : _____ ()

CLASS : Primary 5 _____

DATE : 21 October 2024

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) for Questions 1-25 only.

SECTION A: Grammar (10 x 1 = 10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Janine, _____ wallet had been stolen, is reporting it to her teacher.

- (1) who
- (2) whom
- (3) which
- (4) whose

2. You will be able to do well in the Mathematics test if you have a good grasp _____ the concepts taught.

- (1) in
- (2) at
- (3) of
- (4) for

3. Everyone is required to evacuate the school immediately _____ a fire break out.

- (1) might
- (2) could
- (3) would
- (4) should

4. "The deadline for the submission is three days away. There isn't _____ time to complete our project," Mabel reminded her classmates.

- (1) many
- (2) much
- (3) some
- (4) little

5. Mrs Tng asked her students to help her _____ the stacks of worksheets back to their classroom.

(1) carry
(2) carries
(3) carried
(4) carrying

6. Pointing to the apples next to him, Mr Raj remarked, “_____ type of apples is the sweetest.”

(1) This
(2) That
(3) These
(4) Those

7. Neither Nora nor her sisters _____ going to the birthday party next week.

(1) is
(2) are
(3) was
(4) were

8. The librarian instructed us to behave _____ while she went to the restroom for a short while.

(1) herself
(2) ourselves
(3) yourselves
(4) themselves

9. Our debate team members have qualified for the next round of the competition,
_____ they?

- (1) has
- (2) have
- (3) hasn't
- (4) haven't

10. _____ we take action now, we will suffer from the effects of climate change.

- (1) Since
- (2) Except
- (3) Unless
- (4) Despite

SECTION B: Vocabulary (5 x 1 = 5 marks)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The king _____ the knight's request to marry the princess.

- (1) allowed
- (2) granted
- (3) rewarded
- (4) conceded

12. Emerging as the champion of the race was a piece of cake for Eliza as her _____ were not as skilful as she was.

- (1) athletes
- (2) spectators
- (3) opponents
- (4) participants

13. The Straits Times reported that two restaurants had their food licences _____ for failing to meet hygiene requirements.

- (1) revived
- (2) revoked
- (3) restored
- (4) revamped

14. The saleswoman eyed the suspicious-looking man _____ as he made his way around the store.

- (1) warily
- (2) swiftly
- (3) eagerly
- (4) hesitantly

15. Lily was in tears because she had been _____ by the coach in front of her gymnastics team.

- (1) put up
- (2) put off
- (3) put away
- (4) put down

Section C: Vocabulary Cloze (5 x 1 mark = 5 marks)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Lucas woke up to the sound of his mother's voice. "It's time to get ready," his mother reminded him (16) tenderly. That day was a (17) significant one for Lucas. He was about to get his first vaccination for COVID-19. Though his mother had emphasised the importance of it, the thought of the needle terrified him.

Upon reaching the clinic, the anxiety he was feeling all week (18) surfaced again. He looked around and saw that most kids were either (19) engrossed in their phones or conversation with their parents. "It'll be quick," his mother reassured him.

When his name was called, Lucas took a deep breath. He (20) walked reluctantly to the vaccination room. The nurse smiled kindly and said, "You're brave, Lucas." Before he knew it, the shot was done and relief flooded him. He had done it.

- 16. (1) gently
- (2) politely
- (3) sympathetically
- (4) compassionately

- 17. (1) great
- (2) noble
- (3) major
- (4) crucial

- 18. (1) returned
- (2) occurred
- (3) unfolded
- (4) developed

- 19. (1) wrapped
- (2) absorbed
- (3) entangled
- (4) interested

- 20. (1) strolled
- (2) trudged
- (3) marched
- (4) stomped

Section D: Visual Text Comprehension (5 x 1 mark = 5 marks)

Study the poster (Text 1) and the extract from a school project (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster of para-athletes.

Meet Yip Pin Xiu and Toh Wei Soong, our unstoppable swimmers with fire and determination! Let's rally behind them as they continue to make waves on the global stage!

“It was only when I started swimming and joined the national team did I realise that there are many people with disabilities in Singapore who are living their lives to the fullest, and can do the same things as everyone else.”

- YIP PIN XIU
National Swimmer
Paris 2024 Paralympic Games
Gold Medallist



“I don’t think I’ve ever seen my condition as a disadvantage. It’s simply a case of my imperfection. More obvious than others, but I don’t feel anything wrong with that, because everyone has them.”

- TOH WEI SOONG
National Swimmer
2022 Asian Para Games
Gold Medallist



SINGAPORE NATIONAL PARALYMPIC COMMITTEE

team SINGAPORE

Sport SINGAPORE

tote board
Giving Hope
Improving Lives

Text 2

The extract below is from an article in a magazine.

People with disabilities are much more than their conditions. Just like everyone else, they have unique talents, dreams, and abilities. For example, someone who uses a wheelchair might be an amazing artist, a brilliant student, or a fantastic athlete. Their disability does not limit their potential; it is just one part of who they are. With the right support and understanding, they can achieve great things, just like anyone else.

There are many inspiring stories of people with disabilities who have succeeded in amazing ways. For instance, athletes with disabilities have won gold medals, and scientists with disabilities have made groundbreaking discoveries. These individuals show us that challenges do not stop you from reaching your goals. By focusing on their strengths and talents, we can see how everyone has the potential to shine and make a difference.

For each question from 21 to 25, choose the most appropriate option (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The **main** purpose of Text 1 is to _____.

- (1) promote Singapore's para-athletes
- (2) persuade people that para-athletes can succeed too
- (3) rally Singaporeans to support para-athletes subsequently
- (4) inform people that Yip Pin Xiu and Toh Wei Soong are gold medallists

22. Which of the following is **not true** of the content in Text 1?

- (1) Only Yip Pin Xiu is part of the national team.
- (2) Both Yip Pin Xiu and Toh Wei Soong have a disability.
- (3) Yip Pin Xiu represented Singapore in the 2024 Paralympic Games.
- (4) One of the sponsors of Yip Pin Xiu and Toh Wei Soong is Tote Board.

23. When was a likely time Text 1 was created and disseminated?

- (1) Before the 2022 Asian Para Games
- (2) After the Paris 2024 Paralympic Games
- (3) Before the Paris 2024 Paralympic Games
- (4) At the start of the Paris 2024 Paralympic Games

24. Which of the following is **not** a character trait the two para-athletes display in Text 1?

- (1) passion
- (2) courage
- (3) integrity
- (4) determination

25. Text 2 supports Text 1 because Text 2 tells us that people with disabilities _____.

- (1) inspire others
- (2) need support and understanding
- (3) focus on their strengths and talents
- (4) are not defined by their disabilities and can succeed

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Section I: Comprehension (20 marks)

Read this passage below and answer questions 66 to 75

"You have to see this place for yourself!" Mia exclaimed to Aishah and Limei while showing off her second-hand finds at her birthday party.

"Where is it?" Aishah asked.

"Take us there! You've been talking about it non-stop," Limei added.

Mia had recently become fascinated with thrift shops. After noticing her friends' curiosity, Mia decided that it was time for them to experience the magic of thrift shopping firsthand.

Mia and her friends stepped into the musty shop. It was a maze of colourful racks and shelves brimming with clothes, books, and intriguing knick-knacks. Limei and Aishah hesitated, their eyes wide with amazement.

Mia shared enthusiastically, "The things here are amazing! You can't find them in shopping malls." She picked up a dusty box and opened it. Inside, old glass toys, hand-painted with cheerful colours, sparkled in the soft light.

"Wow," whispered Aishah in awe, cautiously picking up a tiny coloured glass marble to inspect it. "It's beautiful."

Mia's face lit up. "Each of these toys has a story. Look at the details on this little car — someone took so much care in painting it. That's the charm of thrift shops — they're full of items with **history**."

Mia herself had been skeptical about thrift shops at first. The idea of visiting a thrift shop to get second-hand items seemed strange. She was used to shopping at modern malls where she could get the latest trends and brand-new items. However, one Saturday morning, Mia's mother had suggested they visit a thrift shop to look for decorations and clothes for Mia's Barbie themed birthday party.

"Thrift shop?" Mia had wrinkled her nose. "Why would we go there? I'd rather go to the mall."

Mia's mother had smiled patiently. "Trust me, Mia. Thrift shops are like treasure hunts. You never know what unique items you might find. Besides, we might not be using these themed decorations and clothes again."

Eventually, Mia had agreed to go to the thrift shop with her mother. That Saturday, Mia went home with several **treasures** and a changed mind.

"Mia! Come take a look at this jacket. It feels like it's from a movie!" Aishah exclaimed, jolting Mia back to the present. Mia joined her friends and her eyes fell on a shimmering blue jacket with shoulder pads and huge shiny buttons.

"This jacket looks stunning!" Limei exclaimed. "I have never seen anything like this in our malls. Are you getting it?"

Aishah's smile grew. "I want to! I can also save so much money! Look at these prices!" She pointed to the tags on various items. Their prices were unbelievably low compared to modern malls selling highly priced goods.

Mia nodded. "That's the beauty of thrift shopping! However, thrift shopping isn't just about buying cheaper things even though thrift shops make it possible for everyone to find unique items that are affordable. It is also about helping to reduce waste when we get second-hand items instead of buying new ones."

Aishah and Limei looked around the thrift shop with new appreciation. They had never thought that they could do something positive by shopping at thrift shops.

5

10

15

20

25

30

35

40

The three friends left the thrift shop, carrying their new treasures with pride. Mia's heart swelled with satisfaction. She had introduced her friends to the magic of thrift shopping and now Mia's appreciation for thrift shopping had turned into a shared adventure.

45

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2024 END OF YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FIVE

PAPER 2 (BOOKLET B)

NAME : _____ ()

CLASS : Primary 5 _____

DATE : 21 October 2024

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Write your answers in this booklet.

| | Marks Obtained | : | Maximum Marks |
|--------------|----------------|-----------|---------------|
| BOOKLET A | / | 25 | |
| BOOKLET B | / | 65 | |
| TOTAL | / | 90 | |

PARENT'S SIGNATURE : _____

Section E: Grammar Cloze (10 x 1 mark = 10 marks)

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

| | | | | |
|--------|------------|-------------|----------|-----------|
| (A) a | (D) by | (G) for | (K) if | (N) with |
| (B) as | (E) during | (H) however | (L) over | (P) when |
| (C) at | (F) even | (J) in | (M) the | (Q) where |

What is mpox? Mpox is supposedly a less contagious cousin of smallpox with generally milder symptoms. _____, it still can be deadly.

(26)

The disease was discovered in 1958 _____ the Statens Serum Institute Copenhagen, where it was spreading in monkeys kept for research. It was then named monkeypox. This term was eventually changed to mpox _____ the global outbreak in 2022.

(27)

(28)

Now, a new, deadlier strain of the mpox virus originating from Congo in 2023 looms _____ South-east Asia. Thus, travellers should take precaution _____ travelling overseas to safeguard their health.

_____ though the exact source of mpox is unknown, rodents are suspected of playing _____ part in the transmission. Travellers should avoid eating bushmeat and other raw food. Mpox spreads mainly _____ getting into physical contact with infected people or animals. Travellers should practise good hygiene and wash their hands or use hand sanitiser _____ the absence of washing facilities.

(34)

_____ signs of mpox infection include fever, skin rash and other flu-like symptoms. The incubation period for mpox is up to 21 days. Travellers who feel unwell, either upon returning home or when overseas, should seek medical advice as soon as possible.

Source: <https://www.straitstimes.com/life>

| | |
|--------|------|
| Score: | / 10 |
|--------|------|

Section F: Editing (10 x 1 mark = 10 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

I was playing golf with my friends on a Friday afternoon. We had almost

(36)

reached the end of the game when the downpour starts and we ran for shelter.

(37)

Rowdy, we were standing under the shelter joking and teasing one another. We

(38)

noticed that the air had an owkward, sweet smell to it.

(39)

When the bolt hit, there were red flashing lights. Then there were the

(40)

loudest noise I had ever heard. I was complitly frozen. Oddly, I was experiencing

the coldest sensation I had ever felt but was feeling burning hot too.

(41)

I felt as if I had been slamed between two garbage trucks. My limbs felt

(42)

heavy, and every part of my body was at pain. The pain was both dull and sharp. It

(43)

felt like everything between a seveer headache, and the piercing of millions of

(44)

needles on my antyre body.

(45)

The lightning bolt had strike a tree next to the shelter and bounced off

to us. All of us survived the ordeal. It was a miracle.

Adapted from *What It Feels Like...edited by A.J. Jacobs*

Section G: Comprehension Cloze (15 x 1 mark = 15 marks)

Fill in each blank with a suitable word.

You had an important homework assignment due the next day. You were determined to do your best. When you got home, you _____ all distractions, like the television and computer games, and worked hard on the assignment _____ it was finished.

Then your worst _____ happened! As you were in the kitchen making a snack for yourself, your dog got hungry too. _____ of eating its dog food, it ate your homework! You tore your hair in despair. How am I going to explain the situation to Mrs. Png? Will she ever _____ me when I tell her that my dog has eaten my homework?

Do not fret. The _____ is dogs do eat paper occasionally. Dogs have healthy appetites and are not picky eaters. Some dogs will eat just about anything if given the _____. When bored, many dogs will give in to their natural curiosity and _____ new things. This exploration often takes the form of scratching, biting, and _____ eating. Hence, if you are eating while you are doing your homework, food crumbs that _____ on your homework may make it tempting to a dog that is bored!

To dogs, paper is just something to chew on. If it happens to be your homework, then it is your misfortune. It makes no difference to your dog _____ it is the newspaper, a book or your homework. The best way to _____ your homework from becoming _____ your dog's lunch is to place it in a safe place after you are done with it!

Of _____, making sure that your dog is well-fed will also help. By the way, there are certain types of food that are _____ to dogs. For example, dogs cannot eat chocolate as it contains caffeine which may kill them. _____ food and treats that are recommended by your veterinarian should be fed to your dog.

_____, explain the fact clearly to your teacher – and show her the remaining scraps of paper, if any – and she may just give you an extension to re-do that assignment. However, it is imperative to be honest. If you have forgotten to do your homework, do own up and not blame it on your dog!

Adapted from <https://wonderopolis.org/wonder/do-dogs-really-eat-homework>

Score: / 15

Section H: Synthesis and Transformation (5 x 2 marks = 10 marks)

For each of the following questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

61. Ahmad goes to the library every week. His cousins go to the library every week too.

as well as

62. The dog ate the roast chicken on the table.

The roast chicken

63. "I gave the newspapers away yesterday," said the lady.

The lady said that

64. I kept trying to apologise. She became angrier and angrier.

The more

65. The children enjoy cycling more than playing games.

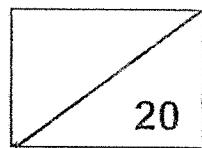
The children find cycling more

Score: / 10

Section I: Comprehension (20 marks)

Name: _____ ()

Class: Primary 5 _____



ANSWER IN COMPLETE SENTENCES.

☆☆ **VERY GOOD**

66. From lines 1-7, why were Mia's friends curious about the thrift shop? [1m]

67. Pick out a word from lines 8-10 which tells us that the thrift shop was full of things. [1m]

68. Why did Aishah pick up the glass marble "cautiously" (line 14)? [1m]

69. Based on lines 5-30, state whether each statement in the table below is true or false. Then give one reason to support your answer. [3m]

| | True/False | Reason |
|-----------------------------------------------------------------------------------|------------|--------|
| a) Mia had a newfound love for thrift shops. | | |
| b) Aishah and Limei were not impressed by the thrift shop when they first saw it. | | |
| c) Mia was eager to go to the thrift shop with her mother. | | |

70. Which two of the following words best describe Mia's mother?
Put a ✓ tick in the boxes provided. [2m]

| | | |
|--------------------------------------|------------------------------------|------------------------------------|
| frugal <input type="checkbox"/> | wasteful <input type="checkbox"/> | creative <input type="checkbox"/> |
| inquisitive <input type="checkbox"/> | impatient <input type="checkbox"/> | confident <input type="checkbox"/> |

71. Fill in the following table to show the differences between the thrift shop and modern malls. [4m]

| | Thrift Shop | Modern Malls |
|-----------------------------------|-------------|--------------|
| Type of items that could be found | a) | b) |
| Cost of items found | c) | d) |

72. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word(s) from the passage | What the word(s) refer(s) to |
|--------------------------|------------------------------|
| a) history (line 18) | |
| b) treasures (line 30) | |
| c) It (line 41) | |

73. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Mia had a birthday party.
_____ Mia brought her friends to the thrift shop.
_____ Mia went to the thrift shop with her mother.

74. Explain clearly how shopping at thrift shops is “doing something positive” (line 44)? [2m]

75a. From lines 45-48, pick out a two-word phrase that shows the change in Mia’s experience of shopping at a thrift shop. [1m]

75b. Explain why Mia now views shopping at a thrift shop in this way. [1m]

End of Paper

ANSWER KEY

YEAR : 2024
LEVEL : PRIMARY 5
SCHOOL : MGS (PL)
SUBJECT : ENGLISH
TERM : END OF YEAR EXAM

BOOKLET A

| | | | | | | | | | |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q1 | 4 | Q2 | 3 | Q3 | 4 | Q4 | 2 | Q5 | 1 |
| Q6 | 1 | Q7 | 2 | Q8 | 2 | Q9 | 4 | Q10 | 3 |
| Q11 | 2 | Q12 | 3 | Q13 | 2 | Q14 | 1 | Q15 | 4 |
| Q16 | 1 | Q17 | 4 | Q18 | 1 | Q19 | 2 | Q20 | 2 |
| Q21 | 3 | Q22 | 1 | Q23 | 2 | Q24 | 3 | Q25 | 4 |

BOOKLET B

| | | | | | | | | | |
|-----|---------|-----|---------|-----|-----------|-----|---------|-----|------------|
| Q26 | H | Q27 | C | Q28 | E | Q29 | L | Q30 | P |
| Q31 | F | Q32 | A | Q33 | D | Q34 | J | Q35 | M |
| Q36 | Started | Q37 | Rowdily | Q38 | Awkward | Q39 | Was | Q40 | Completely |
| Q41 | Slammed | Q42 | In | Q43 | Severe | Q44 | Entire | Q45 | Struck |
| Q46 | Ignored | Q47 | Until | Q48 | Nightmare | Q49 | Instead | Q50 | Believe |
| Q51 | Truth | Q52 | Chance | Q53 | Try | Q54 | Drop | Q55 | Whether |
| Q56 | Prevent | Q57 | Course | Q58 | Poisonous | Q59 | Only | Q60 | Thus |

| | | | | | | | | | |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|
| Q61 | Ahmad as well as his cousins, goes to the library every week. | | | | | | | | |
| Q62 | The roast chicken on the table was eaten by the dog. | | | | | | | | |
| Q63 | The lady said that she had given the newspapers away the previous day. | | | | | | | | |
| Q64 | The more I tried to apologise, the angrier she became. | | | | | | | | |
| Q65 | The children find cycling more enjoyable than playing games. | | | | | | | | |
| Q66 | Mia was showing off her finds and talked about the thrift shop non-shop. | | | | | | | | |
| Q67 | brimming | | | | | | | | |
| Q68 | It was tiny and beautiful so she did not want to ruin it. | | | | | | | | |
| Q69 | a) True. Mia had recently become fascinated with thrift shops. b) False. Aishah and Limei hesitated before entering because they were amazed by the number of... c) False. Mia wrinkled her nose when her mother suggested visiting a thrift store and wanted to go to the mall instead. | | | | | | | | |
| Q70 | Frugal, confident | | | | | | | | |
| Q71 | a) Unique second-hand items b) Latest trends and brand-new items c) Low and affordable d) Highly-priced | | | | | | | | |
| Q72 | a) The story behind the item | | | | | | | | |

| | |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | b) The decorations and clothes Mia found at the thrift shop for her birthday party c) Thrift shopping |
| Q73 | 2, 3, 1 |
| Q74 | Shopping at thrift shops is “doing something positive” as when we purchase second-hand items instead of the brand new goods at malls, it reduces waste and this leaves a positive impact on the environment. |
| Q75 | a) Shared adventure b) Mia’s friends now appreciate thrift shopping like her and they never know what unique items they might find at the thrift shop. |