



Maha Bodhi School
2024 End-of-Year Examination
English Language
Paper 2
(Booklet A)

Name : _____ ()

Class : Primary 5 _____

Date : 21 October 2024

Total Duration for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of **8** printed pages.

Section A: Grammar MCQ (10 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OAS.

1. Ben, _____ my sister talked to just now, is my classmate.
 - (1) who
 - (2) whom
 - (3) which
 - (4) whose

2. "You hardly buy souvenirs when you travel overseas, _____ you?" asked Mrs Ong.
 - (1) do
 - (2) did
 - (3) don't
 - (4) didn't

3. Peter and Gopal have practised hard for the competition but _____ of them won a prize.
 - (1) both
 - (2) each
 - (3) either
 - (4) neither

4. After _____ effort, Sarah succeeded in baking macaroons.
 - (1) few
 - (2) many
 - (3) much
 - (4) several

5. Worried about his mother, Weiming could not fall asleep _____ being tired.
 - (1) if
 - (2) since
 - (3) unless
 - (4) despite

6. Not realising that Mother _____ her lost earring, Mark continued to search through the garden.
- (1) found
 - (2) is finding
 - (3) has found
 - (4) had found
7. Susan, as well as her twin brothers, _____ at East Coast Park every Sunday.
- (1) cycle
 - (2) cycles
 - (3) had cycled
 - (4) was cycling
8. Sally passed the funfair tickets to my brother and _____.
- (1) I
 - (2) me
 - (3) my
 - (4) mine
9. Jane saw her father _____ a rest in his room.
- (1) took
 - (2) takes
 - (3) taken
 - (4) taking
10. Peter searched _____ the stack of papers on his desk to look for his English homework.
- (1) in
 - (2) on
 - (3) across
 - (4) through

Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the best answer and shade the correct oval (1, 2, 3, or 4) on the OAS.

11. Information about the upcoming coding competition has just been _____ on the school's website.

- (1) printed
- (2) published
- (3) broadcast
- (4) distributed

12. The spectators all cheered when the last runner _____ across the finishing line despite the excruciating pain from a fall.

- (1) strolled
- (2) sauntered
- (3) staggered
- (4) scampered

13. Manting had _____ such a good performance that she was chosen again to perform next year.

- (1) put in
- (2) put on
- (3) put off
- (4) put away

14. David ended up _____ the blame for the mistake as no one else would step forward to tell the truth.

- (1) passing
- (2) keeping
- (3) admitting
- (4) shouldering

15. All the boys ran off after breaking the fan, leaving Dave to _____.

- (1) face the music
- (2) bury the hatchet
- (3) play second fiddle
- (4) build castles in the air

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word and shade the correct oval (1, 2, 3 or 4) on the OAS.

Humans have been enjoying fatty foods for some four million years. Today, people still prefer animal products to vegan ⁽¹⁶⁾alternatives. Now, though, a company called Savor has ⁽¹⁷⁾created an animal-free butter from carbon dioxide that it claims tastes just like the dairy version.

The secret ingredient is the same one that makes humans ⁽¹⁸⁾crave cheeseburgers and bacon: fat. However, Savor's team does not need cows or pigs to create this ⁽¹⁹⁾component.

Instead, it uses special process that pulls carbon dioxide from the air and combines it with other ⁽²⁰⁾gases to create fat artificially. This fat is then turned into butter by adding water, yellow colouring and finally, rosemary oil for flavour.

Adapted from <https://www.smithsonianmag.com/smart-news/new-butter-made-from-carbon-dioxide-tastes-like-the-real-dairy-product-startup-says-180984717/>

16. (1) options
(2) solutions
(3) possibilities
(4) preferences
17. (1) invented
(2) generated
(3) discovered
(4) constructed
18. (1) aim for
(2) aspire to
(3) dream of
(4) hunger for
19. (1) part
(2) item
(3) portion
(4) section
20. (1) construct
(2) fabricate
(3) produce
(4) invent

Section D: Visual Text Comprehension (5 x 1 mark)

Study the poster (Text 1) and the extract from a school project (Text 2) and answer questions 21 – 25.

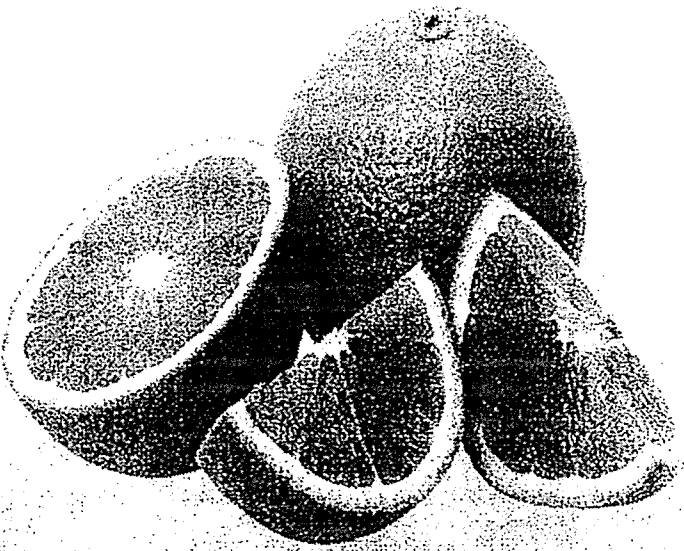

Text 1

The text below shows a poster for an advertisement.

This fruit contains

SUGAR,

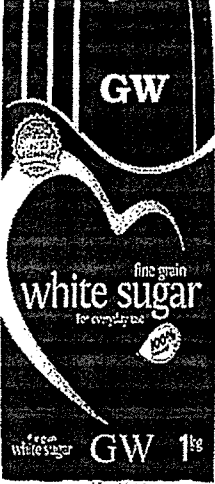
YOUR PUREST ENERGY FOOD!



Why deprive our body of sugar?

“Sugar-less” foods like diet drinks stop us from having nutrition, energy and natural flavour – a combination for which there is **no** substitute.

Sugar is a vital factor in a healthy diet. Buy our extra fine granulated sugar today!



The Great Western Sugar Company

Text 2

The extract below is taken from a school project on sugar in our diet.

The human body needs carbohydrates. Sugar is one type of carbohydrate. Sugar occurs naturally in many foods, such as fruits and vegetables. The body breaks down all kinds of carbohydrates to make glucose, which it requires for energy and health.

However, food producers also add table sugar to many products. This can cause a person's blood sugar levels to become too high. Table sugars are sugars in foods that do not occur naturally. The body does not require added table sugars to function properly. Many people consume too much sugar from drinks and foods that contain table sugar. Such foods include sweets and soft drinks. Consuming large amounts of table sugar can affect health and cause serious health problems, including diabetes and obesity. Hence, guidelines recommend that people limit their intake.

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

21. According to the advertisement in Text 1, which of the following is true?
- (1) Consumption of sugar is essential for a healthy diet.
 - (2) Extra fine white sugar can only be produced from fruits.
 - (3) The Great Western Sugar company produces healthy sugar.
 - (4) Sugarless foods taste as good as foods containing added sugar.
22. Why did the writer ask the question, "Why deprive our body of sugar?" in Text 1?
- (1) to let people know that diet drinks are not healthy
 - (2) to spark people's interest in using sugar alternatives
 - (3) to make people believe that sugar is not essential in our diet
 - (4) to make people think that they do not need to reduce their sugar intake
23. From Text 1, people could get the idea that table sugar is as good as natural sugar because _____.
- (1) the text emphasises that there is no substitute for sugar
 - (2) images of oranges and table sugar are placed close to each other
 - (3) the difference between sugar found in fruits and table sugar is stated
 - (4) the question "Why deprive your body of sugar?" makes us question ourselves
24. Based on Text 2, we can tell that the student has written a _____ text.
- (1) factual
 - (2) narrative
 - (3) descriptive
 - (4) persuasive
25. We cannot trust the way Text 1 promotes sugar because Text 2 says _____.
- (1) sugar occurs naturally in many foods
 - (2) food producers add sugar to many products
 - (3) the human body needs to use sugar as an energy source
 - (4) consuming excessive amounts of added sugar can have negative health effects

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Paul pushed the door open and saw the instructor, Mr Martin. He led Jim over. Mr Martin welcomed Jim and instructed Paul to show Jim some warm-up exercises.	
Jim sniggered as Paul showed him the deep hip bends and arm stretching exercises. "You look like you are doing ballet," Jim commented.	
Frowning, Paul asked Jim to try but Jim's attention was on Mr Martin who was demonstrating to six other members how to lunge with a foil. It was so fast that Jim could not follow it. As the members were panting on the floor after a few minutes, Mr Martin walked to Jim with a chest protector and a mask.	5
"See if these fit you. There is no real danger in this sport if you follow the rules and not get too close to each other." Mr Martin started to show Jim how to lunge but Jim kept giggling. He could not get his arms and legs to work together correctly. Finally, Mr Martin whipped off his mask. "You are not interested! Why did you even come?"	10
Staring down at his shoes, Jim said, "It's not tough like football or basketball. All you try to do is to touch each other with these fake swords you call foil. It's kind of silly. "	
"You think so? Donna," Mr Martin called one of the girls. "let Jim do the glove exercise."	15
Donna removed a fencing glove from her hand and held it against the wall. She instructed Jim to lunge and pin it against the wall with the tip of the foil when she dropped it.	
"That's all?" Jim asked, smirking. Donna dropped the glove. Jim lunged and missed. The glove slid to the floor. The smile on his face vanished. He tried again and again. Wiping the sweat from his head, he exclaimed, "There has to be a trick to it!" but all Donna did was shake her head. "Let's see you do it then," Jim said. They changed position and he dropped the glove. Donna stabbed it. His jaw dropped. "If you can do it, I can too." He tried repeatedly and finally caught the glove. "It's not what it seems," he panted as Donna clapped.	20
At that moment, Paul walked over. "Let's try a little fencing. We'll fence along this line," Paul said pointing to a line on the floor. "Don't get too close or the foil will break... and I'll have to pay for it."	25
They began and it quickly turned into a fierce competition.	
" Stop, you're too close to each other! " Mr Martin suddenly shouted. The boys did not hear him. Jim lunged. His foil hit his friend's chest, bent and snapped. As he fell forward, his only thought was to move his hand with the broken foil away from Paul. However, the broken end of his foil entered Paul's body just under the right armpit before he collided with Paul. The two boys went down in a heap. Paul was clutching his right side, grimacing in pain.	30
Mr Martin reached them. He removed Paul's mask and chest protector as everyone in the class gathered in silence. "Doesn't look very bad," Mr Martin assured, examining the cut under Paul's arm.	35
"I..." Paul's voice was shaky. "I taste blood in my mouth."	
There was a collective gasp before someone said, "Punctured lung."	
Mr Martin's jaw tensed. "Help me lift him gently. There's a clinic two units away." They led Paul past the receptionist and right into the doctor's room. "Punctured lung," Mr Martin told the shocked doctor who quickly recovered and ushered them out of the room.	40
As Mr Martin spoke to the receptionist, Jim felt tears well up in his eyes. Moments later, the doctor appeared. He said, "The boy has a cut under his arm."	
"His lung? Mr Martin asked before adding. "He tasted blood."	
"That's because he bit his tongue," the doctor explained.	
For a while, everyone was speechless. Then Jim sighed with relief, "I did not stab him."	45
Before long, everyone was back to the fencing school. There, Mr Martin asked Jim, "So do you still think that fencing is not tough?"	
Jim's face turned red.	

Adapted from *Sword Play* by Ben Bova



Maha Bodhi School
2024 End-of-Year Examination
English Language
Paper 2
(Booklet B)

Name : _____ ()

Class : Primary 5 _____

Paper	Booklet	Marks Obtained	Max Marks
2	A		25
	B		65
Total			90

Parent's signature: _____

This booklet consists of 7 printed pages.

B-1

Section E: Grammar Cloze (10 x 1 mark)

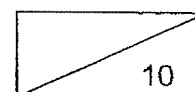
There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) above	(D) by	(G) many	(K) some	(N) to
(B) and	(E) from	(H) more	(L) than	(P) when
(C) around	(F) if	(J) much	(M) then	(Q) with

Raising plants can be a fun hobby. It is great to have plants placed _____ the
(26)
house. They make a room seem more pleasant. Here are _____ tips to get started. First,
(27)
choose a small plant that is easy to grow and interesting to watch like Venus flytraps. They have
hairy leaves that form traps. _____ touched, the trap closes. After buying a plant, you
(28)
have to repot it in a bigger pot. Always use good potting soil rather _____ dirt to plant
(29)
your plant. Water your plants only as _____ as recommended by the staff at the nursery
(30)
you bought your plant from, not _____. Overwatering can kill a plant. Test the soil with
(31)
your fingers. _____ it is damp, wait. You can use a spray bottle and mist the leaves daily
(32)
to keep dust away. Chemical insecticides to keep pests away should only be sprayed
_____ adults. If you have pets, keep them away _____ your plants. Some plants
(33) (34)
are poisonous _____ pets. Pets may also step all over the plants and destroy them.
(35)

Adapted from *The Hobby for Green Thumbs* by Francis Sheridan Goulart



B-2

Section F: Editing (10 x 1 mark)

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

Singapore experiences several months of sweltering heat yearly. At times, the
 (36) (37)

temprichers can soar to 37°C. While some of us can escape the heat with staying indoors,

(38)

others like construction workers and sircurerity guards have to continue working in the

(39)

hot sun. Fourtewnately, some of them got a reprieve from the heat. Kind Heroes Club

(40)

started an initiative to encourage children in kindeergardens to spread kindness in their

(41)

community. The children distributed to them working in the sun, coconut water to quench

(42)

their thirst and towels to wipe their pursperation. The items distributed were all

sponsored by the Singapore Kindness Movement. The response the children got from the

(43)

community were heartwarming. A construction worker even did a dance routine for the

(44)

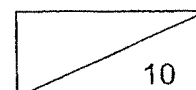
children. According to the teachers, the pupils that participated in the initiative are still

(45)

talking about their experience. The organiser's advice to parents hoping to inspire kind in

their children is to walk the talk. That way, children will likely emulate it.

Adapted from *Starting Them Right* by Keenan Pereira



B-3

Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Are predators bad? Once, a family visiting a national park came across a pack of wolves _____ a deer. They sped off to _____ a park ranger to save the deer. (46) (47) Instead of rushing off, the ranger tried to _____ that the wolves were not doing (48) anything bad. Wolves need to _____ too. Meat is their natural food just as leaves are (49) the natural food for deer. For hundreds of thousands of years, they have taken their meat from the wild around them and they only kill what they _____ – seldom more. (50)

We start getting strange ideas of predators since we are very young from the books we _____ Red Riding Hood was a good girl who was chased by a bad predator, the (51) wolf, which wanted to eat her. Goldilocks was afraid that the Papa Bear would kill her for breaking into the bears' _____ to eat their porridge. Actually, there are _____ (52) (53) predators in the world than most people realise. Look at the beautiful bluebird. Is it a predator? Certainly, for it eats living insects but do we _____ them to be bad? (54)

Once, a test was conducted at a place called Kaibab Plateau. Hunters were sent there to kill all the predators so that the deer there would not be preyed upon. Years later, their numbers _____ from 4000 to 100,000 and they destroyed all the plants in the range. (55) People then began to understand that the predators had _____ to match the number (56) of deer to their food supply. In another test, rabbits from Europe were taken and freed in Australia where they had all the _____ they could eat and no natural predators. (57) Their numbers increased so much they became the worst _____ in Australia as they (58) destroyed the crops of the farmers. Farmers then had to spend millions of dollars to _____ their crops from the rabbits. Thus, prey and predator alike fit into a natural (59) world where they have important roles to _____. There is really no such thing as a (60) “good” or “bad” predator.

Adapted from *Are Predators Good or Bad* by George Laycock

B-4

Section H: Synthesis/Transformation (5 x 2 marks)

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

61. Siti likes mee siam but she likes nasi lemak more.

Siti prefers _____ ☐

62. You cannot borrow any books if you do not have your library card.

Unless _____ ☐

63. Ravi won the competition. He trained hard every day.

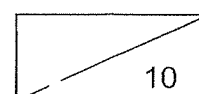
_____ who ☐

64. "Don't forget to bring your books," Mr Tan reminded the boys.

Mr Tan reminded the boys _____ ☐

65. It was noisy, so the baby woke up.

_____ because of ☐



B-5

Section I: Comprehension (Open-ended) (20 marks)

Read the passage on page A-8 of Booklet A and answer questions 66 to 75.

66. Where were Paul and Jim in Paragraph 1? (1m)

For
official
use

67. Provide one piece of information from lines 5 to 8 which suggests that Jim was
- not
- going to find the sport easy. (1m)

68. Based on lines 13 to 23, complete the following table which explains Jim's feelings. (3m)

	What Jim said	How he felt	What he did which showed the feeling	Why he felt that way
i.	"It's kind of silly."	a)	He looked at his shoes as he spoke.	He was telling the coach that what the coach taught was silly.
ii.	b)	confident	c)	The task seemed easy for him.

69. Study the characters in the text and fill in the table below: (3m)

	Character	Character Trait	Evidence from the text
i.	Jim	a)	He struggled with the glove exercise but he insisted there must be a trick to it.
ii.	Donna	encouraging	b)
iii.	Mr Martin	c)	When the accident happened and Jim was in pain, he managed the situation effectively.

B-6

70.

and Jim's

In the boxes below, show how Paul's worry about breaking the foil ~~changed~~ (2m) *differe*d.

a) Before the foil broke, Paul was worried that.	b) When the foil broke, Jim was worried that.

71. Complete the following table. (3m)

How Mr. Martin felt	Why	What he did
a)	Jim was not training seriously.	He questioned Jim.
anxious	Paul and Jim were dangerously close.	b)
worried	c)	He sought help.

72.

Who does the word "you" in "Stop, **you're** too close to each other!" refer to? (line 28) (1m)

73.

Which word from lines 36 to 40 has the same meaning as: (2m)

a.	combined	
b.	led	

B-7

74. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (2m)

Statement	True/False	Reason
a. Paul felt assured when Mr Martin said his wound did not look bad.		
b. Tears welled up in Jim's eyes because he thought he had caused serious harm to Paul.		

75. How did Jim feel when Mr Martin asked him the question at the end of the story? Explain clearly why he felt that way. (2m)

4



----- End of Paper -----

Please remember to check your work thoroughly.



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EXAM PAPER 2024

LEVEL : PRIMARY 5
SCHOOL : MAHA BODI SCHOOL
SUBJECT : ENGLISH
TERM : END OF YEAR EXAMINATION

PAPER 2

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	4	3	4	4	2	2	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	2	4	1	1	1	4	1	3
Q21	Q22	Q23	Q24	Q25					
1	4	1	1	4					

BOOKLET B

- Q26. C
Q27. K
Q28. P
Q29. L
Q30. J
Q31. H
Q32. F
Q33. D
Q34. E
Q35. N
Q36. temperatures
Q37. by
Q38. security
Q39. Fortunately
Q40. kindergartens
Q41. those
Q42. perspiration

- Q43. was
- Q44. who
- Q45. kindness
- Q46. attacking
- Q47. tell
- Q48. explain
- Q49. eat
- Q50. need
- Q51. read
- Q52. house
- Q53. more
- Q54. consider
- Q55. went
- Q56. helped
- Q57. food
- Q58. pests
- Q59. protect
- Q60. play
- Q61. Siti prefers nasi lemak to mee siam.
- Q62. Unless you have your library card, you cannot borrow any books.
- Q63. Ravi, who won the competition, trained hard every day.
- Q64. Mr Tan reminded the boys not to forget to bring their books.
- Q65. The baby boy woke up because of the noise.
- Q66. Fencing school
- Q67. Jim could not follow the action Mr Martin was showing to the students.
- Q68. a) uncomfortable
b) "That's all?"
c) He was smirking as he asked.

- Q69. a) arrogant
b) She clapped her hand when Jim caught the glove.
c) calm
- Q70. a) He would have to pay for the broken foil.
b) He would hurt Paul.
- Q71. a) angry
b) He shouted that they were too close to each other.
c) He thought Paul had punctured one of his lungs.
- Q72. Paul and Jim
- Q73. a) collective
b) ushered
- Q74. a) False. Paul said that he tasted blood in his mouth.
b) True. Jim felt relieved when he found out that he did not puncture Paul's lung.
- Q75. He felt embarrassed. He had been proven wrong that fencing was easy.

END

