



**HENRY PARK PRIMARY SCHOOL
2024 TERM REVIEW
ENGLISH LANGUAGE
PRIMARY FOUR**

NAME: _____ ()

PARENT'S SIGNATURE: _____

CLASS: 4 _____

Duration of Paper: 40 min

Section A: Grammar Cloze

Read the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) she	(B) their	(C) they
(D) them	(E) themselves	(F) you

During the holidays, May and her sister baked a cheesecake for their mother. Before they started baking, they visited the supermarket to buy all the necessary ingredients such as butter, cream cheese and sugar. As May had never baked a cheesecake before, (1) _____ read the instructions for baking a cheesecake several times. She followed it closely. May and her sister were very careful as (2) _____ did not want to make any mistakes. When the cheesecake was ready, they felt proud of (3) _____. They felt certain that (4) _____ mother would enjoy eating it. They could not wait for her to be home from work.

Section B: Comprehension Cloze

Fill in the blanks with the most suitable word.

Jenny took her spot at the starting line. She was participating in the 4 x 100m relay event. She heard the starter gun go off. The first runner, her teammate, Bella, was the (5) _____ and that meant that their team was in the lead.

However, just when Bella was about to reach Jenny, she (6) _____ and dropped the baton. This caused them to (7) _____ their lead but Jenny remained calm. She knew that they had to work (8) _____ to win the race. The team was determined to do their best until the finish line.

Section C: Synthesis

Rewrite the following pairs of sentences as one sentence without changing the original meaning.

9. Jill will be helping Mrs Tan prepare dinner. David will be helping Mrs Tan too.

_____ as well as

10. Tom could not go out to play. Tom could only play when he had completed his homework.

_____ until

Section D: Comprehension**Read the passage below and answer questions 11 to 19.**

There was once an emperor from China who had no children. He needed to choose a successor as he was getting old. He invited all the children in his kingdom to the palace and told them that he would choose one of them to be his successor. He gave each one a seed and told them to go home to plant the seed in a pot and tend to it for a year. The emperor told them that he would judge their efforts and choose his successor after a year.

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One of the children was Ling. He received his seed and returned to his village. He chose a pot and put some good soil into it. He then planted the seed inside **it**. Ling watered his pot every day and waited eagerly for the seed to grow.

Once a week, the children in Ling's village would get together to compare their plants. After a few weeks, there were signs of life in all the pots. However, Ling's pot remained the same. Ling was disappointed but he continued to water his pot every day.

10

A year passed and it was time for the children to return to the palace to show the emperor what had grown in their pots. Ling was anxious as there were still no signs of life in his pot. "What if the emperor punishes me? He might think that I did not work hard enough."

15

Ling and the other children entered the palace gates. All of them hoped that they would be chosen to be the next emperor, except for Ling. He felt so embarrassed when the other children looked at his lifeless pot and scoffed.

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The emperor started to make his way through the crowd, looking at the many impressive shrubs and flowers. Everyone stood tall and hoped that they would be chosen as the heir to the kingdom.

Soon, the emperor came to Ling. He looked at the pot and then at Ling.

He asked him what had happened. Ling felt ashamed but he told the emperor what he had done. After listening to Ling, the emperor declared, "All the seeds had been boiled so they would not grow. Ling is indeed a person of great integrity. He will make a good emperor and he shall be my successor."

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(Adapted from Stories that Inspire)

11. The emperor needed to choose a successor because _____

- (1) he was bored
- (2) he was lonely
- (3) he was getting old

()

12. The emperor told the children in his kingdom to grow the seed so that he could see

whether _____.

- (1) they could grow more plants
- (2) they could learn more about plants
- (3) they had put in effort and become the next king

()

13. What does the word 'it' in line 9 refer to?

14. Write the number (1, 2 or 3) in the boxes beside the events below to show the sequence of events in paragraph 2.

Ling felt ashamed that his seed did not grow.	
Each child was given a seed to grow at home.	
The emperor declared that Ling would be a good successor.	

15. Which **sentence** in paragraph 3 tells us that Ling did not give up?

For questions 16, state whether the statement is true or false based on the passage. Write **T** if the sentence is true and **F** if the sentence is false.

	Statement	T / F
16.	Ling's seed grew after a few weeks.	

For questions 17 and 18, state whether the statement is true or false based on the passage. Write **T** if the sentence is true and **F** if the sentence is false. Write your reason for stating so.

	Statements	T / F	Reason
17.	Ling felt proud when the emperor looked at his pot.		
18.	The children in Ling's village would meet up every fortnight to compare their plants.		

19. Give two reasons why Ling was chosen to be the next emperor.

(i) _____

(ii) _____

– End of Paper –

YEAR : 2024

LEVEL : PRIMARY 4

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM : TERM REVIEW

Q1	A
Q2	C
Q3	E
Q4	B
Q5	Fastest
Q6	Tripped/fell
Q7	Lose
Q8	Together
Q9	Jane as well as David will be helping Mrs Tan prepare dinner.
Q10	Tom could not go out to play until he had completed his homework.
Q11	3
Q12	3
Q13	It refers to the soil.
Q14	2,1,3
Q15	Ling was disappointed but he continued to water the pot everyday.
Q16	F
Q17	F. Ling was embarrassed when the emperor looked at his pot.
Q18	F. The children in Ling's village would meet up every week to compare their plants.
Q19	<ul style="list-style-type: none"> (i) He was hardworking. (ii) He was a good person of great integrity.

END