



**HENRY PARK PRIMARY SCHOOL  
2024 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY 4  
PAPER 1**

**NAME:** \_\_\_\_\_

**CLASS:** Primary 4 \_\_\_\_\_

**REGISTER NO:** \_\_\_\_\_

**TOTAL TIME:** 50 minutes

**TOTAL MARKS:** 20 marks

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.

**Composition Writing (20 marks)**

Write a composition of at least 120 words about an achievement.

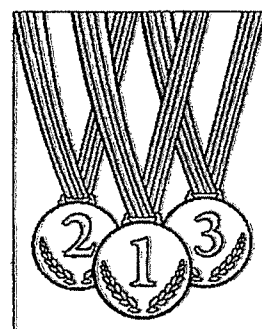
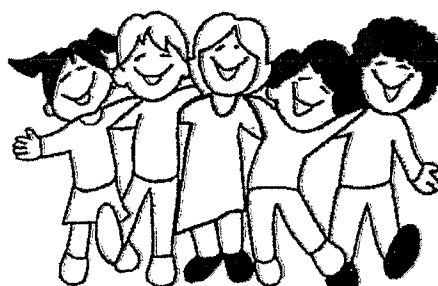
The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the achievement?
- What did you do to achieve it?
- How did you feel when you were working towards your goal?
- What happened in the end?

**Helping Words:**

- challenging
- changed for the better
- tried my best
- supportive
- encouraged
- overcame my fear
- hard work paid off
- felt proud of myself





**HENRY PARK PRIMARY SCHOOL  
2024 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY FOUR  
PAPER 2**

NAME: \_\_\_\_\_ (      )

CLASS: Primary 4 \_\_\_\_\_

**Duration of Paper: 1 h 15 min**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers to Questions 1 – 16 on the Optical Answer Sheet (OAS) provided.

Parent's signature: \_\_\_\_\_

Part I	16
Part II	34
TOTAL	50

**PART I**

**SECTION A: Vocabulary (6 x 1 mark)**

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. The children followed the \_\_\_\_\_ closely to bake a cake for their mother.  
(1) menu  
(2) recipe  
(3) report  
(4) schedule  
( )
2. The detective collected all the available \_\_\_\_\_ to solve the crime.  
(1) notices  
(2) warning  
(3) reviews  
(4) evidence  
( )
3. During art class, Sarah used her \_\_\_\_\_ ideas to build an amazing castle out of recycled materials.  
(1) reliable  
(2) creative  
(3) tempting  
(4) predictable  
( )
4. Even though Sally tripped, she picked herself up and was \_\_\_\_\_ to complete the race.  
(1) blissful  
(2) cautious  
(3) reluctant  
(4) determined  
( )
5. Mrs Wong was about to pay for the blouse when she \_\_\_\_\_ that she had forgotten to bring her purse.  
(1) believed  
(2) guessed  
(3) discovered  
(4) understood  
( )

6. Once the school bell rang, the students quickly \_\_\_\_\_ out of the classrooms.

(1) rushed

(2) pushed

(3) strolled

(4) wandered

(       )

**SECTION B: Grammar (10 x 1 mark)**

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

7. This Science worksheet is due \_\_\_\_\_ Monday.  
(1) in  
(2) at  
(3) to  
(4) on ( )
8. Yesterday, my parents \_\_\_\_\_ surprised when I volunteered to take care of my sister.  
(1) is  
(2) are  
(3) was  
(4) were ( )
9. Ravin \_\_\_\_\_ very happy when he saw his grandmother.  
(1) is  
(2) are  
(3) was  
(4) were ( )
10. "It \_\_\_\_\_ now. Please close the windows," said Mr Ali.  
(1) rains  
(2) rained  
(3) is raining  
(4) was raining ( )
11. Last week, Tim \_\_\_\_\_ a chocolate lava cake for his sister.  
(1) bake  
(2) baked  
(3) has baked  
(4) was baking ( )

12. Auntie June \_\_\_\_\_ in her room when she heard a loud crash.

- (1) sews
- (2) sewed
- (3) will sew
- (4) was sewing

(       )

13. " \_\_\_\_\_ monkeys sitting in the tree across the field are eating bananas," said Wei Ling.

- (1) This
- (2) That
- (3) These
- (4) Those

(       )

14. Mariam does not like strawberries, \_\_\_\_\_ her sister loves them.

- (1) or
- (2) so
- (3) but
- (4) and

(       )

15. My mother told me to buy as \_\_\_\_\_ apples as I could carry.

- (1) few
- (2) little
- (3) many
- (4) much

(       )

16. "There isn't \_\_\_\_\_ soup left in the pot," said Mrs Tan sadly.

- (1) little
- (2) some
- (3) many
- (4) much

(       )

**PART II****SECTION C: Grammar Cloze (8 x 1 mark)****Part 1**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) he	(B) it	(C) my
(D) our	(E) your	(F) their

At the beach, Ryan and his family laid out a mat for a picnic. They were enjoying (17) \_\_\_\_\_ food when Ryan suddenly screamed, "Something bit (18) \_\_\_\_\_ toe!"

His father pointed to a line of ants beside Ryan and said that (19) \_\_\_\_\_ must have been an ant. (20) \_\_\_\_\_ quickly stood up and told them to pack up. They needed a different picnic spot.

**Part 2**

Read the passage carefully. Underline the correct word from the pair of words given in the brackets.

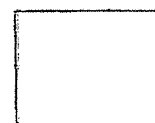
It is Toy Makers' Day. The teacher (21) [ start / starts ] by giving out a variety of toys for students to play with. Students then (22) [ work / works ] in pairs to fix up a toy. After that, each pair (23) [ use / uses ] recycled materials to create their own unique toy. Excitement (24) [ fill / fills ] the air as the students vote for their favourite toys to be showcased on Makers' Day. Everyone wants their toy creation to be chosen.



**SECTION D: Comprehension Cloze (4 x 1 mark)****Fill in each blank with a suitable word.**

Have you ever wondered what a sneeze is? A sneeze is a sudden burst of air from the lungs through the nose and mouth. Sneezing is your body's way of getting rid (25) \_\_\_\_\_ something irritating your nose. Your nose is like a super-powered fan (26) \_\_\_\_\_ clears unwanted dust and particles. Sometimes, these particles can (27) \_\_\_\_\_ the inside of your nose making it feel itchy. Thus, sneezing helps to clear (28) \_\_\_\_\_ whatever was causing the irritation. This prevents you from getting sick.

Adapted from <https://kidshealth.org/ChildrensWI/en/kids/sneeze.html>



**SECTION E: Synthesis (4 x 1 mark)**

**Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.**

29. The cat is very old. It can still jump onto high shelves.

Although \_\_\_\_\_  
\_\_\_\_\_.

30. Mr Tan does not like coffee. His wife does not like coffee too.

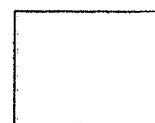
Neither \_\_\_\_\_  
\_\_\_\_\_.

31. Jane gets the job. Jane will move to New York.

\_\_\_\_\_ if  
\_\_\_\_\_.

32. The book was on the shelf. It won an award last year.

\_\_\_\_\_ which \_\_\_\_\_  
\_\_\_\_\_.



**SECTION F: Comprehension****Comprehension 1 (8 marks)**

Read the following passage carefully and answer questions 33 to 40.

Meet Bella, my beloved tabby and best friend. With a pair of big, green eyes that shine with curiosity, she has been a part of my family even before I was born. She is just like a big sister to me.

Unlike most cats, Bella eagerly joins my mother and me on our daily adventures at the park. There, she gleefully chases butterflies and observes birds in flight. Sometimes, we even play a game of hide-and-seek, with Bella hiding behind bushes and me pretending not to know ~~her~~ where she is. My mother often laughs at our silly behaviours.

When we are back home, Bella is still a bundle of energy. She will scamper around the house, leap onto furniture and play with her favourite feather toy. She is both active and affectionate. Right after dinner, when I take a break from my schoolwork, Bella will curl up on my lap and purr contentedly. She will also do that when she feels that I am sad or lonely.

Taking care of Bella is a huge responsibility that requires commitment. However, I will not give it up for anything. I always ensure that her daily needs are provided for. Regular visits to the vet are also important to keep her healthy and happy.

5

10

15

33. Read the sentence below carefully. Place a tick (✓) in the box provided next to your chosen answer.

Bella is the writer's \_\_\_\_\_.

[1m]

	pet
	sister
	mother

34. Name one activity Bella likes to do at the park.

[1m]

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35. Which word in the sentence below from paragraph 2 shows that Bella loves to follow certain animals she sees in the park? Circle either (A) or (B).

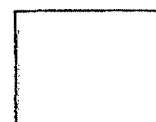
[1m]

There, she gleefully chases butterflies and observes birds in flight.  
(A) (B)

36. Which word in the sentence below from paragraph 3 tells you that Bella is a loving cat? Circle either (A) or (B).

[1m]

She is both active and affectionate.  
(A) (B)



37. Write 1, 2 and 3 in the boxes below to show the sequence of events as they happened in paragraph 3. [1m]

	Bella keeps the writer company when the writer is taking a break from her schoolwork.
	Bella returns from the park with the writer.
	Bella races around the house, chasing her favourite feather.

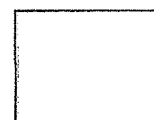
For questions 38 and 39, read each statement carefully and tick (✓) "True" or "False". You may refer to paragraphs 2 and 3 to help you. The first example has been done for you.

[2m]

	Statement	True	False
<b>Example</b>	The writer loves Bella.	✓	
38.	The writer does not know where Bella hides.		
39.	Bella comforts the writer when she thinks that the writer is feeling down.		

40. What does the word 'that' in line 12 refer to?

[1m]



**Comprehension 2 (10 marks)**

Read the following passage carefully and answer questions 41 to 48.

<p>At eleven years old, Emily was known for her adventurous spirit. She had a talent for solving mysteries, inspired by her love for detective stories. One Sunday morning, Emily was taking a stroll through the marketplace where she noticed some villagers gathering around someone. It was Mrs. Jenkins, the popular town baker. She was in tears. Listening intently to the murmurs among the crowd, Emily learned that Mrs. Jenkins's prized necklace, a family treasure with sparkling jewels, had gone missing.</p>	5
<p>Feeling sorry for Mrs. Jenkins, Emily volunteered to help find the missing necklace. After hours of questioning the villagers, getting the description of the necklace from Mrs. Jenkins and searching the area for clues, Emily stumbled upon a hidden area behind a stack of hay bales. There, nestled among the hay, was Mrs. Jenkins's missing necklace, glinting in the dim light.</p>	10
<p>Just as Emily was about to retrieve the necklace, she heard a rustling sound behind her. Whirling around, she came face to face with a bright-eyed raccoon which was about to pounce on the necklace. It was only then that Emily realised that the raccoon was the one who had hidden the necklace which it might have mistaken for food.</p>	15
<p>Emily bravely stood her ground and blocked the raccoon from grabbing the necklace. After some time, sensing that it was fighting a losing battle, the raccoon gave a sharp snort before scampering away. Emily then picked up the necklace and returned it to Mrs. Jenkins. Emily's pride swelled as the villagers gathered to celebrate its safe return. Her determination and keen observation had once again awed the villagers.</p>	20

41. Read the sentence below carefully. Place a tick (✓) in the box provided next to your chosen answer.

Emily was \_\_\_\_\_ when she learnt that there was a mystery to be solved. [1m]

	looking for clues
	reading a mystery story
	taking a walk at the marketplace

42. Mrs. Jenkins' necklace was special because \_\_\_\_\_. [1m]

- (1) It was very expensive
- (2) It was a prize she won
- (3) it had colourful crystals on it
- (4) it had been with her family for generations ( )

43. From Paragraph 2, state **three** actions Emily took after she offered to find the necklace. [3m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

44. Read the question below carefully. Place a tick (✓) in the box provided next to your chosen answer.

What does the word "it" in line 16 refer to? [1m]

	The hay
	The raccoon
	The necklace

--

For questions 45 and 46, read each statement carefully and tick (✓) "True" or "False".  
The first example has been done for you. [2m]

	Statement	True	False
Example	Emily loved to help solve mysteries.	✓	
45.	The raccoon hid the necklace.		
46.	The raccoon pounced on Emily.		

47. Why did the villagers gather for the second time?

[1m]

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48. Which **three-word phrase** in the last paragraph tells you that the raccoon knew that it had no chance of getting the necklace?

[1m]

END-OF-PAPER



YEAR : 2024  
 LEVEL : PRIMARY 4  
 SCHOOL : HENRY PARK PRIMARY SCHOOL  
 SUBJECT : ENGLISH  
 TERM : END OF YEAR EXAMINATION

**PART 1**

Q1	2	Q2	4	Q3	2	Q4	4
Q5	3	Q6	1	Q7	4	Q8	4
Q9	3	Q10	3	Q11	2	Q12	4
Q13	4	Q14	3	Q15	3	Q16	4

**PART 2**

Q17	F
Q18	C
Q19	B
Q20	A
Q21	Starts
Q22	Work
Q23	Uses
Q24	Fills
Q25	Of
Q26	That/which
Q27	Irritate/tickle
Q28	Out/away/up
Q29	Although the cat is very old , it can still jump onto high shelves.
Q30	Neither Mr Tan nor his wife likes coffee
Q31	Jane will move to new York if she gets the job
Q32	The book which won an award last year was on the shelf
Q33	Pet
Q34	Chase butterflies
Q35	Chases
Q36	Affectionate
Q37	3,1,2
Q38	False
Q39	True
Q40	Bella curling up the writer's lap and purring contentedly
Q41	Taking a walk at the marketplace
Q42	4
Q43	(i) <del>she asked the villagers how the necklace looked like</del> she asked the villagers (ii) she searched the area for clues (iii) got the description of the necklace from Mrs Jenkins
Q44	the raccoon
Q45	True
Q46	False
Q47	They gathered to celebrate the necklace safe return
Q48	a losing battle

1  
END

