



**AI TONG SCHOOL**  
**2024**  
**END-OF-YEAR EXAMINATION**  
**PRIMARY 4**

**ENGLISH LANGUAGE**  
**PAPER 1 (WRITING)**

Total Time: 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

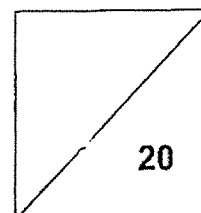
**Name:** \_\_\_\_\_ (    )

**Class:**    Primary 4 \_\_\_\_\_

**Date:**        8 October 2024

**Parent's signature:** \_\_\_\_\_

**Total Marks:**



Write a composition of at least 120 words about **overcoming a problem**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

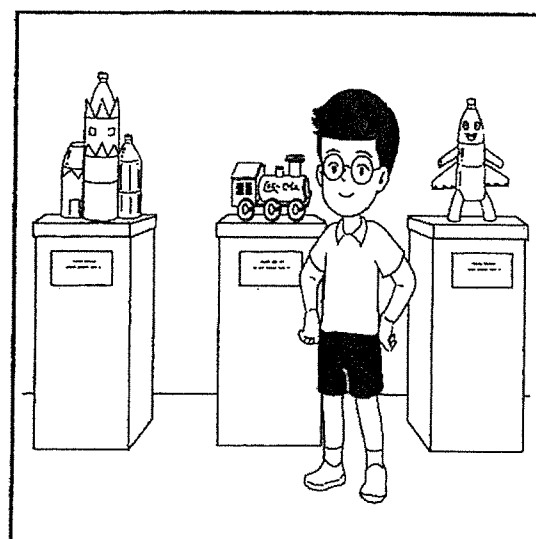
Consider the following points when you plan your composition:

- What were the characters doing?
- What problems did the character face?
- How did the character overcome the problem?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

*Helping words:*

- *enthusiastic*
- *brainstormed*
- *struggled with*
- *unsuccessful*
- *sheer determination*





AI TONG SCHOOL  
2024  
END-OF-YEAR EXAMINATION  
PRIMARY 4

ENGLISH LANGUAGE  
PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Total Time: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

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Answer all questions.

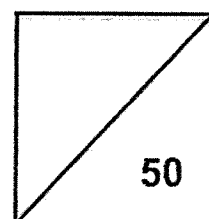
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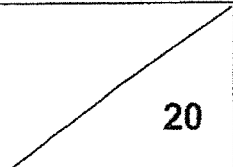
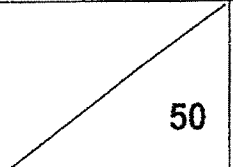
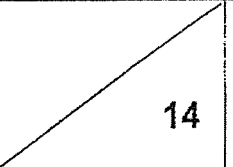
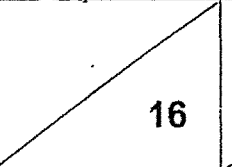
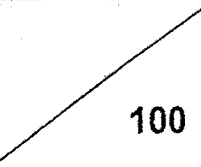
Marks:

Class: Primary 4 \_\_\_\_\_

Date: 22 October 2024

Parent's signature: \_\_\_\_\_



Paper 1	Paper 2	Paper 3	Paper 4	Total Marks
				

**Section A: Grammar MCQ (10 x 1 mark)**

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. Last Sunday, Sam \_\_\_\_\_ to the park with his family.  
(1) goes  
(2) went  
(3) has gone  
(4) was going
  
2. My parents \_\_\_\_\_ pleased when they heard the good news.  
(1) is  
(2) are  
(3) was  
(4) were
  
3. While I \_\_\_\_\_ a book, the doorbell rang.  
(1) was reading  
(2) have read  
(3) will read  
(4) read
  
4. After doing the chores yesterday, my sister \_\_\_\_\_ tired.  
(1) is  
(2) are  
(3) was  
(4) were
  
5. The children played a game of hide-and-seek \_\_\_\_\_ recess.  
(1) during  
(2) by  
(3) on  
(4) in

6. \_\_\_\_\_ shelves over there have not been dusted yet.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
7. Henry went to the playground \_\_\_\_\_ he had completed his homework.
- (1) or
  - (2) but
  - (3) and
  - (4) since
8. "Mrs Tan \_\_\_\_\_ us our groups for the project right now," Brad told George.
- (1) assigns
  - (2) assigned
  - (3) is assigning
  - (4) has assigned
9. The dish was very spicy as she had added too \_\_\_\_\_ pepper to it.
- (1) few
  - (2) little
  - (3) many
  - (4) much
10. This stall is very popular, so there are \_\_\_\_\_ customers who visit it.
- (1) a little
  - (2) many
  - (3) much
  - (4) a few

**Section B: Vocabulary MCQ (6 x 1 mark)**

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

11. The museum contained many precious \_\_\_\_\_ from all over the world.
- (1) exhibits
  - (2) supplies
  - (3) products
  - (4) belongings
12. The mischievous boys were \_\_\_\_\_ and bowed their heads after being caught red-handed vandalising.
- (1) relieved
  - (2) arrogant
  - (3) reluctant
  - (4) ashamed
13. The elderly man \_\_\_\_\_ slowly along the pavement while carrying a heavy grocery bag.
- (1) strutted
  - (2) shuffled
  - (3) stumbled
  - (4) sauntered
14. The actors rehearsed for their performance \_\_\_\_\_ over many months, turning up every day without fail.
- (1) patiently
  - (2) tirelessly
  - (3) cheerfully
  - (4) effortlessly
15. My pet dog \_\_\_\_\_ in fear after thunder boomed during the rainstorm.
- (1) whimpered
  - (2) screeched
  - (3) grumbled
  - (4) hummed

16. The burglars \_\_\_\_\_ my neighbour's house when they were away on a holiday.

- (1) broke up
- (2) broke off
- (3) broke into
- (4) broke down

**Section C: Grammar Cloze (8 x 1 mark)**

**Passage 1**

There are four blanks, numbered 17 to 20, in the passage below. From the list of words given, choose the correct answer for each blank. Write the letter (A to F) in the blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) her

(B) his

(C) it

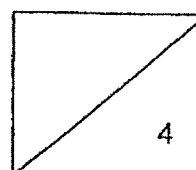
(D) its

(E) our

(F) their

Mr Lee had promised to get a kitten for Jenny's birthday. Jenny eagerly waited for (17) \_\_\_\_\_ birthday to arrive. After visiting several pet adoption centres, Mr Lee eventually decided on a white kitten. (18) \_\_\_\_\_ eyes lit up upon seeing its cute face. On Jenny's birthday, Mr Lee presented the kitten to Jenny. She fell in love with (19) \_\_\_\_\_ immediately and looked forward to (20) \_\_\_\_\_ new bond. They soon became the best of friends.

*Written by: Nur Asrini*



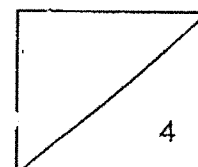


## Passage 2

There are four questions, numbered 21 to 24, in the passage below. Read the passage carefully. Underline the correct word from the words given in the brackets.

Nelly has been playing the piano since she was five years old. She (21) [ has / have ] learnt to play numerous songs. Her dream is to perform in front of a big audience. Her family members (22) [ is / are ] her biggest supporters. Nelly often practises on her piano until her fingers (23) [ ache / aches ]. During her piano lessons, her teacher (24) [ correct / corrects ] any mistake she makes. Nelly is determined to make her dream come true.

*Written by: Nur Asrini*



**Section D: Comprehension Cloze (8 x 1 mark)**

There are eight blanks numbered 25 to 32. Fill in each blank with a suitable word.

Hobbies play an important part in children's growth. They can help children explore their interests, unleash their creativity and (25) \_\_\_\_\_ new skills. They also create opportunities for children to connect (26) \_\_\_\_\_ their peers. There are many (27) \_\_\_\_\_ of hobbies for children to choose from, depending on their interests.

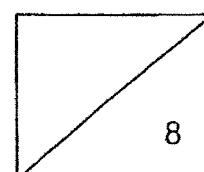
Some children excel at creating things with their hands. (28) \_\_\_\_\_ activities such as drawing and painting, they are able to express their thoughts and ideas using paper and other materials. Arts and crafts allow children with vivid (29) \_\_\_\_\_ to display their talents.

Sports also make good hobbies for children. They keep children physically active and (30) \_\_\_\_\_, reducing the need for regular visits to the doctor. In addition, sports teach values such as perseverance and teamwork.

Hobbies like reading and writing can (31) \_\_\_\_\_ children's weak literacy skills. Such hobbies benefit children's learning and will help them to (32) \_\_\_\_\_ with their studies. They can pick up new vocabulary and ideas from stories that they read or write.

Parents can support their children in exploring hobbies by offering guidance and encouragement to find activities that match their interests and talents.

*Adapted from: <https://newfemme.co>*



**Section E: Comprehension 1 (8 marks)**

Read the passage carefully and answer the questions that follow.

In a desert lived a rose who was proud of her beautiful appearance and **looked down on others**. Her only complaint was that she was situated next to a cactus who had sharp thorns for leaves.

Every day, the rose would mock the cactus for his looks. The cactus, however, remained quiet. All the other plants chided the rose for being mean. 5 They tried to tell her that the cactus was essential to survival in the desert but to no avail. The rose declared that she knew more than the other plants.

One scorching summer, the desert became very dry. The ground was parched and cracked. There was no water left for all the plants. The rose's leaves began to droop. Her petals lost their vibrant colour as they turned brown. 10

Looking to the cactus, the rose saw a bird drinking from it. It was then that the rose realised that what the other plants had told her was true. Humbled, the rose asked the cactus if she could have some water. The kind cactus agreed without hesitation, saving the rose's life. The rose apologised to the cactus for her previous behaviour and they became close friends. 15

From then on, the rose never ridiculed the cactus anymore. She had learnt an invaluable lesson – never to judge a book by its cover.

*Adapted from: www.kidzstorie.com*

33. Which word in lines 1-3 shows that the rose did not like having the cactus as her neighbour? [1m]

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34. In lines 4-7, how did the rose show that she "looked down on others" (line 2)?  
[2m]

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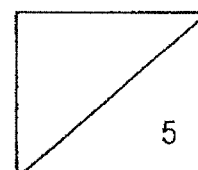
35. Which word has the same meaning as 'dry'? Circle either (A) or (B). [1m]

The ground was parched and cracked.  
(A) (B)

36. Tick ✓ your chosen answer.

By agreeing to the rose's request, the cactus saved \_\_\_\_\_. [1m]

	the bird
	the rose
	the other plants



For Q37-38, read each statement and tick ✓ "True" or "False". The first example has been done for you. [2m]

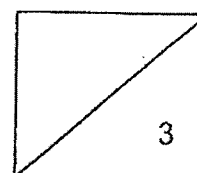
	Statement	True	False
<b>Example</b>	The rose lived in the desert.	✓	
37.	The other plants remained quiet when the rose mocked the cactus.		
38.	The rose's petals were brown at first.		

39. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

\_\_\_\_\_ The rose stopped making fun of the cactus.

\_\_\_\_\_ The rose asked the cactus for water.

\_\_\_\_\_ The rose apologised to the cactus.



**Section F: Comprehension 2 (10 marks)**

Read the passage carefully and answer the questions that follow.

"Hazel! Why are there heaps of clothes on your bed and chair? Do something about them now!" Mrs Low hollered. Hazel came scrambling into the house from the garden. Her mother was **standing with her arms akimbo** at the doorway of her room. Hazel grinned sheepishly as Mrs Low stomped away. Glancing at the piles of clothes, Hazel groaned.

5

It was not that Hazel was too lazy to place her clothes into her cupboard. Hazel was afraid to tell her mother that there was no more space in it. What she really needed to do was clear out the items that no longer served a purpose. There were clothes that she had outgrown while some were in poor condition. There were also those that she had regretted buying and was never going to wear.

10

Hazel heaved a deep sigh and steeled herself for the task ahead. She took out all the clothes that were in her cupboard and began to sort them into different piles on the floor. She would discard those that were tattered and torn and give away those that she had outgrown. For the rest, she decided to sell them off at discounted prices. As she was doing so, her mother peeked into her room.

15

Hazel looked up from sorting the clothes and noticed Mrs Low's quizzical expression. Hazel then had to explain what she was doing. Mrs Low soon smiled. "Ah! Finally, your room is tidier. Also, I'm proud of you for thinking of ways to give some of your clothes a 'second chance' with new owners. Thus, they won't go to waste," Mrs Low remarked.

20

Hazel chuckled. For once, she was glad that her mother had nagged at her.

*Written by: Nur Asrini*

40. In line 3, Mrs Low was "standing with her arms akimbo".

a) How was she feeling? [1m]

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b) What did she want Hazel to do? [1m]

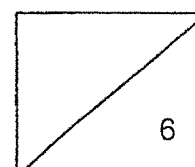
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41. What does the word "it" in line 7 refer to? [1m]

42. Which five-word phrase from lines 6-11 shows that Hazel did not need the items anymore? [1m]

43. Fill in the table below with information from lines 12-17. [2m]

Condition of clothes	What Hazel would do with them
a)	throw them away
clothes Hazel had outgrown	b)



44. Based on lines 12 to 22, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
a) Hazel was not looking forward to clearing out her cupboard.		<hr/> <hr/> <hr/> <hr/>
b) Mrs Low knew what Hazel was doing with her clothes.		<hr/> <hr/> <hr/> <hr/>

45. Why was Hazel glad that her mother had nagged at her? [2m]

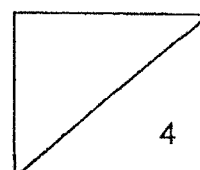
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~ End of Paper ~

Please check your work carefully.







YEAR : 2024

LEVEL : PRIMARY 4

SCHOOL : AI TONG PRIMARY SCHOOL

SUBJECT : ENGLISH LANGUAGE

TERM : END OF YEAR EXAMINATION

Q1	2	Q2	4	Q3	1	Q4	3
Q5	1	Q6	4	Q7	4	Q8	3
Q9	4	Q10	2	Q11	1	Q12	4
Q13	2	Q14	2	Q15	1	Q16	3

Q17	A
Q18	B
Q19	C
Q20	F
Q21	Has
Q22	Are
Q23	Ache
Q24	Corrects
Q25	Learn
Q26	With
Q27	Types
Q28	Using
Q29	Imagination
Q30	Healthy
Q31	Improve
Q32	Focus
Q33	Complaint
Q34	The rose declared that she knew more than the other plants.
Q35	Parched
Q36	the rose
Q37	False
Q38	False
Q39	3,1,2
Q40	a) She was angry b) She wanted Hazel to tidy up her room
Q41	Hazel's cupboard

Q42	no longer served a purpose
Q43	a) tattered and torn b) give them away
Q44	a)T. Hazel heaved a deep sigh b)F. Hazel noticed Mrs low puzzled look
Q45	She had tidied up her room and thought of giving her clothes a second chance with new owners