



**ROSYTH SCHOOL  
END-OF-YEAR EXAMINATION 2024  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 3**

Name: \_\_\_\_\_ Register No.: \_\_\_\_\_

Class: Pr 3- \_\_\_\_\_

Date: 21 October 2024

TOTAL DURATION FOR BOOKLETS A AND B: 1 HOUR 15 MINUTES

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## **BOOKLET A**

### **Instructions to Pupils:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

\* This booklet consists of 5 printed pages altogether (including the cover page).  
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**Section A: Grammar (8 marks)**

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

1. Kai found a pencil on the floor and picked it up. "Hey Ben, is this \_\_\_\_\_?" he asked.

(1) his	(2) hers
(3) mine	(4) yours

2. Mr Raj is at the bus stop. He has been waiting for the bus \_\_\_\_\_ 2 o'clock.

(1) for	(2) since
(3) after	(4) while

3. "Let's go to the canteen later to look for Aria who \_\_\_\_\_ doing her recess duty," suggested Sarah to her friends.

(1) is	(2) are
(3) was	(4) were

4. "Zack is a new student in our school, so he needs \_\_\_\_\_ to show him around," said the teacher.

(1) nobody	(2) somebody
(3) anybody	(4) everybody

5. Mdm Waty wants us to place our books on \_\_\_\_\_ shelf over there.

- |           |           |
|-----------|-----------|
| (1) this  | (2) that  |
| (3) these | (4) those |

6. She usually buys her food from that last food stall, \_\_\_\_\_ ?

- |                 |                |
|-----------------|----------------|
| (1) does she    | (2) has she    |
| (3) doesn't she | (4) hasn't she |

7. My brother and I \_\_\_\_\_ a movie at the nearby cinema tomorrow.

- |                  |                  |
|------------------|------------------|
| (1) watch        | (2) watched      |
| (3) have watched | (4) are watching |

8. This drink tastes quite bitter. I should add \_\_\_\_\_ sugar to make it sweet.

- |           |            |
|-----------|------------|
| (1) a few | (2) little |
| (3) some  | (4) many   |

**Section B: Vocabulary (6 marks)**

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

9. Mr Kwan \_\_\_\_\_ his uniform neatly in the cupboard after he had ironed it.

(1) put on

(2) put up

(3) put off

(4) put away

10. Maya \_\_\_\_\_ something into my ears and left the room in a hurry. I could not catch what she was saying.

(1) yelled

(2) shouted

(3) croaked

(4) mumbled

11. Being a small and thin boy, Andy was able to \_\_\_\_\_ through the tunnel easily.

(1) crawl

(2) shake

(3) jiggle

(4) slither

12. The tourists took many beautiful photographs of the \_\_\_\_\_ view from the top of the mountain.

(1) plain

(2) splendid

(3) boring

(4) extravagant

13. I would be frightened if I saw a \_\_\_\_\_ of sheep charging towards me.

(1) herd

(2) litter

(3) flock

(4) troop

14. Zoey and Leia are so similar that they are \_\_\_\_\_.

(1) as tall as trees

(2) as busy as bees

(3) like two peas in a pod

(4) like cats and dogs



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## BOOKLET B

**Instructions to Pupils:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

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	Maximum	Marks Obtained
Booklet A	14	
Booklet B	36	
Total	50	

\* This booklet consists of 12 pages altogether (including the cover page and 1 blank page).  
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**Section C: Grammar Cloze (8 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY. (4 x 1 mark)

(A) his	(B) I	(C) it
(D) him	(E) you	(F) them

My brother loved his sunflower. He watered (15) \_\_\_\_\_ faithfully, every morning and night. One day, while he was in school, (16) \_\_\_\_\_ sunflower withered. When he got home and saw the sunflower, he started crying.

(17) \_\_\_\_\_ asked my brother why he was crying. Sobbing his heart out, he said, "I had wanted to give it to (18) \_\_\_\_\_ for your birthday next week!" Hearing that, I comforted him by thanking him for his thoughtful act and he smiled.

Fill in each blank with the correct word from the box below. USE EACH WORD ONCE ONLY. (4 x 1 mark)

grow	grows	grew	growing
------	-------	------	---------

Have you ever eaten a grape that tasted like cotton candy? A scientist, David Cain, has managed to (19) \_\_\_\_\_ such grapes. He is now busy working on (20) \_\_\_\_\_ grapes that taste like honey. He was inspired by the different types of apples that (21) \_\_\_\_\_ in his grandfather's garden when he was young. As David (22) \_\_\_\_\_ more grapes, he hopes to encourage children to eat more fruits.

**Section D : Editing (3 marks)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Thunder rumbled in the distance and it started raining heavily. "Shall we take

(23)

the bus home today?" Lily's mother asked. Lily peers from under her umbrella. "Let's

walk home, Mum. I like the rain." She took her mother's hand as they crossed the

(24)

street. My mother stepped over the puddles, carefully avoiding them. Lily stamped her

(25)

feet happily, splashing the water. Her mother smiled while shayking her head. Down

the street they went, walking past many shops.

*Adapted from Lily and the Paper Man by Rebecca Upjohn*



**Section E: Vocabulary (4 marks)**

For questions 26 to 29, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to H) in each blank. USE A WORD ONCE ONLY. (4 x 1 mark)

(A) time	(B) found	(C) sadness	(D) lost
(E) interest	(F) happiness	(G) talented	(H) clever

Pablo Picasso was born in Spain. When he was in school, Picasso had little (26) \_\_\_\_\_ in studying. However, he enjoyed painting and was very good at it. He was a (27) \_\_\_\_\_ artist and his paintings made him popular. When Picasso was twenty years old, he (28) \_\_\_\_\_ a close friend and became very sad. As a painter, he expressed his emotions through his artwork, and they were mainly painted in blue to show his (29) \_\_\_\_\_. People loved his paintings so much that his most expensive art piece was sold for millions of dollars. Picasso remains a well-known artist till this day.

**Section F: Sentence Manipulation (2 marks)**

For questions 30 and 31, rewrite the given sentences using the words provided. Your answer must be in ONE sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 x 1 mark)

30. Tom added cheese to his sandwich. Tom added lettuce to his sandwich, too.

\_\_\_\_\_ and  
\_\_\_\_\_.

31. The sky was getting dark. The children left the playground.

\_\_\_\_\_ because  
\_\_\_\_\_.

**Section G: Comprehension Cloze (3 marks)**

Read the passage carefully. For questions 32 to 34, fill in each of the blanks with the most suitable word. (3 x 1 mark)

**YOU ARE ONLY ALLOWED TO USE ONE WORD FOR EACH BLANK**

Lizards are four-legged reptiles that live on land. Most of them are predators that feed on insects such as mosquitoes. Only a few large lizards such as iguanas feed on plants. Lizards have good colour vision. Their keen sense of sight also allows them to spot their (32) \_\_\_\_\_ easily and catch them. Most lizards can match the colours and patterns of their background. This camouflage helps them to (33) \_\_\_\_\_ from their predators.

Lizards like geckos have a surprise for their attackers – they can shed their tail simply by moving certain muscles. The tail twitches and wriggles, distracting the predators so that the lizard has the chance to escape and get away (34) \_\_\_\_\_. This is a small price to pay for their survival.

*Adapted from <https://kids.britannica.com/kids/lizards>*

**Section H: Comprehension (8 marks)**

Read the following passage carefully. Then write the answers for questions 35 to 41.

Mr Tan had a garden with many fruit trees which attracted the children in the neighbourhood. However, because of Mr Tan's grumpy face, children were afraid of him. They would run away quickly whenever he was spotted. A few lucky ones did manage to get away with some fruits from his garden.

One evening, my sister and I decided to take a short cut through Mr Tan's 5 garden as we had to be on time for Grandmother's birthday celebration at home. We were walking halfway through the garden when we heard, "Hey, you two!" in a gruff, low voice. We froze in our tracks. We were face-to-face, for the first time, with the elderly man. Our knees were shaking.

"Come here," said Mr Tan as he reached up to one of his apple trees. To 10 our surprise, he held out several ripe, juicy apples. We stared at them in delight. "Take these home," he said. My sister and I hesitantly took them, thanked him and hurriedly made our way home.

Since then, each time we walked through his garden, we would receive plenty of fruits from Mr Tan. We realised that we had found a hidden treasure in 15 him. Mr Tan might look stern but hidden behind that face was a kind and generous soul. My sister and I learned never to judge a person by his looks.

*Adapted from The Hidden Treasure by Debbie King*

35. Tick (✓) your chosen answer.  
The children would run away whenever they saw Mr Tan because they  
\_\_\_\_\_ . (1m)

<input type="checkbox"/>	did not like him
<input type="checkbox"/>	were afraid of him
<input type="checkbox"/>	were playing in his garden

For Questions 36 and 37, read each statement and tick (✓) "True" or "False". (2m)  
The first example has been done for you.

	Statement	True	False
Example	Mr Tan owned fruit trees.	✓	
36.	The children in the neighbourhood did not dare to take the fruits from Mr Tan's garden.		
37.	The writer and her sister met Mr Tan for the first time in his garden.		

38. Based on paragraph 2, how did the two siblings react when they were stopped by Mr Tan? (2m)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

39. Which word tells you that the children could not wait to get away from Mr Tan? Circle either (A) or (B). (1m)

My sister and I <u>hesitantly</u> took them, thanked him and <u>hurriedly</u> made our way home.
(A) <span style="margin-left: 200px;">(B)</span>

40. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened. (1m)

\_\_\_\_\_ Mr Tan called out to the writer and her sister.

\_\_\_\_\_ Mr Tan offered the writer and her sister some apples.

\_\_\_\_\_ The writer and her sister walked through Mr Tan's garden.

41. What lesson did the writer and her sister learn? (1m)

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Section I: Comprehension (8 marks)

Read the following passage carefully. Then write the answers for questions 42 to 48.

Callum sprinted out from the left and slammed into another player. With one quick move, he landed on top of the fallen player. "What an exciting rugby game!" I cheered. The game continued and the players struggled for the rugby ball.

This time, Callum fell hard on the ground. Upon seeing **this**, I gasped in 5 shock. After a few moments, Callum got up. I heaved a sigh of relief.

I recalled the day when Callum, my son, first asked if he could play rugby. It caught me by surprise. I was terrified and felt worried for his safety. He was only ten years old. Personally, I did not like the sport. **It** had the highest number of injuries among all the sports activities. I told Callum to choose another sport 10 like basketball or badminton.

Callum wanted to play rugby so much that he kept asking for my permission but I was reluctant to agree. Callum was tall for his age. He told me that his height was an advantage in the sport. On the field, he would tower over the other players. **They** were also not as fast as he was. Callum knew that he 15 would do well in this sport.

Touched by his determination to do something that was difficult, I gave in eventually. After watching all the matches he had played in, I had to admit that I had made the right choice to allow him to play rugby. I was proud of Callum for being fearless and not giving up the sport that he loved.

20

42. Tick (✓) your chosen answer.

In the first paragraph, the writer cheered when \_\_\_\_\_. (1m)

<input type="checkbox"/>	the game continued.
<input type="checkbox"/>	Callum landed on another player.
<input type="checkbox"/>	the players struggled for the rugby ball.

For Questions 43 and 44, what does the word refer to? (2m)

The first example has been done for you.

	Words	Refers to
Example	"this" (line 5)	Callum falling hard
43.	"It" (line 9)	
44.	"They" (line 15)	

For Questions 45 and 46, read each statement and tick (✓) "True" or "False". (2m)

The first example has been done for you.

	Statement	True	False
Example	Callum loves playing rugby.	✓	
45.	The writer allowed Callum to play rugby at first.		
46.	Callum was taller than the other boys.		

47. Find a word in the last paragraph which has the same meaning as:

i) challenging

(1m)

ii) brave

(1m)

48. Why did the writer give in and allow Callum to play rugby eventually? (1m)

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**\*End of Paper\***



YEAR : 2024  
 LEVEL : PRIMARY 3  
 SCHOOL : ROSYTH SCHOOL  
 SUBJECT : ENGLISH LANGUAGE  
 TERM : END OF YEAR EXAMINATION

Q1	4	Q2	2	Q3	1	Q4	2	Q5	2
Q6	3	Q7	4	Q8	3	Q9	4	Q10	4
Q11	1	Q12	2	Q13	3	Q14	3		

Q15	C
Q16	A
Q17	B
Q18	E
Q19	grow
Q20	growing
Q21	grew
Q22	grows
Q23	peered
Q24	Her
Q25	shaking
Q26	E
Q27	G
Q28	D
Q29	C
Q30	Tom added cheese and lettuce to his sandwich.
Q31	The children left the playground because the sky was getting dark.
Q32	preys
Q33	hide
Q34	quickly
Q35	Were afraid of him
Q36	False
Q37	True
Q38	(i) the two siblings froze in their tanks (ii) the two siblings knees were shaking
Q39	Hurriedly
Q40	2,3,1

Q41	Never to judge a person by their looks
Q42	Callum landed on another player
Q43	Rugby
Q44	The other players
Q45	False
Q46	True
Q47	(i) difficult (ii) fearless
Q48	The writer gave in because callum was determined to do something that was difficult.

2  
END