

MARIS STELLA HIGH SCHOOL (PRIMARY)

2024 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PART 1

22 October 2024 (Tuesday)

Total time for Parts 1 & 2: 1 h 15 min

NAME:	<hr/>	(	)
CLASS:	PRIMARY	3	<hr/>

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS).



**SECTION A: GRAMMAR**

(8 x 1 mark)

Choose the correct answer to complete the blank. Make your choice (1, 2, 3 or 4).  
**Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. Mother \_\_\_\_\_ a cup of tea when Grandma opened the door.

- (1) will make
- (2) is making
- (3) might make
- (4) was making

2. The robber escaped from the policemen \_\_\_\_\_ a dark tunnel.

- (1) with
- (2) against
- (3) through
- (4) between

3. As I did not have enough money, I bought \_\_\_\_\_ slices of pizza for all the children to share.

- (1) much
- (2) many
- (3) a few
- (4) a little

4. I like to eat apples \_\_\_\_\_ not bananas.

- (1) or
- (2) so
- (3) but
- (4) and

5. Alan said to his sister, "The toys on the shelves are \_\_\_\_\_. Uncle Tom bought them for both of us to share."

- (1) hers
- (2) ours
- (3) mine
- (4) yours

6. Uncle Joe asked, "\_\_\_\_\_ is this?"  
Irene replied, "This ruler belongs to Amos."

- (1) Who
- (2) What
- (3) Which
- (4) Whose

7. \_\_\_\_\_ called today but he did not leave a name.

- (1) Someone
- (2) Everyone
- (3) Anyone
- (4) No one

8. "We are going to Australia during the school holidays, \_\_\_\_\_ we?" Lucy asked Mother.

- (1) don't
- (2) won't
- (3) aren't
- (4) weren't

**SECTION B: VOCABULARY**

(6 x 1 mark)

Choose the correct answer to complete the blank. Make your choice (1, 2, 3 or 4). **Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

9. I must wash my hands as they are \_\_\_\_\_.

- (1) filthy
- (2) clean
- (3) murky
- (4) polluted

10. The teacher stared at Peter and spoke to him \_\_\_\_\_ when she caught him talking during the lesson.

- (1) gently
- (2) keenly
- (3) sternly
- (4) pitifully

11. Tommy angrily \_\_\_\_\_ his toy across the room after his sister teased him.

- (1) swooped
- (2) passed
- (3) hurled
- (4) bolted

12. She \_\_\_\_\_ through the window trying hard to find out what was happening outside.

- (1) winked
- (2) peered
- (3) noticed
- (4) focused

13. The cold wind made him \_\_\_\_\_ uncontrollably as he waited for the bus.

- (1) perch
- (2) shiver
- (3) wither
- (4) absorb

14. It was a real team \_\_\_\_\_ as everyone contributed something to the success of the project.

- (1) mess
- (2) effort
- (3) failure
- (4) commotion

**SECTION C: VISUAL TEXT COMPREHENSION**

**(6 x 1 mark)**

Read the advertisement carefully and then answer questions 15 to 20.

## Science Camp

*An amazing way to have fun while enriching your science knowledge.*  
Organised by Sunshine School

Date: 3 to 6 December 2024

Venue: Sunshine School

Fees: \$35 per student

Visit [www.scienceholidaycamp.com](http://www.scienceholidaycamp.com) to register from 26 October to 25 November 2024.

### Visit to Chek Jawa

For all students



Join us for an exciting trip to Chek Jawa! You will explore one of Singapore's most interesting natural places where plants and animals live together and depend on each other.

### Photography Competition

For P5 and P6 students



Capture stunning photos of the insects and animals you encounter at camp.

The best photos will win special prizes!  
\*Cameras provided.

**Limited to first 20 sign-ups**

### Ice-cream Making

For P1 to P3 students



Discover the magic of science through ice-cream making! Learn how to make ice cream without a freezer using simple ingredients and a little bit of science. Ingredients will be provided. Approach any of our staff for assistance.

### Hands-on Experiments

For P4 to P6 students



Dive into the world of science with our hands-on experiments! Activities include making slime, creating a lava lamp, and even launching mini-rockets!

### Campfire

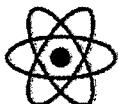
For P2 to P6 students

Gather around the campfire for a cosy evening with marshmallow roasting and singing of campfire songs.

For more information, contact us at 6194 1294.

Supported by:

Singapore Kids  
Scientists Association



Rainforest Conservation  
(Singapore)



For each question from 15 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). **Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

15. John is a Primary Two student. Which activity will he not be able to participate in?

- (1) Campfire
- (2) Ice-cream Making
- (3) Visit to Chek Jawa
- (4) Photography Competition

16. Students who take part in Hands-on Experiments have an opportunity to \_\_\_\_\_.

- (1) create a lava lamp
- (2) roast marshmallow
- (3) sing campfire songs
- (4) watch how slime is made

17. Which one of the following statements about the ice-cream making activity is true?

- (1) It is only for P2 and P3 students.
- (2) Students need to bring their own ingredients.
- (3) Students learn some magic tricks for entertainment.
- (4) Students learn how to make ice cream without using a freezer.

18. The last day to register for the Science Camp is \_\_\_\_\_.

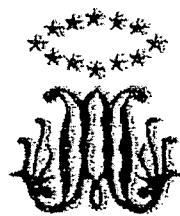
- (1) 26 October 2024
- (2) 25 November 2024
- (3) 3 December 2024
- (4) 6 December 2024

19. How can you get more information about the Science Camp?

- (1) Approach any of the staff from Sunshine School.
- (2) Email Singapore Kids Scientists Association.
- (3) Call Sunshine School at 6194 1294.
- (4) Visit Sunshine School's website.

20. The main aim of organising the Science Camp is to \_\_\_\_\_.

- (1) promote the photography competition
- (2) instil interest in hands-on experiments
- (3) encourage children to have fun outdoors
- (4) deepen the understanding of science in an enjoyable way



MARIS STELLA HIGH SCHOOL (PRIMARY)

2024 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PART 2

22 October 2024 (Tuesday)

Total time for Parts 1 & 2: 1 h 15 min

NAME: \_\_\_\_\_ ( )

CLASS: PRIMARY 3 \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

**MARKS OBTAINED**

PART 1: \_\_\_\_\_ / 20

PART 2: \_\_\_\_\_ / 30

TOTAL: \_\_\_\_\_ / 50

PARENT'S SIGNATURE: \_\_\_\_\_

**SECTION D: GRAMMAR CLOZE**

(8 x 1 mark)

**PASSAGE 1**

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its letter (A to F) in each blank.

**USE EACH WORD ONCE ONLY**

(A) he

(B) I

(C) she

(D) they

(E) we

(F) you

Cayden and his sister, Jane, love reading. Every weekend, (21) \_\_\_\_\_

go to the library together. Cayden remembered the day when (22) \_\_\_\_\_ first

got his library card. His mother said, "Cayden, (23) \_\_\_\_\_ must handle the

books with care and return them on time."

Cayden replied, "Yes, I will. Jane will do that too. (24) \_\_\_\_\_ will remind

each other." Since then, Cayden and Jane have been responsible library users.

Score: / 4

## PASSAGE 2

Read the following passage carefully. **Underline** the correct word from the words given in the brackets.

The Singapore National Stadium is a very special place in our country.

Many tourists (25) [ like / likes ] to visit this place. It (26) [ do / does ] not

just host sports. Many concerts, big events and numerous fun activities

(27) [ is / are ] held there too.

The stadium features a retractable roof that (28) [ open / opens ] to

let in fresh air and a lighting system that creates amazing light shows. It is a

place that always buzzes with energy and excitement.

Score: / 4

## SECTION E: VOCABULARY CLOZE

(8 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion.

## USE EACH WORD ONCE ONLY

(A) camouflage	(B) damage	(C) difficult	(D) easy
(E) environment	(F) neighbourhood	(G) predators	(H) stalk
(J) survive	(K) talons	(L) victims	(M) ways

Animals are a source of food for one another. In the animal kingdom,

(29) \_\_\_\_\_ use various methods to catch their prey. Animals like tigers and lions (30) \_\_\_\_\_ their prey quietly before pouncing on them. On the other hand, owls use their sharp (31) \_\_\_\_\_ to grab their prey.

Some animals have special (32) \_\_\_\_\_ to protect themselves from being eaten. These animals (33) \_\_\_\_\_ themselves to blend in with their surroundings, making it (34) \_\_\_\_\_ for predators to spot them. For example, chameleons can change their colour to resemble leaves or branches.

All these strategies help animals stay safe in their (35) \_\_\_\_\_. This means that they have a better chance to (36) \_\_\_\_\_. Thus, they are able to live longer.

Score:	/ 8
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**SECTION F: SENTENCE COMBINING**

**(4 x 1 mark)**

Combine each pair of the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

37. Roger was drenched. He was caught in the rain.

\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

38. Alice wants a hamburger for lunch. Let her have it.

If \_\_\_\_\_

\_\_\_\_\_

39. Dan exercises every Friday evening. Roy exercises every Friday evening too.

Both \_\_\_\_\_ and \_\_\_\_\_

\_\_\_\_\_

40. The flask is on the table. It belongs to Amy.

\_\_\_\_\_ which \_\_\_\_\_

\_\_\_\_\_

Score: 14

**SECTION G: COMPREHENSION**

(10 marks)

Read the passage carefully and answer the questions that follow.

David's school organised an art competition. All the participants had to do was to submit their paintings by the stated date. David decided to participate in it. He spent countless hours perfecting his painting. Finally, he was ready to submit it to his teacher.

On his way to school, David saw his friend, Alan, struggling with his bicycle. Alan's bicycle chain had come off and he looked frustrated. When he saw David, he asked him for help. David thought of helping Alan but he was worried that he might be late in submitting his painting. Furthermore, he had no knowledge of repairing a bicycle. After a moment of hesitation, David decided not to help Alan. 5 10

When David arrived at school, he realised that in his hurry he had left his painting at home! He decided to go home and get it. To save some time, he wished he had a bicycle to ride home. Desperate, he dashed across the road instead of using the overhead bridge. Unfortunately, by the time he returned to school with his painting, the submission time had ended. David 15 was dejected.

Later that day, David saw Alan again in the school canteen. Alan looked away and did not acknowledge him. David felt guilty. He apologised to Alan and promised to be a better friend in the future. Alan appreciated David's gesture and forgave him. Although David had missed the 20 competition, he felt good about learning from his mistake and making things right with his friend.

For Q41 and Q42, write each answer in a complete sentence.

41. What competition was David participating in? [1m]

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42. What does the word 'it' in line 4 refer to? [1m]

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For Q43-44, tick ✓ whether the statements describe Alan or David. The first example has been done for you. [2m]

Statement		Alan	David
Example	He felt good about learning from his mistake.		✓
43.	He was struggling with his bicycle.		
44.	He did not know how to repair a bicycle.		

For Q45, write 1, 2, 3 or 4 in the brackets.

45. What did David do to save time when he was making his way home? [1m]

- (1) He rode a bicycle.
- (2) He dashed across the road.
- (3) He did not give help to Alan.
- (4) He used the overhead bridge.

( )

Score: / 5

46. Write one word from paragraph 3 (lines 11-16) which tells you that David was feeling disappointed. [1m]

For Q47-48, read each statement and tick ✓ 'True' or 'False'. The first example has been done for you. [2m]

	Statement	True	False
Example	Alan and David were schoolmates.	✓	
47.	David met Alan when he was on the way to school.		
48.	David finally made it for the competition.		

49. Write 1, 2 and 3 on the lines below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Alan asked David for help.

\_\_\_\_\_ Alan forgave David.

\_\_\_\_\_ Alan ignored David.

For Q50, write your answer in a complete sentence.

50. State one action that David did to mend his friendship with Alan. [1m]

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Score: / 5

END OF PAPER



## ANSWER KEY

YEAR : 2024  
LEVEL : PRIMARY 3  
SCHOOL : MARIS STELLA  
SUBJECT : ENGLISH  
TERM : EOY

### PART 1

Q1	4	Q2	3	Q3	3	Q4	3	Q5	2
Q6	4	Q7	1	Q8	3	Q9	1	Q10	3
Q11	3	Q12	2	Q13	2	Q14	2	Q15	4
Q16	1	Q17	4	Q18	2	Q19	3	Q20	4

### PART 2

Q21	D
Q22	A
Q23	F
Q24	E
Q25	Like
Q26	Does
Q27	are
Q28	Opens
Q29	G
Q30	H
Q31	K
Q32	M
Q33	A
Q34	C
Q35	E
Q36	J
Q37	Roger was drenched because he was caught in the rain.
Q38	If Alice wants a hamburger for lunch, let her have it.
Q39	Both Dan and Roy exercise every Friday evening.
Q40	The flask which is on the table belongs to Amy.
Q41	David was participating in an art competition.
Q42	It refers to David's painting
Q43	Alan
Q44	David

<b>Q45</b>	<b>2</b>
<b>Q46</b>	<b>Dejected</b>
<b>Q47</b>	<b>True</b>
<b>Q48</b>	<b>False</b>
<b>Q49</b>	<b>1 , 3 , 2</b>
<b>Q50</b>	<b>David apologised to Alan</b>

2  
END