

NANYANG PRIMARY SCHOOL

2023 PRIMARY 6 MID-YEAR PRACTICE

ENGLISH LANGUAGE PAPER 1

Additional Materials: Foolscap paper

Total Time for Paper 1: 1 h 10 min

Total Marks: 55 marks

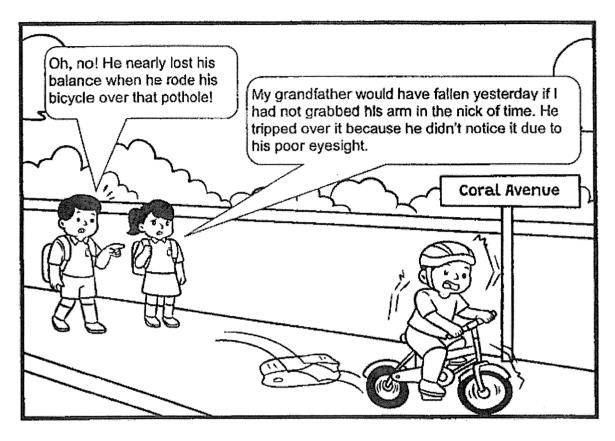
INSTRUCTIONS TO CANDIDATES

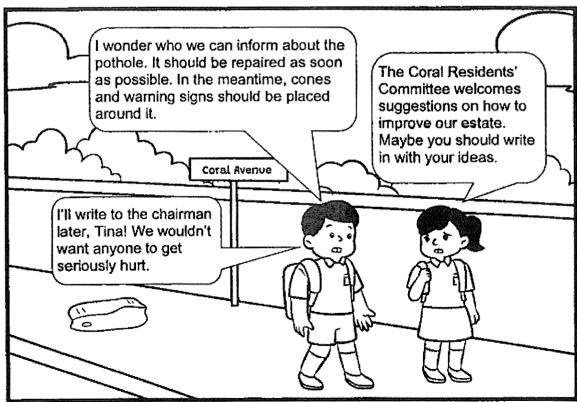
- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.

Name:	()
Class: Primary 6 ()		

Part 1: Situational Writing (15 marks)

1 The pictures below show Leon and Tina talking about a safety hazard as they were walking home from school on Friday, 22 May. Study the pictures carefully.





Your Task

Imagine you are Leon.

Write a letter to the Chairman of the Coral Residents' Committee to inform him about the safety hazard.

You are to refer to the pictures and information on page 2 for your letter.

In your letter, include the following key information:

- · the date you saw the incident
- the name of the street where the pothole is located
- what you saw nearly happen to a boy
- the incident your friend recounted
- two things that should be done to prevent accidents

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **an unexpected situation**.

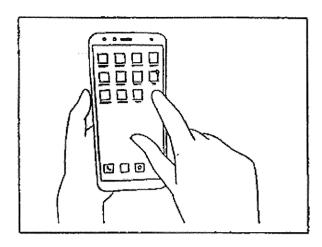
The pictures are provided to help you think about this topic.

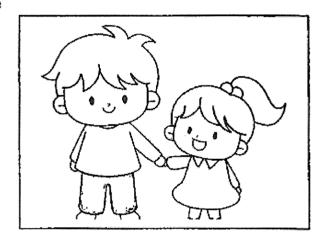
Your composition should be based on one or more of these pictures.

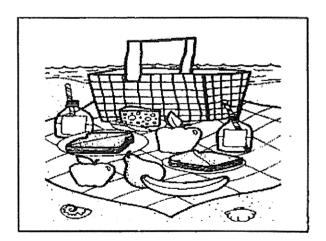
Consider the following points when you plan your composition:

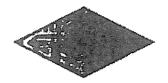
- What was the unexpected situation?
- How did the character(s) react to the situation?

You may use the points in any order and include other relevant points as well.









NANYANG PRIMARY SCHOOL

2023 PRIMARY 6 MID-YEAR PRACTICE PAPER

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:	()
Class: Primary 6 ()		

answ	er. Ma	ke your choice (1, 2, 3 or 4) and shade your answer on the Optical
Answ	er Sne	eet (OAS). (10 marks)
1,	lt's b	een livelier around the house ever since we adopted the puppy, it?
	(1) (2) (3) (4)	has does hasn't doesn't
2.	If you taker	the instruction manual closely, it would not have you that long to assemble the cabinet.
	(1) (2) (3) (4)	follow followed had followed were following
3.		ng board games Hakimi's favourite past time ever he received his first one as a gift.
	(1) (2) (3) (4)	is are has been have been
4.		ne furniture in Anya's house sold last month as she will nigrating to Canada with her family.
	(1) (2) (3) (4)	is are was were
5.	Jake	was confident about his essay that he completed with no difficulty, he should still check through his work before submission.
	(1) (2) (3) (4)	Hence Besides Therefore Nonetheless

6.	She losing	was still g the championship	denial about her fav	ourite basketball team
	(1) (2) (3) (4)	in at on with		
7.		dence that she wou	liligently for the test, I ld do well in it the mo	
	(1) (2) (3) (4)	little less more much		
8.	The p	erfume that Mr Kim	n wanted, including th off the shelves yes	nose that he had planned terday.
		is taken are taken was taken were taken		
9.	tomor	you decide to	o sleep in, I'll see you	ı at the café for breakfast
	(1) (2) (3) (4)	If Lest Since Unless		
10.			with pride as he wate nal crowd at the annu	
	(1) (2) (3) (4)	present presents presented having presented		
			2	(Go on to the next page)

correc	ach question from 11 to 15, four options are given. One of them is the ct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the	
Optica	ał Answer Sheet (OAS). (5 marks)
11.	The twins were by the magnificent fireworks going off above the majestic castle.	
	(1) appalled (2) mortified (3) infuriated (4) enthralled	
12.	We had no of transport to get to the nearest convenience store after the only vehicle we had ran out of fuel.	
	(1) route (2) means (3) system (4) method	
13.	Outside a stadium, a group of tourists got caught in a violentbetween two large groups of supporters of rival football teams.	
	(1) raid (2) brawl (3) debate (4) squabble	
14.	The thrilling yet challenging adventure camp the positive change in his attitude and behavior towards facing difficulties.	
	 (1) brought in (2) brought up (3) brought about (4) brought around 	
15.	After a gruelling day of school tuition classes and training, Lionel into his chair and fell asleep.	
	(1) lurched (2) pranced (3) frolicked	
	(4) slumped (Go on to the next page)	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

For the current generation, Gen Z, the social media platform, *TikTok*, is becoming their search engine of choice that <u>customises</u> the video results they (16) see based on their interactions with content. What has drawn Gen Z to it is that real people, rather than faceless websites, are <u>synthesising</u> and delivering (17) information on the application. "On TikTok, you see how a customer <u>genuinely</u> (18) feels about an eatery through a bite-sized clip instead of having to read a lengthy review," said a user who watches restaurant reviews on TikTok to decide where (19) to eat. More young people are using TikTok not only to look for products and businesses, but also to look for tutorials and find explanations for new things they <u>come across</u>. With videos often less than 60 seconds long, TikTok gives (20) more direct relevant answers, many said.

Adapted from The New York Times: For Gen Z, TikTok is the New Search Engine

- 16. (1) curates
 - (2) changes
 - (3) specialises
 - (4) personalises
- 17. (1) producing
 - (2) combining
 - (3) shortening
 - (4) summarising
- 18. (1) actually
 - (2) strongly
 - (3) candidly
 - (4) legitimately
- 19. (1) study
 - (2) profile
 - (3) critique
 - (4) memoir
- 20. (1) unearth
 - (2) uncover
 - (3) confront
 - (4) encounter

(Go on to the next page)

Study this flyer carefully and then answer questions 21 to 28.

Earth League Co. presents its first UPCYCLING COMPETITION

In line with Earth League Co.'s mission to generate greater awareness of the importance of environmental protection, play a part in giving your unused household items a new lease of life!

From an old vase to a lamp shade, an old shirt to a bag – Let your creativity run wild!



Participation

- Ages 9-15
- · Individual category
- Team category:
 Maximum 4 members in a team
- Register by 25 Nov 2023
 by emailing your name,
 age and category of choice
 to hi@earthleague.co
- Details on the submission of your work will be provided in an email response to the registration email you sent.

Prizes

Individual Category:

1st: \$800 cash prize 2nd: \$500 cash prize 3rd: \$200 cash prize

Team Category:

1st: \$1200 cash prize 2nd: \$800 cash prize 3rd: \$400 cash prize

Photos of winners' creations will be published on all of Earth League Co.'s social media platforms.



原統回 For more details

Scan this QR code or visit earthleague.co/upcycle

Know Your Earth-Saving Facts!

RECYCLING

VS.

UPCYCLING

item (e.g. cardboard) as waste material



material sorted, crushed & melted



creation
of reusable
material
(e.g.paper)
or new
product
(e.g.notebook)





item
(e.g. cardboard)
as old or
discarded
product



cut, tape, paint - get creative!



creation of product with new purpose & greater value (e.g. stationery holder)



Why is it important that we recycle or upcycle?



When we participate in these processes, we convert waste, unwanted or discarded materials into useful products. In doing so, we conserve natural resources and avoid filling up our landfills with more waste! This in turn reduces production of gases like methane, a greenhouse gas that is harmful to the environment and affects climate change greatly.

(Go on to the next page)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(8 marks)

- 21. The main purpose of the flyer is to _____.
 - (1) remind readers to keep old and unused items
 - (2) motivate children to do their part in saving the environment
 - (3) encourage children to participate in the upcycling competition
 - (4) educate readers about the difference between recycling and upcycling
- 22. Which of the following statements is incorrect?
 - (1) Participants are free to upcycle any unused items.
 - (2) The prizes for the individual and team categories are different.
 - (3) Earth League Co. has never organised this competition before.
 - (4) A participant can register with four other members under the team category.
- 23. Farah intends to participate in the competition but wants to know how the submission process works. She should ______.
 - (1) scan the QR code
 - (2) visit earthleague.co/upcycle
 - (3) register and wait for the organiser's response
 - (4) email photos of her work to hi@earthleague.co
- 24. Which of the following is true of the competition?
 - (1) Materials will be provided by the organiser.
 - (2) Participants can register after 25 November 2023.
 - (3) Winners' creations will be displayed in an exhibition.
 - (4) The judging criteria can most likely be found on earthleague.co/upcycle.
- 25. What is the organiser's purpose of clearing the misconception of recycling and upcycling? To ensure that readers ______.
 - (1) choose the right way to save the earth
 - (2) create high quality products from upcycling
 - (3) think wisely before deciding to participate in the competition
 - (4) who intend to participate in the competition understand what they need to create

- 26. What is the main difference between recycling and upcycling?
 - (1) the way they contribute to saving the environment
 - (2) the process that turns the old products into new ones
 - (3) the old material or product before it is recycled or upcycled
 - (4) the new material or product created after recycling or upcycling
- 27. How do recycling and upcycling benefit the environment?
 - New products are created out of old ones.
 - (2) Production of harmful greenhouse gases is reduced.
 - (3) More space on earth will be freed up for more landfills.
 - (4) There will be more useful products than waste materials.
- 28. What happens during the recycling process?
 - (1) Waste material is redesigned using art tools.
 - (2) Waste material is cleaned to become reusable again.
 - (3) Waste material is thrown into landfills and converted into gases.
 - (4) Waste material is broken down to create a product of the same material.

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

(Go on to Booklet B)

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

The dominant primal beast was strong in Buck. Under the fierce conditions of life as a sled dog, this dominance in him grew and grew. Buck used to be a domesticated canine until his owner decided to sell him off. He was too busy adjusting himself to his new life in the wild to feel at ease. He kept this primal side of him umder comtrol. Not only did he not pick fights with the other sled dogs, but he also avoided them whenever one was imminent. While living with other sled dogs, there was an obvious bitter hatred between Spitz and him. For some unknown reason, Spitz seemed to see in him a dangerous rival. After all, it had been a while since their team had welcomed a new member, and Spitz was not the most cordial canine around. While Buck shunned all offensive acts from Spitz, the latter never missed an opportunity to bare his teeth at the former. Spitz even went out of his way to bully Buck, striving constantly to start a fight, but never had Buck so much as lost any fur in all of Spitz's attempts.

One night, owners, Peter and Francis, led the dog sled team to a bleak and miserable campsite on the shore of a lake. The heavy snow, wind that cut like a white-hot knife, and darkness had forced them to search for a suitable camping ground for the night. Under one of the sheltering rocks, Buck made himself comfortable in a warm pit on the ground. It was so snug and warm there that he was initially reluctant to leave even when Francis was distributing dinner. When Buck had finished his dinner and returned, he found Spitz occupying his spot. For the longest of time, Buck had avoided trouble with Spitz, but this was too much. The beast in him roared. He lunged at him, and this took Spitz off guard.

As the two dogs fought, a starving pack of wolves came to the campsite, lured by the smell of food. When Francis and Peter sprang into action to fend the wolves off using stout clubs, they bared their teeth menacingly and fought back. Peter found one wolf with its head buried in a nearby bin. He swung his club, and it landed heavily on the wolfs ribs. He repeated the same at the other wolves rummaging through the campsite, but the wolves took the blows in their stride. They yelped and howled under the rain of blows from both Peter and Francis but kept at what they had invaded the campsite for, determined not to relent until the very last crumb of food had been devured.

Meanwhile, the astonished sled dogs burst out of their resting spots only to see the ravaging scene before their eyes. Never had Buck seen **such frightful creatures** — mere skeletons with bloodshot eyes — but even that was nothing compared to the terror that they were, driven by the force of hunger. Within an instance, Buck was assailed by wolves and immediately after, his head and shoulders were ripped and slashed. The din was frightful, for both canines and humans alike. Buck fought back, biting into a wolf's neck and then flinging himself upon another. Just as he was gaining momentum, he felt teeth sink into his own back. Spitz had treacherously attacked him by stealth. Spitz trotted away with a triumphant look as Buck continued fighting off the wolves. Peter and Francis hurried to save their team of sled dogs, gathering and herding them towards safety. The wild wave of famished beasts retreated somewhat as Buck shook himself free. Buck drew himself away from the pack to flee away over the snow with his team. Once the team of sled dogs were a safe distance away, Francis decided to run back to save what was left of the food they had while Peter took care of the sled dogs. Unfortunately, the wolves were still hanging around, revelling in their loot. Still, it was a necessary risk to take, or their chance of surviving the trek to their destination was slim.

As Francis made a beeline for an unguarded pack of food supplies, the nearest wolf pounced on him, sinking its teeth into his calf. Francis let out a piercing scream as he struggled to kick it off, but the wolf held on stubbornly. It was incredible how hunger had driven it to this. Both Buck and Spitz, the last to leave the campsite, saw Francis struggling to get away. Exchanging a knowing look, they turned around and hastened towards the attacker of their owner. They both sprang onto the wolf, with Spitz clamping down on its neck and Buck going for its limbs. It was a fierce battle, but the wolf stood no chance against two loyal sted dogs. It released Francis from its bite and Francis scrambled to his feet, not forgetting to grab the pack of supplies. When Francis pulled back, he whistled for Spitz and Buck to follow suit. As the trio headed to join their team, something seemed to have changed between Spitz and Buck. After the incident, Spitz was no longer hostile towards Buck. He was walking alongside him, seemingly supporting his injured teammate. From that rescue, something had changed regarding his misconception of Buck.

Adapted from The Call of the Wild by Jack London

9

(Go on to Booklet B)

50



NANYANG PRIMARY SCHOOL

2023 PRIMARY 6 MID-YEAR PRACTICE PAPER

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write all your answers in this booklet.

Booklet B – Language Use and Comprehension			/67
Name:	()	
Class: Primary 6 ()			
Parent's signature:	mount		

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

۹)	a		D)	although	G)	are		K)	neverthele	SS	N)	SO SO
3)	agains	t	E)	an	H)	is		L)	not		P)	to
C)	also		F)	and	J)	inste	ad	M)	of		Q)	with
Sp	id areas	the	nt com;	orise Aust	ralia's Ayers	interior Rock	r and is an	rem abs	the vast, un ote coasts. colute must- stres, the	The dr	rive fro	om Alice
				- 05 store	مائد اما عام	11						
No.	(30)	<u> </u>		a 95-store	y build	my.						
	(55)	,										
	Λνα	re E	Jack ic			iuc	t anv	ordir	nary tourist a	attractio	nn Itis	: enecial
	Ayo	1131	JUCK 19		31)	jus	carry.	uiuii	iary tourist t	iki ervar	J81. IL 16	s speciar
to	the Ana	ngu	peopl	9,		A	borigi	nal .	Australian tr	ibe. Th	eir be	liefs and
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UU	ılture		(33)		KIRÒANI	I LO III	arry O	utanı	icio. Il io illi	portari	i io ap	procidio
th	em,			visit	ors are	e enco	urage	d to	learn more	e and	gain a	deeper
ur	nderstand	ding	(34) of this	place. Th	iey are	asked	to wa	ilk aı	round the ro	ck, whi	ch is s	acred to
th	e Anang	ju,			of	climbi	ng it.	Th	e rock is s	aid to	be s	piritually
_				(35)								
Si	gnificant,	, th	us it ha	s been ac	knowle	edged a	as a V	Vorio	l Heritage si	te by th	ne UN	ESCO".
	The	ire v	were _	(36)		_ hundi	reds o	f the	usands of v	isitors v	who so	aled the
Ю	ck each	ye	ar and	went	(37	7)	the	ex	pressed wis	hes of	f its tr	aditional
OV	vners			it r	nay se	em le:	ss of	a m	ountain, the	rock	has re	portedly
			(38)									
Cla	aimed 37	7 liv	es in r	ecorded h	istory.	Climb	ing w	as fi	nally official	ly banr	ned in	October
20)19.											
												,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
*()	INESCO: 1	Inite	ed Natio	ns Education	nal Scie	ntific an	d Cultu	ral O	rganisation	Score:		

1

*UNESCO: United Nations Educational Scientific and Cultural Organisation

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

On 23 November 2022, the European Space Agency (Es	5A) announced its first
(39)	
new class of astronaut trainees in 13 years. <u>Between</u> the 17 se	lected candidates, ESA
(40) (41	A CONTRACTOR OF THE CONTRACTOR
has made history by selecting an amputee which lost his leg in a	motorcycle <u>aksident</u> -
(42)	
a leap towards its <u>pienearing</u> ambition to send someone with	a physical <u>disable</u> into
space.	
John McFall, the 41-year-old Briton who lost his right l	leg when he was 19 and
(44)	
went on to <u>competing</u> in the Paralympics, called his selection	at Europe's answer to
NASA "a real turning point and mark in history".	an and the state of the state o
(45)	
"I'd never thought that being an astronaut was a <u>posiblit</u>	y. This is the first time
(46)	
a space agency has <u>endarevered</u> to embark on a project like th	is and it sends a really,
(47)	
really strong message <u>for</u> humanity," he said.	
(48)	
McFall will follow a <u>seprate</u> path from his fellow astrono	aut trainees because he
(49)	
will participate in a groundbreaking <u>feezebility</u> study ex	ploring whether being
(50)	
physically disabled <u>impaired</u> space travel. To date, no major We	estern space agency has
and and a repetuarity into space according to the ECA	
ever put a parastronaut into space, according to the ESA.	(Go on to the next page)
	Score:
2	

Fill in each blank with a suitable word.

(15 marks)

Most people in Brazil do not drink water straight from the tap due to the poor water
quality. Many of them to filtered and bottled mineral water instead.
Lonely Planet, a travel guide, recommends "vigorous boiling" of the water
at least a minute. Alternative methods that the travel guide suggests (52)
using a water filter or iodine pills to purify the water (53)
drinking. In the rural parts of Brazil, people often store rainwater in (54)
water tanks during rainy seasons. Sadly, the water in the tanks sometimes becomes
polluted disease-causing bacteria. Those who drink the water fall (55)
and sometimes die.
(56) Brazil has plenty of water to some other countries in the world,
(57)
but the water is not distributed well. Water.org reports that while safe water has become
more over the years, "there are still deep inequalities" (58)
the rural and urban regions in acquiring it.
(59) Water supply disruption is also a daily concern. Water occurs (60)
occasionally due to reasons like pollution at river basins, effects(61)
climate change, and poor water supply infrastructure. There are millions of people who
do not have access to safe water in Brazil. The underprivileged often
on their tanks or containers to collect rainwater for their day-to-day needs.
Anna-Luisa Beserra, a native, has invented the Aqualuz system
purifies water using sunlight. In fact, this is the only invention in the
(63) world of disinfecting rainwater collected in tanks without transporting
(64) the water to water treatment plants. As clean drinking water is a basic
, Ms Beserra hopes to make it easier for everyone to access it. "My (65)
purpose is to help make people's lives better and potentially save lives," she explained.
Turning minwater into drinking water from What's up newsletter March 2020

Score:

provid	ach of the questions 66 to 70, rewrite the given sentence ded. Your answer must be in one sentence. The meaning of same as the meaning of the given sentence(s).	(s) using the word(s) f your sentence must (10 marks)	Do not write in this space.
66.	Father was reading the newspapers. It was blown away wind.	by a strong gust of	
	A strong gust of wind		
67.	The room was stuffy because the ventilation was poor.		
	Owing to		
68.	Mark insisted on going to the playground. It was snowing he	eavily.	
	No matter		
69.	Tom is the most responsible student in the class.		
	No other		
70.	Unfortunately, he was ill-prepared for the role of the main ch	aracter.	<u></u>
	It was		
			<u></u>
		(Go on to the next paging Score:	e)

, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	n page 9 of Booklet A and answer quant roll from the first paragraph that tells i		Do not v In this space.
		to camp at the shore of a lake. [2m]	
	Management of the National Association of the Committee o		
***************************************	information from paragraphs 1 and 2		
How Buck felt	What made him feel this way	How Buck reacted	
	Buck had to adjust to life in the wild.	Buck kept his primal side under control.	
comfortable	Buck's spot was snug and warm.		
provoked		Buck attacked Spitz.	
(i)	ragraph 3, what character trait would evidence that showed the wolves ex	you use to describe the wolves? [1m	
	ly why Spitz had a "triumphant look" f the text. [2m]	(line 32). Refer to information from ar	T. T

Word(s) from the pa	ssage	What the word(s) refer(s) to)
there (line 14)	nade viceonopassonopass		
such frightful creatures (line 26)	5		7.00 (F)
this (line 41)		A Mile Mile Mark Andrews Control of the Control of	
	What Spitz	viewed Buck as	a. nagani igi ngiyan a. i kanahan a. naganga
Lance assession	4		
(a) Before their rescue		(b) After their rescue act:	
			Machine Control of the Control of th
The second secon	No.		[2m]
3ased on the story, sta hen give one reason w		ach statement in the table below is to	rue or false,
(110)1 9.10 0.10 1000011			katerinaanin oo qoo ahaa ka ahaa ahaa ahaa ahaa ahaa ahaa
The wolves ate all the food at the campsite.	True/Fal		
The wolves ate all the	True/Fal		
The wolves ate all the food at the campsite. Francis and Peter were confident that the team could make it to their destination after emerging from the battle	True/Fal		
The wolves ate all the food at the campsite. Francis and Peter were confident that the team could make it to their destination after emerging from the battle with the wolves. Spitz and Buck were oyal sled dogs.	True/Fal		rents occurred in
The wolves ate all the food at the campsite. Francis and Peter were confident that the team could make it to their destination after emerging from the battl with the wolves. Spitz and Buck were oyal sled dogs. Write 1, 2 and 3 in the the passage. [1m]	True/Fal	se Reason to indicate the order in which the ev	ents occurred in
The wolves ate all the food at the campsite. Francis and Peter were confident that the team could make it to their destination after emerging from the battl with the wolves. Spitz and Buck were oyal sled dogs. Write 1, 2 and 3 in the the passage. [1m]	blanks below	se Reason to indicate the order in which the ev	ents occurred in
The wolves ate all the food at the campsite. Francis and Peter were confident that the team could make it to their destination after emerging from the battl with the wolves. Spitz and Buck were oyal sled dogs. Write 1, 2 and 3 in the the passage. [1m] Buck wa	blanks below as attacked by	to indicate the order in which the ev	ents occurred in

80.	With reference to paragraph 1 and 5, explain clearly how Spitz's attitude towards Buck changed. [2m]	

END OF PAPER

Score:

SCHOOL : NANYANG PRIMARY SCHOOL

LEVEL : PRIMARY 6

SUBJECT : ENGLISH

TERM : 2023 MID-YEAR PRACTICE PAPER

Booklet A

Q1	3	Q2	3	Q3	3	Q4	3	Q5	4
Q6	1	Q7	1	Q8	3	Q9	4	Q10	1
Q11	4	Q12	2	Q13	2	Q14	3	Q15	4
Q16	4	Q17	2	Q18	1	Q19	3	Q20	4
Q21	3	Q22	4	Q23	3	Q24	4	Q25	4
Q26	2	Q27	2	Q28	4				

Booklet B

Q29	Р	Q30	М	Q31	L	Q31	Е	Q33	G
Q34	N	Q35	J	Q36	K	Q37	В	Q38	D

Q39	Among	Q40	who	Q41	accident	Q42	pioneering	Q43	disability
Q44	compete	Q45	possibility	Q46	endeavored	Q47	to	Q48	separate
Q49	feasibility	Q50	impairs						

Q51	turn	Q52	for	Q53	include	Q54	before	Q55	with
Q56	sick	Q57	compared	Q58	accessible	Q59	between	Q60	shortage
Q61	of	Q62	rely	Q63	that	Q64	capable	Q65	need

Q66	A strong gust of wind blew the newspapers away when Father was reading
	them.
Q67	Owing to the fact that the room was stuffy, the ventilation was poor.
Q68	No matter how heavily it was snowing, Mark insisted on going to the
	playground.
Q69	No other student in class is more responsible than Tom.
Q70	It was unfortunate he was ill-prepared for the role of the main character

Q71	Domesticated						
Q72	i) It was snowing heavily.						
	ii) There was a very strong wind that cut like a white-hot knife.						
Q73	Uneasy						
	Buck was reluctant to leave even when Francis was distributing dinner.						

	1 1 T	ccupied his spot wanted							
Q74	i) Determined ii) Even when Francis and Peter rained on them with clubs, they took the blows in their stride and continued rummaging for food.								
Q75	Spitz ma	naged to bite and i	njure Buck as	he viewed Buck as a dangerous rival.					
Q76	The word refers to the warm and comfortable pit Buck found under a sheltering rock.								
	The word refers to the wolves.								
	The word refers to the wolf hanging onto stubbornly onto Francis' car.								
Q77	1 3 "	Spitz seemed to see Buck as a b) Teammate							
Q78	False Francis ran back to save what was left of the food they had.								
	False	3		e chances of surviving the trek to their ancis went to get the last of the food					
	True They attacked the wolf to save Francis.								
Q79	3	*							
	1								
	2								
Q80	At first, Spitz never missed an opportunity to attack Buck, but in the end, he walked alongside him and supported him.								