



**NAN HUA PRIMARY SCHOOL**  
**2023 PRELIMINARY EXAMINATION**  
**PRIMARY 6**  
**ENGLISH LANGUAGE**  
**PAPER 1 - WRITING**

Name: \_\_\_\_\_ (     )

Class: Primary 6 \_\_\_\_\_ E \_\_\_\_\_

|             |           |
|-------------|-----------|
| Part 1      | Total: 15 |
| Part 2      | Total: 40 |
| Parts 1 & 2 | Total: 55 |

Duration: 1 hour 10 minutes

Date: **21 August 2023**

---

**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.  
Answer **all** questions.  
Write your answers on the foolscap provided.

---

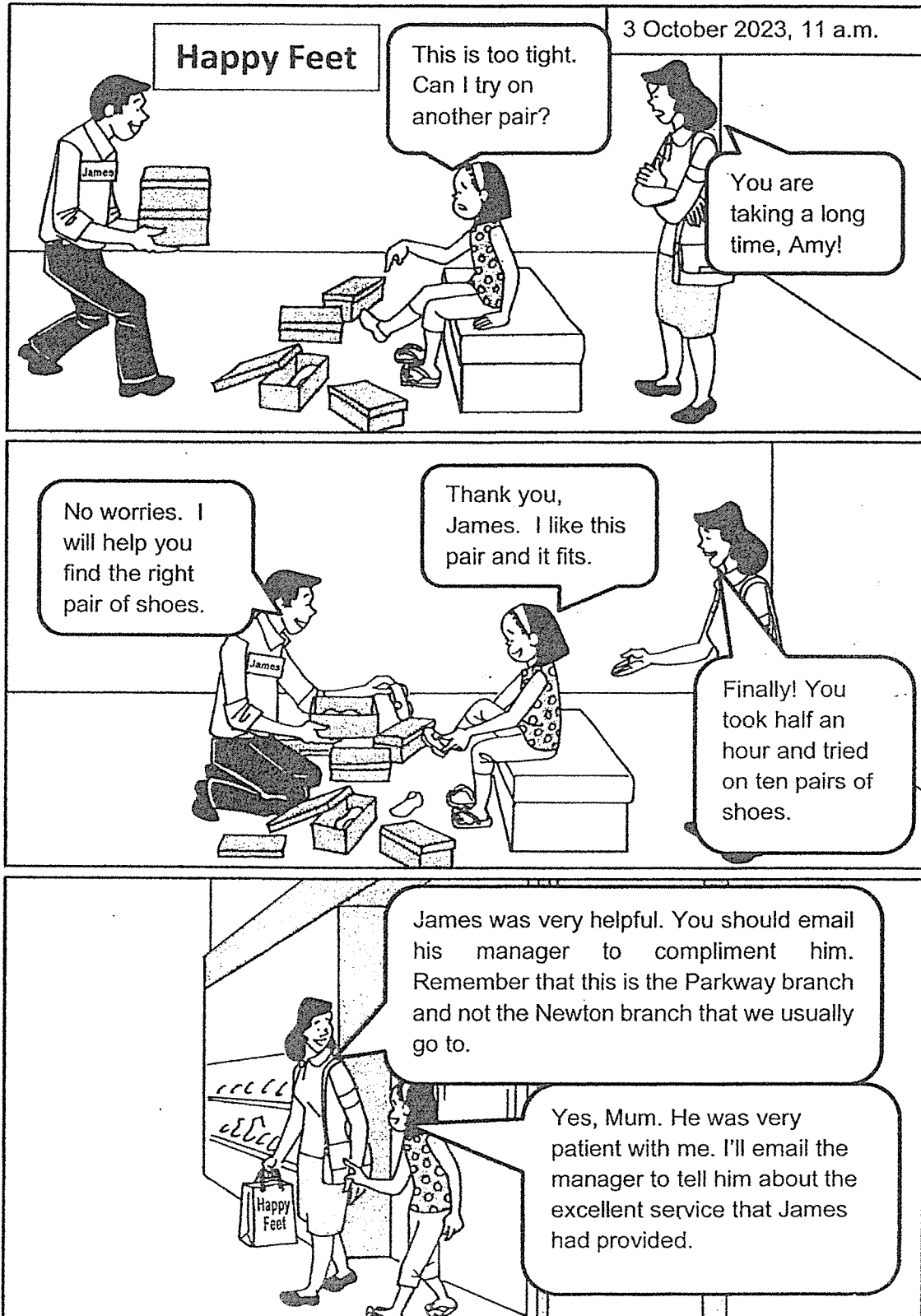
This question paper consists of **4** printed pages.



**Part 1: Situational Writing (15 marks)**

Study the pictures carefully.

The pictures below show Amy and her mother at a shoe shop.



**Your Task**

Imagine you are Amy.

**Write an email to the manager, Mr Muthu, to tell him about the excellent customer service you received at his shoe shop.**

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- when and where you received excellent customer service
- the name of the salesperson
- how many pairs of shoes you tried on and how long you took
- what you and your mother liked about the salesperson

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

**Part 2: Continuous Writing (40 marks)**

Write a composition of at least 150 words about **an opportunity**.

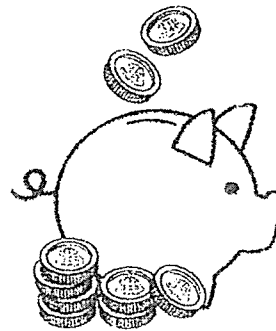
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

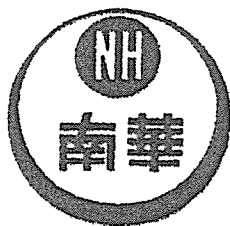
Consider the following points when you plan your composition:

- What was the opportunity?
- How was the opportunity used?

You may use the points in any order and include other relevant points as well.







**NAN HUA PRIMARY SCHOOL**  
**2023 PRELIMINARY EXAMINATION**  
**PRIMARY 6**  
**ENGLISH LANGUAGE**  
**PAPER 2 – LANGUAGE USE AND COMPREHENSION**  
**BOOKLET A**

|           |      |
|-----------|------|
| Booklet A | / 28 |
| Booklet B | / 67 |
| TOTAL     | / 95 |

Name: \_\_\_\_\_ (     )

Class: Primary 6 \_\_\_\_\_ E \_\_\_\_\_

\_\_\_\_\_  
Parent's Signature

Date: **21 August 2023**

Total Time for Booklets A and B: **1 hour 50 minutes**

---

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

---

This booklet consists of **10** printed pages and **2** blank pages.





For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

- 1 Practically every member of my family \_\_\_\_\_ when they sleep.
- (1) snore
  - (2) snores
  - (3) snored
  - (4) snoring
- 2 The man told the tourist, "I'm afraid there is \_\_\_\_\_ information that can give you about this place. I have not visited the place myself either."
- (1) few
  - (2) little
  - (3) much
  - (4) many
- 3 The judges made \_\_\_\_\_ unanimous decision to give Mark \_\_\_\_\_ honorary award.
- (1) a ... a
  - (2) a ... an
  - (3) an ... a
  - (4) an ... an
- 4 Mary's mother is very strict. She will not be allowed to attend the picnic \_\_\_\_\_ she finishes her homework.
- (1) if
  - (2) while
  - (3) unless
  - (4) because
- 5 Melody's father prefers \_\_\_\_\_ books to watching television in his free time.
- (1) read
  - (2) reading
  - (3) has read
  - (4) having read

- 6 After completing the marathon, Henry congratulated \_\_\_\_\_ on a job well done.
- (1) itself
  - (2) myself
  - (3) himself
  - (4) themselves
- 7 The restaurant is only open \_\_\_\_\_ the day.
- (1) at
  - (2) from
  - (3) during
  - (4) between
- 8 "She's been studying Mandarin for years, \_\_\_\_\_?" asked John.
- (1) is she
  - (2) has she
  - (3) isn't she
  - (4) hasn't she
- 9 Although the weather forecast has predicted heavy rains, the group of friends \_\_\_\_\_ still going to the park.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 10 I \_\_\_\_\_ to reach the internet company all morning but I cannot seem to get through. I will try again later.
- (1) shall try
  - (2) am trying
  - (3) has been trying
  - (4) have been trying

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(5 marks)

- 11 The birthday planner organized a \_\_\_\_\_ party which matched the status of the affluent family.
- (1) vivacious
  - (2) delectable
  - (3) sumptuous
  - (4) scrumptious
- 12 Despite having lived in Japan for five years, my aunt still encounters difficulty communicating \_\_\_\_\_ with the local.
- (1) informally
  - (2) effectively
  - (3) exclusively
  - (4) interestingly
- 13 The shoes are the perfect \_\_\_\_\_ to the entire outfit. Now she is ready for the ball.
- (1) compliant
  - (2) completion
  - (3) compliment
  - (4) complement
- 14 Philip was clearly wrong but he refused to \_\_\_\_\_ and apologise.
- (1) back up
  - (2) back out
  - (3) back away
  - (4) back down
- 15 On National Day, I enjoyed watching the \_\_\_\_\_ display of fireworks from my room window.
- (1) radiant
  - (2) shocking
  - (3) mediocre
  - (4) exemplary

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Tommy was a mischievous boy who loved to play pranks on his friends and family. One day, his aunt, who was easily startled, paid him a visit. That gave him a perfect opportunity to come up with a prank. The plan was going to be foolproof.  
(16) (17)

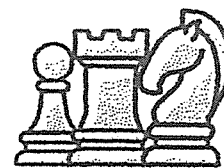
Crouched in a dark corner of the house, he lay in wait for his aunt to stroll past. As his unsuspecting aunt passed by, Tommy jumped out, shouting at the top of his lungs. Taken aback, his aunt stumbled and fell, letting out a sharp cry. She was then taken to the hospital for treatment.  
(18)

Tommy felt an overwhelming sense of guilt and regret. His plan to make his aunt laugh had backfired, causing her harm. Realising the gravity of his actions, he promised to change his ways and never play a prank again. It was a painful lesson learnt.  
(19) (20)

- 16 (1) devise  
(2) construct  
(3) reproduce  
(4) implement
- 17 (1) infallible  
(2) invincible  
(3) incredible  
(4) indescribable
- 18 (1) infuriated  
(2) dismayed  
(3) aggravated  
(4) flabbergasted
- 19 (1) ambition  
(2) intention  
(3) resolution  
(4) proposition
- 20 (1) foolishness  
(2) seriousness  
(3) recklessness  
(4) inappropriateness

Study this flyer and then answer questions 21 to 28.

# Join us at our 1<sup>st</sup> Chess Fair at the Riverville Community Club!



**16 - 19 November 2023**

This fair organised by the Riverville Community Club features various activities that will teach you more about chess!

Take part in a workshop to learn chess techniques or play a game of speed chess with friends. You may even get a chance to participate in a friendly match with a Grand Master!

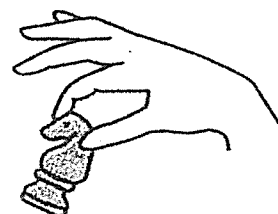
You do not have to know how to play chess to participate. Visit the fair to begin your learning!

## **Thursday 16 November**

10 a.m. to 11 a.m. – Beginner Workshop  
11 a.m. to 1.30 p.m. – Friendly match with Grand Master John Woo  
1.30 p.m. to 3 p.m. – Open boards / Free play\*

## **Friday 17 November**

10 a.m. to 12 p.m. – Intermediate Workshop  
12 p.m. to 1.30 p.m. – Chess matches  
1.30 p.m. to 3 p.m. – Open boards / Free play\*



## **Saturday 18 November**

10 a.m. to 12 p.m. – Special Workshop by Mr Christian Owen  
12 p.m. to 1.30 p.m. – Chess matches  
1.30 p.m. to 3 p.m. – Open boards / Free play\*



## **Sunday 19 November**

10 a.m. to 12 p.m. – Advanced Workshop  
12 p.m. to 12.45 p.m. – Open boards / Free play\*  
1.30 p.m. to 2.30 p.m. – Prize Presentation

**\*Open boards / Free play is open to players of all levels.**

All workshops are held at Lecture Theatre 1.

Matches are held in the Main Hall.

Take part in the matches for a chance to win attractive prizes!

Registration for workshops/matches and entry is **free-of-charge** and **open to all**.

# The Wonderful Game of Chess

## History of Chess

Chess is a popular board game relying on strategy and skill to win. Originating in India in the early 7th century, the game spread to Persia before reaching Russia. It evolved into what we know as chess around the 16th century. One of the first masters of the game was a Spanish priest named Ruy Lopez.

As the rules of chess evolved over time so did the approach to it. Many brilliant players throughout history have developed theories and tactics bringing the game to where it is today.

Now, it is enjoyed by people of all ages and from all walks of life. Its popularity has grown to the point where global competitions and tournaments are regularly held. Chess players now make up one of the largest communities in the world: 605 million adults play chess regularly.

## Benefits of Playing Chess

### Exercises both sides of the brain

Studies show that in order to play chess well, a player must develop and utilise his brain's left hemisphere which deals with object recognition. It also develops the right hemisphere which deals with pattern recognition. Over time, playing chess exercises and develops not one but both sides of your brain.



### Improves children's thinking and problem-solving skills

Chess enhances brain development, especially in children between 7 and 9. Research shows that playing chess improves a child's thinking, problem-solving, reading, and Maths scores. Educators and chess experts generally agree the age of 7 is the ideal time to introduce children to chess, although some as young as four or five may be ready to learn and play the game.



### Helps with rehabilitation and therapy

Chess can be used to help rehabilitate patients recovering from a stroke or an accident. It can also be used as a form of therapy for those with brain injuries. Moving chess pieces across the board can help develop and fine-tune a patient's motor skills. Moreover, playing chess brings about a sense of deep concentration and calm which can help to relax patients who are experiencing various degrees of anxiety.



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

- 21 Why is an exclamation mark (!) used in the heading: "Join us at our 1<sup>st</sup> Chess Fair at Riverville Community Club!"?
- (1) to show enthusiasm for the fair
  - (2) to emphasise the venue of the fair
  - (3) to highlight the importance of the fair
  - (4) to stress that the club is organising the fair
- 22 Wei Xiong wants to attend the Advanced Workshop as well as play a friendly match with a Grand Master. He should be at the fair on \_\_\_\_\_.
- (1) 16 Nov at 10 a.m. and 17 Nov at 10 a.m.
  - (2) 16 Nov at 11 a.m. and 18 Nov at 12 p.m.
  - (3) 16 Nov at 11 a.m. and 19 Nov at 10 a.m.
  - (4) 16 Nov at 1.30 p.m. and 19 Nov at 10 a.m.
- 23 Linda does not know how to play chess at all. Which of the following activities would suit her the most?
- (1) Beginner Workshop and Free play
  - (2) Intermediate Workshop and Open boards
  - (3) Advanced Workshop and Chess matches
  - (4) Special Workshop and Friendly match with a Grand Master
- 24 Which of the following statements is true about the Chess Fair?
- (1) All visitors have to pay a small entrance fee.
  - (2) Workshops will be conducted in the Main Hall.
  - (3) There is no age restriction for the chess matches.
  - (4) It will start and end at the same time for the 4 days.
- 25 Which of the following shows that chess has become a popular game?
- (1) Many brilliant players enjoy playing the game.
  - (2) It requires many different strategies and skills.
  - (3) The rules of the game have evolved over the years.
  - (4) There are many chess competitions held worldwide.

26 What is the most important benefit of playing chess for 7- to 9-year-olds?

- (1) It helps to boost their brain development.
- (2) It enhances their object recognition skills.
- (3) It helps with the rehabilitation and therapy.
- (4) It improves their test scores in all subjects.

27 According to the flyer, patients recovering from an accident play chess to \_\_\_\_\_.

- (1) heighten their senses
- (2) improve their motor skills
- (3) enhance their reading ability
- (4) develop their pattern recognition skill

28 The main purpose of the flyer is to \_\_\_\_\_.

- (1) introduce people to the history of chess
- (2) educate people on the many benefits of chess
- (3) encourage people to participate in the chess fair
- (4) get people to play with their friends during the chess fair

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on page 10. You may now go on to Booklet B.



**BLANK PAGE**

1

5

10

15

20

"I don't know," came the curt reply.

"No. I can't take care of them." With that, Marc hung up abruptly.

25

35

40

45

10



**NAN HUA PRIMARY SCHOOL**  
**2023 PRELIMINARY EXAMINATION**  
**PRIMARY 6**  
**ENGLISH LANGUAGE**  
**PAPER 2 – LANGUAGE USE AND COMPREHENSION**  
**BOOKLET B**

|           |      |
|-----------|------|
| Booklet B | / 67 |
|-----------|------|

Name: \_\_\_\_\_ (     )

Class: Primary 6 \_\_\_\_\_ E \_\_\_\_\_

Date: **21 August 2023**

---

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.

---

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |        |         |            |           |           |
|--------|---------|------------|-----------|-----------|
| (A) a  | (D) how | (G) might  | (K) some  | (N) their |
| (B) an | (E) in  | (H) more   | (L) still | (P) while |
| (C) by | (F) its | (J) should | (M) the   | (Q) who   |

Dreams remain a mystery that sleep experts are determined to solve. Different cultures have developed \_\_\_\_\_ own ways of understanding what our dreams mean. (29) \_\_\_\_\_ psychology, the process of assigning meaning to dreams is referred to as (30) dream interpretation. It is seen as a helpful way to learn about \_\_\_\_\_ our minds (31) work. Dreams are thought to show our deepest wants, fears, and worries. By looking at our dreams, we can learn about our hidden thoughts and feelings.

There are many ways to interpret dreams. \_\_\_\_\_ are traditional, like looking (32) at the symbols in the dream, while others are \_\_\_\_\_ modern, like keeping a dream (33) journal or trying to control your dreams. Some people think that dreams are \_\_\_\_\_ (34) way for our unconscious mind which contains feelings and thoughts we are unaware of, to talk to us and show us \_\_\_\_\_ we really are. (35)

Even though lots of people are interested in interpreting dreams, there is \_\_\_\_\_ a debate about whether it is a scientifically valid practice. Some studies (36) have shown that certain symbols in dreams \_\_\_\_\_ be connected to specific (37) feelings or experiences, \_\_\_\_\_ others have not found any proof that dreams (38) have a definite meaning.

No matter what the outcome of the debate is, it is fun to explore the meanings of dreams.

*Adapted from Dreams Wikipedia*

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Ms. Lui has an incredible story to share. When she was a child, she faced (39)

diskriminasion because she has a disability. People would bully, tease, and stare at her (40)

because she was different. But something amaze happened. With the support of her (41)

family and a charity organisation, she was able to follow her interests and grow into (42)

the talented, artistic, and passhunate individual she is today.

(43)

Ms. Lui has a deep love of singing, but that's not all. She also has a keen interest

(44)

in drawing, writing, and dancing. Her heart-warming jurney is now being featured in a (45)

new film created by Community Chest. This film tell the stories of individuals who

(46)

(47)

have overcoming challenges in their lives and are shining bright. It calls upon the

(48)

public to join in supporting and championing the potenshual of people with disabilities.

(49)

In addition to her creative pursoots, Ms. Lui also has a part-time job as a retail

(50)

assistant. She recived support from a job placement programme funded by Community

Chest. This programme helps individuals with disabilities find suitable employment

opportunities that match their aspirations and capabilities.

Adapted from The Straits Times

Score:

Fill in each blank with a suitable word.

(15 marks)

Gaming addiction affects people of all ages, particularly young people. Symptoms of gaming addiction include obsessive thinking about the game, \_\_\_\_\_ of interest in other activities, poor concentration and work performance, strained relationships, social isolation, and decline in physical health and hygiene. \_\_\_\_\_ to scientific research, addiction is brought about by psychological, social, and environmental factors.

One major cause of any kind of addiction \_\_\_\_\_ a brain chemical called dopamine, also \_\_\_\_\_ as the 'feel-good' hormone. It is released in response \_\_\_\_\_ a pleasurable experience. It also makes a person develop a strong \_\_\_\_\_ to seek out that same pleasure again and again. When gamers \_\_\_\_\_ a goal or a new level, dopamine is released, motivating them to keep \_\_\_\_\_ Eventually, they get stuck in a cycle in which they are increasingly engrossed in gaming while \_\_\_\_\_ other important tasks.

\_\_\_\_\_ factor that contributes to gaming addiction is socialization. Many online games allow players to interact with one another. This develops a \_\_\_\_\_ of belonging to their online communities. However, in extreme cases, shy and introverted individuals may \_\_\_\_\_ to gaming as their main source of social life, resulting in addiction.

The home environment is a key factor in gaming addiction too. Children and teens who have \_\_\_\_\_ access to gaming devices and little supervision from their parents are more \_\_\_\_\_ to form an addiction.

Gaming addiction is no laughing \_\_\_\_\_. By understanding its contributing factors, we may prevent its formation among our friends and loved ones.

*Adapted from The health effects of too much gaming*

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. All the pupils in class 6J are attending the party. Mr Tan is also attending the party.

\_\_\_\_\_ together with  
\_\_\_\_\_

67. Cindy asked Jack, "Where can I pass you the book later?"

Cindy asked Jack \_\_\_\_\_  
\_\_\_\_\_

68. The manager amended the plan before presenting it to his client.

The manager made \_\_\_\_\_  
\_\_\_\_\_

69. Her parents shook their heads. They disapproved of her decision.

\_\_\_\_\_ in  
\_\_\_\_\_

70. John did not do his part for the group project. Ken was annoyed.

Much to \_\_\_\_\_  
\_\_\_\_\_

Score:

Read the passage on page 10 of Booklet A and answer questions 71 to 80. (20 marks)

71. Which two words in paragraph 1 tells us that Pepper was indeed 'weary' (line 1)?  
BOTH WORDS ARE FOUND IN SEPARATE SENTENCES. [2m]



72. Give two reasons why Cooper was 'anxious' (line 2) to seek shelter somewhere. [2m]

---



---

73. How did Gus spot the dogs on the highway in the heavy snow? [1m]

---



---

74. Based on lines 9-21, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

|                                                                                                             | True / False | Reason |
|-------------------------------------------------------------------------------------------------------------|--------------|--------|
| a) The dogs were afraid of Gus.                                                                             |              |        |
| b) Gus did not manage to speak to the dogs' owner when he was outside his <del>car</del> <sup>truck</sup> . |              |        |
| c) The dogs snuggled at the place where Gus had placed them in the truck.                                   |              |        |

Score:



75. Which **two** of the following words correctly describe how Marc felt when Gus called him in lines 22 to 30? [2m]  
Put a tick ✓ in the box beside each of your answers.

|            |  |
|------------|--|
| annoyed    |  |
| remorseful |  |
| hesitant   |  |

|           |  |
|-----------|--|
| disgusted |  |
| impatient |  |
| concerned |  |

76. The table below shows Gus's actions in lines 31-35. Fill in the blanks to show the reasons for his actions using information from the passage. [2m]

| Action                   | Reason for action |
|--------------------------|-------------------|
| called an animal shelter |                   |
| called Katie             |                   |

77.

What Katie provided to create "a haven of comfort" against the chilly night air (line 37)

(a)

(b)

[2m]

Score:

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

| Word(s) from the passage | What the word(s) refer to |
|--------------------------|---------------------------|
| a) them (line 16)        |                           |
| b) This scene (line 40)  |                           |

79. Why do you think Katie "phoned the shelter repeatedly" (line 46)? [2m]

---



---

80. "The dogs had experienced a miracle in which kindness triumphed over cruelty." (lines 48-49)

With reference to the story, explain clearly what the writer meant in the above statement. [2m]

---



---

End of Paper

Score:

**SCHOOL : NAN HUA HIGH PRIMARY SCHOOL**  
**LEVEL : PRIMARY 6**  
**SUBJECT : ENGLISH**  
**TERM : 2023 PRELIMINARY EXAMINATION**

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 2   | 2   | 2   | 3   | 2   | 3   | 3   | 4   | 1   | 4   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3   | 2   | 4   | 4   | 1   | 1   | 1   | 4   | 2   | 2   |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 1   | 3   | 1   | 3   | 4   | 1   | 2   | 3   | N   | E   |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |     |     |
| D   | K   | H   | A   | Q   | L   | G   | P   |     |     |

|     |                |
|-----|----------------|
| Q39 | discrimination |
| Q40 | amazing        |
| Q41 | charitable     |
| Q42 | passionate     |
| Q43 | for            |
| Q44 | journey        |
| Q45 | tells          |
| Q46 | overcome       |
| Q47 | brighter       |
| Q48 | potential      |
| Q49 | pursuits       |
| Q50 | Received       |
| Q51 | lack / loss    |

|      |                                                                                                                                                                                                                      |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q52) | According                                                                                                                                                                                                            |
| Q53) | is / involves                                                                                                                                                                                                        |
| Q54) | know / termed / named                                                                                                                                                                                                |
| Q55) | to                                                                                                                                                                                                                   |
| Q56) | urge / need / drive / will / determination / temptation                                                                                                                                                              |
| Q57) | reach / complete / achieve                                                                                                                                                                                           |
| Q58) | playing / trying / going / gaming                                                                                                                                                                                    |
| Q59) | ignoring / forgetting / neglecting                                                                                                                                                                                   |
| Q60) | Another                                                                                                                                                                                                              |
| Q61) | sense                                                                                                                                                                                                                |
| Q62) | turn / stick / take / resort                                                                                                                                                                                         |
| Q63) | more / free / easy / ready / complete                                                                                                                                                                                |
| Q64) | likely                                                                                                                                                                                                               |
| Q65) | matter                                                                                                                                                                                                               |
| Q66) | All the pupils in class 6J, together with Mr Tan, are attending the party.                                                                                                                                           |
| Q67) | Cindy asked Jack where she could pass him the book later.                                                                                                                                                            |
| Q68) | The manager made amendments to the pian before presenting it to his client.                                                                                                                                          |
| Q69) | Her parents shook their heads in disapproval of her decision.                                                                                                                                                        |
| Q70) | Much to Ken's annoyance, John did not do his part in the group project.                                                                                                                                              |
| Q71) | struggling / laboured                                                                                                                                                                                                |
| Q72) | They needed a warm, dry place to stay for the night, safe from the elements and Pepper was going to deliver soon and it must away from the road.                                                                     |
| Q73) | Gus's keen eyes detected the reflection of the dog's collar tags in the flash of his headlights.                                                                                                                     |
| Q74) | a)False / The dog made no effort to escape when Gus squatted and stretched out his hands to them.<br><br>b)True / It was showing very hard so his screen blurred. He could only make the call from inside his truck. |

|      |                                                                                                                                                                                                                                                                                 |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | c)False / They climbed from the place below the passenger seat where Gus had placed them onto the fabric seat where it was warm and snuggled.                                                                                                                                   |
| Q75) | annoyed / impatient                                                                                                                                                                                                                                                             |
| Q76) | <p>He wanted to put the dogs there as they were abandoned, with no place to call home to inform them about the homeless dogs.</p> <p>It was too late at night to put the dogs at the animal shelter, so he called Katie to asked her what to do with the dogs.</p>              |
| Q77) | <p>a) a bed with soft blankets arranged with care</p> <p>b) soft blankets</p>                                                                                                                                                                                                   |
| Q78) | <p>a) Pepper and cooper's collar tags</p> <p>b) Cooper lifting his head to check on pepper</p>                                                                                                                                                                                  |
| Q79) | Katie was worried about the dogs and wanted to make sure they were kept together and they were safe.                                                                                                                                                                            |
| Q80) | <p>It was cruel for the dogs to be abandoned, with no place to call home, but they met Gus and Katie who drove them to the animal shelter out of kindness, where they were adopted by a loving family.</p> <p>They experienced a miracle and the dogs were safe in the end.</p> |

