

RED SWASTIKA SCHOOL  
ENGLISH LANGUAGE  
PRIMARY 5  
CLASS TEST (1)

Name : \_\_\_\_\_ (     )     Marks : \_\_\_\_\_ / 35

Class : Pr 5 / \_\_\_\_\_     Date : 10 May 2023

Duration: 50 minutes     Parent's signature: \_\_\_\_\_

**SECTION A: Grammar (10 marks)**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1 Emerging \_\_\_\_\_ Covid-19, Singaporeans have become more conscious of their personal hygiene.

- (1) for
- (2) from
- (3) over
- (4) with

- 2 "Let's not dwell on our mistakes. Instead, let's focus \_\_\_\_\_ doing our best for the competition," said Mrs Raju.

- (1) in
- (2) of
- (3) on
- (4) with

- 3 Mrs Lee helped her son \_\_\_\_\_ a superhero costume for the school's Movie Character Day.

- (1) sew
- (2) sews
- (3) sewed
- (4) sewing

- 4 "There isn't \_\_\_\_\_ time left before the movie starts. Let's leave now or we'll be late," Meili told her brother.
- (1) few
  - (2) some
  - (3) much
  - (4) many
- 5 If I wake up early tomorrow, I \_\_\_\_\_ a cake.
- (1) bake
  - (2) baked
  - (3) will bake
  - (4) would bake
- 6 The boy in green is the one \_\_\_\_\_ found my brother's wallet.
- (1) who
  - (2) what
  - (3) which
  - (4) whose
- 7 The painter touched his artwork proudly and said, "\_\_\_\_\_ is my best piece of all time."
- (1) This
  - (2) That
  - (3) These
  - (4) Those
- 8 "I had no choice \_\_\_\_\_ to own up about my incomplete homework. Otherwise, I would be in more trouble," said Ravi.
- (1) or
  - (2) so
  - (3) but
  - (4) and

9 There were fences \_\_\_\_\_ the two houses to ensure privacy.

- (1) above
- (2) among
- (3) beneath
- (4) between

10 "He'd be happy to know that you'll be coming home for Christmas, \_\_\_\_\_?"  
asked Mr Gomez:

- (1) won't he
- (2) didn't he
- (3) hadn't he
- (4) wouldn't he

**SECTION B: Vocabulary (5 marks)**

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

- 11 Marianne was \_\_\_\_\_ to her friends who helped her catch up with schoolwork.
- (1) joyful
  - (2) bashful
  - (3) grateful
  - (4) cheerful
- 12 Arvind was \_\_\_\_\_ when delivering his speech. He was not used to speaking to a large audience and could not calm himself down.
- (1) jittery
  - (2) jubilant
  - (3) ecstatic
  - (4) exhilarated
- 13 The villagers \_\_\_\_\_ the warnings about the earthquake until it was too late.
- (1) renounced
  - (2) invalidated
  - (3) disregarded
  - (4) relinquished
- 14 The dictionary is a good source of \_\_\_\_\_ when learning new words and phrases.
- (1) selection
  - (2) collection
  - (3) reference
  - (4) compilation
- 15 My brother guides me to read \_\_\_\_\_ by exposing me to a variety of stories and news articles.
- (1) generally
  - (2) commonly
  - (3) specifically
  - (4) extensively

**SECTION C: Vocabulary Cloze (5 marks)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"Come on! It's starting!" Greg, my neighbour, hollered from the sidewalk.

"What's starting?" I asked. We had just moved to the neighbourhood. I was shy and Greg was the only kid I had met.

"The magic show!" said Greg, exasperated. "At Mr. Hale's house!"

Rows of kids were already seated, waiting for Mr. Hale who looked very tired. He produced a dove from a container with his wand and asked for a volunteer to get into a box. I raised my hand.

"Just relax," Mr. Hale whispered reassuringly and directed me to hide behind a cloak inside the box. He then unveiled the empty box. A collective gasp was heard as everyone looked around for me. I was a star.

*Adapted from <https://emilienoelleprovost.com/150-word-short-stories/>*

- 16 (1) remarked  
(2) exclaimed  
(3) questioned  
(4) commented
- 17 (1) street  
(2) habitat  
(3) community  
(4) environment
- 18 (1) shelter  
(2) lodging  
(3) residence  
(4) accommodation
- 19 (1) grim  
(2) drowsy  
(3) haggard  
(4) downcast
- 20 (1) confidently  
(2) comfortingly  
(3) energetically  
(4) enthusiastically

**SECTION D: Visual Text Comprehension (5 marks)**

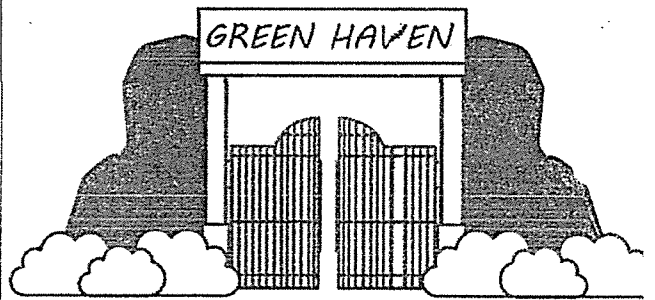
Study the flyer and answer questions 21 to 25.

# Green Haven

## *Fostering Environmental Awareness*

### About Green Haven...

- Visit Green Haven to learn how to care about the environment and broaden your knowledge and understanding of conservation efforts.
- Our purpose is to showcase what others have done to help conserve the environment and how everyone can also do his/her part.
- We believe that everyone can achieve this through hands-on activities.



### How Green Haven is fun for everyone!

To ensure that Green Haven never loses its appeal for visitors of all ages, the informative audio-visual displays and interactive activities – housed in different booths and zones – are replaced on a monthly basis.

### Green Haven Membership

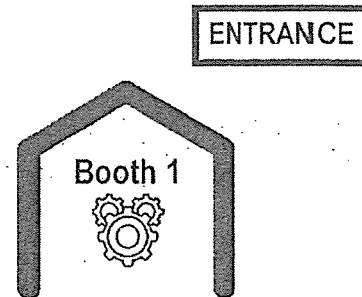
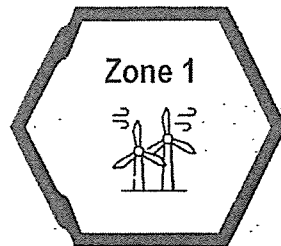
- Sign up to become a member of Green Haven!
- Receive your membership card on the spot and show your card to:
  - ✓ get 20% off the admission fee.
  - ✓ receive discounts at Booth 3 and the Green Cafe next door.

### General Information

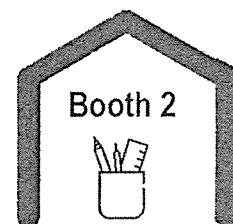
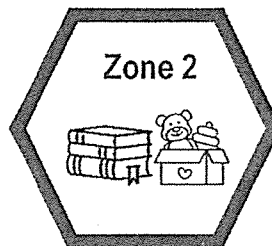
- Opening hours: 1 p.m. to 6 p.m. (Monday to Friday)  
9 a.m. to 9 p.m. (Saturday)
- Address: 1 Maple Road, Singapore 123456
- Admission fee: \$10 (for anyone over the age of 12)  
\$5 (for children aged 5 to 12)

## Layout of Green Haven

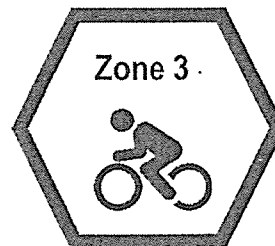
**Zone 1**  
Explore this model village that uses windmills, solar panels and water dams to generate electricity.



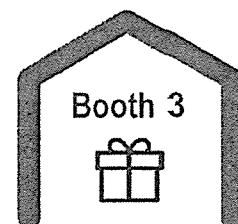
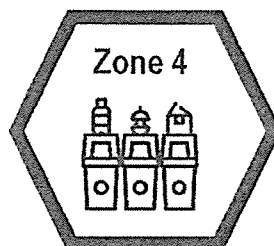
**Zone 2**  
Leave an old toy or book that is in good condition and pick an item from the shelves to take home if you wish.



**Zone 3**  
Test how much electricity you can generate as you cycle! Win a collapsible cup if you can make the light bulb work!



**Zone 4**  
Put the recyclables into the right bins before the buzzer goes off and receive a biodegradable waste bag!



**Booth 1**  
Learn about how different materials are recycled with the latest machinery.

**Booth 2**  
Learn to reuse a wide variety of items to make practical gifts you can take home

**Booth 3**  
Receive a souvenir made from recycled materials with any purchase you make.

For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21 What does "this" under the subheading 'About Green Haven...' refer to?

It refers to everyone doing his/ her part to \_\_\_\_\_.

- (1) help conserve the environment
- (2) participate in hands-on activities
- (3) showcase what others have done
- (4) broaden knowledge and understanding of conservation efforts

22 Under the section, 'How Green Haven is fun for everyone!', dashes are used to \_\_\_\_\_.

- (1) present different information
- (2) quote a source of information
- (3) show that the information is important
- (4) indicate that more information is being given

23 Which of the following is true of Green Haven?

- (1) It caters only to adult visitors.
- (2) It raises awareness of environmental issues.
- (3) It offers all visitors discounts on admission fees.
- (4) Its displays and interactive activities are replaced fortnightly.

24 Renee wants to make an item that she can take home. She can do that at \_\_\_\_\_.

- (1) Zone 1
- (2) Zone 3
- (3) Booth 2
- (4) Booth 3

25 What is the main aim of the flyer?

- (1) to draw visitors to Green Haven
- (2) to attract visitors to the Green cafe
- (3) to help visitors get around Green Haven
- (4) to show visitors what Green Haven looks like



**SECTION E: Grammar Cloze (10 marks)**

Read the passage. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

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|         |         |          |          |          |
|---------|---------|----------|----------|----------|
| (A) and | (D) for | (G) like | (K) or   | (N) the  |
| (B) are | (E) in  | (H) of   | (L) such | (P) then |
| (C) by  | (F) is  | (J) on   | (M) than | (Q) with |

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Who doesn't love a good nature walk? According to a new poll \_\_\_\_\_  
(26)

the Royal Society for the Protection of Birds (RSPB), respondents agreed \_\_\_\_\_  
(27)

the benefits of nature walks. In fact, 91% \_\_\_\_\_ adults shared that birdwatching  
(28)

has a positive impact \_\_\_\_\_ their well being.  
(29)

Many experts suggest that spending time outdoors is important as it helps with  
stressors \_\_\_\_\_ anxiety and fatigue.  
(30)

"I know just how important accessing green spaces is \_\_\_\_\_ our wellbeing,"  
(31)

said Dr Amir Khan. "Watching the birds \_\_\_\_\_ comforting for me, and this is  
(32)

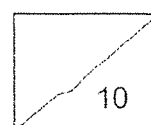
something we all need now more \_\_\_\_\_ ever in this digital age."  
(33)

The new poll highlights the importance many are placing on exploring \_\_\_\_\_  
(34)

great outdoors. More than two-thirds of those surveyed said they would explore either a  
garden \_\_\_\_\_ a nearby greenspace during their free time. It seems like nature  
(35)

walks are a force to be reckoned with.

Adapted from <https://www.bbc.co.uk/newsround/>





SCHOOL : RED SWASTIKA PRIMARY SCHOOL  
 LEVEL : PRIMARY 65  
 SUBJECT : ENGLISH  
 TERM : CLASS TEST 1 (2023)

| Q 1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2    | 3   | 1   | 3   | 3   | 1   | 1   | 3   | 4   | 4   |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3    | 1   | 3   | 3   | 4   | 2   | 3   | 3   | 3   | 2   |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 |     |     |
| 1    | 4   | 2   | 3   | 1   | C   | Q   | H   |     |     |

| Q 29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 |  |  |  |
|------|-----|-----|-----|-----|-----|-----|--|--|--|
| J    | G   | D   | F   | M   | N   | K   |  |  |  |
|      |     |     |     |     |     |     |  |  |  |
|      |     |     |     |     |     |     |  |  |  |
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