



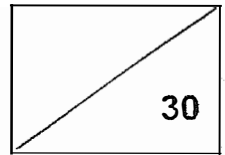
Maha Bodhi School
2023 English Language Review 1
Primary 5

Name : _____ ()

Class : Primary 5 _____

Date : 26 April 2023

Duration : 50 minutes



Section A: Vocabulary MCQ (10 x 1 mark)

For each question from 1 to 5, choose the best answer (1, 2, 3, or 4) and write it in the brackets provided.

1. "You should not _____ to your teachers, Jolene. It is very rude!" exclaimed Tabitha.

- (1) talk out
- (2) talk over
- (3) talk back
- (4) talk through ()

2. Azhar knew he was _____ when his mother saw pieces of the broken vase scattered all over the living room floor.

- (1) on the dot
- (2) in hot water
- (3) at the eleventh hour
- (4) the apple of her eye ()

3. Miss Marina _____ menacingly over the students, making them feel nervous.

- (1) soared
- (2) loomed
- (3) emerged
- (4) appeared ()

4. Kyra was careless in her work but she longed to be as _____ as her older sister.

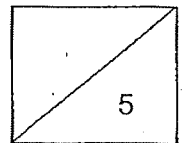
- (1) arrogant
- (2) cautious
- (3) reckless
- (4) meticulous

()

5. The girls managed to gently _____ their parents to let them have a sleepover.

- (1) tempt
- (2) coerce
- (3) influence
- (4) persuade

()



For each question from 6 to 10, choose the word closest in meaning to the underlined word(s) and write your answer (1, 2, 3 or 4) in the brackets provided.

Last Sunday, my father sent me to the store for groceries, and I came back with a dog. This is what happened.

(6)

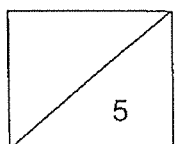
I walked into the vegetables section of the Winn-Dixie grocery store and I almost bumped (7) into the manager. "Who let a dirty dog in here?" he kept on shouting. At first, I didn't see a dog. (8)

There were just a lot of vegetables rolling around on the floor and a whole army of Winn-Dixie (9) employees running around, waving their arms the same way the manager was waving his. (10)

Then the dog came running around the corner. He was a big, ugly dog. He looked like he was having a good time. He skidded to a stop and smiled right at me.

Adapted from "Because of Winn-Dixie" by Kate DiCamillo

6. (1) crashed
(2) knocked
(3) stepped
(4) wandered ()
7. (1) filthy
(2) pristine
(3) blemished
(4) immaculate ()
8. (1) swaying
(2) spinning
(3) stumbling
(4) staggering ()
9. (1) leaders
(2) officers
(3) officials
(4) workers ()
10. (1) minute
(2) massive
(3) miniature
(4) minuscule ()



Section B: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 11 to 20, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) from	(G) like	(K) the	(N) when
(B) by	(E) into	(H) much	(L) then	(P) will
(C) for	(F) is	(J) not	(M) to	(Q) with

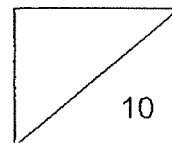
The world population, or total number of people in the world, reached 8 billion in November, according to experts. This number was (11) _____ surprising. It shows that people are living longer, made possible (12) _____ better healthcare. However, having a huge population is challenging (13) _____ countries in many parts of the world.

(14) _____ of the growth has been from the world's poorer countries, especially Africa. Having too many people (15) _____ create problems in these places. "From housing (16) _____ roads, hospitals, and even schools. We don't have enough of everything," says Philip Matuwa, a civil servant who works in (17) _____ government of Nigeria.

Other countries (18) _____ growing populations include India, Pakistan, and the Philippines. Growing populations will make life harder in these places (19) _____ combined with other dangers like climate change.

Experts say that climate change is caused mainly by richer countries, (20) _____ the United States and China. They consume the most energy and produce the most greenhouse gas emissions.

Adapted from <https://www.timeforkids.com/g56/population-rise-g5-8-plus/?rl=en-900>



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Section C: Comprehension (Open-ended) (10 marks)

Read this passage and answer questions 21 to 26.

The door was not locked. It opened quietly. The **sound** became loud at once. Somebody was in there, snoring! It must be the caretaker. Quietly, Peter looked in. Moonlight filled the room. On a low, untidy bed lay the old caretaker. He looked dirty and shabby and he was snoring as he slept. As Peter turned to go, his torch suddenly knocked against the door and fell with a crash to the floor.

5

Peter stood still, but the old man did not move. Then Peter remembered how deaf he was! He let out a sigh of relief. The caretaker had not even heard the ruckus! He shut the door quietly and the boys stood out in the hall. Peter tried to switch on his torch to see if he had broken it. No, it was all right. "Now, we'll go upstairs," he declared.

"You're not afraid, are you, Jack?"

10

"N..no!" said Jack in a shaky tone.

They went up the stairs that creaked and cracked in a very tiresome manner. Up to the first floor with five or six rooms to peep into. All as empty as one another. Then up to the top floor. "We need to be extremely careful," said Jack, his eyes darting anxiously from one door to the next. He spoke in such a hushed tone that Peter could hardly hear him. "These are the only rooms we haven't been into. The prisoner must be here somewhere. I can't believe we are finally going to find him!" Peter exclaimed, as he rubbed his hands with delight.

15

All the doors were ajar! How could there be a prisoner there unless he was tied up? The two boys looked into each room cautiously, in case they saw something horrid. But there was absolutely nothing there at all. The rooms were either dark and empty, or full of moonlight. "This is so strange," whispered Jack. "Honestly I don't understand it. Surely those noises came from the house somewhere. Yet there's nothing and no one here except the old caretaker!"

20

They stood there and wondered what to do next. Once more that muffled squealing could be heard in the night air, followed by a series of curious thuds and crashes. "There *is* a prisoner here somewhere. I'm sure of it! He's knocking for help and squealing too!" said Peter, forgetting to whisper. "He must be downstairs."

25

Peter headed for the stairs. "Come on, we must have missed a cupboard or something!" he called. Down he went, not caring about the noise he made. Jack tiptoed down the stairs, warily. They came to the kitchen. The noises had stopped again. Then, the thudding began once more. Jack clutched Peter. "I know where it's coming from. Under our feet! There's a cellar there. That's where the prisoner is!"

30

Adapted from *The Secret Seven* by Enid Blyton

21. What sound was the writer referring to in Line 1?

(1m)

22. From lines 12 to 18, give two actions to show that Jack was afraid when they went upstairs. (2m)

1. _____
2. _____

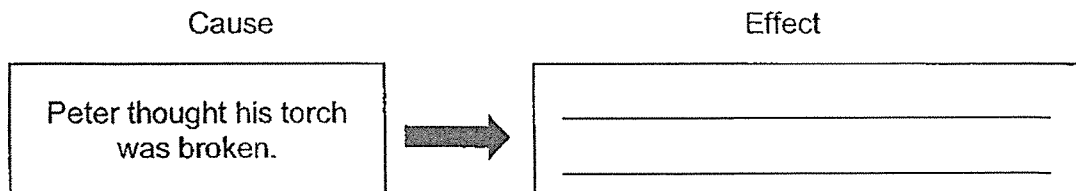
23. Which **word** from lines 19 to 24 has the same meaning as the words or phrases below?

(3m)

slightly open	
dreadful	
carefully	

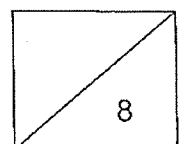
24. What did Peter do next?

(1m)



25. Why was Peter so certain the prisoner was downstairs?

(1m)



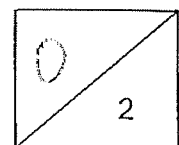
26. Based on the passage, state whether each statement in the table below is true or false, then give **one** reason why you think so. (2m)

Statement	True/False	Reason
a) The caretaker could hear Peter dropping the torch.		<hr/> <hr/> <hr/>
b) Peter was excited about finding the prisoner.		<hr/> <hr/> <hr/>

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Please remember to check your work thoroughly.



SCHOOL : MAHA BODHI PRIMARY SCHOOL
 LEVEL : PRIMARY 5
 SUBJECT : ENGLISH
 TERM : REVIEW 1 (2023)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	2	4	4	2	1	2	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
J	B	C	H	P	M	K	Q	N	G

Q21)	snoring
Q22)	1) Jack's eyes darted anxiously. 2) Jack spoke in such a hushed tone that Peter could hardly hear him.
Q23)	ajar horrid cautiously
Q24)	Peter tried to switch on his torch.
Q25)	Peter heard thuds and crashes coming from downstairs.
Q26)	a) False --- The care taker was deaf. b) True --- Peter rubbed his hand with delight knowing that he was about to find the prisoner.

1. The following table shows the number of students who appeared for the examination in the year 2010 and 2011.

Year	Number of students
2010	120
2011	150