



Maha Bodhi School
2023 Weighted Assessment 1
English Language Review (1)
Primary Four

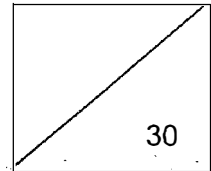
Name : _____ ()

Class : Primary 4 _____

Duration : 50 minutes

Date : 26 April 2023

Marks:



Section A: Grammar (5 x 1 mark)

For each of the following, choose the correct answer and write the number (1, 2, 3 or 4) in the brackets provided.

1. My mother is an animal lover. She _____ volunteering work at an animal shelter every weekend.

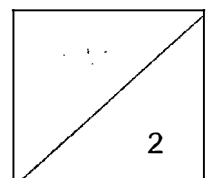
- (1) do
- (2) did
- (3) does
- (4) has done

()

2. As soon as I _____ the good news, I cheered and clapped loudly.

- (1) hear
- (2) hears
- (3) heard
- (4) am hearing

()



3. Since the children _____ all the ice cream, their mother has to buy more.

- (1) eat
- (2) ate
- (3) are eating
- (4) have eaten

()

4. She did not give up swimming _____ it was tough. Because of that, she won many gold medals.

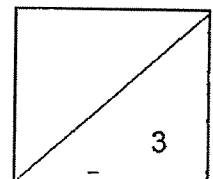
- (1) so
- (2) but
- (3) however
- (4) although

()

5. "Right now, the person with the most points _____ the winner," announced Mr Kim.

- (1) is
- (2) are
- (3) was
- (4) were

()



Section B: Vocabulary (5 x 1 mark)

For each of the following, choose the best answer and write the number (1, 2, 3 or 4) in the brackets provided.

6. Ruby wanted to win the sunflower contest so badly that she bought all the fertilizer in the store. How _____ of her!

- (1) indignant
- (2) indecisive
- (3) inattentive
- (4) inconsiderate

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7. After the birthday party, Emma could not wait to _____ her gifts.

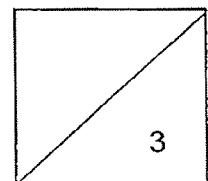
- (1) unroll
- (2) unveil
- (3) unwrap
- (4) unpack

()

8. The art teacher gave a _____ on how to mix the paint colours. The students observed and then mixed the paint themselves.

- (1) direction
- (2) narration
- (3) suggestion
- (4) demonstration

()



9. As I was baking a cake for the first time, I followed the steps in the recipe very _____.

- (1) calmly
- (2) clearly
- (3) closely
- (4) confidently

()

10. As the pupils took down the decorations on the wall, a _____ of paint fell off. They were shocked.

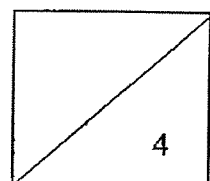
- (1) batch
- (2) clump
- (3) bunch
- (4) cluster

()

Section C: Punctuation (2 x 1 mark)

In each of the following, there is missing punctuation. Identify it and write out the correct punctuation.

11. Could you pass me the bottle of pepper? Sue Ling asked.
12. Amirah said " Sure ! Here you go . "



Section D: Grammar Cloze (4 x 1 mark)

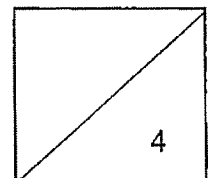
Read the passage carefully. Choose the correct pronoun from the box and write the answer in the blanks provided.

he	it	his
us	I	me

My brother is always curious about planets and solar system. He likes stargazing with
 (13) _____ telescope at night.

Last weekend, our parents took my brother and (14) _____ to the
 Science Centre. There was a huge observatory where we could take turns to look at the stars.

(15) _____ was such a beautiful sight. The guide shared many interesting
 stories about the stars with (16) _____. Everyone enjoyed the amazing
 experience.



Section E: Vocabulary Cloze (4 x 1 mark)

Read the passage carefully. Choose the best word from the box and write the answer in the blanks provided.

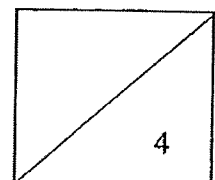
phenomenon	infinitely	evening
intensive	position	daytime

On a clear night when stars shine brightly, you might see what looks like another star.

However, it changes its (17) _____ every night, unlike a star that stays still. It is a planet. The word "planet" comes from the Greek word which means "wanderer".

Planets, including Earth, make up the main part of the solar system. They are found in outer space, an (18) _____ huge place with trillions of stars. The planets circle the sun in paths called ellipses. The time it takes for a planet to travel around the sun is one year. The time it takes for a planet to rotate is a day. While a planet is rotating, part of it faces the sun. It is (19) _____ there. On the other side, it is nighttime. This natural (20) _____ happens every day. This reminds us of how incredible nature is.

Adapted from *The Planets* by Gail Gibbons



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Section F: Comprehension Open-Ended (10 marks)

Read the passage carefully and annotate the story elements.

<p>A young man was driving down the street in his new car, watching out for children running out from between parked cars. He would slow down whenever he saw any. He did not want an accident to happen.</p>	
<p>Suddenly, something hard smashed against his side door! He slammed on the brakes and jumped out of his car. His eyes darted around and immediately spotted the culprit. He ran towards the child, grabbed him by his shirt and shouted, "That's a new car and that brick you threw is going to cost me a lot of money!"</p>	5
<p>The young boy was apologetic. "I'm sorry. I didn't know what else to do," he pleaded. "I threw the brick because no one else would stop..." With tears streaming down his face, the boy continued, "It's my brother. He rolled off the curb and fell off his wheelchair. I tried to lift him up but I can't. Could you please help get my brother back into his wheelchair?"</p>	10
<p>Feeling guilty, the man hurriedly went to the carpark and lifted the elder brother up into his wheelchair.</p>	15
<p>"Thank you," the boy said gratefully to the man.</p>	
<p>Too shaken for words, the man watched as the little boy pushed his brother down the pavement.</p>	
<p>The damage on his car was not noticeable, so the man did not bother to repair it. He wanted it to remind him not to jump to conclusion without finding out the truth.</p>	20

Adapted from thepathoftruth.com/falsehood-exposed/sappy-stories/the-brick.htm

Answer the following questions in complete sentences. Your answers must be based on the passage read.

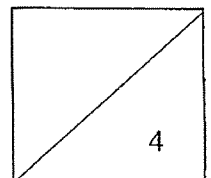
21. What was the man doing when he was driving down the street? (1m)

22. Which three-word phrase in paragraph 2 tells us that the man was anxious to find the person who threw the brick? (1m)

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23. Which two actions show that the man was angry with the boy for damaging the side door of his new car? (2m)

Action 1	
Action 2	



24. State if each sentence is **True** or **False**. Give a reason why you think so. (2m)

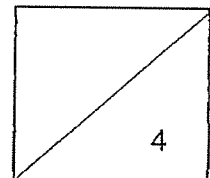
Sentence	True / False	Reason
(a) The young boy threw the brick as an act of mischief.		<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
(b) The young boy did not have the strength to lift his brother back into his wheelchair.		<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>

25. How did the boy feel when he told the man about his handicapped brother? (1m)
Tick the correct answer.

He was sad.	
He was angry.	
He was frightened.	

26. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

- _____ The young boy started to cry.
- _____ The young boy apologised to the man.
- _____ The young boy asked the man for help.

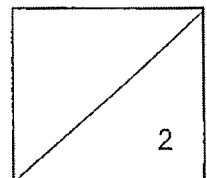


27a. Referring to the last paragraph, which adjective would you use to describe the man?
(2m)

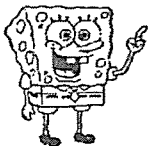
Tick the correct answer.

honest	
sensible	
determined	

b. Why do you say so?



~ End of Paper ~
Please remember to check your work thoroughly.



SCHOOL : MAHA BODHI PRIMARY SCHOOL
 LEVEL : PRIMARY 4
 SUBJECT : ENGLISH
 TERM : WA1 2023

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	4	4	1	4	3	4	3	2

Q11)	"Could you pass me the bottle of pepper?" Sue Ling asked.
Q12)	Amirah said, "Sure ! Here you go."
Q13)	his
Q14)	me
Q15)	It
Q16)	us
Q17)	position
Q18)	infinitely
Q19)	daytime
Q20)	phenomenon
Q21)	The man was watching out for children running out from between parked cars.
Q22)	eyes darted around
Q23)	Action 1: The man ran towards the child. Action 2: The man grabbed the child by his shirt.
Q24)	a) False --- The young boy threw the brick as he wanted someone to help get his brother back into his wheelchair. b) True --- He tried to lift brother up but the he could not.
Q25)	He was sad.
Q26)	2, 1, 3
Q27)	a) sensible b) The man did not bother to repair the damaged on his car as it was not noticeable and wanted it to remind him not to jump to conclusion.

1. The following table shows the number of students who took part in a school sports day. The number of students who took part in each sport is given in the table.

Sport	Number of students
Football	12
Basketball	8
Table Tennis	5
Badminton	3
Swimming	2
Other	1