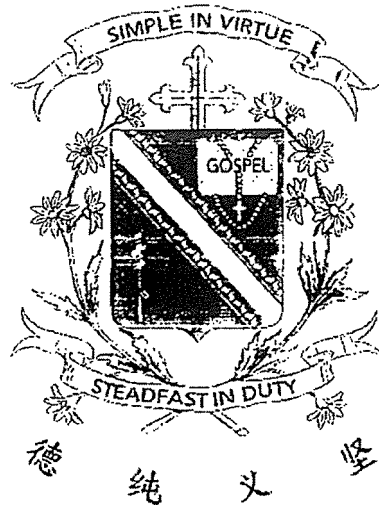


Name : \_\_\_\_\_ (      )

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 4**

**End-of-Year Assessment**

**3 October 2023**

**English Language**

**Paper 1**

Duration of Paper: 50 min

1 question  
20 marks

**Instructions to Candidates:**

Do not turn the page until you are told to do so.  
Follow all instructions carefully.

Parent's Signature: \_\_\_\_\_

*This paper consists of 2 printed pages.*

Write a story of **at least 120 words** about an **unexpected visitor**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

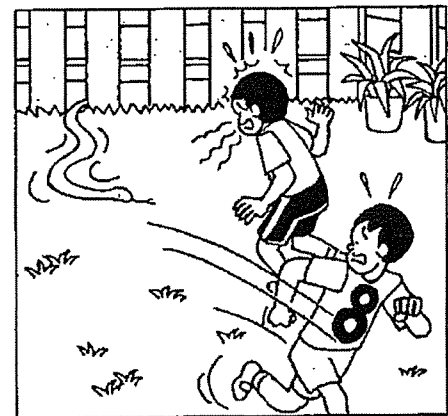
Consider the following points when you plan your composition:

- What were the children doing?
- Who / What was the unexpected visitor?
- How did the children feel?
- What did the unexpected visitor do?
- How did the children react when they saw the unexpected visitor?
- Who did the children get help from?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

**Helping Words:**

- playing in the garden
- slithering
- hissing
- frightened
- screamed for help
- tree branch
- professional snake catcher
- skilful
- right tool

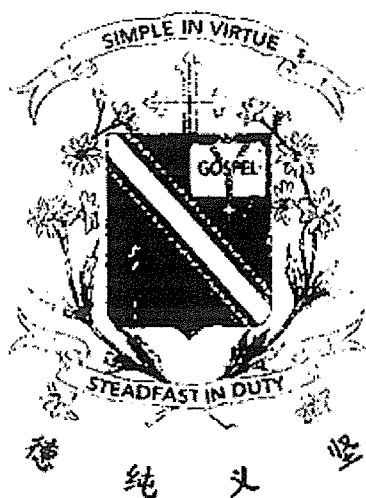


**END OF PAPER**

Name : \_\_\_\_\_ (     )

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 4**

**End-of-Year Assessment**

**24 October 2023**

**English Language**

**Paper 2 Booklet A**

Duration of Paper (Booklets A & B): 1 h 30 min

18 questions

18 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 5 printed pages and 1 blank page.*

**Section A: Grammar MCQ (10 x 1mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. Hui Hui hid \_\_\_\_\_ the tree while playing hide-and-seek.  
  - (1) from
  - (2) among
  - (3) behind
  - (4) between
  
2. John \_\_\_\_\_ absent from school yesterday as he had a fever.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. Mr Bala and his family \_\_\_\_\_ deeply saddened when they heard the terrible news.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
4. "Listen carefully to what I \_\_\_\_\_ now. If you see a bear in the forest, do not go near," the camp instructor reminded us.  
  - (1) am saying
  - (2) have said
  - (3) says
  - (4) said

5. This morning, we \_\_\_\_\_ at the airport for a long time before boarding the plane.
- (1) wait
  - (2) waited
  - (3) have waited
  - (4) was waiting
6. While Marianne \_\_\_\_\_ on stage, the audience clapped and sang along.
- (1) performs
  - (2) is performing
  - (3) has performed
  - (4) was performing
7. "Come over here and help me carry \_\_\_\_\_ heavy bags of flour," the chef instructed.
- (1) this
  - (2) that
  - (3) these
  - (4) those
8. We should clear the leftover food when we are done eating \_\_\_\_\_ it will attract unwanted pests.
- (1) if
  - (2) or
  - (3) on
  - (4) but

9. Lily has \_\_\_\_\_ toys so her mother told her to give some away.

- (1) few
- (2) little
- (3) much
- (4) many

10. Father had cooked too \_\_\_\_\_ rice so our family did not have enough to eat during dinner.

- (1) few
- (2) little
- (3) much
- (4) many

**Section B: Vocabulary MCQ (6 x 1 mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

11. The squirrel found \_\_\_\_\_ tree trunk and used it to store its acorns.

- (1) a blank
- (2) an empty
- (3) a hollow
- (4) a vacant

12. The campers took a week's worth of food \_\_\_\_\_ on their camping trip.

- (1) equipment
- (2) supplies
- (3) utensils
- (4) gear

13. They desperately \_\_\_\_\_ water out of the canoe but more water kept rushing into it.

- (1) poured
- (2) paddled
- (3) scooped
- (4) squeezed

(Go on to the next page)

14. Wei Ming got hooked reading a story about a detective trying to figure out an \_\_\_\_\_ mystery.

- (1) unclear
- (2) unsolved
- (3) unopened
- (4) unfinished

15. Mr Wong loves his daughter and often praises her. She is clearly \_\_\_\_\_.

- (1) all ears
- (2) a sweet tooth
- (3) an arm and a leg
- (4) the apple of his eye

16. Mrs Abdullah loves her baby very much and cuddles her \_\_\_\_\_ at bedtime every day.

- (1) emotionally
- (2) considerably
- (3) affectionately
- (4) appreciatively



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**Section C: Visual Text Comprehension MCQ (2 x 1 mark)**

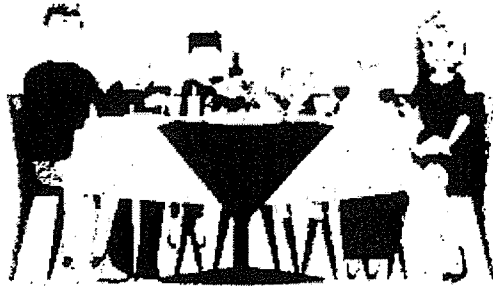
Study the poster carefully and answer questions 17 and 18.


Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

# Christmas Extravaganza


Brought to you by Martha Park Residents' Club

*Sign up now and create fond memories this festive season!*






**Date**  
22 December, Sunday






**Time**  
5:30 pm - 11:00 pm



**Venue**  
Martha Park Community Centre

Join us for a heartwarming celebration where you can cherish special moments with your family and connect with your wonderful neighbours! It's not just about the delicious Christmas feast but also about creating fond memories and getting to know your neighbours.

**Festive Highlights**

-  **Karaoke Delight:** Unleash your inner superstar and sing your heart out to your favourite Christmas tunes!
-  **Fun-filled Games:** Get ready for friendly competitions as you pit yourself against your loved ones and neighbours.
-  **Treasure Hunt:** Embark on a thrilling adventure and explore the neighbourhood. Solve clues and discover hidden surprises that will bring smiles and laughter to young and old alike.

Tickets are sold online at \$25 per person on a first come, first served basis. We will contact you for your table allocation.

Registration closes on 30 November 2023.

For enquiries, call: 6123 4567

Website: [www.martha\\_park\\_rc.com](http://www.martha_park_rc.com)

17. The **main** objective of this event is to \_\_\_\_\_.

- (1) encourage the residents to eat as a family
- (2) let the residents explore the neighbourhood
- (3) discover superstars who are talented at singing
- (4) foster stronger community spirit amongst the residents

18. Which statement below is **true** of Christmas Extravaganza?

- (1) All participants are welcome to join the treasure hunt.
- (2) Participants can only play games with family members.
- (3) Residents will be able to choose their seat for the feast.
- (4) The last day to register for the event is 29 November 2023.

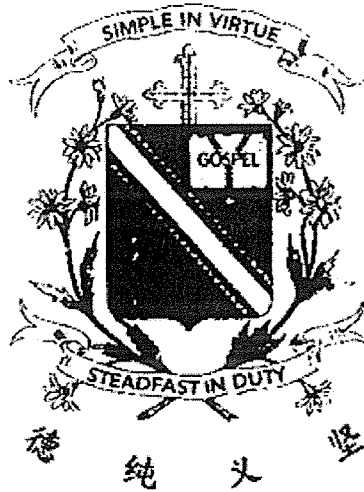
**END OF BOOKLET A**



Name : \_\_\_\_\_ (      )

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 4**

**End-of-Year Assessment**

**24 October 2023**

**English Language**

**Paper 2 Booklet B**

Duration of Paper (Booklets A & B): 1 h 30 min

29 questions

32 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Booklet A	18
Booklet B	32
Total	50

Parent's Signature: \_\_\_\_\_

*This booklet consists of 11 printed pages and 1 blank page.*

**Section D: Grammar Cloze [1] (4 x 1 mark)**

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. **Use each word only once.**

(A) I	(C) us	(E) she
(B) it	(D) we	(F) them

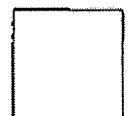
Dear Diary,

I invited my friends to my birthday party today. Siti, Jane and (19) \_\_\_\_\_ watched the movie, 'Frozen'. We enjoyed (20) \_\_\_\_\_ very much. Siti adored the snowman in the movie. Jane loved the moose because (21) \_\_\_\_\_ is an animal lover.

We had a whale of a time. (22) \_\_\_\_\_ agreed to watch another movie during the next school holiday. Hurray!

Love,

Lulu



**Section E: Grammar Cloze [2] (4 x 1 mark)**

Read the following passage carefully. Choose the correct word given in the brackets and circle it.

We use our mobile phones to do many things. This is because a mobile phone (23) [ has / have ] many useful functions.

Its camera (24) [ lets / let ] us take pictures of people, animals and things. We can install search engines on our mobile phone. One such example is Google. It (25) [ allows / allow ] us to look for information online. Virtual maps (26) [ gives / give ] us directions on how to get to our destination.

A mobile phone is indeed a marvellous device.



**Section F: Synthesis and Transformation (2 X 1 mark)**

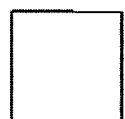
Rewrite the given sentences using the words provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentences.

27. The netball player did not take part in the match. Her ankle was injured.

\_\_\_\_\_ whose \_\_\_\_\_  
\_\_\_\_\_

28. Mr Lee will not play golf for a month. He will also not run for a month.

\_\_\_\_\_ neither \_\_\_\_\_  
nor \_\_\_\_\_





**Section G: Comprehension Cloze (4 x 1 mark)**

Read the following passage carefully. Fill in each blank with the most suitable word.

We can spot wildlife in parks and forests. It is always exciting to catch a glimpse of otters, squirrels and even monkeys. However, there will be Singaporeans who are not so mindful when they interact (29) \_\_\_\_\_ wildlife. Some feed these animals while (30) \_\_\_\_\_ threaten them by throwing stones at them. They may think it is harmless to do so but they are wrong.

Human food is unhealthy for wild animals as they have specialised diets. Wild animals can become sick or die if they eat the wrong food. As they cannot distinguish food from wrappers, they can choke on them. Feeding animals may change their natural behaviour of searching for food. (31) \_\_\_\_\_, they are likely to approach humans and expect to be fed.

Throwing stones at wild animals may not only hurt them but also cause them to attack. People should (32) \_\_\_\_\_ do so as it may make these animals think we are going to harm them.

If we want wildlife to thrive amongst us, we must respect wildlife.

*Adapted from 'Learn to Respect Wildlife', Little Red Dot*



**Section H: Comprehension [1] (8 marks)**

Read the passage carefully and answer questions 33 to 40.

People use dance to tell stories, celebrate important occasions and pass on traditions.

One such dance is the lion dance. It originated in China and dates back 5000 years. The performers, dressed in lion costumes, copy a lion's movements to bring good luck. Lion dance is not only performed during Chinese New Year but also on other important occasions such as opening ceremonies. It is also performed to welcome guests-of-honour.

5

Another traditional dance that is performed today is a storytelling dance in Bali known as the Barong dance. The story is about the battle between good and evil, with Barong being the king of good spirits and Rangda, an evil being. Barong, a lion-like creature, is represented by two dancers dressed in a decorated Barong costume. On the other hand, the evil Rangda is accompanied by several men holding sharp knives. According to ancient writing, Rangda used her supernatural powers to spread terror. Eventually, the dance ends with Barong winning against Rangda.

10

The Barong dance is said to bring peace and harmony to the villagers. It used to be performed privately during sacred events. However, as more tourists flock to Bali, it is now frequently performed in public.

15

Such cultural dances hold a special place in the hearts of communities around the world and should be preserved.

*Adapted from 'Grooving to a Different Beat', Little Red Dot*

33. Refer to paragraph 1.  
Tick (✓) your chosen answer.

Dances are used to \_\_\_\_\_. [1m]

<input type="checkbox"/>	pass down traditions
<input type="checkbox"/>	make up stories about traditions
<input type="checkbox"/>	show off how traditions are celebrated

For questions 34 and 35, refer to paragraph 2. Decide which detail is about the dance. Tick (✓) your chosen answer. The first example has been done for you. [2m]

Details		Lion Dance	Barong Dance	Both
Example	originated from China	✓		
34.	is performed to honour important guests			
35.	have been performed since a long time ago			

For questions 36 and 37, decide how the characters are represented in the dance. Tick (✓) your chosen answer. The first example has been done for you. [2m]

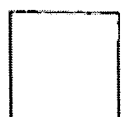
How Characters Are Represented		Barong	Rangda
Example	Dancers wear a costume with decorations.	✓	
36.	Dancers dressed up as a lion-like creature.		
37.	Dancers are armed with knives.		

For questions 38 and 39, refer to paragraph 3.  
Read each statement and tick (✓) 'True' or 'False'.  
The first example has been done for you. [2m]

		True	False
Example	Rangda is accompanied by a few men.	✓	
38.	Rangda used her powers to bring peace and harmony to the villagers.		
39.	Rangda was defeated by Barong.		

40. Which word has the same meaning as 'behind closed doors'? Circle either (A) or (B). [1m]

<p>It used to be performed <u>privately</u> during sacred events. However, as more tourists flock to</p> <p style="text-align: center;">(A)</p> <p>Bali, it is frequently performed <u>in public</u>.</p> <p style="text-align: center;">(B)</p>
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**Section I: Comprehension [2] (10 marks)**

Read the passage carefully and answer questions 41 to 47.

"Boom!" Another explosion. Alek hoped his family were safe. He wondered when he would see them again. Last year, Alek did not have enough to eat during the famine. But this war was worse.

A raspy old voice broke his thoughts. "The drought is coming. I've to find a place with water. You cannot come with me."

5

Alek asked meekly, "Why not?"

"It would be dangerous for you to travel with me. The soldiers will leave an old woman like me alone. But, they'll take you away to fight along with them." The old woman shook her head in sympathy and continued, "I pity you but I can't help you anymore. Wherever you go, just walk away from the fighting."

10

Disheartened, Alek sat down on a rock quietly until he saw people approaching. They were from the Dinka tribe, too! Alek held his breath as he **scanned the faces**. Could his family be among them? However, only the faces of strangers greeted him. He heaved a sigh of disappointment. Where were they?

The old woman asked their leader, "Where are you going?"

15

He replied with a smile, "We're going to the other side of the River Nile. Thank you for welcoming us." The old woman put her hand on Alek's shoulder. "He's alone, separated from his family. Will you take him with you?" Silence. Alek saw the people exchange uneasy glances. Sensing he would be left behind again, Alek hung his head.

"I feel so sorry for the boy. He must be so scared without his family," a woman carrying a baby commented, casting a glance at Alek. The leader nodded and said, "We'll take him with us." Alek's eyes brimmed with tears, grateful for all the kindness shown to him thus far.

20

*Adapted from 'A Long Walk to Water' by Linda Sue Park*

For question 41, write 1, 2, or 3 in the brackets.

41. Alek was getting away from the \_\_\_\_\_ that was affecting his country. [1m]

(1) war

(2) famine

(3) drought

(      )

42. These are some statements describing the events of the story. Put them in the right order according to the story. Write 1, 2 and 3 on the lines. [1m]

\_\_\_\_\_ The old woman told Alek that she could not take him with her.

\_\_\_\_\_ Alek got separated from his family.

\_\_\_\_\_ Alek asked for an explanation.

43. Why was it dangerous for the old woman to take Alek along with her? [1m]

[Write your answer using a complete sentence / complete sentences.]

---

---

44. Which five-word phrase from lines 4 – 10 shows that the old woman felt sorry for Alek? [1m]

45. Refer to paragraph 5.

(a) How did Alek feel when he was scanning the faces of the people from the Dinka tribe?

Give one word to describe how Alek felt.

(b) What was Alek expecting? [2m]

(a) Alek felt \_\_\_\_\_

(b) Alek \_\_\_\_\_

46. State whether each sentence below is **True** or **False**. Give a reason for your answer. [2m]

[Write your reasons using complete sentences.]

Sentence	True / False	Reason
(a) Alek saw his family among the people of the Dinka tribe.		<hr/> <hr/>
(b) When the old woman first told the group to take Alek along with them, they welcomed the idea.		<hr/> <hr/>

47. Which of the following words best describe the woman carrying a baby and the leader of the group in lines 15 - 23? Put a tick (✓) in **one box** for **each character** to show your answer.

The woman carrying a baby [1m]

☐

grateful

☐

thoughtful

☐

empathetic

The leader of the group [1m]

☐

stern

☐

decisive

☐

clueless

END OF PAPER

☐



**SCHOOL : CHIJ PRIMARY SCHOOL**  
**LEVEL : PRIMARY 4**  
**SUBJECT : ENGLISH**  
**TERM : SA2 2023**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	4	1	2	4	3	2	4	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	3	2	4	3	4	1	A	B
Q 21	Q22								
E	D								

Q23)	has
Q24)	lets
Q25)	allows
Q26)	give
Q27)	The netball player whose ankle was injured did not take part in the match.
Q28)	Mr Lee will neither play golf nor run for a month.
Q29)	with
Q30)	other
Q31)	Hence
Q32)	not
Q33)	pass down traditions
Q34)	Lion Dance
Q35)	Both
Q36)	Barong
Q37)	Rangda
Q38)	False
Q39)	True

Q40)	<b>A</b>
Q41)	<b>1</b>
Q42)	<b>2, 1, 3</b>
Q43)	<b>The soldiers would take Alek away to fight along with them.</b>
Q44)	<b>shook her head in sympathy</b>
Q45)	<b>a) Alek felt hopeful b) Alek expected his family to be among the Dinka tribe.</b>
Q46)	<b>a) False --- He only saw faces of strangers b) False --- The group exchanged uneasy glances when the old women first told the group to take Alek along with them.</b>
Q47)	<b>empathetic decisive</b>