



# RED SWASTIKA SCHOOL

## ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 3

Name : \_\_\_\_\_ (      )

Class : Primary 3 / \_\_\_\_\_

Date : . .

**Note:**

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each section.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.

41 Questions

50 Marks

Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ		22
Qn 19 - 41		28
TOTAL		50

Parent's Signature : \_\_\_\_\_



**Section A: Vocabulary (6 marks)**

Choose the correct answer and shade its number on the OAS provided.

- 1 The scientists carried out their experiments in the \_\_\_\_\_.
- |                |                  |
|----------------|------------------|
| (1) office     | (2) workshop     |
| (3) laboratory | (4) headquarters |
- 2 Jason is a very \_\_\_\_\_ boy. He always thinks of others first.
- |                |                   |
|----------------|-------------------|
| (1) selfish    | (2) thoughtful    |
| (3) reasonable | (4) inconsiderate |
- 3 Emily \_\_\_\_\_ on the wet floor and sprained her ankle.
- |             |             |
|-------------|-------------|
| (1) slipped | (2) wobbled |
| (3) stomped | (4) waddled |
- 4 Angry at what Ethan had done to his younger sister, Mrs Lee gave him a fierce \_\_\_\_\_.
- |            |            |
|------------|------------|
| (1) scan   | (2) glare  |
| (3) squint | (4) glance |
- 5 During a fire drill, students are to walk \_\_\_\_\_ to the gathering area to get away from the source of fire fast.
- |             |              |
|-------------|--------------|
| (1) slowly  | (2) briskly  |
| (3) quietly | (4) abruptly |
- 6 Yesterday, Benjamin was \_\_\_\_\_ with his neighbours because they were playing loud music when he was trying to sleep.
- |               |                 |
|---------------|-----------------|
| (1) bored     | (2) elated      |
| (3) delighted | (4) exasperated |

**Section B: Grammar (8 marks)**

Choose the correct answer and shade its number on the OAS provided.

7 This soup is tasteless. Please add \_\_\_\_\_ salt in it.

- |          |          |
|----------|----------|
| (1) much | (2) many |
| (3) some | (4) no   |

8 Last week, I \_\_\_\_\_ my grandmother as she was ill.

- |                  |                  |
|------------------|------------------|
| (1) visit        | (2) visited      |
| (3) have visited | (4) was visiting |

9 While everyone \_\_\_\_\_ a book in class, the recess bell rang.

- |              |                 |
|--------------|-----------------|
| (1) reads    | (2) will read   |
| (3) has read | (4) was reading |

10 You \_\_\_\_\_ very generous when you offered to donate your pocket money to the poor.

- |         |          |
|---------|----------|
| (1) is  | (2) are  |
| (3) was | (4) were |

11 Jane received a stuffed toy kitten for her birthday. \_\_\_\_\_ name is Roxy.

- |         |           |
|---------|-----------|
| (1) Its | (2) Her   |
| (3) Our | (4) Their |

12 Mrs Tan bought a bouquet of flowers to \_\_\_\_\_ the room.

- |                |                 |
|----------------|-----------------|
| (1) brighten   | (2) brightens   |
| (3) brightened | (4) brightening |

13 Kelly loves to jog \_\_\_\_\_ the shore in the evenings.

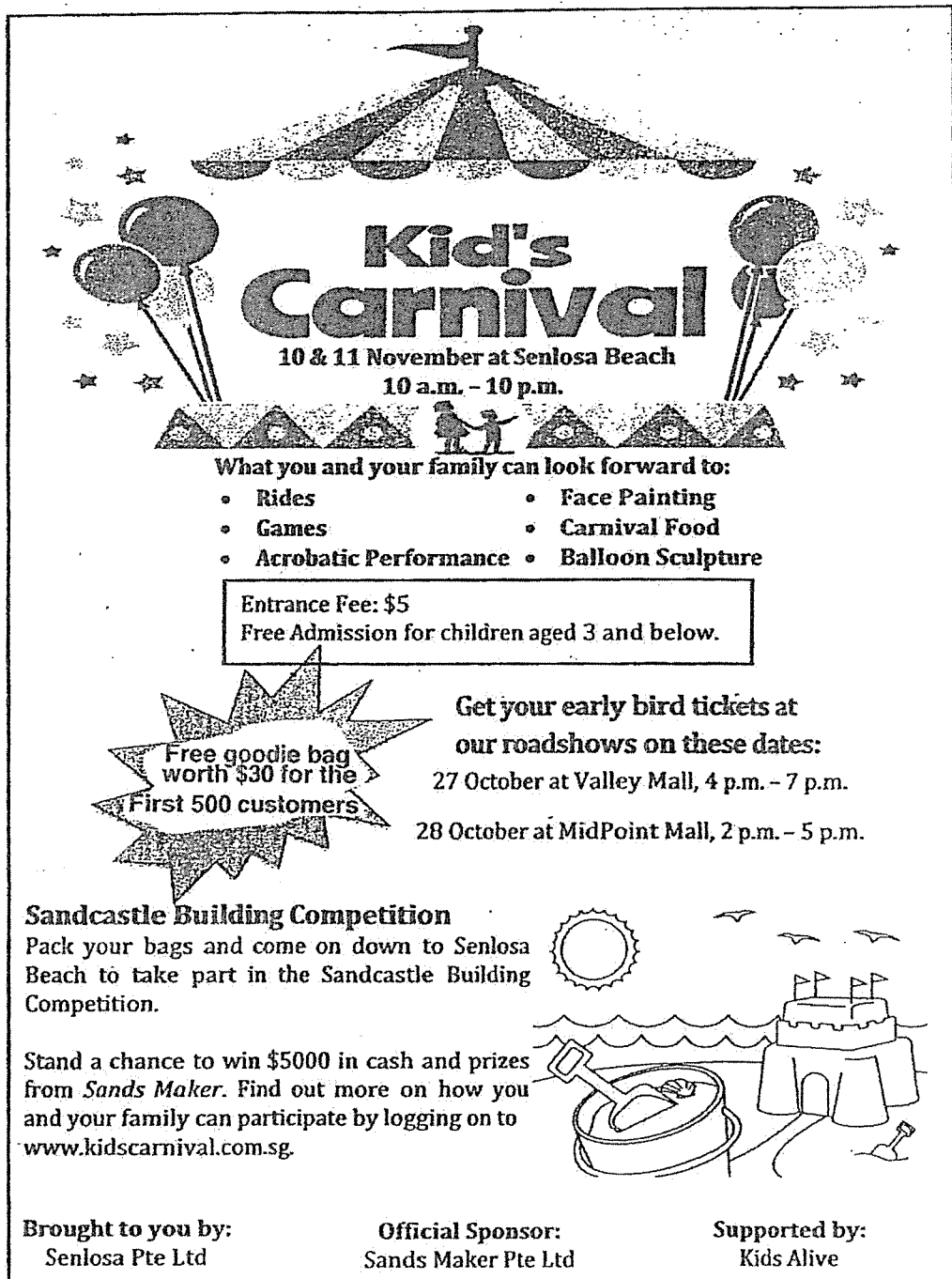
- |            |           |
|------------|-----------|
| (1) on     | (2) in    |
| (3) across | (4) along |

14 Social Studies \_\_\_\_\_ one of my best subjects in school as I always do well in it.

- |         |          |
|---------|----------|
| (1) is  | (2) are  |
| (3) was | (4) were |

**Section C: Visual Text Comprehension (8 marks)**

Read the poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.



The poster for 'Kid's Carnival' features a central illustration of a striped tent with a flag on top. Below the tent, the title 'Kid's Carnival' is written in a large, bold, sans-serif font. Underneath the title, the dates '10 & 11 November at Senlosa Beach' and the time '10 a.m. - 10 p.m.' are printed. The entire central text is flanked by two large, stylized balloons. Below the main text, there is a list of activities: Rides, Games, Acrobatic Performance, Face Painting, Carnival Food, and Balloon Sculpture. A box contains the entrance fee information: 'Entrance Fee: \$5' and 'Free Admission for children aged 3 and below.' To the left of this box is a starburst graphic with the text 'Free goodie bag worth \$30 for the First 500 customers'. To the right is a section for early bird tickets with dates and locations. At the bottom left, there is a section for a 'Sandcastle Building Competition' with details about prizes and a website. To the right of this section is an illustration of a sandcastle on a beach with a bucket and shovel nearby. At the very bottom, there are three columns of text listing the organizers and sponsors.

**Kid's Carnival**  
10 & 11 November at Senlosa Beach  
10 a.m. - 10 p.m.

What you and your family can look forward to:

- Rides
- Games
- Acrobatic Performance
- Face Painting
- Carnival Food
- Balloon Sculpture

Entrance Fee: \$5  
Free Admission for children aged 3 and below.

Free goodie bag worth \$30 for the First 500 customers

Get your early bird tickets at our roadshows on these dates:  
27 October at Valley Mall, 4 p.m. - 7 p.m.  
28 October at MidPoint Mall, 2 p.m. - 5 p.m.

**Sandcastle Building Competition**  
Pack your bags and come on down to Senlosa Beach to take part in the Sandcastle Building Competition.

Stand a chance to win \$5000 in cash and prizes from *Sands Maker*. Find out more on how you and your family can participate by logging on to [www.kidscarnival.com.sg](http://www.kidscarnival.com.sg).

Brought to you by:  
Senlosa Pte Ltd

Official Sponsor:  
Sands Maker Pte Ltd

Supported by:  
Kids Alive

15 The carnival is targeted at \_\_\_\_\_.

- (1) families
- (2) teenagers
- (3) adults only
- (4) children only

16 The organiser of the carnival is \_\_\_\_\_.

- (1) Kids Alive
- (2) MidPoint Mall
- (3) Senlosa Pte Ltd
- (4) Sands Maker Pte Ltd

17 The website *www.kidscarnival.com.sg* will give more information on \_\_\_\_\_.

- (1) the roadshows
- (2) the activities at the carnival
- (3) how to buy the tickets for the carnival
- (4) how to join the sandcastle building competition

18 Which of the following statements is **not** true?

- (1) Two roadshows will be organised for the public.
- (2) All children will get free admission to the carnival.
- (3) First 500 people to buy the tickets at the roadshows will get goodie bags.
- (4) Participants of the Sandcastle Building Competition can win \$5000 in cash and prizes.

**Section D: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) it	(B) they	(C) I
(D) she	(E) them	(F) her

Sarah stared out at the scenery as the boat made its way upstream.

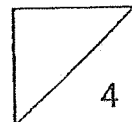
\_\_\_\_\_ saw wooden houses on stilts along the riverbank. \_\_\_\_\_ were  
( 19 ) ( 20 )

built high above the water to avoid flooding during the rainy seasons. Sarah took out

\_\_\_\_\_ camera and took pictures of children splashing in the river.  
( 21 )

\_\_\_\_\_ was fun to watch them play with joy.  
( 22 )

"This is going to be an enjoyable trip," uttered Sarah to herself.



**Section E: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) swim	(B) swims	(C) swam
(D) will swim	(E) has been swimming	(F) swimming

Ayden enrolled with Aqua Swimming Club to learn how to swim. He

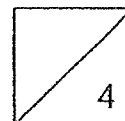
\_\_\_\_\_ at the club every Saturday. He \_\_\_\_\_ since he was three. Just  
( 23 ) ( 24 )

last week, Ayden \_\_\_\_\_ in a race and won first place. His parents were proud of  
( 25 )

him as he had been training hard for it.

Now, Ayden wants to go \_\_\_\_\_ with his friends. He wants to teach  
( 26 )

them how to become a fast swimmer.



**Section F: Editing (4 marks)**

Read the passage carefully. Correct each word in bold for spelling. Correct each word in italics and underlined for punctuation.

It was the first day of the school holidays and Anna was complaining about

( 27 )

feeling bored. A few days later, things started to *disapeer*.

( 28 )

"Where's my favourite blouse? It was here this mornin*g*, Anna muttered as

( 29 )

she searched *thru* her cupboard but there was no sign of the missing blouse.

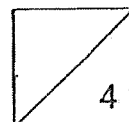
( 30 )

"How could I lose that. It's bright pink! I should be able to spot it anywhere!"

Anna said, throwing her hands up in the air. What she did not know was that her

younger brother was playing a trick on her.

Adapted from: <https://study.com/academy/lesson/short-detective-story-for-kids.html>



**Section G: Synthesis (4 marks)**

For each question from 31 and 32, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

- 31 Rachel finishes her food fast. She wants to play with her friends.

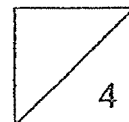
\_\_\_\_\_ so as to

\_\_\_\_\_

- 32 The hamsters will not die. I give them food and water daily.

\_\_\_\_\_ so that

\_\_\_\_\_



**Section H: Comprehension Cloze (4 marks)**

Read the passage and fill in each blank with a suitable word.

"It's my ninth birthday tomorrow. Could I have a birthday \_\_\_\_\_  
(33)

with my friends?" Thomas asked his mother eagerly.

"Not this year, Thomas. You had one last year, \_\_\_\_\_ let's skip it  
(34)

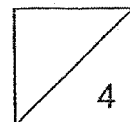
this time," said his mother. Tears rolled \_\_\_\_\_ Thomas' cheeks as he cried  
(35)

bitterly that night.

The next morning, Thomas \_\_\_\_\_ ready for breakfast reluctantly.  
(36)

"Happy birthday, Thomas!" everybody shouted as Thomas entered the  
kitchen. It was the best surprise ever.

*Adapted from: <http://shortstoriesshort.com/story/peters-birthday-bash/>*



**Section I: Comprehension (8 marks)**

Read the passage carefully and answer the questions that follow.

It was just before midnight. Serena was reading a hair-raising ghost story. She loved the excitement and thrill of scaring herself silly before sleeping. However, when she was reading the story, she suddenly heard the squeaky opening of her front door. Startled by the eerie sound, she decided to see what it was.

5

Slowly, Serena crept out of her bed and walked down the stairs. Even her very own footsteps on the creaky stairs terrified her. She heard strange sounds in the kitchen and stopped to listen to what it could be. Was it a burglar or worst - a ghost? Serena became anxious and trembled as everyone she knew was in their beds fast asleep.

10

Although the darkness sent shivers down her spine, Serena wanted to find out what was making the peculiar noise. She stepped off the last step of the stairway and entered the dark kitchen. Unsuspectingly, Serena walked right into something and she screamed her lungs out.

The dark figure stretched out a hand and quickly turned on the kitchen lights - 15 it was Serena's elder brother, Ken! He could not help but laugh at poor Serena sitting unladylike on the ground. Serena's face turned bright red with embarrassment. She had also got quite a bad scare. There and then, Serena vowed never to read a ghost story before bedtime ever again.

*Adapted: An Amusing Story by English Daily*

- 37 Tick ✓ the chosen answer.

The phrase 'hair-raising' in line 1 tells us that the ghost story was

\_\_\_\_\_ [1m]

<input type="checkbox"/>	exciting
<input type="checkbox"/>	humorous
<input type="checkbox"/>	frightening

- 38 Which two words in paragraph 2 describe how Serena felt when she got out of her room? The words are found in two separate sentences. [2m]

and

- 39 What did Serena do when she was not sure what the strange sounds in the kitchen were? [2m]

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- 40 What did Serena's brother do when she started to scream?

\_\_\_\_\_ [1m]

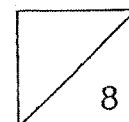
- 41 Why did Serena vow never to read a ghost story before bedtime again? [2m]

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END OF PAPER



SCHOOL : RED SWASTIKA PRIMARY  
 LEVEL : SCHOOL PRIMARY 3  
 SUBJECT : ENGLISH  
 TERM : 2023 SA2

**PAPER 2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	1	2	2	4	3	2	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	1	4	1	1	3	4	2	D	B
Q21	Q22	Q23	Q24	Q25	Q26				
F	A	B	E	C	F				

Q27	Disappear
Q28	"
Q29	Through
Q30	( ? )
Q31	Rachel finishes her food fast so as to play with her friends.
Q32	I give the hamsters food and water daily so that they will not die.
Q33	Party
Q34	So
Q35	Down
Q36	Got
Q37	✓ frightening
Q38	Anxious and terrified
Q39	She went to the kitchen to investigate the noise.
Q40	He switched on the lights.
Q41	She did not want to be scared and embarrassed again.

