



RAFFLES GIRLS' PRIMARY SCHOOL  
END-OF-YEAR EXAMINATION (2023)  
ENGLISH LANGUAGE  
PRIMARY 3

PAPER 1(WRITING)

QUESTION BOOKLET

Name: \_\_\_\_\_ ( ) Date: 10 October 2023

Class: P3 \_\_\_\_\_ Total Time: 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.

|                       |    |
|-----------------------|----|
| Total                 | 20 |
| Parent's<br>Signature |    |

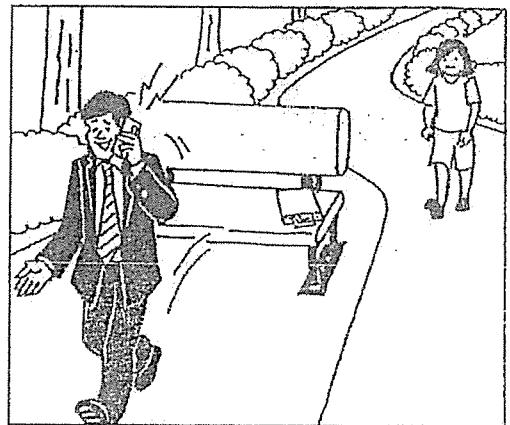
Write a composition of at least 100 words about being honest.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

- Where was the girl?
- What was she doing?
- What did she find?
- What happened in the end?

You may use the points in any order and include other relevant points as well.



#### Helping Words:

- a morning stroll
- speaking on the phone
- an envelope
- a wad of notes
- shocked





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ENGLISH LANGUAGE  
PRIMARY 3

PAPER 2

Name: \_\_\_\_\_ ( ) Date: 23 October 2023

Class: P3 \_\_\_\_\_ Total Time: 1 h 15 min

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

|                    |    |
|--------------------|----|
| Total              | 50 |
| Parent's Signature |    |



**Section A: Grammar (10 X 1 mark)**

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.

1. \_\_\_\_\_ magazines over there can be sent to the recycling centre to be recycled.

- (1) This
- (2) That
- (3) These
- (4) Those

(      )

2. "The bouquet of flowers \_\_\_\_\_ to be presented to the guest-of-honour. Can you please have it ready?" asked the emcee.

- (1) is
- (2) are
- (3) was
- (4) were

(      )

3. The students completed the art project by \_\_\_\_\_.

- (1) itself
- (2) himself
- (3) ourselves
- (4) themselves

(      )

4. Michael was punctual for the meeting, \_\_\_\_\_ he?

- (1) is
- (2) was
- (3) isn't
- (4) wasn't

(      )

5. The hungry boy ate his food \_\_\_\_\_.

- (1) greedy
- (2) greedily
- (3) greedier
- (4) greediest

(      )

6. Helen did not miss the school bus \_\_\_\_\_ she overslept.

- (1) if
- (2) so
- (3) while
- (4) although

(      )

7. As the children \_\_\_\_\_ ready for bed, they heard a loud clap of thunder.

(1) get  
(2) getting  
(3) are getting  
(4) were getting ( )

8. Father is going to be home later than usual as he still has \_\_\_\_\_ work to complete.

(1) few  
(2) little  
(3) many  
(4) a lot of ( )

9. Aini said, "Mother, \_\_\_\_\_ called you on the phone just now but I cannot remember her name now."

(1) nobody  
(2) anybody  
(3) somebody  
(4) everybody ( )

10. The Presidential Election was scheduled \_\_\_\_\_ 1 September 2023 so it was declared a public holiday.

(1) in  
(2) at  
(3) of  
(4) on ( )

**Section B: Vocabulary (6 X 1 mark)**

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.

11. The dirty table must be cleaned or it will \_\_\_\_\_ ants.

- (1) repel
- (2) resist
- (3) attract
- (4) accept

(      )

12. The two sisters are always seen doing things together. They are \_\_\_\_\_.

- (1) inactive
- (2) inefficient
- (3) inseparable
- (4) inappropriate

(      )

13. John accidentally dropped his toy in the deep, dirty pond and it sank. He could not see where it was as the water was \_\_\_\_\_.

- (1) clear
- (2) clean
- (3) murky
- (4) uncovered

(      )

14. Jill raced to school as she was late and perspired \_\_\_\_\_ along the way, soaking her entire blouse in no time.

- (1) hardly
- (2) slightly
- (3) leisurely
- (4) profusely

(      )

15. Eating well gives our bodies the nutrients that we need to keep us \_\_\_\_\_.

- (1) unfit
- (2) healthy
- (3) famished
- (4) absorbed

(      )

16. He was \_\_\_\_\_ to tell his mother that he had broken her favourite vase for fear of getting scolded.

- (1) thrilled
- (2) furious
- (3) hopeful
- (4) reluctant

(      )

**Section C: Vocabulary Cloze (8 X 1 mark)**

Read the story carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'P' has been omitted in order to avoid confusion during marking.

**USE A WORD ONCE ONLY.**

|            |              |           |             |
|------------|--------------|-----------|-------------|
| (A) animal | (B) distance | (C) drop  | (D) fall    |
| (E) fresh  | (F) look     | (G) plant | (H) rotting |
| (J) smell  | (K) survival | (L) touch | (M) wonders |

The African Starfish Flower has beautiful flowers. However, do not (17) \_\_\_\_\_ in love with these beautiful flowers. The African Starfish Flower is an interesting (18) \_\_\_\_\_ that is also known for its unpleasant (19) \_\_\_\_\_. Among the country people, it is known locally as decaying flower. It smells like (20) \_\_\_\_\_ meat. It also has a colour that could (21) \_\_\_\_\_ very much like a decaying animal! This works (22) \_\_\_\_\_ for attracting pollinators to its flowers, even from a great (23) \_\_\_\_\_. Unfortunately, this unusual plant is a threatened species. Its damaged habitat is a threat to its (24) \_\_\_\_\_. This has been an issue for the local people who use the plant as a treatment for some illnesses.

Adapted from <https://jmflandscaping.com/20-interesting-plants-world/>

**Section D: Grammar Cloze (8 X 1 mark)**

**Cloze Passage 1**

Read the passage carefully. Choose the correct word(s) from the words given in the box and write its letter (A to H) in each blank.

**USE A WORD ONCE ONLY.**

|                 |                  |                |           |
|-----------------|------------------|----------------|-----------|
| (A) has written | (B) have written | (C) is writing | (D) write |
| (E) writes      | (F) writing      | (G) written    | (H) wrote |

Tammy loves to read during her leisure time. Reading improves her language skills and helps her to (25) \_\_\_\_\_ good poems and short stories. Two years ago, she (26) \_\_\_\_\_ her first story. She was so delighted when it was chosen to be published in her school magazine. Since then, she has not stopped (27) \_\_\_\_\_. Her stories are always very interesting and informative. She has (28) \_\_\_\_\_ more than ten short stories. Many people enjoy reading Tammy's stories.

**Cloze Passage 2**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

**USE A WORD ONCE ONLY.**

|             |           |             |        |
|-------------|-----------|-------------|--------|
| (A) because | (B) but   | (C) or      | (D) so |
| (E) unless  | (F) until | (G) whether |        |

Two days ago, I was waiting to take a bus to school at the bus stop. While waiting, I wondered if I should read the book I was holding in my hand (29) \_\_\_\_\_ listen to music. I finally decided to read (30) \_\_\_\_\_ the book was more exciting than the music. Thus, I opened the book and started reading. I continued reading (31) \_\_\_\_\_ the arrival of the bus. The bus was rather crowded (32) \_\_\_\_\_ I still managed to get a seat. I took out the book and started reading it again.

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**Section E: Open-ended Comprehension 1 (8 marks)**

Read the passage carefully and answer the questions that follow.

There was a poor farmer who was unhappy about his hard life. One day, his donkey fell down into a well. The animal cried miserably for hours as the farmer thought of a solution.

Finally, the donkey stopped crying. The farmer tried calling it repeatedly but there was no response. He concluded that the donkey was no longer alive due to its injuries. He decided to just bury the donkey in the well.

The farmer invited his neighbours to help him, and they began to shovel, scooping and throwing soil into the well. Many shovel loads later, the farmer looked down the well. He was astonished at what he saw. He could now see the donkey standing higher in the well. With each shovel of soil that hit its back, the donkey would shake it off and step on it.

As the men continued to shovel soil on top of the animal, the donkey would shake it off and climb higher. Finally, the donkey brayed upon seeing that the soil had piled on high enough for it to walk over the edge of the well and trot off!

The donkey made the farmer realise that he could get out of the deepest wells by never giving up.

Adapted from <http://sites.edb.utexas.edu/resilienceeducation/inspiring-stories/the-farmer-and-the-donkey/>

**For question 33, tick (✓) your chosen answer.**

33. Based on paragraph 1, tick the best answer that describes the reason the farmer was unhappy. (1m)

|                          |                                    |
|--------------------------|------------------------------------|
| <input type="checkbox"/> | His life was hard.                 |
| <input type="checkbox"/> | His donkey fell into the well.     |
| <input type="checkbox"/> | He heard his donkey cry for hours. |

34. In paragraph 1, which word has the same meaning as "sadly"? (1m)

35. In paragraph 2, what made the farmer think that the donkey was not alive? (2m)

i) \_\_\_\_\_

ii) \_\_\_\_\_

For questions 36 to 38, read each statement and tick (✓) 'True' or 'False'. (3m)  
Refer to paragraph 3 to help you. The first example has been done for you.

|         | Statement  | True | False |
|---------|--|------|-------|
| Example | The farmer did not look down the well at all.                        |      |       |
| 36.     | The farmer was surprised to see the donkey still alive.              |      |       |
| 37.     | After the donkey shook off the soil, it would step on the shovel.    |      |       |
| 38.     | The farmer's neighbours helped the farmer shovel soil into the well. |      |       |

For question 39, tick (✓) your chosen answer. (1m)  
39. From the passage, we can conclude that the donkey was a \_\_\_\_\_ animal.

|  |            |
|--|------------|
|  | fierce     |
|  | friendly   |
|  | determined |

**Section F: Open-ended Comprehension 2 (10 marks)**

Read the passage carefully and answer the questions that follow.

A little drama in the sea off the Esplanade on Sunday had made a hero out of a tourist from Malaysia.

When the Malaysian, Mr Lou, saw a woman fall into the water near the Merlion statue that evening, he removed his shoes and jumped in after her.

By the time the police, the ambulance and the Singapore Civil Defence Force arrived at the scene, he had already made it to safety with the woman and was climbing out of the water with her...

Mr Lou told the reporters that he was taking a leisure walk with his friends after dinner when he spotted the woman perching on the railing and taking a selfie. He yelled out to her that it was dangerous to do that, but it was too late.

"When I looked into the water, I saw her struggling to keep afloat. I realised immediately that she could not swim," Mr Lou said. He was not aware that his feet were bleeding from the cuts he had picked up from stepping on the rough stones on the water edge while getting out of the water.

The woman was very fortunate to escape unharmed. However, she was embarrassed by her careless action.

Mr Lou was taken to the hospital where the nurses dressed his wounds. He was also given an injection to make sure that there would be no infection. The woman paid for his medical expenses and said that it was the least she could do for saving her life.

Adapted from The Straits Times 16 February 2009

40. In paragraph 1, when did the little drama in the sea off the Esplanade happen? (1m)

|  |
|--|
|  |
|--|

For questions 41 to 43, read each statement and tick (✓) 'True' or 'False'.

Give a reason for your answer. The first example has been done for you. Refer to paragraphs 3, 4 and 5 to help you.

(3m)

| Question | Statement   | True | False | Reason                                 |
|----------|---|------|-------|--|
| Example  | The woman was perched on the railing to have a better look at the Merlion.                  |      | ✓     | The woman was trying to take a selfie. |
| 41.      | Mr Lou was not injured after saving the woman.  |      |       |  |
| 42.      | Mr Lou tried to warn the woman of the danger of falling into the water.                     |      |       |  |
| 43.      | The police arrived at the scene just in time to help Mr Lou and the woman out of the water. |      |       |  |

For question 44, tick (✓) your chosen answer.

44. What does the little drama that took place in the sea off the Esplanade refer to?  
It refers to a woman \_\_\_\_\_.

(1m)

|  |                                   |
|--|-----------------------------------|
|  | taking a selfie                   |
|  | falling into the water            |
|  | getting treatment at the hospital |

45. Write 1, 2 and 3 in the boxes below to indicate the order in which the events occurred in the passage. (1m)

|  |   |
|--|---|
|  | Mr Lou was taken to the hospital.                         |
|  | Mr Lou had dinner and went for a stroll with his friends. |
|  | Mr Lou took off his shoes before jumping into the water.  |

For question 46, tick (✓) your chosen answer.

46. Which adjective best describes Mr Lou? (1m)

|  |            |
|--|------------|
|  | brave      |
|  | selfish    |
|  | unfriendly |

47. Who paid for Mr Lou's medical expenses? (1m)

Answer question 48 in a complete sentence.

48. What two types of medical treatment did Mr Lou receive at the hospital? (2m)

----- End of Paper -----



**SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL**  
**LEVEL : PRIMARY 3**  
**SUBJECT : ENGLISH**  
**TERM : 2023 SA2**

| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 4   | 1   | 4   | 4   | 2   | 4   | 4   | 4   | 3   | 4   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3   | 3   | 3   | 4   | 2   | 4   | D   | G   | J   | H   |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| F   | M   | B   | K   | D   | H   | F   | G   | C   | A   |
| Q31 | Q32 |     |     |     |     |     |     |     |     |
| F   | B   |     |     |     |     |     |     |     |     |

|       |   |
|-------|---|
| Q33   | His life was hard.  |
| Q34   | Miserably   |
| Q35i  | The donkey stopped crying.  |
| Q35ii | The donkey's bad injuries.  |
| Q36   | True  |
| Q37   | False   |
| Q38   | True  |
| Q39   | Determined  |
| Q40   | Sunday  |
| Q41   | False. Mr Lou's feet were bleeding from some cuts that he picked up from stepping on the rough stones on the water edge while getting out of the water. |
| Q42   | True. Mr Lou yelled out to the woman that it was dangerous to do that when he saw her but it was too late.  |
| Q43   | False. By the time the police, ambulance and Civil Defence Force arrived, Mr Lou had already saved the woman and they were climbing out of the water.   |
| Q44   | Falling into the water  |

|     |  |
|-----|--|
| Q45 | 3, 1, 2  |
| Q46 | Brave  |
| Q47 | The woman paid for Mr Lou's medical expenses.  |
| Q48 | The nurses at the hospital dressed Mr Lou's wounds and gave him an injection to prevent any infection. |