



**NAN HUA PRIMARY SCHOOL**  
**2023 END-OF-YEAR EXAMINATION**  
**PRIMARY 3**  
**ENGLISH LANGUAGE**  
**PAPER 2 – LANGUAGE USE & COMPREHENSION**

TOTAL	/ 50
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Name: \_\_\_\_\_ (     )

\_\_\_\_\_  
Parent's Signature

Class: Primary 3 \_\_\_\_\_

Date: **23 October 2023**

Total Time: **1 hour 15 minutes**

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

\_\_\_\_\_  
This booklet consists of 12 printed pages.

சென்னை மாநகராட்சி கட்டிடத்துறை

**Section A: Vocabulary MCQ (6 X 1 mark)**

For questions 1 to 6, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

1. At first, I thought the new boy was shy but I came to the \_\_\_\_\_ that he was simply unfriendly.

(1) comment  
(2) conclusion  
(3) commotion  
(4) conversation

( )

2. Jonathan was so upset with his friend that he stormed out of the room \_\_\_\_\_

(1) lazily  
(2) angrily  
(3) happily  
(4) sympathetically

( )

3. The little boy always hides behind his father whenever he sees strangers. He is as \_\_\_\_\_ as a mouse.

(1) timid  
(2) angry  
(3) gentle  
(4) fearless

( )

4. She \_\_\_\_\_ her toys under the bed to hide them from her little sister.

(1) shook  
(2) shoved  
(3) shaved  
(4) shrugged

( )

5. Joshua \_\_\_\_\_ to help his mother by washing the dishes and cleaning the kitchen as she had been unwell lately.

(1) took a break  
(2) broke the rule  
(3) made an effort  
(4) took a deep breath

( )

6. My father thanked our \_\_\_\_\_ neighbours for looking after our house when we went on holiday last week.

(1) selfish  
(2) hostile  
(3) helpful  
(4) cunning

( )

**Section B: Grammar MCQ (8 X 1 mark)**

For questions 7 to 14, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

7. Suzanna \_\_\_\_\_ off the lights and went to bed.  
(1) switch  
(2) switches  
(3) switched  
(4) was switching  
( )
8. Ravi was delighted when he won the fishing contest as he caught \_\_\_\_\_ fish than Simon.  
(1) fewer  
(2) much  
(3) some  
(4) more  
( )
9. I am going to \_\_\_\_\_ you instructions to help you get to the library.  
(1) give  
(2) gave  
(3) gives  
(4) giving  
( )
10. The wizard lived in a castle \_\_\_\_\_ the top of the hill.  
(1) in  
(2) at  
(3) below  
(4) between  
( )
11. "I did the painting all by \_\_\_\_\_," Ben told his classmates proudly.  
(1) itself  
(2) myself  
(3) himself  
(4) themselves  
( )
12. While Mrs Tan \_\_\_\_\_ a cake in the kitchen, she heard a loud knock at the front door.  
(1) is baking  
(2) are baking  
(3) was baking  
(4) were baking  
( )

13. A \_\_\_\_\_ of birds is flying above the buildings.

- (1) flock
- (2) band
- (3) swarm
- (4) school

(      )

14. "You can cook, \_\_\_\_\_ you?" Aunt Matilda asked me.

- (1) did
- (2) can
- (3) can't
- (4) didn't

(      )

**Section C: Grammar Cloze (8 X 1 mark)**

Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blank.

**EACH WORD CAN BE USED ONLY ONCE.**

**Passage 1**

(A) she	(B) we	(C) they
(D) I	(E) it	(F) his

Before we set off for our learning journey to the Science Centre, Madam Siti gave us a briefing. During the briefing, \_\_\_\_\_ explained that we would be doing a variety of activities during the learning journey. She added that we would be conducting some fun experiments. Suddenly, Jayden shouted, "I know how to do the experiments!

\_\_\_\_\_ have been there before!"  
(16)

Madam Siti calmly told him to be quiet before continuing. She told us that \_\_\_\_\_ would know more when we listen more attentively. Jayden was embarrassed by \_\_\_\_\_ rude behaviour. He apologised to Madam Siti and listened attentively.  
(17) (18)

Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (G to M) in the blank. The letter (I) has been omitted to avoid confusion in marking.

**EACH WORD CAN BE USED ONLY ONCE.**

**Passage 2**

(G) beside	(H) at	(J) under
(K) in	(L) to	(M) on

Once, there was a peacock who was very proud and vain. She often boasted  
 \_\_\_\_\_ everyone about her beautiful feathers. One day, after the rain, she stared  
 (19)  
 \_\_\_\_\_ her reflection in a puddle of water. "See my tail?" she said. "I am the most  
 (20)  
 beautiful bird \_\_\_\_\_ the world!" she added.  
 (21)

Nearby, a crane heard the peacock's boastful remarks. He walked towards the  
 peacock and stood \_\_\_\_\_ her. "Your feathers may be more beautiful than mine  
 (22)  
 but I notice that you cannot fly as well as me," commented the crane. With that, he flew  
 away, leaving the peacock feeling ashamed of her boastfulness.

*Adapted from 'Peacock and the Crane'*

**Section D: Vocabulary Cloze (5 X 1 mark)**

Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blank.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) emerged	(B) exchange	(C) fond	(D) throw
(E) keep	(F) murky	(G) break	(H) desperately

On my ninth birthday, I received a gold bracelet from my parents.

One day, while having a picnic by the river, my bracelet dropped into it. As the water was \_\_\_\_\_, I could not see where it went. To my surprise, a shimmery fish surfaced (23) from the water and claimed that it could help me retrieve it in \_\_\_\_\_ for a kiss. I (24) wanted my bracelet back \_\_\_\_\_, so I agreed. I did not believe that the fish was smart (25) enough to get the bracelet back for me.

After a minute, the fish \_\_\_\_\_ from the water with my bracelet in its mouth. I (26) had to \_\_\_\_\_ my promise. So, I kissed the fish. Instantly, the fish turned into a boy. (27) What a surprise again!

**Section E: Editing for Spelling and Grammar (5 X 1 mark)**

For each of the items, circle the correct word from the words given in the brackets.

28. Joanna ( do / does ) her homework after dinner.
29. "( Who's / Whose ) textbook is this?" Mr Chen asked his students.
30. The snake glided away quickly to escape from its ( predator / predater ).
31. The tiger let out a ( menacing / menasing ) growl when provoked.
32. Benedict was ( disappointed / dissappointed ) when he was told that football practice was cancelled due to heavy rain.

**Section F: Synthesis** (2 X 1 mark)

For each of the items, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

33. Daniel did not complete his homework. Daniel was not allowed to play badminton.

\_\_\_\_\_ so  
\_\_\_\_\_

34. Natasha saw a birthday present on her table. Natasha was surprised.

\_\_\_\_\_ when  
\_\_\_\_\_



**Section G: Comprehension 1 (8 marks)**

Read the passage carefully and answer the questions 35 to 41.

The Venus Flytrap is a plant that traps and eats insects. It belongs to a group of carnivorous or meat-eating plants. This group also includes sundews and pitcher plants. The scientific name of the Venus Flytrap is *Dionaea muscipula*. In the wild, the Venus Flytrap grows only in some parts of North and South Carolina, United States. It grows best in soil that is moist.

5

The Venus Flytrap is a small plant that grows from a bulblike root. It reaches a height of between 20 and 30 centimetres and produces small, white flowers. The leaves of the plant grow in rounded halves. The halves are hinged together on one side like jaws. Each half has long spikes along its edge and three hairs on top that are sensitive to touch. The leaf oozes out a sticky substance that attracts flies and other insects.

10

When an insect crawls between the two halves of a leaf, the hairs detect its presence. Within seconds, the leaf snaps shut and the long spikes lock the insect together. Once the insect is trapped, the leaf releases enzymes, or digestive juices. These juices break down the insect into nutrients. The leaf absorbs the nutrients for the plants. The leaf then transports these nutrients to all parts of the plant. This process takes about ten days. The leaf then reopens and is ready for the next meal.

15

*Adapted from 'The Venus Flytrap, Britannica Kids'*

35. Based on the first paragraph, the Venus Flytrap \_\_\_\_\_. (1m)

- (1) is the only carnivorous plant
- (2) can be found in all parts of United States
- (3) is grouped as a meat-eating plant like sundews and pitcher plants ( )

For questions 36 to 38, read each statement and tick ✓ "True" or "False". (3m)

Qn.	Statement	True	False
36.	Venus Flytraps grow best in dry soil.		
37.	Venus Flytraps produce small and white flowers.		
38.	Each leaf of the Venus Flytrap has three hairs on top.		

39. Tick ✓ your chosen answer.  
Once the Venus Flytrap traps the insect, the leaf will release digestive juices to break down the insect into \_\_\_\_\_. (1m)

	spikes
	enzymes
	nutrients

40. Which word has the same meaning as 'feeds on'? Circle either (A) or (B). (1m)

The Venus Flytrap is a plant that <u>traps</u> and <u>eats</u> insects.
(A) (B)

41. Based on the last paragraph, how does the nutrients from the insects reach all parts of the plant? (2m)

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**Section H: Comprehension 2 (8 marks)**

Read the following passage carefully and answer questions 42 to 47.

There lived a crocodile who always dreamt of having a monkey for dinner. He enjoyed lying on the sun-warmed rocks by the river, imagining how delicious a monkey would taste.

One day, the crocodile saw a monkey near the rocks. His heart skipped a beat. He decided to befriend him as he knew this was **his chance**. The crocodile said, "Hello there, Mr Monkey! I'm Cody. I know of a magical island with super yummy fruits. Want to go there?"

5

The monkey was curious but it said, "I can't swim."

Cody had a tricky idea. "No worries! I can swim. I'll carry you on my back," he offered. Hearing this, the monkey jumped onto Cody's back. As Cody swam across the river, he began to go deeper into the water.

10

"Oh no, I can't swim. I'll drown!" yelled the monkey.

"You won't drown," snapped Cody, "because I will eat you up first!"

The quick-thinking monkey said, "If only I knew, I would have brought my tasty heart along! It is still hanging on a tree back in the forest." Cody wanted the tastier meal, so he swam back and followed the monkey into the forest.

15

Once safely back on the tree, the monkey heaved a **sigh of relief**. He knew he had outsmarted the crocodile. With a sly grin, the monkey said, "Haha, I have fooled you!"

From that day on, Cody learned not to trick others and the clever monkey continued swinging in the trees, happy and safe.

20

*Adapted from 'The Crocodile and The Monkey'*

All answers must be based on the given text.

42. Based on paragraph 1, what did the crocodile enjoy lying on? (1m)

\_\_\_\_\_

43. What does the phrase '**heart skipped a beat**' in line 4&5 tell you about the crocodile's feeling at that moment? (1m)

It was feeling

44. What does '**his chance**' in line 5 refer to? (1m)

45. Write 1, 2 or 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Cody and the monkey went into the forest.

\_\_\_\_\_ Cody and the monkey crossed the river.

\_\_\_\_\_ Cody and the monkey chatted at the rocks.

46. Based on the passage, state whether each statement in the table is true or false, then give one reason why you think so. (2m)

Statement	True/ False	Reason
a) The monkey knew about the magical island before meeting Cody.		
b) Cody believed that the monkey's heart was on a tree.		

47. Why did the monkey heave a **sigh of relief** (line 17)? (2m)

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End-of-Paper

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental procedures and the statistical analysis performed.

3. The third part of the document presents the results of the study, showing the trends and patterns observed in the data. It includes several tables and figures to illustrate the findings.

4. The fourth part of the document discusses the implications of the results and the conclusions drawn from the study. It highlights the significance of the findings and their potential applications in the field.

5. The final part of the document provides a summary of the key points and a list of references for further reading.

**SCHOOL :** NAN HUA PRIMARY SCHOOL  
**LEVEL :** PRIMARY 3  
**SUBJECT :** ENGLISH  
**TERM :** 2023 SA2

### PAPER 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	1	2	3	3	3	4	1	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	3	A	D	B	F	L	H
Q21	Q22	Q23	Q24	Q25	Q26	Q27			
K	G	F	B	H	A	E			

Q28	Does
Q29	Whose
Q30	Predator
Q31	Menacing
Q32	Disappointed
Q33	Daniel did not complete his homework so he was not allowed to play badminton.
Q34	Natasha was surprised when she saw a birthday present on her table.
Q35	3
Q36	False
Q37	True
Q38	False
Q39	Nutrients
Q40	B
Q41	Based on the last paragraph, the leaf absorbs the nutrients from the plant. The leaf then transports these nutrients to all parts of the plant.
Q42	The crocodile enjoyed lying on the sun-warmed rocks.
Q43	Excited

Q44	To catch a monkey
Q45	3, 2, 1
Q46a	False. The monkey was curious.
Q46b	True. Cody swam back and followed the monkey into the forest to get the heart.
Q47	The monkey heaved a sigh of relief because he was safely back on the tree and was able to outsmart Cody and avoid being eaten.