

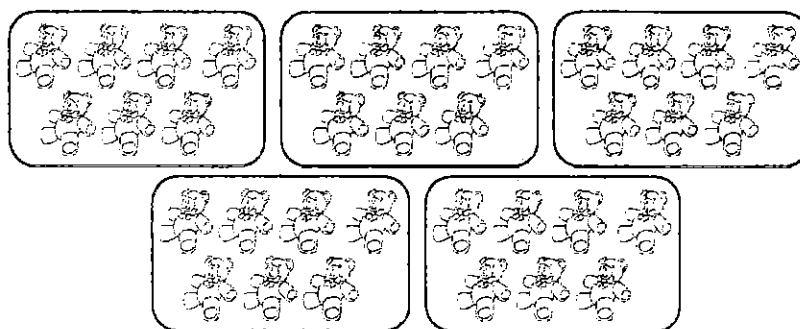
ST. HILDA'S PRIMARY SCHOOL
TERM 2 NON-WEIGHTED ASSESSMENT 2023
PRIMARY TWO MATHEMATICS

Name: _____ ()
Class: P2 / _____ Marks: _____ / 30
Date: _____
Duration: 45 minutes Parent's Signature: _____

Section A : (10 x 1 marks)

Choose the correct answer for each question and write its number in the brackets provided.

1. Multiply 5 by 7.



- (1) 12
(2) 35
(3) 57
(4) 75 ()

2. What is the value of 2×9 ?

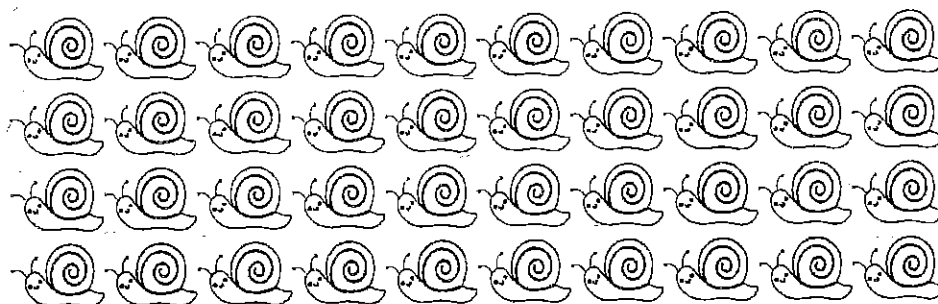
- (1) 7
(2) 11
(3) 18
(4) 29 ()

3. What is the value of 8×10 ?

- (1) 8
- (2) 18
- (3) 80
- (4) 108

()

4. $40 \div 5 =$ _____



- (1) 45
- (2) 35
- (3) 8
- (4) 4

()

5. 7 groups of 4 is the same as _____.

- (1) $7 + 4$
- (2) $4 + 4 + 4 + 4 + 4 + 4 + 4$
- (3) $7 + 7 + 7 + 7 + 7 + 7 + 7$
- (4) $4 + 7 + 4 + 7 + 4 + 7 + 4$

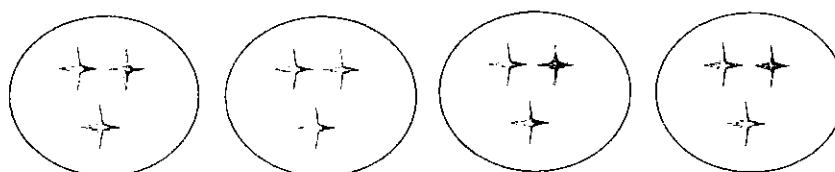
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6. 12 is the same as 2 groups of _____.

- (1) 2
- (2) 6
- (3) 10
- (4) 22

()

7. Look at the diagrams below.



Which equation shows the correct groupings?

- (1) $4 + 3$
- (2) $4 + 4 + 4 + 4$
- (3) 4×3
- (4) $3 + 3 + 3$

()

8. What is the missing number in the box?

$$6 + 6 + 6 + 6 + 6 = \boxed{} \times 6$$

- (1) 5
- (2) 6
- (3) 24
- (4) 30

()

9. Aunty Tina had 21 cupcakes.
She gave the cupcakes equally to her 3 friends.
How many cupcakes did each friend get?



- (1) 3
(2) 7
(3) 18
(4) 24
- ()
10. There are some flamingos.
Each flamingo has 2 legs.
There are 18 legs in all.
How many flamingos are there?

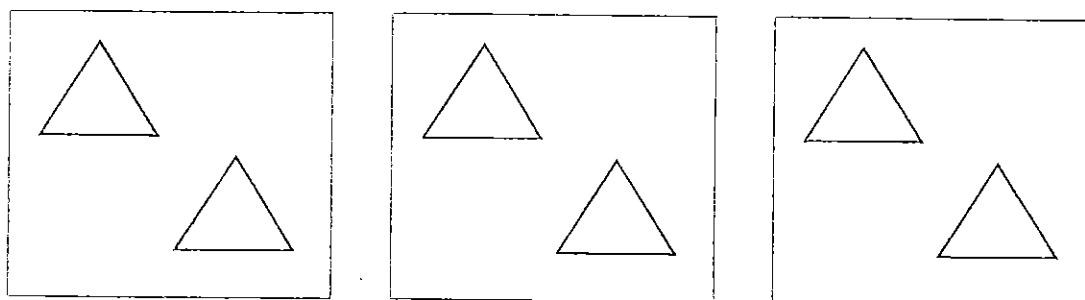



- (1) 9
(2) 16
(3) 20
(4) 36
- ()

Section B : (10 x 1 marks)

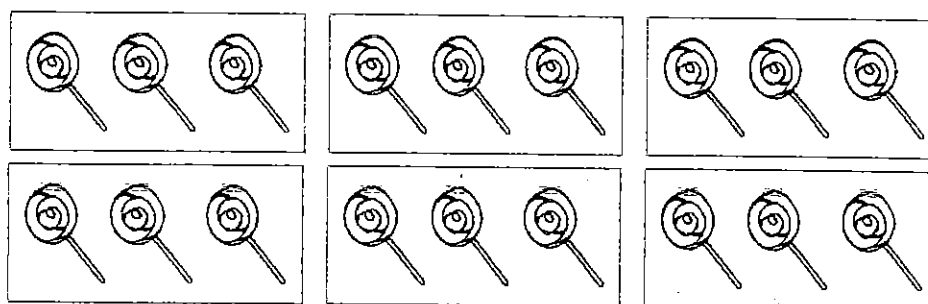
Fill in the boxes with the correct answers.

11. Look at the picture below.



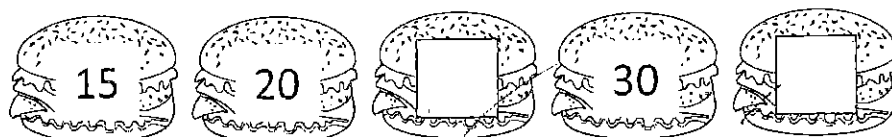
There are groups of .

12. Write a multiplication equation for the picture below.



$$\boxed{} \times \boxed{} = \boxed{}$$

13. Fill in the missing numbers in the number pattern.



14.

$20 \div 2 =$

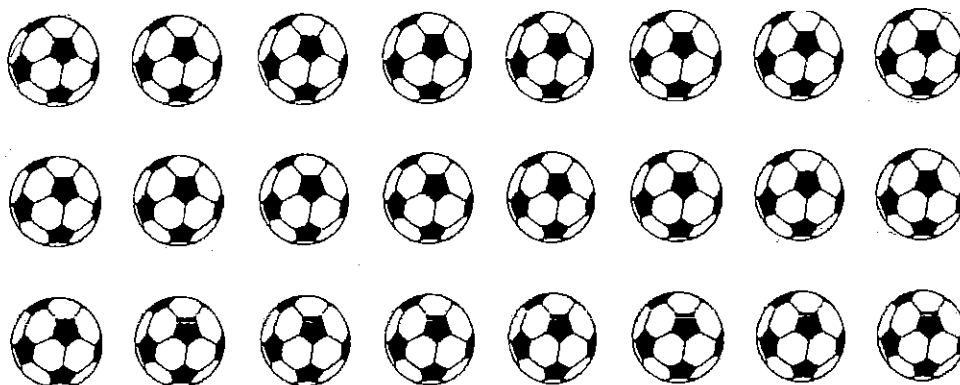
15.

$60 =$

$\times 10$

16. Bob packed some balls equally into 3 boxes.

a) **Circle** the balls to show the number of balls in each box.



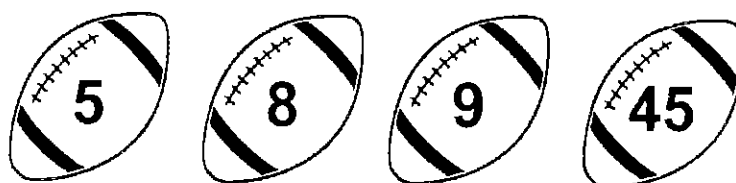
b) Write a division equation based on what you have circled.

$$\boxed{} \div \boxed{} = \boxed{}$$

17. Fill in the blank with 'more' or 'less'.

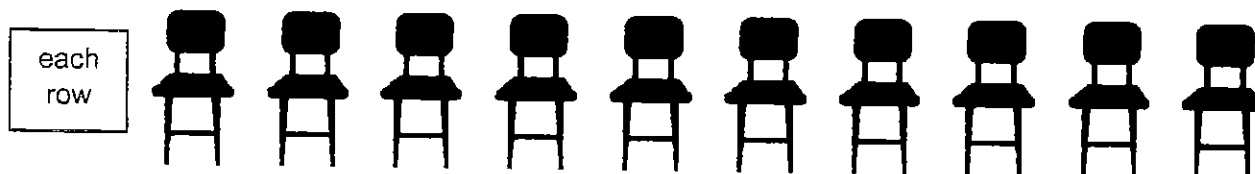
10×10 is 10 _____ than 9×10 .

18. Use only 3 of the numbers below to write a multiplication equation.



$$\square \times \square = \square$$

19. There is a total of 40 chairs in a hall.
Uncle Lim puts 10 chairs in each row.
How many rows of chairs will there be?



There will be \square rows of chairs.

Section C : (10 marks)

Read the questions below carefully. Show all your equations clearly.

20. Jason had 90 pears.
He packed them equally into 10 bags.
How many pears were there in each bag?

$$\square \div \square = \square$$

There were pears in each bag.

21. Lina has 20 pencils.
She puts 5 pencils in a box.
How many boxes of pencils does she have?

$$\square \div \square = \square$$



She has boxes of pencils.

22.



Belle baked 5 cakes.

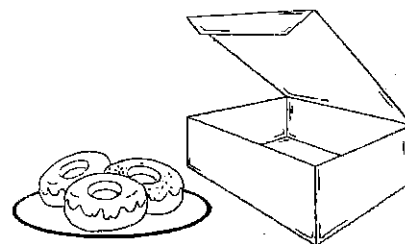
She put 6 cherries on each cake.

How many cherries did Belle use altogether?

$$\square \bigcirc \square = \square$$

Belle used cherries altogether.

23. A baker made some doughnuts.
She packed 3 doughnuts into each box.



- (a) Rosy bought 5 boxes of doughnuts.
How many doughnuts did she buy?

$$\square \bigcirc \square = \square$$

Rosy bought \square doughnuts.

- (b) The baker wanted to pack 25 doughnuts into boxes of 5.
How many boxes did she use?

$$\square \bigcirc \square = \square$$

The baker used \square boxes to pack the doughnuts.

END OF PAPER

Have you checked your work?

SCHOOL : ST. HILDA'S SCHOOL
LEVEL : PRIMARY 2
SUBJECT : MATH
TERM : TERM 2 (2023)

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	3	3	2	2	3	1	2	1

Q11)	There are 3 groups of 2 Δ
Q12)	$6 \times 3 = 18$
Q13)	$25 / 35$
Q14)	$20 \div 2 = 10$
Q15)	$60 = 6 \times 10$
Q16)	a) b) $24 \div 3 = 8$
Q17)	more
Q18)	$5 \times 9 = 45$
Q19)	4
Q20)	$90 \div 10 = 9$ There were 9 pears in each bag.
Q21)	$20 \div 5 = 4$ She has 4 boxes of pencils
Q22)	$5 \times 6 = 30$ Belle used 30 cherries altogether
Q23)	a) $3 \times 5 = 15$ Rosy bought 15 doughnuts. b) $25 \div 5 = 5$ The baker used 5 boxes to pack the doughnuts.

