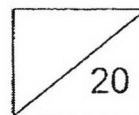SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 2 MATHEMATICS
Quiz1
UNIT 1 : NUMBERS TO 1000

Name: _____ (   )

Class: Primary 2 SY / C / G / SE / P / GR   Marks: ⬜ /20

Date: _____   Parent's Signature: _____

Section A

For each question, 4 options are given. One of these is the correct answer. Make your choice (1, 2, 3 or 4) and write it in the bracket provided.

1.   The value of digit 4 in the number 542 is _____.

(1)   40   (2)   54

(3)   400   (4)   4   (   )

2.   200 = _____ tens

(1)   200   (2)   20

(3)   2   (4)   0   (   )

3.   602 is the same as _____

(1)   60 + 2   (2)   60 + 20

(3)   600 + 2   (4)   600 + 20   (   )

4.   The digit 3 in 703 stands for _____.

(1)   0   (2)   3

(3)   30   (4)   300   (   )

1

Section B

For each question, write your answers in the spaces provided. All workings must be shown clearly.

5. Eight hundred and forty written as numeral is _____ .

_____

6. In 275, the digit _____ is in the tens place.

_____

7. 300 is 10 tens more than _____ .

_____

8. There are _____ ones in 94.

_____

9. Circle the greatest number.

879	798	789	898	987

_____

10. Complete the number pattern below.

620	625	630		640	645

_____

2

Section C

For each question, write your answers in the spaces provided.

11. Write in words:

911	

_____

12. Arrange the numbers below from the smallest to the greatest.

215	535	235	125

_____ , _____ , _____ , _____
Smallest   Greatest

_____

13. 10 more than 500 + 30 + 8 = ☐☐☐

100 less than 300 + 10 + 6 = ☐☐☐

_____

THE END

3

SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
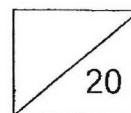PRIMARY 2 MATHEMATICS
Quiz 2
<u>UNITS 2 : ADDITION AND SUBTRACTION WITHIN 1000</u>
<u>(INCLUDES PROBLEMS SOLVING USING MODELS)</u>

Name:_____ (   )

Class: Primary 2 SY / C / G / SE / P / GR   Marks: ⬜ 20

Date: _____   Parent's Signature: _____

Section A

Choose the correct answer. Write its number in the brackets given.

1. $700 + 29 + 1 = \boxed{}$

(1)   730   (2)   829
(3)   739   (4)   1000

(   )

2. $826 - 18 = \boxed{}$

(1)   736   (2)   808
(3)   816   (4)   934

(   )

3.   The sum of 572 and 39 is _____.

(1)   533   (2)   601
(3)   611   (4)   862

(   )

4. $532 = \boxed{} - 10$

(1)   432   (2)   422
(3)   520   (4)   542

(   )

1

5. $147 +$ ☐ $= 600$

   (1) 453   (2) 463
   (3) 567   (4) 747

                                                (   )

Section B

For each question, write your answers in the blanks provided.
All workings must be shown clearly.

6. There were 34 boys and 126 girls in a concert. How many children were there altogether?

                                   Ans: _____

---

7. Lulu has 784 stickers.
    Sandy has 900 stickers.
    How many more stickers does Sandy have than Lulu?

                                   Ans: _____

---

8. After selling 265 apples, Mrs Lee had 83 apples left. How many apples did she have at first?

                                   Ans: _____

Section C

For each of the following questions, show all your workings. **(Using Models)**

9.   Mr Boh sold 256 fishballs on Monday.
      He sold 134 fewer fishballs on Tuesday than on Monday.
      How many fishballs did he sell on Tuesday?

      Mr Boh sold _____ fishballs on Tuesday.

---

10.   Helen had 475 red clips.
      Her friend gave her 308 pink clips.
      How many clips did she have altogether?

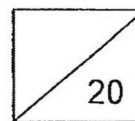   Helen had _____ clips altogether.

☺ End of paper ☺

SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 2 MATHEMATICS
QUIZ 3
UNITS(3 & 4) : MULTIPLICATION AND DIVISION
(INCLUDES PROBLEMS SOLVING USING MODELS)

Name: _____ _____ (   )

Class: Primary 2 SY / C / G / SE / P / GR   Marks: ◰ 20

Date: _____   Parent's Signature: _____

For each question, 4 options are given. One of these is the correct answer. Make your choice (1, 2, 3 or 4) and write it in the bracket provided.

1.   4 groups of 3 is the same as _____.

   (1)   3 x 3 x 3 x 3
   (2)   4 x 4 x 4
   (3)   3 + 3 + 3 + 3
   (4)   4 + 4 + 4   (   )

2.   There are _____ fives in 30.

   (1)   5
   (2)   6
   (3)   15
   (4)   30   (   )

3.   8 + 8 + 8 = ☐ x 4

   What is the missing number in the box?

   (1)   4
   (2)   6
   (3)   8
   (4)   24   (   )

1

4. $45 = \boxed{} \times 5$

    What is the missing number in the box?

    (1) 7
    (2) 8
    (3) 9
    (4) 50   (   )

5. $27 \div 3 = \boxed{}$

    (1) 6
    (2) 9
    (3) 24
    (4) 30   (   )

_____

For each question, write your answer in the blank provided.

6. When **a number** is multiplied by 2, the result is **18**.

    The number is _____ .

_____

7. When **a number** is divided by 4, the result is **5**.

    The number is _____ .

_____

8. The girls in Art Club are sitting in groups of eight.
    There are 3 groups altogether.

    There are _____ girls in Art Club.

_____

Show your workings clearly.

9. Mary put 3 watermelons into each basket.
    She used 8 baskets.
    How many watermelons were there altogether?

    There were _____ watermelons altogether.

10. Joy baked 20 cupcakes and she shared them with her 4 brothers equally.
    How many cupcakes did each of them eat?

    Each of them ate _____ cupcakes.

☺ End of paper ☺

3

SCHOOL   :   SCGS PRIMARY SCHOOL

LEVEL   :   PRIMARY 2
SUBJECT :   MATH
TERM   :

Quiz 1

1) 1
2) 2
3) 3
4) 2
5) 840
6) 7
7) 200
8) 94
9) 987
10)   635
11)   Nine hundred and eleven
12)   125 , 215 , 235 , 535
13)   548 , 216

Quiz 2

1) 1
2) 2
3) 3
4) 4
5) 1
6) $126 + 34 = 160$
7) $900 - 784 = 116$
8) $265 + 83 = 348$
9) $256 - 134 = 122$
10) $475 + 308 = 783$

Quiz 3

1) 3
2) 2
3) 2
4) 3
5) 2
6) 9
7) 20
8) 24
9) $8 \times 3 = 24$
10) $20 \div 5 = 4$