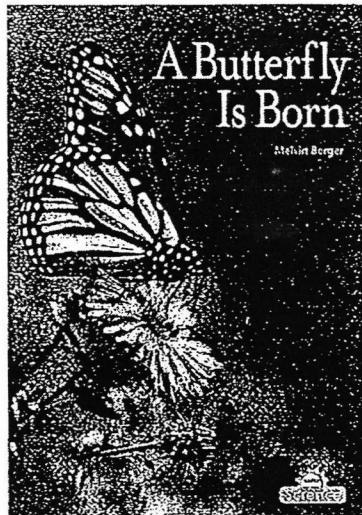


Anglo-Chinese School (Junior)

PRIMARY 2
TERM 1
UNIT 3



Name: _____ ()

Class: 2. _____ Parent's Signature: _____

Worksheet	Corrections	Completed	Remarks
1			
2			
3			
4			
5			
6			
7			

Suggested Themes: Life Cycle, Changes during Growth

Unit Overview

LEARNING OBJECTIVES

<p>Listening</p> <ul style="list-style-type: none"> ○ listen to a text read by the teacher ○ listen and follow simple instructions <p>Speaking</p> <ul style="list-style-type: none"> ○ make predictions using titles and visuals ○ respond to questions about the text ○ use the target language structures ○ contribute ideas for the Class Writing ○ discuss the Group Writing topic with group members <p>Reading</p> <ul style="list-style-type: none"> ○ read a text aloud with the teacher ○ identify key vocabulary ○ use consonants, blends, and parts of words for word identification ○ recognise high frequency words ○ read Class and Group Writing <p>Writing</p> <ul style="list-style-type: none"> ○ complete learning sheets ○ answer questions in full sentences ○ write group text ○ complete penmanship practice 	<p>Information literacy</p> <ul style="list-style-type: none"> ○ Use table of contents to locate information in books <p>Media Literacy</p> <ul style="list-style-type: none"> ○ Identify the elements of still images (e.g. photographs) in print media and interpret how they are used to communicate meaning effectively ○ Identify how pictures depict what is in the text ○ Write captions for pictures
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KEY TEACHING POINTS

<p>Vocabulary</p> <ul style="list-style-type: none"> ○ caterpillar, flower, insects, nectar, pupa, tongue ○ compound words: butterfly, eggshell <p>Word Identification</p> <ul style="list-style-type: none"> ○ initial consonants: [dr], [gr], [br], [str], [cr], [f] ○ vowels: eat, leaves ○ high frequency words: are, from, long, [way], [always] ○ syllabification: 1, 2, 3, 4 syllables 	<p>Grammar</p> <ul style="list-style-type: none"> ○ pronouns: their, it/ its (with animals) ○ conjunctions: [but] ○ nouns, countable (singular/ plural): butterfly/ butterflies, leaf/leaves, branch/branches ○ verbs: simple present in informational text: They fly/ It flies, begin/begins, hatch/hatches, come/comes, eat/eats, grow/grows, are/is ○ contractions: [don't], doesn't ○ prepositions: from, [into] ○ adjectives: beautiful, long, tiny, hungry, hard, strong, crumpled, wet/dry (opposites) ○ phrases of time sequence: in a few days, then, after some time, in a few hours ○ determiner: [this] ○ structures: A/The (noun) (verb+s) in a few days/ after some time...In a few hours/days/weeks, they (verb). punctuation: ['s/s'] for possessives
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Name: _____ () Worksheet 1

Class: 2. _____ Date: _____

Fill in the blanks using the words in the box.

beautiful	pupa	branch	caterpillar
nectar	tongue	flower	eggshell

First comes a butterfly and lays an egg.

Out comes a _____ with many legs.

Oh see the caterpillar spin and spin,

A warm and hard little shell to sleep in.

Oh, oh, oh wait and see!

Oh, oh, oh wait and see!

Out of the _____ hanging from a _____,

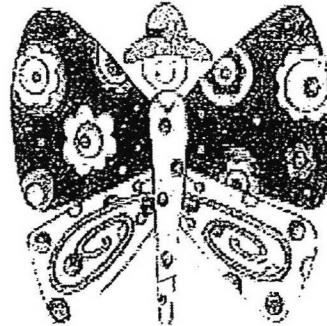
My, oh my,

Out comes a _____ butterfly!

Oh see how the butterfly rests on a _____.

Drinking _____ with its _____.

There it flutters away after a delicious meal.



Name: _____ () Worksheet 2

Class: 2. _____ Date: _____

Fill in each blank using a suitable sentence in the box below.

but the other team was stronger. but he still failed the test.

but she was too ill to go. but does not serve coffee.

but it still tasted nice.

1. Mary wanted to go to the party. _____

2. The boys played well, _____

3. John studied very hard, _____

4. The restaurant serves tea, _____

Name: _____ () Worksheet 3

Class: 2. _____ Date: _____

Countable Nouns (pg.24-Basic English Grammar)

Words for people, animals, places or things that can be counted are called countable nouns. The verbs that follow them show the number of nouns present.

E.g. The sparrows **sit** on a branch.

Read each sentence carefully and **circle** the correct verb.

1. The hungry giant (eats / eat) 50 potatoes every day.
2. Every winter, the birds (flies / fly) to a warmer place.
3. There (is / are) three black cars parked by the side of the road.
4. The farmer (grows / grow) vegetables for a living.
5. My friends have (comes / come) from Australia to visit me.
6. The referee (begins / begin) the game by blowing the whistle.
7. John is waiting excitedly to see the eggs (hatches / hatch).



Name: _____ () Worksheet 4

Class: 2. _____ Date: _____

Fill in the blanks with one of the words below.

beautiful	long	tiny	hungry
hard	strong	crumpled	

	a piece of _____ paper
	a _____ road
	a _____ peacock
	a _____ boy
	a _____ man
	a _____ rock

Name: _____ () Worksheet 5

Class: 2. _____ Date: _____

Fill in the blanks using the words from the box below.

in a few days	then
after some time	in a few hours

This morning, John woke up feeling very ill. His grandmother took him to the doctor. The doctor told John, "You will get well _____ . You should be able to return to school after the third day."

His grandmother _____ took

John home to rest. He took his medicine and fell asleep

_____. John's grandmother

then called his mother who was at work. Mother said she

would return home _____ to take

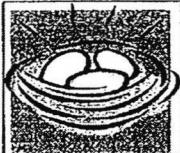
care of John in the afternoon.

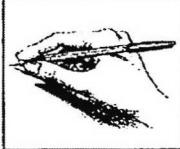


Name: _____ () Worksheet 6

Class: 2. _____ Date: _____

Rewrite the sentences given below. Start your sentences with the underlined words in the sentences.

Example:  The eggs hatch in a few days.
In a few days, the eggs hatch.

1.  Mary found a job as a writer after some time.

2.  The plants start growing in a few weeks.

3.  The lesson ends in a few hours.

Name: _____ () Worksheet 7

Class: 2. _____ Date: _____

Verbs (Simple Present Tense) (pg.24-Basic English Grammar)

The simple present tense verb tells you something that happens at one moment, or some action that is done often.

E.g. Mr Tan **teaches** English.

Fill in the blanks using the correct words from the box below.

come/comes

collect/collects

work/works

dress/dresses

read/reads

sing/sings

1. John _____ as a driver for a living.

2. Tom _____ up as a clown to go to the party.

3. The pupils _____ the big book together as a group.

4. The gifts _____ as a surprise.



5. My uncle _____ stamps as a hobby.

6. Shall we _____ a song together?



SCHOOL : ACS (J) PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : ENGLISH

TERM : TERM 1 UNIT 3

Worksheet 1

- i) Out comes a caterpillar with many legs.
- ii) Out of the pupa hanging from a branch,
- iii) Out comes a beautiful butterfly!
- iv) Oh see how the butterfly rests in a flower.
- v) Drinking nectar with its tongue.

Worksheet 2

- 1) Mary wanted to go to the party, but she was too ill to go.
- 2) The boys played well, but the other team was stronger.
- 3) John studied very hard, but he failed the test.
- 4) The restaurant serves tea, but does not serve coffee.

Worksheet 3

1)eats

2)fly

3)are

4)grows

5)come

6)begins

7)hatch

Worksheet 4

a)a piece of crumpled paper

b)a long road

c)a beautiful peacock

d)a hungry boy

e)a strong man

f)a hard rock

Worksheet 5

- "You will get well in a few days.

- His grandmother then took

- after some time. John's grandmother
- would return home in a few hours to take

Worksheet 6

- 1) After some time, Mary found a job as a writer.
- 2) In a few weeks, the plants start growing.
- 3) In a few hours, the lesson ends.

Worksheet 7

- 1) works
- 2) dresses
- 3) read
- 4) come
- 5) collects
- 6) sing

