

ROSYTH SCHOOL
P1 HOLISTIC ASSESSMENT
ENGLISH LANGUAGE
DIAGNOSTIC ASSESSMENT

20

Name: _____ ()

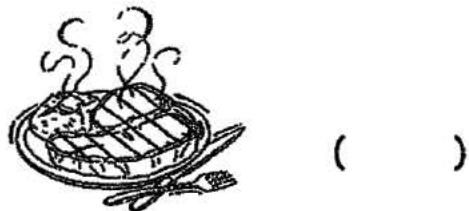
Class: P1 - _____ Parent's Signature: _____

Section A: Vocabulary (10 x 1 mark)

Read each question carefully. Choose the correct answer and write its number (1, 2 or 3) in the brackets provided. (6 x 1 mark)

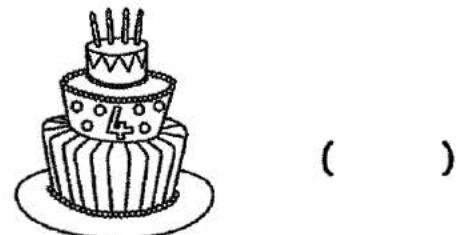
1. At noon, Tim went to his grandparents' house for _____.

- (1) lunch
- (2) dinner
- (3) breakfast



2. The cake was so _____ that fifty people could eat it.

- (1) big
- (2) small
- (3) heavy



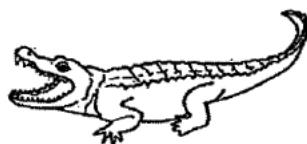
3. Mother _____ some butter on the bread with a knife.

- (1) spread
- (2) scooped
- (3) sprinkled



4. The _____ snapped and ate the duck hungrily.

- (1) lion
- (2) monkey
- (3) crocodile



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5. The sheep and its _____ were playing in the field.

- (1) calf
- (2) foal
- (3) lamb



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6. Walking through the _____, Ben saw a monkey on top of a tree.

- (1) river
- (2) jungle
- (3) tunnel



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For each question, fill in each blank with the correct word from the box below. Use each word only ONCE. (4 x 1 mark)

beehive

garden

stayed

shouted

queen

flew

Once upon a time, there lived an old king in the palace.

He loved his (7) _____ very much. Every morning,

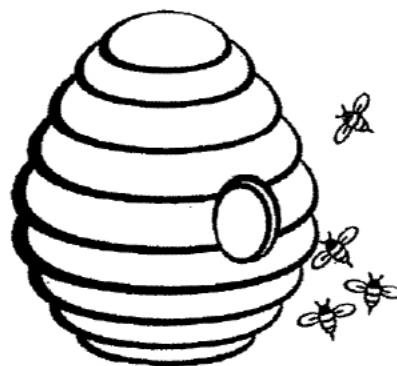
they would go for a walk in the garden. One day, they saw a

(8) _____ high up on a tree as they were walking.

Suddenly, some bees (9) _____ towards them. The king

(10) _____ loudly for help. His guards came quickly to

rescue them. Thankfully, no one was injured.



15. We should not look directly at _____ sun as the strong rays will hurt our eyes.

- (1) a
- (2) an
- (3) the

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16. Ali is playing with his new toy. _____ is having fun.

- (1) He
- (2) It
- (3) She

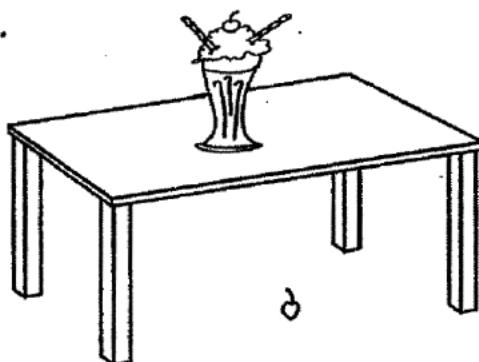
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For each question, fill in each blank with the correct word from the box below. Use each word only ONCE. (4 x 1 mark)

at into on under over

It was a hot day. Mary and her parents decided to make an ice-cream sundae. First, Mary's father scooped some ice cream (17) _____ a tall cup. Then, her mother placed two biscuit sticks into the ice cream.

When Mary was about to add a cherry, she dropped it on the floor. It rolled (18) _____ the dining table. Mary took another cherry and placed it carefully (19) _____ the ice cream. When it was done, Mary and her parents sat (20) _____ the table to enjoy it. It was delicious.



☺ Please check your work carefully ☺

-End of paper-

ROSYTH SCHOOL
P1 HOLISTIC ASSESSMENT 2019, TERM 3
ENGLISH LANGUAGE
LISTENING TASK

Name : _____ ()

Total Marks: 12

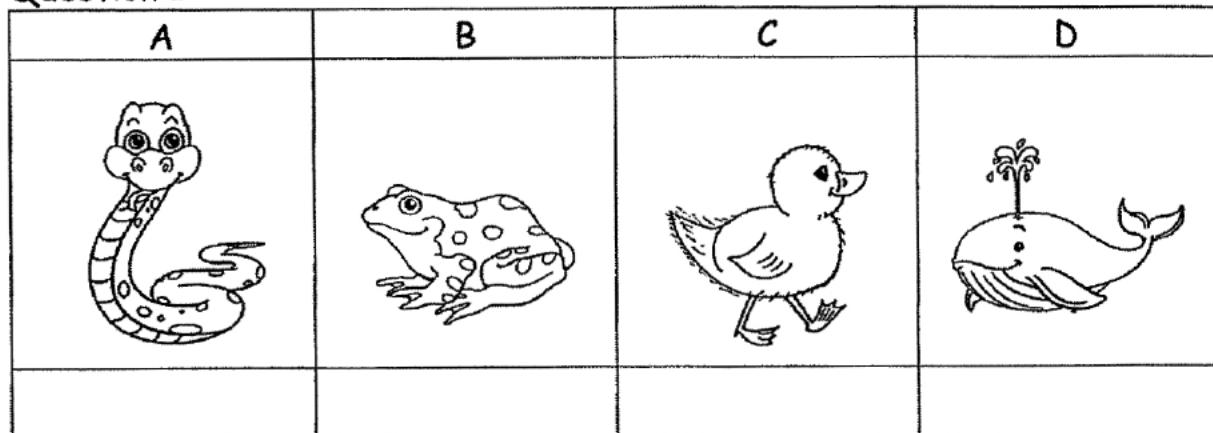
Class : P1 _____

Date : 1 August 2019 Parent's Signature : _____

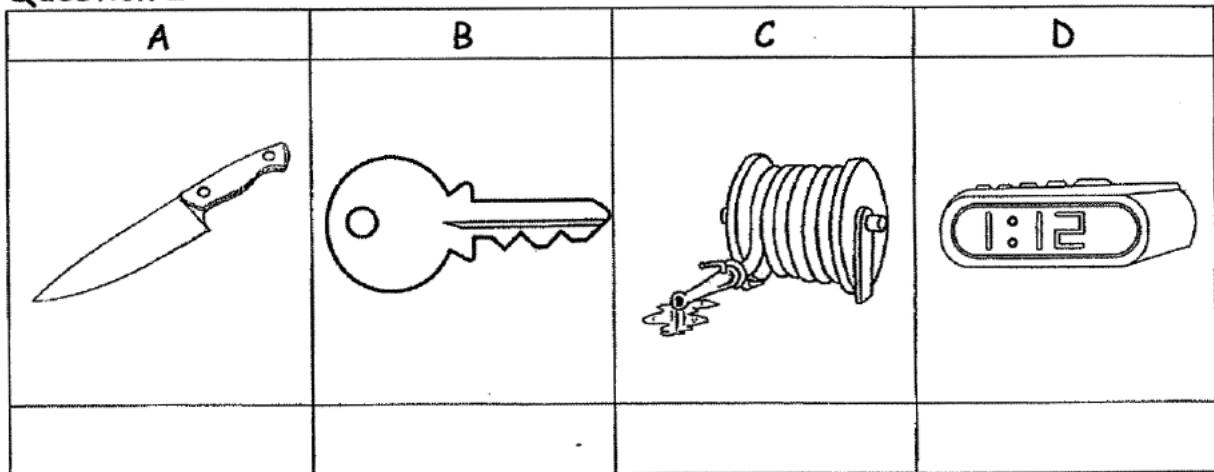
Section A: Sound Discrimination (5 x 1 mark)

Listen to the teacher carefully. Look at the set of pictures given. Choose the correct picture and put a tick (✓) in the box provided.

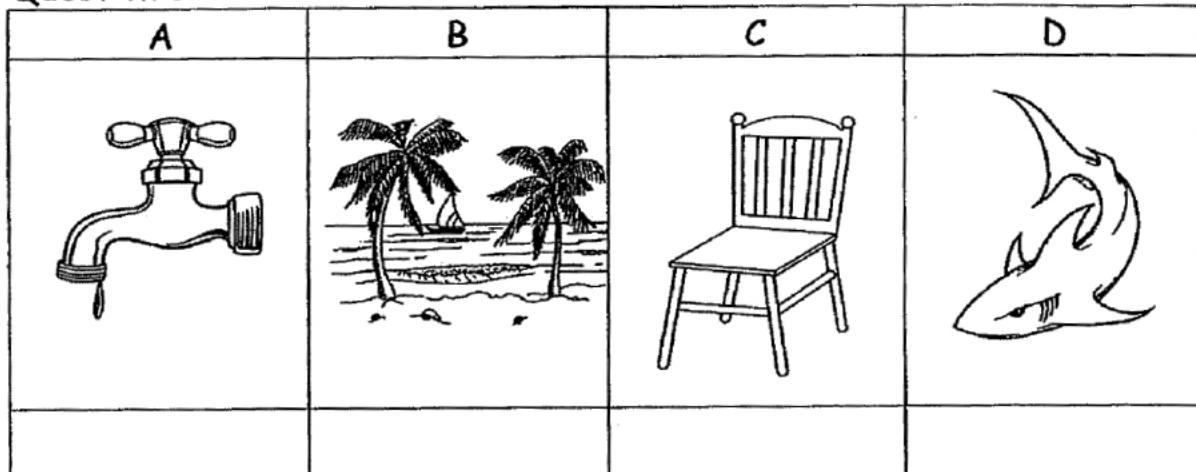
Question 1



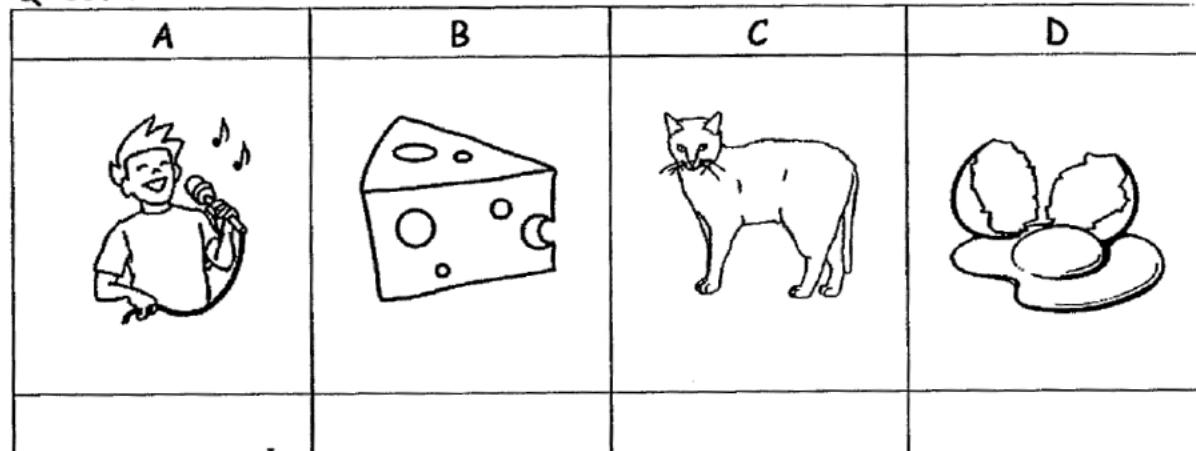
Question 2



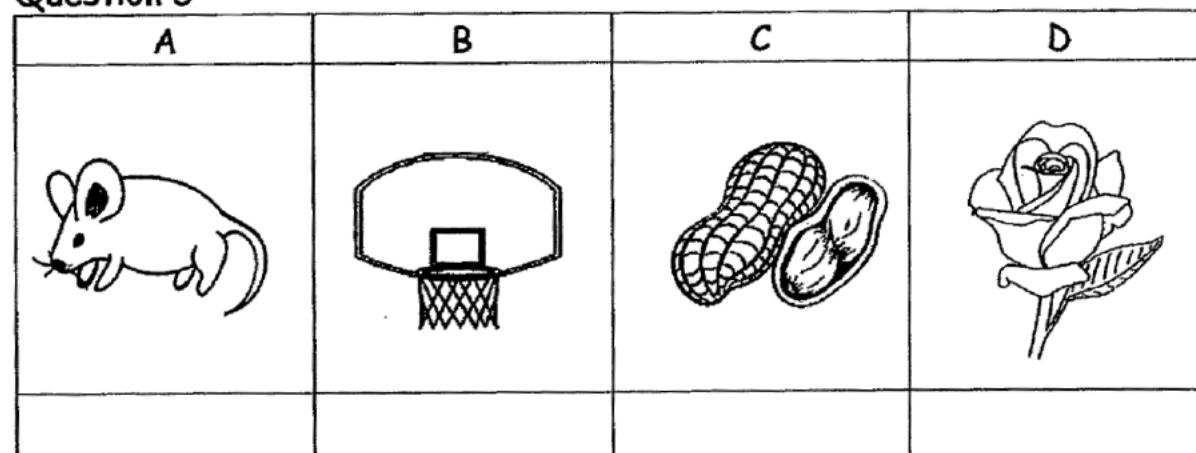
Question 3



Question 4



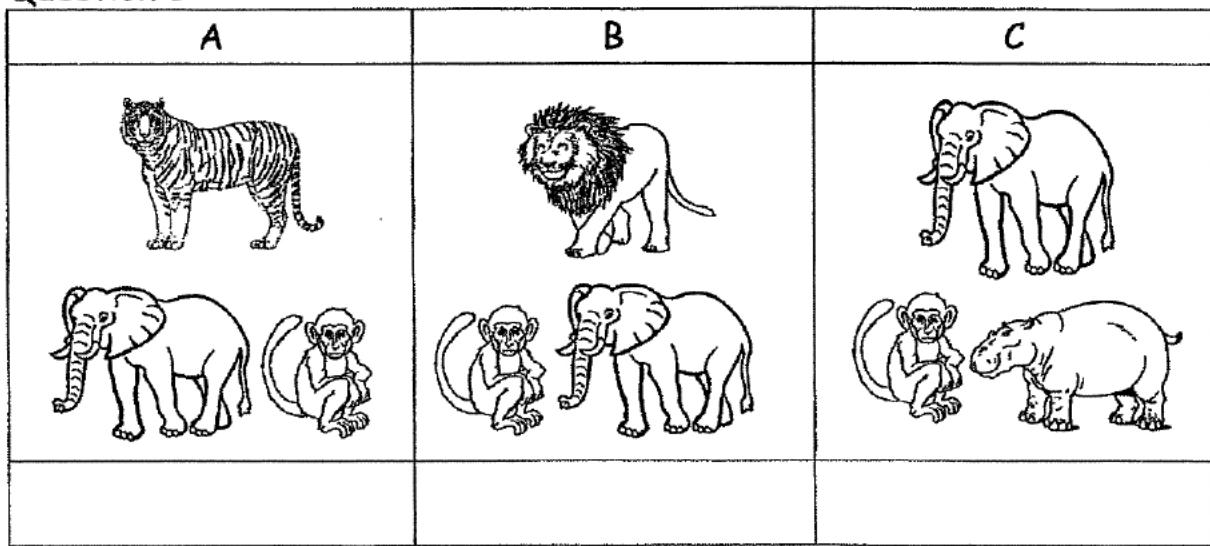
Question 5



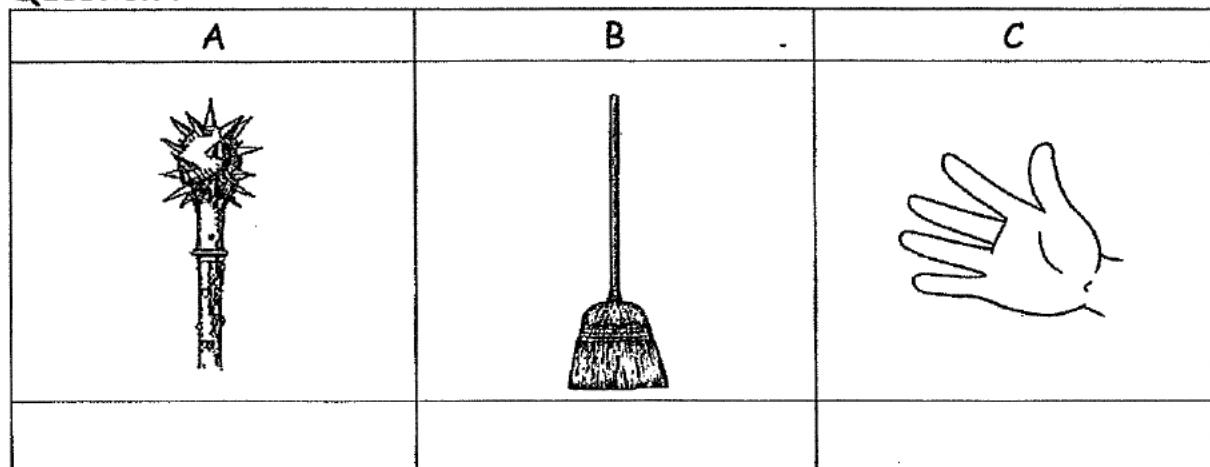
Section B: Picture Matching (4 x 1 mark)

Listen carefully to the sentence that is going to be read to you.
Choose the picture that matches the sentence and put a tick in
the box provided.

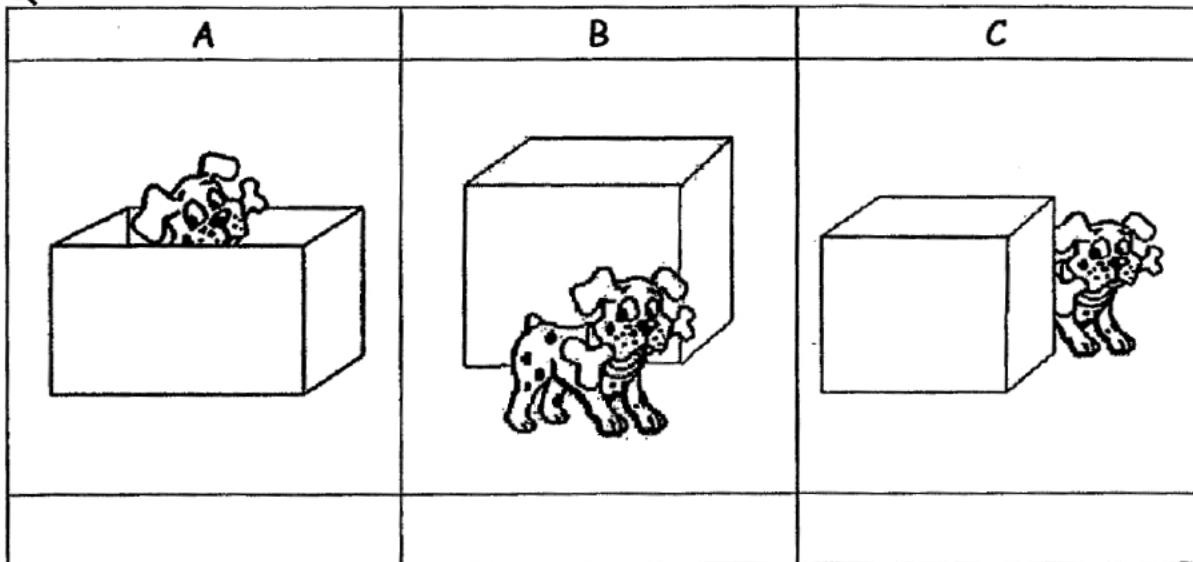
Question 6



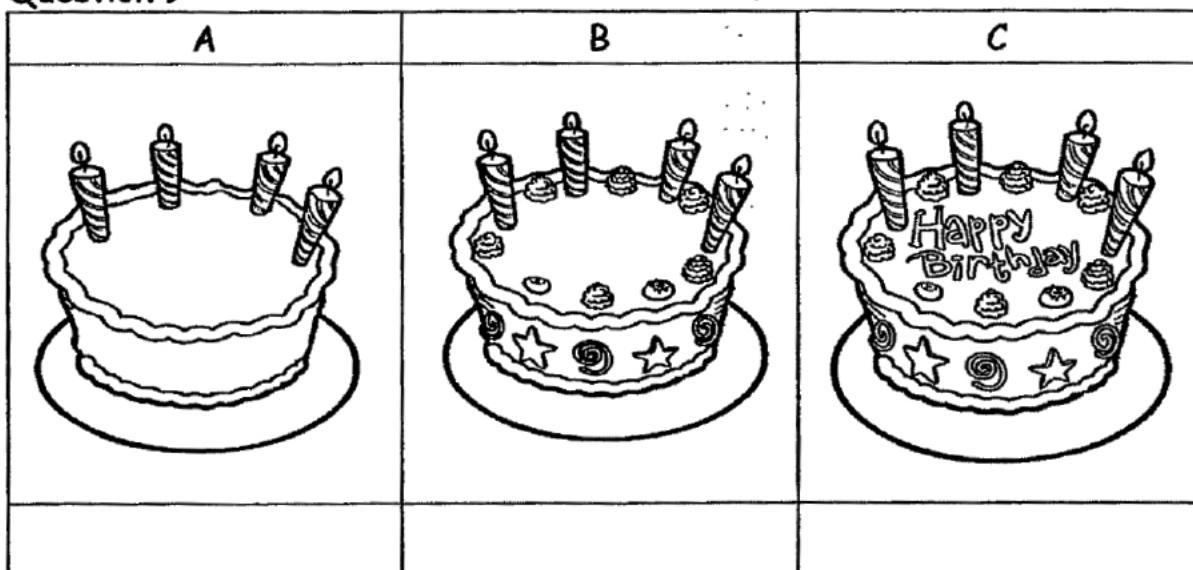
Question 7



Question 8



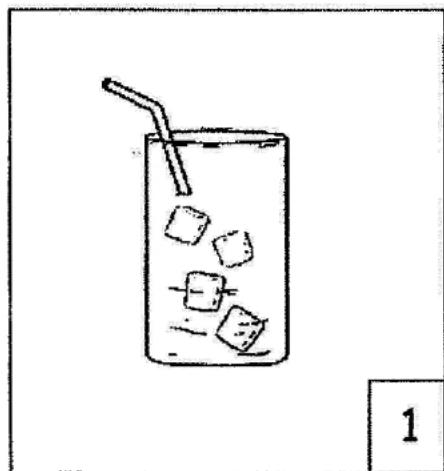
Question 9



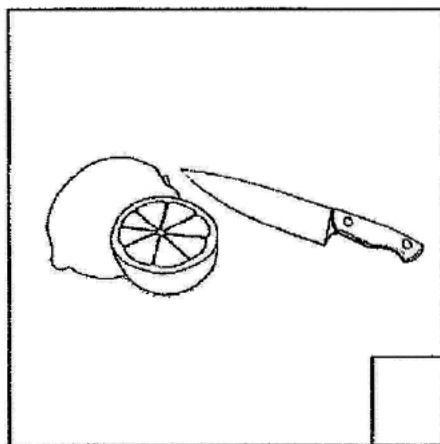
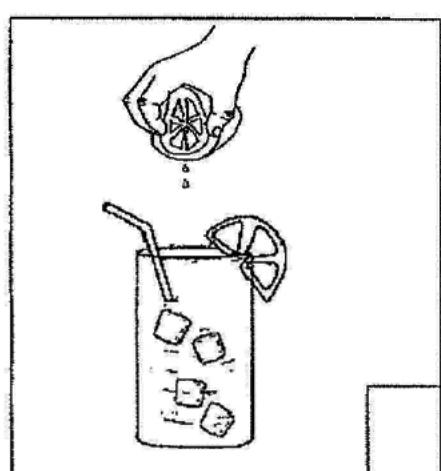
Section B: Picture Sequencing (3 x 1 mark)

Question 10

Listen to the following steps on how to make a cup of lemonade. Choose the picture that matches each instruction. Write the correct numbers (2 or 3) in the boxes provided. The first one has been done for you.

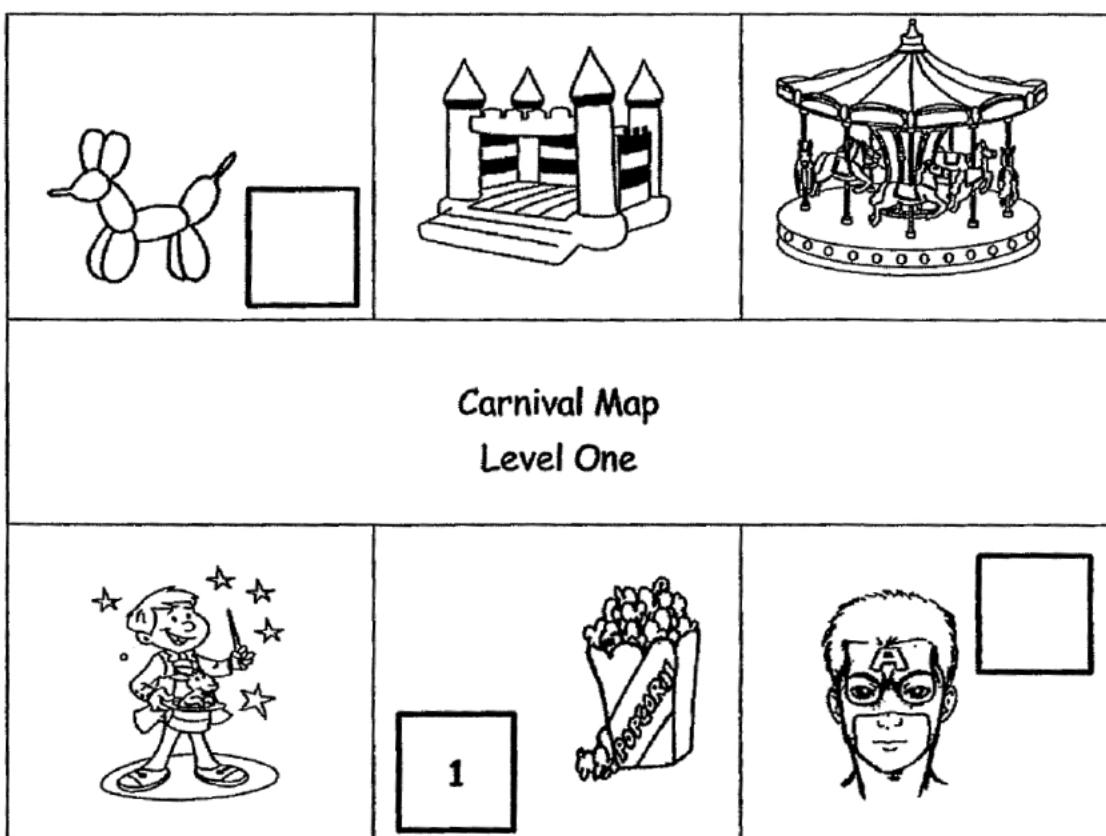


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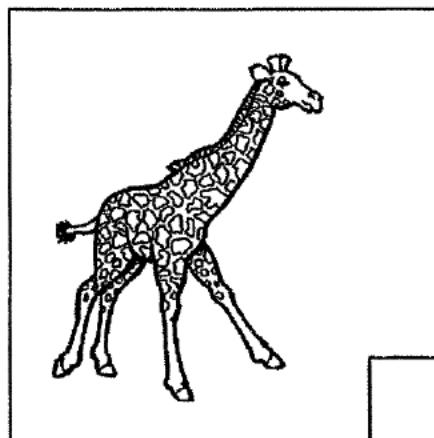
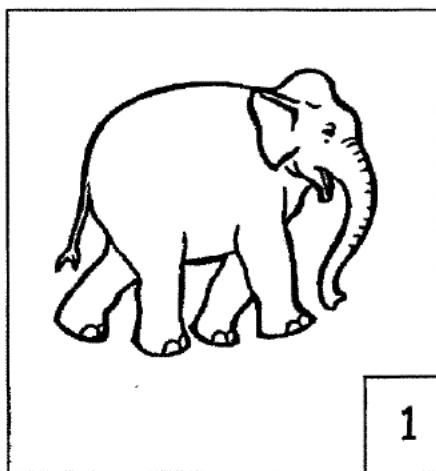
Question 11

Listen to the following recount. Choose the picture that matches the sequence of the activities that Joel did at the carnival. Write the correct numbers (2 or 3) in the boxes provided. The first one has been done for you.



Question 12

Listen to the following recount. Choose the picture that matches the sequence of the activities that Lisa did at the zoo. Write the correct numbers (2 or 3) in the boxes provided. The first one has been done for you.



End of Paper

SCHOOL : ROSYTH PRIMARY SCHOOL
LEVEL : PRIMARY 1
SUBJECT : ENGLISH
TERM : LISTENING TASK

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
A	B	B	B	D	A	B	A	C

Q10)

<input type="checkbox"/> 1	<input type="checkbox"/> 3
<input type="checkbox"/> 2	

Q11)

<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 3
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Q12)

<input type="checkbox"/> 1	<input type="checkbox"/> 3
<input type="checkbox"/> 2	

SCHOOL : ROSYTH PRIMARY SCHOOL
LEVEL : PRIMARY 1
SUBJECT : ENGLISH
TERM : DIAGNOSTIC ASSESSMENT

Q1	Q2	Q3	Q4	Q5	Q6
1	1	1	3	3	2

Q7) queen

Q8) beehive

Q9) flew

Q10) shouted

Q11) 3

Q12) 2

Q13) 2

Q14) 1

Q15) 3

Q16) 1

Q17) into

Q18) under

Q19) on

Q20) at