



2022 PRIMARY 6 PRELIMINARY EXAMINATION

Name: _____ ()

Date: 18 August 2022

Class: Primary 6 ()

Time: 8.00 a.m. – 9.10 a.m.

Duration: 1 hour 10 minutes

ENGLISH LANGUAGE PAPER 1

SITUATIONAL WRITING (15 Marks)

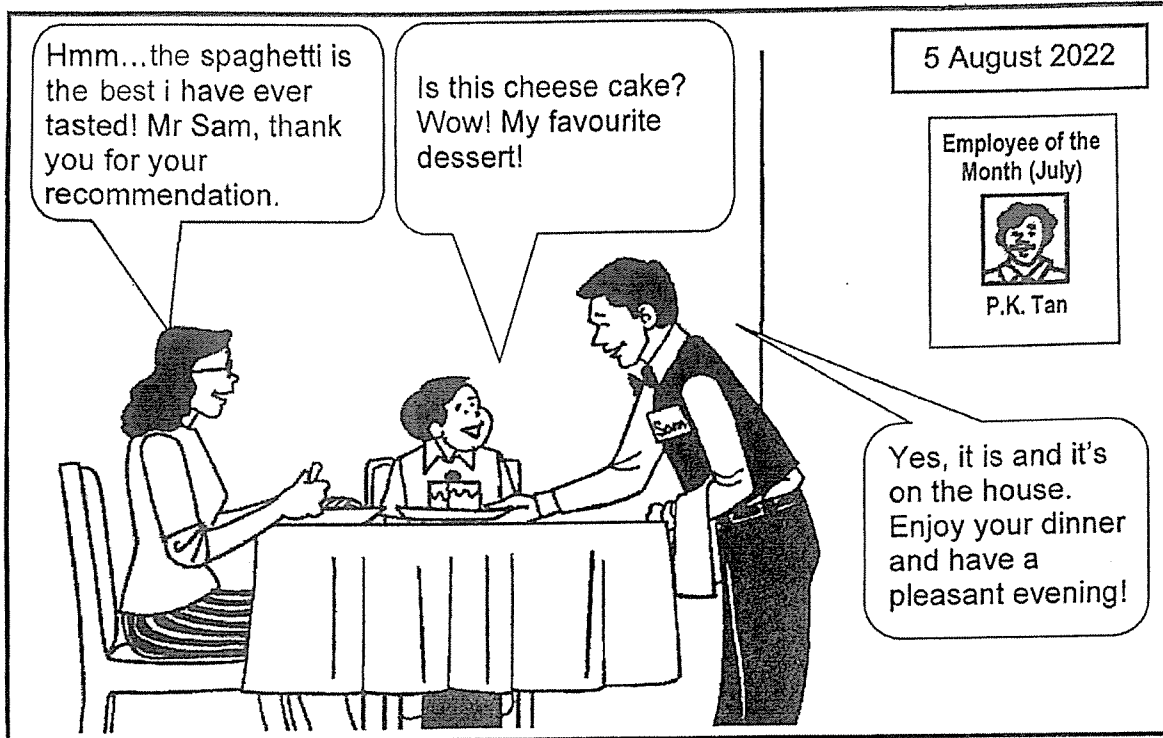
CONTINUOUS WRITING (40 Marks)

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Write the question number at the top of the page before you begin your answer.
4. Write on both sides of the paper using a dark blue or black ballpoint pen.
5. Do not use correction fluid/tape or highlighters.

Part 1: Situational Writing (15 marks)

1. The pictures below show Colin and his mother at Ginger Restaurant. Study the pictures carefully.



Part 1: Situational Writing (15 marks)

Your Task

Imagine you are Colin Teo.

Write an email to the manager of Ginger Restaurant, Mr Halim, and ask him to consider the waiter for the award.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- when and where you dined with your mother
- what your mother liked about Mr Sam's service
- what Mr Sam did that surprised you
- the award you would like to recommend the waiter for
- why Mr Sam is deserving of the award

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2. Write a composition of at least 150 words about **an interesting discovery**.

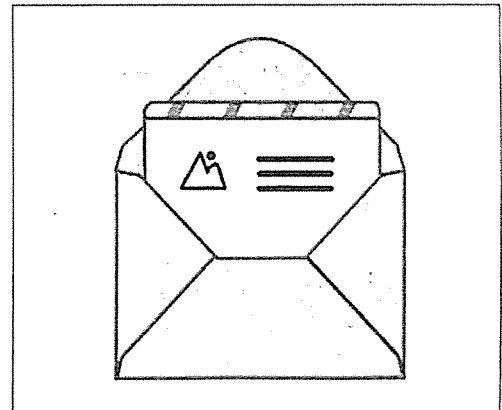
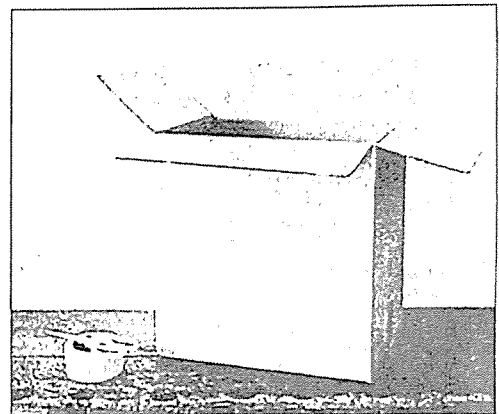
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What was the discovery?
- Why was it interesting?

You may use the points in any order and include other relevant points as well.



End of Paper



PRIMARY 6 PRELIMINARY EXAMINATION 2022

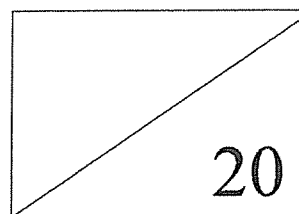
Name: _____ ()

Class: Primary 6 ()

Date: 25 August 2022

Start time: 8.00 a.m.

Parent's signature: _____



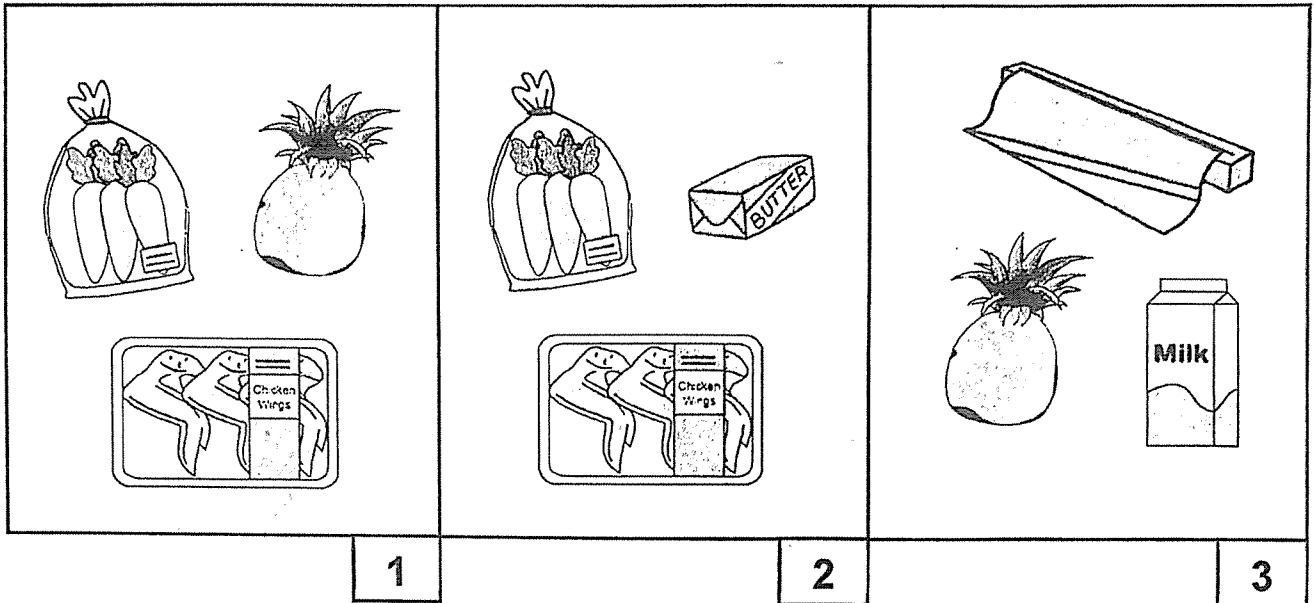
ENGLISH LANGUAGE PAPER 3 LISTENING COMPREHENSION

INSTRUCTIONS TO CANDIDATES:

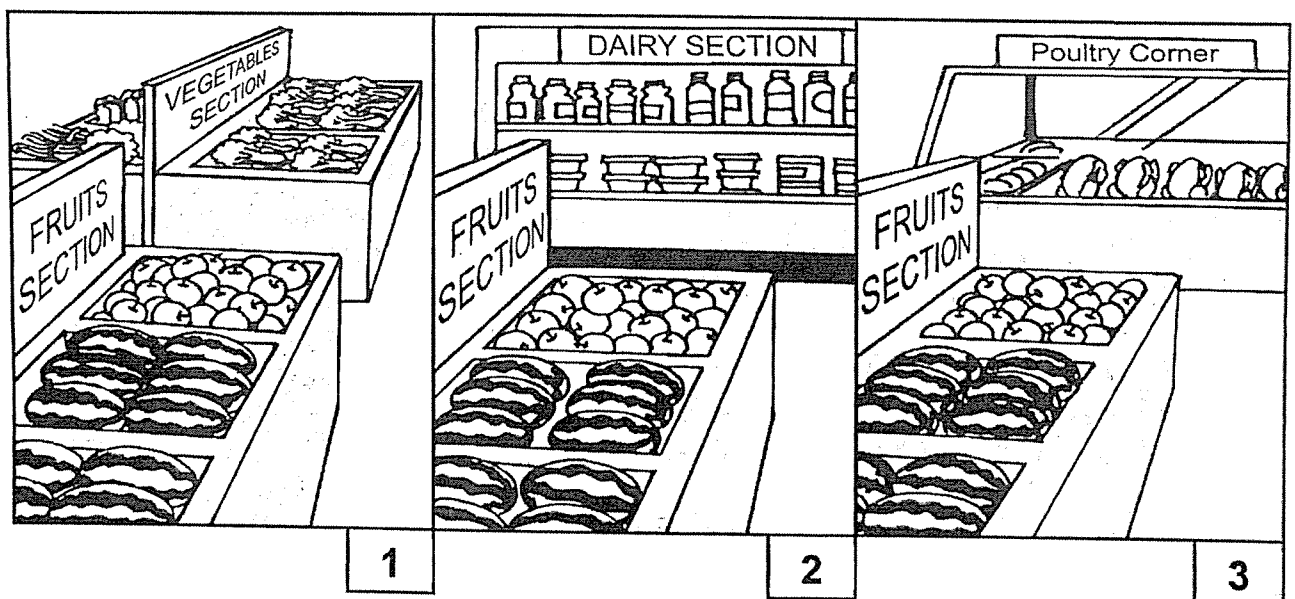
- (1) Write your name, class and register number.
- (2) Do not turn over this page until you are told to do so.
- (3) Follow all instructions carefully.
- (4) Answer all questions.
- (5) Shade your answers on the OAS provided.

Text 1

Q1. Which picture shows the items Daniel's mother needs for preparing dinner? ① ② ③



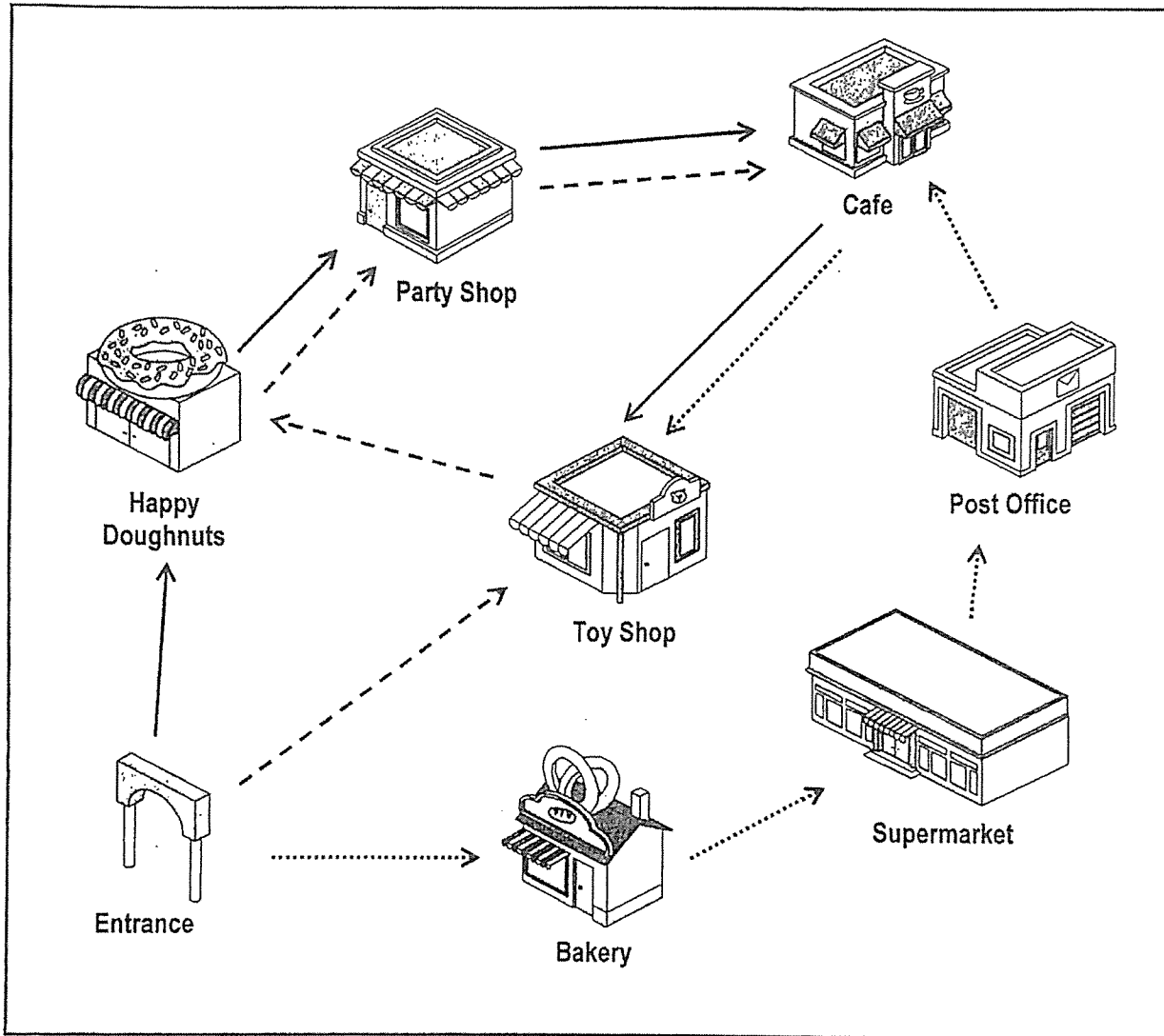
Q2. Which picture shows the location of the fruits section in the supermarket? ① ② ③



Text 2

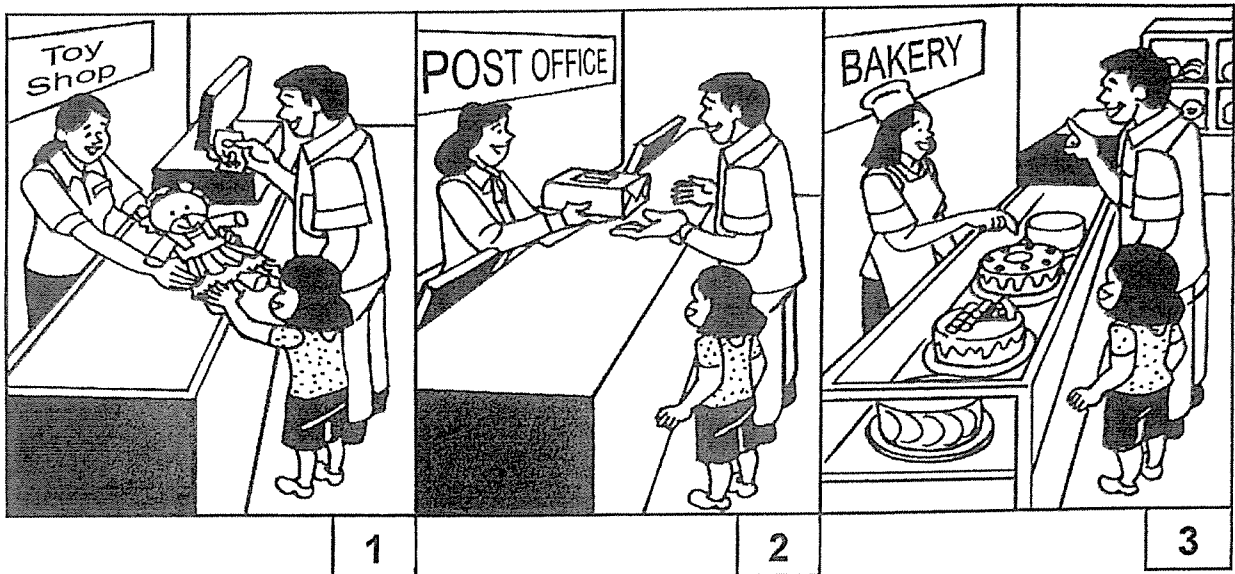
Q3. Which of the three lines shows the route that Anna will take?

① ② ③



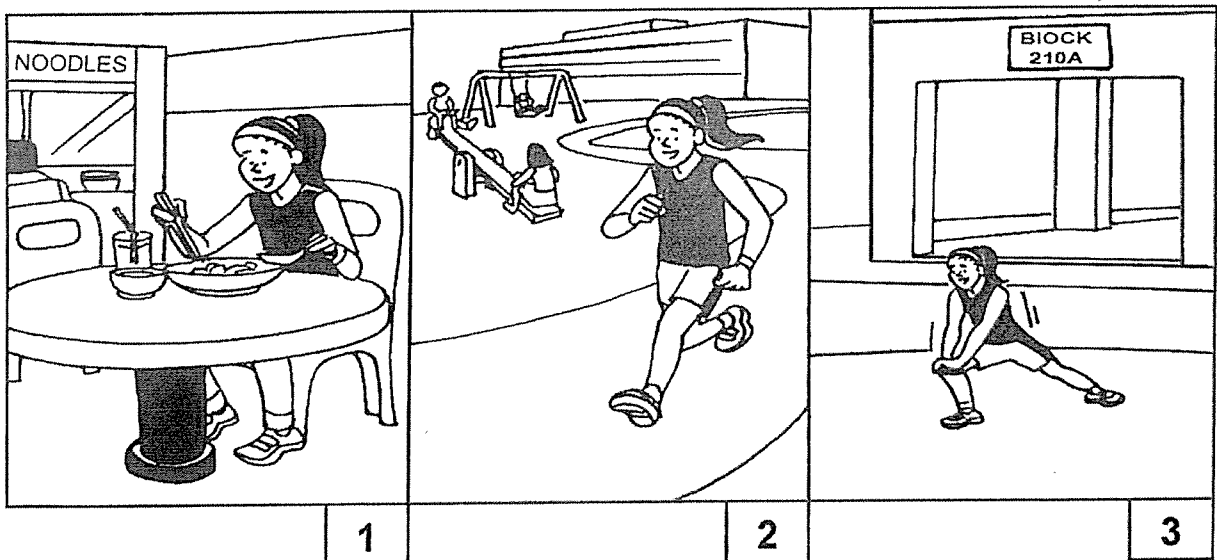
- 1**
- 2**
- 3**

Q4. Which picture shows what Anna and her father will do after lunch? ① ② ③

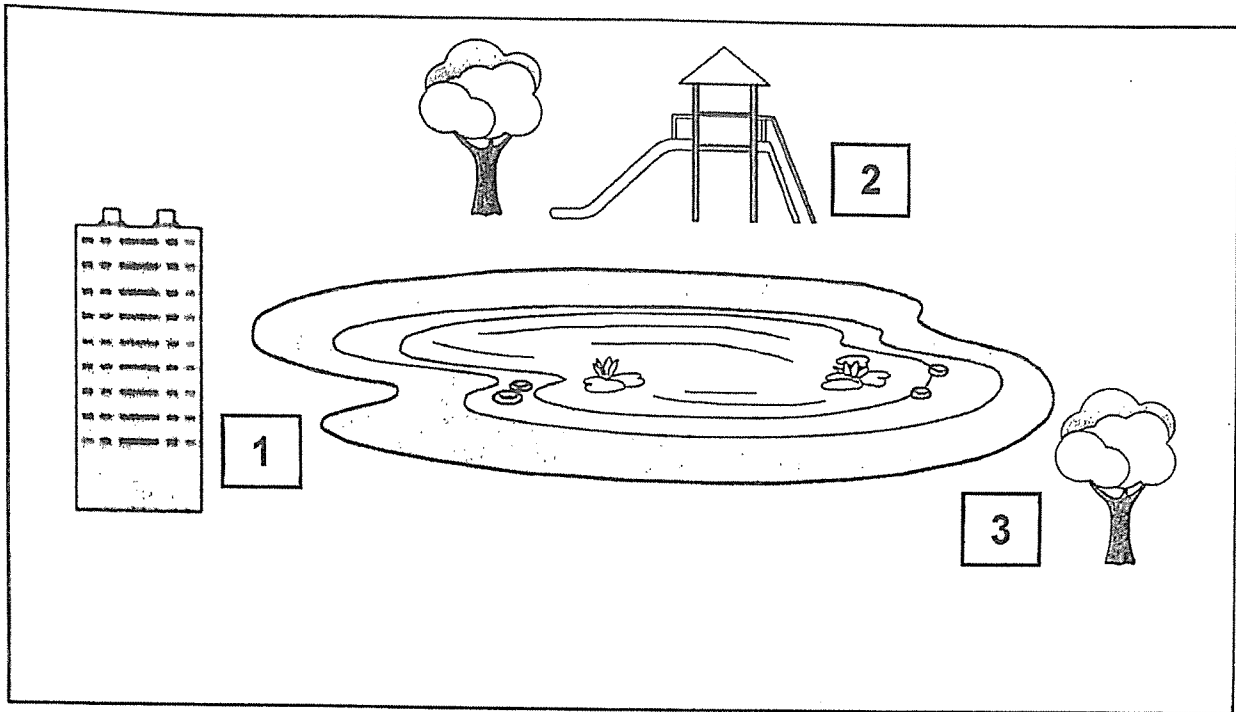


Text 3

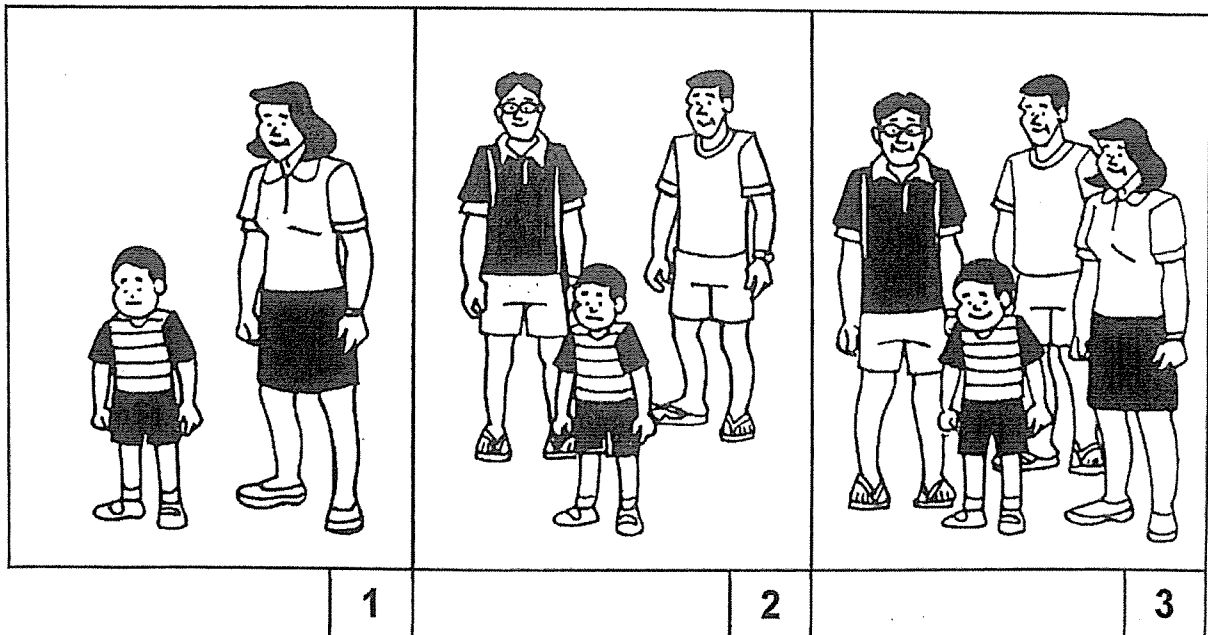
Q5. Which picture shows what the student was doing when she heard the first scream? ① ② ③



Q6. Where was the woman standing when the student saw her? ① ② ③



Q7. Which picture shows the people who went off with the paramedics in the ambulance? ① ② ③



Text 4

Q8. Which of the following is not a reason for chewing gum to be on sale?

① ② ③

- (1) to promote dental health
- (2) to help smokers quit smoking
- (3) to keep the environment clean

Q9. In the 1970s, males with long hair were

① ② ③

- (1) able to find wives more easily
- (2) not allowed to enter Singapore
- (3) employed only by the government

Q10. Skateboarding was banned because

① ② ③

- (1) the sport was too popular
- (2) it posed a danger to the public
- (3) there was a lack of skating parks

Text 5

Q11. Jellyfish are special creatures that _____. ① ② ③

- (1) can create their own light
- (2) have hearts but no bones
- (3) are only found in deep waters

Q12. Jellyfish use their tentacles to _____. ① ② ③

- (1) digest their food quickly
- (2) stop their prey from moving
- (3) remove waste from their bodies

Q13. Which of the following statements about jellyfish is true? ① ② ③

- (1) They only eat fish and shrimps.
- (2) They will sting humans on purpose.
- (3) They are used as medicine in China.

Text 6

Q14. Why was the old lady suspicious of Alan? ① ② ③

- (1) He drove an old car.
- (2) He had an untidy look.
- (3) He was carrying a weapon.

Q15. What made the old lady trust Alan? ① ② ③

- (1) Alan refused to take money from her.
- (2) There was no one else around to help her.
- (3) She realised that he truly wanted to assist her.

Q16. What did the old lady leave for the waitress under the napkin? ① ② ③

- (1) a handwritten note
- (2) a hundred-dollar note
- (3) four hundred-dollar notes

Q17. How did the waitress feel about breaking the news to her husband? ① ② ③

- (1) puzzled
- (2) delighted
- (3) concerned

Text 7

Q18. Why should people be courteous when asking for something? ① ② ③

- (1) It lets people value your effort.
- (2) It shows kindness and compassion.
- (3) It ensures that you will get the help you need.

Q19. Which of the following is not a way to help lonely people? ① ② ③

- (1) building their self-esteem
- (2) listening to what they have to say
- (3) telling them that they are very important

Q20. What is the talk mainly about? ① ② ③

- (1) why kindness is necessary
- (2) how to show kindness to others
- (3) what benefits kindness can bring

End of Paper



2022 PRIMARY 6 PRELIMINARY EXAMINATION

Name: _____ ()

Date: 18 August 2022

Class: Primary 6 ()

Time: 10.30 a.m. – 12.20 p.m.

Total Time for Booklets A and B: 1 hour 50 minutes

Parent's signature: _____

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

Booklet A	/ 28
Booklet B	/ 67
Total	/ 95

This booklet consists of 10 printed pages.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

- 1 "He's hardly the person for the job, _____?" said the manager, shaking his head.
- (1) is he
 - (2) can he
 - (3) isn't he
 - (4) can't he
- 2 During his stay on the farm, all he did was _____ the farmers plough the field.
- (1) watch
 - (2) watches
 - (3) watched
 - (4) watching
- 3 Catherine's knowledge of computers _____ so extensive that everybody wants her to be in their project group.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 4 The studious boy persevered despite being told that he was making _____ progress in his work.
- (1) few
 - (2) little
 - (3) some
 - (4) several
- 5 I am teaching at Everit Enrichment Centre, _____ is just a stone's throw away from your school.
- (1) who
 - (2) which
 - (3) whom
 - (4) where

- 6 I did not know how long the poor old man _____ there and decided to offer him a sandwich.
- (1) sat
 - (2) had sat
 - (3) was sitting
 - (4) had been sitting
- 7 "The flight _____ in half an hour. We had better hurry!" my mother reminded us.
- (1) leaves
 - (2) has left
 - (3) was leaving
 - (4) would leave
- 8 The contestant was disqualified for not adhering _____ the rules and regulations.
- (1) to
 - (2) by
 - (3) for
 - (4) over
- 9 "Pick what you like. It doesn't have to be something _____ by us," my parents assured me.
- (1) chose
 - (2) choose
 - (3) chosen
 - (4) chooses
- 10 _____ the holiday was a short one, we enjoyed ourselves tremendously.
- (1) While
 - (2) Unless
 - (3) Whereas
 - (4) In spite of

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 11 The pain on my ankle gradually _____. Soon, I would be able to walk without the aid of a walking stick.
- (1) wore on
 - (2) wore off
 - (3) wore out
 - (4) wore away
- 12 After you have a clear idea of the play, we can start thinking about the cast _____.
- (1) accordingly
 - (2) expectantly
 - (3) presumably
 - (4) simultaneously
- 13 The young actor _____ the question by talking about something that was absolutely unrelated.
- (1) alerted
 - (2) evaded
 - (3) averted
 - (4) escaped
- 14 She is always giving orders and expecting others to obey. No one likes her because of her _____ manner.
- (1) hasty
 - (2) reckless
 - (3) impulsive
 - (4) imperious
- 15 Tim decided to _____ and face his fear of water by jumping out of the boat and into the sea.
- (1) bite the bullet
 - (2) make a comeback
 - (3) survive the test of time
 - (4) set the wheels in motion

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

Dr Tan strolled into the hospital ward. As he approached the boy who was sitting on his bed, the doctor noticed that the patient seemed to show an unusually placid temperament. "Looks like this young man can do with a psychiatric evaluation," he mused. A middle-aged lady was seated next to the bed, but she was totally engrossed in her knitting. Without further delay, Dr Tan walked over and introduced himself. The boy, however, looked right through the doctor and all of a sudden, broke into a piercing scream. "I can't see! I can't see!" Never in his life had he ever witnessed such a dramatic outburst of hysterical blindness. "How long has this been going on?" he asked the lady, unable to comprehend the boy's peculiar behaviour.

"Oh," she said nonchalantly. "Ever since you stepped in front of the television."

- | | | |
|----|-----|----------------------------|
| 16 | (1) | calm |
| | (2) | dazed |
| | (3) | fatigued |
| | (4) | nervous |
| 17 | (1) | discovery |
| | (2) | diagnosis |
| | (3) | judgement |
| | (4) | investigation |
| 18 | (1) | Impatiently |
| | (2) | Instinctively |
| | (3) | Concurrently |
| | (4) | Instantaneously |
| 19 | (1) | an unusual outbreak |
| | (2) | an unexpected surge |
| | (3) | an exaggerated flare-up |
| | (4) | an uncontrollable eruption |
| 20 | (1) | readily |
| | (2) | casually |
| | (3) | randomly |
| | (4) | confidently |

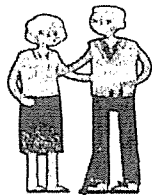
Study the following flyer carefully and then answer questions 21 to 28.

Gifts SG

National Month of Giving
1 to 31 October 2022

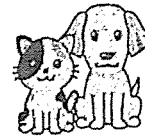
*Sign up as a
volunteer or
donate
generously
today!*

Gifts SG is a campaign organised by the Singapore Charity Foundation. It aims to encourage everyone to help the needy. You can use your time and talents to bless someone!



Twilight Dreams Home

Are you able to dance, play chess, do simple yoga or do you enjoy talking to people? Twilight Dreams needs volunteers for their "Make Seniors Happy" programme on Saturdays. Sign up at www.tdsh.com.sg now. Volunteer for an activity (2 hours or longer) from 1 to 31 October. Volunteers below 12 years of age have to be accompanied by an adult.



Precious Paws Animal Shelter

If you have a soft spot for abandoned animals, give your time to these precious ones. Register your interest at www.preciouspaws.com.sg

Volunteers must commit at least 3 hours each day on 4 Saturdays or Sundays. Students under 15 years of age are to be accompanied by an adult. No prior experience working with animals is required.



Hercules Physiotherapy Centre

This centre helps the elderly maintain or regain their mobility. Bigger and better facilities are needed to give them the best treatment they deserve.

Volunteer on any Sunday from 1 to 31 October, from 8 to 11 a.m. Volunteers will collect donations at various locations for the centre. Register your interest at www.hpc.org.sg



Sunshine Hospital

We are raising funds for underprivileged children with special needs. Funds collected will be used for their medical and therapy treatments. Help us reach our target of \$500,000!

We are also looking for volunteers (16 and above) to spend 2 to 4 hours on Sunday afternoons to read or play games with the children. More information regarding donations and volunteer schedules are available at www.sunshinehp.com.sg

**Excerpt from the Gifts SG newsletter,
July Issue.**



I look forward to the weekends when young people from nearby schools visit us. They sing and dance for us or perform magic tricks. They also teach us how to use our mobile phones and the Internet. I enjoy it most when they tell me about their lives, ask me about mine and help me forget my loneliness.

Aunty Marie, a resident of Twilight Dreams Home



Many abandoned or stray animals are taken to our shelter every day. Some of them need therapy to get well. The staff at the shelter are trained to conduct therapy. We appreciate volunteers who help us clean and maintain the rooms and animal cages so that we can focus on conducting therapy sessions.

Miss Cecil Lee, founder of Precious Paws Animal Shelter



My parents could not afford treatment for me. Thanks to the "Fight Cancer Fund" set up by the Sunshine Hospital in 2019, I was able to receive the medical help I needed to fight this terrible disease. I owe my life to the generosity of many donors in Singapore. Please continue to donate generously to hospitals. You are helping to save lives.

Miss Dawn Chua, a volunteer at Sunshine Hospital



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

- 21 What is the **main** purpose of the flyer on page 6?
- (1) To raise funds for underprivileged children
 - (2) To look for students who can take care of animals
 - (3) To encourage people to volunteer or make donations
 - (4) To heighten the awareness of the needs of the elderly
- 22 How is Twilight Dreams Home similar to Hercules Physiotherapy Centre?
- (1) They take care of the elderly.
 - (2) They look for helpers who can dance.
 - (3) They receive donations from the public.
 - (4) They recruit volunteers for Sunday programmes.
- 23 Mindy is eleven years old. She wants to volunteer on a Saturday for two hours with her mother. They can volunteer at _____.
- (1) Sunshine Hospital
 - (2) Twilight Dreams Home
 - (3) Precious Paws Animal Shelter
 - (4) Hercules Physiotherapy Centre
- 24 Fourteen-year-old Raja can volunteer up to three hours on a single Sunday on his own. He can _____.
- (1) read to children in the hospital
 - (2) clean cages at the animal shelter
 - (3) collect donations for the physiotherapy centre
 - (4) play chess with the elderly at the senior home

- 25 The brackets use on page 6 serve to _____.
- (1) explain new information further
 - (2) add more details to the information
 - (3) organise the information more neatly
 - (4) allow readers to retrieve important information
- 26 Which of the following is what Aunty Marie likes most when young volunteers visit her?
- (1) the magic tricks they do
 - (2) conversations she has with them
 - (3) their song and dance performances
 - (4) being taught to use the mobile phone
- 27 The three testimonials provided by Aunty Marie, Miss Cecil Lee and Miss Dawn Chua tell us _____.
- (1) the types of activities they enjoy doing
 - (2) why people sign up to help the elderly
 - (3) who they like to spend their weekends with
 - (4) how volunteers or donations have helped them
- 28 According to Miss Cecil Lee, some of the animals that are taken to the animal shelter _____.
- (1) require daily cleaning
 - (2) are unwell and need therapy
 - (3) need the staff at the shelter to train them
 - (4) are given therapy sessions by volunteers

- End of Booklet A -

Please note that the passage for Comprehension questions 71 to 80 in **Booklet B** is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in **Booklet B**.

Before seven o'clock one Saturday morning, a large crowd had already gathered at the stadium. David sat at the starting line, his gloved hands gripping his wheelchair. With his heart thumping, the boy wondered if he would be able to complete the race. His classmates were all there to support him. From afar, he could see them holding up big banners which screamed: WE ARE WITH YOU! ALL THE WAY, DAVID! 5
Heartened, he smiled and waved back. He was not going to let them down.

Born with a severe condition that left him paralysed from the waist down, many doctors doubted he would live more than a few days. However, he defied all odds and spent the first six years of his life without a wheelchair and medical care in an orphanage. "If I want to be what other children aspire to be, I have to get there myself," 10
David recalled. At six, he was adopted and following that, many things happened. Thanks to his adoptive parents, he underwent several surgeries to improve his condition. As a result, he was able to attend school and even took up sports to help strengthen his bones and muscles. Then, he fell in love with wheelchair racing. Unfortunately, he did not have a lot of coordination or strength but he had a will to keep 15
going. Once, without warning, his condition took a turn for the worse and it almost derailed his pursuit of his **passion**.

One day, David's teachers encouraged him to compete alongside his non-wheelchair schoolmates. Unsure and yet grateful for the opportunity, he thought he should give it a shot. By the time the race was about to begin, the sun had risen. David 20
was glad that he was well prepared. Adjusting the cap on his head and his gloves, David was all ready to **protect** himself from the heat and the vigorous strokes to his wheelchair. Some of his fingers had pieces of plasters to protect the blisters which had developed during his rigorous training. David's eyes followed the starter who was waving a red flag. As soon as the gun was fired, David was off. The entire stadium 25
erupted into thunderous cheers.

David pushed forward with all his might, his hands gripping the wheels the whole time for the long-distance race. His wheelchair rolled steadily out of the stadium, passing the shophouses. David fell behind despite doing everything he could to keep up with the other competitors. With each passing hour, David was breathing harder. 30
Every single stroke made his arms and shoulders ache badly. Still, he focussed fiercely.

Overhead, the sun continued to blaze in the cloudless sky. David was exhausted and parched. His head felt as if it were on fire as the sun continued to burn through his cap. **That** was depleting his energy. He was beginning to feel weak and weary. 35
As he pushed on, the heated metal of his wheels burned into his hands. Nonetheless, he never thought of stopping. He leaned on one thing that he could control – his attitude. The fireball was his foe, like all the **obstacles** that stood in his way – his pain, his disability and his fears of failure. But he was determined to overcome every single one of them. 40

"Go, David, go!" the crowd chanted again. David propelled forward. He felt as if he were flying at an unstoppable velocity. The sunshine-yellow tape was looming nearer and nearer. Then, he was zipping past the ribbon. The entire stadium electrified with victorious screams.



2022 PRIMARY 6 PRELIMINARY EXAMINATION

Name: _____ ()

Date: 18 August 2022

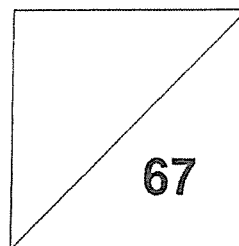
Class: Primary 6 ()

Time: 10.30 a.m. – 12.20 p.m.

Total Time for Booklets A and B: 1 hour 50 minutes

Parent's signature: _____

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)



INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid/tape or highlighters.

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) after	(D) could	(G) however	(K) might	(N) us
(B) anywhere	(E) everywhere	(H) its	(L) must	(P) will
(C) around	(F) from	(J) it's	(M) subsequently	(Q) you

Imagine this – you are sinking your teeth into a delectable cheeseburger, complete with buttery buns, tangy pickles and a succulent beef patty. As you let the textures and flavours dance _____ on your taste buds, the chef comes up to _____ and introduces the burger: it is the restaurant's first ever meat-free, laboratory-grown burger.

You cannot believe your ears. How _____ burgers be grown in a laboratory?

In 2013, scientists extracted cells _____ a cow and artificially developed muscle tissue. _____, they made the rest of the burger with other preservatives.

_____ cultivating billions of cells, the first laboratory-grown burger was created.

Despite _____ less-than-stellar taste reviews, the creation was certainly a huge step forward in the efforts of food production. Why would anyone go to such lengths to produce food? One _____ wonder. The reason is that our current system of food production is simply not sustainable.

With the global population expected to grow _____ between two and nine billion by 2050, our existing arrangement will not suffice. Massive acres of land are needed to grow crops and farm animals. Reducing the world's cattle herds _____ significantly reduce carbon emission of methane, a greenhouse gas, that contributes to global warming. These concerns are pressing enough to demand an alternative solution to food production.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)

Welcome to secondary school life! I know it is quite unnerveing the first

(40)

time you step into school as the envirroment here is very different from the the previous one you have experienced.

(41)

You must be overwhelm by the number of subjects you need to take. But

(42)

I am sure that you will learn to adapt and asimillate into our school culture in no

(43)

time. Despite the school hours are longer, we still have to make time for

(44)

excercise and play. School life is more than just about homework and exams,

(45)

(46)

isn't it? As adoulescents, we may get bored more easy than adults do. Hence,

activities like sports, games and the arts help to build character. While

(47)

(48)

participate in sports tone our muscles, they also teach us resillance. This is how

(49)

we develop into better people and become an inspiration towards others. At the

(50)

same time, we also get to make new friends! Believing me, life in secondary school

is more bearable when you have friends to appreciate and support you.

I wish you all the best in your secondary school life!

Fill in each blank with a suitable word.

(15 marks)

Arch back and stand tall. Blend in with the surroundings. Run. _____ (51)

are just some of the ways that animals protect _____ in the wild. Some of these (52)

means of protection are well known. _____ are more subtle or downright (53)

bizarre. For example, some species of ants will self-explode to protect their _____

(54) This protective action kills the ants but it can _____ the (55)

colony from danger. The Texas horned lizard will squirt blood from its eyes at a predator to

keep _____ safe. A sea cucumber expels its protective organs from its anus (56)

to protect itself and in some cases, the sea cucumber's intestines can be

_____ to predators, thus effectively killing them. These defence mechanisms (57)

may seem wild but they are crucial in _____ the survival of animals and their (58)

own kind. For animals to live _____ enough to reproduce and continue their (59)

species, they often need ingenious strategies.

There are many different _____ in which animals protect themselves (60)

from predators. However, no one defence mechanism is always effective as predators

occasionally find new ways to defeat it. Hence, many animals use _____ than (61)

one defence mechanism at a _____. For example, the hognose snake has (62)

camouflaged colours that help it _____ detection by predators but if an owl or (63)

some other predator finds it, the hognose snake will inflate its neck to trick the predator so

as to appear _____ than it is. If this does not work, the hognose snake will (64)

_____ dead. Every species has its own bag of survival tricks. (65)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 The basketball players demonstrated an abundance of fighting spirit, They won the tough match.

By _____

- 67 Mr Bala had donated a large sum of money to charities. He was featured in the newspaper.

_____ since

- 68 We could finish all the household chores because the children helped us.

Had it not been _____

- 69 "Let us know by tomorrow when you're ready to start the training.' my parents told me.

My parents told me _____

- 70 All the students enjoy the Teachers' Day concert immensely.

Each and every one _____

Read the passage on page 10 of Booklet A and answer questions 71 to 80. (20 marks)

- 71 Pick out a word from the first paragraph which tells us that David appreciated his classmates' support. [1m]

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- 72 Referring to paragraph two, explain why David's survival was a miracle. [2m]

- 73 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/ False	Reason
The entire race took place at the stadium.		
David agreed to take part in the race because he was certain that he would win.		

- 74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ David fell gravely ill unexpectedly.

_____ David was adopted.

_____ David took up sports in order to become fitter.

- 75 Look at the table below. What do the words in the left column refer to? Write your answers in the column on the right. [2m]

Word from the passage	What the word refers to
passion (line 17)	
That (line 35)	

- 76 What had David done to **protect** (line 22) himself? [3m]

- 77 Which **two** of the following words **best** describe how David felt in lines 36 – 40? Put a tick ✓ in the box beside each of your answers. [2m]

☐ dejected

☐ delighted

☐ persistent

☐ grouchy

☐ helpless

☐ tenacious

- 78 Which sentence in paragraph four tells you that David was lagging behind the other competitors? [2m]

- 79 Fill in the following table. [3m]

	What was one thing they did to give David their support?
David's adoptive parents	
David's classmates	
David's teachers	

- 80 What did the writer compare David's **obstacles** (line 38) to? From lines 33 – 40, give a **reason** to support your answer. [2m]

End of Paper

SCHOOL : TAO NAN PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2022 PRELIM

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	1	2	2	4	1	1	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	2	4	1	1	2	4	3	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	1	2	3	2	2	4	2		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
C	Q	D	F	M	A	H	K	B	P
Q39)	Unnerving	Q43)	Although	Q47)	participating				
Q40)	Environment	Q44)	Exercise	Q48)	Resilience				
Q41)	Overwhelmed	Q45)	Adolescents	Q49)	To				
Q42)	assimilate	Q46)	easily	Q50)	believe				

Q51)	These	Q56)	Itself	Q61)	More
Q52)	Themselves	Q57)	poisonous	Q62)	Time
Q53)	Some	Q58)	Ensuring	Q63)	Avoid
Q54)	Colony	Q59)	long	Q64)	Bigger
Q55)	Protect	Q60)	Ways/means	Q65)	play
Q66)	By demonstrating an abundance of fighting spirit, the basketball players won the tough match.				
Q67)	Mr Bala was featured in the newspaper since he had donated a large sum of money to charities.				

Q68)	Had it not been for the children helping us, we could not have finished all the household chores.
Q69)	My parents told me to let them know by the next day when I would be ready to start the training.
Q70)	Each and every one enjoys the Teachers' Day concert immensely.
Q71)	heartened
Q72)	He survived beyond the few days when many doctors doubted he would.
Q73)	False -> David went out of the stadium and past the shop houses during the race. False -> David was grateful to have the opportunity to take part in the race but he was uncertain whether he would win the race.
Q74)	3,1,2
Q75)	Passion -> wheelchair racing That -> the sun burning through David's cap
Q76)	He wore a cap and gloves and some of his fingers had plasters on them to protect the blisters that he had developed during training.
Q77)	Persistent, tenacious
Q78)	David fell behind despite doing everything he could to keep up with the other competitors.
Q79)	1) The "paid" for his surgeries to improve his condition. 2) They supported him at the stadium during the race. 3) They encouraged him to sign up for the race.
Q80)	He compared his obstacles to the fireball. Like the heat from the sun, the obstacles were what he had to overcome in order to win the race.