

ROSYTH SCHOOL PRELIMINARY EXAMINATION 2022 ENGLISH LANGUAGE PAPER 2 PRIMARY 6

Name:			
Class: Pr 6		28	
Register No	·	-	
Date: 22 August 2022	Parent's Signature:		
TOTAL TIME FOR BOOKLETS A & B:	1 h 50 min		

BOOKLET A

INSTRUCTIONS TO STUDENTS:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of **11** printed pages and **1** blank page. This paper is not to be reproduced in part or whole without the permission of the Principal. For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1	Му 	father called the police immediately after having spotted a burglar into our neighbour's house last night.
	(1)	break
	(2)	broke
	(3)	has broken
	(4)	had broken
2	Fath	er is taking my sister and to watch the parade next week.
	(1)	1
	(2)	me
	(3)	mine
	(4)	myself
3		uld the team leader to postpone the meeting this afternoon, ill inform all the members beforehand.
	(1)	decide
	(2)	
	(3)	
	(4)	has decided
4	The	deer was grazing on the grassland when the cheetah pouncedit.
	(1)	in
	(2)	on
	(3)	over
	(4)	across
5	"And aske	y took his medicine after I had told him to do so,?" Mother d.
	(1)	dídn't he
	(2)	hasn't he
	(3)	hadn't he
	(4)	wouldn't he
	• /	

6	Whe	When the class monitor found the wallet, we did not know it was.					
	(1)(2)(3)(4)	who which whom whose					
7		each other since we were ndergarten," my father told us.					
	(1) (2) (3) (4)	know knew had known have known					
8	Ther	e was so traffic on the road that it caused Bala to be late for york.					
	(1) (2) (3) (4)	few little much many					
9		ner Jim nor his sisters the party this evening. Only their nts have been invited.					
	(1) (2) (3) (4)	is attending has attended are attending have attended					
10		his poor work attitude, the boy did not do well in his examinations.					
	(1) (2) (3) (4)	Owing to In spite of Other than Regardless of					



For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

01100	,,,	(5
11		Environment Club has put a comprehensive plan to minimise use of paper in the school.
	(1)	out
	(2)	over
	(3)	forth
	(4)	along
12		children walked barefooted on the beach for fearlof stepping any sharp object hidden in the sand.
	(1)	swiftly
	(2)	gingerly
	(3)	casually
	(4)	nonchalantly
13		nere were not enough samples tested for the experiment, the results of the determinant of the samples tested for the experiment, the results of the determinant of the samples tested for the experiment, the results of the experiment of the experiment.
	(1)	invaluable
	(2)	incoherent
	(3)	inconclusive
	(4)	incomprehensible
14	The p	poachers who had a national park in an attempt to shoot
		an elephant have been arrested by the authorities.
	(1)	wrecked
	(2)	penetrated
	(3)	trespassed demolished
	(4)	demolished
15		is usually efficient but often whenever she is asked to clean er room, much to her mother's annoyance.
	ω μ	a room, magnito not mound a sample of
	(1)	calculates
	(2)	speculates
	(3)	contemplates
	(4)	procrastinates

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

During the COVID-19 pandemic, the Owens decided to bring home a brood

of chickens from a farm. They <u>had in mind</u> for the scrawny three-day-old chicks to (16)

become a flock that could provide their family with fresh eggs. Much to their (17)

surprise, what they did not <u>preempt</u> was the bond that would form between these (18)

chicks and their ninc-year-old-daughter, Sophie.

Sophie fell in love with the baby chicks the moment they appeared before her

eyes, <u>huddling</u> in a cardboard box under a heat lamp in their living room. Sophie (19)

spent much of her time hugging them <u>fondly</u>. She was upset when her parents (20)

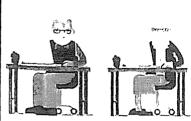
would not allow the chickens to sleep in her bed with her.

Adapted from 'Sophie and her Chicks' by Emma Taubenfeld

- 16 (1) resolved
 - (2) intended
 - (3) proposed
 - (4) reasoned
- 17 (1) build up
 - (2) evolve into
 - (3) progress to
 - (4) develop into
- **18** (1) imagine
 - (2) precede
 - (3) anticipate x
 - (4) prophesise

- 19 nestling (1)
 - (2) settling
 - (3) perching
 - (4) crouching
- 20 (1) willingly
 - sincerely (2)
 - earnestly
 - (3) (4) affectionately

Study the information from this poster and then answer questions 21 to 28.



Seniors Go Hi-tech Programme by

ElderCare



Let's go digital together!

This programme_is specially designed to assist our seniors on their digital journey. Our Digital Buddies will teach the elderly various skills, like making video calls and cashless payments, so as to increase their independence and help them to lead a more entertaining and purposeful lifestyle. Whether it is learning from our Digital Buddies at designated venues or taking guided lessons at home, our seniors can learn to get connected using technology at their own pace while having fun!

	Digital Hubs Mondays to Fridays 3pm-5pm	Learning Journeys * Weekends only 9am-10am & 3pm-4pm Limited slots	Online Learning _Simply log onto www.seniorsgohitech.sg
6	Our Digital Buddies at selected community centres provide one-to-one guidance on how to o set up email accounts. o send text or voice	 Learn to download and use the ScanGo application to pay for groceries on mobile phones. 	 Access online learning resources at your convenience. Step-by-step guide on: making video calls.
•	messages on mobile phones. Each participant will receive a game pack	 Approach any Digital Buddy to register for the learning journey. Max 20 participants to 	
	comprising a chess set and a wireless mouse after the 2-hour session.	one Digital Buddy per trip.	o ordering groceries and food through online
•	Game Pack For more information on the digital hubs, call the	* Transport to and from Fresh Mart supermarket will be provided. More information can be obtained upon registration.	deliver <u>y services lik</u> e HookFood and FoodWheels.
	helpdesk at ElderCare at 6377 3838.		o <u>using</u> Facebook and Instagram

Are you inspired to get involved?

Here are some ways to get involved!



Be a Digital Buddy to teach our seniors the various digital skills
 on their mobile devices. We offer training for volunteers and are actively seeking to
 improve the digital experience for the elderly.
 To volunteer to be a Digital Buddy or to find out more before being one, please email to

contact@eldercare.sg.



• Cash Donations - Your donations will help seniors from low-income families to purchase their mobile devices like mobile phones or tablets. Should you wish to make a cash donation, please mail the cheque to ElderCare's main office at 12 Digital Avenue, Singapore 333456.

 Donations of Mobile Phones – Do you have a used phone in working condition and is lying around at home? Why not donate it for a good cause? Simply drop it at the reception counter at ElderCare main office.



You can check out other ElderCare projects to see how you can do your part to create a digitally-ready future for our elderly! To find out more about other support programmes organised by Eldercare for the seniors, you can visit www.eldercaresupport.org.

For more information on *Seniors Go HiTech Programme*, please visit ElderCare's homepage at www.eldercare.org

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21	The	Seniors Go Hi-tech Programme by Eldercare aims to
•	(1) (2) (3) (4)	raise funds for ElderCare teach the elderly how to have fun equip the elderly with technology skills help the Digital Buddies to be independent
22	With	the use of the ScanGo application, the elderly can
	(1) (2) (3) (4)	register for their learning journeys order food to be delivered to their homes pay less for transport to and from the supermarket purchase their groceries at the supermarkets on their mobile phones
23	Gam	ne packs are given to the elderly who have
	(1) (2) (3) (4)	gone on a learning journey called the helpdesk at ElderCare attended a session at a digital hub accessed online learning resources
24	Thos	se elderly who are interested to go on the learning journeys will have to
	(1) (2) (3) (4)	form a group of 20 set up an email account register with a Digital Buddy visit the website www.seniorsgohitech.sg
25	Anyo	ne who wants to volunteer as a Digital Buddy must first
	(1) (2) (3) (4)	email contact@eldercare.sg donate their mobile devices to ElderCare learn more about other support programmes teach the elderly the various technology skills

- 26 Which of the following statements is frue?
 - (1) Digital Hubs are located at all community centres.
 - (2) All cash donations can be dropped at ElderCare main office.
 - (3) ElderCare plans the activities for Seniors Go Hi-tech Programme.
 - (4) The online learning resources only teach the elderly how to make video calls.
- In the information provided for Online Learning, why is the colon (:) used in "These resources include step-by-step guide on:"?
 - (1) To provide information on the log in procedure
 - (2) To simplify the information on the step-by-step guide
 - (3) To list the information on the online learning resources
 - (4) To emphasise the information about the learning resources
 - Mr Rama, an elderly, has a child living overseas. He wishes to learn how to make video calls. How can he do so?
 - (1) Sign up for a learning journey
 - (2) Visit a digital hub on a weekend
 - (3) Log onto www.seniorsgohitech.sg
 - (4) Receive training as a digital buddy

Please note that the passage for Comprehension questions 71 to 80 is on the next page. You may now go on to Booklet B.

(Go on to Booklet B)

5

10

15

20

25

30

35

40

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

I was sure a few people shook their heads in disbelief when they heard that I was going on stage to receive an award. Maybe they thought I did not deserve the endless praises after seeing my drawings hung all over the school. However, there I was, sitting backstage; waiting to collect an honourable award.

Since I was three, I had been taking part in art competitions and consistently emerged a winner. However, recently, I would feel extremely upset when this was **no longer true**. It hurt to know that I might not be as good as Lihought. I wanted to quit before I started to hate drawing. Therefore, I was hesitant to enter any competition but Mrs Tan, my teacher, encouraged me to give it another try before I graduated from primary school. She said I was talented. She did not want me to lose an opportunity just because of some setbacks. With reluctance, I submitted my name to her. Unfortunately, two weeks before the deadline, I stared at the blank paper for hours.

Then, I recalled all the things I had unleashed on myself whenever I lost an art competition. "Well, what did you expect? You are not talented!" my inner thoughts seemed to smirk, "Do you seriously think you have what it takes to be an artist?" My rebellion towards these unsympathetic thoughts poured out onto that drawing. Satisfaction overwhelmed me when I finished However, the whole process had been tiring as I fought every snide remark which kept forming in my mind. I almost did not want to submit my drawing to Mrs Tan but since she believed in me, I thought I owed it to her."

Mrs Tan told me it was one of the best drawings I had ever done. She was confident that the judges would love it. I brushed her praises off. I thought she was just trying to comfort me. Just as Mrs Tan had predicted, I did win the top award. Initially, it felt like a great load had been lifted off my chest. It meant that my talent was recognised! Yet, almost as soon as the happiness rushed over me, self-doubt swept me into a sea of troubled thoughts:

I had not thought that this drawing had been outstanding. I had been rejected numerous times for entries I was proud of. I had stashed these pieces away in the storeroom in dismay. Hence, what made this **particular** piece stand out? I did not believe in myself and attributed it to my sheer luck this time round.

A backstage crew member tapped my shoulder and this brought me back to the present. He whispered, "You're next! Get ready to receive your award soon!"

I walked over to a mirror to neaten up and saw my reflection. "So, you finally did well," my reflection seemed to say to me, without a hint of emotion.

"Yes!" I replied defiantly to myself, "I worked really hard on the drawing and it was a challenge. The judges felt I was good and I finally won so why am I still so angry with myself? This is not fair!" Hot tears streamed down my cheeks. Slowly, I calmed down and gathered my emotions. It all became clear to me that every time I failed, I wanted to give up. I detested this. Perhaps I had thought that if I were hard on myself, I would somehow get back on my feet to prove myself wrong.

That day, I realised that I was my worst critic. It dawned on me that I should not give up each time I failed. I had constantly doubted myself and this stopped me from even trying. I winked at my reflection and got ready to go on stage. Perfection needs practice and each setback takes one a step closer. I would never again think that the number of awards I attained defined my true talent.

Adapted from *Cass was right" by Rose Parkstone



ROSYTH SCHOOL PRELIMINARY EXAMINATION 2022 **ENGLISH LANGUAGE** PAPER 2 PRIMARY 6

Name:	
Class: Pr 6	
Register No	·
Date: 22 August 2022	Parent's Signature:
Total Time for Booklets A and B: 1 h	50 min

BOOKLET B

INSTRUCTIONS TO STUDENTS:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all the instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
- 5. Do not use correction liquid/tape or highlighters.

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	29 – 50 66 – 70	
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

^{*} This booklet consists of 9 pages altogether (including cover page). This paper is not to be reproduced in part or whole without the permission of the Principal.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH	WORD CAN	פט שם	ED ONLY	ONCE.					
(A) (B) (C)	although as but	(E)	few	(1) (I 1) (G)	his Im is	(K) (L) (M)	our some that		their thereaftec to
	"Majulah S	ingapu	ıra" or 'C	nward	Singapo	ore" is	a musical	expre	ession of
Singa	pore's ident	ity as	a natio	n. It v	vas con	nposed	by Zubir	Said	in 1958
(29)_		a th	neme son	g for all	official fu	ınctions	,		
	In 1959, the	Depu	ty Prime N	/linister	expresse	ed an int	erest (30)		
Zubir's	s compositio	n but	requeste	d the	compose	er to m	ake (31) _		
chang	es. He told	Zubir	that a N	ational	Anthem	must l	oe brief, a	nd to	the point
(32) _		pe	ople could	remen	nber eas	ily. He a	also wanted	d the a	nthem to
be in N	Malay as it (3	33)		the	native la	nguage	of the region	on.	
	On 3 Decem	nber 19	959, it was	perform	ned by th	ne Singa	pore Symp	hony (Orchestra
to co	mmemorate	the	opening	of th	ie new	ly rend	ovated Vid	toria	Theatre.
(34)		, wh	en Singap	ore atta	ined self	f-govern	ment, it wa	s chos	en as the
island'	s anthem.								
	Reflecting o	n (35) _.			omposit	ion, Zub	oir said, "Th	e diffici	ulty is not
just ab	out compos	ing the	e music s	core (36	S)		the com	ning up	with the
lyrics a	also takes tir	ne. I h	nave to pu	ıt in all	the word	ds in ve	ry simple la	anguag	ge that is
unders	standable for	all the	races in	Singapo	re."				
	He was so i					e words	"Majulah S	Singapı	ura" near
	er of the Vi								
	s of Singap								
	be loyal and						ay. He be	110469	that One
siloulu	ne ioyai alic	produ	or me big	306 0116	Calls 110	me.			

2

Adapted from http://mystory.sg/content

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Much of Europe shivered under the lash of a snowstorm before Christmas on
Cp (39)
Friday. This snowstorm closed many airports, caused kayous on the roads and gave
school children an early start to their holidays.
(40)
In France, the early snow <u>disrupt</u> transport so and forced the closure of the
(41)
Eiffel Tower by the <u>autoritees</u> . The French capital and much of the country woke up to
(42)
finding a seven-centime blanket of snow which caused flights to be delayed
(43) (44)
for up <u>till</u> three hours. The <u>eyekonic</u> Eiffel Tower was closed to visitors and
(45) (46) train and bus services are delayed in many areas as daytime tempreche dropped to
train and bus services are delayed in many dreds de daytime tempressio dropped to
below zero for the first time in the year.
(47)
In England, two airports were closed overnight before heavy snow fell over
(48)
south and east England, with many incoming flights being dyeverted to other
destinations. One of the airports reopened its runways when they were cleared but
(49)
others remained closed. Heathrow, the world's <u>busy</u> international air hub, remained
open. (50)
Police warned people to stay off the roads unless absolutely neccesery.
· ······ · · · · · · · · · · · · · · ·

Adapted from http://www.relax.com.sg/relax/news/294804/Eiffel_Tower

Weather Forecasters predicted further snow showers in the coming week.

Fill in each blank with a suitable word. (15 marks) All porcupines boast a coat of needle-like guills. Hence, they are often regarded as the world's prickliest rodent although ____ Latin name means "quill pig." These quills give predators a sharp reminder that this animal is no _ meal. In fact, some quills, like those of Africa's crested (52) porcupine, are nearly 30-cm Porcupines have soft hair. However, on many parts of their bodies. is usually mixed with sharp quills. When a porcupine is attacked, mechanism. The quills also have these quills will stand up as a (55)sharp tips and overlapping scales or barbs that make them difficult to once they are stuck in another animal's body. To (56)the quills they lose, porcupines quickly grow new ones. (57)to popular belief, porcupines cannot shoot the quills at their (58)predators. These quills can easily fall off when touched. The porcupines found in North and South America are good climbers and spend in trees. Some even have strong tails to much of their _ (59) them in climbing. The North American porcupine is the only (60)lives in the U.S. and Canada, and is the largest of all species (61) porcupines. A single animal may have 30,000 or more quills. North American their large front teeth to satisfy a healthy appetite for porcupines wood. They eat natural bark and stems, and have been known to invade campgrounds canoe paddles. and chew (63)

Adapted from https://www.nationalgeographic.com/animals/mammals/group/porcupines/

within a few days so that they can fend for themselves. Most young

(64)

depending on the species. Babies have soft quills at birth which can

porcupines are ready to live on their own at about two months of age.

Female porcupines give birth to

(65)

one and four young,

For each of the questions 66 to 70, rewrite the given sentence(s), using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66.	If you look hard, you will see a hidden image in the painting.	
		unless
		*
67.	"Why did you solve the problem sum this way?" Peter asked May.	
	Peter was curious to know	
68.	.Tom was not decisive. He could not make up his mind.	
69.	My baby sister can do what she likes but I will not be angry. No matter	
70.	John made a mess in the kitchen. He admitted to it.	
	John admitted to	•

- 11 - 11
s that the narrator
d the outcome of
nes 7 to 11. [2m]
m the passage
e had much

75.	From lines 16 to 25, state whether each statement in the table below is True or
	False, then give one reason why you think so. [3m]

	<u>True /</u> <u>False</u>	<u>Reason</u>
a) The narrator enjoyed drawing her art piece for this competition.		
b) The narrator had no choice but to submit the drawing for the competition.		
c) The narrator believed in the praises that Mrs Tan made about her drawing.		

76.	(a) Circle one word that best describes how the narrator first felt when she learnt
	that she had won the competition in lines 22 to 25.
	DO NOT CIRCLE MORE THAN ONE WORD. [1m]

complacent	1	distraught	1	relieved	1	confused
Complacem	,	uiotiaugiit	,	reneved	,	COHIUSCU

(b) What was the reason for this feeling? [1m]

Based on the information from lines 26 to 39, fill in the blanks in the following table. [3m]

How the narrator felt	Why the narrator felt this way	What the narrator did as a result
	The narrator dld not win the competitions for the drawings she was proud of.	The narrator kept the drawings in the storeroom.
doubtful		The narrator convinced herself that she was merely lucky to have won the award.
angry	The narrator thought it was unfair because she had worked hard on her drawing.	the writer cried.

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
a) it (line 9)	
b) this particular piece (line 28)	
c) this (line 38)	

79.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]
	The narrator winked at herself in the mirror.
	The narrator was told she would be the next to go on stage.
	The narrator looked into the mirror to tidy herself.
80.	" each setback takes one a step closer." (line 43) In your own words, what do you think the narrator meant from the above statement? [2m]

End of Booklet B

SCHOOL :

ROSYTH PRIMARY SCHOOL

LEVEL

PRIMARY 6

SUBJECT :

ENGLISH

TERM :

2022 PRELIM

Booklet A

O a	<u>0</u> 22	€ 6		ΟŒ	(, , <u>, , , , , , , , , , , , , , , , ,</u>	OV.	Q(8 ₀)	- (6 .9)	(C/(0)
1	2	1	2	1	4	4	3	3	1
e vie	≨6 5 [2]	(8) KS	e Fre	(2) FE	(* E) (6)	G X TV	(C)(8)	(O)(S)	(9)2(5)
3	2	3	3	4	2	4	3	1	4
0.21	(6)22	(2)25	(0)/24	(6)572	<u>0.21</u> 5	1027/	@28		
3	4	3	3	1	3	3	3		

Booklet B

Q 29	Q30	03 /1	082	(685)	G84	Q35	Q36	Q37	0.68
В	Н	L	M	J	P	G	С	ם	K
(089)	chaos		(014(6))	to		027 <i>i)</i>	after		1
(62(1))	(Q40) disrupted		@444) S	iconic		(043)	diverted		
Q4/I)	authorities Q45)		(<u>6</u> 110)	wеге		(249)	busiest		
(e/42)	find		(6/46)	tempera	ture	(Q(at)); 3	necess	ary	46500

in	(চন্ট্র)	remove		which			
ordinary	(E)(07/)	replace	(KE(022))S	use			
long	(QE(E))	Much	<u>্রিচে</u>	on			
it	(@(5(2))	time	(<u>@is4</u>))	between			
reactive	.ભાઇછા	help	(@[e]e)\ {	grow			
You will not see the hidden image in the painting unless you look hard.							
Peter was curious to know why you had solved the problem that way.							
Tom could not make up his mind because of his indecisiveness.							
No matter what my baby sister likes to do, I will not be angry.							
	ordinary long it reactive You will not see the Peter was curious Tom could not ma	ordinary long it reactive You will not see the hidden im Peter was curious to know wh Tom could not make up his m	ordinary long it long it long replace Much it long reactive long reactive long reactive long reactive reactive long help You will not see the hidden image in the pain Peter was curious to know why you had solve Tom could not make up his mind because of	ordinary long was Much it reactive Q600 help You will not see the hidden image in the painting unless you Peter was curious to know why you had solved the problem Tom could not make up his mind because of his indecisives			

Q70)	John admitted to making a mess in the kitchen.
Q71)	Endless praises
Q72)	The narrator recently no longer consistently emerged a winner in whatever
	drawing competitions she had taken part in and felt extremely sad about it.
Q73)	Hesitant , reluctance
Q74)	She stared at the blank paper for hours two weeks before the deadline of the
	art competition.
Q75)	a)True $ ightarrow$ The narrator's satisfaction overwhelmed her when art piece for this
	competition was finished.
	b) False $ ightarrow$ The narrator submitted the drawing for the competition because
	the teacher Mrs Tan believed in her and she thought she owed it to her.
	c) False → The narrator brushed Mrs Tan's praises off when she made
	praises about her drawing.
Q76)	a) relieved
	b) The whole process in drawing the art piece was tiring as he fought
	every snide remark which formed in his mind, so he felt relieved after
	she learnt that she had won the competition.
Q77)	i) Rejected
	ii) She did not believe in herself
	iii) The writer cried.
Q78)	a) It → the drawing competition
	b) This particular piece $ ightarrow$ the art piece which she won the top award
	c) This $ ightarrow$ the feeling of giving up each time she failed
Q79)	3,1,2
Q80)	Each time when her art piece was rejected and she did not win in the art
	competition, she was one step closer to success as she never gave up and
	finally won the honourable award.