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Anglo-Chinese School (Junior)

2022 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PAPER TWO (BOOKLET A)
PRIMARY SIX

Name: _____ () Class: Primary 6. ____

Date: 18 August 2022

Duration of paper: 1h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your Index No. in the boxes at the top right-hand corner.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).
6. This question paper consists of 10 printed pages.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

- 1 My teammates and _____ gifted the new student a new soccer ball to commemorate the start of _____ new soccer journey in our school.
- (1) I...he
 - (2) I...his
 - (3) me...he
 - (4) me...his
- 2 The student _____ the teacher spoke about is also an excellent chef.
- (1) who
 - (2) which
 - (3) whom
 - (4) whoever
- 3 "The librarian arranged the books neatly, _____ she?" asked Mrs Lam.
- (1) didn't
 - (2) shan't
 - (3) hasn't
 - (4) doesn't
- 4 If it _____, you would have gotten wet.
- (1) rains
 - (2) rained
 - (3) had rained
 - (4) have rained
- 5 Neither the twins nor Alona _____ Dev's stories.
- (1) enjoy
 - (2) enjoys
 - (3) are enjoying
 - (4) have enjoyed

- 6 The Lim Bo Seng Memorial was annouced as a national monument _____ memory of one of Singapore's war heroes.
- (1) in
 - (2) as
 - (3) for
 - (4) with
- 7 Not until they had discussed the topic _____ they _____ on their project.
- (1) do...work
 - (2) did...work
 - (3) had...worked
 - (4) have...worked
- 8 _____ how hot and dry the weather is, you must still exercise.
- (1) Owing to
 - (2) Giving rise to
 - (3) Regardless of
 - (4) Resulting from
- 9 _____ that the accused was innocent, some members of public decided to show support for him despite the backlash.
- (1) Belief
 - (2) Believe
 - (3) Believed
 - (4) Believing
- 10 The tourist from Myanmar spoke _____ English and it was difficult to speak to her.
- (1) few
 - (2) any
 - (3) little
 - (4) some

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 11 The firefighter's reassurances were not effective in _____ the little girl's concerns about her pet dog in the burning building.
- (1) allaying
 - (2) finishing
 - (3) stopping
 - (4) extinguishing
- 12 The man was imprisoned after making _____ remarks and hurting the sentiments of a minority group.
- (1) deformed
 - (2) derogatory
 - (3) debilitating
 - (4) disheartening
- 13 Kelly, the head prefect, _____ confidence when she delivered her farewell speech to the graduating cohort.
- (1) exuded
 - (2) emitted
 - (3) ensued
 - (4) evolved
- 14 The long-distance runner realised that he was way ahead of his competitors and decided to _____ for a bit before his final burst.
- (1) let down
 - (2) let go
 - (3) let on
 - (4) let up
- 15 "Just because you have _____ in rank does not mean you can treat your subordinates badly," Maxine said to her boss.
- (1) seniority
 - (2) authority
 - (3) inferiority
 - (4) superiority

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

How does one deal with online trolls? These trolls with their heinous schemes have
(16)
made it difficult for many online users to enjoy the Internet. They pass off as innocent online
(17)
users at first. When the time is right, these users often leave behind vile comments on
contentious online topics that provoke other users into an argument. Despite being disturbed by
(18)
the rise of such trolls, many other users have come to defend them, purportedly under the
(19)
banner of free speech. There is no real solution to trolls unfortunately. As you meander the vast
(20)
network of the Internet, the best you can do is practise graciousness and kindness.

- 16 (1) illicit
(2) elicit
(3) solicit
(4) explicit
- 17 (1) reveal to be
(2) believe to be
(3) pretend to be
(4) ascertain to be
- 18 (1) violent
(2) vehement
(3) controversial
(4) confrontational
- 19 (1) admittedly
(2) repeatedly
(3) supposedly
(4) undoubtedly
- 20 (1) lurk
(2) walk
(3) roam
(4) prowl

Study this flyer and then answer questions 21 to 28.

A Day Out at the City Farm



Come join us for a day of fun and learn about the importance of growing our own food. Buy some organic produce. Bring back your own mini garden to start your urban farming journey!

Date: 23 October 2022 (Sunday)

Time: 8.00 a.m. to 5.00 p.m.

Venue: City Farm

Fruit and Vegetable Sale

Get your organic produce from our garden!



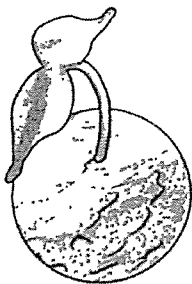
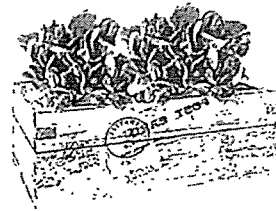
WORKSHOPS

Miniature Garden

10 a.m. and 1 p.m.

Tickets: \$15 per person (payment at booth)

Learn to start an easy herb or vegetable garden in a recycled box. Bring it home and be excited as you watch your plants sprout. Cook a meal after harvesting them.



How To Make A Seed Ball

11 a.m. and 2 p.m.

Free entry (first come, first served)

Each seed ball is made by wrapping seeds with compost and clay. They provide nutrients for seeds to germinate and act as a carrier to disperse the seeds. They also prevent the seeds from being eaten by birds and animals. Our seed balls are wrapped in craft paper and make great gifts for your family and friends.

Guided Tour

9 a.m. or 3 p.m.

Free registration (registration ends 5 minutes before tour starts)

Our friendly guide will share interesting facts about some common local plants and their uses. You will have an opportunity to touch, smell and taste some of the vegetables and fruits. Our guide will also highlight some farming methods that are environmentally friendly.

Excerpt from Nature Magazine, published on 5 May.

Have you ever wondered where your vegetables come from?

Singapore imports most of our produce from all over the world. This is because Singapore does not have enough land for farming. To ensure Singapore is able to produce its own food, the Government is encouraging urban farming. In fact, in recent years, urban farming has become increasingly popular as people are more curious about the source of their vegetables and fruits. Singaporeans are worried about the amount of pesticide used. More people are growing edible plants in urban spaces, such as balconies and HDB corridors, without the use of pesticides.

Located at Kranji, City Farm is one of the more established urban farms in Singapore. On weekends, they offer farm tours and workshops for parents and children to get in touch with nature and learn about the importance of growing their own vegetables. They also help design and build **edible gardens** for residential use so that more Singaporeans can enjoy their own fresh produce. In addition, they conduct school visits to educate students on how to start urban farming.

Student ambassadors needed!

Do you have a passion for gardening? Volunteer with us and help promote urban farming to your schoolmates!

City Farm visits schools to give educational talks, teach students how to grow vegetables and build gardens together with them. We will train student ambassadors to guide other students on the correct techniques for growing their own vegetables.

Interested students are to drop us an email at joinus@cityfarm.sg



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21. What is the main purpose of the event?

- (1) to show people the wonders of nature
- (2) to share interesting facts about edible plants
- (3) to get students to volunteer as ambassadors
- (4) to encourage people to start their own edible gardens

22. The Miniature Garden workshop teaches participants to _____.

- (1) recycle boxes
- (2) grow herbs and vegetables
- (3) cook greens from their garden
- (4) monitor how their vegetables are growing

23. In the section 'How to make a Seed Ball', which of the following statements is true?

- (1) A seed ball contains only one seed.
- (2) Birds and animals enjoy eating the seed balls.
- (3) The craft paper provides nutrients for the seeds to grow.
- (4) A mixture of compost and clay is used to wrap the seeds.

24. Mila wants to take the guided tour around the farm. She _____.

- (1) should make payment at the booth
- (2) should register for the tour at 3 p.m.
- (3) will be able to taste some of the fruits
- (4) will get to try out new farming methods

25. According to the excerpt from Nature Magazine, what is one concern that Singaporeans have when it comes to urban farming?

- (1) Location of edible plants
- (2) Singapore's small land space
- (3) The amount of pesticide farmers use
- (4) Supermarkets only have produce from other countries

26. According to the excerpt, City Farm builds 'edible gardens'. What does the term 'edible gardens' refer to?

- (1) gardens that are free of pesticides
- (2) gardens that owners look after themselves
- (3) gardens that produce vegetables and fruits
- (4) gardens that are built in urban spaces like shopping malls

27. City Farm contributes to local farming efforts by _____.

- (1) offering farm tours and workshops on weekdays
- (2) assisting people with the design of their edible gardens
- (3) going to schools to help students build vegetable gardens
- (4) educating Singaporeans on the need for imported produce

28. What does City Farm look for in a student ambassador?

- (1) A love for gardening
- (2) Experience in urban farming
- (3) Good at giving educational talks
- (4) The ability to train other students

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B. (20 marks)

It was Thursday morning just before assembly. Phil was on a mission. Hurrying along the Primary 3 corridor, he looked for his younger brother. Jimmy had left the house early to walk to school with a friend and had inadvertently forgotten his pocket money. As a Primary 6 boy, Phil had been entrusted to ensure that Jimmy had it in time for recess.

Phil was about to pop into his brother's classroom when he thought he saw the back of his brother's jacket further ahead. It had to be Jimmy. No one else in the school had a jacket like that one. 5

"Hey Jimmy!" he called out but his brother did not stop. Phil rushed forward and grabbed hold of the boy. But it wasn't Jimmy. It was someone Phil had never seen before and he was wearing Jimmy's jacket. As the boy struggled to break free, Mrs Atkins came striding towards them. Immediately, sensing the teacher's presence, Phil released his grip. Glaring at both boys, Mrs Atkins ordered them to follow her. Once they were at the school office, Mrs Atkins asked the younger of the two to explain. 10

"I was walking along the corridor when this boy grabbed me. I didn't do anything!" explained Daniel. 15

"He stole my brother's jacket," explained Phil.

"Liar!" Daniel immediately jumped to his feet and faced Phil, his fists clenched. "I have never stolen anything! This jacket is from my grandmother, a birthday present. Stop saying **that!**"

"Boys! I am sure this is a simple misunderstanding. Isn't possible that this is just an identical jacket, Phil?" Mrs Atkins reasoned. 20

Phil shook his head forcefully. "My mother got that jacket for me when she was overseas some years ago. Go on, look at the label inside the collar. It will say 'Di Roma'. That's because she got it in Rome. That is my jacket which I've outgrown so Jimmy, my younger brother, has been using it."

When Mrs Atkins asked Daniel for permission to look at the label, Daniel turned his back to her, indicating consent. The teacher gently pulled the collar of the jacket back. As she did, **her eyebrows shot up**. She stated that the jacket indeed had that specific label. Even as Phil started to accuse Daniel yet again of stealing, she told the boys to remain quietly seated while she made a quick telephone call. 25

Returning ^ashort while later, Mrs Atkins explained that she had called Daniel's mother. It turned out that both boys were right. **Someone** had given the jacket to Daniel's grandmother and she had given it to Daniel. 30

Phil was about to make a scathing remark when something registered in his mind. It was only then that he remembered seeing his mother packing some clothes to give away. Turning to Daniel, he asked tentatively, "Who is your grandmother? What's her name?" 35

Daniel curled his lip. "None of your business. But her name is Lucy Taylor."

Immediately, Phil's face reddened. "Hey, I am sorry I grabbed you! You are right. It's your jacket."

"What?" Daniel looked straight at Phil. "You accuse me of stealing and now you tell me that the jacket is mine. Why?" 40

Phil looked at the floor, **embarrassed**. "It's just that, I know your grandmother. You see, she's... she helps my mom to clean the house. I guess my mom must have given her the jacket."

The words seemed to echo off the walls.

Daniel looked like he had been punched in the stomach. He backed towards the office door, anger written all over his face. Yanking off the jacket, he threw it at Phil's feet. "There's your jacket, Rich Kid! I don't need your charity!" 45

As Phil bent down to grab the jacket, he was full of remorse. Although all he had done was to tell the truth, he knew he was in the wrong. Standing up, jacket in hand, Phil resolved to be gracious and avoid making assumptions.

Adapted from *The Jacket* by A Clements

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Anglo-Chinese School (Junior)

2022 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PAPER TWO (BOOKLET B)
PRIMARY SIX

Name: _____ ()

Class: Primary 6.____

Date: 18 August 2022

Duration of paper: 1h 50 min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 8 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid/tape or highlighters.

No.	Contents			Marks	Marks Obtained
1.	Oral			30	
2.	Listening Comprehension			20	
3.	Paper 1	CW	SW	55	
4.	Paper 2	Booklet A	Booklet B	95	
Total Marks				200	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

- | | | | | |
|--------------|----------|----------|-----------|-----------|
| (A) although | (D) but | (G) have | (K) its | (N) when |
| (B) are | (E) from | (H) of | (L) on | (P) which |
| (C) at | (F) has | (J) in | (M) their | (Q) with |

The aardvark gets its name from a South African word meaning 'earth pig'. _____ the
(29)
aardvark looks like a pig, especially with its body and snout, aardvarks actually share common ancestors
_____ elephants and golden moles. Aardvarks are found throughout much of sub-Saharan Africa.
(30)

Aardvarks use _____ large front claws to dig holes at a rate of 0.5 metres in 15 seconds.
(31)
This enables them to get to their favourite meal _____ termites and ants. Aardvarks have long,
(32)
sticky tongues with _____ they slurp up and swallow tens of thousands of insects from termite
(33)
mounds and ants nests.

Aardvarks are most active _____ night and tend to live alone. During the day, they sleep
(34)
curled up _____ their burrows. As night falls, aardvarks will emerge cautiously from their dens,
(35)
_____ the lookout for predators. They are able to see at night, _____ otherwise have
(36) (37)
poor vision and are colour-blind.

Humans are the aardvark's biggest threat. Some landowners do not like the holes left behind by
the aardvarks. The use of pesticides to grow crops on land inhabited by aardvarks _____ also
(38)
reduced the number of insects available for aardvarks to eat. It is not surprising then, that its numbers are
decreasing.

Adapted from *Kids National Geographic*



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)

His name is Flanagan and he is my four-legged friend. From a mere eight kilogrammes, his

(40)

lineage hails from the Spaniel family. He has flop ears, a tail that never stops wagging, and a brown coat.

(41)

(42)

Some time ago, I enlist Flanagan in a programme to assist children which have difficulty

(43)

reading aloud. Most of the children in the programme pesieve reading as something to be dreaded,

(44)

but reading to a dog that is not jargemantal changes everything for them.

During our library time, I unroll Flanagan's paw-print rug in the children's reading corner.

(45)

(46)

Flanagan sits ajascent to a bright yellow bookcase neatly stacked on all types of inviting books for

(47)

a child to read and explore. Purches on top of the bookcase is an adorable plush puppy with a

(48)

striking rezembalance to Flanagan.

When the first child arrives, Flanagan wags his tail to welcome her, and the reading session

(49)

begins. Flanagan listens conshiensiously as the child reads, sometimes placing a paw on the child's

(50)

knee. His attentiveness as each child reads aloud is amaze to observe. Flanagan has heard all sorts

of stories. Each week, Flanagan makes a difference, changing a child's life story, one word at a time.

Adapted from Good Listener by PA Rossi

Fill in each blank with a suitable word.

(15 marks)

A team of scientists have unearthed what is believed to be the largest spider fossil ever found. _____ near the Daohugou village in Northeastern China, the perfectly preserved specimen is a close relative of the modern-day spider known as the Golden Silk Orb-Weaver. It is a type of spider known for the impressive _____ it weaves.

Experts _____ that the fossil is about 165 million years old. What surprises them is its rather large size, which _____ about five centimeters when stretched from end to _____. That is because this specimen of spider _____ during a period when oxygen levels were much higher, causing similar insects to _____ to almost monstrous sizes. For example, back _____, dragonflies sported a wingspan of up to a metre, while millipedes measured over two metres.

Similar _____ today's Golden Silk Orb-Weaver, this spider also had silk spinning organs on its leg, suggesting that it too was capable of spinning large webs, to _____ its prey.

Scientists believe that the ancient spider has been around for over 350 million years _____ the Earth was one big supercontinent known as Pangaea. However, the species was well spread out by the time Pangaea _____ up into seven continents and can therefore be found in many _____ of the world today. Since its close relative thrives in tropical climate, scientists speculate that the Daohugou region used to be warmer and more humid _____ it is today.

Generally, _____ are not well-represented in the fossil records as their soft external skeletons do not preserve well. As such, this is a significant find in the world of paleontology.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Lucy tried very hard. She could not master the skill of skipping.

However _____
_____.

67 John was relieved when he received the news that he had passed with flying colours.

_____ with great
_____.

68 "I will meet you after school today," Mrs Lim said to her son.

Mrs Lim told her son that _____
_____.

69 The children were curious. They opened the brightly-coloured box.

Out of _____
_____.

70 The principal invited the musician to speak to the students. The musician's song won an award.

_____ whose
_____.



Read the passage on page 10 of Booklet A and answer questions 71 to 80. (20 marks)

- 71 Pick out a three-word phrase in paragraph one which suggest that Phil had something to do? [1m]

- 72 Why did Phil need to meet his younger brother before school began? [2m]

- 73 Explain clearly why Phil had grabbed Daniel? [2m]

- 74 State whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
Daniel was offended by Phil's accusation that he had stolen the jacket.		
Jimmy had previously used the jacket.		
Phil had been informed by his mother that she had given away some clothes.		

- 75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
it (line 4)	
that (line 18)	
someone (line 31)	

- 76 Look at the table below. Based on lines 20 to 30, what was the action and the meaning behind the action for each of the characters. Write your answers in the blanks. [2m]

	Action	What it meant
(a) Daniel		He gave permission for Mrs Atkins to check the label in his jacket.
(b) Mrs Atkins	Her eyebrows shot up. (line 27)	

- 77 Choose a word between lines 30 to 40 which has a similar meaning to each given word or phrase below. [2m]

Phrases	Word from the passage
a) extremely critical	
b) hesitantly	

- 78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Daniel received a gift from his grandmother.
 _____ Phil had outgrown the jacket.
 _____ Phil's mother had given the jacket to her cleaning lady.

- 79 Which two of the following words correctly describe how Daniel felt in lines 39-46?
Put a ✓ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

guilty

sad

humiliated

indifferent

afraid

confused

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- 80 Explain clearly why Phil was embarrassed in line 41. [2m]

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~ End of Booklet B ~

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SCHOOL : ACS Junior PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : Prelim (SA2) 2022

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	1	3	2	1	2	3	4	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	1	4	1	1	3	3	3	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	2	4	3	3	3	2	1	A	Q
Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
M	H	P	C	J	L	D	F		

Q39)	At	Q44)	Judgemental	Q49)	Conscientiously
Q40)	Floppy	Q45)	Adjacent	Q50)	Amazing
Q41)	Enlisted	Q46)	With	Q51)	Located
Q42)	Who	Q47)	Perched	Q52)	Webs
Q43)	Perceive	Q48)	Resemblance	Q53)	Say
Q54)	Is	Q58)	Then	Q62)	Split
Q55)	End	Q59)	To	Q63)	Regions
Q56)	Lived	Q60)	Trap	Q64)	Than
Q57)	Grow	Q61)	When	Q65)	Arachnids

Q66)	hard Lucy tried, she could not master the skill of skipping.
------	--

Q67)	John received the news that he had passed with flying colours with great relief.
Q68)	She would meet him after school that day.
Q69)	curiosity, the children opened the brightly-coloured box.
Q70)	The principal invited the musician whose song won an award to speak to the students.
Q71)	On a mission
Q72)	Phil had to give Jimmy the money he forgot to take that morning.
Q73)	Phil saw Daniel wearing Jimmy's jacket and thought it was him, but when Phil called out for Jimmy, he did not stop and went to grab Daniel for him to shop walking.
Q74)	True: When Daniel heard Phil's accusation, he immediately jumped to his feet and face Phil, with his fists clenched.
	True: Phil had outgrown the jacket so he had passed it on to his younger brother.
	False: Phil had seen his mother packing some clothes to give away but was not informed by her.
Q75)	Jimmy's pocket money Daniel stealing Jimmy's jacket Phil's mother.
Q76)	a) Daniel turned his back to Mrs Atkins. b) She was shocked to see that the jacket had the same label as what Phil had said.
Q77)	a) Scathing b) Tentatively
Q78)	3, 1, 2
Q79)	humiliated & confused
Q80)	He had wrongly accused Daniel of stealing his jacket. He realized that the jacket had been given away. He was embarrassed to tell Daniel that his grandmother worked for Phil's mother.