

Name : _____ ()

Class : Primary 2 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 2

Semestral Assessment

English Language

Listening Comprehension and Paper 2

Duration of Paper: 1 hour 15 minutes

44 questions

52 marks

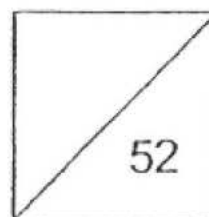
Instructions to Candidates:

Do not turn the page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Parent's Signature: _____



This booklet consists of 14 printed pages and 1 blank page.

Section A: Phonics (6 x 1 mark)

Listen carefully to the teacher and **circle** the correct letter.

1. A B C

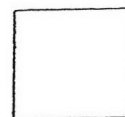
2. A B C

3. A B C

4. A B C

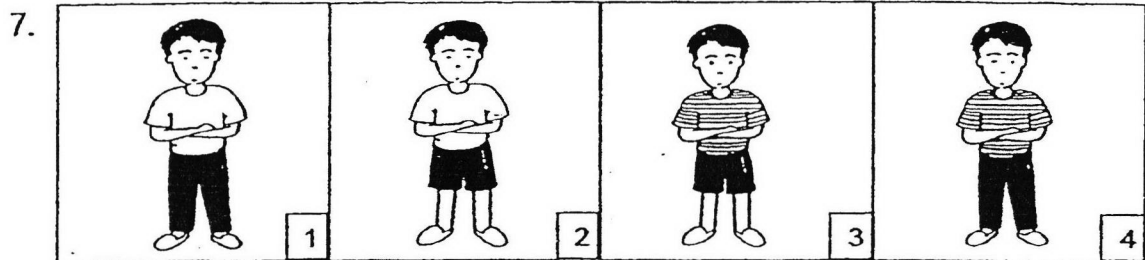
5. A B C

6. A B C

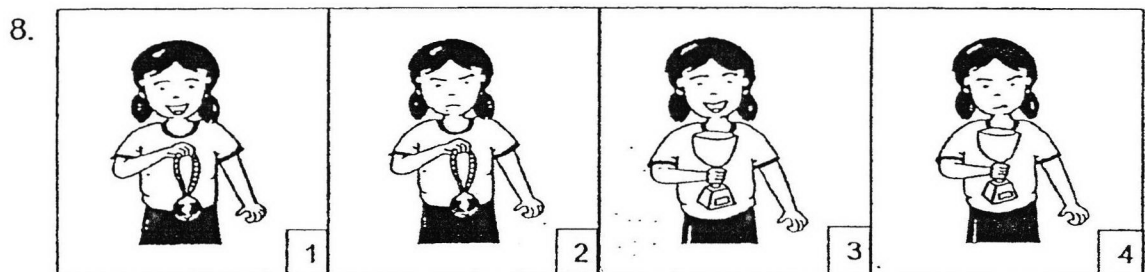


Section B: Picture Matching (6 x 1 mark)

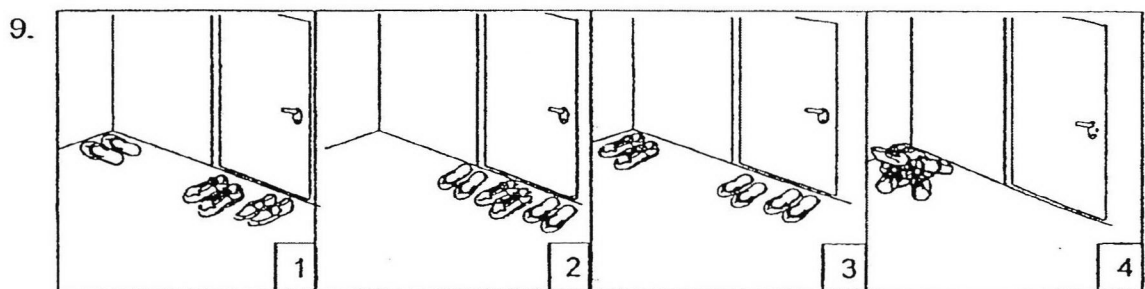
Listen carefully to the teacher and write the correct answer (1, 2, 3 or 4) in the brackets.



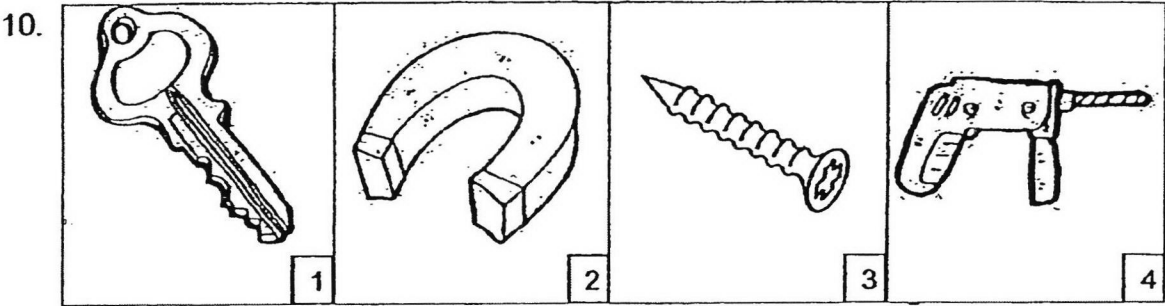
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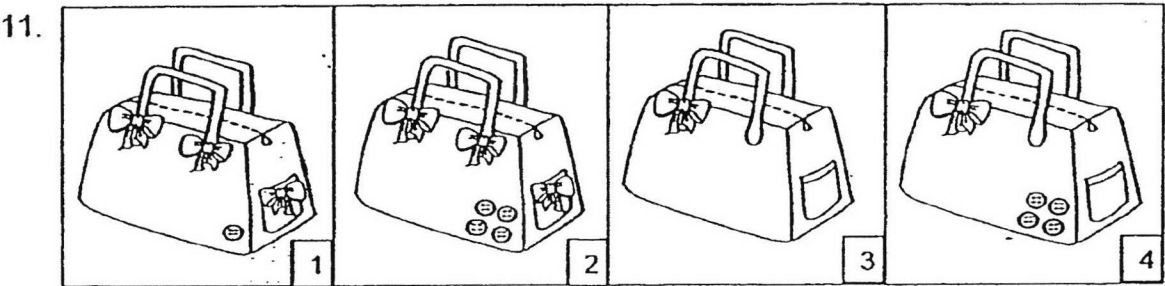
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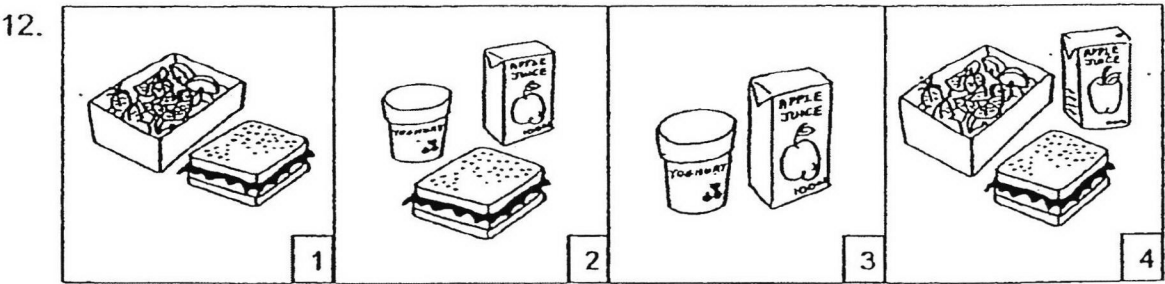
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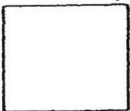
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Section C: Vocabulary Multiple-Choice Questions (5 x 1 mark)

Read each question carefully. Choose the most suitable answer and write its number in the brackets provided.

13. Mrs Tay hung a _____ on the gate to warn pupils not to enter the dangerous area.

(1) bolt
(2) sign
(3) letter
(4) handle

()

14. Weili played the role of a warlord, so he put on a _____ over his uniform before he stepped onto the stage.

(1) hat
(2) sock
(3) gong
(4) cloak

()

15. Rashid dreamt of a _____ otter which was thrice his size.

(1) tiny
(2) mini
(3) huge
(4) minute

()

16. Meimei _____ to her teacher, "I'm sorry, Mrs Lim. I have forgotten to bring my homework again."

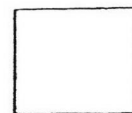
(1) muttered
(2) screamed
(3) screeched
(4) complained

()

17. The ground _____ and the things on the table began to fall:

- (1) jiggled
- (2) quaked
- (3) wriggled
- (4) shivered

()



Section D: Grammar Multiple-Choice Questions (5 x 1 mark)

Read each question carefully. Choose the most suitable answer and write its number in the brackets provided.

18. I was wiping the dining table _____ my father returned from work.

- (1) or
- (2) so
- (3) but
- (4) when

()

19. The train sped _____ the underground tunnel in a few seconds.

- (1) up
- (2) under
- (3) behind
- (4) through

()

20. This box is for you but _____ boxes at the other end of the room are for my relatives.

- (1) this
- (2) that
- (3) these
- (4) those

()

21. Tina felt very nervous _____ the morning of the art competition.

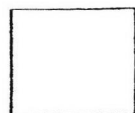
- (1) at
- (2) on
- (3) for
- (4) onto

()

22. She did not have a lot of money left because she had used too _____ money to buy a present.

- (1) few
- (2) little
- (3) much
- (4) many

()



Section E: Grammar Cloze 1 (5 x 1 mark)

Fill in the blanks with the helping words below. Use each word ONCE only.

| | | | |
|----|-------|------|------|
| me | his | it | its |
| my | their | them | they |

There were three goats. The first was the youngest. It had brown hair.

The second one was grey and the last one was proud of (23) _____

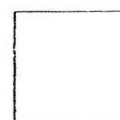
white hair.

One day, after they had grass for (24) _____ breakfast, they walked to a bridge. Under the bridge lived a horrible troll. His favourite food was goats!

The troll licked (25) _____ lips and he grunted, "You're not getting past (26) _____ ! I like goat pie for (27) _____ tea."

Trembling, the goats pleaded, "Please don't eat us."

Adapted from 'The Three Little Pigs and Other Stories' by Nick Sharratt and Stephen Tucker



Section F: Grammar Cloze 2 (5 x 1 mark)

Fill in the blanks with the helping words below. Use each word **ONCE** only.

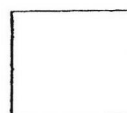
| | | | |
|-----|--------|------|--------|
| is | throw | hop | start |
| are | throws | hops | starts |

Hopscotch is a popular game. Usually, each square (28) _____ drawn with chalk. Players (29) _____ pieces of rock onto the squares.

A player stands outside Square 1 and (30) _____ a rock into it. The player hops back to Square 1 to pick up the rock and hops out again. On the second turn, the player throws the rock into Square 2. Then the player (31) _____ into each square and back to the start.

If the players miss a square when tossing, they (32) _____ again. The first player to complete hopping in and out of all the squares wins.

Adapted from 'Hopscotch around the World' by Mary D. Lankford



Section G: Vocabulary Cloze (4 x 1 mark)

Fill in the blanks with the helping words below. Use each word ONCE only.

| | | | |
|----------|----------|----------|--------|
| quivered | terrible | tigerish | stew |
| yelled | mumbled | nectar | powder |

It was a special day in Davy's neighbourhood - 'No Rules Day'. Davy looked into the pot of chicken (33) _____ that Mother was cooking. He uttered, "I don't want to eat this. I want custard with lots of sugar." Mother told him what she cooked was good for him, but he (34) _____ to himself, "It's No Rules Day," and ate bowls of custard greedily.

Soon, his stomach hurt so his parents had to rush him to a doctor. However, they could barely get beyond the door. No one was following the rules. Cars were driven at high speed. People were not paying for the food they ate at restaurants. Shoppers were not paying for the things they bought. Crowds of people were angry and (35) _____ at one another.

It was (36) _____ everywhere in the neighbourhood. "Father, you're right. A life without rules will never be happy," Davy sighed.

Adapted from 'Mayor for a Day' by Carl Sommer



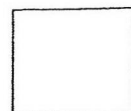
Section H: Word Order (3 x 2 marks)

Rearrange the words to form a complete sentence or question. Begin each sentence with a capital letter. Use the correct punctuation mark where necessary and at the end of each sentence.

37. the grew and caterpillar turned into a butterfly

38. was my neighbour an interesting book the library in reading

39. the street put a helmet John and on his head cycled down



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Section I: Comprehension

Multiple-Choice and Open-Ended Questions (5 x 2 marks)

Read the passage carefully and answer questions 40 to 44.

An unkind potter wanted to get his neighbour, the washerwoman, into trouble.

One day, the potter went to tell the king that the washerwoman could wash his grey elephants as white as snow. That afternoon, the washerwoman was called to the palace by the king. Surprisingly, she 5 accepted the job. The next day, she took a long piece of string to find out how long the elephant was. With the help of the soldiers, she went to the first elephant and placed the string from its trunk to its back. She repeated the steps with the second elephant.

"I need two things before I can get to work," the washerwoman said. 10

"What do you need?" the king asked.

"I must have two pots to soak each of your elephants. I do not have pots that are gigantic and strong enough to hold the elephants overnight," the washerwoman answered.

The king ordered the potter to make two pots that were the largest 15 and strongest. The potter gasped and his mouth fell open in shock. Quickly, the potter hurried home. Then he packed his bags and left the village before the king could send soldiers asking for the pots.

Adapted from 'A Jar of Pickles and a Pinch of Justice' by Chitra Soundar

- For questions 40 to 41, choose the most suitable answer and write its number in the brackets provided. Answer question 42 using a word. Answer question 43 in a complete sentence. For question 44, tick the two correct answers.

40. The elephants belonged to the _____.

- (1) king
(2) potter
(3) soldiers
(4) washerwoman ()

41. The washerwoman used the string to _____.

- (1) guess the price of the elephant
(2) check the colour of the elephant
(3) record the mass of the elephant
(4) measure the length of the elephant ()

42. Which **word** in paragraph 2 tells you that the washerwoman performed the same actions twice?

43. What kind of pots did the washerwoman ask for to soak the elephants?

44. Why the potter ^{leave} left the village? Tick (✓) **two** correct reasons.

| | |
|--------------------------|---|
| <input type="checkbox"/> | He did not want to be punished by the king. |
| <input type="checkbox"/> | He felt guilty for getting the washerwoman into trouble. |
| <input type="checkbox"/> | He was angry as the washerwoman was smarter than him. |
| <input type="checkbox"/> | He was unable to make the pots that the king wanted from him. |

----- End of Paper -----

ANSWER KEY

LEVEL : PRIMARY 2
SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL
SUBJECT : PAPER 2
TERM : SA2

SECTION C

| | | | | | | | | | |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q13 | 2 | Q14 | 4 | Q15 | 3 | Q16 | 1 | Q17 | 2 |
|-----|---|-----|---|-----|---|-----|---|-----|---|

SECTION D

| | | | | | | | | | |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q18 | 3 | Q19 | 1 | Q20 | 4 | Q21 | 2 | Q22 | 3 |
|-----|---|-----|---|-----|---|-----|---|-----|---|

SECTION E

Q23) its

Q24) their

Q25) his

Q26) me

Q27) my

SECTION F

Q28) is

Q29) throw

Q30) throws

Q31) hops

Q32) start

SECTION G

Q33) stew

Q34) mumbled

Q35) yelled

Q36) terrible

SECTION H

Q37) The caterpillar grew and turned into a butterfly.

Q38) My neighbour was reading an interesting book in the library.

Q39) John put a helmet on his head and cycled down the street.

SECTION I

Q40) 1

Q41) 4

Q42) repeated

Q43) The washerwoman asked for two pots to soak each of the King's elephants.

Q44) He was unable to make the pots that the king wanted from him.

END