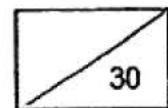


CHIJ ST NICHOLAS GIRLS' SCHOOL
 PRIMARY ONE
 TOPICAL REVIEW 1
 MATHEMATICS



Duration: 35 minutes

Name : _____ ()

Class : P1 _____

Parent's Signature: _____

	Topics Assessed	Level 4 All the time	Level 3 Most of the time	Level 2 Some of the time	Level 1 Seldom or Not at all
1	Shapes and Patterns a) Able to identify and name shapes b) Able to complete patterns according to shape, size, colour or two of the above attributes				
2	Ordinal Numbers and Positions a) Able to name positions using ordinal numbers 1 st to 10 th and words "first" to "tenth" b) Able to name positions from left and right using ordinal numbers				
3	Numbers to 20 a) Able to read and write numbers 1-20 in numerals and words b) Able to compare and order numbers to 20 using terms "greater than" and "smaller than" c) Able to arrange numbers in ascending and descending order				
4	Addition/Subtraction Within 20 a) Able to add and subtract a 1-digit number and a 2-digit number with renaming b) Able to solve story sums on addition and subtraction for numbers within 20				
5	Length a) Able to compare two or more objects using the terms 'taller/tallest', 'longer/longest' and 'shorter/shortest' b) Able to measure lengths using objects as non-standard units c) Able to use the term 'unit' to measure lengths				

Section A (6 x 1 mark = 6 marks)

Read each question carefully and choose the correct answer.

Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

1. Look at the picture below.

How many triangles are there?



(1) 1

(2) 2

(3) 3

(4) 4

()

2. Look at the letters below.

G R A C I O U S

The letter _____ is after C.

(1) A

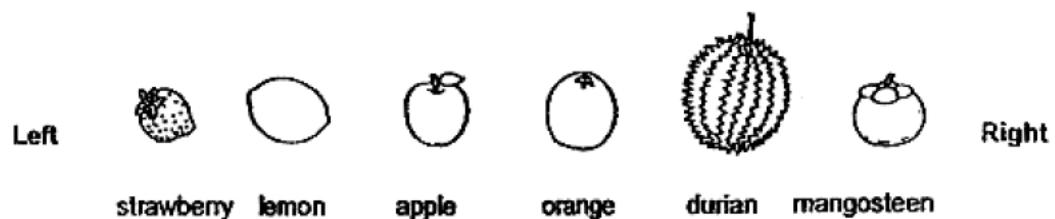
(2) I

(3) O

(4) U

()

3. Look at the fruits below.



Which fruit is fourth from the right?

- (1) mangosteen
- (2) orange
- (3) durian
- (4) apple

()

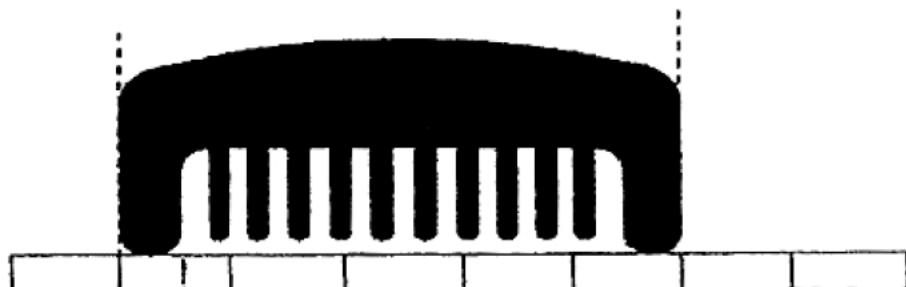
4. What number is 1 less than 15?

- (1) 6
- (2) 14
- (3) 16
- (4) 4

()

5. Look at the picture below.

1 stands for 1 unit.



What is the length of the comb?

- (1) 5 units
- (2) 6 units
- (3) 8 units
- (4) 4 units

()

6. + 3 = 12

What is the missing number in the box?

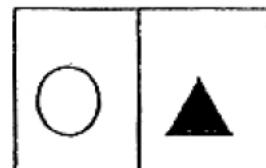
- (1) 15
- (2) 10
- (3) 9
- (4) 8

()

Section B (9 x 2 marks = 18 marks)

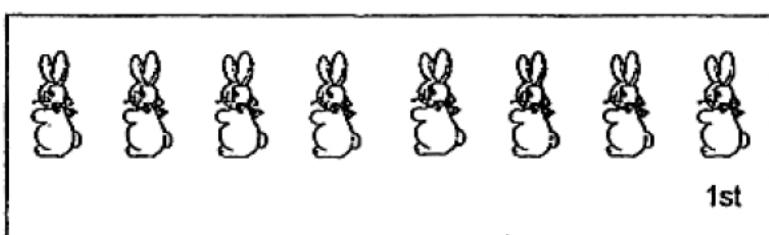
Write your answers in the blanks provided. Show all mathematical working clearly.

7. Circle the shape that comes next.

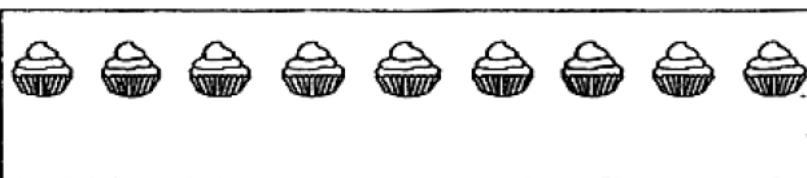


8. Look at the pictures below.

(a) Cross out () the fifth rabbit.



(b) Circle seven cupcakes.



9. Look at the number pattern below.

Fill in the missing numbers.

16, 15, 14, 13, _____, 11, 10, _____, 8

10. Look at the numbers below.



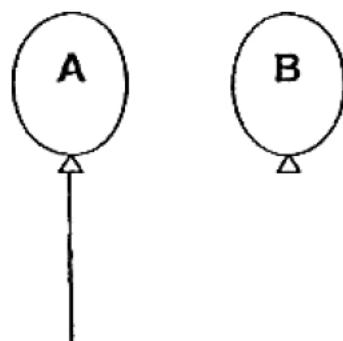
Arrange the numbers in order.

Begin with the greatest.

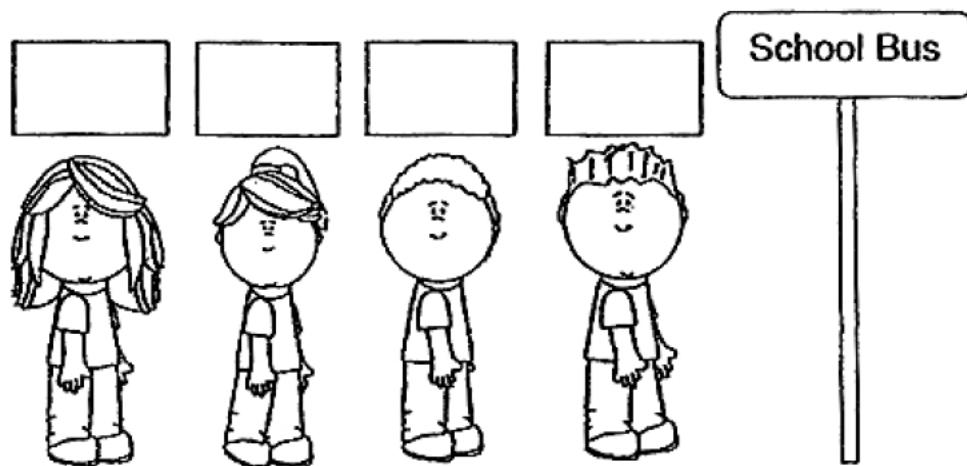
_____, _____, _____, _____

(greatest)

11. Balloon B has a longer string than Balloon A.
Draw the string of balloon B.



12. Jen, Dan, Anna and Tom are queuing up for the school bus.
Tom is second in the queue.
Jen is between Tom and Anna.
Fill in the names of the children in the correct order.



13. (a) Fill in the blanks.

$$18 - \underline{\quad} = 9$$

(b) Write '+' or '-' in the  .

$$7 \bigcirc 4 = 11$$

14. During a class performance task, Fabian took two cards to make 16.

Cross out () the two cards that he took.

4

9

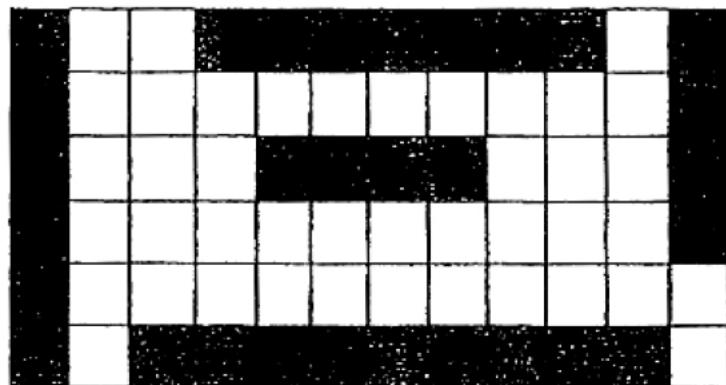
13

7

15. Look at the picture.

Fill in the blanks.

1 stands for 1 unit.



(a) Strip _____ and Strip _____ are of the same length.

(b) Strip _____ is shorter than Strip E.

It is longer than Strip A.

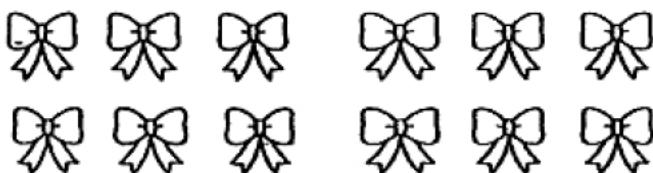
Section C (2 x 3 marks = 6 marks)

Solve the following problems. All number equations must be shown clearly.

16. Michelle has 12 hair bows.

Her sister gives her 5 more hair bows.

How many hair bows does Michelle have now?



Michelle has _____ hair bows now.

17. There are 14 leaves on a plant.

The caterpillars eat up some of them.

8 leaves are left on the plant.

How many leaves do the caterpillars eat?



$$\square \quad \bigcirc \quad \square = \square$$

The caterpillars eat _____ leaves.

- End of Paper -

EXAM PAPER (P1)

SCHOOL : CHIJ

SUBJECT : MATHEMATICS

TERM : Topical Review 1

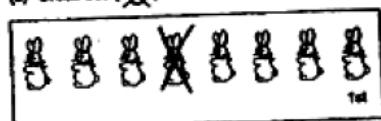
Q1	Q2	Q3	Q4	Q5	Q6
4	1	4	2	1	3

Q7)



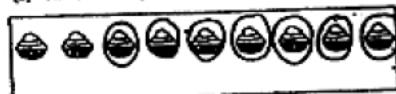
Q8) a)

(a) Cross out (X) the fifth rabbit.



b)

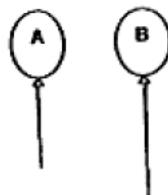
(b) Circle seven cupcakes.



Q9) 12 , 9

Q10) 18 , 15 , 14 , 13

Q11)



Q12) Anna , Jen , Tom , Dan

Q13) a) 9

b) +

Q14) 9 and 7

Q15) a) Strip C and Strip D are of the same length.

b) Strip B is shorter than Strip E. It is longer than Strip A.

Q16) $12 + 5 = 17$

Q17) $14 - 8 = 6$