

**Anglo-Chinese School  
(Primary)**

A Methodist Institution  
(Founded 1886)

**P1 Mathematics  
Test 3**

Name: \_\_\_\_\_ ( ) Duration: 50 minutes

Class: P1 \_\_\_\_\_ Date: \_\_\_\_\_

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**Section A: Multiple Choice Questions (10 x 1 mark)**

**Choose the correct answer for each question and write its number  
(1, 2, 3 or 4) in the brackets provided.**

1. Look at the picture below.



- (1) fives
- (2) sixes
- (3) threes
- (4) fours

( )

2. 2 groups of 8 is \_\_\_\_\_.

- (1) 16
- (2) 10
- (3) 6
- (4) 4

(      )

3.  $7 + 7 + 7 =$  \_\_\_\_\_.

- (1) 7
- (2) 14
- (3) 21
- (4) 28

(      )

4. John buys 15 strawberries. All the strawberries are shared equally by 3 children. How many strawberries does each child get?



- (1) 18
- (2) 12
- (3) 3
- (4) 5

(      )

The picture graph below shows the different types of games that the pupils like to play. Study it carefully and answer questions 5 and 6.

| Different types of games  |          |
|---------------------------|----------|
| Badminton                 | ☆☆☆☆☆☆   |
| Tennis                    | ☆☆☆      |
| Basketball                | ☆☆☆☆     |
| Golf                      | ☆☆       |
| Soccer                    | ☆☆☆☆☆☆☆☆ |
| Floorball                 | ☆☆☆☆☆☆☆☆ |
| Each ☆ stands for 1 child |          |

5. \_\_\_\_\_ fewer children play basketball than badminton.

- (1) 24
- (2) 2
- (3) 10
- (4) 4

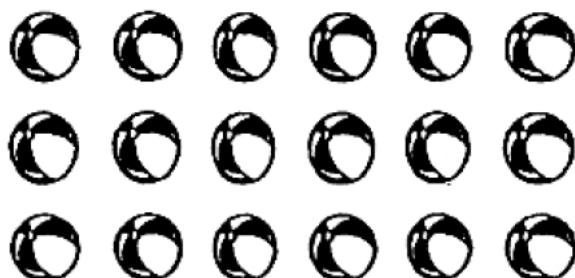
( )

6. 11 children like to play tennis and \_\_\_\_\_.

- (1) badminton
- (2) basketball
- (3) soccer
- (4) floorball

( )

7. Look at the picture below.



$$\boxed{?} \times 3 = 18$$

- (1) 6
- (2) 7
- (3) 8
- (4) 9

( )

8. Benny has 6 sticks.

Benny uses 2 sticks to form a letter T as shown below.



How many letter "T"s can he form if he has 6 sticks?

- (1) 8
- (2) 12
- (3) 3
- (4) 4

( )

9. Which of the following box has the greatest answer?

|         |
|---------|
| A       |
| 2 fives |

|         |
|---------|
| B       |
| $3 + 3$ |

|          |
|----------|
| C        |
| 3 threes |

|                 |
|-----------------|
| D               |
| $2 + 2 + 2 + 2$ |

(1) A  
(2) B  
(3) C  
(4) D ( )

10. Mrs Tay packs 12 cupcakes equally into boxes of 6.

How many boxes of cupcakes are there?



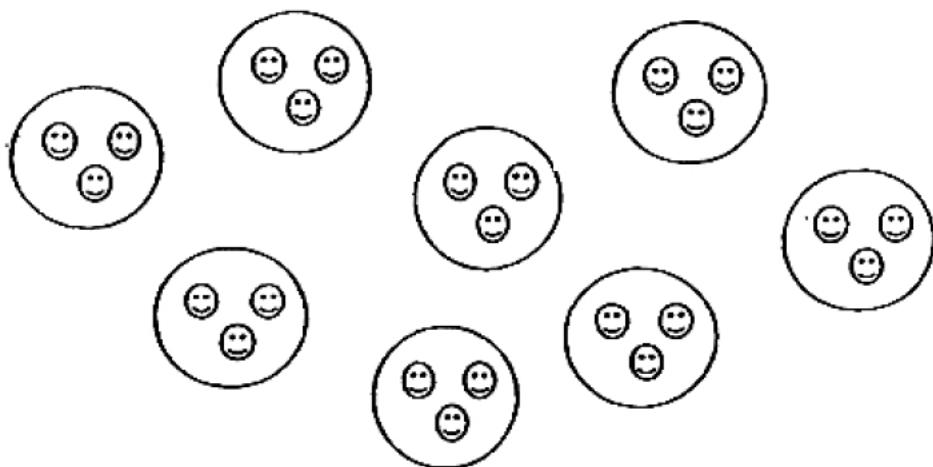
(1) 6  
(2) 2  
(3) 12  
(4) 18 ( )

**Section B: Short-Answer Questions (10 x 1 mark)**

11. Circle the apples to show groups of 7.

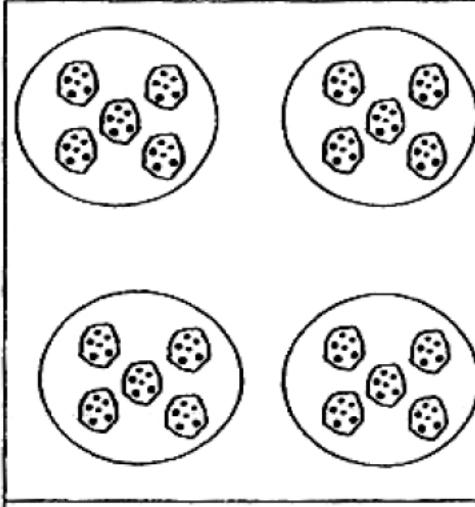
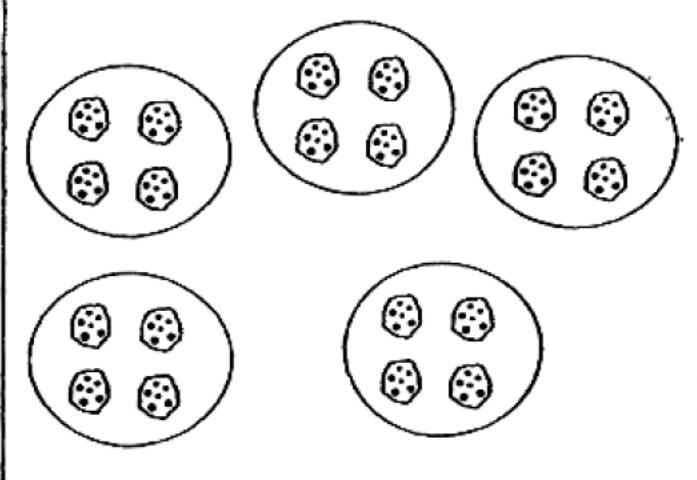


12. Write a multiplication equation for the picture below.



$$\square \times \square = \square$$

13. Tick (✓) the set that shows 4 groups of 5.

| Tick (✓)   |
|--|
|  Two groups of 5 circles each, arranged in a 2x2 grid. Each group contains 5 circles.   |
|  Two groups of 5 circles each, arranged in a 2x2 grid. Each group contains 5 circles. |

14. Jane has 18 stickers (  ).

She uses 2 stickers to paste on each card.

How many cards did Jane make?

a) Circle and group the stickers.

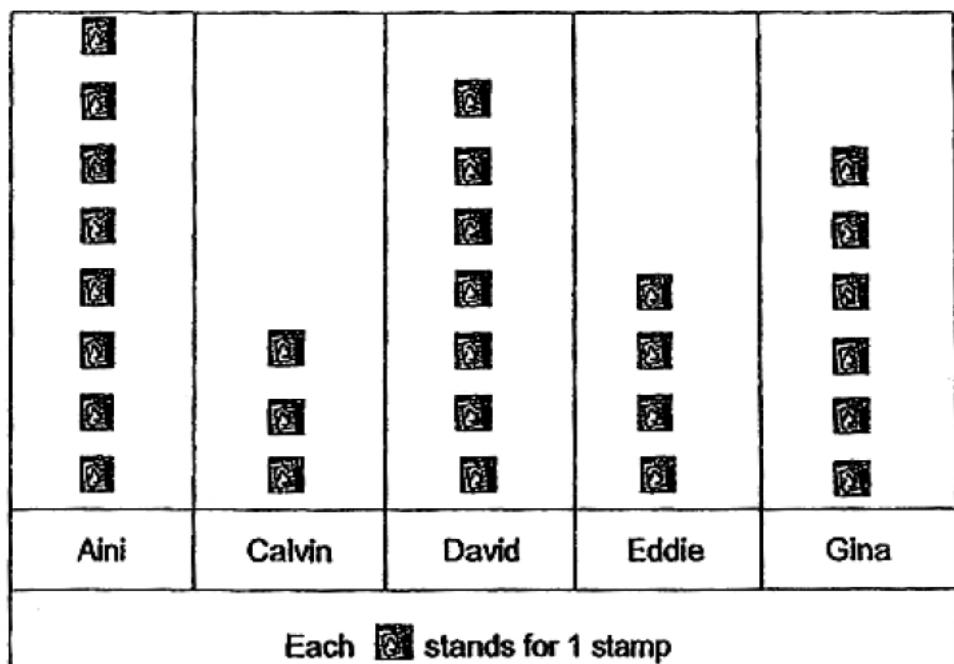


b) Jane made \_\_\_\_\_ cards using the above stickers.

The picture graph below shows the number of stamps each child has.

**Study it carefully and answer questions 15 to 18.**

### Number of stamps



15. \_\_\_\_\_ has least stamps.

16. David has \_\_\_\_\_ stamps.

17. Aini has \_\_\_\_\_ more stamps than Gina.

18. Aini and Eddie have \_\_\_\_\_ stamps altogether.

19. Study the number pattern below.

4, 8, 12, ?, 20

The missing number in the pattern is \_\_\_\_\_.

**Section C: Story Sums (10 marks)**

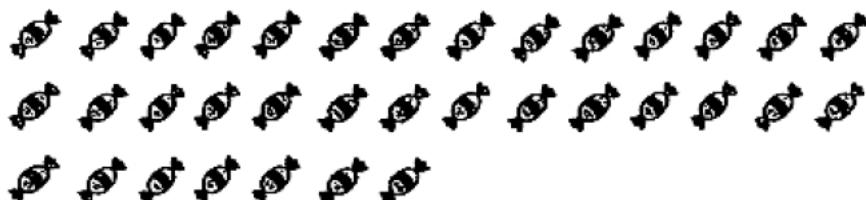
Answer each question in the space provided.

Write your answers clearly in the space given.

20. There are 5 boys in a group.

Each of them is given 7 sweets.

How many sweets are given to the children in all?



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

\_\_\_\_\_ sweets are given to the children in all.

21. May packs candies and biscuits.

For every 5 candies she packs, she will pack 2 biscuits.

How many candies would she have if she packed 10 biscuits?

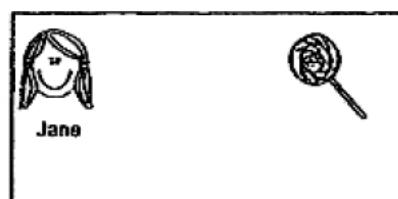
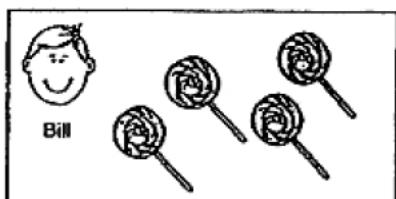
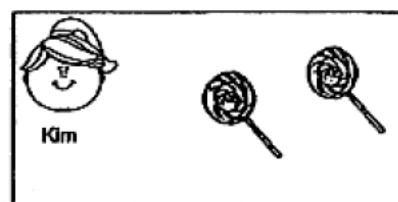
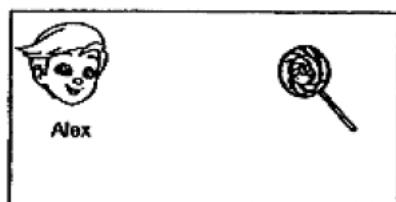
|          |   |    |  |  |  |
|----------|---|----|--|--|--|
| Candies  | 5 | 10 |  |  |  |
| Biscuits | 2 | 4  |  |  |  |

She would have \_\_\_\_\_ candies.

22. Paul has 8 lollipops.

He wants to give them equally to his 4 friends, Alex, Kim, Bill and Jane.

This is how he does it.



State whether each sentence below is True or False.

| Sentence   | True/False |
|--|------------|
| Paul has given the lollipops to his 4 friends equally. |            |
| Each friend should have 4 lollipops.                   |            |
| Each friend should have 2 lollipops.                   |            |
| Paul has not divided his lollipops correctly.          |            |

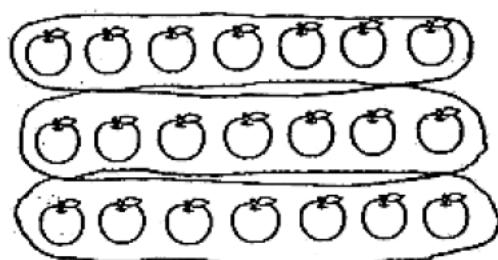
SCHOOL : ACS

SUBJECT : MATHEMATICS

TERM : SA2

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|----|----|----|----|----|----|----|----|----|-----|
| 4  | 1  | 3  | 4  | 2  | 3  | 1  | 3  | 1  | 2   |

Q11)

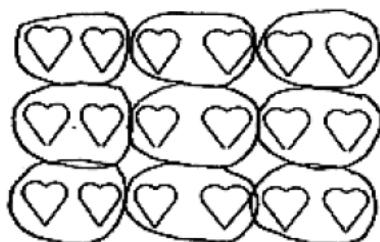


$$Q12) 8 \times 3 = 24$$

Q13)

|  |  |
|--|--|
|  | <input checked="" type="checkbox"/> <i>Not (✓)</i> |
|  | <input checked="" type="checkbox"/> <i>✓</i>       |

**Q14) a)**



**b) 9**

**Q15) Calvin**

**Q16) 7**

**Q17) 2**

**Q18) 12**

**Q19) 16**

**Q20)  $5 \times 7 = 35$**

**Q21) Candies 5 10 15 20 25**

**Biscuits 2 4 6 8 10**

**Q22) Paul has given the lollipops to his 4 friends equally – False**

**Each friend should have 4 lollipops – False**

**Each friend should have 2 lollipops – True**

**Paul has not divided his lollipops correctly – True**