



## 2022 PRIMARY 1 HOLISTIC ASSESSMENT

### MATHEMATICS REVIEW 1

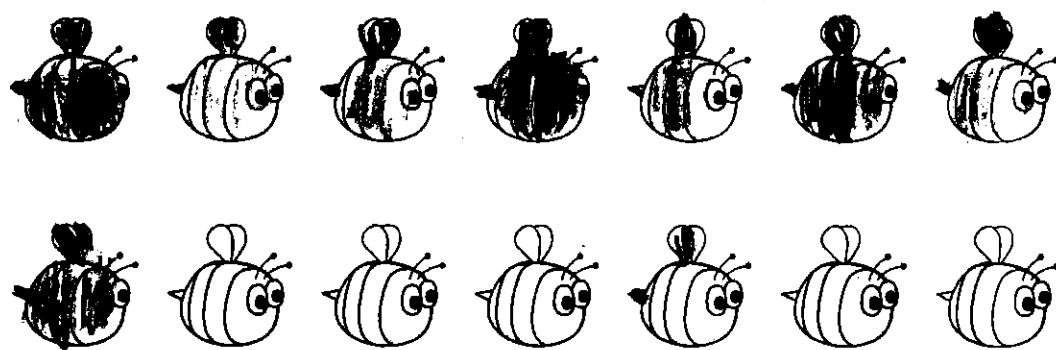
Name: \_\_\_\_\_ ( ) Date: 8 April 2022

Class: Primary 1 ( ) Duration: \_\_\_\_\_

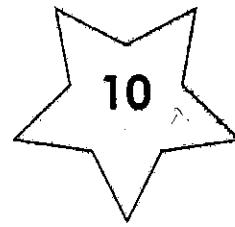
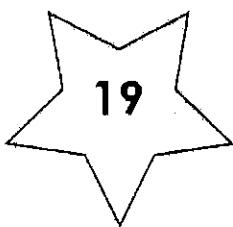
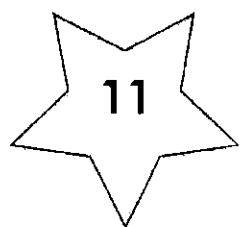
Parent's Signature: \_\_\_\_\_ Marks: \_\_\_\_\_ / **20**

Read the questions carefully.  
Write the answer in the space provided.

1. Colour 8 bees.

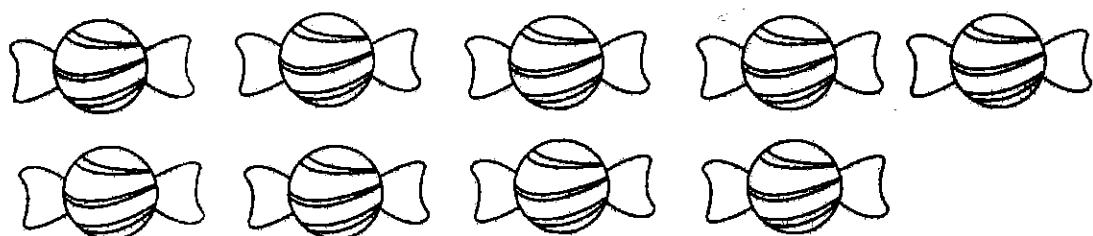


2. Look at the numbers carefully.



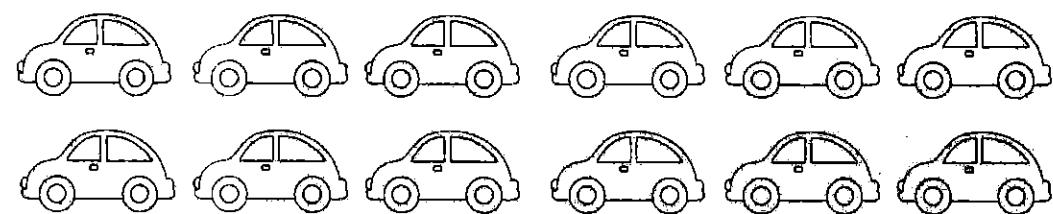
The greatest number is \_\_\_\_\_.

3. Count and write the number of sweets in **words**.



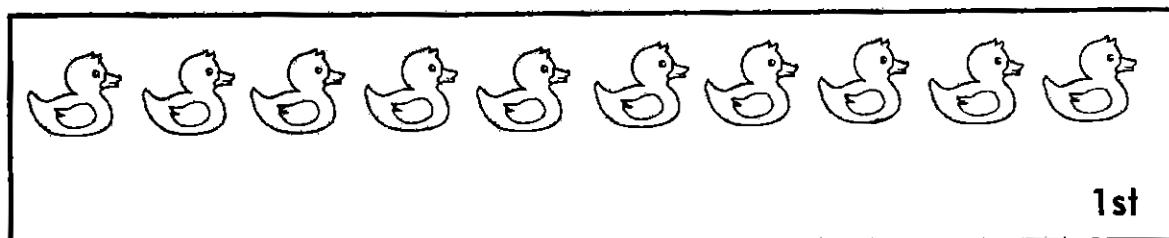
There are \_\_\_\_\_ sweets in all.

4. Count and write the correct **number** of cars.



There are \_\_\_\_\_ cars altogether.

5. Colour the 6th duck.



6. Arrange the numbers in order.

Begin with the **greatest**.

|    |    |   |    |
|----|----|---|----|
| 19 | 16 | 2 | 12 |
|    |    |   |    |

**greatest**

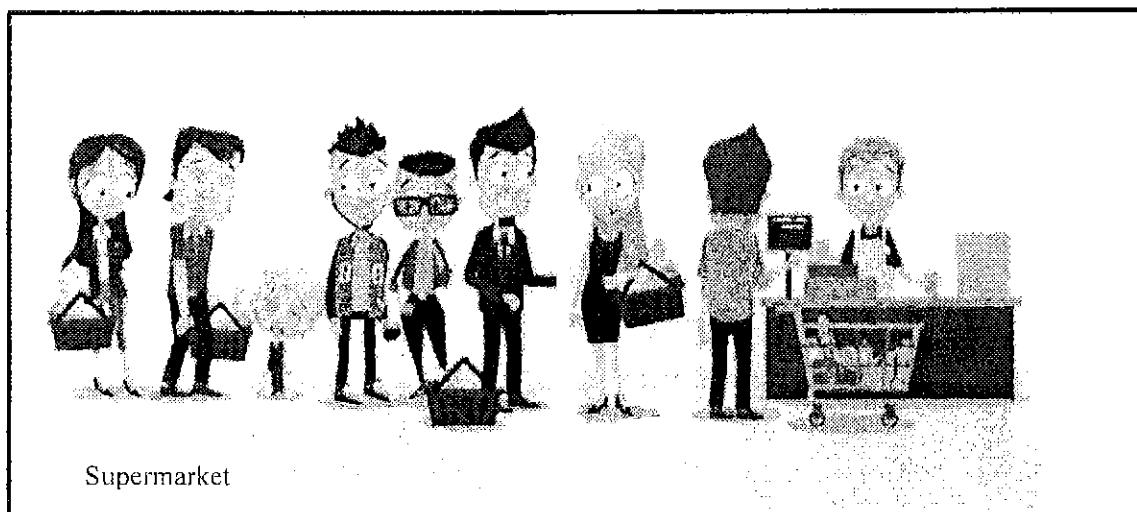
A large rectangular box containing four numbered boxes at the top and four empty boxes below them. The numbers 19, 16, 2, and 12 are placed in the top row. Below this row is a row of four empty boxes. The word "greatest" is written in bold black text at the bottom left of the box.

7. 4 and \_\_\_\_\_ make 6.

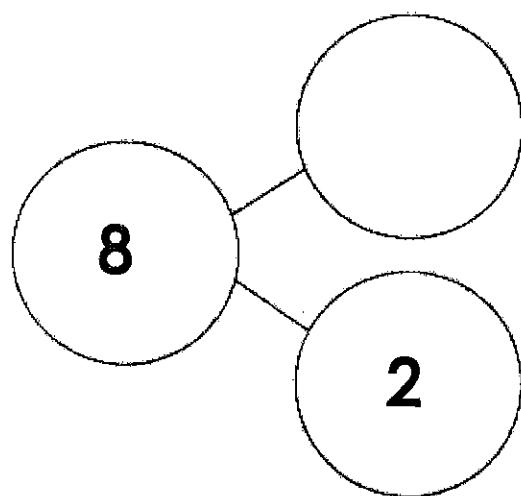
8. 3 less than 5 is \_\_\_\_\_.

9. Look at the picture.

Circle the **second** person from the cashier.



10. Complete the number bond below.



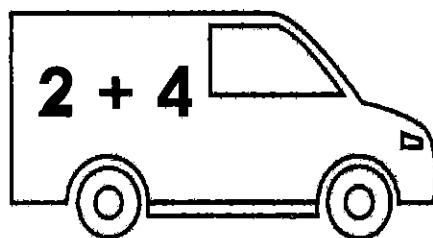
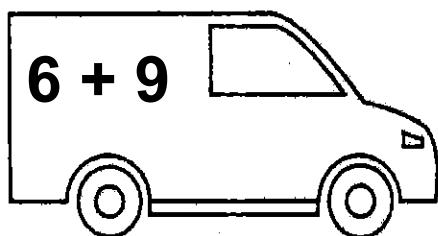
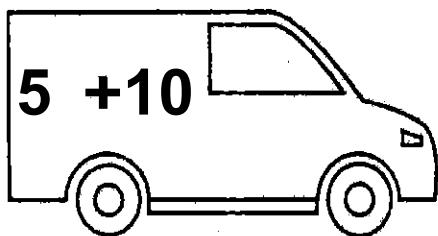
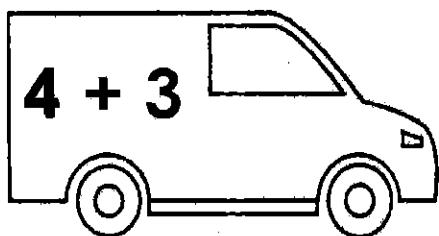
11. Fill in the blank with the correct answer.

|                                     |  |  |  |  |
|-------------------------------------|--|--|--|--|
|                                     |  |  |  |  |
|                                     |  |  |  |  |
| $10 - 3 = \underline{\hspace{2cm}}$ |  |  |  |  |

12. Colour two numbers that add up to 9.

|          |          |          |          |
|----------|----------|----------|----------|
| <b>2</b> | <b>3</b> | <b>5</b> | <b>7</b> |
|----------|----------|----------|----------|

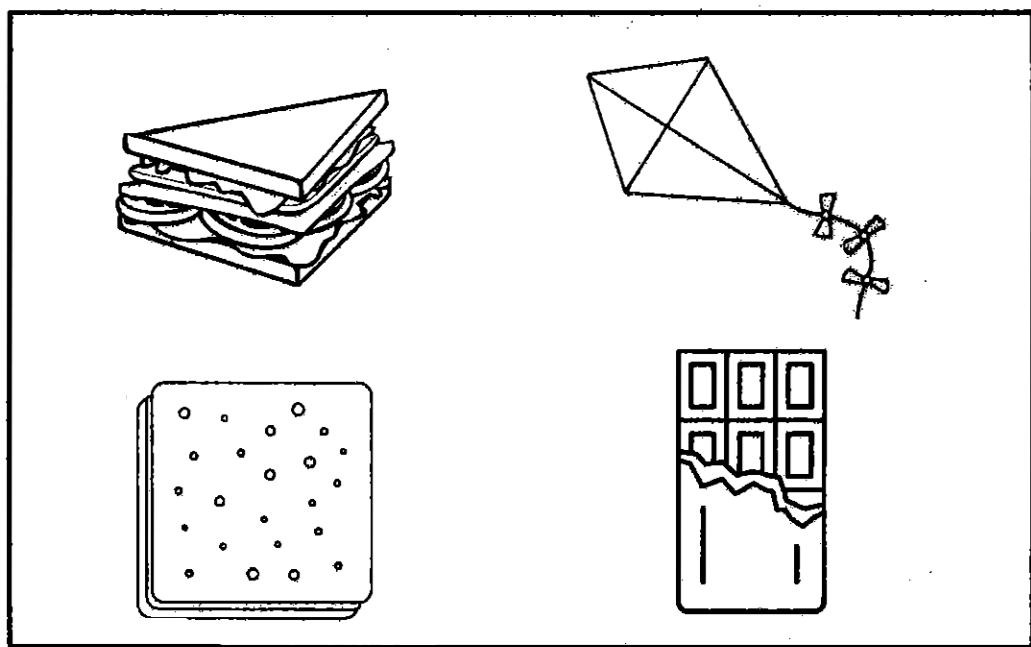
13. Colour the two vans that gives the same answer.



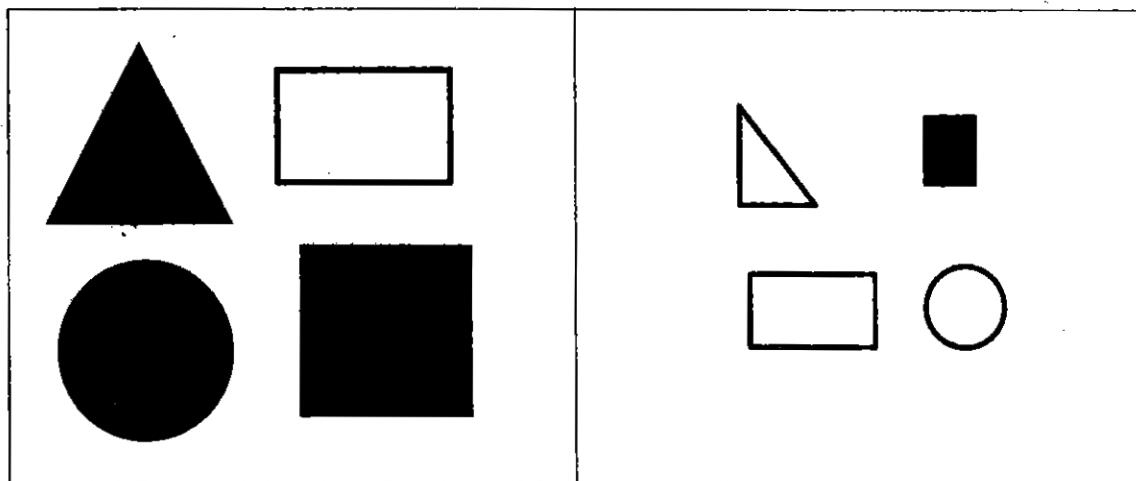
14. Look at the objects in the box carefully.

Which object has the shape of a square?

Circle this object.



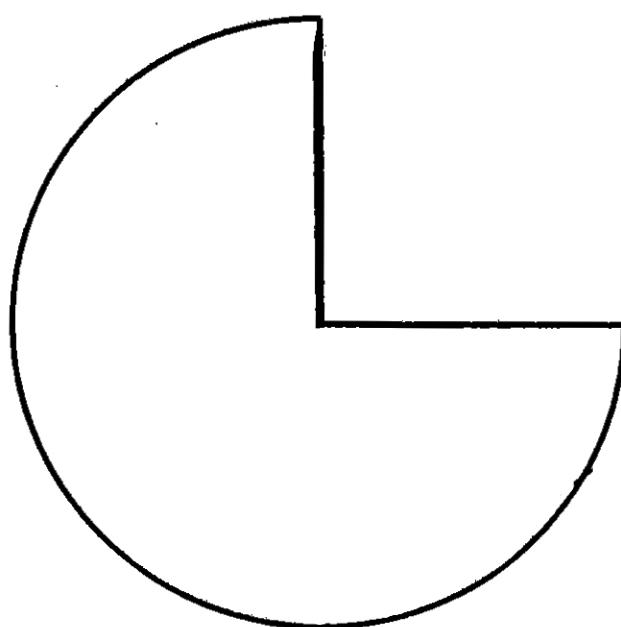
15. Fill in the blank with 'shape', 'size' or 'colour'.



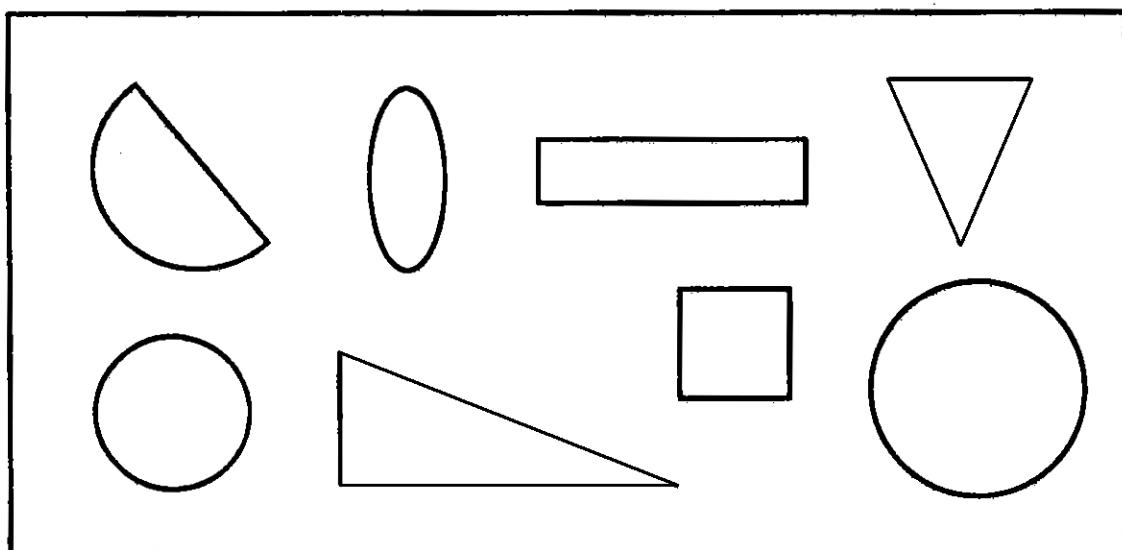
The figures above are grouped according to their \_\_\_\_\_.

16. The figure below is formed by a quarter circle and a half circle.

Using a ruler, draw lines to show the 2 shapes.



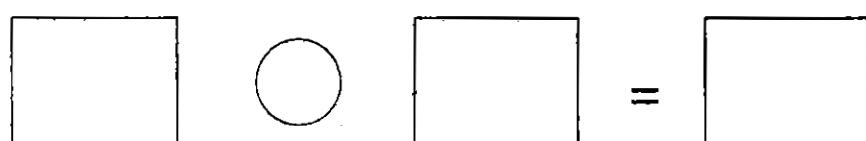
17. Colour all the **triangles** below.



18. There are 7 children running in the field.

3 of them are girls.

How many boys are there?



There are \_\_\_\_\_ boys.

19. Andrew has 5 erasers.

His friend gives him 4 more erasers.

How many erasers does Andrew have altogether?



Andrew has \_\_\_\_\_ erasers altogether.

20. Dora has 10 stickers.

She has 2 more stickers than Beth.

How many stickers does Beth have?



Beth has \_\_\_\_\_ stickers.

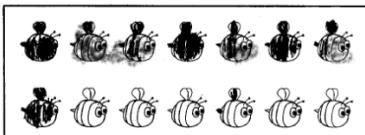
**- End of Paper -**

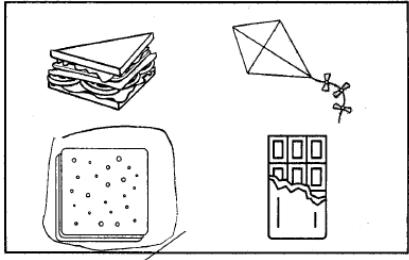
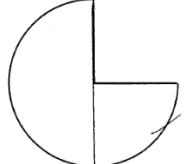
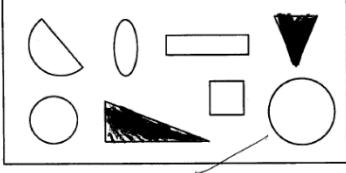


SCHOOL : **TAO NAN PRIMARY SCHOOL**

LEVEL : **PRIMARY 1**  
SUBJECT : **MATH**  
TERM : **REVIEW 1**

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|     |   |
|-----|---|
| 1)  |    |
| 2)  | 20  |
| 3)  | nine  |
| 4)  | 12  |
| 5)  |  |
| 6)  | 19 / 16 / 12 / 2  |
| 7)  | 2   |
| 8)  | 2   |
| 9)  |  |
| 10) | 6   |
| 11) | 7   |
| 12) | 2 and 7   |

|     |   |
|-----|---|
| 13) | $5+10$<br>$6+9$   |
| 14) |    |
| 15) | size  |
| 16) |    |
| 17) |  |
| 18) | $7 - 3 = 4$<br>There are 4 boys.  |
| 19) | $5 + 4 = 9$<br>Andrew has 9 erasers altogether.                                     |
| 20) | $10 - 2 = 8$<br>Beth has 8 stickers.  |