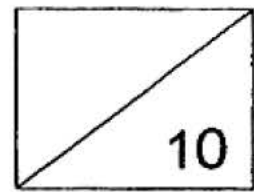


Red Swastika School
Primary 1
Milestone Check 1
Mathematics



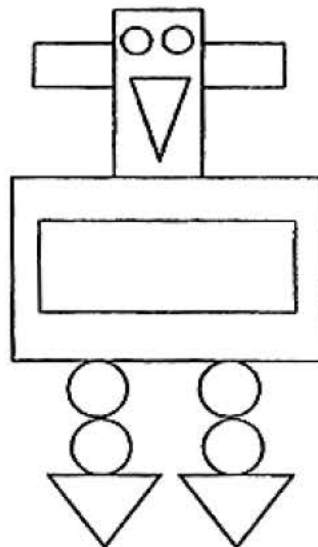
Name: _____ () Date: _____

Class: 1 _____

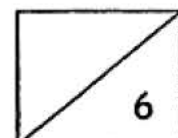
Duration: 30 minutes

Fill in the blanks with the correct answers. (2 marks each)

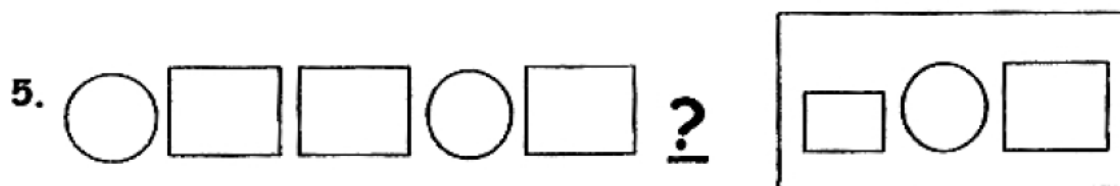
Study the picture below and answer the questions that follow.



1. There are _____ circles.
2. There are _____ triangles.
3. There are _____ more rectangles than triangles.

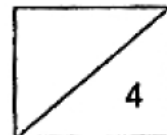


What comes next in each pattern? Circle the correct shape in the box.

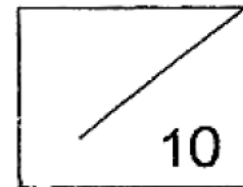


END OF PAPER

Have you checked your work?



Red Swastika School
Primary 1
Milestone Check 2
Mathematics



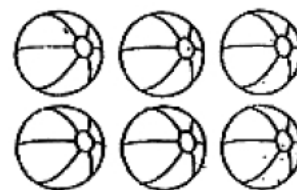
Name: _____ () Date: _____

Class: 1 _____

Duration: 30 minutes

Fill in the blanks with the correct answers. (2 marks each)

Write addition and subtraction equations for the pictures shown.

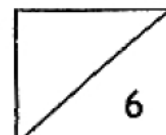


(a) _____ + _____ = _____

(b) _____ - _____ = _____

2. Use three of the four numbers in the box below to make a subtraction equation. Write your equation in the space provided.

12	11
4	7



Make number equations from the numbers and signs given below.

Write them in the spaces provided.

3. = 4 16 + 20

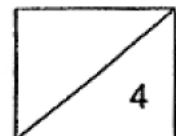


4. 18 14 = 4

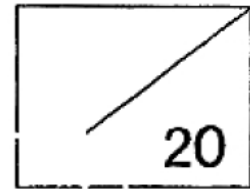


END OF PAPER

Have you checked your work?



Red Swastika School
Primary 1
Milestone Check 3
Mathematics



Name: _____ () Date: _____

Class: 1

Duration: 40 minutes



Fill in the blanks with the correct answers. (2 marks each)



Complete the number equations below.



1. $14 + 2 = \underline{\hspace{2cm}}$

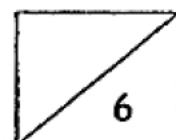
2. $12 - \underline{\hspace{2cm}} = 9$

3. The symbols,  and  represent a number each.

If  +  = 16

and  -  = 5

then  = 



4. The symbol ☺ represents a number.

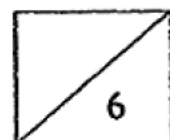
If $15 - ☺ = 11$

Then $☺ + ☺ = \boxed{}$

Do the following sums. Show your workings and number equations clearly.(4 marks each)

5. Mr Tan sold 9 bottles of chocolate milk and 4 bottles of banana milk. How many bottles of milk did he sell altogether?

He sold _____ bottles of milk altogether.



6. Mrs Wang bought 15 tarts. She gave away 8 tarts to her friends. How many tarts had she left?

She had _____ tarts left.

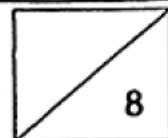
7. Mary baked some cookies. She sold 14 cookies and had 6 cookies left. How many cookies did she bake at first?

She baked _____ cookies at first.

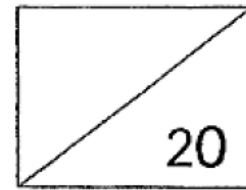


END OF PAPER

Have you checked your work?



Red Swastika School
Primary 1
Milestone Check 4
Mathematics



Name: _____ () Date: _____

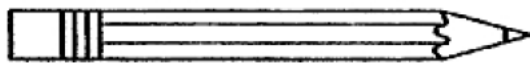
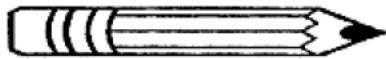
Class: 1 _____

Duration: 30 minutes

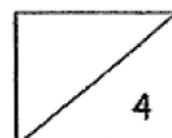
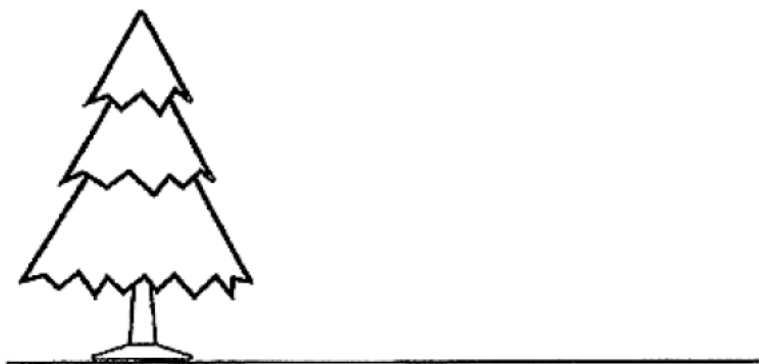
Read the questions carefully.

Fill in the blanks with the correct answers. (2 marks each)

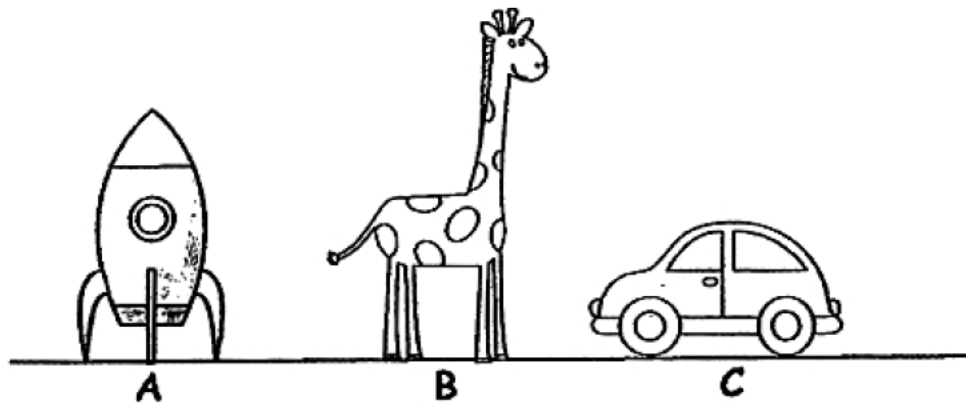
1. Circle the longer pencil.



2. Draw a shorter tree.

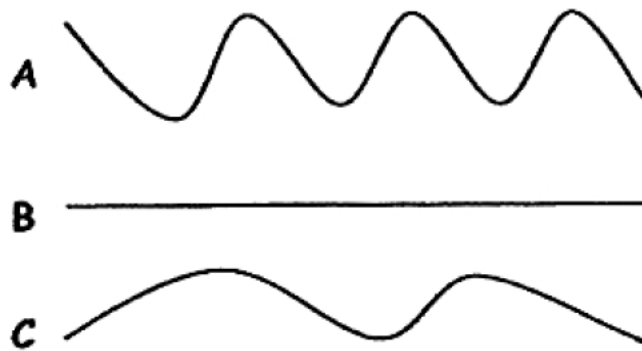


Look at the picture. Fill in the blanks with the correct letters.



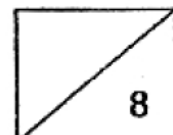
3. Toy _____ is the tallest.

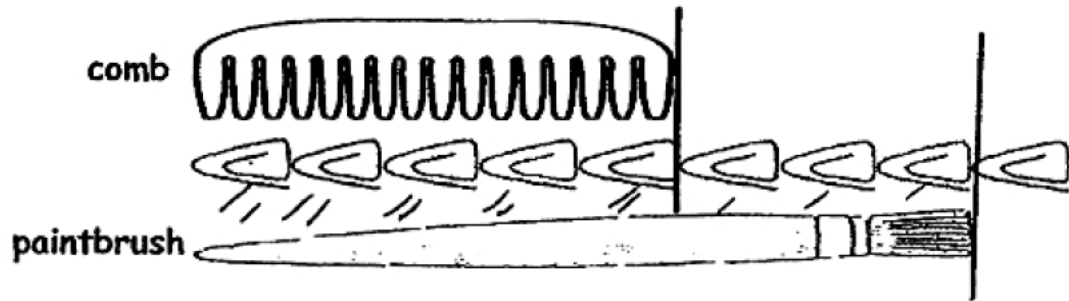
4. Toy A is taller than Toy _____ but shorter than Toy _____.



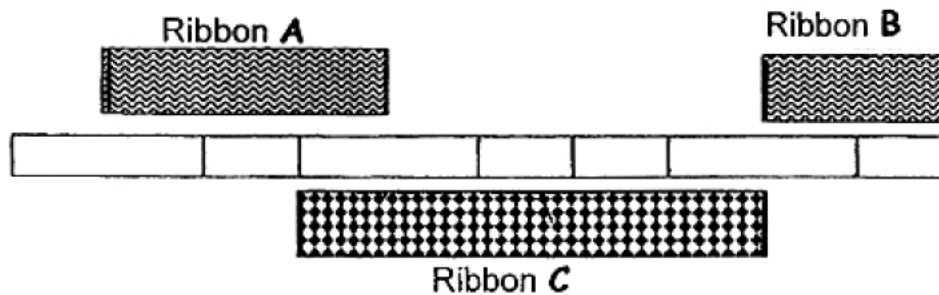
5. String _____ is the shortest.

6. String _____ is the longest.





7. The comb is _____ paperclips long.
8. The paintbrush is _____ paperclips longer than the comb.



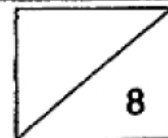
☐ stands for 1 unit.

9. Ribbon C _____ longer than Ribbon A.
10. The total length of Ribbon B and Ribbon C is _____ units.

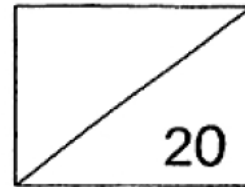


END OF PAPER

Have you checked your work?



Red Swastika School
Primary 1
Milestone Check 5
Mathematics



Name: _____ () Date: . _____

Class: 1

Duration: 30 minutes

Fill in the blanks with the correct answers. (2 marks each)

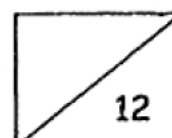
1. The number that comes between 29 and 31 is _____ .
2. The number that comes just after 36 is _____ .
3. (a) Write 'twenty-seven' in numerals. _____
(b) Write '40' in words. _____
4. 6 more than 19 is _____ .
5. 4 less than 36 is _____ .

6.

18	37	23	31	29
----	----	----	----	----

Arrange the numbers above in order, beginning with the smallest.

_____, _____, _____, _____, _____
smallest greatest



7. $26 =$ _____ tens — _____ ones

8. 2 tens 13 ones = _____

Complete the number patterns.

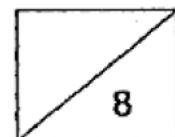
9. 12, _____ , 16, 18, _____ , 22

10. _____ , 27, 30, _____ , 36, 39



END OF PAPER

Have you checked your work?



SCHOOL : RED SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY 1

SUBJECT : MATH

TERM : MILESTONE CHECK (1 & 2)

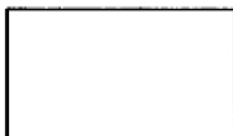
MILESTONE CHECK (1)

Q 1	Q2	Q3
6	3	2

Q4)



Q5)



MILESTONE CHECK (2)

Q1) A) $9 + 6 = 15$

B) $15 - 9 = 6$

Q2) $11 - 7 = 4$

Q3) $4 + 16 = 20$

Q4) $18 - 4 = 14$

SCHOOL : RED SWASTIKA PRIMARY SCHOOL



LEVEL : PRIMARY 1



SUBJECT : MATH

TERM : MILESTONE CHECK (3)

Q1) 16

Q2) 3

Q3) IF  +  = 16

And  -  = 5

Then  = 3

Q4) 8

Q5) $9 + 4 = 13$

Q6) $15 - 8 = 7$

Q7) $6 + 14 = 20$

SCHOOL : RED SWASTIKA PRIMARY SCHOOL

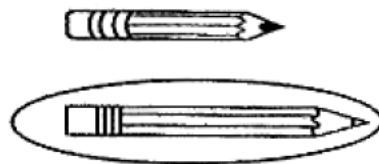
LEVEL : PRIMARY 1

SUBJECT : MATH

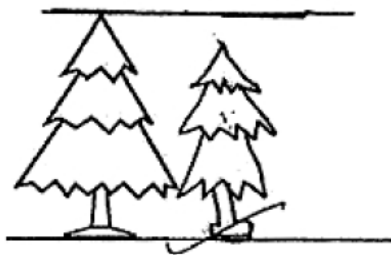
TERM : MILESTONE CHECK (4 & 5)

MILESTONE CHECK (4)

Q1)



Q2)



Q3)B

Q4) C , B

Q5) B

Q6) A

Q7) 5

Q8) 3

Q9) 2

Q10) 7

MILESTONE CHECK (5)

Q1) 30

Q2) 37

Q3) A) 27

B) FORTY

Q4) 25

Q5) 32

Q6) 18, 23, 29, 31, 37

Q7) 2, 6

Q8) 33

Q9) 12, 14, 16, 18, 20, 22

Q10) 24, 27, 30, 33, 36, 39