

NANYANG PRIMARY SCHOOL  
**MID-YEAR EXAMINATION**  
**2021**

**PRIMARY 6**  
**MATHEMATICS**  
**PAPER 1**  
**(BOOKLET A)**

Total Duration for Booklets A and B: 1 hour

Additional materials: Optical Answer Sheet (OAS)

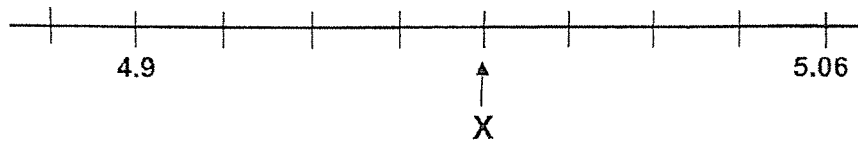
**INSTRUCTIONS TO PUPILS**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.
5. The use of calculators is **NOT** allowed.



Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each.  
 For each question, four options are given. One of them is the correct answer.  
 Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
 (20 marks)

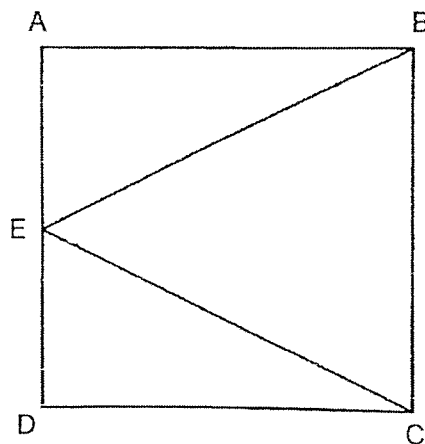
- 1 In the scale below, what is the value of X as indicated by the arrow?



- (1) 4.94  
 (2) 4.96  
 (3) 4.98  
 (4) 5.00
- 2 Find the value of  $\frac{2}{3} \div \frac{5}{12}$ .

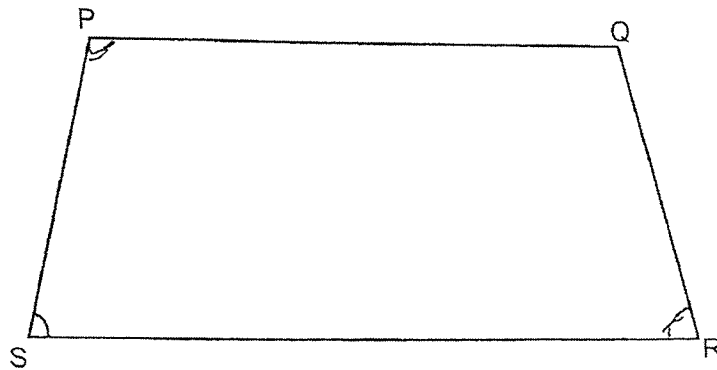
- (1)  $1\frac{3}{5}$   
 (2)  $3\frac{3}{5}$   
 (3)  $\frac{5}{8}$   
 (4)  $\frac{5}{18}$

- 3 Larry had some stamps. He gave 40% of his stamps to Ravi and 20% of the remaining stamps to Lina. What percentage of Larry's stamps were given to Lina?
- (1) 12%
- (2) 20%
- (3) 40%
- (4) 60%
- 4 In the figure below, ABCD is a square and  $AE = ED$ . What type of triangle is BEC?



- (1) Isosceles triangle
- (2) Equilateral triangle
- (3) Right-angled triangle
- (4) Obtuse-angled triangle

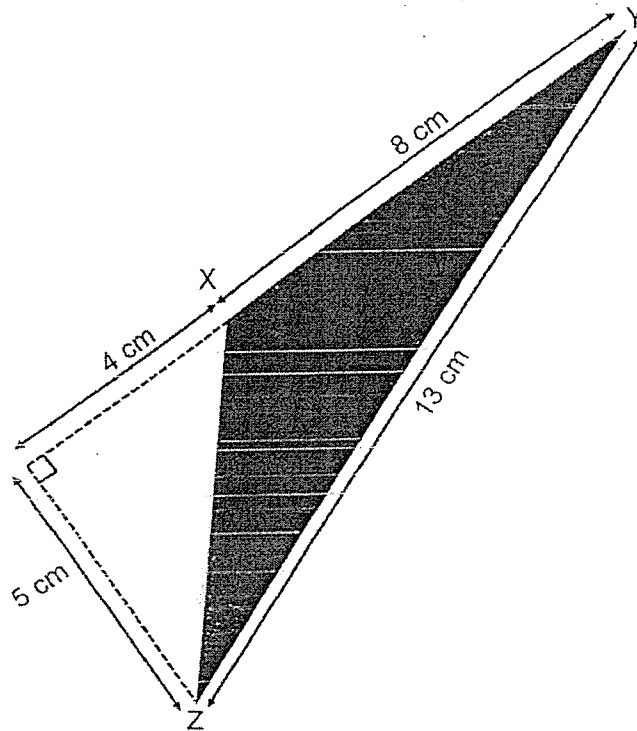
- 5 In the figure below, PQRS is a trapezium.



Which one of the following is true?

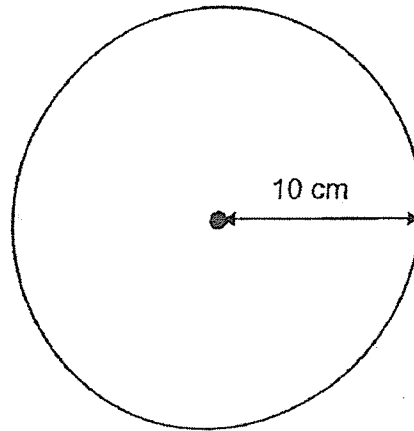
- (1)  $PQ \parallel PS$
- (2)  $\angle SPQ = \angle QRS$
- (3)  $\angle PSR + \angle SRQ = 180^\circ$
- (4)  $\angle QPS + \angle PSR = 180^\circ$

- 6 Find the area of triangle XYZ.



- (1)  $10 \text{ cm}^2$
- (2)  $20 \text{ cm}^2$
- (3)  $30 \text{ cm}^2$
- (4)  $32.5 \text{ cm}^2$

- 7 The figure below is a circle of radius 10 cm. What is the circumference of the circle? Express your answer in terms of  $\pi$ .

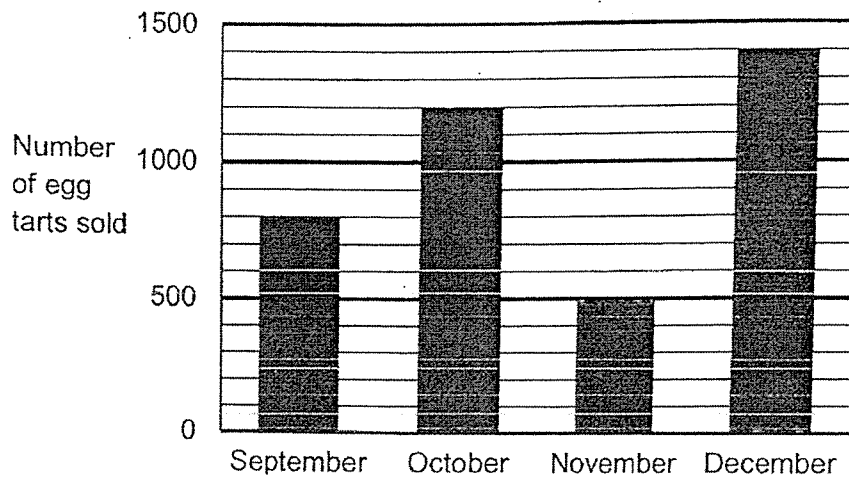


- (1)  $10\pi$  cm
  - (2)  $20\pi$  cm
  - (3)  $100\pi$  cm
  - (4)  $400\pi$  cm
- 8 Which of the following is likely to be the height of a school bus?

- (1) 0.3 m
- (2) 3 m
- (3) 30 m
- (4) 300 m

Use the information below to answer Questions 9 and 10.

The graph shows the number of egg tarts sold by a confectionery shop from September to December.



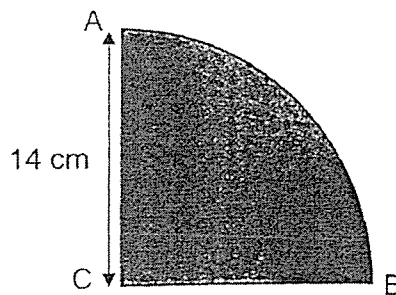
9. What was the total number of egg tarts sold from September to December?
- (1) 3900
  - (2) 3800
  - (3) 3600
  - (4) 3200
10. What was the difference between the greatest number and the least number of egg tarts sold?
- (1) 900
  - (2) 700
  - (3) 600
  - (4) 400

- 11 In a school, the number of boys is  $\frac{5}{8}$  of the number of girls. What is the ratio of the number of girls to the total number of children in the school?

- (1) 5 : 8
- (2) 5 : 13
- (3) 8 : 5
- (4) 8 : 13

- 12 The shaded figure below is a quarter circle of radius 14 cm. What is the area of the shaded figure?

Take  $\pi = \frac{22}{7}$



- (1) 22 cm<sup>2</sup>
- (2) 88 cm<sup>2</sup>
- (3) 154 cm<sup>2</sup>
- (4) 616 cm<sup>2</sup>

- 13 Mrs Lee had 32.7 kg of flour at first. She used 7.2 kg of the flour to make some cakes. She then packed the remaining flour equally into 50 packets. How much flour was there in each packet?

(1) 0.51 g

(2) 5.1 g

(3) 51 g

(4) 510 g

- 14 Express  $9h + 12 - 4h + h - 6$  in the simplest form.

(1)  $4h + 6$

(2)  $4h - 6$

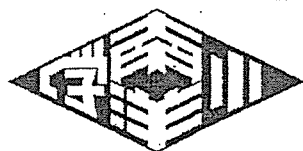
(3)  $6h + 6$

(4)  $6h - 6$

- 15 Mr Chan had some apples at first.  $\frac{3}{5}$  of the apples were red and the rest were green. He sold  $\frac{1}{5}$  of the total number of apples.  $\frac{2}{3}$  of the apples sold were red. 90 green apples were left unsold. How many green apples did Mr Chan have at first?

- (1) 18
- (2) 36
- (3) 108
- (4) 126





NANYANG PRIMARY SCHOOL  
**MID-YEAR EXAMINATION**  
**2021**

**PRIMARY 6**  
**MATHEMATICS**  
**PAPER 1**  
**(BOOKLET B)**

Total Duration for Booklets A and B: 1 hour

**INSTRUCTIONS TO PUPILS**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.
5. The use of calculators is **NOT** allowed.

Booklet B

/ 25

Please sign and return the examination paper the next day. Any queries should be raised at the same time when returning paper.



Questions 16 to 20 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (5 marks)

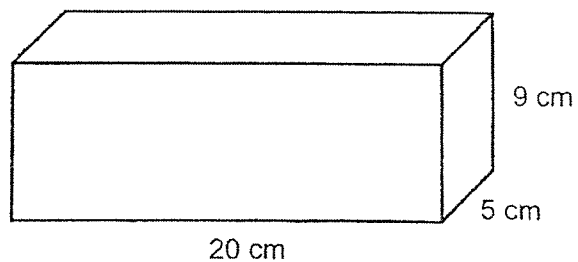
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- 16 Express  $3\frac{3}{20}$  as a decimal.

Ans: \_\_\_\_\_

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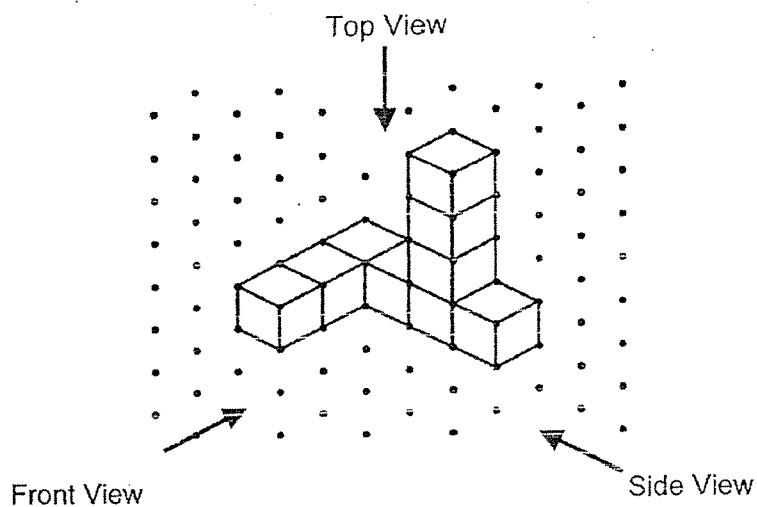
- 17 Find the volume of the cuboid below.



Ans: \_\_\_\_\_ cm<sup>3</sup>

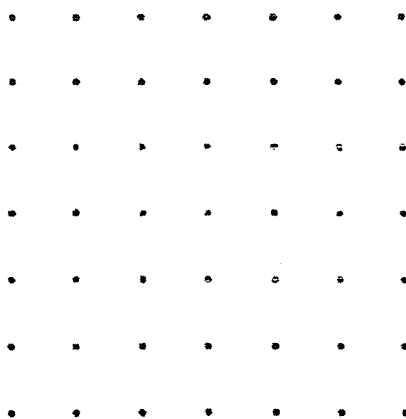
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- 18 Ruth stacked 9 unit cubes and glued them together to form the solid below.

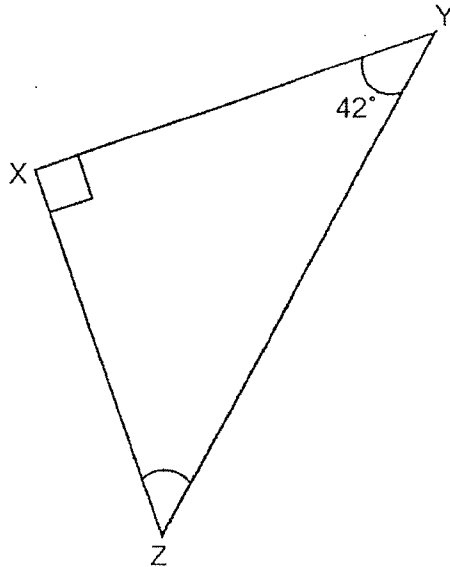


Draw the top view of the solid on the grid below.

Top View

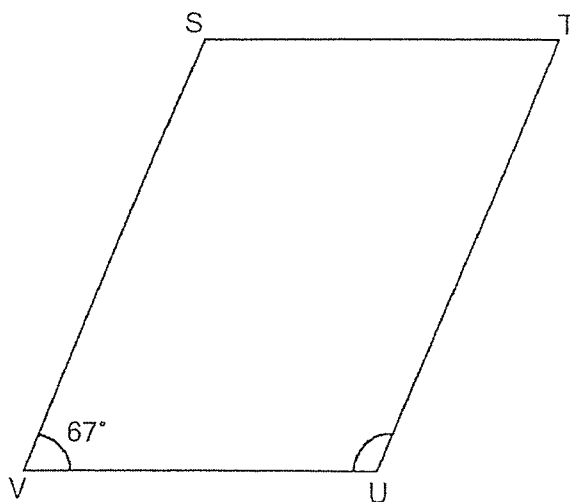


- 19 In the figure below, XYZ is a right-angled triangle.  $\angle XYZ = 42^\circ$ . Find  $\angle YZX$ .



Ans: \_\_\_\_\_<sup>o</sup>

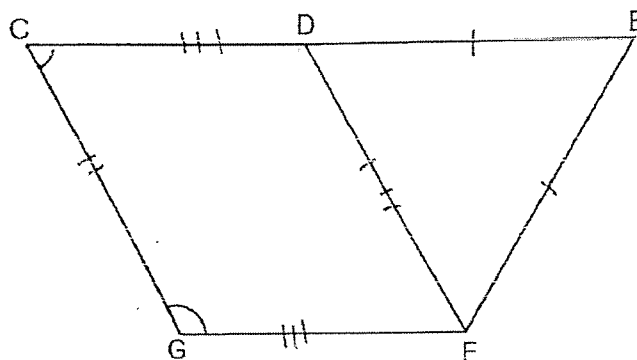
- 20 In the figure below, STUV is a parallelogram and  $\angle SVU = 67^\circ$ . Find  $\angle TUV$ .



Ans: \_\_\_\_\_<sup>o</sup>

Questions 21 to 30 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (20 marks)

- 21 In the figure below, DEF is an equilateral triangle and CDFG is a parallelogram. CDE is a straight line. Find  $\angle CGF$ .



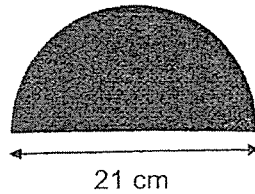
Ans: \_\_\_\_\_°

- 22 The diameter of a circle is 60 cm. Find the area of the circle.  
Take  $\pi = 3.14$

Ans: \_\_\_\_\_ cm<sup>2</sup>

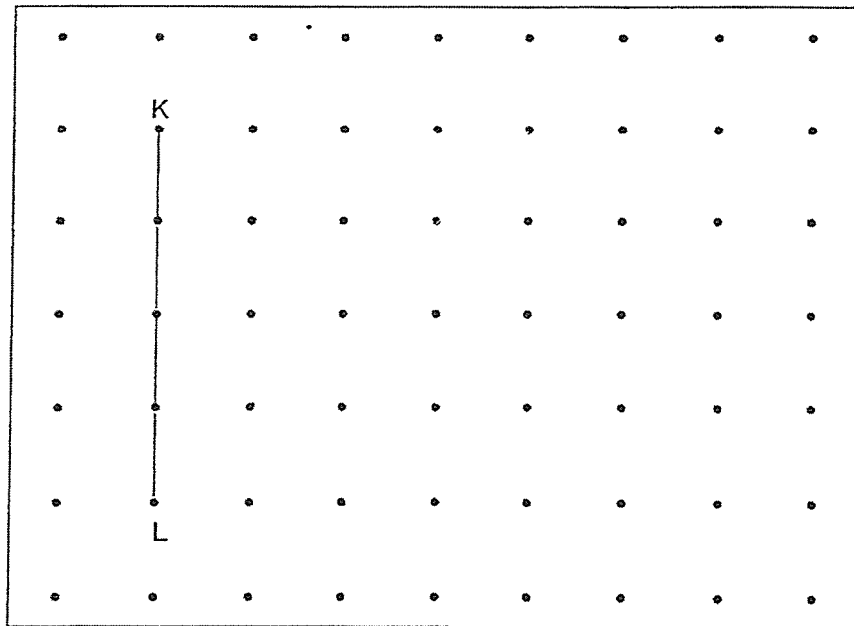
- 23 The shaded figure below is a semicircle of diameter of 21 cm. What is the perimeter of the shaded figure?

Take  $\pi = \frac{22}{7}$



Ans: \_\_\_\_\_ cm

- 24 A straight line KL is drawn on a square grid inside a box.



M is one of the dots inside the box. Line KL is the base of triangle KLM. The base, KL, and the corresponding height of triangle KLM are equal. Draw two lines KM and LM to complete triangle KLM with  $KM = LM$ .

- 25 Rowan and Sindri had some savings.  $\frac{3}{5}$  of Rowan's savings was equal to  $\frac{2}{3}$  of Sindri's savings. What was the ratio of Sindri's savings to Rowan's savings?

Ans: \_\_\_\_\_

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- 26 A group of students shared some bookmarks among themselves. They tried taking 9 bookmarks each, but found that the last student had only 5 bookmarks. When each student took 7 bookmarks, there were 10 bookmarks leftover. How many students were there?

Ans: \_\_\_\_\_

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- 27 The prices of blueberry muffins sold in a bakery are shown in the table below.

SPECIAL OFFER	
1 blueberry muffin for	\$1.20
3 blueberry muffins for	\$3.20
6 blueberry muffins for	\$6.00

Mrs Tey wants to buy 26 blueberry muffins. What is the least amount of money she has to pay?

Ans: \$ \_\_\_\_\_

- 28 Mrs Tan gave  $\frac{7}{10}$  of a cake to a friend. She cut the remaining cake equally into 6 slices. What fraction of the whole cake was each slice?

Ans: \_\_\_\_\_

- 29 The ratio of the number of balls in box A to the number of balls in box B was 5 : 3 at first. 36 balls from box A were then transferred to box B. The ratio of the number of balls in box A to the number of balls in box B became 1 : 3. How many balls were in box A at first?

Ans: \_\_\_\_\_

- 30 Below is a recipe for making 20 pieces of chocolate chip cookies.

**Chocolate Chip Cookie Recipe**  
(20 pieces)

- 200 g flour
- 150 g butter
- 100 g sugar
- 50 g chocolate chips
- 1 egg

- (a) How many grams of flour are needed to make 50 pieces of chocolate chip cookies?
- (b) Based on the recipe, June made some chocolate chip cookies. She used 350 g of sugar. How many grams of butter did she use?

Ans: (a) \_\_\_\_\_ g

(b) \_\_\_\_\_ g

End of Paper



NANYANG PRIMARY SCHOOL

**MID-YEAR EXAMINATION  
2021**

**PRIMARY 6**

**MATHEMATICS  
PAPER 2**

Duration: 1 hour 30 minutes

**INSTRUCTIONS TO PUPILS**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.
5. The use of an approved calculator is expected, where appropriate.

Booklet A	/ 20
Booklet B	/ 25
Paper 2	/ 55
Total	/ 100

Please sign and return the examination paper the next day. Any queries should be raised at the same time when returning paper.



Questions 1 to 5 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (10 marks)

- 1 The table below shows the number of storybooks read by each student in a class. Part of the table is covered by an ink blot. There were 20 students who read less than 3 storybooks. There were twice as many students who read 3 storybooks as those who read 5 storybooks.

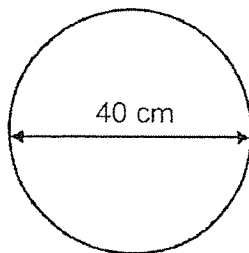
Number of storybooks	1	2	3	4	5
Number of students	9			3	4

- (a) How many students read 2 storybooks?
- (b) How many students were there in the class?

Ans: (a) \_\_\_\_\_

(b) \_\_\_\_\_

- 2 A wheel of diameter 40 cm made 10 complete turns. Find the distance covered.  
Take  $\pi = 3.14$



Ans: \_\_\_\_\_ cm

- 3 The price of a pair of shoes was \$80 before discount. Richard bought the pair of shoes at a discount of 15% during a sale. How much did he pay for the pair of shoes?

Ans: \$ \_\_\_\_\_

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- 4 A machine prints 390 posters in 13 minutes. At this rate, how long does it take to print 2250 posters?

Ans: \_\_\_\_\_ min

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- 5 The average of 6 consecutive whole numbers is 35.5 Find the smallest number.

Ans: \_\_\_\_\_

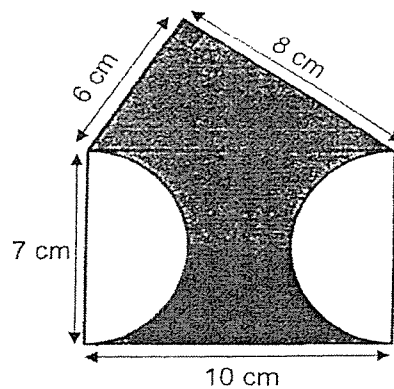
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For questions 6 to 17, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question. (45 marks)

- 6 There are 12 fewer workers in factory A than factory B.  $\frac{1}{8}$  of the workers in factory A are male. There are 36 more female workers than male workers in factory A. How many workers are there in factory B?

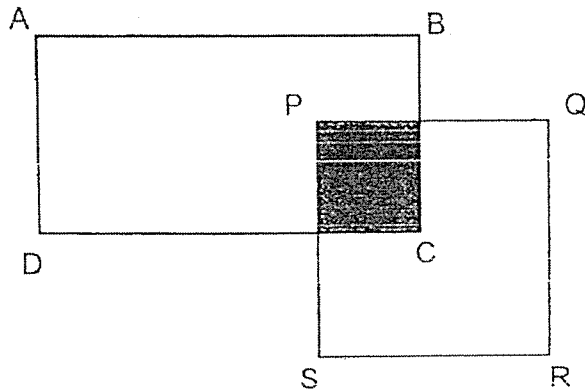
Ans: \_\_\_\_\_ [3]

- 7 The figure below is made up of a right-angled triangle, a rectangle and 2 semicircles. Find the total area of the shaded parts.  
Take  $\pi = 3.14$



Ans: \_\_\_\_\_ [3]

- 8 In the figure below, ABCD is a rectangle and PQRS is a square.  $\frac{1}{6}$  of rectangle ABCD and  $\frac{2}{5}$  of square PQRS are shaded. The total area of the unshaded parts is  $396.5 \text{ cm}^2$ . Find the area of the shaded part.



Ans: \_\_\_\_\_ [3]

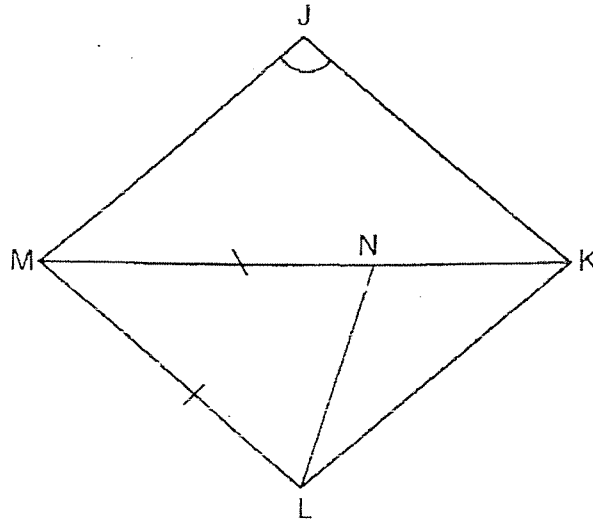
- 9 Pedro had a 700-cm long rope. He cut it into 3 pieces, A, B and C. The length of rope A was divisible by 3 and 7. The length of rope B was 4 times the length of rope A. The total length of rope A and rope B was less than 450 cm. The length of rope C was longer than the length of rope A but shorter than the length of rope B.

- (a) What was the length of rope C?
- (b) What was the total length of rope A and rope B?

Ans: (a) \_\_\_\_\_ [2]

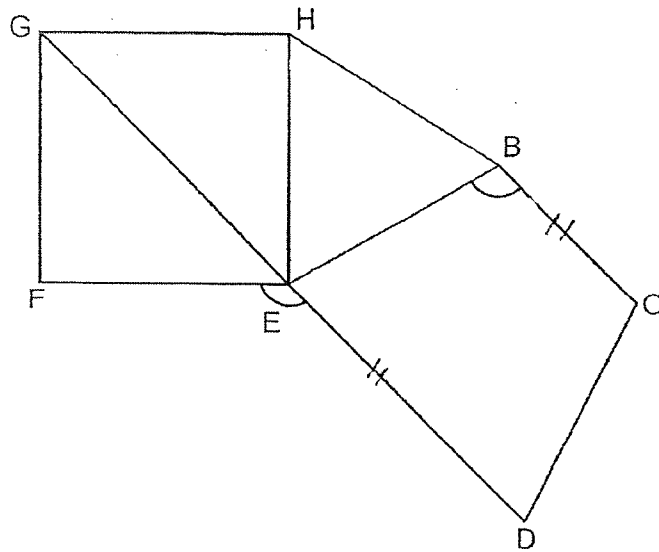
(b) \_\_\_\_\_ [1]

- 10 ✓✓ In the figure below, JKLM is a rhombus. MNK is a straight line and  $MN = ML$ .  $\angle MNL$  is  $24^\circ$  more than  $\angle LMN$ . Find  $\angle MJK$ .



Ans: \_\_\_\_\_ [3]

- 11 In the figure below, BCDE is a trapezium. BC is parallel to GED. BEH is an equilateral triangle and EFGH is a square.



- (a) Find  $\angle DEF$ .  
 (b) Find  $\angle EBC$ .

Ans: (a) \_\_\_\_\_ [2]  
 (b) \_\_\_\_\_ [2]

- 12 Mrs Menon baked some cookies. 60% of the cookies were almond cookies and the rest were chocolate cookies. She then sold half of her almond cookies and had 78 almond cookies left.
- (a) Did the percentage of the cookies that were chocolate increase, decrease or remain the same after the sale of the almond cookies? Show your working clearly.
- (b) How many cookies did Mrs Menon bake?

Ans: (a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [3]

- 13 At first, Jonathan and Kimberly had \$88 altogether. The ratio of Jonathan's money to Kimberly's money was 4 : 7 at first. After each of them spent an equal amount of money, the ratio of Jonathan's money to Kimberly's money became 5 : 11:

- (a) How much money did Jonathan spend?
- (b) How much money did they have left altogether?

Ans: (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [2]

- 14 A baker has some packets of sugar and some packets of flour. He has 22 more packets of sugar than packets of flour. Each packet of sugar is 1.5 kg. Each packet of flour is 1.7 kg more than each packet of sugar. The total mass of all the packets of sugar and packets of flour is 225.7 kg. How many such packets of sugar does he have?

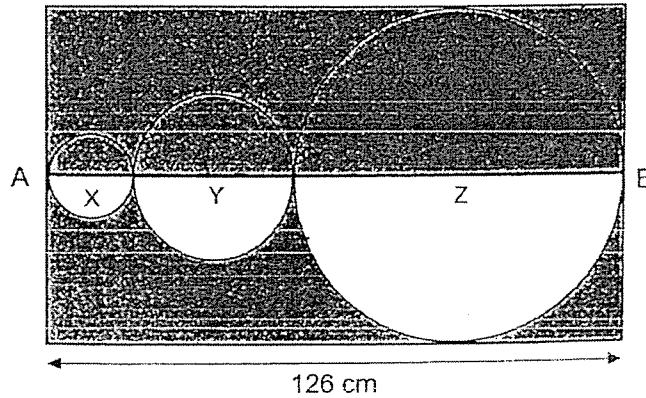
Ans: \_\_\_\_\_ [4]

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- 15 Mr Tan had some stickers at first. He gave all his stickers to his 35 students in his class. Each student received an equal number of stickers.  $\frac{3}{7}$  of the students gave away  $\frac{2}{3}$  of their share of stickers to the rest of the students in the class. As a result, the rest of the students received 9 more stickers each. How many stickers did Mr Tan have at first?

Ans: \_\_\_\_\_ [4]

- 16 The figure below is formed by a rectangle and three circles X, Y and Z. The diameter of circle X is half that of circle Y. The diameter of circle Y is half that of circle Z. Line AB divides the whole figure into two equal parts. Line AB also passes through the diameters of the three circles. Circle Z touches three sides of the rectangle.



- (a) What is the diameter of circle Z?
- (b) Find the total area of the shaded parts.  
Take  $\pi = 3.14$

Ans: (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [3]

- 17 Two pouches, Y and Z, contained some gold tokens and silver tokens at first. In Pouch Y, the ratio of the number of gold tokens to the number of silver tokens was 3 : 1. In Pouch Z, the ratio of the number of gold tokens to the number of silver tokens was 1 : 4. Pouch Z had 5 times as many tokens as Pouch Y.
- (a) What was the ratio of the number of gold tokens in Pouch Y to the number of silver tokens in Pouch Z?
- (b) After 24 gold tokens and 24 silver tokens were transferred from Pouch Z to Pouch Y, the ratio of the number of gold tokens to the number of silver tokens in Pouch Y became 9 : 5. What was the total number of tokens in Pouch Y in the end?
- (c) What was the total number of tokens in both pouches, Y and Z, at first?

Ans: (a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [2]

(c) \_\_\_\_\_ [2]

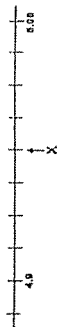
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End of Paper



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1 In the scale below, what is the value of  $X$  as indicated by the arrow?



- (1) 4.94  
(2) 4.08  
(3) 4.98  
(4) 5.00

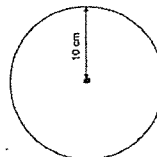
(1)

2 Find the value of  $\frac{2}{3} \times \frac{5}{12}$ .

- (1)  $\frac{1}{6}$   
(2)  $\frac{3}{8}$   
(3)  $\frac{5}{8}$   
(4)  $\frac{5}{18}$

(1)

7 The figure below is a circle of radius 10 cm. What is the circumference of the circle? Express your answer in terms of  $\pi$ .



- (1) 10 $\pi$  cm  
(2) 20 $\pi$  cm  
(3) 100 $\pi$  cm  
(4) 400 $\pi$  cm

(1)

8 Which of the following is likely to be the height of a school bus?

- (1) 0.3 m  
(2) 3 m  
(3) 30 m  
(4) 300 m

(2)

**NANYANG PRIMARY SCHOOL**  
**MID-YEAR EXAMINATION 2021**  
**PRIMARY 6**  
**MATHEMATICS**  
**PAPER 1**  
**(BOOKLET A)**

Total Duration for Booklets A and B: 1 hour

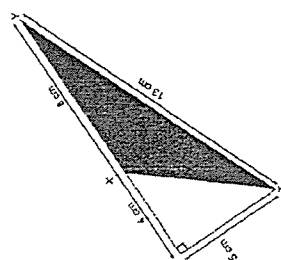
Additional materials: Optical Answer Sheet (OAS)

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- The use of calculators is NOT allowed.

Name: \_\_\_\_\_  
Class: Primary 6 ( )

6 Find the area of triangle XYZ.



- (1) 10 cm<sup>2</sup>  
(2) 20 cm<sup>2</sup>  
(3) 30 cm<sup>2</sup>  
(4) 32.5 cm<sup>2</sup>

$$\frac{1}{2} \times 10 \times 12 = 60$$

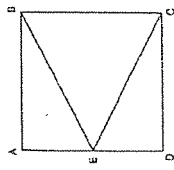
(1)

3 Larry had some stamps. He gave 40% of the stamps to Rex and 20% of the remaining stamps to Lina. What percentage of Larry's stamps were given to Lina?

- (1) 12%  
(2) 20%  
(3) 40%  
(4) 60%

(1)

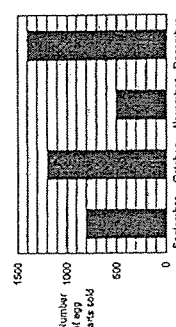
4 In the figure below, ABCD is a square and AE = ED. What type of triangle is BEC?



- (1) Isosceles triangle  
(2) Equilateral triangle  
(3) Right-angled triangle  
(4) Obtuse-angled triangle

(1)

Use the information below to answer Questions 9 and 10.  
The graph shows the number of egg tarts sold by a confectionery shop from September to December.



9 What was the total number of egg tarts sold from September to December?

- (1) 3000  
(2) 3800  
(3) 3600  
(4) 3200

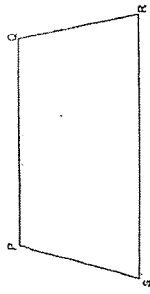
(1)

10 What was the difference between the greatest number and the least number of egg tarts sold?

- (1) 600  
(2) 700  
(3) 600  
(4) 400

(1)

5 In the figure below, PQRS is a trapezium.



Which one of the following is true?

- (1) PQ || PS  
(2)  $\angle SPO = \angle QRS$   
(3)  $\angle PSR + \angle SRQ = 180^\circ$   
(4)  $\angle QPS + \angle PSR = 180^\circ$

(4)

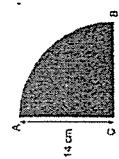
11 In a school, the number of boys is  $\frac{5}{6}$  of the number of girls. What is the ratio of the number of girls to the total number of children in the school?

- (1) 5 : 6  
(2) 6 : 13  
(3) 8 : 5  
(4) 6 : 13

(4)

12 The shaded figure below is a quarter circle of radius 14 cm. What is the area of the shaded figure?

Take  $\pi = \frac{22}{7}$



- (1) 22 cm<sup>2</sup>  
(2) 88 cm<sup>2</sup>  
(3) 154 cm<sup>2</sup>  
(4) 616 cm<sup>2</sup>

(3)

14. Mrs Lim had 22 kg of rice at first. She used 12 kg of the rice to cook for her family. How much rice was left? Show your work.

- (1)  $22 - 12 = 10$   
(2)  $22 - 12 = 10$   
(3)  $22 - 12 = 10$   
(4)  $22 - 12 = 10$

15. Express  $12 \times 10^{-3}$  in the simplest form.

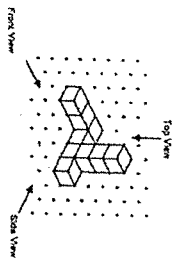
- (1)  $41 \times 6$   
(2)  $41 \times 6$   
(3)  $41 \times 6$   
(4)  $41 \times 6$

16. Chuan had some apples at first.  $\frac{2}{5}$  of the apples were red and the rest were green. He sold  $\frac{1}{5}$  of the red apples and  $\frac{1}{5}$  of the green apples were red. How many green apples did he have at first?

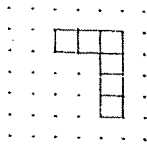
- (1)  $\frac{2}{5} \rightarrow \text{Red apples}$   
(2)  $\frac{2}{5} \rightarrow \text{Green apples}$   
(3)  $\frac{2}{5} \rightarrow \text{Red apples}$   
(4)  $\frac{2}{5} \rightarrow \text{Green apples}$

$\frac{2}{5} \times \frac{1}{5} = \frac{2}{25}$   
 $\frac{2}{5} \rightarrow 40 \times 3 = 120$   
 $\frac{2}{5} \times 120 = 48$

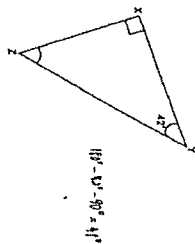
17. A box contains 8 red cubes and 12 blue cubes. How many cubes are there in the box?



Draw the top view of the box on the grid below.

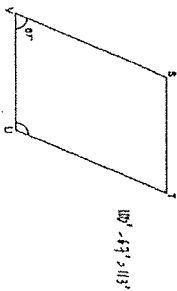


18. In the figure below,  $\angle XYZ$  is a right-angled triangle.  $\angle XZY = 42^\circ$ . Find  $\angle ZXC$ .



$180^\circ - 90^\circ - 42^\circ$

19. In the figure below, STUV is a parallelogram and  $\angle STU = 87^\circ$ . Find  $\angle TVU$ .



$180^\circ - 87^\circ = 93^\circ$



WARRAND PRIMARY SCHOOL  
MID-YEAR EXAMINATION  
2021  
PRIMARY 6  
MATHEMATICS  
PAPER 1  
(BOOKLET B)

Total Duration for Booklets A and B: 1 hour

INSTRUCTIONS TO EXAMINEES

1. Do not start until you are told to do so.
2. Follow all instructions carefully.
3. Write your answers in the booklet.
4. Write your answers in the booklet.
5. The use of calculator is NOT allowed.

Name: \_\_\_\_\_

Class: Primary 6 ( )

Booklet B 128

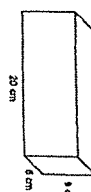
Please do not return the question paper the next day. Any question should be raised at the same time when returning paper.

Question 14 is 40 marks. Write your answers in the spaces provided. For questions which require units, give your answers in the units asked.

Express  $\frac{3}{20}$  as a decimal.  
 $\frac{3}{20} = 0.15$

$3 \div 15 = 0.2$

17. Find the volume of the cuboid below.



$20 \times 8 \times 6 = 960$

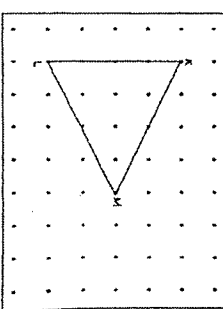
Area:  $960 \text{ cm}^3$

20. The shaded figure below is a semicircle of diameter 21 cm. What is the perimeter of the shaded figure?  
Take  $\pi = \frac{22}{7}$



Area:  $574 \text{ cm}^2$

24. A triangle PQR is drawn on a square grid below.



It is one of the dots inside the box. Use the box to draw a triangle PQR. The base PQ and the corresponding height of triangle PQR are equal. Draw two more dots and use them to complete triangle PQR with PQ = LR.

Pedro had a 700 cm long rope. He cut it into 3 pieces A, B and C. The length of rope A was 1/3 of the length of rope B. The length of rope B was 4 times the length of rope A. The total length of rope A and rope B was 4 less than 400 cm. The length of rope C was longer than the length of rope A but shorter than the length of rope B.

(a) What was the length of rope C?

(b) What was the total length of rope A and rope B?

Multiplication:  $3 \times 4 = 12$ ,  $2 \times 1 = 2$ ,  $1 \times 1 = 1$ , ...

Long A: 21

Long B:  $21 \times 4 = 84$

A+B:  $21 + 84 = 105$

Long C:  $700 - 105 = 595$

Rope A: 21

Rope B:  $42 \times 4 = 168$

A+B:  $42 + 168 = 210$

Rope C:  $700 - 210 = 490$

Rope A: 42

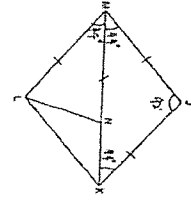
Rope B:  $84 \times 4 = 336$

A+B:  $84 + 336 = 420$

Rope C:  $700 - 420 = 280$

Ans: (a) 280 cm (b) 420 cm

10 In the figure below, ADAB is a rhombus. M and N are the midpoints of AB and DC respectively. Find  $\angle DMN$ .

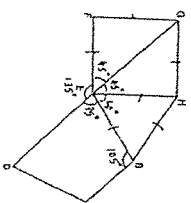


$$100^\circ - 40^\circ - 40^\circ = 20^\circ$$

$$180^\circ - 40^\circ - 40^\circ = 100^\circ$$

Ans:  $40^\circ$

11 In the figure below, DEFG is a parallelogram. EG is parallel to DF. EG is perpendicular to EF and FG is perpendicular to GF. Find  $\angle EFG$ .



(a) Find  $\angle DEF$

$$180^\circ - 45^\circ = 135^\circ$$

$$180^\circ - 45^\circ - 10^\circ = 125^\circ$$

$$180^\circ - 75^\circ = 105^\circ$$

Ans: (a)  $135^\circ$  (b)  $125^\circ$

12 At first, Jonathan and Jeremy had \$24 altogether. The ratio of Jonathan's money to Jeremy's money was 4:1. After each of them spent an equal amount of money, the ratio of Jonathan's money to Jeremy's money became 3:1.

(a) How much money did Jonathan spend?

(b) How much money did Jeremy have left altogether?

At first

J: K: P

4: 1: 3

8: 2: 6

80 + 16 = 96

24 - 8 = 16

16 - 8 = 8

8 - 8 = 0

8 - 8 = 0

8 - 8 = 0

8 - 8 = 0

8 - 8 = 0

8 - 8 = 0

8 - 8 = 0

8 - 8 = 0

8 - 8 = 0

8 - 8 = 0

8 - 8 = 0

8 - 8 = 0

8 - 8 = 0

8 - 8 = 0

13 A basket has some peaches of large and some peaches of small. The large peaches are 1.2 kg each. The small peaches are 0.8 kg each. The total mass of all the peaches in the basket is 12.8 kg. The number of large peaches is 10 more than the number of small peaches. How many large peaches are there?

$$1.2 \times 10 = 12$$

$$12.8 - 12 = 0.8$$

$$0.8 \div 0.8 = 1$$

$$10 + 1 = 11$$

$$11 \times 1.2 = 13.2$$

$$13.2 - 12 = 1.2$$

$$1.2 \div 0.8 = 1.5$$

$$10 + 1.5 = 11.5$$

$$11.5 \times 1.2 = 13.8$$

$$13.8 - 12.8 = 1$$

$$1 \div 0.8 = 1.25$$

$$10 + 1.25 = 11.25$$

$$11.25 \times 1.2 = 13.5$$

$$13.5 - 12.8 = 0.7$$

$$0.7 \div 0.8 = 0.875$$

$$10 + 0.875 = 10.875$$

$$10.875 \times 1.2 = 13.05$$

$$13.05 - 12.8 = 0.25$$

$$0.25 \div 0.8 = 0.3125$$

$$10 + 0.3125 = 10.3125$$

$$10.3125 \times 1.2 = 12.375$$

$$12.375 - 12.8 = -0.425$$

$$-0.425 \div 0.8 = -0.53125$$

14 Mr Tan had some apples at first. He gave 1/3 of the apples to his 3 children. In the end, each child had an equal number of apples. 2/3 of the apples given away were 1/3 of the apples he had at first. How many apples did he have at first?

$$\frac{2}{3} \times 35 = 23.33$$

$$35 - 23.33 = 11.67$$

$$11.67 \div \frac{1}{3} = 35$$

$$35 \times 3 = 105$$

$$105 \div 3 = 35$$

$$35 \div 3 = 11.67$$

$$11.67 \times 3 = 35$$

$$35 \times 3 = 105$$

$$105 \div 3 = 35$$

$$35 \div 3 = 11.67$$

$$11.67 \times 3 = 35$$

$$35 \times 3 = 105$$

$$105 \div 3 = 35$$

$$35 \div 3 = 11.67$$

$$11.67 \times 3 = 35$$

$$35 \times 3 = 105$$

$$105 \div 3 = 35$$

$$35 \div 3 = 11.67$$

$$11.67 \times 3 = 35$$

$$35 \times 3 = 105$$

$$105 \div 3 = 35$$

$$35 \div 3 = 11.67$$

$$11.67 \times 3 = 35$$

15 Mrs Lim had some apples. 1/3 of the apples were given to her children and the rest were given to her grandchildren. She had 100 apples in all. How many apples did she have at first?

(a) Find the percentage of the apples that were given to her children.

(b) How many apples did she have at first?

(c) Find the percentage of the apples that were given to her grandchildren.

(d) How many apples did she have at first?

(e) Find the percentage of the apples that were given to her grandchildren.

(f) How many apples did she have at first?

(g) Find the percentage of the apples that were given to her grandchildren.

(h) How many apples did she have at first?

(i) Find the percentage of the apples that were given to her grandchildren.

(j) How many apples did she have at first?

(k) Find the percentage of the apples that were given to her grandchildren.

(l) How many apples did she have at first?

(m) Find the percentage of the apples that were given to her grandchildren.

(n) How many apples did she have at first?

(o) Find the percentage of the apples that were given to her grandchildren.

(p) How many apples did she have at first?

(q) Find the percentage of the apples that were given to her grandchildren.

(r) How many apples did she have at first?

(s) Find the percentage of the apples that were given to her grandchildren.

(t) How many apples did she have at first?

(u) Find the percentage of the apples that were given to her grandchildren.

(v) How many apples did she have at first?

(w) Find the percentage of the apples that were given to her grandchildren.

(x) How many apples did she have at first?

(y) Find the percentage of the apples that were given to her grandchildren.

(z) How many apples did she have at first?

(aa) Find the percentage of the apples that were given to her grandchildren.

(ab) How many apples did she have at first?

(ac) Find the percentage of the apples that were given to her grandchildren.

(ad) How many apples did she have at first?

(ae) Find the percentage of the apples that were given to her grandchildren.

(af) How many apples did she have at first?

(ag) Find the percentage of the apples that were given to her grandchildren.

(ah) How many apples did she have at first?

(ai) Find the percentage of the apples that were given to her grandchildren.

(aj) How many apples did she have at first?

(ak) Find the percentage of the apples that were given to her grandchildren.

(al) How many apples did she have at first?

(am) Find the percentage of the apples that were given to her grandchildren.

(an) How many apples did she have at first?

(ao) Find the percentage of the apples that were given to her grandchildren.

(ap) How many apples did she have at first?

(aq) Find the percentage of the apples that were given to her grandchildren.

(ar) How many apples did she have at first?

- 23 Brown and Shoshone each worked  $\frac{3}{4}$  of Fowler's savings was equal to  $\frac{2}{3}$  of Eddie's savings. What was the ratio of Eddie's savings to Brown's savings?

$$\begin{aligned} \frac{3}{4}R &\rightarrow \frac{3}{4}S \\ \frac{1}{6}R &\rightarrow \frac{1}{4}S \\ S:R & \\ 9:10 & \end{aligned}$$

Ans: 9:10

- 24 A group of students shared some books with a group of teachers. They shared 10 books with the teachers and 10 books with the students. The teachers each received 2 books and the students each received 1 book. How many books were there in total?

$$\begin{aligned} 10 \div 2 &= 5 \\ 10 \div 1 &= 10 \\ 5 + 10 &= 15 \end{aligned}$$

Ans: 15

- 25 The price of a booky in a library was shown in the table below.

BOOKY TYPE	PRICE
1 booky for \$1.50	
2 bookys for \$2.50	
3 bookys for \$3.50	

What is the ratio of the price of a booky to the price of a booky?

$$\begin{aligned} 2 \div 1 &= 2 \\ 2 \times \$1.50 &= \$3.00 \\ \$3.00 &= \$3.00 \end{aligned}$$

Ans: 2:1

- 26 What is the ratio of the price of a booky to the price of a booky?

$$\begin{aligned} 1 \div 1 &= 1 \\ 1 \div 1 &= 1 \\ 1 &= 1 \end{aligned}$$

Ans: 1:1

- 27 The ratio of the number of bookys in a library was shown in the table below.

BOOKY TYPE	PRICE
1 booky for \$1.50	
2 bookys for \$2.50	
3 bookys for \$3.50	

$$\begin{aligned} 1 \div 1 &= 1 \\ 1 \div 1 &= 1 \\ 1 &= 1 \end{aligned}$$

Ans: 1:1

BOOKY TYPE	PRICE
1 booky for \$1.50	
2 bookys for \$2.50	
3 bookys for \$3.50	

- (a) How many bookys of each type are there in the library?  
(b) Based on the table, how many bookys of each type are there in the library?

Ans: (a) 1:1  
(b) 1:1

- 28 The price of a booky in a library was shown in the table below.

$$\begin{aligned} 1 \div 1 &= 1 \\ 1 \div 1 &= 1 \\ 1 &= 1 \end{aligned}$$

Ans: 1:1

- 29 A booky costs 200 pence in 12 months. At the end, how long does it take to pay 200 pence?

$$200 \div 12 = 16.67$$

Ans: 16.67

- 30 The price of a booky in a library was shown in the table below.

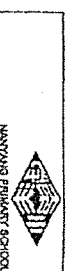
$$35.5 \times 5 = 177.5$$

Ans: 177.5

- 31 The price of a booky in a library was shown in the table below.

$$14 \div 5 = 2.8$$

Ans: 2.8



NANYANG PRIMARY SCHOOL  
MID-YEAR EXAMINATION  
2021  
PRIMARY 6  
MATHEMATICS  
PAPER 2  
Duration: 1 hour 30 minutes

INSTRUCTIONS TO PUPILS

- Do not turn over this page until you are told to do so.
- Follow all instructions carefully.
- Write your answers in this booklet.
- The use of an approved calculator is expected, where appropriate.

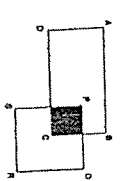
Name: \_\_\_\_\_

Class: Primary 6 ( )

Booklet A	70
Booklet B	120
Paper 2	130
Total	220

Please do not return the question paper to the invigilator. It is to be kept for the invigilator's use.

- 32 In the figure below, ABCD is a rectangle and EFGH is a square. The area of the shaded region is 100 cm<sup>2</sup>. Find the area of the rectangle ABCD.



$$\begin{aligned} \text{Area of } ABCD &= 100 + 100 \\ &= 200 \end{aligned}$$

Ans: 200

Two pouches, Y and Z, contained some gold beads and silver beads at first. In Pouch Y, the ratio of the number of gold beads to the number of silver beads was 3 : 5. In Pouch Z, the ratio of the number of gold beads to the number of silver beads was 1 : 4. Pouch Y had 8 times as many beads as Pouch Z.

(a) What was the ratio of the number of gold beads in Pouch Y to the number of silver beads in Pouch Z?

(b) After 24 gold beads and 24 silver beads were transferred from Pouch Z to Pouch Y, the ratio of the number of gold beads to the number of silver beads was 1 : 4. What was the total number of beads in Pouch Y at first?

(c) What was the total number of beads in both pouches, Y and Z, at first?

Pouch Y      Pouch Z

4 : 5  
3 : 16 (ans)

Before      After      Pouch Y      Pouch Z

3 : 5      1 : 4

8 : 12      1 : 4

48 : 72      8 : 12

48 : 72      8 : 12

48 : 72      8 : 12

48 : 72      8 : 12

48 : 72      8 : 12

48 : 72      8 : 12

48 : 72      8 : 12

48 : 72      8 : 12

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48 : 72      8 : 12

