

#### 2021 PRIMARY 6 PRELIMINARY EXAMINATION

Name:	i i	}	Date: <u>17 August 2021</u>
Class: Primary 6 (	)		Time: 8.00 to 9.10 a.m.
			Duration: 1 hour 10 minutes

# ENGLISH LANGUAGE PAPER 1

SITUATIONAL WRITING (15 Marks)

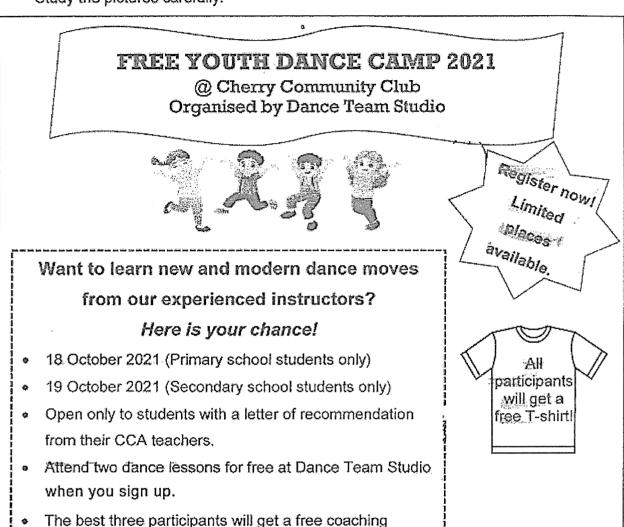
**CONTINUOUS WRITING (40 Marks)** 

#### **INSTRUCTIONS TO CANDIDATES:**

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Write your answers on the answer sheet and foolscap provided.

#### Part 1: Situational Writing (15 marks)

The poster below shows what Ravi and Sally saw on an upcoming Youth Dance Camp.
 Study the pictures carefully.





session with John Star, an international dance performer!

Visit www.danceteam.com for more information.

Ravi, look at this poster! A Dance Camp! How exciting! I'd love to have a personal coaching session with John Star! I'll email Miss Tan, our CCA teacher, to ask for a letter of recommendation. Great idea, Sally! What's more, it's free! Since we're from the Marine Primary School Dance Club, I'm sure we'll benefit from this camp. I can't wait to participate and get the free gift! I'll have to email Miss Tan too!

#### Your Task

Imagine you are Sally Thong.

Write an email to your CCA teacher, Miss Tan, to ask her for a letter of recommendation so that you can participate in the Free Youth Dance Camp 2021.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following information:

- · why you are writing to Miss Tan
- the date and venue of the camp
- two things you will gain from attending this camp
- why you need to sign up soon
- the benefit of being one of the top three dancers at the camp

You may reorder the points. You must write your email in complete sentences.

#### Part 2: Continuous Writing (40 marks)

2. Write a composition of <u>at least 150 words</u> about **keeping a promise.** 

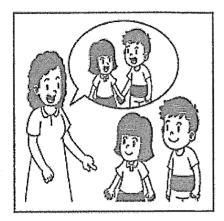
The pictures are provided to help you think about this topic.

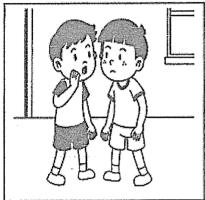
Your composition should be based on one or more of these pictures.

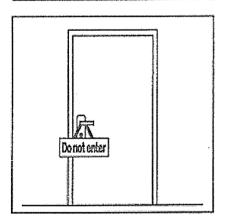
Consider the following points when you plan your composition:

- What was the promise about?
- How did it end?

You may use the points in any order and include other relevant points as well.







End of Paper



#### **PRIMARY 6 PRELIMINARY EXAMINATION 2021**

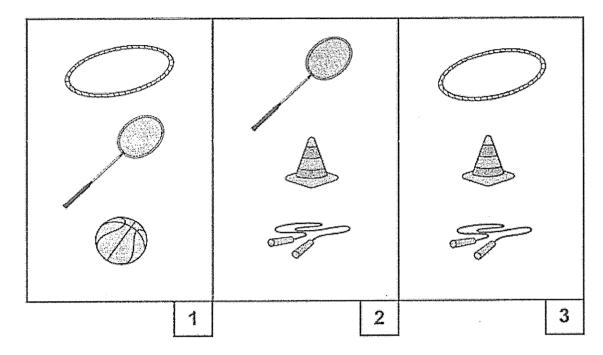
Name:( )	Primary 6 (	)
Date: 24 August 2021	Start: 8.00a.m	1.
Parent's signature:	Score:	/20

# ENGLISH LANGUAGE PAPER 3 LISTENING COMPREHENSION

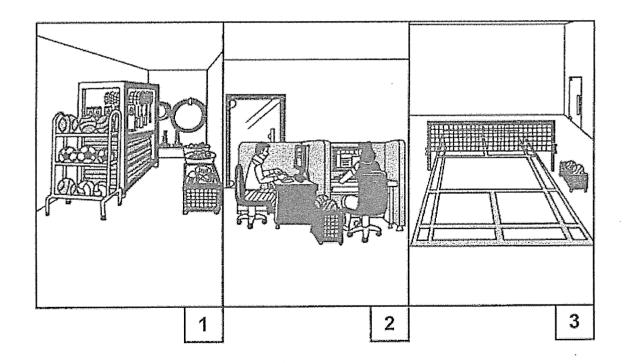
#### **INSTRUCTIONS TO CANDIDATES:**

- 1. Write your name, class and register number.
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- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the OAS provided.

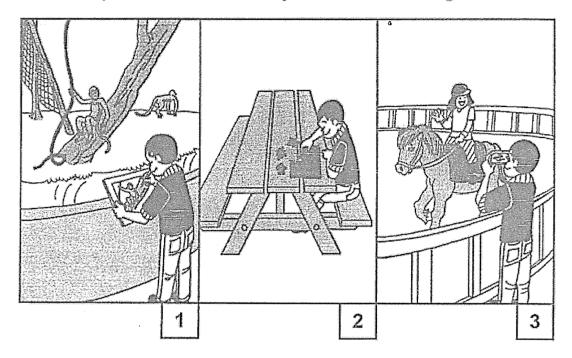
### Q1. Which picture shows the equipment that Tom, Raj and Ali will keep?



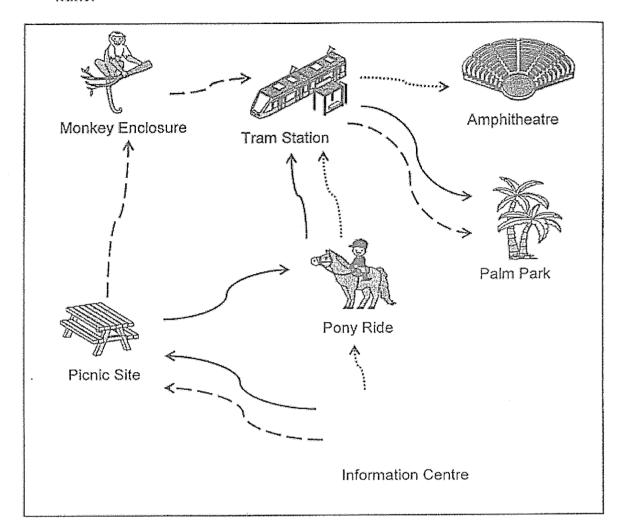
# Q2. Which picture shows where the basketball will be taken?



# Q3. Which picture shows the activity that David will do to get a clue?

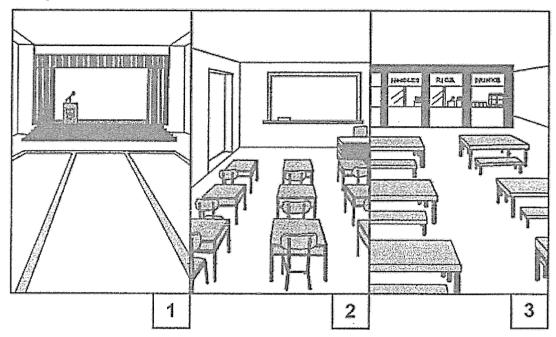


# Q4. Which line shows the route that Mrs Yeo will take for the treasure hunt?

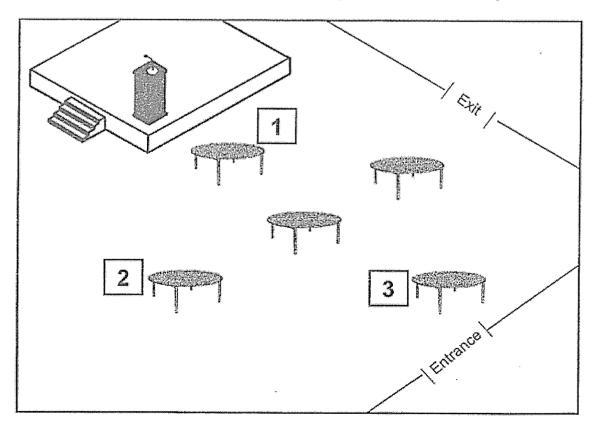


1	-
2	
3	***************************************

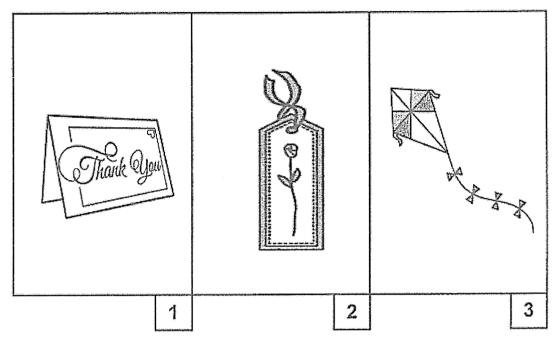
Q5. Which picture shows where the Orientation Day activities will take place?



# Q6. Where did Siti and Ali go for the Design-a-bookmark activity?



### Q7. Which picture shows what Ali will make for Siti?



#### Text 4

- Q8. Which of the following statements about the National Indoor Stadium is true?
  - (1) It used to be an office building.
  - (2) It was torn down three years ago. '
  - (3) It only hosted band performances.
- Q9. Maggie's favourite part of the show was \_\_\_\_\_
  - (1) the performance by Tommy
  - (2) the great dancing by the performers
  - (3) the many beautiful costumes on display
- Q10. Maggie's presentation was mainly about \_\_\_\_\_\_.
  - (1) her experience watching a performance
  - (2) a wonderful night spent with her parents
  - (3) the picture taken with the cast of the show

- Q11. Which of the following is <u>not</u> a reason why an octopus changes its colour?
  - (1) to communicate
  - (2) to give a warning
  - (3) to escape in a flash
- Q12. How does an octopus escape from its attacker?
  - (1) It gives off a puff of smoke.
  - (2) It wriggles all over its enemy.
  - (3) It squirts a dark-coloured liquid.
- Q13. What does a blue-ringed octopus mainly use its poison for?
  - (1) to kill people
  - (2) to hunt for prey
  - (3) to attack its enemy

#### Q14. Why did Rocky bite Amanda's hand?

- (1) He got overexcited.
- (2) He was a playful puppy.
- (3) He wanted to win the game.

#### Q15. Why did Amanda put her hands behind her back?

- (1) She did not want the blood to trickle down.
- (2) She did not want her parents to scold Rocky.
- (3) She did not want to feel the pain in her hand.

#### Q16. Mr Tan did not punish Rocky because \_\_\_\_\_

- (1) he was not angry with Rocky anymore
- (2) the doctor managed to treat Amanda in time
- (3) Mrs Tan had reminded him to keep his promise

#### Q17. How did Amanda feel at the end of the story?

- (1) upset
- (2) relieved
- (3) concerned

#### Q18. How did the speaker capture the interest of the listeners at the start?

- (1) He provided useful tips on how to be happy.
- (2) He shared that happy people get more things done.
- (3) He stressed that doing simple tasks will make people happy.

#### Q19. What is the speaker's advice to listeners if they want to be happy?

- (1) show gratitude when they help others
- (2) try to complete more activities in a day
- (3) begin and end their day with a big smile

#### Q20. Which is the most suitable title for this talk?

- (1) "Life of a Happy Person"
- (2) "Simple Ways to be Happy"
- (3) "Being Happy and Its Benefits"

End of Paper



### **PRIMARY 6 PRELIMINARY EXAMINATION 2021**

Name:		)	Date: 17 August 2021
Class: Primary 6 (	)		Time: 10.30 a.m 12.20 p.m.
			Duration: 1 hour 50 minutes
Parent's signature: _			

# ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Booklet A	28
Booklet B	67
Total	95

#### **INSTRUCTIONS TO CANDIDATES:**

- 1. Write your name, class and register number.
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- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided.

answ		tion from 1 to 10, four options are given. One of them is the correct your choice (1, 2, 3 or 4) and shade your answer on the Optical (10 marks)
1.	"This is	good news. She'd be delighted,?" I asked Siti.
	(1) (2) (3) (4)	won't she didn't she hasn't she wouldn't she
2.	We will the gate	not be able to leave the compoundAdam has unlocked for us.
	(1) (2) (3) (4)	until before despite because
3.	When B	etty spotted Dad her car, she quickly walked towards
	(1) (2) (3) (4)	wash washes washed washing
4.	The twir	ns on the bed, tossing and turning. It was past midnight ey finally fell asleep.
	(1) (2) (3) (4)	lie lay lied laid
5.	If my pa them.	rents had the opportunity to travel, they me along with
	(1) (2) (3)	will take would take will have taken
3	<i>(A</i> )	would have taken

6.	In spite or enjoyed h	f the fact that Rodi olidaying in Korea	ney could speak only ı.	Korean, he
	(2) i (3) i	few little much many		
7.	Do approa	ach your teacher _	you need help with	your schoolwork.
	(2) (3)	shall must would should		
8.	Being shy	, I comr	municate with my neighbours	and classmates.
	(2) sl (3) u	ardly lightly sually equently		
9.	Knowing the reservation	hat the number of n last week.	places limited, m	ny brother made a
	2			
10.	The school requests.	l organised many v	workshops in response	the students'
	(1) to (2) at (3) by (4) for	ŕ		

	each ques er Sheet	stion from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical (5 marks)
11.		ere once best friends but when they could not agree on of the project.
	(1) (2) (3) (4)	fell out
12.	Mrs Lee	was making sacrifices for her son but he was unaware fforts.
	(1) (2) (3) (4)	rigorously
13.		xplored the abandoned mansion, a strange creaking sound caused
	(2)	break a leg get out of hand turn a blind eye jump out of my skin
14.	Mrs Goh	wasin shock when she heard that she had won the ze of fifty thousand dollars.
	(1) (2) (3) (4)	reeling fainting faitering hopping
15.	It is be accep	that you submit the forms soon because late entries will not oted.
ŭ	(1) (2) (3) (4)	tolerable advisable permissible compulsory

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Ta Li was a tall and strong boy who was fond of fighting. Those who were younger and smaller felt intimidated. Ta Li often said that he was second to none. He (16) (17) would without any reason, bully people at will. "Yesterday, he ordered me to do all his homework. How tyrannical!" Kumar complained.

"Once, I saw him standing outside the principal's room. When I asked what happened to him, he told me to mind my own business!" Joshua grumbled.

Out of the blue, Ta Li appeared from behind them. "You two! Carry my bags!"
(20)
he commanded. Kumar and Joshua ignored him. Ta Li then rushed forward and tried to
punch them. But, the boys told him that they would report him to their teacher if he did.
Knowing the consequences, Ta Li turned around and stormed off.

- 16. (1) worried
  - (2) terrified
  - (3) helpless
  - (4) ashamed
- 17. (1) the first
  - (2) the best
  - (3) the tallest
  - (4) the winner
- 18. (1) as he so wished
  - (2) as long as he could
  - (3) as much as he could
  - (4) as frequently as possible
- 19. (1) indolent
  - (2) arrogant
  - (3) unintelligent
  - (4) unjustly cruel
- 20. (1) Abruptly
  - (2) Sneakily
  - (3) Immediately
  - (4) Unexpectedly

Study the flyer carefully and then answer questions 21 to 28.

# The Art of Positive Thinking Workshop

Date: 1 November 2021

Time: 9.00a.m. - 5.00p.m.



Brought to you by the Being Positive Group

#### About the workshop

Have you wondered why some people are always happy while others are not? This has to do with having a positive mindset. Positive thinking is the practice of focussing on the good in any given situation. This can have a big impact on your physical and mental health. Sign up for this workshop now! Participants will have a life-changing experience!

#### During the workshop, you will:

- learn how to manage stress
- learn how to set achievable goals
- learn how to focus on your strengths
- learn how to cultivate a growth mindset
- get to prepare a healthy and tasty snack



# What do the experts say?

People with a positive outlook are more hopeful about the future. Does positive thinking lead to success? Definitelyl Research has shown that people who are happy are more successful, perform better because they are more motivated and more effective. Positive people have more energy, are more self-reliant and hopeful. Because of this, they tend to set higher goals and expend more effort in order to reach their goals. They are also more resilient and will bounce back and persevere despite setbacks.

But what if you are naturally more pessimistic? No worries. When you have a negative thought, try to stop it and focus on the positive instead. Your negative thoughts will not go away overnight. But with practice, you can train yourself to have a more positive outlook.



# Let's Hear From Our Participants!

I attended this workshop with my dad, and I am amazed at the impact it has on mel Now, I no longer feel discouraged when I'm unable to accomplish a task. I tell myself that I am not able to do it 'yet' but I will get there one day.

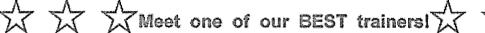
~ Jason Li from Sunshine Primary School

I'm surprised that my son has changed so much after attending the workshop with me! Now, he is no longer addicted to his mobile devices but makes it a point to revise his work daily. I would highly recommend this workshop to all parents who wish to help their children improve.

~ David Li, a parent













"Nothing in this world happens without a thought and intention behind it." Eddie's famous quote has inspired hundreds and thousands of people who had listened to his sharing.

A sensational and veteran trainer, Eddie Chan is one of the biggest believers and supporters of positive mindset. Long before he became a famous trainer. he had already started believing that he would get there someday. His thoughts and affirmations are so strong that he gets to exactly where he wants to be.

This workshop will be his swansong after having been a trainer for more than three decades. So, don't miss this golden opportunity to meet him face to face. He will share many successful stories that are truly inspiring!

### More details about the workshop

- Registration is on a first-come, first-served basis and will close two days before the event.
- Stand a chance to win attractive prizes if you are among the first 50 to register for the workshop. A lucky draw will be conducted at the end of the course.
- All ingredients for preparing the snack will be provided.

For more information about the workshop, click on the link www.positivethinking.bpg

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

- 21. What is the objective of this flyer?
  - (1) To publicise the organiser.
  - (2) To teach participants the art of positive thinking.
  - (3) To encourage people to sign up for this workshop.
  - (4) To provide participants with a life-changing experience.
- 22. What is the purpose of the questions on page 6?
  - (1) To make the writer's thinking visible to readers.
  - (2) To check whether the readers have understood the flyer.
  - (3) To give readers some ideas what the workshop is about.
  - (4) To arouse the readers' interest in finding out more about the workshop.
  - 23. This workshop aims to attract \_\_\_\_\_.
    - (1) mainly students who give up easily
    - (2) people who are inspired by Eddie Chan's famous quote
    - (3) only parents whose children are addicted to their mobile devices
    - (4) anyone who wishes to learn how to lead a happy and healthy lifestyle
  - 24. Which one of the following will not be shared at the workshop?
    - (1) How to eat healthily
    - (2) Ways to combat stress
    - (3) How to avoid pessimistic people
    - (4) Ways to create a positive future for yourself
  - 25. What does 'this' under the sub-heading "What do the experts say?" refer to?
    - (1) setting higher goals
    - (2) the ability to recover from setbacks
    - (3) putting in more effort to achieve the goals
    - (4) being energised, independent and optimistic

26.	"Let's Hear From Our Participants" is a suitable sub-heading because
	(1) participants get to express their opinions about workshop (2) the organiser wants participants to feel satisfied with the workshop (3) readers know that parents and their children can attend the workshop (4) the organiser is glad to learn that Jason Li and David Li liked the workshop
27.	According to the flyer, we know that Mr Eddie Chan  (1) has been a trainer for thirty years (2) will be conducting this workshop for the last time (3) will be inviting his participants to share their success stories (4) is a firm believer of positive thinking after he became a trainer
28.	Which one of the following statements about the flyer is <u>not</u> true?  (1) There will be a hands-on activity.

(2) Participants stand a chance to win prizes.
(3) Registration for the workshop will close on 1 November 2021.
(4) Participants can go online to find out more about the workshop.

(Go on to Booklet B)



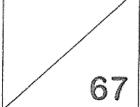
#### PRIMARY 6 PRELIMINARY EXAMINATION 2021

Name:(	)	Date: <u>17 August 2021</u>
Class: Primary 6		Time: <u>10.30a.m. – 12.20p.m.</u>
		Duration: 1 hour 50 minutes
Parent's signature:		

# ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

#### **INSTRUCTIONS TO CANDIDATES:**

- 1. Write your name, class and register number.
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- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write all your answers in this booklet.



# EACH WORD CAN BE USED ONLY ONCE.

1123 ANDERSON SERVICE				
(A) also	(D) could	(G) however	(K) or	(N) until
(B) can	(E) except	(H) into	(L) to	(P) up
(C) consequently	(F) for	(J) only	(M) unlike	(Q) which
		and the second s	The second secon	
Hagfishes a	re soft-skinned	creatures without so	ales(29)	known as
slime eels, these ur	nique living thing	s can be found in the	depths of the oce	an. Depending
		(30) s makes hagfishes		
		heir mouths are eit		
		, the		
		ve far more gills – a		
are	e used for breath	ing under water.		
Hagfishes, p	referring to lie b	ouried in the sand, _	(36) b	e found in <del>col</del> d
seawater. Their die	t comprises mai	nly dead and someti	mes crippled fish	es. Sometimes,
th	e disadvantage	of fishermen, hagfi	shes attack the	fishes that the
fishermen have cau	ight. They then o	eat their way	the bodi	es of the fishes
and consume the fi	shes from the ins	ide out. Their feeding	g habits are disgus	sting but help to
clean up dead fish o	on the ocean floo	or.		

11

Adapted from www.britanica.com

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

It is now mandatory for	diners to return their trays and clear their table
(39)	
litter. Table litter i <u>nclude</u> use	d tissues, wet wipes, straws, canned drinks, plastic
(40)	
bottles and food <u>remmnents</u> . A	s part of an effort to help diners adjust to this
(41)	
practice, no disciplinary action	will be <u>take</u> until after 31 August 2021. Until then,
(42)	
diners will only be advised to fo	ollowing the rule. However, from 1 September 2021,
(43)	(44)
enforsemant of this law will app	bly to those who are caught not complied with advice
(4)	5)
to clean up after themselves. Fi	irst-time <u>ofendars</u> will be given a written warning. The
(46)	
Singapore Food Agency will also	works with the National Environment Agency (NEA)
(47)	(48)
to roll out the implement in the	fourth quarter of this year <u>progaresively</u> . NEA said
(49)	
the move, which comes amid a po	ublic health <u>crissis</u> , followed years of extensive
(50)	
<u>educasional</u> efforts. These have	been undertaken to change behaviour and mindsets
of diners in public places.	Adapted from straitstimes com

In his 1822 Master Town Plan, Sir Stamford Raffles allocated an area west of the
Singapore River for a Chinese settlement. With numerous people arriving from China
every day, he to the conclusion that the Chinese would form the bulk of (51)
Singapore's population. At that point in, many Chinese were attracted (52)
to Singapore. They did notspending long periods of time travelling all
to Singapore. They did not spending long periods of time travelling all the way to Singapore in of a better future which they could not have in (54)
China. Hence, Sir Stamford Raffles made the right judgement by
dedicating a special area to the Chinese.
Chinatown was eventually set up to meet the needs of the Chinese
immigrants. In time to, many shops were set up to sell items that
to the taste of the Chinese. Business was brisk. As a, (57)
more and more shops were opened. At the same time, some thoughtful and kind
businessmen decided to set up clan associations that would care of the
interest and well-being of the Chinese immigrants, the immigrants felt
lonely, they could always meet with their friends at the clan association.
As time went by, Chinatown became populated with immigrants from China.
Later, the original area the Chinese communities settled (62)
down, was divided into zones for individuals belonged to the same
province and dialect group. The Cantonese occupied Temple Street, The Hokkiens were
located Telok Ayer Street and Hokkien Street, while the Teochews
settled in South Canal Road. Chinatown is not only home to the Chinese, but also to
several Indian and Malay traders. Thus, it issurprise to see Indian (65)
temples and Muslim mosques in the area. Chinatown is certainly an interesting place to
visit.
Adapted from www.chinatown.com

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

The gues	
With the	early
<del>՝</del> can't w	nit to travel tomorrow!" Mr Wong exclaimed excitedly.
n an exc	ted voice, Mr Wong exclaimed
archligh	s were used to quide the ship into the harbour
· · · · · · · · · · · · · · · · · · ·	ts were used to guide the ship into the harbour.
***	ts were used to guide the ship into the harbour.
	•
The ship	
The ship	
The ship	assrooms are separated by a movable partition.
The ship	assrooms are separated by a movable partition.
The ship he two c	assrooms are separated by a movable partition.  g the two classrooms
The ship he two co	assrooms are separated by a movable partition.

(20 marks)

10

25

30

40

45

In June 2019, a junior football team experienced an adventure of a lifetime – a nightmare that they would never forget. After their training session, the boys, together with their coach, cycled up into the forested hills. Their destination, the Luang Cave, was a favourite haunt for the boys.

Nearing the cave, the boys dismounted and left their bikes by an abandoned hut. "Let's go!" the coach urged. Enthusiastically, the boys scrambled to be the first to enter the cave. The last boy was desperately racing ahead to catch up with and overtake his friends. Otherwise, he would be teased ceaselessly. It was all for fun and none of them ever complained. Besides, the first one to enter the cave would be rewarded with an ice cream treat from Coach Adi.

Once inside the cave, the boys were thrilled as usual. Armed with some fallen sturdy tree branches and torches, they trod carefully along the narrow and winding passageways. Along the way, Samad and Jodi paused briefly to write the names of new team members on the cave walls with chalks they had in their pockets. Deeper and deeper, they clambered into the cave, exploring its nooks and crannies in high spirits. Little did they know that danger lay ahead.

Just as they were preparing to go back to the cave entrance, the unthinkable happened. A thunderous rumbling sound broke the silence. Then, there was another and another. Jodi, the timid one, cupped his ears, tears welling up his eyes. "Uh oh... I think we won't be able to leave now," remarked Coach Adi. And almost immediately, water was gushing into the cave. Jodi shrieked and cried like a baby. Samad guffawed. Coach Adi immediately shot him a deathly glare. The sudden flash flood had caused rainwater to flood the cave.

"Hurry, we must move deeper into the cavel Hold each other's hands tightly as you walk," said Coach Adi, grasping Jodi's hand and wading cautiously ahead. The team responded quickly. Gingerly, they moved steadily across the knee-deep water and walked further and further into the cave to escape from the flood. After a while, the coach came to a halt when he caught sight of what was ahead. "Look at that! We are safe!" Though they were overwhelmed with fatigue, everyone pressed on and soon stopped in front of the small rocky ledge.

Filled with hope, they climbed onto the ledge to escape the flood. But their happiness was short-lived. At that precise moment, the water level began to rise higher. "Oh no! There is no way out! We've reached a dead end!" Samad exclaimed. Hearing that, Jodi wailed again. Coach Adi wrapped his arms around the boy and all they could do was huddle together and keep warm. The boys were terrified but were determined to survive as they wanted to see their family members again.

Noticing their anxiety, Coach Adi said, "You must stay calm and composed. Only then, you'll be able to conserve your energy." They did not have any food with them, but they did have a steady supply of water, which they got from the droplets of water dripping from the cave walls.

When the boys did not return home by dinnertime, their families alerted the police. Together with a team of divers, the police launched a rescue effort that went on for almost a week. Yet, they did not give up. Fortunately, on the sixth day, the divers found what they had been looking for. The light from a diver's torch illuminated an electrifying sight - the boys emerging from the darkness! The lost boys had finally been found!

From para	agraph one, which two-word phrase tells you that the boys visin? [1m]
What was Fill in the I	the outcome for being the first and last to enter the cave respective oxes below with information from the text, [2m]
(a) First I	boy to enter the cave
Ng afron	
(b) Last	boy to enter the cave
The second secon	
	What the boys enjoyed doing in the cave
(a)	(b)
	[2m]

76. Look at the box below. What do the word(s) in the left column refer to in the passage? Write your answer in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer to
a nightmare (line 2)	
the unthinkable (line 17)	
that (line 28)	

77. Based on paragraphs 4 and 7, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
Jodi cried at first because Coach Adi said that they would not be able to leave the cave.		
Samad stopped laughing at Jodi because he felt bad for doing so.		
The boys did not feel thirsty when they were trapped in the cave.		

78. Which two of the following words correctly describe Coach Adi from lines 24 − 30? Put a ✓ in the box beside each of your answers. [2m]

determined	
fair	
patient	

proud	
relaxed	
responsible	

79. How did the coach allay the boys' fears when the situation worsened (lines 33 – 40)? [2m]

80. What is one value the boys displayed in making out of the cave alive? Support your answer with a piece of evidence from the passage. [2m]

END OF PAPER

SCHOOL

TAO NAN PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 6 ENGLISH

**TERM** 

2021 PRELIM

# Booklet A

Q 1	Q2	O3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	4	2	2	2	4	1	3	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	4	1	2	2	2	1	4	4
<b>Q</b> 21	Q22	Q <b>2</b> 3	Q24	Q25	Q26	Q27	Q28		
3	4	4	3	4	1	2	3	A Proposition of the Proposition	

# Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
A	P	O.	M	K	G	Q	В	L	Н
Q39)	Includ	es	Q43)	Enforce	ment	Q47)	Implem	entation	]
Q40)	remina	ints	Q44)	comply	ing	Q48)	Progre	ssively	
Q41)	Taken		Q45)	Offende	ers	Q49)	Crisis		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Q42)	Follov	V	Q46)	Work	Walion The Article	Q50)	Educat	ional	i i

Q51)	Came	Q56)	Come	Q61)	Up
Q52)	Time	Q57)	Were	Q62)	Where
Q53)	Came	Q58)	Result	Q63)	Who
Q54)	Search	Q59)	Take	Q64)	At
Q55)	Call	Q60)	when	Q65)	No
Q66)	With the early panic.	arrival of the	guest of hono	ur, the host v	vas filled with
Q67)	In an excited the next day.	voice, Mr Wor	ıg exclaimed tl	nat he could i	not wait to travel
	The ship was		T		

Q69)	Separating the two classrooms is a movable partition.
Q70)	Had it not been for the poor service, Mdm Ho would have bought the
5 5 5 6	mircrowave.
Q71)	They were having their football trainings.
Q72)	Favourite haunt.
Q73)	Rewarded with an ice cream treat from Coach Adi.
	Would be teased ceaselessly.
Q74)	a) clambered into the cave.
	b) exploring its nooks and crannies.
Q75)	They must move deeper into the cave and hold each other's hands
	tightly as they walk.
Q76)	A nightmare: Being trapped in the cave
	The unthinkable: The cave being flooded
	That: everyone pressing on and soon stopped in front of a small rocky
	ledge.
Q77)	False : Jodi cried at first because he was afraid of the rumbling sound
	False : Samad stopped laughing at Jodi when Coach Adi immediately
	shot him a deathly glare.
	True : The boys did not feel thirsty as they got water from the droplets
	of water dripping from the cave walls.
Q78)	Determined , responsible
Q79)	Coach Adi wrapped his arms around the boy and told them to stay calm
	and composed to be able to conserve energy.
Q80)	The value is perseverance.