

RED SWASTIKA SCHOOL

2021 PRELIMINARY EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name	## #1		()
Class	as es	Primary 6 /		
Date	8	19 August 2021		

BOOKLET A

28 Questions 28 Marks

Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 8
- b. Questions 1 to 28

	woman was arrested and charged	not wearing her mask while
she	was at a shopping mall.	
(4)		
(1)	at	
(2)	of 	
(3)		
(4)	about	
1	the meeting if I had not overslept.	
(1)	attend	
(2)	will attend	
(3)	would attend	
(4)	would have attended	
The	deer hid amongst the woods to protect	from their enemies.
(1)	it	
(2)	itself	
(3)	them	
	themselves	
(4)		
	ng patience, Jim was unwilling	to wait for his friend.
Havi	ng patience, Jim was unwilling few	to wait for his friend.
Havi		to wait for his friend.
Havi (1) (2)	few	to wait for his friend.
Havi	few little	to wait for his friend.
(1) (2) (3)	few little much	
(1) (2) (3) (4)	few little much many to bring my wallet. May borrow s	
(1) (2) (3) (4) I(1)	few little much many to bring my wallet. May borrow s	
(1) (2) (3) (4)	few little much many to bring my wallet. May borrow s	

6	Mr Ta	an hardly ever goes for any wedding part	ies,	_?
	(1)	has he	-	
	(2)	had he		
	(3)	does he		,
	(4)	would he		
7	I was award	s looking forward totds.	the movie, 'Fast 9' as	s it had won many
	(1)	watch		•
	(2)	watches		
	(3)	watched		
	(4)	watching		
8		y's anxiety growing ounced anytime soon.	by the minute as the	he results will be
	(1)	is		
	(2)	are		
	(3)	was		
	(4)	were		
9		regard to this matter, we w	ill have to consult the	principal.
	(1)	On		
	(2)	With		
	(3)	From		
	(4)	Through		
10	No so	ooner had I eaten the fish	I started feeling sid	ck.
	(1)	when		
	(2)	than		
	(3)	and		
	(4)	but		

For	each c	question from 11 to	o 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
11	Kelly		her essay carefully before submitting it for the competition.
	(1)	criticised	
	(2)	penalised	
	(3)	·visualised	
	(4)	scrutinised	
12	l was	3	to know that no one offered to help the man who had fainted at
	the b	us stop.	
	(1)	appalled	
	(2)	awestruck	
	(3)	disordered	
	(4)	disoriented	
13	Mr Li a saf	m's e distance from or	as a manager of a shop is to ensure that his customers keep ne another.
	(1)	preference	
	(2)	emphasis	
	(3)	fulfillment	
	(4)	priority	
14		ard started to laugelf from falling off	
	(1)	nonchalantly	
	(2)	hysterically	
	(3)	agitatedly	
	(4)	casually	
15	It was		and to the chance to go to Japan for the sports
	(1)	pass up	
	(2)	pass out	
	(3)	pass over	
	(4)	pass down	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

An old, blind man was begging for money along a busy street. On a cardboard sign, next to an empty tin cup, it read: 'Blind – Please help'. The cup remained empty for the next two hours. The passers-by were unmoved and it was heart-wrenching to watch.

(16) (17)

A young writer seated at a café nearby <u>studied</u> the scene. Without a word, she walked (18)

towards the man and turned the cardboard sheet back-to-front. Quickly, she rewrote the sign and left.

Immediately, people began dropping coins into the tin cup. The non-stop clinking was (19)

music to the blind man's ear. Curious, he asked a stranger what was written on the sign. "It's (20)

a beautiful day. You can see it. I cannot," the stranger replied.

. Adapted from https://mascola.com/insights/a-moment-of-marketing-clarity-the-blind-man-and-the-dvertising-story/

- 16 (1) calm
 - (2) stationery
 - (3) indifferent
 - (4) motionless
- 17 (1) tense
 - (2) alarming
 - (3) upsetting
 - (4) offensive
- **18** (1) watched
 - (2) detected
 - (3) magnified
 - (4) monitored
- 19 (1) Presently
 - (2) Concurrently
 - (3) Subsequently
 - (4) Instantaneously
- 20 (1) pleasant news
 - (2) shocking news
 - (3) satisfying news
 - (4) unbelievable news

Study this information from the website and then answer questions 21 to 28. (8 marks)

About Us Day Tours Other Tours Reservations **Contact Us**

Home > Day Tours > Harvest Town





Harvest Town Day Tour

Date: 13 December 2021 Time: 6 a.m. to 10 p.m.

Pick-up and drop-off point: City Centre Bus Terminal

Fee: \$30 (child aged 9 and below)

\$60 (all participants aged 10 years and above)

Here's what you can look forward to!

Village Hopping

Visit the pretty villages scattered throughout the town - each with its own distinctive character. While you do some sightseeing and shopping, your knowledgeable tour guide will acquaint you with stories of the villages' past and present.





Fruit Farms

Visit the local fruit farms which grow over 20 different types of fruit. Learn: about the unique farming techniques and get a chance to sample some of the iseasonal produce. Fresh fruit juice will also be served!

Local Delights

Savour the taste of traditional dishes prepared with local ingredients. You probably will not be able to have them anywhere else! All meals and refreshments for the day will be provided. Come with a good appetite!





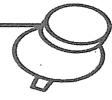
Transport and Guide

Travel in a clean and comfortable air-conditioned tour coach. Be well taken care of by an experienced and approachable tour guide and coach driver.

What a participant said about the Harvest Town Day Tour:

"My husband and I took our parents and three children on this tour. The coach driver. Mr Koh, and tour guide, Bridget, made us feel very safe, comfortable and relaxed throughout the trip! Bridget knew a lot about all the places we visited! At first, I was afraid that my children would get tired of taking in all that information. Well, I was unduly worried! Bridget was so humorous that all of us thoroughly enjoyed listening to her commentaries! The meals were excellent and my children had fun trying all the different types of fruit; some they had never even seen before! We had a great time!"

Jessica, mother of three



#Please note:

• Reservations must be made online. Please click HERE.

GD6

- Payments must be made in cash or by credit card at the TourPro office.
- Travel documents must be emailed to docs@tourpro.sg.
- Optional activities may be selected by logging into your TourPro account.
- Minimum number of participants required for the tour is 20.
- Payments made will be refunded in full should the tour be cancelled.
- Partial refunds will be granted for cancellations made at least 14 days before the departure date.

Use the timeline below to keep track of important details!

4-24 Oct	25-31 Oct	1-14 Nov	15-30 Nov	1-13 Dec
Reserve a place				
Make p	ayment			
Subi	mit travel docum	ents		
			Select optional activities	
75% r	efund	50% (refund	0% refund

BOOKING TERMS AND CONDITIONS

You and your travelling companions are deemed to have read, understood and accepted the tour booking terms and conditions. The terms and conditions apply for all group tour holiday bookings, unless otherwise stated.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21	Which	of the	following	is true	of the	Harvest	Town	Dav	Tour?
----	-------	--------	-----------	---------	--------	---------	------	-----	-------

- (1) Only lunch and dinner will be served during the tour.
- (2) The tour coach will depart from Harvest Town at 10 p.m.
- (3) All children get to take part in the tour at a reduced price.
- (4) Participants should reach City Centre Bus Terminal by 6 a.m.

22	Which of the	following	words is	used to	describe	the fruit	arown	on the	farms?
----	--------------	-----------	----------	---------	----------	-----------	-------	--------	--------

- (1) seasonal
- (2) unique
- (3) fresh
- (4) local

23	According to	the	TourPro	website,	the tour	guide is	s well-informed	about the
----	--------------	-----	---------	----------	----------	----------	-----------------	-----------

- (1) rich histories of the villages
- (2) farming methods in the villages
- (3) products that are sold in the villages
- (4) preparation of traditional dishes of the villages

24 What is the purpose for publishing Jessica's testimony on the website?

- (1) to introduce Jessica
- (2) to praise the tour guide and driver
- (3) to build confidence in the readers about the tour
- (4) to convince the readers that her family had a good trip

25	The website quotes .	Jessica as sayi	ng she 'v	vas unduly	worried'.	According t	o Jessica,
	she did not have to w	vorry about her	children				

- (1) being unwilling to try different types of fruit
- (2) feeling exhausted after visiting so many places
- (3) becoming bored with listening to the tour guide
- (4) not understanding what the tour guide was saying

26 Mdm Low decided to go on the tour. She had to make a trip to	the TourPro office to
---	-----------------------

- (1) book a place on the tour
- (2) make payment for the tour
- (3) hand over travel documents
- (4) sign up for optional activities
- 27 Mr Tan received a full refund of the payment he had made for the tour. What could have happened?
 - (1) The tour had fewer than 20 participants.
 - (2) There were limited places available in the tour.
 - (3) He had chosen not to participate in any activity during the tour.
 - (4) He had cancelled his reservation 14 days before the departure date.
- 28 A timeline is provided on the website for the following possible reasons except
 - (1) to interest people with the terms and conditions
 - (2) to prevent people from missing the various deadlines
 - (3) to show people what needs to be done before the trip
 - (4) to give people the impression that the company is organised



RED SWASTIKA SCHOOL 2021 PRELIMINARY EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION

PRIMARY 6

Name	•		()
Class	: Primary 6 /			
Date	: 19 August 2021			
		BOOKL	ET	В

52 Questions 67 Marks

In this booklet, you should have the following:

- a. Page 9 to Page 16
- b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		. 67
TOTAL		95

Parent's Signature :

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A)	а	(D)	at [.]	(G)	for	(K)	its	(N)	their
(B)	an ·	(E)	being	(H)	from	(L)	of	(P)	to -
(C)	are	(F)	between	(J)	is	(M)	that	(Q)	yet
Camb	oodian cou	ntrysic now	de. Having / its favourite	retired pastim	from	service, e	ating ba	ananas a	nines in the nd peanuts organisation.
it neip	oed clear m	ines tr	om 225,000	square	metres	s of land, the	equival	ent	(31)
forty-t	wo football	pitche	s, in its five-	year car	reer.				(01)
									998, causing
many	casualties.	***************************************	(33)	_ trained	d to det	ect the chem	ical com	pound in a	in explosive,
the ra	t would ale	t de-m	niners of	(34)	<u> </u>	_ presence b	y scratc	hing the ea	arth.
M	agawa can	scurry	across	(35)		_ area the s	ize of a	tennis cou	rt, detecting
explo	sives in just	thirty	minutes - so	mething	9	(36)	_ would	take four o	days using a
conve	entional met	al dete	ector. The ra	t is big	enougl	, ,	ned to a	leash as it	t goes about
its bu	siness,	(37		nt enoug	gh not t	to set off land	dmines.		
La	ast year, the	e roder	nt won a med	lal	(38)		bility and	l bravery ir	uncovering
landm	nines and u	nexplo	ded weapon	S.	(* ')				
Μ	agawa was	the fir	st rat to recei	ive the b	ravery	medal in the	77 years	s of the aw	ards, joining
an illu	strious ban	d of br	ave canines	and feli	ines - a	and even a p	igeon.		
	l from https://wwv 4954248	v.channel	newsasia.com/new	vs/asia/bom	ıb-sniffing-	rat-retires-after-aw	ard-winning-	-cambodian-	10

Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the box. (12 marks)

Over the past two weeks, my meals have been mostly delivered since I have been
working from home.
(39)
Ocassionaly, the food would get to me more than an hour after the stipulated time
(40) (41)
and ${\it I}$ would be $\underline{\it fehmished}$ by then. My very first $\underline{\it impulsive}$ was to call the delivery rider
and ask him what was happening. In the end, I did not.
(42)
I knew the food would not have arrived any <u>quick</u> because I was sure he was doing his
best. Therefore, to <u>herrass</u> him would only spoil his day. Moreover, I <u>certain</u> would not
<u> </u>
want him to get into an accident because of the extra stress.
(45)
With eateries closed and many people refreining from going out, delivery riders are
(46)
esencial in getting us our meals. While we stay safely at home, they put themselves at (47)
risky as they move from place to place around Singapore.
(48)
You see many of them out on motorcycles, <u>carried</u> what must be heavy packs on
(49)
his backs. So, even if our meals arrive late, give the rider a smile.
(50)
Show our <u>appresiacion</u> for what he is doing. It will help to keep his spirits up - and
ours too.
12
Adapted from https://www.readersdigest.com.au/true-stories-lifestyle/gangster-wrap-life-rock-al-capone?slide=all

(15 marks)

It was 8 December 1941. The flames of war had the land of Europe (51)
and China. Being so far from the region, no one in Singapore had the (52)
country to be the next target. The people believed that the island was well-guarded by the
British troops.
Everyone was therefore shocked when Japanese planes their first (53)
bombs on Singapore. Soon the country was in a of panic. People were (54)
seen running to seek shelter from the bombings. Meanwhile, the Japanese troops which were
advancing towards Singapore finally set on the country's shores on 8 (55)
February 1942.
Armed with ruthless determination, the Japanese moved swiftly toover
Bukit Timah where the country's petrol, oil, and supplies were kept. The British troops had no
but to retreat to Bukit Chandu, their final line of defence. (57)
At Bukit Chandu, the Malay Regiment, led by Lieutenant Adnan Saidi, fought
of the fiercest and longest battles in history. The soldiers put up a brave (58)
fight and soon their ammunition started running Although they knew they (59)
were a losing battle, the soldiers were unwilling to give up,
to fight to the end. Unfortunately, there were far many (61)
Japanese soldiers and the Malay Regiment was outnumbered. Eventually, the Malay
Regiment the battle, and Lieutenant Adnan was killed. (63)
War went on for some time and the country was soon unable to itself.
On 15 February 1942, Lieutenant-General Arthur Percival, the British commanding officer then,
Singapore to the enemy. Sadly, that was just one week after the first (65)
Japanese landing in Singapore.
Adapted from https://www.roots.gov.sg/stories-landing/stories-lworld-war-ii/stories-

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

•	cult to complete, Mrs Tan completed it.	
It was with great		
	· -	:
He performed outstandingly in the	he play. His mother was delighted.	•
His mother was delighted by		
Guohui failed to answer most of	f the questions. He did poorly for the test.	
		due to h
		the point of the second
Devi claimed that she had not fo	orgotten her father's birthday.	
"Why did you take part in the co	empetition?" Mr Ahmad asked Mary.	
Mr Ahmad asked		

10

(20 marks)

As a young boy, I used to mow Mrs Long's Lawn. Even though I was paid very little for the chore, my parents encouraged me to offer my service. "When Christmas comes, I'll have a present for you," she promised me. I wondered what it would be. The boys I played with had rackets, bicycles and skateboards, and I convinced myself that she would likely choose from among those.

5

10

As Christmas approached, I restrained myself from going to Mrs Long's house for my present. Three days before Christmas, I could wait no longer. I marched over to her house in anticipation.

"I've been waiting for you," Mrs Long replied. She brought out a parcel which, under no conceivable circumstances, could hold a racket or a bicycle or even a skateboard. I was painfuly disappointed, but did not show it. My parents, who had learnt from my previous experiences of accepting gifts, had warned me repeatedly to receive Mrs Long's gift whole-heartedly and say 'thank you'.

It was a rectangular parcel about a centimetre thick. Curiosity soon replaced my initial disappointment. Lifting it, the extreme lightness of the gift captivated me. I asked, 15 "What is it?"

"A kind of magic. You'll see on Christmas Day," Mrs Long said.

Her words set my mind dancing with new possibilities. I studied the parcel with excitement, imagining the surprise held within.

On Christmas morning, I tore the wrapper off the gift. Opening the box, I found a pile of ten flimsy sheets of black paper inside, each labelled in faint letters, 'Carbon Paper Regal Premium'. "Is it magic?" I asked Mother.

20

Taking two pieces of white paper, Mother placed one of the black sheets from the box between them, and, with a pencil, wrote my name on the top piece of paper. Then, removing it and the Carbon Paper Regal Premium, she handed me the bottom piece of paper, which her pencil had in no way touched.

25

There was my name - dark and well-formed.

I was enthralled! It was indeed magic – to write on one piece of paper which mysteriously recorded on another. I held off grinding off the last shred of blackness from all ten sheets for as long as I could. When I finally did it, I was sad. The gift was indeed an unusual experience of a mystery that I had not expected. From then on, my curiosity would be piqued at anything that resembled 'magic' and I would not give up trying to understand it.

30

I have received some thundering presents since then but none came close to the magnificence of this one. Mrs Long knew that a boy like me might benefit from a present totally outside the realm of his ordinary experience. It has transformed my life forever.

35

Adapted from Readers Digest 'The Christmas Present' by James Michener

	• • • • • • • • • • • • • • • • • • •
Which word from paragraph 2 sug 1m)	ggests that the writer was in control of his
ook at the table below. What do	pes the word 'it' in the each column referne column on the right. (3m)
Word(s) from the passage	What the word(s) refer to
it (line 3)	
it (line 25)	
ic (line 28)	

ow did the writer know that Mrs Lo	ong's gift was not something that he had ho
	ong's gift was not something that he had ho
	ong's gift was not something that he had ho
	ong's gift was not something that he had ho
77)	
m) ow do we know that the writer's p	ong's gift was not something that he had ho arents were worried about the writer's resp y do you think they were worried? (2m)



76 Based on information from lines 9 to 16, fill in the blanks in the following table. (3m)

How the writer felt when he first received the gift	How the writer felt a while after receiving the gift	The reason for the change in feelings	How the writer felt upon lifting the gift
·	He felt curious.		

77 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a)The writer was impatient to get his Christmas gift from Mrs Long.		•
b) The writer did not believe in what Mrs Long had said about the gift.		
c)The gift was wrapped in flimsy sheets of black paper.		



	/rite 1, 2 and 3 in the blanks below to indicate the order in which the events occurred the story. (1m)
	Mrs Long had been waiting for the writer to ask for his gift.
	Mrs Long assured the writer that she had a gift for him.
	The writer went over to get his gift.
Wh (2n	hat evidence from the text showed that the writer treasured the gift from Mrs Long? m)
	but none came close to the magnificence of this one." (line 34 – 35) Based on this tence, explain clearly how has Mrs Long's gift impacted the writer's life? (2m)

END OF PAPER

SCHOOL : RED-SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2021 PRELIM

Booklet A

آ ا	Ω1	Q2	-Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
	3	4	4	2	4	3	4	1	2	2
¢	Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
	4	1	A	2	1	3	3	1	4	1
	Q 21	Q22	Q23\	Q24	Q25	Q26	Q27	Q28	12. [27.27.7]	
b	4	1		3	3	2	1	1		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
رج	D	4	F	E	K	В	M	Q	G
Q39)	Occasi	onaliy	Q43)	Harass Q47)		Q47)	Risk		
Q40)	Famish	ec	Q44) Certainly		Q48)	Carrying			
Q41)	Impulse		Q45)	Refraini	ng	Q49)	Their	77 177	
Q42)	42) quicker		Q46)	essential		Q50)	Appreciation		

Q51)	Reached	Q56)	Take	Q61)	Determined
Q52)	Anticipated	Q57)	Choice	Q62)	Тоо
Q <mark>53)</mark>	Released	Q58)	One	Q63)	Lost
Q54)	State	Q59)	Low	Q64)	Defend
Q55)	foot	Q60)	fighting	Q65)	surrendered
Q66)	It was with great	difficulty that	t Mrs Tan compl	eted the task.	
Q67)	His mother was o	delighted by	his outstanding	performance	in the play.
Q68)	Guohui did poorli questions.	for the test	due to his failur	e to answer n	nost of the



Q69)	Devi denied that she had forgotten her father's birthday.
Q70)	Mr Ahmad asked Mary why she had taken part in the competition.
Q71)	The writer helped Mrs Long mow her lawn when he was young.
Q72)	Restrained
Q73)	The present from mrs long
	The top piece of paper
	To write on one piece of paper which mysteriously recorded on another
Q74)	Mrs Long brought out a parcel which, under no conceivable circumstances
	could hold a racket or a bicycle or even a skateboard and the gift was a
	rectangular parcel about a centimetre thick.
Q75)	The writer's parents had warned him repeatedly to receive Mrs Long's gift
	wholeheartedly say a 'thank you'. They were worried as they had learnt from
	the writer's previous experiences of accepting gifts.
Q76)	He felt disappointed , the parcel was very light, He felt captivated
Q77)	True : Three days before Christmas, the writer could not wait to receive his
	gift from Mrs Long so he marched over to her house in anticipation.
	False : Mrs Long words set the writer's mind dancing with new possibilities.
	False : Opening the box, the writer found a pile of ten flimsy sheets of black
	paper inside.
Q78)	2
	1
	3
Q79)	The writer held off grinding the last shred of blackness from all ten sheets of
	carbon paper for as long as he could and was sad when he finally did.
Q80)	Mrs Long's gift had made him interested in anything that resembled 'magic'
	and he would not give up trying to understand it.