

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2021 PRIMARY 6

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Additional Materials: Writing Paper

Total Time : 1 hour 10 minutes

Total Marks : 55 marks

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in the writing paper provided.

Name: _____ ()

Class: Primary 6. _____

Date: 19 August 2021

This booklet consists of 4 printed pages.

Part 1: Situational Writing (15 marks)

The picture below shows Tom and Jane looking at a notice board. Study the picture carefully.

ASEAN WRITING COMPETITION

*If you love to write, this is a chance to share your story with us.
This competition is open to children aged 12 and below living in ASEAN countries.*



First Prize: S\$500
Second Prize: S\$300
Third Prize: S\$100

Theme: FRIENDSHIP
Date of submission: 15 October 2021
Length of story: 1000 words (maximum)

Send your story to awc.com.sg
Include your name and age with your submission.
Winners will be notified by email on 15 December 2021.

Look, Tom! We should take part in this writing competition. Jason should take part too as he always writes excellent compositions in class.

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Send your story to awc.com.sg
Include your name and age with your submission.
Winners will be notified by email on 15 December 2021

Yes, Jane. I will write an email to tell him about it. He can write his story at home and submit it online.



Your Task

Imagine you are Tom.

Write an email to your classmate, Jason, who is on medical leave to tell him about this writing competition.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the name and the theme of the competition
- the date of submission
- how long the story should be
- what information he needs to include when he submits his story
- why you think he should take part in the competition

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

Part 2: Continuous Writing (40 marks)

- 2 Write a composition of at least 150 words about **being motivated**.

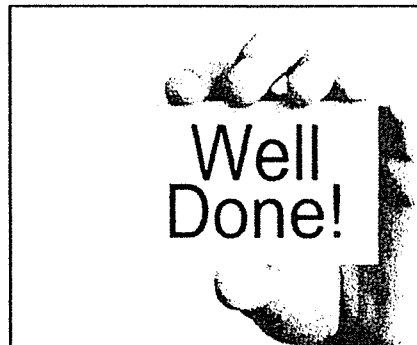
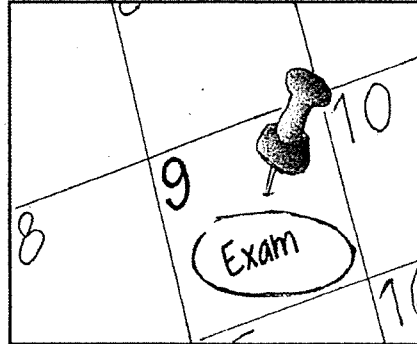
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Who / What motivated the person(s)?
- How did the person(s) achieve the goal?

You may use the points in any order and include other relevant points as well.



End of Paper

METHODIST GIRLS' SCHOOL (PRIMARY)
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PRELIMINARY EXAMINATION 2021
PRIMARY 6

LISTENING COMPREHENSION

ENGLISH LANGUAGE

Additional Material : Optical Answer Sheet (OAS)

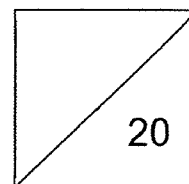
INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 6. _____

Date: 4 August 2021

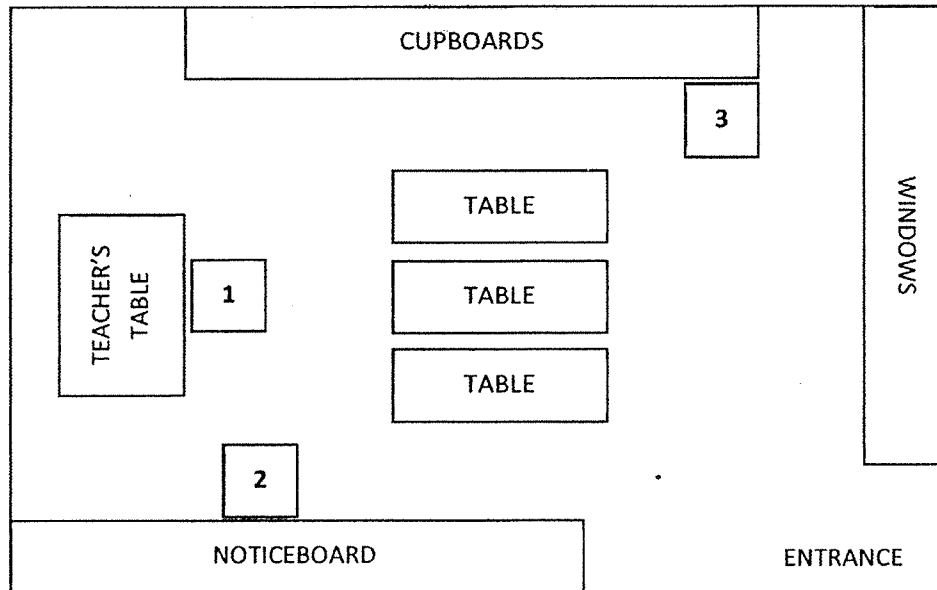


This booklet consists of 8 printed pages.

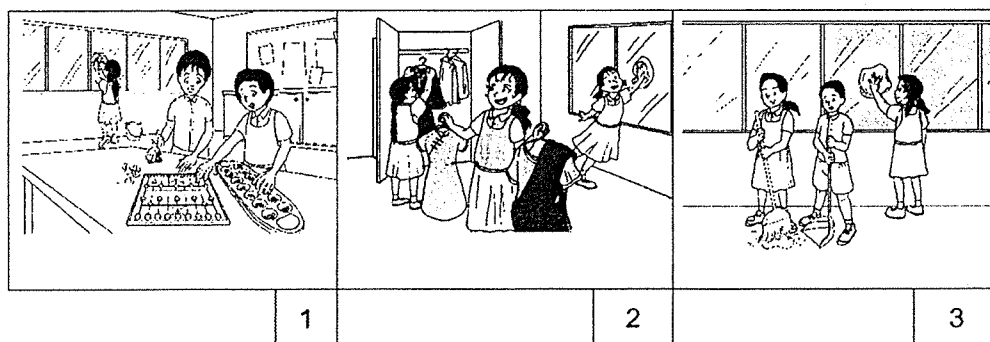
SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

- 1 Based on the teacher's instructions, where will the essays and poems be displayed?



- 2 What must Group 4 do?

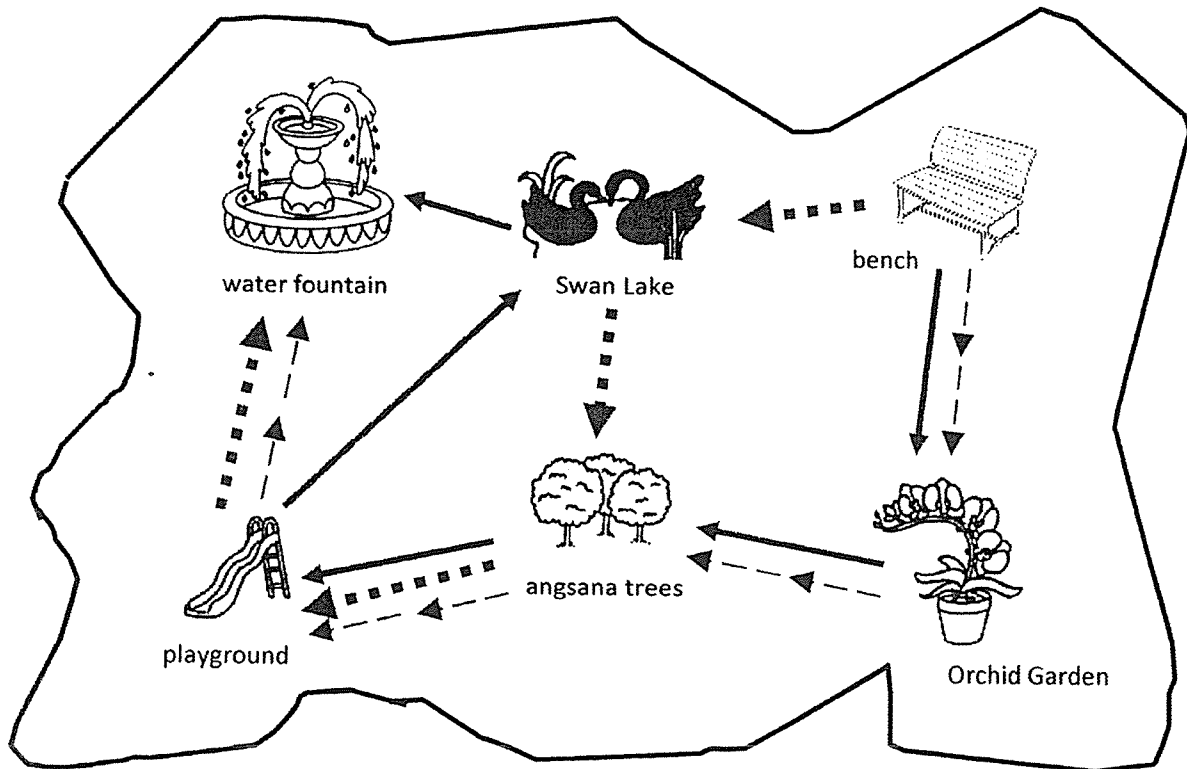


(Go on to the next page)

TEXT 2

3 Where was the eyewitness at the start of the incident?

- (1) sitting on the bench
- (2) admiring the black swans
- (3) strolling in the Orchid Garden



4 Which route had the thief taken?

- (1) ————→
- (2) —————→
- (3)→

(Go on to the next page)

TEXT 3

5 How did Julie feel at the start of the annual Young Artist Competition?

- (1) She was calm.
- (2) She was happy.
- (3) She was nervous.

6 What inspired Julie's art piece?

- (1) She was inspired by her parents.
- (2) She was inspired the Young Artists.
- (3) She was inspired by the beauty of nature.

7 What did Julie say about her parents?

- (1) They were art enthusiasts.
 - (2) They attended art classes with her.
 - (3) They encouraged her to pursue her passion.
-

(Go on to the next page)

TEXT 4

- 8 How did Chée Hong spend his afternoons in the *kampong*?
- (1) He went to school.
 - (2) He watched television at his neighbour's house.
 - (3) He caught insects and chased animals with his friends.
- 9 What was Chee Hong's first reaction when he saw his new flat?
- (1) He feared living on a high floor.
 - (2) He noticed the new facilities in his flat.
 - (3) He realised that a flat was less welcoming than a *kampong*.
- 10 Why were Chee Hong's parents excited to move to a new flat?
- (1) They liked the privacy.
 - (2) They liked living on a high floor.
 - (3) They liked the modern facilities.
- 11 At the end of the story, which of the following statements about Chee Hong is true?
- (1) He refused to make new friends.
 - (2) He preferred his new home to the *kampong*.
 - (3) He was willing to embrace the changes in his life.
-

(Go on to the next page)

TEXT 5

- 12** The purpose of this news report is to alert and _____.
- (1) remind the public to stay indoors
 - (2) advise the public on how to cope with the heatwave
 - (3) inform the public of the weather forecast for the days ahead
- 13** What is the highest temperature that can be experienced on Friday?
- (1) 35 degrees Celsius
 - (2) 38 degrees Celsius
 - (3) 44 degrees Celsius
- 14** How has the extreme weather affected the public?
- (1) Some people have been hospitalised.
 - (2) Outdoor activities have been suspended.
 - (3) Fewer commuters have been travelling by train.
-

(Go on to the next page)

TEXT 6

15 Which of the following statements is true?

- (1) People hunt more pangolins than elephants illegally.
- (2) Human beings have scales and hair, just like the pangolins.
- (3) Pangolins feed on ants and termites which are facing declining populations.

16 What is the main message of the assembly talk?

- (1) to highlight interesting facts on pangolins
 - (2) to inform listeners that pangolins are endangered animals
 - (3) to urge audience to save pangolins from becoming extinct
-

(Go on to the next page)

TEXT 7

17 Why did Asha not close her umbrella?

- (1) She was amazed by its beauty.
- (2) She wanted to show it off to others.
- (3) She was afraid the colours would disappear.

18 What effect did the umbrella have on the villagers?

- (1) The uniqueness of the umbrella brought them closer.
- (2) They were jealous that Asha owned such a beautiful umbrella.
- (3) They admired the umbrella from afar as Asha paraded around with it.

19 When did the village chief steal the umbrella?

- (1) He stole it when Asha was parading around the village
- (2) He stole it when Asha was collecting firewood in the forest.
- (3) He stole it when everyone was celebrating the annual harvest.

20 Based on the story, how should the chief make up for his mistake?

- (1) He must get a colourful umbrella for the villagers.
- (2) He must share some of his wealth with the villagers.
- (3) He must forge bonds with the villagers and be a part of them.

End of Paper

METHODIST GIRLS' SCHOOL (PRIMARY)

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PRELIMINARY EXAMINATION 2021
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

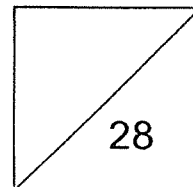
INSTRUCTIONS TO CANDIDATES

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2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 6. _____

Date : 19 August 2021



This booklet consists of **10** printed pages including this page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

- 1 We were completely dependent _____ the villager to lead us out of the jungle. Without him, we would have been lost.
- (1) on
 - (2) to
 - (3) for
 - (4) with
- 2 "It'll be great if Uncle Joe comes to stay with us during the school holidays, _____?" asked my younger brother.
- (1) won't it
 - (2) didn't it
 - (3) hadn't it
 - (4) wouldn't it
- 3 The teacher told the student that the number of spelling and punctuation errors in her previous essay _____ unacceptable.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 4 Little did my mother _____ that the food on the dining table was prepared by me.
- (1) know
 - (2) knew
 - (3) knows
 - (4) known
- 5 Many of our relatives _____ we had not seen in years attended my sister's wedding.
- (1) which
 - (2) whom
 - (3) whoever
 - (4) whichever

- 6 _____ the continuous drizzle, the hike around Coney Island went on as planned.
- (1) Since
 - (2) Though
 - (3) Against
 - (4) Despite
- 7 The toddler _____ from choking if the young man had not dislodged the fish ball from his throat.
- (1) will die
 - (2) would die
 - (3) will have died
 - (4) would have died
- 8 Yanti was cycling along the pavement when she saw a man _____ into a lamp post.
- (1) collide
 - (2) collides
 - (3) collided
 - (4) colliding
- 9 After _____ deliberation, the judge finally arrived at a decision to sentence the man to two years' imprisonment.
- (1) little
 - (2) many
 - (3) much
 - (4) several
- 10 It was Amy and not Philip who washed the car all by _____.
- (1) herself
 - (2) himself
 - (3) ourselves
 - (4) themselves

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

- 11 Ali found working on his laptop _____ as it kept shutting down. He had never felt so frustrated before.
- (1) unnerving
 - (2) exasperating
 - (3) demoralising
 - (4) discouraging
- 12 The thick smoke from the burning lift was so _____ that some residents from the flat had to evacuate from their homes.
- (1) overflowing
 - (2) overarching
 - (3) overpowering
 - (4) overshadowing
- 13 My aunt started a home-based business last year and it really _____. She made a huge sum of profit within a month.
- (1) took on
 - (2) took up
 - (3) took off
 - (4) took away
- 14 Many patrons at a hawker centre were _____ for Covid-19 since there was a cluster of cases identified recently.
- (1) shielded
 - (2) screened
 - (3) segregated
 - (4) safeguarded
- 15 The pupils could not pay attention in class as the noise from the construction site was a source of _____.
- (1) dispute
 - (2) distortion
 - (3) distraction
 - (4) disturbance

(Go on to the next page)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

One morning, Ravi was awakened by a strange noise coming from his bedroom window. Feeling sleepy, he walked unsteadily to the window and looked out.
(16)

The noise was coming from the old mango tree in front of his house. He heard faint chirping coming from the tree. To his delight, he spotted a nest with a mother
(17)
bird and her chicks.

Suddenly, the thin branch on which the nest was resting moved. A crow had perched on the branch. This sudden movement shocked the chicks and they started
(18)
to chirp loudly. Instinctively, the mother bird calmed the chicks by keeping them close to
(19)
her.

The famished crow was eyeing the chicks. Ravi had to do something to care for the birds.
(20)
Immediately, he grabbed a tennis ball from his room and threw it towards the tree. The impact of the ball hitting the tree, startled the crow and it flew away. Ravi was relieved.

- 16 (1) strolled
(2) strutted
(3) staggered
(4) scampered
- 17 (1) sharp
(2) feeble
(3) distinct
(4) inaudible
- 18 (1) jolt
(2) thump
(3) collision
(4) vibration
- 19 (1) Instantly
(2) Naturally
(3) Habitually
(4) Consciously

(Go on to the next page)

- 20 (1) viewing
 (2) guarding
 (3) checking
 (4) observing

Study this advertisement from a magazine, Health and Fitness, and then answer questions 21 to 28.

The Return of the Fruit Festival at Greenview Community Club!

Come join us at this fun-filled festival to remind everyone to include more fruits in their diet. It will be held over three days during the December school holidays. Don't miss it!

Special Deal for all:
Buy a Surprise Fruit
Box for \$20



Fruit Feast 2021

Date : 3 Dec to 5 Dec

Time : 11 a.m. – 1 p.m.

Venue : The Foyer (Level 1, Greenview Community Club)



Ticket Price	Adult	Child*
Greenview CC member	\$15	\$5
Public	\$20	\$10

Limited tickets available.

Get your ticket now at www.greenviewcc.com

First 50 participants will receive a free reusable bag.

*Child – 12 years and below

All ticket holders can take part in a lucky draw!



Reviews of Fruit Feast 2020

It's definitely a must-go for all fruit lovers! You get to enjoy free-flow of fresh fruits such as mangosteens, durians, grapes and rambutans.

We can eat all we can!

Jamie Ang, Student

Though gloves are provided, you need not open the durians yourself. Just place your order with the staff and enjoy the feast!

The free-flow of refreshing coconut juice is the best!

Roslina, Greenview Resident

Organiser: Greenview Community Club

Sponsor: Health Board Singapore



Check out the following workshops at Greenview Community Club:

Healthy Fruit Salad**

3 December 1 p.m. to 2 p.m.

Kitchen A

Fee: \$20 per parent and child

A workshop specially organised for parent & child to learn how to make a healthy fruit salad using yogurt as dressing. All ingredients will be provided.



Mystery Ink

3 December 3 p.m. to 4 p.m.

Cherry Room

Fee: Free



Do you want to send a secret message to your friend or uncover the mystery behind invisible writing? Bring your own lemons and learn about the Science behind the magic.

Fruit Attraction

4 December 1 p.m. to 2.30 p.m.

Cherry Room

Fee: \$10 per person

Learn to make a fruit-shaped fridge magnet using clay at this popular workshop. You can choose the shape you like and bring home your completed masterpiece.



Party Fruit Tarts

4 December 3 p.m. to 5 p.m.

Kitchen B

Fee: \$30 per person



Want to make some tasty treats for your loved ones? Celebrity Chef, Sharon Lim, will teach you how to make a dozen of these fresh fruit tarts from scratch. Please bring your own containers to take home a dozen of these tarts.

**For children 8 years and above

For more information:

visit www.greenviewcc.com/information

For enquiries and registration:

Email fruitfest@greenviewcc.com.sg or call 6546 7788 (Mon - Fri, 9 a.m. - 6 p.m.)

Donations to Rainbow Old Age Home



All proceeds from the sale of tickets will go to the Rainbow Old Age Home.

We would also like to appeal for donations of all kinds of healthy food, such as cereals and dried fruit, for the residents of the Rainbow Old Age Home. Expired food items will not be accepted.

All donated items must be sent to the Peach Room at Greenview Community Club, Level 1, by 30 Dec 2021.

Please call the manager at Greenview Community Club, Mr Raju, at 6232 4334 if you would like to help with the sorting of the donated items.

(Go on to the next page)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet

(8 marks)

21 Which of the following words is used to describe the setting of the Fruit Festival?

- (1) enjoyable
- (2) humorous
- (3) mysterious
- (4) challenging

22 Why is an exclamation mark used in the heading "The Return of the Fruit Festival at Greenview Community Club!"?

- (1) to highlight the venue of the Fruit Festival
- (2) to tell readers to sign up for the Fruit Festival
- (3) to show that it is not the first time the Fruit Festival is held
- (4) to convey excitement about the return of the Fruit Festival

23 Only Greenview Community Club members will _____.

- (1) receive free reusable bags
- (2) get to buy a Surprise Fruit Box
- (3) enjoy discounts when buying tickets
- (4) stand a chance to enter a lucky draw

24 Which one of the following is true of Fruit Feast 2021?

- (1) Participants have to purchase tickets online.
- (2) Participants pay the same price for entrance.
- (3) Participants will only enjoy free-flow of fruits.
- (4) Participants must wear gloves to open durians.

25 Kevin loves baking and Science, but he can only attend the workshops alone. He should participate in _____.

- (1) "Mystery Ink" and "Party Fruit Tarts"
- (2) "Mystery Ink" and "Healthy Fruit Salad"
- (3) "Fruit Attraction" and "Party Fruit Tarts"
- (4) "Fruit Attraction" and "Healthy Fruit Salad"

(Go on to the next page)

26 What is the similarity between the workshops "Fruit Attraction" and "Party Fruit Tarts"?

- (1) Both workshops are conducted by famous instructors.
- (2) Both workshops use fresh fruit as one of the ingredients.
- (3) Both workshops allow participants to bring home their creations.
- (4) Both workshops require participants to bring their own containers.

27 Sandra would like to assist in the sorting of the donated food items. She should _____.

- (1) visit the organiser's website
- (2) make a phone call to Mr Raju
- (3) contact Rainbow Old Age Home
- (4) go to Greenview Community Club

28 What is the **main** purpose of the advertisement?

- (1) to promote Fruit Festival 2021
- (2) to give a review of the Fruit Feast
- (3) to appeal for donations from the public
- (4) to list the workshops available for registration

METHODIST GIRLS' SCHOOL (PRIMARY)
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PRELIMINARY EXAMINATION 2021
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
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Name: _____ ()

Class: Primary 6. _____

Date : 19 August 2021

Booklet A	28
Booklet B	47
Booklet C	20
Total	95
Parent's Signature	

This booklet consists of 5 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) and	(D) from	(G) its	(K) theirs	(N) to
(B) at	(E) has	(H) of	(L) these	(P) who
(C) for	(F) have	(J) off	(M) this	(Q) whom

The great white shark, with its 3000 teeth, is a fearsome predator of the deep sea.

However, because of the highly profitable trade in products _____ the sharks such as
(29)

teeth, jaws and fins, this much feared fish is in danger _____ extinction.
(30)

Globally over the last 50 years, there has been a reported decline of between 60%
_____ 95% in great white sharks. The main threat _____ its survival comes
(31) (32)
from commercial and recreational fisheries.

The average size of the great white shark is 4 to 5 metres. _____ diet usually
(33)
consists of fish, rays and sea lions. Great white sharks are found near the shore of coastlines
such as those of California and Australia. Therefore, humans _____ choose to swim along
(34)
these shores enter the habitat of _____ creatures that have existed there for millions of
(35)
years.

The very survival of the great white shark is _____ stake. Peter Benchley, the
(36)
famous author of *Jaws*, _____ made a plea for its protection. "We are already close to killing
(37)
_____ the top of the oceanic food chain with catastrophic consequences that we can't
(38)

imagine." Let us hope that his warning does not go unheeded.

Score:

(Go on to the next page)
www.sgexam.com

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)

Research has shown that gardening provides many benefits. Gardening went beyond

(40)

beautifying your house and common coridoor or backyard. In fact, it benefits your physical and mental health.

(41)

Gardening be a good form of physical activity for everyone. It involves a lot of moving

(42)

about; activities such as weeding, raking or even harvesting can improve your flexible and strengthen your joints and muscles.

(43)

Besides improving your physical health, gardening can help to steamulait your senses

(44)

and boost your mental well-being. Some studies has shown that more people now

(45)

(46)

aknorledge the therapeutic power of just being close to plants. This connektion with plants helps to reduce stress.

(47)

Gardening can also enhance your creitiviti, especially when you are planning the

(48)

(49)

layout of your garden, or even chose the colours of the plants to sprus up your home!

Gardening can be enjoyed by both young and old. While tending to the plants, the

(50)

young learn patience while the seniors can impart the values of care and consider to them.

With the multiple benefits of gardening, why not start greening your thumbs now?

Adapted from *The Joys of Gardening* by National Parks

Score:

Fill in each blank with a suitable word.

(15 marks)

Have you ever eaten a fried cricket? For many of us, the thought of an all-insect dinner can be disgusting. However, people in most cultures around the world have been eating insects _____ ancient times.
(51)

There are _____ insects in the world than all the animals combined. In less developed countries _____ land is not suitable for raising cattle, insects are a useful source of protein. Like any other food, insects need to be washed and cooked before they are eaten.
(52) (53)

The grasshopper is the most widely _____ insect in the world. They can be cooked in many different ways and have a nutty flavour. In Mexico, grasshoppers are _____ fried or boiled. In North America, the locals grind them _____ a paste to make fried cakes.
(54) (55) (56)

Many insects are eaten as larvae. It is the form some insects take after hatching from an egg. A larva is like a short, fat worm and is considered a rare treat. Due to its high fat _____, they are sometimes fried in the cooking pots _____ using oil.
(57) (58)

Not only are insects eaten as a main course but they _____ make a tasty snack. In Columbia, leaf cutter ants are fried like peanuts and sold in cinemas instead of popcorn. Are you ready for more? How about a sweet honeypot ant instead of ice-cream? You grab a live one by the head and bite off the large glob of honey that it _____ in its abdomen.
(59) (60)

Insects are so _____ that it will be a waste if we do not use them as a _____ of food. Looking for insects _____ not a challenging task at all. With a keen sense of _____, you can spot an insect in almost every nook and _____. The next time you want to kill an insect, think again!
(61) (62) (63) (64) (65)

<https://www.atlasobscura.com/articles/history-of-eating-bugs>

Score:

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 Only Sam and Neil have not signed up for the talent contest.

Everyone, except Sam and Neil, _____

- 67 You will be late for the interview if you do not hurry.

_____ unless

- 68 "Why did you choose this venue for your birthday party?" Father asked Siti.

Father wanted to know _____

- 69 Sumei peered through the window. She was curious.

Out of _____

- 70 Raju is the most sensible pupil in the class.

No other _____

Score:

(Go on to Booklet C)

METHODIST GIRLS' SCHOOL (PRIMARY)

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PRELIMINARY EXAMINATION 2021

PRIMARY 6

ENGLISH LANGUAGE PAPER 2

(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

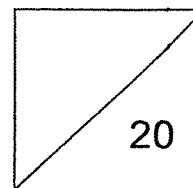
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Name: _____ ()

Class: Primary 6. _____

Date : 19 August 2021



This booklet consists of 5 printed pages including this page.

Read the passage below and answer questions 71 to 80.

(20 marks)

Fatima stood waist-deep in the shallow part of the river. She had been looking forward to this **moment** since late afternoon. The pregnant woman loosened her black hair, and with her hands scooped the water and let it run through her hair and her body. She smiled blissfully, thankful for the momentary coolness from the river.

When she turned around, her eyes caught the glaring eyes of the tiger. Although she was afraid, she stood still. It was on the bank, merely 12 metres away from her. They stood motionless, looking at each other for what seemed like an eternity. The occasional growls became less menacing each time. The glare of its eyes had also changed into a bored expression. Soon, the tiger lay down with its huge paws stretched out in front. It was only **at this point** that Fatima realised that the tiger's belly was swollen just like hers. Could the tiger be expecting her cubs soon? 5 10

The chirping of the crickets and the distant hoot of an owl signalled the impending darkness. Fatima grew desperate when the tiger showed no signs of going away. Her hands wandered over her stomach, and the realisation that she was a being with two lives forced her to make a bid for an escape. When the tiger turned its eyes away from her, Fatima dived under water with a desperate movement and made for the opposite bank, in the direction of the village. 15

The villagers panicked when they first heard an exaggerated version of the story by Fatima's mother. The village headman arrived at her house to question her on the whereabouts of the tiger. Unlike the villagers who wanted to have the tiger killed, Fatima was against it. She said, "The tiger could have easily sprung at me as it was near but it didn't. Also there was nothing murderous about its eyes and they looked gentle and bored." The headman frowned at what she had just said. 20

The headman told the crowd, "A tiger is not a pleasant thing to have wandering near our village. For the peace and safety of everyone, the tiger must be destroyed without delay." The men **stared at the floor in silence and avoided the headman's eyes**. They knew how dangerous it was to track and kill a tiger at night, especially when the dense forest gave the tiger an advantage to hide and strike. 25

A man, by the name of Mamood, walked into the crowd with a rifle slung across his shoulders. He was all for hunting the tiger. "We have to think of the women and children. They will never move an inch out of their houses until they know that the tiger is dead," said Mamood. Everyone present was aware that he was a sharp shooter. For this **reason**, the men decided to rally around him and left the village to hunt for the tiger. 30

Soon after, Fatima was resting in the hut with her mother when she felt a sharp pain shoot through her. Her hands went over her stomach. Her mother advised her to lie down on the mat. A faraway crack of a rifle was heard. Then another shot followed. The air was suddenly filled with excited voices. The old lady opened the door and heard a youth shout, "Hurrah for Mamood, Auntie! They managed to kill the tiger. After the animal was dead, they found three of the tiniest tiger cubs whose eyes were scarcely opened. Mamood said that 35

(Go on to the next page)

they could not be more than a few hours old. No wonder the tiger put up a fierce fight and fought with all its might before it was killed by Mamood," the boy said excitedly in one single breath.

40

Fatima was in a **sombre mood** later that night. The thought that she might be the indirect cause of a tiger's death was unbearable to her. She wished she had the means to stop the hunt and save the tiger's life. But she also understood the village headman's argument for the tiger's destruction. Not too far, she heard the cubs' whimpering within the village compound and she knew too well what sort of fate awaited the cubs the next day.

45

Adapted from *The Tiger* by S.Rajaratnam

- 71 Why was Fatima looking forward to the "moment" (line 2)? [1m]

Do not write
in this space.

☐

- 72 Besides the nightfall, what made Fatima desperate to escape in paragraph 3? [2m]

1.

2.

☐

- 73 Pick a word from paragraph 4 which tells us that Fatima's mother had related a worse account of her daughter's experience at the river. [1m]

☐

(Go on to the next page)

- 74 Based on lines 5 – 33, state whether each statement in the table is true or false, then give one reason why you think so. [3m]

	True/False	Reason
a) Fatima escaped immediately when she saw the tiger.		
b) The tiger tried to attack Fatima.		
c) Mamood felt that the women and children would not be able to protect themselves from the tiger.		

Do not write
in this space.

☐

- 75 Explain clearly why the men “stared at the floor in silence and avoided the headman’s eyes” (line 26). [2m]

☐

- 76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
a) at this point (line 10)	
b) it (line 21)	
c) reason (line 32)	

☐

(Go on to the next page)

- 77 Based on lines 5 – 23, fill in the following table to show the differences in **reactions** to the tiger between Fatima and the villagers.[2m]

	When Fatima first saw the tiger
a) Fatima's reaction to the tiger	
	When the villagers first heard about the tiger
b) The villagers' reactions to the tiger	

Do not write
in this space.

- 78 Based on lines 34 – 42, what was the difference between how Fatima and the villagers **felt** when the tiger was killed? [2m]

- 79 Why do you think Fatima was in a "sombre mood" (line 43) after the tiger was killed? [2m]

- 80 "....she knew too well what sort of fate awaited the cubs the next day" (line 47). Explain clearly what sort of fate awaited the tiger's cubs and why. [2m]

END OF PAPER

SCHOOL : METHODIST GIRLS SCHOOL
 LEVEL : PRIMARY 6
 SUBJECT : ENGLISH
 TERM : 2021 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	3	1	2	4	4	1	3	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	3	2	3	3	2	1	2	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	4	3	1	1	3	2	1		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
D	H	A	N	G	P	L	B	E	J
Q39)	Goes		Q43)	Stimulate		Q47)	Creativity		
Q40)	Corridor		Q44)	Have		Q48)	Choosing		
Q41)	Is		Q45)	Acknowledge		Q49)	Spruce		
Q42)	Flexibility		Q46)	connection		Q50)	Consideration		

Q51)	Since	Q56)	Into	Q61)	Abundant
Q52)	More	Q57)	content	Q62)	Source
Q53)	Where	Q58)	as	Q63)	Is
Q54)	Eaten	Q59)	Also	Q64)	Sight
Q55)	either	Q60)	has	Q65)	cranny
Q66)	Everyone, except Sam and Neil, has signed up for the talent contest.				
Q67)	You will be late for the interview unless you hurry.				
Q68)	Father wanted to know why Siti had chosen that venue for her birthday party.				
Q69)	Out of curiosity, Sumei peered through the window.				

Q70)	No other pupil is as sensible as Raju in the class.
Q71)	She enjoyed the momentary coolness from the river.
Q72)	1. The tiger showed no signs of going away. 2. The tiger showed no sings of going away. She realized that was pregnant and needed to protect child.
Q73)	Exaggerated
Q74)	a) False : b) False : The glare of its eyes had also changed into a bored expression. Soon, the tiger lay down with its huge paws stretched out infront. c) Mamood said/ stated that the women and children would not go out of their house until the tiger is killed children would not go out of their house until the tiger is killed.
Q75)	The headman told the crowd that a tiger was not a pleasant thing to have wandering near their village. He wanted the tiger to be destroyed without delay. The men were afraid as they knew how dangerous it was to track and kill a tiger at night, especially when the dense forest gave the tiger and advantage to hide and strike.
Q76)	a) when the tiger lay down with its huge paws stretched out infront. b) the idea if having the tiger killed. c) Mamood being a sharp shooter.
Q77)	a) She was afraid and stood still. b) They panicked.
Q78)	Fatima felt sad while the villagers were happy when the tiger was killed.
Q79)	She felt guilty that she had told the headman about the tiger and caused its death/ she could have done something to save the tiger.
Q80)	The tiger's cubs might be killed by the villagers and they did not want cubs to pose a danger to them.