



**Nan Hua Primary School
Primary 5 English Language
Term 3 Weighted Assessment 2021**

Name: _____ ()

Class: Primary 5 _____

Date: _____

Marks	
Section A:	/5
Section B:	/5
Section C:	/10
Total:	/20

Answer all questions.

Section A: Grammar (5 x 1 marks = 5 marks)

For questions 1 to 5, four options are given. Select the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

1 Being a logical thinker, Jack is naturally good _____ Science.

- (1) in
- (2) at
- (3) on
- (4) with

()

2 At the departure hall, Tom realised that he _____ to bring his passport.

- (1) forget
- (2) forgot
- (3) has forgotten
- (4) had forgotten

()

3 As Kate is on a diet, she tries not to eat too _____ rice.

- (1) few
- (2) little
- (3) much
- (4) many

()

4 When it was time for Sally to leave Universal Studios, she wished that she _____ stay on longer.

- (1) must
- (2) could
- (3) would
- (4) should

()

5 Neither of the bicycles _____ for hire when I enquired last Saturday.

- (1) is
- (2) are
- (3) was
- (4) were

()

Section B: Vocabulary (5 x 1 marks = 5 marks)

For questions 6 to 10, four options are given. Select the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

6 "Flight SQ 623 will be landing shortly," the captain _____ over the passenger address system.

- (1) warned
- (2) retorted
- (3) whispered
- (4) announced

()

7 Lily smiled _____ when the police officer showered her with praises for helping the elderly in need.

- (1) radiantly
- (2) sheepishly
- (3) reassuringly
- (4) affectionately

()

8 As Janet had seen the pickpocket in action, she was asked to give an eyewitness _____.

- (1) review
- (2) account
- (3) reflection
- (4) testimonial

()

9 Even though it is difficult to _____ on a low salary, Jill manages to do so.

- (1) get at
- (2) get by
- (3) get over
- (4) get away

()

10 "Speed up, children! We have _____ if we want to catch this flight!" Mother exclaimed.

- (1) all the time
- (2) in record time
- (3) no time to lose
- (4) pressed for time

()

Section C: Comprehension (10 marks)

Read the passage below and answer questions 11 – 17.

Having recently moved, Jennifer hoped to quickly familiarise herself with her new neighbourhood. She often took walks along the beach. There, she would bump into grumpy fishermen who did not acknowledge her. She had no one to talk to.

One day, she saw a figure walking towards her from the opposite side. Warily, she walked closer and closer to it and came face to face with a girl around her age. "Hello, I'm Sue," the girl shared. Sue had jeans that were rolled up around her ankles and was holding a bucket which was filled with clams. Jennifer's eyes were immediately drawn to that. She stopped momentarily before she asked, "Why do you have clams? May I have some?"

"My father's a fisherman," she said. "We've been digging for clams since this morning." Jennifer had never eaten clams before and was eager to try some. "May I have some?" she asked. Sue thought for a while and questioned, "Maybe... What can you give me in return?"

Jennifer pondered. She had many beaded bracelets and beautiful dolls but she assumed that Sue would take no interest in them. "My mother has lots of beauty products! Do you like that?" she chirped. "I sure do!" Sue said excitedly.

Jennifer ran home and grabbed a bag full of beauty products before they traded the items back at the beach. "This is the start of a great friendship!" exclaimed Jennifer. Jennifer skipped home merrily, excited to shew her mother what she had. However, when she got home, she saw that her mother looked distressed.

"Where's my bag of makeup?" she asked, angrily. "It's a gift for our neighbour." Jennifer instantly realised her mistake as she held up the bucket of clams, hoping that it might appease her mother. However, she was wrong. "You'll not be getting any allowance until you have paid me back in full. These clams will also be taken from you," her mother yelled.

Knowing that there was no way out of this, Jennifer accepted her punishment as she reflected on the incident. "Once Mother has calmed down, I hope that she will give me another bag of beauty products," she thought.

Adapted from Trading for Clams in Narragansett

11 Which word from paragraph 2 shows that Jennifer was cautious of her meeting with Sue? (1r)

12 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. (2m)

Word from the passage	What the word refers to
it (line 5)	the figure
that (line 8)	
this (line 18)	

13 Why was Jennifer's mother distressed? (1m)

14 Write 1, 2 or 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Jennifer was excited to show her mother the clams.

_____ Jennifer and Sue became friends.

_____ Jennifer made preparations for her next trade.

15 State one reason why Sue was hesitant about giving her clams to Jennifer. (1m)

16 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (2m)

	True/False	Reason
Jennifer met fishermen who were keen to talk to her.		
Sue preferred beauty products to dolls and bracelets.		

17 Do you think Jennifer will trade with Sue for clams again?
Support your answer with information from the passage. (2m)

End of Paper

Name: _____ ()

Class: _____

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1. The girl _____ has helped Mrs Lim is my sister.

- (1) who
- (2) which
- (3) whose
- (4) whoever

2. Please do not add too _____ sugar to my drink. I do not like my drink to be too sweet.

- (1) little
- (2) less
- (3) many
- (4) much

3. Neither my sister nor her friends _____ keen to catch a movie next Saturday.

- (1) is
- (2) are
- (3) was
- (4) were

4. Jonathan woke up late and missed the school bus. _____, his father had to send him to school.

- (1) However
- (2) Therefore
- (3) Meanwhile
- (4) Furthermore

5. "You _____ computer game for over an hour. It is time for you to take a break," Mother told Jim.

- (1) play
- (2) were playing
- (3) had been playing
- (4) have been playing

6. Tom's parents are looking forward to _____ him receive a prize on stage.

(1) see
(2) saw
(3) seen
(4) seeing

7. Mrs Tan, as well as her children, _____ in the park every weekend.

(1) exercise
(2) exercises
(3) exercising
(4) have exercised

8. The cool weather is perfect for a picnic, _____?

(1) is it
(2) isn't it
(3) does it
(4) doesn't it

9. "Please carry _____ box from the cupboard over there," the sales assistant was told.

(1) this
(2) that
(3) these
(4) those

10. "Please take good care of _____ when you are overseas!" Mother reminded my brothers and me.

(1) yourself
(2) ourselves
(3) yourselves
(4) themselves

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11. Jack's handwriting is _____. I cannot make out any words from the squiggly lines he has written.

(1) artistic
(2) illegible
(3) complex
(4) mistakable

12. It is such a joy to teach these _____ children. They are interested in learning and asking good questions to clarify their doubts.

(1) insistent
(2) boisterous
(3) complacent
(4) enthusiastic

13. You may want to refer to the _____ if you would like to find out how to use this camera.

(1) album
(2) recipe
(3) manual
(4) thesaurus

14. Sarah felt better and was _____ from the hospital last Friday. She is now recuperating at home.

(1) exited
(2) expelled
(3) dismissed
(4) discharged

15. It is hard to understand what Alex is trying to tell us with all the unimportant information that he provides. He always likes to _____.

(1) put his foot down
(2) beat about the bush
(3) make a beeline for it
(4) leave no stone unturned

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I had almost lost my dearest companion to a trekking mishap. Ellie, then a one-year-old shepherd dog, was my trekking partner on that fateful trip. We were climbing up Grand (16) Traverse Peak. After we had covered eight kilometres of the difficult climb, I was exhausted. On the other hand, Ellie, bouncing playfully behind, seemed unfazed by the strenuous (17) exercise. As I reached the mountain top, I heard a short yelp from Ellie, but I assumed it (18) would be seconds behind me, as it had been all morning. I snapped a photo of the majestic view for my family, called out to my dog and headed back down the trail.

Ellie was nowhere to be seen. "Ellie!" I called. "Where are you?" I felt a tickle of panic in my throat as I treaded carefully, still seeing no signs of it. Ellie was athletic, young and not easily defeated. I reasoned he must be fine. (19)

Then, several hundred metres further down, I saw its paw prints on a strip of snow. I followed them warily until they disappeared off the edge. There was no sign of Ellie. That (20) yelp, I realised, was Ellie's cry for help.

Adapted from: <https://www.rd.com/true-stories/survival/dog-fell-cliff-found-alive/>

- 16. (1) arising
(2) elevating
(3) escalating
(4) ascending
- 17. (1) unmoved
(2) unnerved
(3) unsettled
(4) unaffected
- 18. (1) sensed
(2) estimated
(3) supposed
(4) pretended
- 19. (1) taken in
(2) taken up

- (3) taken off
- (4) taken down

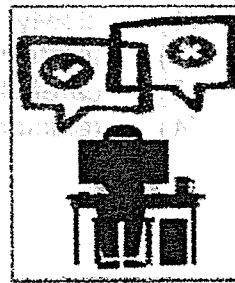
20. (1) slowly

- (2) fearfully
- (3) carefully
- (4) reluctantly

Study the flyer carefully and then answer questions 21 to 28.



Cyber Wellness Day @ Hudson Primary School 24 May 2019



**Be a Cyber Wellness Champion!
Learn to navigate cyberspace safely!
Join us for a day of fun, meaningful activities!**

About the event:

"In our school, the teachers not only want to tap on technology for teaching and learning in the classrooms, but they also want to reinforce the appropriate use of technology among you. We want to raise you to be responsible and respectful digital citizens who practise internet etiquette (netiquette). We hope that you will make smart choices online because anything posted online leaves permanent digital footprints."

For these purposes, we have a series of activities lined up for you during the Cyber Wellness Day. Class timetables will be suspended for that day. The prefects and ICT champions have come up with interesting tasks based on the theme of netiquette, which the IT Department has decided. Work together with your friends on a task and have an enjoyable and meaningful time. There are also talks given by trained counsellors on the various problems related to digital citizenship. I am sure you will gain invaluable tips on managing your internet use from these talks.

Last but not least, I would like to challenge you to approach this event with this attitude: keep an open mind, listen with your heart and feel with your eyes."

Mrs Irene Boey, Principal

"We are known as a generation of digital natives, born or raised in the age of digital technology. We are familiar with the use of computers from a young age. Sadly, we are also exposed to the dangers of cyberspace. As netizens, some of us may even have fallen prey to cyberbullying or know of friends who are victims of such. This problem is spreading like a virus — it is time for us to rally together and fight it. Silence means consent when it comes to cyberbullying. Let's learn how to stand up to it effectively. Let's take action and send a clear message that cyberbullying is not acceptable in our school. Let's make the cyberbullies among us drop their terrible acts. We have the rights and responsibilities towards cyber-security."

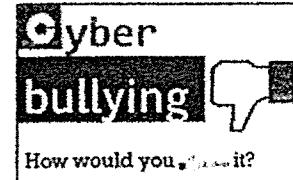
Benedict Toh, Head Prefect

Activities for Cyber Wellness Day

Create messages on anti-cyberbullying in any of the ways listed below. Registration opens on 20 May.

Poster Making (individual participation)

- Artwork should contain an illustrated message
- Art medium: poster colours on A3-sized paper
- Poster colours and drawing paper provided
- Submitted artworks to be displayed around the school



Video Creation with Dash and Dot

- Open to primary 5 and 6 students who have had prior training on coding with Dash and Dot
- Each group to be issued 2 ipads, and Dash and Dot
- Prior storyboarding required before actual shoot on 24 May

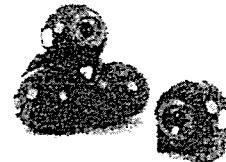


Photo Story Creation

- A story illustrated with photographs
- Each group should have actors and photographer(s)
- Personal cameras (on mobile phones) to be used
- Presented using MS PowerPoint (notebooks provided)
- Prior storyboarding required before actual shoot on 24 May



Take the Digital Citizenship Pledge

- Suggest and pen down expectations related to appropriate online behaviour
- Sign your name on the collated list to show your commitment towards maintaining a positive online community within our school

Talks on digital citizenship by Helping Hands Youth Centre

- 4 concurrent sessions
- Compulsory attendance of at least 1 session of your choice
- Schedule and venues of talks will be given at a later date
- Topics include: managing cyber-gaming, excessive internet use, countering online bullying, practising netiquette

Source: Original

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Why are exclamation marks used in the sentences under the heading, "Cyber Wellness Day @ Hudson Primary School"?

- (1) to convey excitement about the event
- (2) to make the text look more interesting
- (3) to suggest that the event is compulsory
- (4) to emphasise the need for cyber-security

22. What is the **main** aim of Cyber Wellness Day @ Hudson Primary School?

- (1) give students a break from regular classroom activities
- (2) inculcate in students the ethical behaviour of a digital citizen
- (3) encourage teamwork among students through group projects
- (4) create an opportunity for students to use technology independently

23. According to the flyer, which of the following is true of Mrs Irene Boey's message?

- (1) She wants the students to be good decision-makers in general.
- (2) She urges students to approach the event with a positive mindset.
- (3) She allows the student leaders to determine the theme of this event.
- (4) She invites counsellors in to help students who have problems related to internet use.

24. The flyer quotes Benedict as lamenting that the problem of cyberbullying is "spreading like a virus" in online communities. According to him, which of the following does not contribute to this condition?

- (1) the members choosing to observe the injustices quietly
- (2) the members being helpless about the unpleasant situation
- (3) the members maintaining acceptable ground rules for interaction
- (4) the members allowing themselves to be continually disrespected

25. Shuxian, a primary four student, enjoys role-playing. Which activity should she go for?

- (1) Poster Making
- (2) Photo Story Creation
- (3) Video Creation with Dash and Dot
- (4) Take the Digital Citizenship Pledge

26. Mark wishes to help his cousin, Alex, whose grades are falling because he spends too much time watching online videos. Which talk would most likely be helpful for Mark?

- (1) practising netiquette
- (2) excessive internet use
- (3) managing cyber-gaming
- (4) countering online bullying

27. Which of the following information about the activities is incorrect?

- (1) Students will be given more details of the talks on 24 May.
- (2) Students can sign up for the activities from 20 May onwards.
- (3) Students may take a gallery walk around the school to view the completed posters.
- (4) Students should only sign up for the “Photo Story Creation” activity if they know how to use MS PowerPoint.

28. Which of the following information found in the flyer is **an opinion**?

- (1) Digital natives pick up computer skills from an early age.
- (2) The talks by certified counsellors will benefit the students.
- (3) The activities require students to make a stand against cyberbullying.
- (4) All students are certain to pledge to be responsible and respectful digital citizens.

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

The late afternoon sun cast long shadows around the sandy football pitch below. A crowd was waiting restlessly for a football match to begin. Beep! The whistle blew and the match kicked off!

The players kicked up particles of sand as they chased around the ball focused and oblivious to the clouds of dust swirling about them. The match was between a team from a youth prison and that of a private football club. One could easily tell the teams apart: while the prison team played barefoot, the opposing team wore football boots. However, regardless of the **disadvantage**, one particular player from the prison team stood out from the rest — he was Bilia.

Bilia had been thrown into prison for stealing bananas and injuring the seller while trying to get away. He loved the sport and trained hard. It was a delight to watch him play; the striker was quick-footed. His best shot that afternoon was a perfect pass made to a teammate who was right in front of goal. Unfortunately, the boy was inattentive and missed the ball. It was a wasted chance. The score at half-time was a goalless draw.

“Keep it up, boys! Show **them** what you’ve got!” the coach for the prison team, Misu, shouted as the boys ran back onto the pitch for the second half. However, within minutes into the game, a long shot by the opposing striker caught their goalkeeper off guard.

“Goal!” the spectators screamed and the opposing team celebrated. Nevertheless, the prison team did not lose heart. Even though their feet were blistered and sore, they persevered and made every attempt to equalise the score. Yet, when the final whistle was blown, the match ended with only one goal. The prison team dragged their sore feet off the pitch, their T-shirts soaked in sweat and their heads hung low.

In the changing room, Misu tried to cheer his players up. “You’ve tried your best and I’m proud of you!” It was true. They did play well and had even managed to prove that people who ended up behind bars were not always **good-for-nothing**.

A professional football coach named Ricardo had watched the match with interest. “That number 27 is really talented,” he thought. “He has great control of the ball and makes good strategic moves!”

The next day, Ricardo went to the prison to talk to the warden, Corporal Tanga. “I’m very impressed with your number 27 and would like to recruit him for my team,” he said.

“Oh, you mean Bilia? He has committed **very serious crimes** though,” Corporal Tanga replied. He thought briefly and then shouted to the guards to fetch Bilia.

A while later, Bilia stood before the men. His grey prison uniform was too big for him and he was wearing sandals made from a tyre. Corporal Tanga pointed at Ricardo and said, “Bilia, this man thinks you are some kind of football genius.”

Bilia was surprised but he managed to smile and say, “Thank you, Sir!”

“Do you want to leave here?” asked Corporal Tanga. Bilia had never expected to be free. Now that he had the chance to, his heart was bursting with anticipation. “Only...only if I deserve to, Sir. If you let me leave, I promise that you will never see me again, Sir!” answered Bilia.

5

10

15

20

25

30

35

40

Corporal Tanga nodded, "Yes, I believe everyone should be given a second chance." He was confident that Bilia would keep his promise. He wished Bilia well and sent him to pack his belongings while he continued to speak with Ricardo.

Adapted from "The Amazing Story of Bilia Who Played Football Barefoot", Discovery Box.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable answer for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) an	(D) are	(G) out	(K) than	(N) to
(B) as	(E) of	(H) since	(L) that	(P) up
(C) at	(F) on	(J) so	(M) then	(Q) were

Cruise holidays are gaining popularity around the world. Harmony of the Seas is one of the better-known cruise ships _____ offers such holidays. (29)

Harmony of the Seas is not a regular passenger ship. Other _____ taking people from one place to another, it is more like a floating hotel and _____ (30) amusement park rolled into one. Many holiday makers find that a stay on this cruise ship is a good vacation in itself. It offers a wide range _____ activities for guests to stay (31) busy, including restaurants, sports activities, movies and live shows.

This cruise ship has room for six thousand passengers and two thousand crew members. All passengers _____ provided with wrist-trackers which are devices (33) that can help guests find their way _____ the different parts of the very vast (34) vessel.

A giant like Harmony of the Seas would require gigantic lifeboats too. In case of accidents, these lifeboats can accommodate four hundred passengers _____ a (35) time, which is double the capacity of ordinary lifeboats. They are also covered _____ that the people on board are protected from the rain. (36)

_____ its first appearance, Harmony of the Seas has wowed the world.
(37)

_____ the best cruise holiday ship.
(38)

Cruise companies have been making sea travel more pleasurable. It is no wonder people's perception of cruise holidays have changed greatly over the last few years.

Adapted from It's HUMONGOUS! What's UP, May 2016

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)

Hundreds of earthquakes take place each day. We usually do not notice they

because the tremors are too weak to be felt. Once in a while, an earthquake with massive

(40)

destructive power does occurring.

When an earthquake happens, a warning siren will be sounded to alert the public

(41)

(42)

to evaquate the affected area. As electricity supply may be dasrupted, we should not

(43)

take the lift so as not to get caught to two floors. We should also move away from

(44)

windows as they may shareter, and quickly duck under desks.

(45)

To reduce loss of life and damages brought about by earthquakes, engineers and

(46)

(47)

sientiests have been researching on how the strong of tremor can affect the stability

of buildings. This way, buildings can be made safer. They also need to design better

(48)

(49)

equimant to predict when an earthquake will strike. The earliest an earthquake is

(50)

detected, the more time civiliens have to get to safety.

Even though we cannot stop earthquakes, we can improve our readiness for such crisis.

Source: Original

Fill in each blank with a suitable word.

(15 marks)

Milo was a boy who never knew what to do with himself. He was never satisfied with where he was or _____ he was doing. "There's nothing for me to do, (51) nowhere I would care to go, and _____ anything worth seeing." (52)

He went home from school one day, and in his room he saw something strange — a large box with an _____ attached, stating: "For Milo, who has plenty of (53) time." Milo opened the envelope and read the note inside. "One magical gameboard. Easily assembled at home. For use by _____ who enjoys space travel." Milo read (54) on, "This is a space travel board game to be _____ anytime, anywhere. Get (55) ready with your destination in mind!"

Milo set up the gameboard. He placed his toy car token on the space called 'Start here'. He looked at the places on the gameboard and nothing _____ interesting (56) to him. Nevertheless, he got ready to _____ on a journey on the floor of his (57) room. He muttered, "I do hope this is an interesting game, _____ the (58) afternoon will be so terribly dull."

Milo roiled the dice. He moved three spaces and reached 'Parking Lot'. Just then, he heard a car pull _____ outside his house and the whirring of the engine (59) stopped. _____ it be a coincidence? Holding his breath, he rolled the dice. (60) He moved four spaces and landed on the space 'Watch out for dogs!' Suddenly, Milo's pet dog came running up to him and licked his face! It was _____! He could not (61)

believe that the boardgame was _____ magical! So, he rolled the dice again,
(62)

_____ to see what would happen next. This time, he moved six spaces and
(63)

reached 'Lighthouse'. As soon as he landed on the space, the lights in his room lit up! At last,

Milo thought he had found something worth spending his _____ on.
(64)

That afternoon, Milo had a whale of a time, getting one magical surprise after

_____. From then on, Milo never went anywhere without his magical board
(65)

game.

Adapted from The Phantom Tollbooth by Norton Juster

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. "Would you like to have a glass of milk?" Miss Lim asked Sarah.

Miss Lim asked Sarah _____
_____.

67. Jane had to cook for the family. Her mother was overseas.

Since _____
_____.

68. No matter how tough the situation was, Sam did not give up.

However _____
_____.

69. Mr Tan did not attend Peter's party. He had to go for a meeting.

_____ so
_____.

70. The boys chatted with one another. The teacher turned her back to use the whiteboard.

_____ whenever
_____.

Read the passage on pages 10 and 11 of Booklet A and answer questions 71 to 80.
(20 marks)

71. Why did the players not notice the dust around them? (1m)

72. Which words in lines 4-14 tell us that Bilia was an impressive player during the match? (3m)

one word	
two-word phrase	
three-word phrase	

73. Based on information from lines 10-22, fill in the blanks in the following table. The first one has been done for you. (3m)

Cause	Effect
The whistle blew.	The football match began.
The player was inattentive when the ball was passed to him.	a)
b)	The opposing team scored a goal.
c)	Misu tried to cheer the team up.

74. Which **two** of the following words best describe the prison team in lines 18-25?
Put a tick in the box beside each of your answers. (2m)
DO NOT TICK MORE THAN TWO BOXES.

disappointed	
distracted	
hopeless	

persistent	
proud	
relieved	

75. How did the team prove that they were not “good-for-nothing” (line 25)? (1m)

76. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer(s) to
disadvantage (line 8)	
them (line 15)	
very serious crimes (line 31)	

77. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Misu spoke well of his team's performance.

_____ Corporal Tanga made an offer to a prisoner.

_____ Ricardo wanted a player from the prison team.

78. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True / False	Reason
a) The prison team felt some discomfort during the match.		
b) Ricardo was impressed with Bilia's speed on the pitch.		
c) Corporal Tanga was a compassionate man.		

79. Using Bilia as example, how can you tell that the needs of the prisoners were not provided for adequately? (1m)

80. Do you think Bilia left the prison camp? Support your answer by stating the reason from the passage. (2m)

End of Paper

ANSWER KEY

YEAR : 2021
LEVEL : PRIMARY 5
SCHOOL : NAN HUA PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : TERM 3 WEIGHTED ASSESSMENT

SECTION A

Q1	2	Q2	4	Q3	3	Q4	2	Q5	3
Q6	4	Q7	1	Q8	2	Q9	2	Q10	3

SECTION B

Q11	“warily” <i>filled</i>	
Q12	The bucket which was <i>fitted</i> with clams Jennifer and Sue’s trade <i>took</i>	
Q13	She could not find her bag of make up which Jennifer <i>too</i> to trade with Sue.	
Q14	2 1 3	
Q15	She had been digging for clams with her father since that morning.	
Q16	False	She often took walks along the beach where she would bump into grumpy fishermen who did not acknowledge. Hence, she had no one to talk to.
	False	Jennifer assumed that Sue did not like bracelets and dolls
Q17	Yes, I think Jennifer will trade with Sue for calms again. She thought that once her mother calmed down, She hoped that she will “give” her another bag of beauty products.	

ANSWER KEY

YEAR : 2021
LEVEL : PRIMARY 5
SCHOOL : NAN HUA PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : REVISION SET 1 SA1

Q1	1	Q2	4	Q3	2	Q4	2	Q5	4
Q6	4	Q7	2	Q8	2	Q9	2	Q10	3
Q11	2	Q12	4	Q13	3	Q14	4	Q15	2
Q16	4	Q17	4	Q18	3	Q19	4	Q20	3
Q21	1	Q22	2	Q23	2	Q24	3	Q25	2
Q26	2	Q27	1	Q28	4				

Q29	L	Q39	them
Q30	K	Q40	occur
Q31	A	Q41	evacuate
Q32	E	Q42	disrupted
Q33	D	Q43	between
Q34	N	Q44	shatter
Q35	C	Q45	lives
Q36	J	Q46	scientists
Q37	H	Q47	strength
Q38	B	Q48	equipment
		Q49	earlier
		Q50	civilians

Q51	what
Q52	never
Q53	envelope
Q54	anyone
Q55	played
Q56	seemed
Q57	go
Q58	or
Q59	up
Q60	could
Q61	amazing
Q62	so

Q63	eager				
Q64	time				
Q65	another				
Q66	Miss Lim asked Sarah if she would like to have a glass of milk.				
Q67	Since Jane's mother was overseas she had to cook for the family.				
Q68	However tough the situation was, Sam did not give up.				
Q69	Mr Tan had to go for meeting, so he did not attend Peter's party.				
Q70	The boys chattered ^{chatted} with one another whenever the teacher turned her back to use the whiteboard.				
Q71	They were too focused on the ball				
Q72	Talented				
	stood out				
	delight to watch				
Q73	a)	He did not score a goal.			
	b)	The opposing team gave along a shot			
	c)	the youth prison team			
Q74	disappointed✓ persistent✓				
Q75	They tried their best during the match.				
Q76	The opposing team wearing football boots but the prison team were barefoot. the other team stealing bananas and injuring the seller				
Q77	1 3 2				
Q78	a)	True	The prison team played with blistered and sore feet		
	b)	False	He was impressed with Bilia's control of the ball and strategies moves.		
	c)	True	He believes everyone should have a second chance		
Q79	Bilia's uniform was too big for him and he was wearing sandals made from a tyre				
Q80	Yes. Corporal tanga sent Bilia to pack his belongings and wished him.				