METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2020 PRIMARY 6

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Additional Materials: Writing Paper Total Time: 1 hour 10 minutes

Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

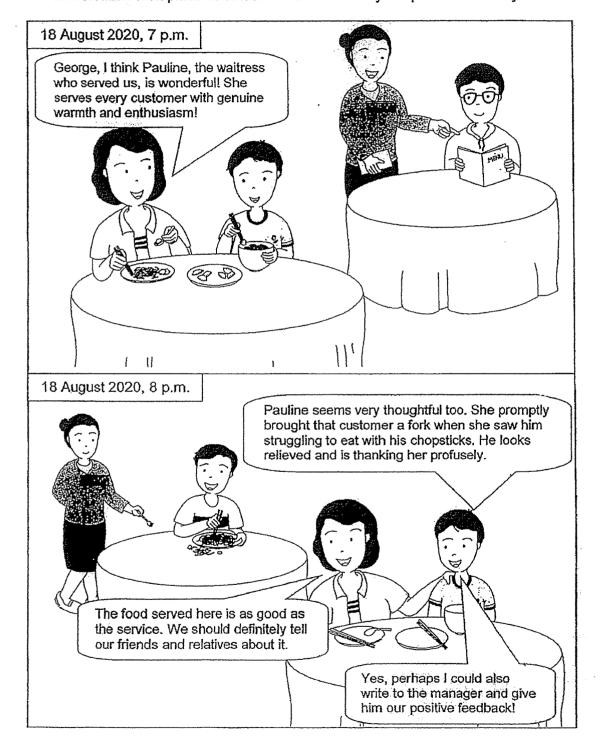
- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in the writing paper provided.

Name:		_ ()
Class:	Primary 6		
Date:	20 August 2020		

This booklet consists of 4 printed pages including this page.

Part 1: Situational Writing (15 marks)

1 The pictures below show a conversation between George and his mother. The conversation took place at Orchid Restaurant. Study the pictures carefully.



Your Task

Imagine you are George.

Write an email to the Manager of Orchid Restaurant, Mr Tan, to give him some positive feedback about the restaurant.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the date you were at the restaurant
- · the name of the waitress who provided good service
- two examples of good service provided by the waitress
- · how a customer responded to the waitress' help
- reasons why you would recommend the restaurant to others

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **patience**.

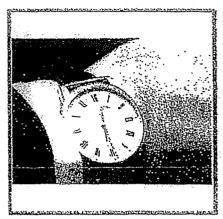
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- ▶ Who was / were patient?
- How did the person(s) show patience?

You may use the points in any order and include other relevant points as well.







End of Paper

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



PRELIMINARY EXAMINATION 2020 PRIMARY 6

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:	Management of the Control of the Con	()	
Class:	Primary 6			
Date :	20 August 2020			28

This booklet consists of 9 printed pages including this page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1	When (1) (2) (3) (4)	l was shown i that who which whose	the wallet, I knew at once it belonged to.
2	(1) (2) (3) (4)	-	the supermarket when one woman accused another trying to hoard toilet rolls.
3	Mother (1) (2) (3) (4)	take taking to take to taking	the dog for a walk.
4	(1) (2) (3) (4)	help helped would help would have	the old lady if I knew she needed help. helped
5	(1) (2) (3) (4)	Might Could Would Should	I be given a pay rise, I will give you a treat," Siti promised.

3

6		vellery in these jewellery boxes all given to me by my nother before she passed away.
	(1) (2) (3) (4)	is are was were
7	clean.	he was given a chance to confess to the crime, he failed to come
	(1) (2) (3) (4)	Since Unless Despite Although
8	"You'll the boy	help to carry the chairs to the hall, you?" the teacher asked
	(1) (2) (3) (4)	will won't would wouldn't
9	Raju w	itnessed the burglar into the bungalow.
	(1) (2) (3) (4)	broke break breaks was breaking
10	Jack at	oproached several people with his proposal, butwere led.
	(1) (2) (3) (4)	few most many some
		(Go on to the next page)

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For ea	ich ques your cho	tion from 11 to 15, four options are given. One of them is the correct answer. sice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)
11	"Ali's in introdu	terest in rugby has begun to ever since his friends ced him to soccer. He has a stronger passion for soccer now," said the coach.
	(1) (2) (3) (4)	dim wane vanish recede
12		signed up for too many enrichment classes and had difficulty managing her he
	(1) (2) (3) (4)	had the best of both worlds struck while the iron was hot bit off more than she could chew made a mountain out of a molehill
13		g resigned because she could no longer tolerate her manager's domineering nd his behaviour.
		overriding overacting overbearing overwhelming
14	We cou	uld not believe how Gopal hadZack's tricks again.
	(1) (2) (3) (4)	fallen on fallen for fallen into fallen over
15		lges were impressed by Aminah's and awarded her first the speech competition.
	(1) (2) (3) (4)	elegance diligence eloquence dramatisation

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

My heart was palpitating. I was on tenterhooks even before the race began. My (16)

nervousness was obvious to those around me. My heart was pounding so quickly that I was sure it was audible from a distance. The doctor had reminded me that taking part in the competition would mean a worsening of my condition but I was adamant to represent my (17) school in the race as it was my only chance.

When I heard the starter gun, I took off like a deer pursued by its hound. Then what the doctor feared most happened. My kneecap succumbed to pressure. "No, please, no!" I (18) cried to myself. The gnawing pain grew. My legs weakened and I collapsed. When I came to, (19) I was unable to walk and my movement was restricted. However, I was undaunted and (20) determined to finish the race despite my injury. I was proud of myself for persevering to the end.

- 16 (1) anxious
 - (2) doubtful
 - (3) confused
 - (4) terrorised
- 17 (1) depletion
 - (2) deterioration
 - (3) degeneration
 - (4) disintegration
- 18 (1) bowed
 - (2) yielded
 - (3) subjected
 - (4) surrendered
- 19 (1) became sensible
 - (2) became conscious
 - (3) became determined
 - (4) became courageous
- 20 (1) unresolved
 - (2) unalarmed
 - (3) uncertain
 - (4) unfazed

Study this article from a magazine, Earth Hour, and then answer questions 21 to 28.

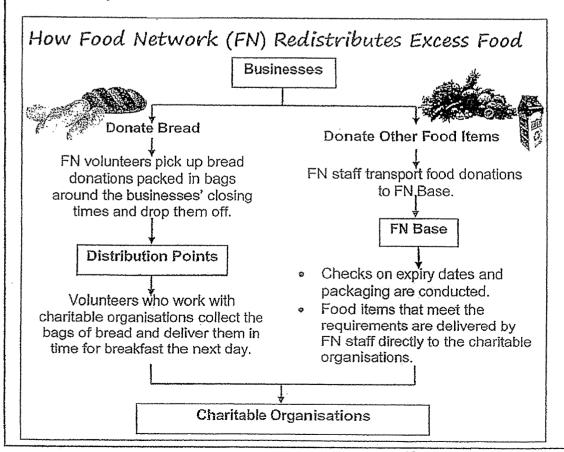
Lead A Lifestyle of 3Rs!

The 3Rs - reduce, reuse and recycle - play a crucial role in protecting the environment. Cutting down on the amount of waste helps to conserve natural resources, landfill space and energy. Minimising waste is everyone's responsibility. You can play a part too.

Killing Two Birds with One Stone

Food is among the five largest sources of waste in Singapore and currently accounts for close to a quarter of the total waste. That is equivalent to the weight of more than 54 000 double-decker buses! There is a pressing need to minimise food wastage, and it starts with avoirding food wastage and excess food production. Excess food can then be redistributed to the needy whenever possible.

Food Network (FN) was therefore set up with that objective to redistribute excess food. It has been saving as much as 50 000 kg of bread and other food items from the bins monthly! More than 100 businesses, mostly bakeries and supermarkets, donate excess food, such as bread, milk, fruits and vegetables that is safe to consume. The donations are picked up daily and handed over to charitable organisations that work with the needy.



How to Minimise Waste at Home



Avoidable food waste, which refers to food that could have been consumed but was not, makes up a significant part of the daily total waste of each household in Singapore. For instance, leftovers from a meal, blemished fruits and vegetables, and food that has turned bad or been kept past its expiry date are often dumped carelessly. Such waste can be prevented if some good habits are formed. These can include preparing lists before shopping for groceries, adopting good food storage and preparation practices, and making use of leftovers to cook.

How to Minimise Waste at School





A lot of stationery is used at school. To minimise waste, cultivate the following good habits: ensure that both sides of a piece of paper are used, use refillable pens and markers. Post notices in classrooms instead of making multiple copies for distribution. Donations of uniforms and textbooks that are no longer needed but still in good condition should also be encouraged.

As you can see, there are many practical ways you can protect the environment without having to make dramatic lifestyle changes. Now, it doesn't seem that difficult to make reducing, reusing and recycling a way of life. does it?

Annual Year-End Donation Drive







- ✓ Instead of leaving festive goodies to turn bad, donate them! They must be unopened, in good condition and have at least two weeks of shelf life left.
- ✓ If there are textbooks you will not be using anymore, donate them! They must be in good condition and notes or scribbles should preferably be erased.

Collection dates

1 to 30 December 2020

Collection point

Community Service Centre

14 Egmont Road, Singapore 700100

Opening hours

6.30 a.m. to 10.30 p.m. daily

		n from 21 to 28, four options are given. One of them is the correct answer. (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)
21		3Rs - reduce, reuse and recycle - play a crucial role in protecting the ment", dashes are used to
	(1) (2) (3) (4)	present additional information show that the information is factual emphasize why the 3Rs are important indicate that the information is the main idea
22	Why is section?	"Killing Two Birds with One Stone" an appropriate sub-heading for that?
	(1) (2) (3) (4)	Food Network picks up donations and distributes them. Food Network reduces food wastage and helps the needy. Food Network saves businesses and charitable organisations. Food Network prevents excess food production and donations.
23	Accordi	ng to the article, there is a pressing need to minimise food wastage because
	(1) (2) (3) (4)	food is the largest source of waste in Singapore annual food wastage in Singapore weighs about 54 000 kg people living in Singapore have started avoiding food wastage almost a quarter of the total waste dumped in Singapore is food
24	Where i	s the inspection of food items carried out?
	(1) (2) (3) (4)	distribution points business premises Food Network Base charitable organisations
25	Accordir	ng to the section "How to Minimise Waste at Home", what does "such

recyclable waste avoidable food waste total waste in Singapore total waste of each household in Singapore

(1) (2) (3) (4)

9

- Which of the following is not a step towards minimising waste at school? 26
 - using refillable writing instruments
 - (2)handing out notices to individual students
 - (3) putting up information sheets on noticeboards
 - (4)using every available space on a piece of paper
- 27 Joan cleared out her cupboard and found some textbooks she wanted to donate. What should she do before heading to the collection point?
 - Remove the doodles on some pages
 - (2) (3) Wrap the textbooks carefully in plastic
 - Tear out the pages containing written notes
 - (4) Check whether the textbooks can be used the following year
- 28 What is the main purpose of the article?
 - to describe how the 3Rs should be practised
 - (2)to explain how to help the needy through the 3Rs
 - (3)to inform readers that the 3Rs are being practised everywhere
 - to convince readers that they can do their part to practise the 3Rs

Go on to Booklet B

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



PRELIMINARY EXAMINATION 2020 PRIMARY 6

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in the booklet.

Name.				
Class:	Primary 6			
Date :	20 August 2020	Booklet A	January Samurian	28
				. ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		Booklet B		47
		Booklet C		20
		Total		95
		Parent's Signature		

This booklet consists of 5 printed pages including this page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

(A) a	(D) at	(G) each	(K) more	(N) the
(B) about (C) after	(E) before (F) by	(H) however (J) in	(L) one (M) that	(P) them (Q) where
The silkwor	n moth goes thro	ugh the same deve	elopment as othe	r moths.
	unlika other met	he it has boon dom	andicated Pains	d and sound for
(29)	diffice outer thos	hs, it has been don	resucated. Naise	d and cared for
	people, silkworm	moths live on farm	s. These farms o	an be found
(30)				
(04)	Japan, China an	d other countries_	(0.0)	_silk is produced.
(31)			(32)	
In the first st	tage, the female i	moth lays(3:		ellow eggs,
		•		19
(34)	no bigger than th	e head of a pin. Th	e eggs nave a gi	ue-like
overing	makes i	them stick to anythi	ing they touch, T	his covering
(35)			
cts as a protective	shell.			
•	the eggs	are laid, silk farme	rs store them in I	refrigerators to
(36)				
mulate winter bef	ore they hatch. V	when the farmers w	ant the eggs to h	atch, they move
	•			
(37)	to incubators, wh	ich are machines ti	hat warm them to	
(01)				(38)
rrect temperature	for hatching. Aft	er about twenty day	ye, tiny worm-like	larvae emerge
om the eggs.				
				
			Scor	e:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The polar bear in North America is under threat while in Borneo and

Sumatra, the orang-utan is considered critically endangered.
(39)
It is a disturbing fact that many difrent kinds of wild animals throughout
(40) (41)
the world are in danger of extinksion. The reasons for this is many and varied.
The three main threats to wild animals' survival are pollution, the <u>disturbing</u> of animals'
(43)
natural envairoment and man's greed and thoughtlessness.
(44)
Firstly, industry has grown enomusly, and it has become common practice for
(45)
factories to dispose <u>away</u> factory waste in streams and rivers, causing great <u>lost</u>
(47)
of river life. Secondly, an increase <u>of</u> human population has also led to more land
(48) development - and with it, the <u>distrucktion</u> of habitat for wild animals.
development - and with it, the <u>aistruction</u> of habitate for wha diminus.
(49)
Fortunately, the problem is receiving world-wide <u>rekonition</u> and some action is
(50)
being took. Organisations like Friends of the Earth do valuable work for this deserving
cause.
Score:
(Go on to the next page)

4

Fill	in	each	blank	with a	a suitab	le word.
------	----	------	-------	--------	----------	----------

(15 marks)

My father was a supervisor of a sugar-cane plantation in Puerto Rico. Like other
children from poor families, I too worked at the plantation. My first(51)
was to drive the oxen that ploughed the cane fields to prepare the land for planting. For
a dollar a day, I eight hours straight, with no food breaks. I would (52)
walk behind an ox, him with a stick to make him move forward. (53)
It was tedious work, but it prepared me for life and me many (54)
lasting lessons. As the plantation owners were watching us, I had to be
time every day and work as as I could. The habit of (56)
being punctual became ingrained in me. I have never been for any job (58)
since. I also learnt about respectful and loyal to the people I work for.
importantly, I earned my pay; it never occurred to me to say I was sick
because I did not want to work.
I was six years old, but I was doing a man's job. Our family
neededdollar we could make because my father never
(62) (63) more than \$18 a week. Our was a wood shack with a dirt floor and no (64)
toilet. Nothing made me prouder than bringing home to help my parents,
two brothers and three sisters. This gave me self-esteem, one of the most important things
a person can have. Adapted from Reader's Digest: 'The Plowboy'
Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

	together wi
The team was loyal to their coach. It inspired the spec	ctators.
"Will you help water my plants when I am overseas no	ext week?" Mr Lim asked Sit
Mr Lim asked Siti if	
A police officer appeared suddenly on the crowded st nervous.	reet. The pickpocket was
	nervous about
The tailor-bird weaved a nest, Mei Ling was intrigued	by the nest.

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2020 PRIMARY 6

ENGLISH LANGUAGE PAPER 2

(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in the booklet.

Name:	()	
Class:	Primary 6	
Date :	20 August 2020	20

This booklet consists of 5 printed pages including this page.

Read the passage below and answer questions 71 to 80.

(20 marks)

My mother suggested the sweetest name: Mercy. We soon learnt it was just what the new Boxer pup my parents had adopted would need. My parents' rambunctious dog would bolt out of bed and go-go-go all day long. Whenever they went out and left her alone for a while, they would not be surprised to come back and see the house in a mess. This led my parents to expect chaos when they brought home a Christmas tree. To their astonishment, Mercy paid no attention to the tree that suddenly appeared in the living room. Nor did she react to the fancy presents under it, including a wrapped box of dog treats, Milk Bones, which were just for her.

Yet, my mother and father were wary. They never had a dog that did not force them to move everything to higher ground as if they were expecting a flood; but Mercy seemed oblivious to the tree and presents.

10

5

On Christmas day, my mother awoke early, as usual. She passed the dimly-lit living room and then stopped suddenly. Glancing back into the room, she confirmed what she thought she had first seen. Every present under the tree was gone. Only the tree was still there. Had they been robbed? Why hadn't Mercy barked? Where was she? Had the burglars taken her? My mother's thoughts went wild as she noticed a scrap of ribbon on the floor. Then, a bit of torn wrapping paper a few metres away, some glitter beyond that. The clues all made a trail leading toward the back door.

20

My mother flipped the switch, bathing the backyard in light. The perpetrator's head lifted and froze. Alarm and guilt made her eyes wide. Oh, yes, it was Mercy. She lay under her favourite tree in the backyard in a fluffy nest of shredded wrapping paper, chewed-up boxes, and curling bits of ribbon. Presents, pawed from their packages, were strewn about among tattered bows. Beautifully-wrapped boxes had gaping holes and there were fragments of wrapping tissue mixed with the last remaining evidence of gifts.

25

Clearly, Mercy's self-control had failed. She had silently pillaged one package after another out the doggy door leading to the backyard. Anything edible was gone, including cookies, chocolates, candy canes, and two kilogrammes of the Milk Bones.

30

Trying to suppress a laugh, my father said, "Nature has really taken pity on Mercy. With everything eaten up, she is fortunate to have survived her midnight snack." My parents were so grateful they did not need to take a trip to the veterinarian that they laughed off the ruined presents. To them, this was not a problem. The real problem was with all the gift tags attached to each gift destroyed, how could my parents know who had sent them each of the gifts and send out thank-you cards to them? Mercy had presented the problem, yet Mercy was soon able to provide the answer. A few days after the incident, my mother returned to her rocking chair to find Mercy guiltily licking a plate where a doughnut had just been. She snapped a picture of the shamefaced pooch and used it to make thank-you cards to the family and friends who usually gave them Christmas gifts every year. The caption read, "Thank you for the ??". Inside each card, the whole story was explained. We all had to laugh. Everyone shared the sweet reminder that amid all the gift-giving, it was really a season for 'mercy'.

35

Adapted from A Season of Mercy by Teresa Anderson

~	
~	
_	-

Who		what the writer's parents thought would happen		- 1
Who		thought would happen	what actually happened	
	n the writer's nts brought home ree	a)	b)	
		what the writer's mother thought had happened	what actually happened	
	n the presents t missing	c)	d)	

Question		Word(s) from the passage	sp
a) Which word from pa two tells us that the did not trust Mercy to away from the tree?	parents to stay		
b) Which two word phi paragraph four tell u presents were found around in the backya	s that the scattered		V-y-drawardina da
and an line - 0 - 40 - 1		· · · · · · · · · · · · · · · · · · ·	
ased on lines 9 - 18, sta alse, then give one reaso		statement in the table below is true or so. [2m]	
	True/False	Reason	
a) It was the first time the writer's parents owned a dog.			
b) Mercy was only interested in the presents but not the tree.			
interested in the presents but not the tree.		licate the order in which the events	
interested in the presents but not the tree. /rite 1, 2 and 3 in the blackurred in the story. [1m])	licate the order in which the events he trail of evidence.	

5

7%	Why was Mercy considered to be (line 29)? [2m]	fortunate to have "survived the midnight snack"	Do not write in this space.
78	Look at the table below. What do passage? Write your answers in	the words in the left column refer to in the the column on the right. [2m]	
	Word(s) from the passage	What the word(s) refer(s) to	
	this (line 31)		
	it (line 36)		
79	Why did the caption in the thank-y	you cards have "??" (line 38) in it? [2m]	
80	Based on the story, how was the	name "Mercy" appropriate for the dog? [2m]	

END OF PAPER

SCHOOL: METHODIST GIRLS' SCHOOL (PRIMARY)

LEVEL : PRIMARY 6 SUBJECT : ENGLIŞH TERM : 2020 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	2	3	4	3	4	2	2	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	3	2	3	1	-2	2	2	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	2	4	3	2	2	1	4		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Н	.F	J -	Q	В	G	- M	С	Р	N
Q39)	differen	t	Q43)	environr	nent	Q47)	in		
Q40)	extincti	on	Q44)	enormo	usly	Q48)	destruc	tion	
Q41)	are		Q45)	of		Q49)	recogni	tion	
Q42)	disturba	ance	Q46)	loss	21 7 -	Q50)	taken	78	

Q51)	job	Q56)	on	Q61)	only	
Q52)	worked	Q57)	hard	Q62)	every	
Q53)	prodding	Q58)	late	Q63)	earned	
Q54)	taught	Q59)	being	Q64)	house	
Q55)	always	Q60)	most	Q65)	money	
Q66)	Raj, together with Simon has gone to the carnival.					
Q67)	The spectators were inspired by the team's loyalty to their coach.					
Q68)	Mr Lim asked Siti if she would help water his plants when he was oversea the next week					

Q69)	The pickpocket was nervous about the sudden appearance of a police
	officer on the crowded street.
Q70)	Mei Ling found the nest worn by the tailor-bird intriguing.
Q71)	Mercy was a rambunctious dog.
Q72)	(a) Mercy would destroy the tree and presents.
	(b) Mercy paid no attention to the Christmas tree.
	(c) They had been robbed and the burglars had taken Mercy.
	(d) Mercy had silently pillaged all the packets into the backyard.
Q73)	The writer's mother was scared as her thoughts went wild and thought they
	had been robbed.
Q74)	(a) wary
	(b) strewn about
Q75)	(a) False, the writer's parents had dogs before that forced them to move
	everything to higher ground.
	(b) True. Mercy pillaged every present but ignored the tree.
Q76)	(2,1,3)
Q77)	Mercy ate everything edible from cookies and chocolates to candy canes and
	dog treats and she was fortunate not to have a stomach ache from eating so
	much.
Q78)	Line 31: The presents being ruined
	Line 36: The picture of Mercy guiltily licking a plate where a doughnut had
	just been.
Q79)	They did not know what the gifts were and who had given them as the gifts
	and the gift were destroyed
Q80)	Despite the fact that Mercy had destroyed the gifts, she was still the forgiven.