



Maha Bodhi School
2020 Preliminary Examinations
English Language (Paper 1)

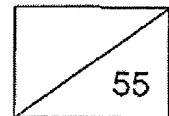
Name : _____ ()

Date : 17 August 2020

Class : Primary 6 _____

Total Marks :

Duration : 1 h 10 min



There are two parts to this paper: Part I and Part II.
Answer both questions in Part I and Part II.

Part I: Situational Writing (15 marks)

The pictures below show a conversation between Josh and Sally. Study the pictures carefully.

Notice Board

THE LION CITY RACE
Coco Beach
21 August 2020
Team Challenge

The winning team wins
an NTUC voucher worth
\$300.

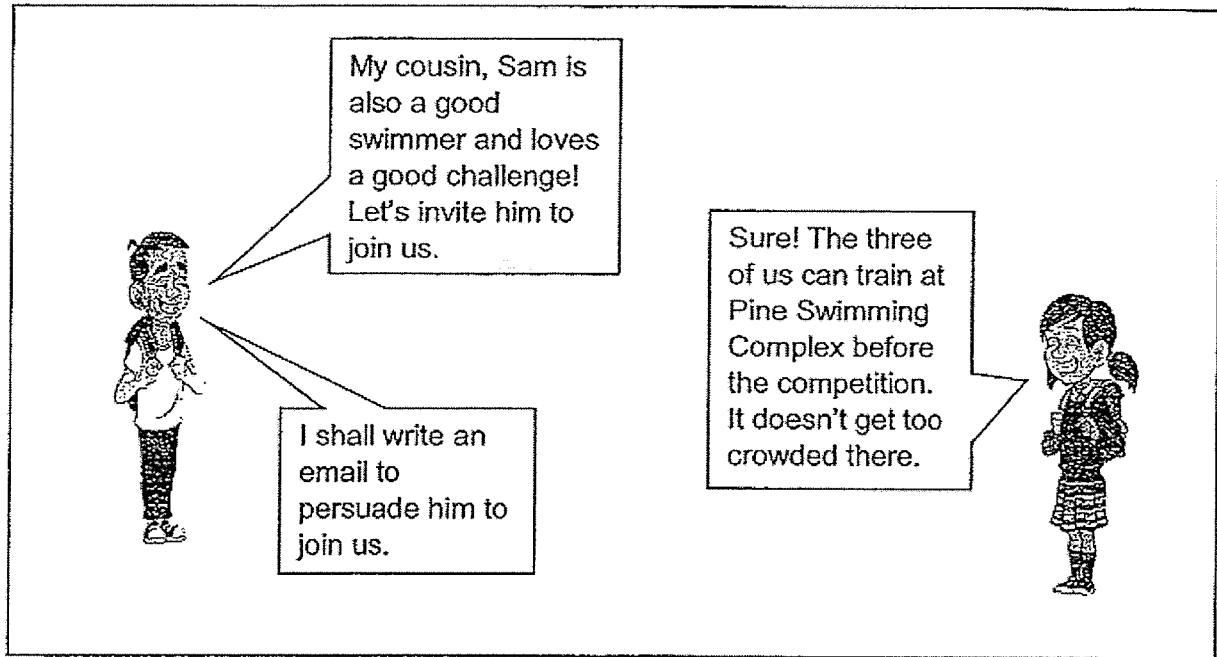
For ages 12 and above as of 31 December 2019.
Each team must consist of 3 swimmers.



I have been waiting
for this event! Sally,
would you like to join
me for the team
challenge? I know
you are a good
swimmer too. We'll
make a good team.

Yes, I would love to. I
can't wait to put the
new butterfly stroke that
I've just learnt to good
use. I came in first in a
competition last week!
However, we need to
get another participant.





Your Task

Imagine you are Josh.

Write an email to persuade your cousin, Sam, to join you for the above competition.

You are to refer to the pictures and information on Page 1 and Page 2 for your email.

In your email, include the following information:

- when and where the competition is held
- who else is in the team
- why he should join the team
- what they stand to win
- where the team can train

You may re-order the points. Remember to write in complete sentences.

Part II: Continuous Writing (40 marks)

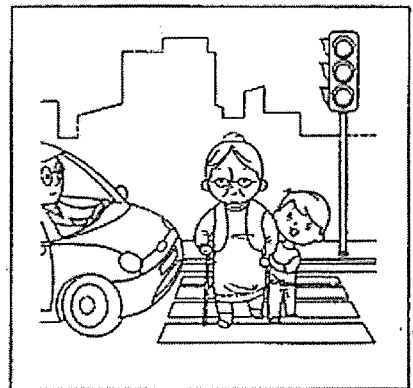
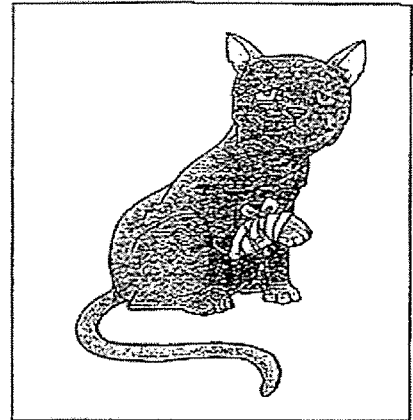
Write a composition of at least 150 words about showing compassion.

The pictures are provided to help you think about this topic. Your composition should be based on **one or more** of these pictures.

Consider the following points when you plan your composition:

- What the compassionate act was
- Why that act was a compassionate one

You may use the points in any order and include other relevant points as well.



- End of Paper -



Please remember to check your work thoroughly.



Index No.

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Maha Bodhi School
2020 Preliminary Examination
English Language
Paper 2
(Booklet A)

Name : _____ ()

Class : Primary 6 _____

Date : 24 August 2020

Total Duration for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

1. Write your Index No. in the boxes at the top right hand corner.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of 8 printed pages.

Section A: Grammar MCQ (10 x 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.

1. There are many people applying for the position, many of _____ are overqualified.
 - (1) who
 - (2) what
 - (3) whom
 - (4) whose

2. Between my art _____ music classes, I have no time to do anything else today.
 - (1) to
 - (2) and
 - (3) with
 - (4) from

3. The shops in the mall _____ currently closed due to the fire, which broke out yesterday.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

4. The pupils were creating a commotion in the classroom. _____, their teacher reprimanded them.
 - (1) However
 - (2) Therefore
 - (3) Regardless
 - (4) Nevertheless

5. If he _____ to his parents, he would not have got into trouble.
 - (1) listen
 - (2) listened
 - (3) had listened
 - (4) have listened

6. No matter how hard we tried, we could not solve the problem. _____ of our methods did not seem to work.

- (1) All
- (2) Few
- (3) Much
- (4) Some

7. _____ we leave now, we will be late for school.

- (1) If
- (2) When
- (3) Unless
- (4) Except

8. The bulb did not light up. There _____ be a problem with the batteries. Let's find out.

- (1) can
- (2) will
- (3) could
- (4) would

9. The cleaners have hardly enough time to finish their work, _____ they?

- (1) had
- (2) have
- (3) hadn't
- (4) haven't

10. Nayla witnessed the car _____ into the lamp post. Luckily, the driver was unhurt.

- (1) crash
- (2) crashes
- (3) crashed
- (4) had crashed

Section B: Vocabulary MCQ (5 x 1 mark)

For each question from 11 to 15, four options are given. One of them is the best answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.

11. The size of the blouse is not suitable for Gina as it makes her look _____.

- (1) tacky
- (2) sloppy
- (3) frumpy
- (4) haphazard

12. My grandfather's eyesight got _____ worse over the months.

- (1) regularly
- (2) subsequently
- (3) progressively
- (4) consequently

13. We have chosen this material to make our raincoat because it can _____ water.

- (1) repel
- (2) reject
- (3) refuse
- (4) repulse

14. Even after three hours, the heavy rain did not _____.

- (1) let up
- (2) let off
- (3) let out
- (4) let down

15. As a result of his actions, James had to _____ and accept the punishment handed to him by his parents.

- (1) spin a yarn
- (2) save his skin
- (3) face the music
- (4) bury the hatchet

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3, or 4) on the Optical Answer Sheet.

"What was I thinking? These are really heavy!" Gary muttered under his breath as he (16) lugged his neighbour's box of books. The lift had (17) broken down and he had to climb up eight flights of stairs to get to Mrs Lee's unit. Mrs Lee had injured her arm the previous day, so she needed Gary's help to carry the heavy box.

Gary's muscles were starting to ache from all that (18) exertion. Beads of perspiration rolled down his forehead. Just as he was about to climb the last flight of stairs, he tripped over his shoelaces and fell forward. He watched on in horror as the contents spilt out of the box and were scattered all over the stairs. Gary (19) moaned in pain as he grabbed his twisted ankle and stared at the (20) mess. "Somebody help!" he cried.

Written by Mr Faris

16. (1) took
 (2) bore
 (3) moved
 (4) carried

17. (1) failed
 (2) spoilt
 (3) glitched
 (4) malfunctioned

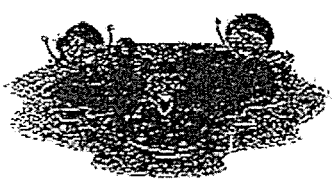

18. (1) effort
 (2) strain
 (3) struggle
 (4) exercise

19. (1) wailed
 (2) whined
 (3) growled
 (4) groaned

20. (1) wreck
 (2) debris
 (3) clutter
 (4) shambles

Section D : Visual Text Comprehension (8 x 1 mark)

Study this poster carefully and then answer questions 21 to 28.



Swimming is Good for You!

Swimming brings about many benefits. Do you know that you can greatly increase your stamina by swimming? In addition, swimming is also a life skill that might come in useful for survival.

Strengthen Your Heart and Lungs

Do you feel out of breath doing normal activities? Regular swimming, once or twice a week, will help to improve your stamina and overall fitness, strengthening your heart and lungs!

Improve Flexibility of Your Joints

You use your muscles and bones when you swim and that gets your joints moving. This enables your joints to stay supple. Over time, your joints will not feel as stiff, allowing you to go about your daily activities with ease.

Increase Muscular Strength

We need muscular strength for our everyday activities, from getting up from a seat, to walking around. Swimming benefits people of all ages when it comes to the strengthening and toning of our muscles. With stronger muscles, normal activities will seem less tiring, indicating a boost in your stamina!

Tone Your Body

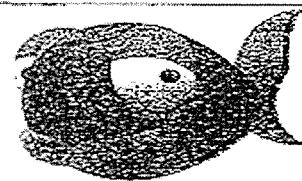
Swimming regularly burns fats and when that happens, the muscles under the fat become toned and firm. This results in a fitter and more toned body shape.

Rehabilitate Your Injuries

Swimming on a regular basis can have a drastic effect on injuries. Being an impact-free form of exercise, swimming allows the muscles and joints to work and exercise under stress-free conditions. This promotes the healing and rehabilitation of muscle pulls and joint strain.

**Reap these benefits and more by joining
Smiling Fishy Swimming School!**

Smiling Fishy Swimming School



Join Smiling Fishy Swimming School to discover the wonderful health benefits of swimming with our dedicated and passionate coaches. To begin, choose the swimming class that caters to your needs!

Baby Class (4 months to 2 years)

Our aquatic programme is designed for babies and toddlers. Your child will learn how to enter the water safely, hold their breath when they go underwater, propel themselves to the side of the pool and finally, get out of the pool safely. All these will be conducted in our indoor heated pool!



Kids Class (3 years to 12 years)

Your child will have a whale of a time, splashing about while learning a variety of swimming styles. Who knows, they might also make new friends!



Adult Class (13 years and above)

Are you learning swimming for the first time? Put your worries to rest, as our highly trained instructors will gently ease you into the pool at your own pace. Each lesson is designed to cater to your skills and comfort level.



Family Class (up to 5 people per group, maximum of 2 adults)

With our family swimming lessons, your family can have precious bonding time as you learn to swim. Please take note that this programme is not suitable for children below the age of 5.



- All swimming classes will be conducted at Bodhi Swimming Complex, located at 11 Lebar Street 5, S(567890)
- For registration, please visit our website www.smilingfishy.com.sg.
- Like our Facebook page and receive a free pair of goggles at your first lesson!
- For other enquiries, please call 99855665 or email smilingfishy@aquamail.com

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet

21. The main aim of this poster is to _____.
- (1) encourage a healthy lifestyle
 - (2) promote Smiling Fishy Swimming School
 - (3) educate people on the benefits of swimming
 - (4) encourage people to go swimming at Bodhi Swimming Complex
22. According to the section 'Swimming is Good for You!', what is the greatest benefit of swimming?
- (1) It burns fats.
 - (2) It is a life skill.
 - (3) It increases one's stamina.
 - (4) It helps with relieving joint strain.
23. Which of the following is not found in the section, 'Swimming is Good for You!'?
- (1) How to treat your injuries.
 - (2) How to have a fitter body shape.
 - (3) How to make your joints feel less stiff.
 - (4) How to increase the strength of your muscles.
24. To sign up for a swimming class, one has to _____.
- (1) email Smiling Fishy School
 - (2) visit the website stated in the poster
 - (3) call up the number given in the poster
 - (4) head down to Bodhi Swimming Complex
25. Free goggles are given out to _____.
- (1) encourage people to sign up earlier
 - (2) help people feel at ease in the water
 - (3) encourage people to help promote the school
 - (4) help people who have forgotten to bring their own pair

26. Which of the following statements is true about the classes in Smiling Fishy Swimming School?

- (1) Classes are held at different locations.
- (2) Babies will learn a variety of swimming styles.
- (3) Teenagers can also join the class meant for adults.
- (4) A family consisting of a child who is 4 years old can join the Family Class.

27. The contents of the section "Adult Class (13 years and above)" intend to _____ a potential learner.

- (1) excite
- (2) assure
- (3) frighten
- (4) persuade

28. According to the writer of this flyer, what is the most important reason for readers to sign up for swimming class at Smiling Fishy Swimming School?

- (1) You can make new friends.
- (2) You pick up swimming skills.
- (3) You become a healthier individual.
- (4) You get to spend time with your family.

————— End of Booklet A —————

(Go on to Booklet B)



Please remember to check your work thoroughly.



Index No.

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Maha Bodhi School
2020 Preliminary Examination
English Language
Paper 2
(Booklet B)

Name : _____ ()

Class : Primary 6 _____

Date : 24 August 2020

Duration: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

1. Write your Index No. in the boxes at the top right hand corner.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		28
	B		67
Total			95

Parent's signature: _____

This booklet consists of 10 printed pages.

Section E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

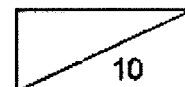
EACH WORD CAN BE USED ONLY ONCE.

(A) about	(D) by	(G) if	(K) like	(N) through
(B) around	(E) for	(H) in	(L) of	(P) which
(C) before	(F) from	(J) into	(M) than	(Q) with

Plastic is really useful and we use it every day. It is present in a lot of things we use —

(29)_____ clothing to snack packets, and bottles to buckets. (30)_____ you look around, you'll find most things contain plastic in them. Each year, 400 million tonnes of plastic is produced and almost half is used only once (31)_____ it is discarded. The problem (32)_____ plastic is that it is not biodegradable (33)_____ means it does not rot, like paper or food, so it stays (34)_____ for hundreds of years. Tonnes of plastic enter the world's oceans, blown (35)_____ the sea from ships and beaches, or carried there (36)_____ rivers. Animals can be hurt by plastic. They can get trapped in bigger items such as carrier bags. Birds, fish and shellfish can mistake plastic (37)_____ food when it is broken down into smaller pieces. One (38)_____ three sea turtles, and around 90% of seabirds, have eaten plastic. They cannot digest it, causing their stomachs to become full and there is no room for actual food. Each year, about one hundred thousand animals are killed by plastic.

Adapted from *What Is Wrong With Plastic?* by BBC Newsround



Section F: Editing (12 x 1 mark)

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

In 1979, fifteen-year-old Jadav Payeng was taken aback by a sight on his way home

from school. He saw hundreds of dead snakes strewn across the sand in scorching

39)

(40)

tempretures. They had perished because there was no shelter in the drought. Sadden, he

began planting trees. Years later, the land turned into a forest. Amazingly, his endeavour was

(41)

(42)

not known to the world. It only came in light in 2007, when he was accidanterly discovered

seeding his forest by photojournalist, Jitu Kalita.

Kalita had hired a boat to take pictures of birds around a river. While paddling through

(43)

(44)

the shallow waters he spotted something unuswel. He went closer to it and upon reached it, he

(45)

saw that there was a dense forest in the middle of a barren wasteland! Beleaving that Kalita was

a poacher on the hunt for rhinos or tigers which had come to make the forest their home, Payeng

tried to chase Kalita away but he soon learnt that the man was in fact a journalist. Kalita wrote

(46)

about Payeng's work and soon, Payeng was known for the 'Forest Man of India'.

(47)

Payeng is not after any glorious. His only concern is the forest. For him, planting was very

(48)

time consuming at first but now it is more easier because the trees seed themselves. However,

(49)

he still faces dificaltys which include threats from poachers and illegal loggers.

(50)

Payeng's work has been rarekenised far and wide. In 2015, he was even honoured by the

Indian Government with a Padma Shri Civilian Award.

Adapted from The Man Who spent 40 Years Planting Trees by The Daily Mail

Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

The North American maple tree stores sugar in its frozen trunk and branches during winter.

When the warm sunny days come, the roots of the maple trees (51)_____ in water which then mixes with the sugar in the trees to (52)_____ sap. Most of the sap becomes food for the leaves that grow on the trees in spring. Some, however, are (53)_____ by red squirrels. Red squirrels are one of the (54)_____ creatures besides humans to deliberately make maple syrup and legend has it that people actually learned how to make maple syrup by (55)_____ the red squirrels.

Dr Bernd Heinrich, a zoologist, (56)_____ an entire winter observing how the North American red squirrel made and then feasted on maple syrup. He saw that first, using their two big front teeth, the squirrels (57)_____ into the tender trunks of young maples or the branches of older trees, making two holes. Then they scurried about doing their business for the rest of the day. This gave the watery sap (58)_____ to trickle out and spread across the bark. As the day passed, the water in the sap evaporated, leaving (59)_____ thick, sweet maple syrup. Early the next morning, the squirrels (60)_____ for their treat, licking the syrup and chewing all the sugar. Finally, they (61)_____ for their nests after making new holes for the next day.

The early Native Americans used a different (62)_____ to make syrup. They used axes to cut holes in the trunk and instead of letting the (63)_____ ooze across the bark, they channelled it into hollowed-out logs. Then they waited for it to evaporate. Large amount of sap can take days to evaporate so the modern Native Americans (64)_____ a faster way. They boiled the sap in large wooden pots. This way, the water evaporates in just a few hours. So, did squirrel introduce (65)_____ to the sweet treat? It really could have been the case.

Adapted from Highlights January 2016 – From Sap to Syrup by Laura Sassi

Section H: Synthesis/Transformation (5 x 2 marks)

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

66. The volunteers will pack the goody bags and subsequently distribute them.

_____ before

67. He believed in me. I felt motivated to do my best.

Because of his _____

68. The dog stepped on the flower bed. The cat did not do that.

It was _____

69. Mother asked me, "Did you hear a sound coming from the kitchen last night?"

Mother _____

70. I will buy the box of masks. The price does not matter.

_____ regardless

Section I: Comprehension (Open-ended) (20 marks)

Read this passage and answer questions 71 to 80 in complete sentences.

The blare horn sounded and the crowd jumped to their feet. Bob sprinted into his customary lead. Jack, seeing this, went to take his position as Buster and Monty, the third and fourth runners of the four-by-four hundred metres relay team watched on from the field beside the track. The crowd couldn't wait for the athletes to each run a lap around the track.	
From the substitutes' bench, Percy watched Jack with admiration. Jack paced Bob to the line, seized the baton from Bob without a break in stride and raced off to maintain the lead Bob had given him. Buster, too, maintained it. Monty, the final runner, was pitted against the swiftest boy of Plneville School but he fought off the boy's heroic attempt to overtake him and crossed the finish line first, bringing a burst of applause from the crowd.	5
Only then did Percy feel the grip of fingers that had been digging into his shoulder. The fingers belong to Coach Weston.	10
"What an exciting finish," murmured the coach.	
Percy nodded but bitterness welled within him because he had been denied a chance. Still he swallowed his feelings and was the first to congratulate the team. As Percy left, some of his feelings must have been showing on his face because the coach started walking beside him.	15
"Are you all right? You might have done as well," said the coach.	
At that, Percy confided in the coach. "I've earned the right for a try on that team. I've defeated Monty in all the practices and the rest of the team knows it. They know I'm the faster runner but because they've not been defeated and because they have teamed up since last year, they monopolise the relay event."	20
Having revealed his thoughts, Percy gasped and looked at the coach apprehensively. He should have thought before he acted. To his surprise, the coach gave him a kind smile.	
"You're right, Percy. You've earned a try. You are running in Monty's place next week against Tech High."	25
The next day, the coach broke the news to the relay team. Percy's blood boiled as he saw them make swift glances at one another in a mixture of doubt and resentment.	
"I'll try not to stumble over," Percy said in jest, trying to conceal his feelings.	
Bob slapped him on the back. "You won't," he said.	
"Right," said Jack and Buster nodded. Monty remained silent. After all, he was the one who had been replaced.	30
The day before the big meet, Monty found himself sitting beside Percy, watching some javelin throwers warming up for their event. Soon, he felt uncomfortable being around with Percy. He left his seat and started across the field for a walk. Percy's eyes were following him idly when a sudden shout made him shift his gaze. He saw a javelin in mid-air, winging its way into the path of the oblivious Monty. The javelin was sure to pierce Monty! Percy leapt forward with a yell. Monty paid no attention. Percy sprinted the few steps that separated them and crashed into Monty. Monty staggered ahead and sprawled heavily on the ground. At the same time, Percy twisted his body just in time to avoid the narrow long pole which buried its sharp head into the ground beside him.	35
Monty tried to stand but sank back. His ankle had given way and his face was filled with pain and rage. Then he saw the javelin, still quivering in the ground and his face drained of colour.	40
"You...you did that for me?" Monty said, looking at Percy.	
"Monty, I thought your time had come!" the coach exclaimed, rushing up together with the other three members of the relay team.	45
"I'm out," said Monty. He was still looking at Percy as though seeing him for the first time. "He'll run for me."	

Adapted from *Anchor Man* by Paschal N. Strong

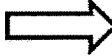
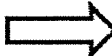
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71. Which two-word phrase in the first paragraph tells us that Bob always started off the race as the fastest runner? (1m)

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72. Based on lines 10 – 16, fill in the blanks below to show how the coach's feelings changed? (2m)

a.	When the coach held Percy's shoulders		he felt	
b.	When the coach walked beside Percy		he felt	

--

73. What are two of Percy's actions from lines 5 to 15 which showed that he had nothing against his four teammates? (2m)

a.	
b.	

--

74. Choose a word from lines 25 to 31 which has similar meaning to each of the word below. (2m)

a.	anger	
b.	hide	

--

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official
use

75a. What does "it" in "Buster, too, maintained it." refer to? (line 7) (1m)

b. Who does "they" in "They know I'm the faster runner but because they've not been defeated and because they have teamed up since last year, they monopolise the relay event." refer to? (lines 18 to 20) (1m)

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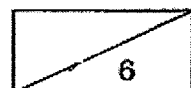
76a. Why did Percy gasp after revealing his thoughts to the coach? (1m)

76b. Based on the above, what is one adjective we can use to describe Percy? (1m)

☐

77. At which 2 parts of the story did Percy feel angry? Put a tick beside your answers.
DO NOT TICK MORE THAN TWO BOXES. (2m)

when Monty paid no attention even though Percy yelled	<input type="checkbox"/>	after the coach told the team about his plan	<input type="checkbox"/>
When Percy was watching the javelin players warming up	<input type="checkbox"/>	after the coach shared his thoughts about the race with Percy	<input type="checkbox"/>
when Percy felt the coach's fingers boring into his shoulders	<input type="checkbox"/>	after Percy saw that the javelin had buried its head into the ground beside him	<input type="checkbox"/>

☐


- 78a. Who would be replaced when the boys race against Tech High? Put a tick in the box below his name. (1m)

Buster	Jack	Percy	Bob	Monty

- b. Look at the names above which are not ticked. Complete the following table using those names to show the order in which the boys would run when they compete against Tech High. (1m)

1 st runner	2 nd runner	3 rd runner	4 th runner

79. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a. Percy did not mean it when he said he would try not to stumble.		
b. Monty left his seat and went towards the field to look for his other teammates.		
c. Percy did not try to warn Monty when he saw the javelin.		

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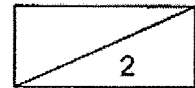


80. How did Monty's feelings towards Percy change after Percy saved him from being pierced by the javelin? (2m)

☐

----- End of Paper -----

Please remember to check your work thoroughly.



SCHOOL : MAHA BODHI PRIMARY SCHOOL
 LEVEL : PRIMARY 6
 SUBJECT : ENGLISH
 TERM : 2018 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	2	2	3	1	3	3	2	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	3	1	1	3	4	4	2	4	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	1	2	3	3	2	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
F	G	C	Q	P	B	J	D	E	H
Q39)	temperatures	Q43)	unusual	Q47)	glory				
Q40)	saddened	Q44)	reaching	Q48)	much				
Q41)	to	Q45)	Believing	Q49)	difficulties				
Q42)	accidentally	Q46)	as	Q50)	recognised				

Q51)	take	Q56)	spent	Q61)	headed
Q52)	make	Q57)	bit	Q62)	method
Q53)	eaten	Q58)	time	Q63)	sap
Q54)	few	Q59)	behind	Q64)	used
Q55)	observing	Q60)	returned	Q65)	humans
Q66)	The volunteers will pack the goody bags before distributing them.				
Q67)	Because of his belief in me, I felt motivated to do my best.				
Q68)	It was the dog and not the cat which stepped on the flower bed.				

Q69)	Mother asked me if I had heard a sound coming from the kitchen the previous night.
Q70)	I will buy the box of masks regardless of the price.
Q71)	Customary lead
Q72)	(a) nervous (b) worried
Q73)	(a) Percy watched Jack with admiration (b) Percy was the first to congratulate the team
Q74)	(a) Resentment (b) Conceal
Q75)	(a) The lead (b) The rest of the team except Monty
Q76)	(a) Percy did not think before revealing his thoughts (b) Rash
Q77)	- After the coach told the team about his plan - After the coach shared his thoughts about the race with Percy
Q78)	(a) Monty (b) 1 st runner – Bob 2 nd runner – Jack 3 rd runner – Buster 4 th runner - Percy
Q79)	(a) True, Percy said it in a jest, trying to conceal his feelings. (b) False, Monty started across the field for a walk. (c) False, Percy leapt forward with a yell, trying to warn Monty.
Q80)	At first, Monty felt resentment towards Percy which changed to gratefulness after Percy saved him.