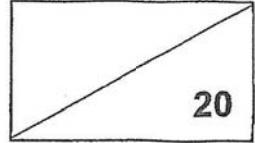


**NANYANG PRIMARY SCHOOL**  
**Weighted Assessment 1**  
**Science**  
**Primary 5**



20

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class 5 \_\_\_\_\_

**Section A (2 marks each)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Indicate your choice in the brackets provided.

1. Samantha identified 3 similar flowers from Plant A. She labelled them flowers P, Q and R. She removed one different part, X, Y and Z, from each flower without removing the flower from the plant. She then dusted pollen grains onto flowers P, Q and R.

After one month, she made the following observation.

Flower	Part removed	Did the flower become a fruit?
P	X	Yes
Q	Y	No
R	Z	Yes

What could parts X, Y and Z most likely be?

	X	Y	Z
(1)	anther	stigma	ovary
(2)	ovary	petal	stigma
(3)	ovary	stigma	anther
(4)	petal	ovary	anther

( )

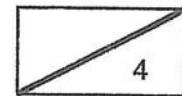
2. Seeds J, K, L and M from the same plant are placed under different conditions as shown in the table below. A tick (✓) represents the presence of the condition for the respective seeds.

Seed	Conditions			
	Air	Water	Light	Temperature (°C)
J	✓	✓	✓	5
K		✓	✓	40
L	✓		✓	5
M	✓	✓		40

Which seed, J, K, L or M, would most likely germinate?

(1) J (2) K  
 (3) L (4) M

( )







3. 3 types of plants, E, F and G, were planted in an area as shown in diagram A below.

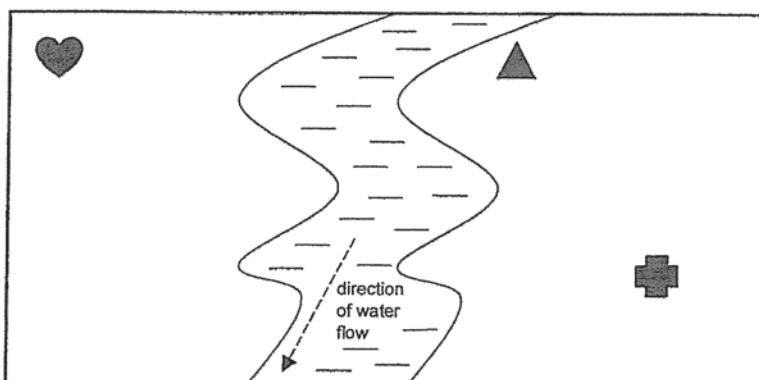


Diagram A

Plant E	
Plant F	
Plant G	

8 years later, more of plants, E, F and G, were found growing on different parts of the same area, as shown in diagram B below.

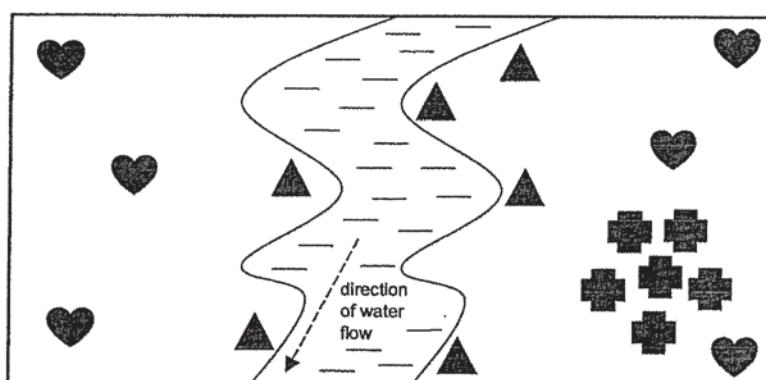


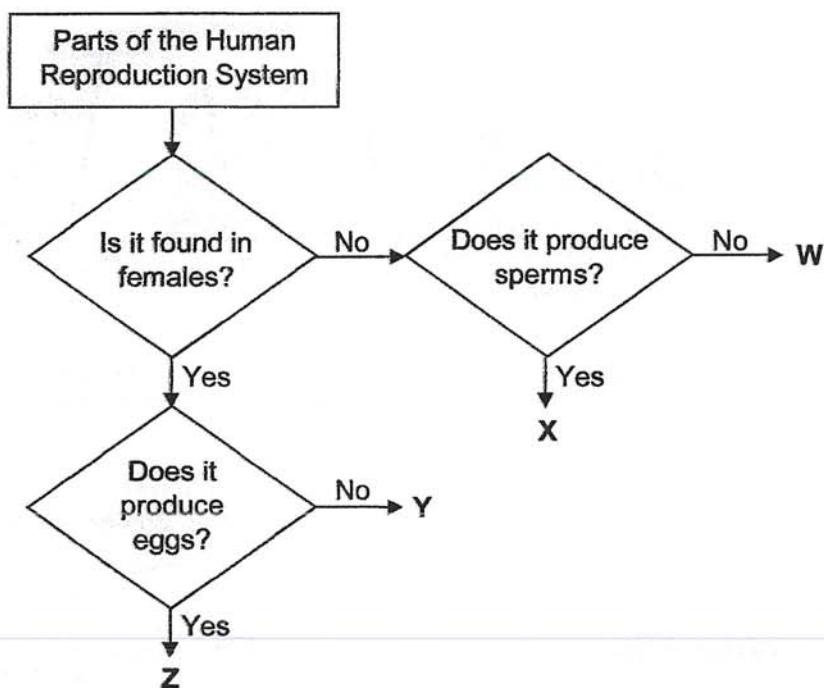
Diagram B

Based only on the above diagrams, what are the methods of dispersal for plants, E, F and G?

	Plant E	Plant F	Plant G
(1)			
(2)	animal	splitting	water
(3)	splitting	animal	water
(4)	animal	wind	splitting
	water	animal	wind

( )

4. Study the flowchart below carefully.

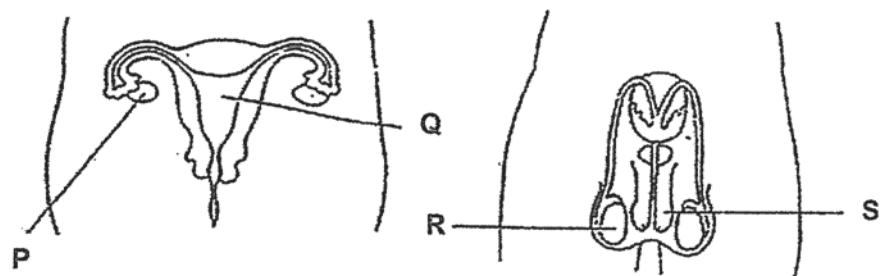


Which of the following correctly identifies parts W, X, Y and Z?

	W	X	Y	Z
(1)	testis	penis	ovary	vagina
(2)	testis	penis	womb	ovary
(3)	penis	testis	ovary	womb
(4)	penis	testis	vagina	ovary

( )

5. The diagram below shows the male and female reproductive systems.



Which parts of the reproductive systems above produce reproductive cells?

- (1) P and R only
- (2) P and S only
- (3) Q and R only
- (4) Q and S only

(      )

6. Which of the following characteristics can be inherited by a child from his parents?

- A Long hair.
- B Double eyelid
- C Attached earlobe

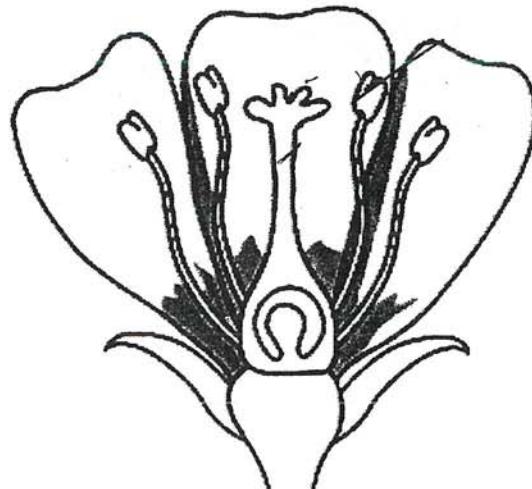
- (1) A and B only
- (2) A and C only
- (3) B and C only
- (4) A, B and C

(      )

**Section B (8 marks)**

For questions 7 and 8, fill in your answers in the spaces provided.

7. The diagram below shows the cut section of a flower of Plant X.



Flower of plant X

(a) Draw an arrow to show how pollination can take place within the same flower. [1]

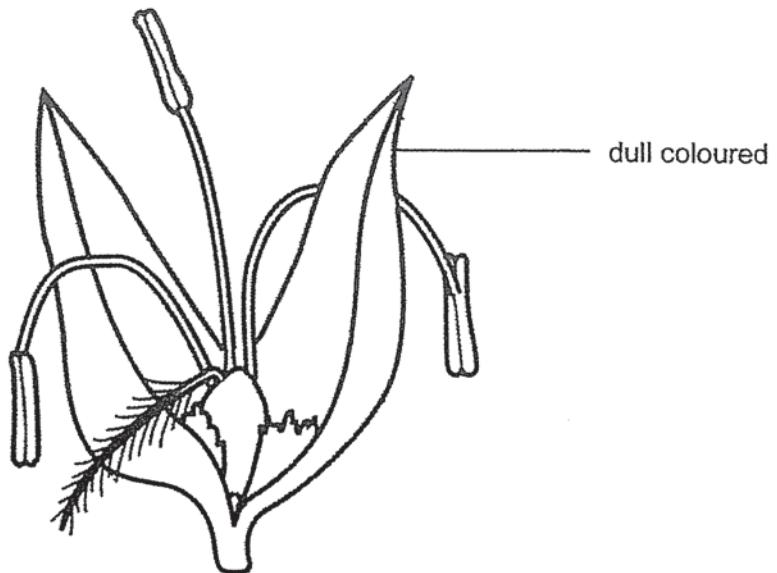
(b) A bee was observed feeding on the nectar of the flower.

Explain how the bee helps in the reproduction process of plant X. [1]

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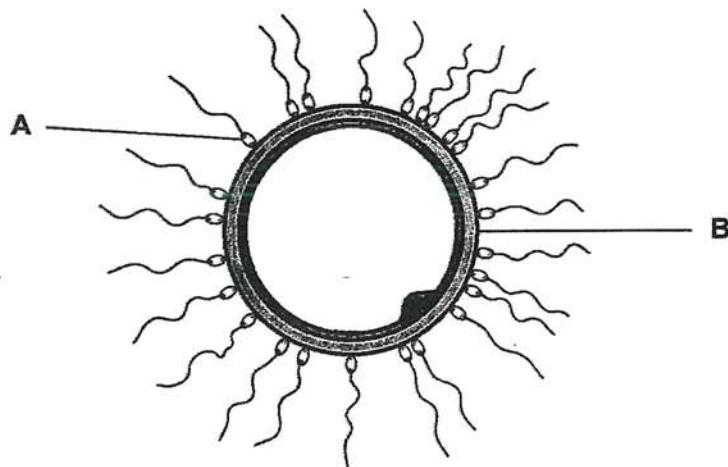


(c) State two characteristics that would most likely show that the flower above can be pollinated by wind. [2]

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8. Study the diagram below carefully.



(a) Identify parts A and B.

[1]

A: \_\_\_\_\_

B: \_\_\_\_\_

(b)(i) Identify the process that will happen in the diagram as shown above.

[1]

\_\_\_\_\_

(ii) Describe the process that will happen in the diagram as shown above.

[1]

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(c) In which part of the reproductive system would the fertilized egg develop into a baby?

[1]

\_\_\_\_\_



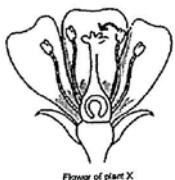
# ANSWER KEY

**YEAR** : 2020  
**LEVEL** : PRIMARY 5  
**SCHOOL** : NANYANG  
**SUBJECT** : SCIENCE  
**TERM** : CA1

## SECTION A

<b>Q1</b>	4	<b>Q2</b>	4	<b>Q3</b>	2
<b>Q4</b>	4	<b>Q5</b>	1	<b>Q6</b>	3

## SECTION B

<b>Q7 a</b>	 <i>Flower of plant X</i>
<b>b)</b>	The pollen grains sticks on the bee's body and gets transferred from the anther to the stigma for pollination.
<b>c)</b>	The petals of the flower are dull in colour and the anthers are hanging out of the flower.
<b>Q8 a</b>	A : Sperm B: Egg
<b>b</b>	i. Fertilisation ii. One sperm fuses with the egg.
<b>c</b>	<b>Womb</b>

i  
ZND